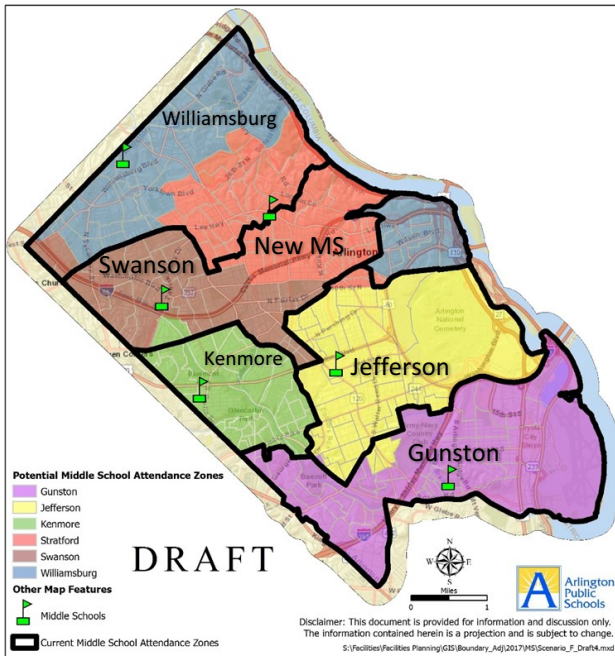


Scenario 1F: Proximity Blended (+Demographics) with Williamsburg island

Proximity – Attempts to encourage the relationship between schools and the community by keeping students close to the schools that they attend so that they can walk safely to school or, if they are eligible for bus service, so that bus ride times are minimized.

Assumption: Grades 6 through 8 attend their newly assigned middle school



Considerations	Facts	Pros	Cons
Efficiency	1 school over 110% capacity in 2022-23.		
Proximity	52% of all planning units within potential walk zone		
Stability	No students impacted by previous middle school boundary change		
Alignment	Split middle to high school feeder pattern		
Demographics	See table below		
Contiguity	Attendance boundaries are contiguous (do not create islands of portions of the county)		

Middle School	Projected Capacity Utilization			Other Demographic Information For 2019-20							
	2019-20 before boundary change %	2019-20 after boundary change %	SY2022-23 after boundary change %	Economically Disadvantaged %	Students with Disabilities %	English Learners %	Asian %	Black %	Hispanic %	Other %	White %
Gunston	125	103	112	38	12	37	11	16	32	5	35
Jefferson	104	95	106	45	17	46	12	16	36	5	32
Kenmore	96	100	100	53	16	49	8	9	46	6	31
New MS @ Stratford	N/A	102	104	13	13	15	8	5	14	7	67
Swanson	129	97	106	20	11	20	7	5	21	6	60
Williamsburg	139	93	96	12	11	14	8	5	11	8	68

Disclaimer: This document is a working draft and is provided for information and discussion only. The information contained herein is subject to change.

Note:

1. Economically disadvantaged students data derives from the Free & Reduced Lunch statistics from SY 2016-17.
2. Estimated resident student enrollment based upon SY 2016-17 official count.