



Arlington
Public
Schools

Social Studies Snapshots

Friday, February 24, 2017



Wakefield students honor Black History month by visiting the National Museum of African American History and Culture.

Announcements

Survey on Global Education

Teachers are reminded to complete the survey linked below for the Social Studies Advisory Committee. Thank you. https://docs.google.com/forms/d/e/1FAIpQLSdDQMqj_wyQWlmTJW_yMjOSoV-vbhPVvCZpEXkwDJxZtkDjFA/viewform?c=0&w=1

Resources

Arlington Public Library Launches “Project DAPS”: Telling the Story of Desegregation in Arlington Public Schools

On Feb. 25, Arlington Public Library will launch a unique [online exhibition and searchable database](#) – built from thousands of photos, documents and recordings – surrounding the legal and moral battles that culminated with four courageous African American students taking their seats on Feb. 2, 1959 at Arlington’s Stratford Junior High School. “Project DAPS” is culled from the holdings of the Library’s Community Archives in the Center for Local History at Central Library. Many items were only recently digitized. The project explores the full historic narrative, starting with Arlington’s rapid growth of the 1940s.

A Mile In Our Shoes – NewsELA

[A Mile in Our Shoes](#) is a reading initiative in partnership with Teaching Tolerance and Donors Choose that promotes empathy through reading. Through a collection of hand-picked Text Sets, students can read about different perspectives and lived experiences: rural communities and refugees, Native Americans and immigrants, veterans and Muslims, groundbreaking women and courageous people with disabilities, and much more.

JCRC's Holocaust Speakers Program

The [Jewish Community Relations Council \(JCRC\)](#) brings Holocaust survivors to public and private schools, youth organizations and houses of worship to meet with area teens and share their living testimony. Teen groups and classes are also invited to share interpretative art projects that result from these visits at the annual Holocaust Observances. Contact JCRC's Educational Outreach Associate Steve Adleberg (sadleberg@jcouncil.org / 703-962-9232) to request a speaker for the 2016 / 2017 school year.

African American History Month

- <http://www.africanamericanhistorymonth.gov/> and <https://www.archives.gov/research/alic/reference/black-history.html>
- From the National Museum of African American History and Culture at <https://nmaahc.si.edu/>
- African American history sites from the Library of Virginia focus on topics in Virginia history and are available at <http://www.lva.virginia.gov/public/guides/vhr/afam.htm>.
- Virginia's Dr. Martin Luther King, Jr. Memorial Commission, <http://mlkcommission.dls.virginia.gov/> includes the following resources:
 - <http://mlkcommission.dls.virginia.gov/lincoln/projects.html>
 - <http://mlkcommission.dls.virginia.gov/mlk/resources.html>
 - <http://mlkcommission.dls.virginia.gov/lincoln/resources.html>
 - http://mlkcommission.dls.virginia.gov/va_school_closings/resources.html

Speaker on Fair Trade by Local Business Owner

The owner of [Trade Roots](#), a fair trade store in the Westover neighborhood of Arlington, is available to present to classrooms about fair trade and how it helps struggling families in countries like Thailand, Uganda, Ecuador, Bolivia, countries in Africa and many more. Please contact Jody Haltenhof, Trade Roots Outreach, at 630-294-1472 to schedule classroom presentations.

Taking Action Against Fake News

A recent [study from Stanford University](#) revealed that many teenagers have difficulty determining the credibility of what they read online. The critical thinking skills focus of the new Virginia Standards of Learning should help address this issue. However, teachers are encouraged to incorporate analysis of the credibility of sources into classroom instruction. Resources available to help students learn to recognize fake news include: [Newsela](#), [PBS NewsHour](#), [The News Literacy Project](#), [Media Education Lab](#) and [the Center for Media Literacy](#).

Student Opportunities

- **Historical Essay Contest, - The Arlington Historical Society**
This contest is for all Juniors (rising Seniors). Cash awards up to \$1000.00 will be given to the best submissions, and the winning essay will be published in the Arlington Historical Magazine, which is published every October. The deadline for submission is April 15, 2017, and essays should be submitted by that date to Max Gross (gross_max@hotmail.com). Click below for essay topic and an informational letter.
<https://drive.google.com/drive/folders/oBySl24GaKHVdSWR5R19uSGpCSUo?usp=sharing>
- **Young Ambassadors Summer Program/Costa Rica Study Tour – World Affairs Council**
Six deserving students selected will participate in a program that includes a three week trip to Costa Rica in Summer 2017(July 9-30) intensive Spanish language training at the Conversa Language School, and cultural activities and field trips. The [application](#) deadline for the Young Ambassadors Program is March 10, 2017 at 5 PM. For [more info](#), contact Amanda Stamp, Director-Global Education. astamp@worldaffairsdc.org or (202)293-1051.
- **Virginia Women in History student writing contest**
Virginia students in grades 6-12 are invited to honor outstanding women in Virginia history by participating in Encyclopedia Virginia and the Library of Virginia's Virginia Women in History student writing contest. Prizes include a Kindle Fire for each student winner and \$250 for each winner's school. Deadline for submissions is Friday, March 10, 2017. For contest rules and other information, please visit <http://www.lva.virginia.gov/public/vawomen/2017/essay.htm>

- **VA War Memorial WWI Art Contest**

This year's theme is Legacy. Each submission should focus on answer the question: How do you see the legacy of WWI in the world around you today? Details available on this flyer link, <https://drive.google.com/drive/folders/oBySl24GaKHVdSWR5R19uSGpCSUo?usp=sharing> direct additional questions to Morgan Guyer, morgan.guyer@dvs.virginia.gov or 804-786-2062.

- **Essay Contest sponsored by the American Foreign Service Association**

Imagine you are a member of the Foreign Service, provide recommendations to address the refugee crisis facing the country in which you are posted.

www.afsa.org/essaycontest Deadline: March 15, 2017

Teacher Opportunities

- **Crafting Freedom Workshops – National Endowment for the Humanities**

Crafting Freedom: African-American Entrepreneurs of the Antebellum South” will be offered to K-12 educators from around the country in two sessions in the summer of 2017. This professional development opportunity is based in Chapel Hill and the North Carolina piedmont. A detailed workshop description and application guidelines are provided on [NEH website](#).

Session I: June 15 to 20 and Session II: June 22 to 27, 2017. Application deadline: March 1, 2017.

- **Fairfax AP Summer Institute**

June 27-30, 2017, Tues.-Fri. 8:00AM to 4:00PM at Fairfax High School

3501 Rebel Run , Fairfax, Virginia 22030. Includes a continental breakfast each morning and content-specific College Board resources. Find more information on the Fairfax APSI webpage with all sessions at <https://www.fcps.edu/node/33098>. **Teacher Registration Form**

<https://www.fcps.edu/sites/default/files/media/pdf/PSIWorkshopRegistrationForm.pdf>

- **Author Talk on World War One – Arlington Public Library**

The Arlington-Aachen and Arlington-Reims Sister City committees have the pleasure to invite you to a presentation by Robert Dalessandro, Chair of the [U.S. World War One Centennial Commission](#), on: “World War One And The American Century”. Historian and author, Mr. Dalessandro has written and presented extensively on the American Expeditionary Forces contributions to World War One. [Saturday, April 22, 2017 at 3pm at Central Library](#).

- **Lives Bound Together: Slavery Exhibit - George Washington's Mount**

An [online exhibit](#) featuring the interactives, objects, documents, and new research on display is available on Mount Vernon's website. The exhibit looks closely at how the lives of the Washingtons were intertwined with the lives of the enslaved people on their five farms, looking specifically the lives of nineteen enslaved individuals. This groundbreaking exhibit highlights George Washington's changing views of slavery, culminating in his decision to include a provision in his will freeing the enslaved people he owned.

- **Landmarks Workshop, "The Long Road from Brown" - NEH**

Teachers (Grade 6-12) are invited to apply and participate in a one-week workshop, funded by the National Endowment for the Humanities, on school desegregation in Virginia and the historic "Brown v. Board of Education" decision. During the workshop, teachers will interact with leading scholars in the field, visit historic sites and archives related to school desegregation in Virginia, and discuss curricular and instructional approaches related to teaching this subject. Residential participants who incur housing costs a \$1,200 NEH stipend to defray travel and related expenses. Commuting participants who incur no housing costs will receive a \$600 NEH stipend.

Location: Richmond, Virginia

Workshop Dates: July 9-July 14 OR July 23-July 28, 2017

Application Deadline: March 1, 2017

More information is found at the project website - <http://thelongroadfrombrownneh.weebly.com/>

- **Library of Congress – Summer Institutes**

The Library of Congress is now accepting applications for its week-long summer institutes for K-12 educators. Held at the Library of Congress in Washington, D.C., this professional development opportunity provides educators of all disciplines with resources and strategies to effectively integrate primary sources into K-12 classroom teaching. Each session will focus on pedagogy, with an emphasis on supporting student engagement, critical thinking, and construction of knowledge.

General Focus – open to K-12 educators across all content areas:

June 19-23, June 26-30 & July 10-14

WWI Focus – recommended for K-12 educators who teach some aspect of WWI : July 31-August 4
Applications are due March 17 and require a letter of recommendation.

Learn more and apply here: <http://www.loc.gov/teachers/professionaldevelopment/teacherinstitute/>

- **2017 Supreme Court Summer Institute – Street Law**

June 15-20 & June 22-27, 2017 in Washington, DC. Registration open until March 13.

The Institute includes sessions led by Supreme Court experts, journalists, authors, and attorneys, who give social studies educators an in-depth understanding of how the Court chooses and decides cases and what it is like to argue before the Court. The Institute covers six recent cases. Additional information and registration accessible through this [Street Law link](#).

- **Free Course - Library of Congress**

Open to All Northern Virginia Teachers of all Subjects and Grade levels. Earn 90 Recertification Points /3 Advanced Academic credits.

Wednesdays, February 1 – May 24, 2017 (excluding February 8th and holidays)

4:30- 7:30 at Madison High School; Create lessons and activities for immediate classroom use; develop PBL (Project Based Learning) activities for your students; and much more. Go to

www.TPSNVA.org to register or for more info, call 703-294-6270 or see LOC flyer -

<https://drive.google.com/drive/folders/oBySl24GaKHVdSWR5R19uSGpCSUo?usp=sharing>

- **National Gallery of Art – Summer Teacher Institute**

This six-day seminar helps K–12 teachers of all subjects strengthen their knowledge of art history and integrate visual art into classroom teaching. The program features lectures, gallery tours, teaching strategies, and hands-on learning experiences. The institute highlights the social and cultural context of Renaissance art and demonstrates interdisciplinary teaching strategies. Fellowship opportunities are also available. For more information, visit the Summer Teacher Institute link -

<http://www.nga.gov/content/ngaweb/education/teachers/teacher-institute.html>

- **Master of Ed with ESL Endorsement Program - Mary Baldwin University**

This online program is designed for practicing teachers who want to add the ESL credential to their current teaching license. Program details on [Mary Baldwin University website](#) on flyer link -

<https://drive.google.com/drive/folders/oBySl24GaKHVdSWR5R19uSGpCSUo?usp=sharing>

Social Studies Snapshots is intended for elementary and secondary Social Studies Staff to communicate items of importance and interest in a timely matter. If you have an item you would like to include in *Social Studies Snapshot*, please forward it to Diana Jordan (diana.jordan@apsva.us). *Social Studies Snapshots* is distributed the first and third Friday of the month. The content of this publication comes from a variety of sources. APS is not responsible for any inaccuracies in resources provided outside the district.