

Survey Title: Input on Middle School Boundary Change Illustrative & Draft Blended Maps	
Report Type: Verbatim	Language: All
Start Date :4-Oct-17	
End Date :18-Oct-17	
Completed :1,253	

Q3. What other things do you want Arlington Public Schools to keep in mind when developing boundary recommendations?

SR No.	Response No.	Response Text
1	1	We should not make the disparity in diversity worse.
2	2	In the battle between proximity and demographics, I choose demographics.
3	3	
4	4	When Stratford opens all grades should be filled - strive for equal capacity between middle schools
5	5	Time students spend on a bus.
6	6	The ability of students to walk to school.
7	7	
8	8	Proximity is really important. Lets families stay close to and engaged with their schools
9	9	Efficiency and not creating logistical nightmares
10	10	
11	11	I do not want arlington county turning walkers into bus riders.
12	12	Contiguity is essential to proximity. Wmsbrg island (and all future islands) should be eliminated.
13	13	Do NOT split elem. schools into more than 2 MS. Splitting an ES into 3 MS is unacceptable
14	14	Please keep in mind elementary school boundaries when doing this.
15	15	Don't assign us to a school that we have absolutely no ties to or know anything about that community
16	16	
17	17	word on the street is "aps will do what it wants to do" after a fake effort to engage.
18	18	Neighborhoods near the current HB/Stratford site advocated for that site b/c wanted walkable school
19	19	
20	20	Proximity is key - it allows for families to have more time together during weekdays
21	21	APS needs to consider making decisions that will save the school system time and money.

22	22	Proximity!!!!
23	23	
24	24	walkable/neighborhood schools support Arlington's green efforts, reduce costs & road congestion
25	25	Children should go to the school that is within their walk zone. Do not bus for demographic purpose
26	26	I support the following map:Scenario 1D: Proximity Blended (+ Contiguity) without Williamsburg islan
27	27	Avoiding impacting the same planning units that were moved in the high school boundary efforts.
28	28	
29	29	The transition from MS to HS is huge and it would be great to keep kids together to ease transition
30	30	Zone all walk zone students to that school, and assign the rest of the county for economic balance
31	31	Keeping students close to schools is imperative when middle school starts so early in the morning.
32	32	The time and \$ commitment involved when students are bused that are in a walk zone.
33	33	Keep ES going to common MS. Nottingham has been split once with Discovery. Don't split them again.
34	34	Keeping siblings together. I want my 8th grader moved to the new MS with his 6th grade brother 2019.
35	35	Balancing the number of students in each school so that all are below 1000 students.
36	36	We want the Immersion Middle School to be centrally located
37	37	
38	38	Please move the Immersion Program for Middle School to Kenmore
39	39	Neighborhood schools with choice programs are what I want.
40	40	A 1.5-mile walk zone is unrealistic, especially in winter months.
41	41	THERE IS NOT NEARLY ENOUGH SPACE TO FORM A COGENT THOUGHT IN ANY OF THESE FIELDS.
42	42	
43	43	Trying to force kids to walk/ride during high traffic volume times on busy through streets
44	44	Some of the boundary changes will mean that neighborhoods near the school will be divided
45	45	Proximity makes sense. I do not want my child bused miles away when she can walk to local school.

46	46	Could you give us more than 100 characters to say so?
47	47	Local traffic now that 66 is going HOV & bus issues. Bus ride length & timeliness will be an issue.
48	48	
49	49	Proximity should be considered most important. Children should attend closest school to their home.
50	50	Please continue to offer immersion in Claremont and Gunston, and to expand it in Wakefield.
51	51	Reduce existing walk zones to a max of one mile and delay M/S and H/S start times.
52	52	That middle schoolers can walk to school and do so safely.
53	53	Important to keep students within close proximity to home throughout their elem-middle-high school.
54	54	Now is the chance to create demographically balanced middle schools.
55	55	Keep prioritizing heterogeneous student populations.
56	56	Scenario 11- Efficiency Single Consideration is preference. Efficiency benefits APS and families.
57	57	"Pot'l WZ" map is nuts to say Plan'g Grp 13070 is WZ to Jeffers. (but PG just N. is bus to Swanson?)
58	58	Aim to relieve Gunston's over-crowding too. APS is projecting more than 1,500 students there by 2026
59	59	-COST (busing kids is not efficient) -walkability -pyramid schools vs. not - grouping kids
60	60	transparency of process, communication of information.
61	61	Bus-ins students does not form communities- please consider walkability and proximity.
62	62	Have each elementary school feed into just one middle school to allow for easier transitions
63	63	Like all APS surveys, this one is ridiculously bad. Define terms if you want useful feedback.
64	64	100 characters is not enough space to share my thoughts. The form needs more room.
65	65	Eliminate islands and continue to support neighborhood schools.
66	66	Please don't use current high school boundary alignment when we plan to update these boundaries 2020
67	67	It makes no sense to bus my children to Swanson when we are walking distance to Williamsburg.
68	68	
69	69	
70	70	Please consider boundaries that would cross and reduce the "north/south" divide of arlington.

71	71	It's 2017. "Separate but equal" is not equal!
72	72	I think that Arlington totes itself as a "walk-able city" and that less buses are for the best.
73	73	No sacred cows - the vocal minority should not always get their way. Show vision and leadership
74	74	Consider the negative impact of the 2016 HS refinement on the alignment criterion for the MS process
75	75	Keep on mind the students who already went through boundary change from Nottingham to Discovery.
76	76	
77	77	
78	78	
79	79	property value (Arlington county tax basis), stability in other school movements, carbon footprint
80	80	MS attendees should feed into the same HS so friendships can continue throughout the remaining years
81	81	Only 1 plan has the economically disadvantaged and English learners balanced.
82	82	
83	83	All seats (6, 7, 8) filled when school is opened. No Williamsburg island. I attended presentation.
84	84	All seats (6, 7, 8) filled at open. Get rid of Williamsburg island.
85	85	Are there choice-type options we can use to encourage demographic diversity?
86	86	Fill Stratford when it opens to reduce overcrowding at other schools.
87	87	Alignment from elementary to middle school is more important than from middle to high school.
88	88	Scenario 1B is awful. Don't move walkers away from WMS!
89	89	
90	90	1607 (moved to NES) is south of Lee, assume will go to new Reed ES in '21, so keep it w/ SMS in '19.
91	91	Number one criteria with by far the heaviest weight is walkability / proximity.
92	92	
93	93	We bought our home for the schools that we wanted. If you change them, there will be MUCH outrage.
94	94	Community! Essential that kids who live within 1m or a couple blocks from MS should be able to walk!
95	95	Economic diversity is great but must not overwhelm the school.PTA money is critical to ex experience
96	96	

97	97	Minimize # of students riding buses...
98	98	
99	99	Proximity key b/c of # of extracurr; for wrking fams, schedules/logistics too hard w/out proximity!
100	100	
101	101	Walkability, environmental concerns, community cohesiveness and limiting reliance on buses.
102	102	I live in Boulevard Manor...which always seems to be an 'afterthought' when it comes to redistrictin
103	103	Keep students together with their elementary school classmates to provide less disruption
104	104	Keeping kids together with their elementary school classmates. Not sending them far from home.
105	105	Lee Highway should be a key boundary. Students should not have to cross Lee Hwy! Many walk/bike.
106	106	People live in n Arlington for n Arlington schools. Do not move walkers
107	107	
108	108	
109	109	Overall, it's important to us to keep neighbors in school together, ideally walking.
110	110	Safe walking. I think that students should not have to walk across major roadways.
111	111	Reduce overcrowding and keep kids in their neighborhood school.
112	112	Arlington has rare and special community atmosphere. Walking to school is a key to keeping it intact
113	113	We live very close to current middle school and plan to walk. That's better for community/traffic!
114	114	The use of energy to drive rather than walk, home purchase decisions
115	115	Walkability is a HUGE factor for our family. It's good for the environment and our health.
116	116	
117	117	
118	118	Going to the school where you live is a key for community strength, now and down the road
119	119	Busing to Kenmore when we can walk to Swanson is a poor use of funds. Why pay for buses not program?
120	120	Keep the ENTIRE community in mind -- If someone goes to school where they live, there is more suppor
121	121	If my kids have to bus to Kenmore, 1) more traffic, 2) harms my job because of am/pm drive!

122	122	Familias deben que estudiar donde viven. Ayuda mucho con la comunidad
123	123	We purchased our home in a location so our children can walk to school. Please do not take this away
124	124	This is way too small a space to provide any meaningful feedback.
125	125	
126	126	You should also factor in continuity with friends from elementary school/highschool.
127	127	Please take this opportunity to balance the economic backgrounds of the middle schools.
128	128	Walking and walkability are important for the overall well being of kids and communities.
129	129	keep neighborhoods together, so kids can go to school with who they grow up with.
130	130	I'm looking for continuity and community.
131	131	
132	132	
133	133	Schools save money on transportation when considering proximity.
134	134	
135	135	Many homeowners paid a premium for specific middle schools, and that reliance interest is important.
136	136	Proximity is an important part as well as having some areas from the same elementary schools going.
137	137	
138	138	Siblings should follow each others footsteps. Families appreciate stability of traditions/community
139	139	Lessen economic disparities, and make the most economically disadvantaged the least overcrowded.
140	140	Reducing traffic in Arlington will be key to long-term sustainability.
141	141	
142	142	walking distance and proximity are so important to a sense of community for a school
143	143	Many of us suffered through the opening of Discovery. We should not have to go thru this again.
144	144	
145	145	People spend significant amounts of money to purchase a home that aligns with a certain school.
146	146	Don't make families and kids commute long distances to school. Keep them in their neighborhoods!
147	147	Any consideration that takes current walkers to MS &

		makes them bus riders is unacceptable.
148	148	
149	149	I want my child to walk to school, not ride a bus at the crack of dawn. This is crucial to us.
150	150	Turning walkers into bussers is bad policy for a green, neighborhood based community like Arlington.
151	151	Walking vs adding more buses or parents driving their child across the county to get to school.
152	152	TJ's building is a dump - don't make those poor kids without windows also be the most crowded school
153	153	MS students should not be bused to a school that's further away for reasons of cost and time
154	154	Kids should go to MS w their ES friends. They should walk to school if/when possible.
155	155	Our daughter lost friends/stability w/ Nottingham zone split once already. Not fair to split again.
156	156	Proximity=fewer buses=less costly=shorter commute=more sleep=happier,better performing students
157	157	
158	158	Student walkable to school should not be moved; schools should stay together going to next level
159	159	Walkability for as many students as possible (proximity factor above) and diversity most important!
160	160	Each elementary school should feed into the same middle school and not split to different schools.
161	161	
162	162	Prioritizing proximity is a plus for kids' independence, traffic safety and the environment
163	163	Please don't split neighborhoods up, keep East Lyon Park with our community!
164	164	I think our school boundries should reflect our community values.
165	165	I believe proximity and efficiency are important.
166	166	Existing subpar transportation system + traffic congestion + environment = preserve walkability.
167	167	It's ridiculous to spend county \$ on staff, gas & hurt the environment making walkers, bus riders.
168	168	Minimize bussing
169	169	
170	170	Proximity should safeguard against boundary changes as children should attend the nearest school.
171	171	Don't hurt the Mckinley kids more than you already have.
172	172	Increase walk/bike ability, decrease time busing. Keep % of

		overcrowding consistent across schools
173	173	
174	174	All students in Arlington should receive the same education, regardless of where they live.
175	175	It is critical to keep capacity in mind, especially in relation to the % economically disadvantaged.
176	176	Prevent economic segregation! Bring balance, don't overcrowd and over-impoverish S. Arlington!
177	177	The percentage of disadvantaged students should be balanced across the middle school system.
178	178	There are clearly low income schools, Arlington county is small, please make an effort to integrate
179	179	Reduce Bussing.
180	180	Don't ghettoize the schools-putting the highest poverty populations in the most overcrowded schools!
181	181	Please don't continue to overburden South Arlington schools. Serve all students fairly
182	182	
183	183	Moving kids who are .7 of a mile to school to one that's 2.2 miles from home is terrible.
184	184	Balancing multiple criteria, not just 2. 100 chars not sufficient for leaving comments!!!
185	185	Walking / Biking to school is a priority.
186	186	proximity is the most important
187	187	Proximity is the most important
188	188	
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192	192	
193	193	
194	194	Please do not disrupt the boundaries any more than need be.
195	195	Research on the benefits of low-income students attending higher-income schools.
196	196	We live walking distance to Swanson and hope to be able to walk there.
197	197	APS should strive to keep students in "walkable" zones so as to reduce traffic, emissions and cost.
198	198	
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200	200	

201	201	Keep the zones walkable to help reduce emissions, cost and traffic.
202	202	
203	203	Different start times for high school students within the same school.
204	204	Do not put the majority of walkers on a bus - this is not efficient or cost effective.
205	205	I'd like for my kids to be close to home. We live in Arlington to have their school close to home!
206	206	I think we should avoid bus rides as often as possible. Don't create more traffic.
207	207	Balance socio-econ diversity in MSs countywide, but don't make it worse for already high-poverty MSs
208	208	Schools should be neighborhood schools. Maximize safe routes for walking and minimize busing.
209	209	If we buy homes in North Arlington, our children should be going to north Arlington Schools.
210	210	alignment has 2 schools over 110% and only 36% within the walk zone. Clearly not an option.
211	211	Proximity. Actual capability of the transportation department.
212	212	That all students have middle school options that are comparable in rigor, courses & activities.
213	213	Do better enrollment projections so we don't need to have boundary conversations every year.
214	214	Those kids living close enough to walk to Swanson should not be forced to ride to a farther school
215	215	Fairness to all and proximity to neighborhoods served.
216	216	Be in line with the County regarding Smart Growth Planning. The Alignment model contradicts this.
217	217	
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219	219	
220	220	The number of times these students have already been moved.
221	221	Ashton Heights = TJMS walkers—huge thumbs up. New school 2.5 miles away—huge thumbs down.
222	222	We choose and pay an outsized share to live in a specific places. We expect schools to be there.
223	223	We expect that our kids get to go to schools in the parts of Arlington we choose to live in.
224	224	Option 1G is a non-starter for North Arlington residents. Elected officials need to understand this

225	225	Keeping neighborhoods (e.g Lyon park) together creates a community of support, friendships &
226	226	Neighbors going to the same school. Ease of going to school in your neighborhood.
227	227	Some options split up neighborhoods instead of using natural boundaries of large roads
228	228	Want to walk to school. We are currently zoned and within walking distance of a middle school
229	229	1F, 1H, and 1J are the three top scenarios.
230	230	1F, 1H, and 1J are preferred scenarios, of the ones presented.
231	231	Stop trying to move planning unit 15020. We are 3 blocks from Swanson. You tried to move HS last yr
232	232	
233	233	
234	234	
235	235	
236	236	
237	237	Please think forward to new high school and elementary boundaries and keep kids together
238	238	
239	239	
240	240	
241	241	Walking to school creates a feeling of community and openness that is special to Arlington.
242	242	- the length of the bus ride a child has to their middle school, traffic considerations
243	243	Middle School is very early in the morning and proximity is very important. Stability socially too.
244	244	
245	245	
246	246	I want the Claremont neighborhood families to continue to be zoned for Gunston Middle School.
247	247	I have no concern about the quality of the middle schools--my main concern is the commute time.
248	248	Please do not divide the Lyon Park neighborhood.
249	249	Why are we not being allowed to do the online boundary tool like we were for the elementary schools?
250	250	Equitable distribution of resources for all in Arlington, not just those in North Arlington.
251	251	
252	252	Efficiency & Proximity are key factors. We should be

		making it work for the students and community.
253	253	We support the Proximity proposals with a preference for the following: 1D Proximity Blended
254	254	Support 1D Proximity Blended with Contiguity w/o Williamsburg 1J Efficiency blended w/ Proximity
255	255	WALK ZONE IMPORTANT! PREFER MAP "1D" PROXIMITY BLENDED WITH CONTIGUITY WITHOUT WILLIAMSBURG ISLAND
256	256	The whole reason people move into an Arlington area is schools. You're wrong (no space to continue!
257	257	Middle school Immersion in a central location-- Distance is a major limiting factor now.
258	258	Some maps are very upsetting. Strongly DISAGREE Alignment or Demographics are a driving factor!
259	259	
260	260	Keep kids close to schools. Walking is better for the students, environment, and traffic congestion.
261	261	1B should not be considered because of its unacceptable drop in walkability to school
262	262	Arlington should not increase costs by increasing bus use when we have neighborhood schools.
263	263	
264	264	Prioritize demographic diversity in ways that increase diversity at APS's least diverse schools.
265	265	No 1B. Why would we increase costs and environmental impact by having fewer students walk?
266	266	The fabric of our communities is important and neighborhood schools where students walk is critical.
267	267	It makes no sense to build a new school and then bus my children all the way down to Swanson or Kenm
268	268	If you only made the new middle school a general one the boundaries would be more neighborhood based
269	269	Changing the boundaries in an effort to sway subsidized lunch numbers is just pushing a problem
270	270	"% of students economically disadvantaged" should not be factor in relocating my child from WMS.
271	271	Swanson and Kenmore are too far away. This would be a serious family disruption.
272	272	Changing the boundaries in an effort to sway subsidized lunch numbers is just pushing a problem arou
273	273	We live a diverse life. I do not need APS changing boundaries BC they think they know better.
274	274	preference 1D Proximity Blended with Contiguity no island 1J Efficiency blended with Proximity

275	275	neighbors wearing matching tshirts do not matter more than others.
276	276	Please don't make my kids go to a school 3 miles away when there's one approximately 0.5 miles away.
277	277	The most important one for us is proximity. We work long hours and barely have enough time in the d
278	278	Walk zones should be paramount; don't bus walkers to a school far away. Safety & cost = NO to 1A/2B
279	279	I do not think there should be a "Williamsburg Island" Arlington schools need to increase diversity
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289	289	
290	290	
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292	292	
293	293	
294	294	
295	295	The whole child! Proximity to school, walking with friends, nature..the WHOLE CHILD
296	296	Community and diversity with an eye towards environmental impact.
297	297	
298	298	Keeping students with their neighborhood friends, walkability
299	299	
300	300	Not wasting precious time for students commuting when they can walk to school and decrease traffic
301	301	Walkability, proximity to home.
302	302	It currently stinks that kids from Barcroft don't have other Kenmore kids also going to Wakefield.
303	303	Already moved from Tuckahoe to Nottingham. PU 1607 must continue to be Swanson or WBurg!!
304	304	Please keep the Lyon Park neighborhood kids in the same district.

305	305	
306	306	
307	307	
308	308	Demographics is not a consideration for south Arlington schools so why is it a key factor for WMS?
309	309	Moving my children from our neighborhood school (WMS) is tantamount to breaking the APS bond.
310	310	We moved to WMS area based on the scores of the school. Please fix So. ARL issues & don't move kids.
311	311	Moving my child to Kenmore will not address root issues leading to high level of subsidized lunches.
312	312	"% of students economically disadvantaged" should not be factor in relocating my child from WMS.
313	313	SMS & KMS are too far away. This would be a serious family disruption. Traffic is a big impact.
314	314	Traffic would keep me from getting to extended day at KMS or SMS on time. Huge family impact.
315	315	Traffic would keep me from getting to extended day in south Arl. on time. Big impact on family.
316	316	Moving my children from our neighborhood school is tantamount to breaking the APS bond.
317	317	Need comprehensive plan based on future boundaries for expected elementary, middle, high schools
318	318	Plan boundaries comprehensively for elem, middle, high schools to reflect all construction proposals
319	319	
320	320	Keeping neighborhoods together at the same time distributing the students across the county.
321	321	Demographics should not drive mid. school boundaries. Is religion or sexual preference next?
322	322	We already give 3k to AFLAC. We would gladly give another 1K to keep our family at WMS. Tax me.
323	323	
324	324	Proximity is key. Kids don't need to get up even earlier for bus, keeps friends together
325	325	We invested heavily in our community to live in close proximity of our preferred schools
326	326	Proximity (and the related cost savings it provides in bus routes) should be the No. 1 factor.
327	327	Arlington promotes a walkable, environmentally conscience lifestyle. Let walkers remain walkers!
328	328	Proximity promotes healthy lifestyle and minimizes the need for buses.

329	329	
330	330	Proximity is the most important to my family and me.
331	331	Avoid crossing high traffic streets for pedestrians to get to school. Nt enough charcters to coment
332	332	I think it's incredibly important for the county to promote and celebrate diversity.
333	333	Cost. In addition to the health benefits accrued to students who walk to school, APS would save \$.
334	334	
335	335	Environmental impact and accident risk of additional car and bus miles moving children to schools.
336	336	The placement of the immersion program. This will impact both demographics and efficiency
337	337	It will be very distributive for children in an individual education plan
338	338	
339	339	Cost. Kids that walk don't cost anything. Busing them across town doesn't make sence
340	340	
341	341	
342	342	
343	343	
344	344	Rezoning should only affect families new to the school level (grade/middle/high). Current s/ stay.
345	345	current inequality and segregation is absolutely disgraceful
346	346	Please let 8th Graders choose to stay in their current school for their last year of middle school.
347	347	We bought based on the schools and can walk.
348	348	Keep kids in middle school all going to the same high school together
349	349	Do not bus students to schools on the other side of the county from their home.
350	350	
351	351	
352	352	
353	353	
354	354	
355	355	Please use independent research to determine what is most important for the children's learning.
356	356	
357	357	Minimize bussing. Busses are an issue already.
358	358	

359	359	Kids being able to walk to school instead of being bused away to a different school!
360	360	don't move a boundary so that only a few kids from an existing school are moved
361	361	Consider the location of the immersion middle school to be more central for equal access by students
362	362	
363	363	Allow 6th graders to start at schools they are moved to if their school is already overcrowded.
364	364	
365	365	diversity
366	366	
367	367	
368	368	Proximity should be a priority for neighborhood schools.
369	369	Diversity in the schools encompasses: race, ethnicity, socio-economic status, etc. ---plan wisely!
370	370	Elementary school feeders
371	371	We live .6 miles from Williamsburg but in alignment we'd need a bus! Ridiculous waste of time&money.
372	372	
373	373	Open a 2nd HB program, farther west. You wouldn't need much space and model works. 240 MS seats boom
374	374	
375	375	Keep kids as close as possible to their schools - fosters community, builds neighborhoods
376	376	
377	377	Please factor in existing elementary school boundaries. Try to not break up elementary schools.
378	378	teachers from old schools should be allowed to transfer to new schools for employment opportunities.
379	379	The research! Educ. outcomes are far better when kids in poverty are not over-concentrated.
380	380	
381	381	Walkable Arlington, environmental concerns, community cohesiveness, already failing APS bus system
382	382	Kids should not be bused to far away schools when there are closer options.
383	383	Stability of child - keep with same classmates from K-12. Impact on value of properties
384	384	Try to shift the least amount of people and maintain continuity of classmates from elem to middle.
385	385	DO NOT increase traffic on Rt50 to move children from Kenmore to Swanson or Swanson to Kenmore.

386	386	I'd like to have students to walk to school when possible.
387	387	Return/improve the diversity across all areas as it previously attempted to do.
388	388	(1) Create ATS-style middle school/high school options; (2) Consider the New Orleans "choice" model.
389	389	Do NOT split Lyon Village into two middle schools!!! We are already split into 2 elementary school
390	390	Ensure large group of cohorts . Small unit of Kenmore to Yorktown decision was unacceptable last yr
391	391	The racial segregation that APS fosters is abhorrent. Work towards equity for all schools.
392	392	Swanson and Williamsburg's student populations
393	393	Map IH increases transportation burden on Kenmore and Swanson students; Wburg remains 4% FARMS
394	394	A student w/in walking distance shld get that school. Shld be sent to nearest if 2 are walkable.
395	395	Efficiency.
396	396	The Spanish immersion schools need to be more centrally located
397	397	
398	398	Get the capacity utilization rates right. Drop the Island. Make the districts as walkable as u can.
399	399	
400	400	maintain community with proximity
401	401	Communicate the rationale for the changes regularly to get buy-in. Individuals will always complain.
402	402	Spanish Immersion Middle school(s) must be centrally located in Arl to minimize transporation times
403	403	So far I really like the proposed boundaries. I would love to see the schools become more diverse.
404	404	no need to bus kids away from where they could walk or bike, more busses are not needed
405	405	Keep in mind the needs of middle schoolers on the autism spectrum.
406	406	
407	407	I'd encourage you to keep the kids in Madison Manor together w/kids they know from McKinley Element.
408	408	demographic balance improvement (not perfection) and walk zones!
409	409	
410	410	
411	411	
412	412	

413	413	
414	414	
415	415	It would help if you would define the terms a through f above.
416	416	Consistency in public materials; there were eight maps in the 1st presentation, now four, what hap?
417	417	Hard decisions must be made. Time for the School Board to grow a pair and re-draw boundaries.
418	418	
419	419	Walkers within 3/4-mile should be zoned to the walking school, or have that as a permanent option.
420	420	
421	421	Neighborhood schools should be just that, without any gerrymandering to achieve unrelated factors.
422	422	Don't make the boundaries absurd. If a child can walk to a school, do not bus him or her to another
423	423	Disparate income should not lead to disparate outcomes in the public school system.
424	424	Not chopping up neighborhoods.
425	425	We would like to go to the schools near our house.
426	426	We need to be cost-efficient and minimize new busing costs. Keep current walkers off the bus.
427	427	
428	428	Facilitate teacher-parent interaction, walking to school where possible (need more space!!!!)
429	429	
430	430	My hope is the when these transitions take place, the APS strongly considers walkability & alignment
431	431	Families within 1.5 miles of a school should zone that school. Kids should be able to stay together
432	432	We purchased our house to send our kids to the schools where we live, how dare you change them,
433	433	
434	434	
435	435	DO NOT BUS KIDS- Be practical-
436	436	do not bus my children
437	437	
438	438	Please consider limiting the amount of time that students spend traveling to and from school!!!!
439	439	Siblings should stay together. Students entering 8th grade should not have to switch their last year
440	440	Kids going to school in close proximity means they don't

		have to wake up super early. That matters.
441	441	Schools that mix income groups are better for everyone.
442	442	Kids should be able to stay with same friends from elementary and also neighborhoods.
443	443	
444	444	The kids should go to middle school with at least some of their friends from elementary school
445	445	It would be nice if more transfers were possible. can we allow kids to swap assignments?
446	446	Middle School boundaries should align with the High School boundaries. Diversity is also important.
447	447	Boundaries of K-5 schools: so students from 1 elem do not end up split among multi middle schools
448	448	Impact of traffic on school boundary decisions.
449	449	I think boundaries should be shaped to optimize diversity, but not at the expense of proximity.
450	450	Schools in wealthier neighborhoods have more resources from PTA, etc. Need socioeconomic balance!
451	451	Kids who can walk to school should not be forced to go to other schools where they need to be bussed
452	452	
453	453	
454	454	It is stupid to bus when people can walk to school. Heavy traffic make schools close to students
455	455	Keeping Elementary school groups together for middle school.
456	456	Ensure that elementary school students attend same MS together.
457	457	It's important to me that my child stay grouped with other kids from his elementary school.
458	458	Keeping my children with their elementary school classmates is my top priority.
459	459	I strongly disagree with approach that splits Discovery into 3 different middles. Friends matter!
460	460	
461	461	Keep kids in walk zones at their school! APS can't manage the busses they have now.
462	462	we need option 2 walk/bike to school, not be forced bus to a "new" MS Swanson further away
463	463	Flexibility to enable parents to send student to a non-neighborhood school due excessive size
464	464	This is our preferred option: Scenario 1D- Proximity Blended (+ Contiguity) without Wburg Island

465	465	Keep communities together
466	466	We feel strongly that The neighbors on the east side of Lyon Park stay with the other long branchers
467	467	
468	468	
469	469	Equity in special programs between zones. If zoned both zones should have same school choices
470	470	Please consider keeping a 1 mile walking radius around the middle schools for health and efficiency
471	471	middle school starts so early. Kids need sleep so should stay close to their assigned school.
472	472	Grandfathering in students already enrolled in middle school, especially those that will be in 8th.
473	473	We went to such trouble to make a neighborhood school. Include the walk zone in the boundary!
474	474	1B makes the most sense.
475	475	
476	476	There's a reason that neighborhood schools are called neighborhood school.
477	477	
478	478	
479	479	Neighborhood schools (aka proximity) should stay at APS's core. Busing is \$\$ & should be minimized.
480	480	I would like Elementary School students to stay with their peers from Elementary school through HS.
481	481	
482	482	
483	483	
484	484	Proximity is the most important consideration.
485	485	
486	486	
487	487	
488	488	Don't cave in to the loudest screamers who are afraid of a school with poorer kids
489	489	
490	490	
491	491	
492	492	Walkable, therefore better for the environment
493	493	
494	494	
495	495	Keep kids close to their homes, so they can walk or less

		time on the bus
496	496	
497	497	
498	498	Continuity of the program and we live 8 blocks from WLH but we will be moved for no reason.
499	499	
500	500	The goal of 1a (to keep small groups from being separated from classmates for high school) fails
501	501	Cost
502	502	Please have the middle school have some theme. It would be amazing to have a EL program inside it.
503	503	East-Eest boundary will best achieve better demographic balance and diversity.
504	504	
505	505	
506	506	Stop reinforcing a socio-economic red line at Rte 50. It's 2017 and we are all Arlingtonians.
507	507	Proximity!!! The best thing is for a child to be able to walk to school instead of take a bus.
508	508	Renters should not take bulk of shift. Preserve walking where possible.
509	509	Balancing economic diversity is critical. No school should be over 40% while others are under 10%.
510	510	economic diversity needs to be balanced. No school should be over 40% while others are under 10%.
511	511	I am against my taxpayer money going towards extra busses and fuel charges where kids can walk.
512	512	Most folks in north arlington bought a house in locations where they could walk to school.
513	513	
514	514	School already starts at 7:50 AM. Kids need to be at a school close to home or they'll never sleep.
515	515	This survey sucks, not enough characters, no definitions of terms, grade F.
516	516	Walk to school develops community, increases health, reduces traffic and pollution.
517	517	Avoid creating small pockets of kids that go to a different HS than the rest of the MS
518	518	Healthy support networks are hard for kids to maintain when their friends are constantly shifting.
519	519	Keep walkers within a reasonable walking distance, don't bus solely for the sake of "diversity"
520	520	

521	521	Proximity, Proximity, Proximity
522	522	Any student within 3/4 mile of a middle school should attend that school. Busing is wasteful.
523	523	Proximity is the main issue that APS should consider. Demographic and other issues undercut decision
524	524	
525	525	Move the williamsburg island to area with high number of lower income kids to balance things better.
526	526	Que tengan un plan que no genere Overcrowding en los colegios.
527	527	Kids should be grouped by the high school they will attend. Also, APS stop concentrating poverty!
528	528	
529	529	
530	530	
531	531	Stratford was the first integrated PS in VA. We need to keep that spirit alive. Don't resegregate.
532	532	The East West magnet program lines should be created with new boundaries. I teach middle.
533	533	
534	534	Keep Dominion Hills together in Swanson's walk zone!
535	535	The only factor that really matters is proximity and common sense boundaries to ensure community scho
536	536	
537	537	We live .4 miles from Swanson, and don't want my daughter to have to walk or bus 1.7 miles to school
538	538	Current numbers in school and sports and how successful the school is doing.
539	539	be able to walk to school in communities, build more smaller schools if overcrowded
540	540	
541	541	Please try to keep neighborhoods together and keep in mind the HS students are zoned as well.
542	542	Economic diversity, as well as ethnic and cultural diversity. all should have access to all programs
543	543	
544	544	Minimize busing of students and keep in mind major arteries (e.g. 50 and Glebe) as a barrier to bike
545	545	Pedestrian walkways over major highways in considering proximity values.
546	546	
547	547	Try to avoid splitting up neighborhoods.

548	548	My daughter was moved to a new elementary school - those kids should not be moved again
549	549	
550	550	Don't be trying to gentrify.
551	551	APS separated our neighborhood/bus stop for the elem. changes. Neighborhood kids just got reunited
552	552	Keep the "walkers" distance to a mile...2 miles is too far for kids to walk near these busy roads
553	553	Making sure academic excellence across all the middle schools is equal.
554	554	Busing walkers from DH to Kenmore is a waste of money, not eco-friendly, and completely illogical!
555	555	Walking to MS has been an important part of my 7th graders emotional growth and independence.
556	556	
557	557	Do not change the boundaries to weird boundaries and break up communities
558	558	Boundaries that require a bus to middle schools beyond the school they can walk to are unacceptable.
559	559	Do not bus my child who can walk.around the corner.
560	560	
561	561	Some factors would take walkers from one school that would have to be bused to another - silly
562	562	Don't let what happened to McKinley happened to new school. No reason for still using trailers
563	563	Busing kids to schools farther than the schools in their own neighborhood is a waste of tax money
564	564	Do not require students in existing schools, especially 8th graders to move. One year at a time.
565	565	Children who can walk to school should! Don't waste the money or take a chance on the liability
566	566	
567	567	Prominity... allows kids to walk (stay healthy) and get more much needed sleep!
568	568	
569	569	Moving the immersion program to a central location and accounting for it's additional seats.
570	570	There needs to be a balance between what is expedient in the near term with what is best long-term.
571	571	Do not bus walkers to other schools. That is a no-brainer, easy starting point.
572	572	
573	573	

574	574	Being fair and considerate of the children regardless of their economic condition.
575	575	Please limit the distance they need to travel. They should get to school easily at this age.
576	576	
577	577	children would be extremely limited if moved away from a walking distance school.
578	578	Do not change boundaries for children within walking of middle school! Madison Manor stay at Swanson
579	579	
580	580	
581	581	
582	582	Current proposals and N vs S situation is disappointing and disheartening. As 9th wealthiest county.
583	583	This is a unique opportunity to make some real progress in increasing diversity in our schools.
584	584	
585	585	Changing the boundaries of MM schools will have a negative impact on the value of homes.
586	586	People buy homes based on schools. Stop messing with it. I will not bus my kid when he can walk.
587	587	
588	588	middle school is the toughest time for kids my preference is that 8th graders do not have to change
589	589	We bought our house with the expectations of sending our children to Swanson Middle School!!
590	590	1. Alignment from elementary to middle school. 2. Not all in 1.5 mile zone have equal proximity.
591	591	
592	592	Busing kids from Madison Manor to Kenmore when they can walk to Swanson is a waste of money
593	593	Don't social engineer our kids' education through busing. Keep walkers walking.
594	594	
595	595	
596	596	Neighborhood school and walkability are key factors in making Arlington a great community.
597	597	
598	598	Allow students to stay together when moving from ES to Middle school, not separating small groups.
599	599	
600	600	If specialty schools remain an option, then they must have same # of kid's per class as neighborhood

601	601	No more favoritism of 22207
602	602	
603	603	Dont switch students who currently live close school to other schools further away to blend demograh
604	604	
605	605	Community integrity. Please stop breaking up communities and cohorts of students every 2-3 years.
606	606	
607	607	
608	608	
609	609	Proximity to schools reduces traffic, is better for the environment & reduces stress for families
610	610	
611	611	Putting Kids on a bus who would otherwise walk make no sense!
612	612	How diversity improves academic achievement and improves equitable academic achievement.
613	613	APS needs to support the school community and the neighborhood School. Kids should be walking.
614	614	Pyramid mentality - kids should go to school with same students from elem, middle, high school.
615	615	
616	616	Avoid high % of low income families since the data shows lower test scores and less enrichment oppor
617	617	Not realigning kids twice and maximizing walkability/bikeability and minimizing bus time.
618	618	Don't bus kids that currently can walk to school and keep the neighborhood together..
619	619	
620	620	
621	621	
622	622	Plan for even more space than needed. We run out in under 3 years. That is unacceptable. Closets too
623	623	The importance of neighborhood schools - proximity, physical activity, accessibility, efficiency
624	624	
625	625	Keeping neighborhoods together. Don't take students out of walk zones to bus them further away.
626	626	schools are essential to building community- Schools should be neighborhood based
627	627	Keep kids who had to move from Nottingham to Discovery together for Middle School

628	628	
629	629	
630	630	More options that promote diversity should be provided & studied.It's time to level the playingfield
631	631	Reinforcing what I said above - grandfathering and sibling preference for any plan adopted.
632	632	Logistics of families - crossing town is difficult for car pooling, volunteering, + more
633	633	Walking to school builds communities along with neighborhood schools. Let's not lose that!
634	634	
635	635	
636	636	We want our kids to be able to walk to schools.
637	637	
638	638	
639	639	
640	640	The added cost and congestion of bussing kids to school would significantly impact Arlington.
641	641	
642	642	
643	643	
644	644	It's inefficient to add bus routes for children who already walk to neighborhood schools
645	645	The single biggest factor is proximity to schools. We love being able to walk to our schools
646	646	
647	647	APS transportation is already failing to keep up with current demands, KEEP ARLINGTON WALKABLE & gre
648	648	Personally seek input fr Latino/Arab/AAME.... parent/community groups for their input on this matter
649	649	Efficiency/ease of families getting their kids to school with as many school options for EVERYONE
650	650	Keep transportation distances to schools to a minimum. Proximity to school is a must
651	651	Don't want to see Middle school at the edge of the boundary. Not efficient and doesn't promote commu
652	652	I don't understand how it is efficient to bus kids w/i walking distance of school 20 min to MS in S
653	653	
654	654	
655	655	Please protect the walkable neighborhoods in Arlington (and allow for more characters in your survey

656	656	Walkability is most important.
657	657	Glebe Elementary, Washington-Lee HS
658	658	Population and getting a better handle on growth projections based off of birth rates
659	659	#1-The fact that APS chooses this forum for collecting input speaks volumes as to the amount of.....
660	660	#2- ...interest (or rather lack of) that APS has in community input at all... 100 spaces? Really!?
661	661	#3-... Seems APS doesn't care for feedback beyond 1 or 2 short sentences. Pls give better way to...
662	662	#4- ... give feedback. If you want to hear our voices, this is not the correct way to solicit them.
663	663	We purchased our home in our neighborhood (at a price that is almost breaking us) for DES/WM/YHS!
664	664	I didn't buy my home 2 yrs ago in this neighborhood so my kids could be bused to a school in another
665	665	SB should research data on best methods to create boundaries. SB should not listen to loudest folks.
666	666	
667	667	Cost of busing when we are walkable to neighborhood school =wasted \$ & loss of precious family time
668	668	Cost of busing when we are walkable to neighborhood school = loss of community \$ vital friendships
669	669	Cost of busing when we are walkable to neighborhood school = negative impact on personal health!
670	670	Cost of busing when we are walkable to neighborhood school = negative impact on environmental health
671	671	Keeping friendships when transitioning to MS is even more important than when transitioning to HS
672	672	Proximity is everything - It's unacceptable to have any middle school under 50% proximity.
673	673	When your house is right next to the school, it makes to sense to make them use the bus.
674	674	A.) If my child is separated from her small group of friends, who need each other for support at ...
675	675	
676	676	Why waste county resources to bus kids when you don't have to? If kids can walk, they should!
677	677	... this crucial turning point in their lives & development, there will be zero reason for our famil
678	678	Family to remain in Arlington County. We are here for our kids. We purchased our home here for them
679	679	Walkers should walk. Proximity is key.

680	680	We just purchased our home for the schools & we WILL leave Arlington County if those schools change.
681	681	Dominion Hill students can currently walk to their middle school which would change with alignment
682	682	Dominion Hills students can walk to their middle school which would change with alignment
683	683	The Dominion Hills neighborhood should attend Swanson.
684	684	Current bus situation is terrible already, why add more buses/kids to overburdened system already?!
685	685	Evaluate placement of Immersion program to add flexibility across other objectives, ie Demographics
686	686	My kids often sit on floor aisle of bus due to no space. Bus is often +20 min late. Dont make worse!
687	687	Arlington County, North & South has enough money to provide Equally wonderful education experience
688	688	...Education to all kids, regardless of address or family income. Revamp how APS spends our dollars!
689	689	Proximity is by far the most important consideration.
690	690	Proximity and Alignment - foster the relationship with school and the community while saving bus \$.
691	691	Walkability for kids and keeping kids at their neighborhood schools.
692	692	
693	693	The East-West maps floated last year during the Elem School discussion promoted all of the above.
694	694	Neighborhoods should not be split between two schools at any level.
695	695	
696	696	Proximity and efficiency should be the School Board's priority.
697	697	
698	698	Limit splitting of students when change grade levels.Each elem school should be split into max 2 mid
699	699	Please Remove 1H from consideration. It takes Madison Manor kids away & separates from community
700	700	
701	701	Keep elem. schools together or at least have 2 large groups-Glebe (1/2 attend Swanson;1/2 attend New
702	702	
703	703	
704	704	Glebe Elem ALIGNMENT must be considered-Unit 1609 is the only GLEBE unit at Swanson in several Maps
705	705	Align the middle school and high school students when

		middle schools are less than 5 min apart
706	706	We are currently walkers to all three of our slated schools. We knew this when we bought our home
707	707	Good education, IB program, good teachers. Change is not bad as long as we get quality.
708	708	under few scenarios 1609 will be separated from rest of Glebe
709	709	
710	710	Move 8th graders the first year Stratford opens. Don't leave seats empty at Stratford.
711	711	
712	712	Proximity is the most important consideration.
713	713	Diversity! Looking at what helps ALL of Arlington
714	714	Children should attend their neighborhood school and not be bused. Fix issues in South Arl. there.
715	715	We should strive to eliminate the time that children have to spend on buses or commuting to schools.
716	716	Changing the boundaries in an effort to sway subsidized lunch numbers is just pushing a problem arou
717	717	Traffic would keep me from getting to extended day at KMS or SMS on time. Huge family impact.
718	718	The elementary and middle school boundaries should align. Best friends ought to stay together K-12.
719	719	
720	720	Don't make the kids get up earlier to take a bus... sleep deprivation is a major issue.
721	721	that people moved into areas/bought houses to be at certain schools.
722	722	Health, traffic, gas, parking, and more negative impacts of busing children who could walk to school
723	723	I think proximity is very important so I hope Nottingham students will continue to go to WMS.
724	724	The best predictor of future success is emotional intelligence. Social skills need practice.
725	725	I like the blended maps ID and IJ - I think walkability and efficiency are paramount.
726	726	
727	727	
728	728	Please strongly consider proximity. Kids who live near (walking distance) their MS shouldn't move.
729	729	1B separates a small group of Nottingham kids to Swanson, Keep elementary school kids together.
730	730	Keep the schools s diverse as possible

731	731	You will be increasing the need for bus service and increasing risks by going over Lee Highway
732	732	Busing kids farther away to a school when there's one within a mile makes no sense at all...
733	733	Please do not have ES split into 2 or 3 MS. That is CRAZY! Right now we are 1.5 miles to WMS. Don't
734	734	
735	735	
736	736	We have a strong preference for 1F, which will preserve some important diversity.
737	737	
738	738	Narrow it down to three options and let residents cast (non-binding) votes.
739	739	I live walk to Williamsburg but map 1b Would have us bus 2 miles to Swanson. 1B is a bad idea!
740	740	Cannot be said in less than 100 characters - this is a half hearted attempt to gather input.
741	741	Health of our children and family life-don't bus kids if they live w/in walking distance of a school
742	742	Don't force a child to have to ride the bus to new school if currently walks/bikes to current school
743	743	It's very important that kids who can walk to their neighborhood schools be allowed to do so.
744	744	We moved into our house and spent 2 years finding the perfect location because of the schools.
745	745	I want my children to go to school with kids they grew up with.
746	746	My daughter was already moved in elementary school - for stability, should not be moved again!!!!
747	747	Don't make my kid go to middle school where he knows no one.That's cruel. think about the impact.
748	748	Why redraw lines so kids that can walk or almost walk to a school are now being bused?
749	749	Stop separating North and South Arlington. You're not doing the kids any favors.
750	750	We would love it if more people than just our planning unit could go to Swanson.
751	751	Keep Dominion Hills at our WALKABLE school, Swanson!!!!!!
752	752	Neighborhood schools should be based in the neighborhood. Look at placement of major streets.
753	753	Keeping elementary school classmates (neighbors) together to build a strong school community
754	754	Do not move Dominion Hills away from Swanson. Swanson

		is literally six blocks away from my house.
755	755	Alignment
756	756	All of the above factors are important to a degree; common sense is most important.
757	757	I think that common sense is the most important thing. There is no reason to go to extreme measures
758	758	Please minimize disruption to kids already in school. changing schools is disruptive
759	759	We can walk, safely. I do not see the need to bus her/him anywhere!
760	760	Don't increase the number of bus routes to move these kids. Let kids attend their closest school.
761	761	Students should walk to school and not have to be bussed.
762	762	Balance diversity across all schools. We can't just diversify a few at the expense of others.
763	763	Bought a home & pay taxes to live walking dist. from school - preserve our investment in kids!
764	764	Walking to school provides tremendous benefits. Improved behavior, focus, and overall health.
765	765	Consider moving teachers with students so there are familiar faces at all middle school locations
766	766	Walkable, Drivable.
767	767	current walking zones should be expanded, if possible, not contracted. thank you
768	768	
769	769	
770	770	If a child lives next to school let them attend that school.
771	771	Let a child attend a school if the child lives right next to it.
772	772	
773	773	Costs for buying buses, salaries for bus drivers, environmental impact. Please provide info.
774	774	Why not let us rank? Why limit response length? Why not define these terms?
775	775	Students should not be reassigned from a school where they can walk to one that requires bussing.
776	776	1st priority = excellent school system Unnecessary costs = stupid but efficiency is lowest priority
777	777	Children who are currently in walk zones should not be moved out of their school for any reason.
778	778	Many of these families have been through a whole series of boundary changes. Neighborhood schools!!!
779	779	
780	780	Very much against busing kids from neighborhoods to

		another part of town--Madison Manor to Kenmore
781	781	Neighborhood communities
782	782	Promoting racial and socioeconomic diversity in all schools as much as possible.
783	783	Students with a <.5mi walk shouldn't be moved to schools further away. Neighborhood schools are key!
784	784	Keep Planning Unit 2303 with the rest of Taylor Elem. Do not send this planning unit ALONE to WMS.
785	785	Keep Planning Unit 2303 with the rest of Taylor Elem. Do not send it alone (or almost alone) to WMS.
786	786	keeping kids close to school so they can bike and walk
787	787	
788	788	2) better for environment 3) better for kids physical health 4) avoids adding to Rt50 rush hour traf
789	789	Boundary changes are hard on families. Move what you need to fill Stratford, but that's it.
790	790	
791	791	Try to not create separate 'sections' of students bussed to schools, (Rosslyn to Williamsburg)
792	792	Please do not move Madison Manor students who currently are in the Swanson district into Kenmore!!!
793	793	Proximity Andy Efficiency key considerations. Secondary consideration demographics with in reason
794	794	Proximity is key. This allows us to walk/bike and is environmentally sound.
795	795	
796	796	Keep Lyon Park kids together! Washington Blvd doesn't define our neighborhood!
797	797	Diversity should arise from other policy chnages, such as affordable housing. Not from busing.
798	798	
799	799	Keeping pyramids as balanced as possible. Remembering that "choice" schools and programs CAN move.
800	800	
801	801	
802	802	
803	803	Children moving from elementary to middle at difficult age must stay together
804	804	Walkers should remain walkers not be forced to bus adding additional commuting time and costs.
805	805	Neighborhood schools promote parental involvement. It's healthy for kids to walk to school when can.
806	806	Please do NOT break Boulevard Manor (planning units

		13030 & 13031) into separate middle schools.
807	807	Do not move neighborhoods who currently walk to their middle school.
808	808	Importance of keeping Dominion Hills Community together. Real estate purchases for specific school.
809	809	People feel they have a 'right' to a certain school. APS needs to make big changes now to prevent.
810	810	Students who can walk to 1 or 2 schools shouldn't be moved onto buses!
811	811	Proximity is so important to reduce traffic congestion, promote health, and minimize cost.
812	812	Proximity is most important. We moved to our neighborhood based on access to certain schools.
813	813	Proximity to school is paramount. Alignments 1A and 1B are disruptive. We are against 1A and 1B.
814	814	Please consider a more central bilingual middle school
815	815	Changes need to be made, just make them with the least effect on country residents as possible.
816	816	Alignment map is the worst as it has the smallest walking zone %and the most schools over capacity.
817	817	School pride/identity starts before students actually attend. My Mad Manor kids are Swanson kids.
818	818	Preserving ability to for students to walk is healthy, green, and efficient (given poor bus system)
819	819	merge, don't split current ES areas in MS areas distance, avoid crossings major roads
820	820	When children can walk to their school it improves the quality of life for the whole family.
821	821	Children walking to school is vital for their health/confidence and traffic/pollution
822	822	Making as few changes as possible. Minimizing busing. Families choose homes based on proximity.
823	823	
824	824	
825	825	Neighborhoods that were affected in the last switch will be affected again. It's the same children.
826	826	Walkability! It would be tragic for students to lose the freedom and independence of walking.
827	827	Related to proximity, traffic/buses. Buses can be reduced if neighborhood schools are utilized.
828	828	
829	829	racial diversity
830	830	racial diversity

831	831	racial diversity
832	832	Moving kids 2 equalize demographics will not resolve performance issues; just hides issue
833	833	Please be mindful of the planning units that were affected by the elementary school boundary change
834	834	Please do not rezone units currently walking distance to neighborhood schools.
835	835	
836	836	EVERYDAY our two middle schoolers walk/bike with a huge group of friends ! Exercisecommunityindepend
837	837	EVERYDAY our mid schoolers walk/bike w a huge group of friends! Health, independence and community!!
838	838	
839	839	Busing is costly, inefficient and counterproductive when we live 6 blocks from Swanson.
840	840	Think creatively about solutions to diversify ALL APS middle schools.
841	841	We are a blended family living in current WMS boundary. Your bussing plans ruin neighborhoods.
842	842	The key aspects for boundary should be proximity & safety. Kid's in the 1 mile radius should be 1st.
843	843	
844	844	Middle school years are a crucial time for promoting healthy habits, like walking. Promote walking!
845	845	Once again do not have enough room for comment in "survey." 100 characters? Seriously?
846	846	Look at what makes sense long term. Don't simply placate families who have to switch schools in 7th.
847	847	Walking builds community, promotes independence and a healthy lifestyle. Ridiculous to bus kids out
848	848	APS can barely bus the kids now-always late or no shows.Busing kids across county would b a disaster
849	849	Keep neighborhood kids together! Don't let different planning units from same neighborhoods separate
850	850	A large % of people move to Arl Co bc of the ability for their kids to walk to school. Walk2School!
851	851	We should be concerned about quality of education rather than reaching some magical demographic #s.
852	852	Please don't split up Lyon Park - keep us at TJMS, which is walkable and diverse. Thanks!
853	853	Students who can walk should be able to walk - and not be forced to a farther school.
854	854	Boundaries should be based on proximity

855	855	Traffic safety Environmental - don't put kids on buses to far away schools when they can walk
856	856	Keeping walking status is important for community, school participation, health, time mgmt, safety.
857	857	
858	858	Pls try not to split up elem schools so that only 1 unit goes to one MS while all rest go to another
859	859	Walkability good for health of kids (physical/mental), long bus rides just to improve stats are bad
860	860	
861	861	Is it possible to identify PUs that generate car trips (in walk zone, but not actually walking)?
862	862	
863	863	Why 1303 is not being considered to move to Swanson, given that we were re-boundaried to Yorktown.
864	864	Strongly oppose 1B -ineffective attempt to balance demographics not enough to outweigh poor prox/eff
865	865	
866	866	
867	867	Diversity is an asset. Should allow all students to experience it.
868	868	
869	869	
870	870	Environmental impact of busing
871	871	Walkable distances
872	872	Please reduce costs by reducing bussing+focus on academics. Keep schools walkable/bikeable=healthy
873	873	This word limit makes this survey a joke. Don't pretend to want community inpu!
874	874	APS should not displace middle school walker.
875	875	Please consider proximity as a top, major factor when deciding on new boundaries.
876	876	
877	877	Plan 1F is the best plan overall. Plan 1F is also the ONLY plan that helps demographic diversity!
878	878	Plan 1F is the best plan overall. Plan 1F is also the ONLY plan that helps demographic diversity!
879	879	Plan 1J is the best plan. Plan 1F is the best for FARMS balance, but diversity in only one criteria.
880	880	Don't split districts along commute corridors -parents pick to live along a road, not just on 1 side
881	881	Students should be able to walk and bike to school. This is paramount.

882	882	Proximity! It makes no sense to make children take a bus to a school when they already can walk.
883	883	
884	884	Put kids at the closest school whenever possible. Reduce buses and traffic. Seems like common sense
885	885	
886	886	More walking or more traffic/buses? Pretty straightforward choice.
887	887	
888	888	countinue school boundaries that are currently in place
889	889	Do not like 1A and 1B. Why move students now to match high school boundaries that will soon change?
890	890	
891	891	It's important to keep our school socially & economically diverse. Research shows that everyone wins
892	892	1J is the best plan. Efficient, less over-crowding and OK walkability.
893	893	Do not repeat the errors that led to the current and avoidable overcrowding at McK. Don't rush this
894	894	Don't bus kids who could walk. Seems obvious!
895	895	
896	896	I can't believe you want our feedback and limit it this way. Yes, I'll email engage@ as well.
897	897	Pls save funds for more school capacity instead of transporting kids to schools far away
898	898	
899	899	Where is the Scenario that rids the Williamsburg isla but not have Glebe students bused to Kenmore?
900	900	Consider the # of students split to 2 MS. Don't send only 2 epu to 1 MS. Makes for fractured ESs.
901	901	Arlington is the most walkable community in the entire state. Don't jeopardize that by adding buses.
902	902	Keep walkers walking. Scenario 1J- Efficiency Blended Consideration is a great plan !
903	903	if change to be made N. 22nd Street should be the boundary if plan 1J accepted, elem school boundary
904	904	The new elementary school development. Don't have too many middle schoolers being bused.
905	905	Should not move walkers to buses. 8th graders should be grandfathered/not break up friends/routines.
906	906	Please don't move kids to a middle school where they will know anyone - tough enough move already.
907	907	Los niños deben asistir a la escuela más cercana. 1D o 1J es

		el mejor plan.
908	908	All McKinley kids should go to Swanson. Proximity is necessary to reduce unnecessary traffic.
909	909	Biking and walking to school, having a community bond and allowing some independence near the school
910	910	Keep the immersion program at Gunston. Move the Montessori program reduce Gunston overcrowding
911	911	When performing realignments, the number of students being moved should be taken into account.
912	912	
913	913	With the bus and driver limitations, do not move walkers who would need to be bussed to another school
914	914	A close school engenders security, community, and shared responsibility. Don't break up our hood!
915	915	Don't do anything superficially just to look and sound good.
916	916	Please keep South Arlington in mind when making this decision!
917	917	Busing kids to distant schools will put stress parents & kids in after school activities w/ pick up
918	918	Proximity is #1. Kids within 1.5 miles should walk! Also, can't have schools under 95% capacity
919	919	Practice consistency from one boundary change to another in application of 5 principles.
920	920	Asignacion de las escuelas consistente con el objective de promover el caminar el Arlington
921	921	Many who prioritize walking seem happy to bus their kids to "choice" schools like ATS and HB. Why?
922	922	No islands. Walkable zones. Capacity utilization figures. Don't worry about demographics.
923	923	Proximity is critical for stability and community. Allow kids to walk and bike to school.
924	924	Those who are able to walk to their current school should not be moved where they will need to bus.
925	925	The appeal of living in Arlington is to be walking distance to neighborhood schools.
926	926	County can prove it is serious about reducing traffic and congestion by preferencing proximity.
927	927	Please keep students in the schools to which they can walk or bike whenever possible.
928	928	Madison Manor is located less than 1 mile from Swanson Middle; our kids can bike and walk there.
929	929	Proximity is by far the most important consideration. Alignment is by far the least important.
930	930	balance of race. balanced numbers for low income. no

		overcrowding at any school
931	931	Diversity in other schools outside of the Southern borders needs to be a priority.
932	932	Demographics are also important to me - I want my child in a diverse environment!
933	933	
934	934	ensure racial, economic diversity. Don't send the brown kids south and white kids north as usual.
935	935	
936	936	
937	937	My planning unit moved in 2016. If most McKinley kids go to Kenmore, mine will be an island again.
938	938	
939	939	The ability to walk to school is good for the child, the community and the environment.
940	940	
941	941	
942	942	Design meaningful surveys; be honest (with the public and yourselves) about enrollment numbers.
943	943	Are my survey results even received? These forms are terrible.
944	944	We chose our home specifically to be close to our kids' schools. Please keep walkers in proximity.
945	945	
946	946	
947	947	APS remains segregated, the legacy of zoning and housing patterns remain. Are we doing enough? No.
948	948	
949	949	
950	950	First, the planning units who can walk a mile to school should stay in that zone. Diverse population
951	951	Please, please pay attention to the research that shows the impact of demographics on performance.
952	952	Keep students as close to home as possible. Find other reasons for deriding Noth Arl. families.
953	953	
954	954	
955	955	
956	956	walking is still very important; diversity needs to be forced as no one wants forced busing.
957	957	Keeping kids within a walk zone is important for a number of factors and is the highest priority.

958	958	You can't bus kids from a good school to a lesser-performing one and not expect an outcry.
959	959	
960	960	Promote walkability, Less cars, less GHGs. Mad Manor and Dom Hills walk to Swanson . . . don't change
961	961	Bad for kids to move current 6th graders in 8th grade! Should only apply to current 4-5th graders
962	962	Cost of busing vs walk to school.
963	963	What research shows about all students in a diverse school and the benefits of a diverse school.
964	964	
965	965	
966	966	
967	967	keep neighborhoods and kids together as they navigate through school.
968	968	Please let walk-zone kids in Madison Manor keep walking. Good for health, enviro, traffic, bus \$\$.
969	969	Minimize the number of Middle Schools aligned to each Elementary School
970	970	when comparing the effects of overlaying more than 1 criteria evaluate if the gain is worth the cost
971	971	
972	972	
973	973	Address the achievement gap while fostering community. We see the inequity, let's fix it.
974	974	People bought homes in certain school areas thinking kids would attend those schools.
975	975	
976	976	APS boundary policy should not perpetuate or encourage economic segregation.
977	977	For students to be equally distributed so all schools are equally crowded and economically rated.
978	978	
979	979	Ensure walkability to the extent possible to develop community and minimize traffic
980	980	
981	981	
982	982	Option 1H splits 2 small planning units 23200 and 23210 apart from rest of Lyon Village neighborhood
983	983	100 Characters? Seriously not okay APS! I can't even add my thoughts above in the tiny space allotted
984	984	Attending neighborhood schools enhances quality of life for Arlington residents.

985	985	
986	986	
987	987	
988	988	
989	989	
990	990	do not take all the free breakfast kids and put them at one school! with no resources to support!
991	991	Demographic and free and reduced lunch metrics should be a major consideration in boundary change,
992	992	
993	993	do not want highest level of poverty all in out school
994	994	do not want highest percentage of disadvantaged at our schools
995	995	Look at balancing demographics for best blend.
996	996	Diverse is great! We love having a mix. I think it is critical that demographics are mixed well.
997	997	
998	998	
999	999	MUST consider elementary to middle school alignment. Kids should go to MS with a cohort from ES.
1,000	1,000	
1,001	1,001	
1,002	1,002	I am concerned about the about of Free and Reduced Lunches at the South Arlington schools.
1,003	1,003	Equity. This means making every school successful, supported fully based on their student needs.
1,004	1,004	Give attention to diversity and equality in the county and schools. Do not promote segregation.
1,005	1,005	
1,006	1,006	Kids that are able to walk should not be made to bus and they should stay in their community
1,007	1,007	Keeping neighborhoods together.
1,008	1,008	Whole child. Environmental impact. Economy - money saved in after care would be spent in Arlington.
1,009	1,009	MANY reasons to keep our students walking to Swanson: Health, Environment, Safety, Traffic, Expense
1,010	1,010	PROXIMITY is the most important factor to me.
1,011	1,011	Walk zones are important but the real walk zone is not 1.5 miles. More like 2/3 mile.
1,012	1,012	If kids live in walking distance to neighborhood schools, they should not be bused to another school
1,013	1,013	

1,014	1,014	Busing kids that can walk to the neighborhood school is a waste of money.
1,015	1,015	Demographics change -- distance to schools don't!
1,016	1,016	Kids who have already experienced a boundary change should not be considered for another one.
1,017	1,017	Schools with higher numbers of economically disadvantaged students should not become overcrowded.
1,018	1,018	Keeping students in boulevard manor with their peers.
1,019	1,019	Students in a Middle School's Effective Walk Zone should be in the Attendance Area for that school.
1,020	1,020	Equal representation of the various economic groups in the districts
1,021	1,021	Consider effects of separating groups of kids when moving to middle school, and then high school
1,022	1,022	
1,023	1,023	Map 1J is excellent.
1,024	1,024	Everyone will benefit if students living in poverty are represented in equal percentages at all scho
1,025	1,025	Consider locations of future student growth; don't just focus on current entrenched interests
1,026	1,026	Those who are walkers today should remain as such in any new plan.
1,027	1,027	Keep walkers as walkers to Swanson
1,028	1,028	Maximizing the population that can walk to school should be the top priority!
1,029	1,029	If a student is within walking distance to a given school they should stay at that school. Thanks.
1,030	1,030	
1,031	1,031	
1,032	1,032	
1,033	1,033	A school is a community, proximity and neighborhoods are crucial parts of a successful melting pot
1,034	1,034	
1,035	1,035	Addl traffic thru DH w/more buses in/out along w/addl traffic due to I-66 tolls no one wants to pay!
1,036	1,036	We are one mile from Swanson and do not want to be red lined out of that school district.
1,037	1,037	Tune out factors like "traffic". It's bad everywhere. That's an excuse.
1,038	1,038	Please keep proximity and history in mind.
1,039	1,039	
1,040	1,040	Open the new middle school in 2019 with three grades (6, 7 and 8). We must relieve capacity ASAP.

1,041	1,041	Open new MS with 6th, 7th and 8th grades in 2019 to relieve capacity.
1,042	1,042	
1,043	1,043	Efficiency blended w. proximity is highly important. Need to ensure optimal use of tax payer dollars
1,044	1,044	Spend APS money on new schools, not bussing walkers to another middle school!
1,045	1,045	Proximity is key - supports travel to school and access for after school and other related activity
1,046	1,046	Walkability is most important, promotes independence and exercise, good for environment.
1,047	1,047	APS should make a common sense decision that values the key role schools play in their neighborhoods
1,048	1,048	
1,049	1,049	How can we use choice mechanisms more effectively to help balance out school enrollment?
1,050	1,050	Maximize both socioeconomic and racial diversity in each school; equilibrate capacity/overcrowding
1,051	1,051	
1,052	1,052	MOST IMPORTANT: PUs currently walking to a MS should stay walkers! 1J-Efficiency is the best plan.
1,053	1,053	
1,054	1,054	Keep Dominion Hills students at Swanson Middle School, please.
1,055	1,055	I would like to see APS reconsider the high school boundaries after middle school boundaries are set
1,056	1,056	Walkability
1,057	1,057	
1,058	1,058	We bought our \$\$\$ house for walkable ES, MS, and HS of our choice. Don't screw with our house value.
1,059	1,059	Please take care to NOT isolate small groups of kids (see: PU 23290). Please prioritize demographics
1,060	1,060	Examine school enrollment #s for specific programs (Immersion, etc.); do boundaries shift some way?
1,061	1,061	Plans F,H, or I best honors the school choices that families made when moving to Arlington County.
1,062	1,062	Move Immersion program to a centrally located school. Eases capacity issues at Gunston.
1,063	1,063	Please do not always put bussing as the top priority in every re-districting effort.
1,064	1,064	Proximity makes everyones life easier. More kids can walk to school and have short bus rides.
1,065	1,065	

1,066	1,066	Grandfather 8th graders. Have spent entire school career overcrowded anyway, one transition year nec
1,067	1,067	Keep walkers as walkers. It is a disservice to the students and the community to do differently.
1,068	1,068	Pls don't draw TJ boundary at 50-there is a footbridge. Please don't overcrowd the most impoverish
1,069	1,069	
1,070	1,070	Urban kids don't play on st. but in park. Don't split kids who live around a park eg. Rocky Run Park
1,071	1,071	
1,072	1,072	Maximize keeping folks in the walk zones. Need to include information on how ES feed into MS
1,073	1,073	building strong neighborhood schools close to students' homes
1,074	1,074	
1,075	1,075	Arlington promotes walking communities. School system should not bus kids in walk zones!!!
1,076	1,076	
1,077	1,077	Stability, proximity, respecting choices made by homeowners like me as to location.
1,078	1,078	Keep people in walk zones as walkers.
1,079	1,079	
1,080	1,080	
1,081	1,081	Don't split neighborhoods/streets for the sake a of a few numbers on current charts - Numbers change
1,082	1,082	Long term trends, neighborhood cohesion
1,083	1,083	
1,084	1,084	I am against the F and H proposals. I live in Dominion Hills and the maps/plans that require
1,085	1,085	Arl's commitment to being efficient & green- less cars, buses, etc. Kids walk, bike or roll to schoo
1,086	1,086	I don't want my kids to spend time on a bus. I want them to be part of the neighborhood school commu
1,087	1,087	The idea of more buses is simply more \$\$ for APS & taxpayers. More congestion & less healthy for all
1,088	1,088	Please minimize # of times you'll be changing, and be reasonable and sustainable.
1,089	1,089	Keep Lyon Park together -- we are one neighborhood
1,090	1,090	VERY opposed to plan 1H. Madison Manor<-> Swanson is short, EASY walk crossing NO roads(use trail).
1,091	1,091	Kids should be able to go/walk to the closest neighborhood school! All DH against the F & H props!
1,092	1,092	

1,093	1,093	Busing instead of allowing kids to walk goes against the county's environment friendly nature
1,094	1,094	
1,095	1,095	Over crowding and disproportionate numbers of free and reduced lunch help no one. please equalize
1,096	1,096	
1,097	1,097	The ability to walk to school and build community is hugely important and why we chose Arlington.
1,098	1,098	
1,099	1,099	Keep kids together from elementary to middle to help with transition. Keep people that are walkable
1,100	1,100	Goal: Walking where you can, keep neighbors together. Avoid long distance, traffic, commute, travel
1,101	1,101	Important to not divide neighbor hoods when drawing school boundary lines.
1,102	1,102	
1,103	1,103	Smaller neighborhood schools so kids can walk to school & have smaller class size. Share fields.
1,104	1,104	Maximize walking, keep neighbors together. Avoid long travel, traffic, commute. Teach kids near home
1,105	1,105	Maximize walking, keep neighbors together. Avoid long travel, traffic, commute. Teach kids near home
1,106	1,106	Crucial to keep kids together absolutely as much as possible from middle school to high school
1,107	1,107	keeping neighborhoods together is important.
1,108	1,108	Programs offered
1,109	1,109	keep kids going to their neighborhood school. keep students together from elementary to middle
1,110	1,110	Please do what is best for all students and not just the loudest parents.
1,111	1,111	Walkability is important, but we must not concentrate the poverty in two middle schools.
1,112	1,112	MAKE ALL SCHOOLS EQUAL IN OPPORTUNITIES FOR OUR STUDENTS!! concentrating poverty is not acceptabl
1,113	1,113	Focusing on demographics is the most radical suggestion and the one that will take the most courage.
1,114	1,114	Families decide to live somewhere due to schools. Keep in mind current PH families made this choice
1,115	1,115	Even out school populations (don't overcrowd) and poverty level (do not let any school be above 40%)
1,116	1,116	Keeping students from the same elementary school together.
1,117	1,117	

1,118	1,118	Keep neighborhoods together. Walkability is essential -- for health and financial benefits.
1,119	1,119	Walkability/Proximity to school is extremely important in setting up school boundaries.
1,120	1,120	
1,121	1,121	walkable/neighborhood schools support Arlington's green efforts, reduce costs & road congestion
1,122	1,122	Forecast the changes. Identify the "gray" areas that may be impacted vs. stable area.
1,123	1,123	I live in Madison Manor, and walking to Swanson was one our factors. Please promote walkability!
1,124	1,124	Keep neighborhood kids together. Middle school should feed into one high school when possible.
1,125	1,125	In addition to being able to walk daily, the ability to get home quickly in crisis is important.
1,126	1,126	Safety is #1 priority. Proximity will help. #2 is efficiency - Maximizing taxpayer \$ s/b a priority
1,127	1,127	Please do not turn walkers into busers.
1,128	1,128	Keep as many kids possible walking to school!
1,129	1,129	Economic diversity, and all diversity, particularly at middle and high school.
1,130	1,130	Diversity of the population and length of bus ride to get to school.
1,131	1,131	Spread the diversity around. We live in a global environment. Not everyone looks like me or my kids.
1,132	1,132	PROXIMITY!! Parents move to neighborhoods based on LOCAL schools. We did BEFORE we even had a child.
1,133	1,133	What is the rationale for walk zone changes? It is NOT safe to cross Rte 50! We'll drive if no bus.
1,134	1,134	The free/reduced lunch % should be similar for North and South Arlington. Currently, difrnce too big
1,135	1,135	Efficiency and Proximity go hand in hand.
1,136	1,136	Critical to retain walkability for waycroft Woodlawn kids who can walk to Swanson.
1,137	1,137	Future HS boundaries should be a consideration as much as they can be at this point.
1,138	1,138	
1,139	1,139	Strive for equality in all the middle schools - both with crowdedness and economic diversity.
1,140	1,140	please don't fill the new school with an uneven percent for free breakfast kids. they wont be suppor
1,141	1,141	
1,142	1,142	I THINK KIDS HAS TO BE CLOSE TO THERE HOUS OR

		HOME SCHOOL SO I DID NOT AGRRE SANDING THEM DIFFERANT
1,143	1,143	Importance of encouraging walking, biking to school and not adding more vehicular traffic.
1,144	1,144	Retain walkability for our neighborhood - Waycroft-Woodlawn - to Swanson Middle School.
1,145	1,145	We moved where we live now in part so the kids can walk to school. Busing them makes no sense.
1,146	1,146	
1,147	1,147	i think it's really important that kids who are with in walking distance be allowed to do so.
1,148	1,148	Spanish immersion program should be centrally located to promote county-wide participation.
1,149	1,149	Madison Manor is part of the Westover community. And Swanson is an integral part of that community
1,150	1,150	We can walk to Williamsburg. Why should we bus to Swanson or Stratford? MS & ES in same place.
1,151	1,151	Give us more than 100 characters to make a comment.
1,152	1,152	
1,153	1,153	APS should come with a long term plan to address growing student population and the capacity issues.
1,154	1,154	Keep walkers walkers. Independence is important
1,155	1,155	Most proposals fail to maximize those within walking distance . Esp for Williamsburg boundary
1,156	1,156	Promote walking/biking; school + community relations = Madison Manor walk to Westover/swanson
1,157	1,157	Let's keep boundary changes as efficient and least disruptive as possible. And limit bus/car travel
1,158	1,158	I think 1G option is the worst. It doesn't make any sense.
1,159	1,159	WALK/BIKE TO SCHOOL: Children should attend the MS if under 1 mile from their home.
1,160	1,160	Thisboxonlyallows100charactersand I am unable to adequately indicate my comments. Alloptionsarebad.
1,161	1,161	REDO ALL OPTIONS. THEY ARE TERRIBLE.
1,162	1,162	Walk the talk. Arlington advocates cycling (bike lanes, bike share, bike to school day); live it.
1,163	1,163	
1,164	1,164	Use major roads to divide (Glebe, Lee, Wilson, etc). Don't split MS district down George Mason Dr
1,165	1,165	Economic and social diversity are the MOST critical, for the students and for the society long term.
1,166	1,166	Madison Manor is walking distance to Swanson. Less than 1 mile. No reason to change.

1,167	1,167	APS does not have the bus drivers to support a busing-based enrollment and demographic rebalancing.
1,168	1,168	* Don't make WMS the smallest, least diverse school in county - private school paid for by all of us
1,169	1,169	Proximity factor - reduce transportation cost and time
1,170	1,170	Co-stited elementary/middle schools like discovery or eventually TJ should remain together.
1,171	1,171	Keep students who are in Yorktown at Williamsburg--do not make it worse!!! For the love of God.
1,172	1,172	Do not punish parents for your inability to plan This was never a secret-don't mess w/Yorktown kids
1,173	1,173	Don not move children from a school that is .3 miles from their house to a school over 1.5 miles.
1,174	1,174	Keep in mind that our kids shouldn't suffer because you didn't plan. We bought homes near our school
1,175	1,175	Charge HB Woodlawn parents for the private education they are getting and build a school
1,176	1,176	We need to end overcrowding but your current proposals are awful! Seriously how do you sleep
1,177	1,177	Just stop. Please stop. These boundaries proposals are awful! Other solutions needed ASAP
1,178	1,178	We bought our homes so our kids could walk and bike to school. These changes aren't fair.
1,179	1,179	Charge HB Woodlawn parents for the private education their children are getting and build a new MS
1,180	1,180	Moving kids around to fix a problem you ignored for years isn't the answer. Build new school
1,181	1,181	Charge the parents of HB Woodlawn for the private education they are getting and use \$\$ for new MS
1,182	1,182	Proposals are awful. why are subsidizing private education at HB Woodlawn? Charge them-build MS
1,183	1,183	Moving children and making their commute worse is not the answer. Charge HB Woodlawn for Private Ed
1,184	1,184	Keep neighbors kids together. Really should charge HB Woodlawn parents for private education
1,185	1,185	Proposals aren't fair especially when other children are getting a free private education at HB
1,186	1,186	This is ridiculous!! Charge the HB Woodlawn parents for the private Education they get and build MS
1,187	1,187	Stop!! Your proposals hurt families. How about charging HB families for the private education
1,188	1,188	These boundaries recommendations are awful. Charge HB parents for private education and build MS
1,189	1,189	Making kids move schools when others receive a private

		school education at HB is criminal.
1,190	1,190	Families buy homes to be near their schools--not fair to move them.
1,191	1,191	So it's okay for some to get a free private education at HB while others are forced out of their MS
1,192	1,192	Please work to create inclusive student population regardless of race/ethnicity, language, financial
1,193	1,193	Shame on you for considering moving students when some get a free private education at HB
1,194	1,194	Why are you moving student's from their home schools? Get HB parents to pay for their private ed
1,195	1,195	Please do the right thing and keep our kids at their schools. It's ridiculously unfair.
1,196	1,196	HB Woodlawn is a free private school---charge those parents for use and build a new MS.
1,197	1,197	It's ridiculous that you are considering this when we are paying for HB Free private education
1,198	1,198	Seriously this is your proposal? HB Woodlawn is a tax payer paid private education and we get this?
1,199	1,199	Bring equality to our public school system by charging HB parents, it's a private school!!
1,200	1,200	So my kid is moved away while other children get a free private school education at HB Woodlawn nice
1,201	1,201	
1,202	1,202	How is this remotely equitable to our kids? Other kids get basically a private education (HB).
1,203	1,203	WE VOTE! And this isn't fair to our kids. Charge the HB parents for their private school!
1,204	1,204	This isn't fair at all. Why aren't we charging HB Woodlawn for their private school education?
1,205	1,205	This is punishing our kids for your inability to plan! Shame on you for this! I vote
1,206	1,206	Please consider walkability, kids on other side of Old Dominion to HB cannot walk/bike over OD & LEE
1,207	1,207	Healthy living - walking to school. Property value- most people's largest investment is their house
1,208	1,208	
1,209	1,209	Build a 4th high school!
1,210	1,210	Desegregate the Arlington Public Schools. It is not an easy decision, but its the right one.
1,211	1,211	Roads can't handle bus commutes. There aren't even enough bus drivers now.
1,212	1,212	Diverse schools help all kids, & help kids learn to understand & appreciate other cultures.

1,213	1,213	Minimize traffic by making schools within walking distance. Keep the schools as neighborhood school
1,214	1,214	
1,215	1,215	
1,216	1,216	If you truly want to promote car free living, don't match an address more than 1 mile to its school
1,217	1,217	
1,218	1,218	
1,219	1,219	It doesn't hurt to mix the kids up a little, but let everyone share the burden.
1,220	1,220	STOP gerrymandering and contorting boundaries to accommodate diversity!
1,221	1,221	-Keep critical mass together. Proximity = more time in day for parents & students. less on road.
1,222	1,222	Walkability and proximity is it / It's inefficient, expensive, wasteful to think of anything else
1,223	1,223	APS should give the kids who will be in 8th grade only to stay in their current school
1,224	1,224	74 y.o. Mom CANNOT drive/speak English & is my kids' primary caregiver. Walkability=yes! No to 1H.
1,225	1,225	
1,226	1,226	Very diff. to move a unit to an established school than to a brand new unestablished school...
1,227	1,227	You must expand extended day and figure traffic out. You will lose tax dollars as high incomes flee.
1,228	1,228	
1,229	1,229	We are should keep as is no change needed in our communities
1,230	1,230	The proposal that keeps current middles together separates kids from the new Discovery school.
1,231	1,231	Safety - Adding 13030 and 13031 to the Kenmore walk zone is unsafe for our children!
1,232	1,232	Do not bus kids out of their neighborhood when they can safely walk to school.
1,233	1,233	Please keep kids with their existing peer groups and not shuttled far from their existing school.
1,234	1,234	Don't penalize Hispanic families that move to N. Arlington for a more diverse school experience.
1,235	1,235	Any option (e.g., 1B) that makes my kids move schools again (Nott ES to Disc ES) is a non-starter.
1,236	1,236	
1,237	1,237	
1,238	1,238	Please do not move students within a walk zone to a school

		for which they'd need to ride a bus.
1,239	1,239	Diversity is important but demographics change - please solve for proximity, efficiency, alignment
1,240	1,240	Walkability - keep neighborhoods together! Put walk zone in its school for sure, then do the rest.
1,241	1,241	I think APS should focus on cohesive neighborhoods/proximity when redrawing the lines.
1,242	1,242	
1,243	1,243	
1,244	1,244	
1,245	1,245	Impact of "choice schools" either changing the projections or in changing because of boundary change
1,246	1,246	Dont make a walker a buser
1,247	1,247	Plan 1J is the best overall scenario. Plan 1J does the best job in terms of avoiding overcrowding.
1,248	1,248	I want my voice to be heard! Make it walkable! Walk arlington. Don't waste \$ & time on busing.
1,249	1,249	Walkability. I want our kids to be able to walk to scho
1,250	1,250	Not changing the boundaries every few years. Very dismayed to see that our schools will be shifted.
1,251	1,251	Under no circumstances should a student who can walk to school A be forced to attend school B
1,252	1,252	.
1,253	1,253	Map 1B is best - don't make Discovery kids in Old Dominion neighborhood to go to another new school