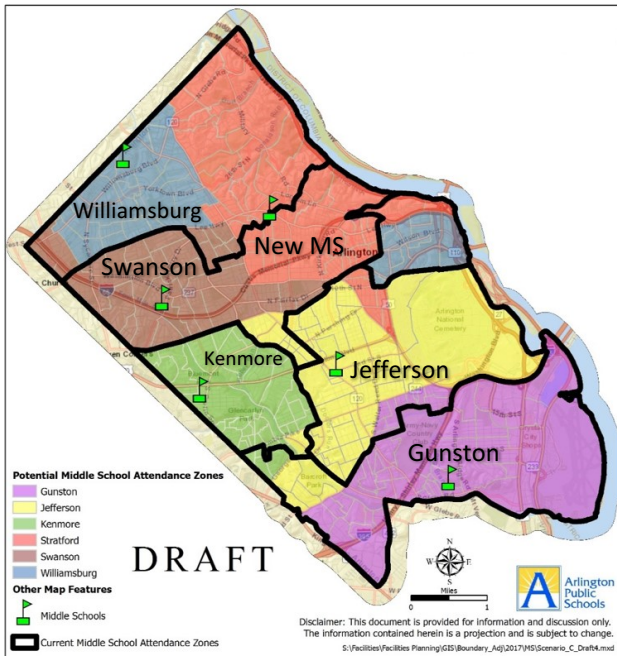


**Scenario 1C: Proximity Single consideration (with Williamsburg island)**

Proximity – Attempts to encourage the relationship between schools and the community by keeping students close to the schools that they attend so that they can walk safely to school or, if they are eligible for bus service, so that bus ride times are minimized.

*Assumption: Grades 6 through 8 attend their newly assigned middle school*



Considerations	Facts	Pros	Cons
Efficiency	2 schools over 110% capacity in 2022-23.		
Proximity	58% of all planning units within potential walk zone		
Stability	No students impacted by previous middle school boundary change		
Alignment	Split middle to high school feeder pattern		
Demographics	See table below		
Contiguity	Attendance boundaries are contiguous (do not create islands of portions of the county)		

Middle School	Projected Capacity Utilization			Other Demographic Information For 2019-20							
	2019-20 before boundary change %	2019-20 after boundary change %	SY2022-23 after boundary change %	Economically Disadvantaged %	Students with Disabilities %	English Learners %	Asian %	Black %	Hispanic %	Other %	White %
Gunston	125	103	112	39	13	39	12	21	29	5	33
Jefferson	104	101	113	49	18	49	8	11	44	4	32
Kenmore	96	100	103	55	15	51	9	9	48	6	28
New MS @ Stratford	N/A	102	106	7	11	10	8	3	8	8	73
Swanson	129	95	103	10	10	10	8	5	12	6	69
Williamsburg	139	87	87	19	12	20	10	6	17	7	61

**Disclaimer:** This document is a working draft and is provided for information and discussion only. The information contained herein is subject to change.

**Note:**

1. Economically disadvantaged students data derives from the Free & Reduced Lunch statistics from SY 2016-17.
2. Estimated resident student enrollment based upon SY 2016-17 official count.