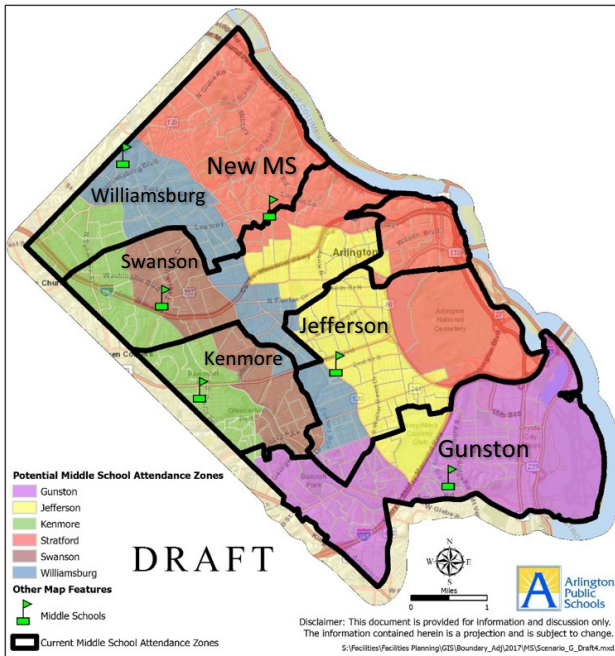**Scenario 1G:** Demographics Single Consideration
Demographics – Attempts to promote demographic diversity.
Assumption: Grades 6 through 8 attend their newly assigned middle school

Considerations	Facts	Pros	Cons
Efficiency	1 school over 110% capacity in 2022-23.		
Proximity	39% of all planning units within potential walk zone		
Stability	No students impacted by previous middle school boundary change		
Alignment	Split middle to high school feeder pattern		
Demographics	See table below		
Contiguity	Attendance boundaries are contiguous (do not create islands of portions of the county)		

Middle School	Projected Capacity Utilization				Other Demographic Information For 2019-20						
	2019-20 before boundary change %	2019-20 after boundary change %	SY2022-23 after boundary change %	Economically Disadvantaged %	Students with Disabilities %	English Learners %	Asian %	Black %	Hispanic %	Other %	White %
Gunston	125	104	112	38	14	36	8	17	33	5	37
Jefferson	104	91	107	28	13	31	14	12	22	7	45
Kenmore	96	101	99	33	14	31	8	7	29	6	50
New MS @ Stratford	N/A	105	109	20	13	22	9	6	17	7	61
Swanson	129	96	102	38	12	36	7	7	35	6	45
Williamsburg	139	93	96	28	14	29	8	8	28	6	51

Disclaimer: This document is a working draft and is provided for information and discussion only. The information contained herein is subject to change.

<u>Note:</u>
1. Economically disadvantaged students data derives from the Free & Reduced Lunch statistics from SY 2016-17.
2. Estimated resident student enrollment based upon SY 2016-17 official count.