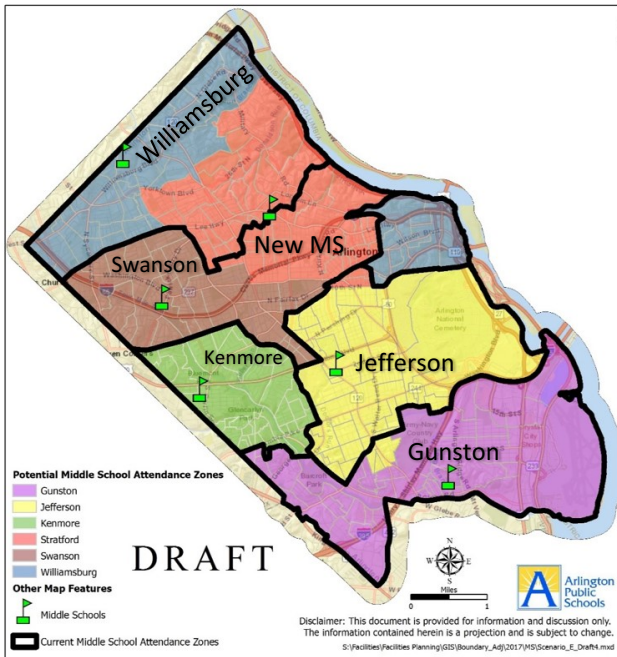


**Scenario 1E: Proximity Single Consideration with Williamsburg island**

Proximity – Attempts to encourage the relationship between schools and the community by keeping students close to the schools that they attend so that they can walk safely to school or, if they are eligible for bus service, so that bus ride times are minimized.

*Assumption: Grades 6 through 8 attend their newly assigned middle school*



Considerations	Facts	Pros	Cons
Efficiency	1 school over 110% capacity in 2022-23.		
Proximity	52% of all planning units within potential walk zone		
Stability	No students impacted by previous middle school boundary change		
Alignment	Split middle to high school feeder pattern		
Demographics	See table below		
Contiguity	Attendance boundaries are contiguous (do not create islands of portions of the county)		

Middle School	Projected Capacity Utilization			Other Demographic Information For 2019-20							
	2019-20 before boundary change %	2019-20 after boundary change %	SY2022-23 after boundary change %	Economically Disadvantaged %	Students with Disabilities %	English Learners %	Asian %	Black %	Hispanic %	Other %	White %
Gunston	125	101	111	37	12	36	11	16	32	5	36
Jefferson	104	96	107	46	17	47	12	16	37	5	31
Kenmore	96	96	97	55	16	51	8	9	48	6	29
New MS @ Stratford	N/A	107	108	7	12	10	7	4	9	8	71
Swanson	129	98	104	20	11	20	7	5	21	6	61
Williamsburg	139	92	97	18	12	19	9	6	15	7	63

**Disclaimer:** This document is a working draft and is provided for information and discussion only. The information contained herein is subject to change.

**Note:**

1. Economically disadvantaged students data derives from the Free & Reduced Lunch statistics from SY 2016-17.
2. Estimated resident student enrollment based upon SY 2016-17 official count.