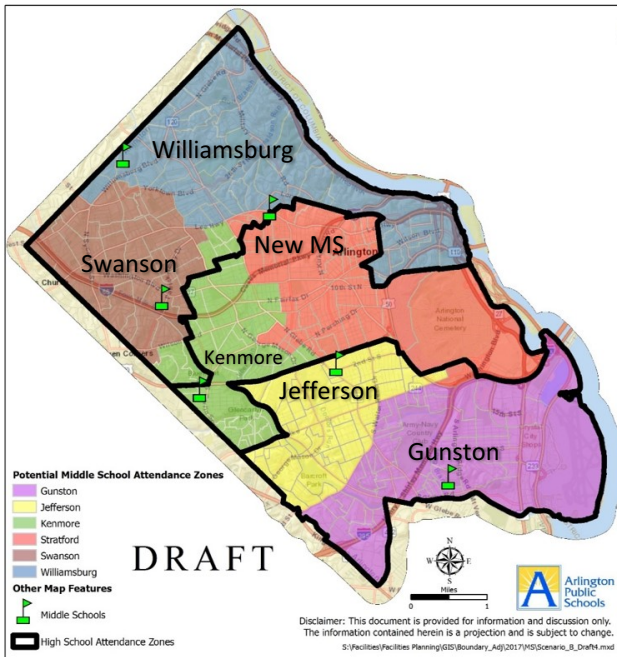**Scenario 1B:** Alignment Blended (+Efficiency)

Alignment – Attempts to minimize separation of small groups of students from their classmates when moving from middle to high school.

Assumption: Grades 6 through 8 attend their newly assigned middle school

Considerations	Facts	Pros	Cons
Efficiency	2 schools over 110% capacity in 2022-23.		
Proximity	36% of all planning units within potential walk zone		
Stability	No students impacted by previous middle school boundary change		
Alignment	Split middle to high school feeder pattern		
Demographics	See table below		
Contiguity	Attendance boundaries are contiguous (do not create islands of portions of the county)		

Middle School	Projected Capacity Utilization				Other Demographic Information For 2019-20						
	2019-20 before boundary change %	2019-20 after boundary change %	SY2022-23 after boundary change %	Economically Disadvantaged %	Students with Disabilities %	English Learners %	Asian %	Black %	Hispanic %	Other %	White %
Gunston	125	103	112	39	13	39	12	21	29	5	33
Jefferson	104	98	110	51	17	52	9	11	48	4	28
Kenmore	96	99	97	44	15	40	8	9	38	6	38
New MS @ Stratford	N/A	88	103	24	13	26	11	5	22	7	56
Swanson	129	101	100	7	10	7	6	4	10	6	74
Williamsburg	139	100	101	17	11	18	8	6	14	7	65

Disclaimer: This document is a working draft and is provided for information and discussion only. The information contained herein is subject to change.

Note:

1. Economically disadvantaged students data derives from the Free & Reduced Lunch statistics from SY 2016-17.

2. Estimated resident student enrollment based upon SY 2016-17 official count.