Count of	Yes/No	Why
Response 1	No	
2	No	
3	No	
4	No	
5	No	
6	No	
7	No	D 04
8	No	By 8th grade friendships have been established that will continue to HS. 7th grader's, especially if they all move together, have more time to reestablish.
9	No	I think it's too disruptive. Let them finish their middle school career where they are.
10	No	Don't disrupt these students in the last year
11	No No	disruptive to move them
12 13	No No	continuity Don't disrupt them
		It's important for current 8th graders to not be disrupted during their last year of middle year and have to
14	No	transition to a new school for one year.
15 16	No No	I think if it is possible the 8th graders should be allowed to remain where they are. You shouldn't disrupt students in their final year
17	No	No sense changing schools TWICE in two years for these kids. Let them finish out middle school at the school they've been attending.
18	No	Remain with their cohort.
19	No	8th graders should not have to move for their 8th grade year and then move the next year to high school.
19	INO	8th grade is a key transition year, the disruption is too much.
		They are in middle school for the shortest amount of time for K-12. It would be VERY disruptive to go to a
20	No	middle school for two years, move as 8th graders, then move them again for 9th. Not good. Hard enough time
		of their growing up years as it is. Don't add stress. Give them the option. Those who want to move for that one year, can transfer. Otherwise let them stay for that one year. It won't be disruptive.
21	No	Less traumatic for them
22	No	
23	No	New Control of the Co
24	No	Neither option. 8th graders should have the choice to go or to stay. After 2 years, many will want to stay and finish at their middle school. Some families may choose to switch and should have that option too.
25	No	8th graders should be grandfathered into their current school to minimize academic and social disruption in their last year of middle school.
26	No	Hi, I think 8th graders should be given the option to choose if they would like to move to new school or stay and finish their last year at their current school.
27	No	Avoid having students begin new schools in back-to-back years, dislocation from friends
28	No	Probably shouldn't be more disruptive to students than absolutely necessary
29	No	Easier for them
30	No	the kids need consistency or remaining at one school and not having their lives flipped by boundary changes.
		Friendship circles and peer evaluations among the students must be reestablished when a student changes
31	No	schools. It is undesirable to make such readjustment happen at all. It would be very bad to make it happen
00		for student's last year at a school (i.e., 8th grade).
32	No	Oth grade is such an important year to prepare for high school. Changing schools with just the final year of
33	No	8th grade is such an important year to prepare for high school. Changing schools with just the final year of middle schools is adding unnecessary stress. 8th grade students should have the option to move schools or
		the option to stay
34	No	To avoid 2 years of disruption
35	No	Too much (unnecessary) moving in a short time.
		PLEASE do not count my vote above as I think this is a false choice. I think we need a third option: families
36	No	can choose if they want their 8th grader to move. If families are asked to make a decision by December of the
		year prior APS will have plenty of time to navigate staffing and hiring implications. While students won't move in nice and neat groups of 26, I'm confident that the staffing could be figured out based upon enrollment.
37	No	For one year, it is fine to not fully accomplish the enrollment goals, particularly if the reason why is to spare 8th
		graders the disruption of having to move schools two years in a row.

g. a.a.o. o a.a.		to their normy according to a made control of the a mily
Count of Response	Yes/No	Why
38	No	8th grade is a critical year at a dicey age for these kids. They are firming up their foundation as much as possible (confidence, study habits, friendships) before entering the brave new world of high school. If at all possible, I think we should try and keep 8th graders where they are.
39	No	Middle School can be a really difficult time for kids. By 8th grade they have most likely settled in to their schools a bit and it seems really unfair to pull them from their established school and friends for just one year when everything will change once again the following year.
40	No	mon overyaming min change chool again the following your.
41	No	
42	No	
43	No	
44	No	
45	No	
46 47	No No	
4 <i>1</i> 48	No No	
49	No	
50	No	
51	No	
52	No	
53	No	
54	No	
55	No	
56 57	No No	
57 58	No No	
59	No	
60	No	
		Middle school years are hard enough; making students move in those 3 years can be hard for some students. Allow students who want to stay for their final year of middle school to remain at their current school. APS has
61	No	provided that option, as well as grandfathering, at both elementary and high school levels. Students get established in band, theater, or other programs, and it's not always easy to make that transition to a new school program as an 8th grader.
62	No	It's one more year. They should just stay where they are for one last year while the boundaries, movement and other County action settles.  8th graders should be given the option to stay or go to the new schools. They're kids, not numbers, struggling
		with adolescence and changes and generally should be allowed to stay at current schools. That said, in
63	No	instances where the students prefer to move to new schools that should be allowed. You can create a general
		rule, i.e. all students stay in their current school for 8th grade, but allow students to elect to move if the request is submitted by a date certain.
64	No	
65	No	For continuity of instruction and so as not to uproot students for one year. I do think students/parents should have a choice on whether to remain in their current school or transfer for 8th grade.  1. Disruption to 8th graders' academic, social and extracurricular networks would be highly damaging to
66	No	<ol> <li>Forcing children to change schools in 8th grade and yet again in 9th grade would damage their sense of stability and well-being.</li> <li>Knowing they are at this new school for only one year will leave them, and us, uninvested and deeply</li> </ol>
		resentful.  4. 8th grade is critical for students applying to TJ and other programs, APS disrupting that year would be a violation of trust.
67	No	8th grade is a critical prep year for high school and consistency is key.
		It is very difficult to change schools and routines for just one year - I think it would be better to let these
68 69	No No	students finish out middle school where they are so they don't have 2 years of transitions.  Staying in their current school will alleviate one move - less hassle and stress on staff and students - then they
		naturally roll into their respective high schools.
70	No	Keep continuity for final year prior to graduation.
71	No	Assuming the cost of bussing is reasonable, keeping 8th graders at their current middle schools seems like the best way to keep school culture and spirt alive and well.
72	No	and add that to hoop defices data opin any and mon.
	-	

Count of Response	Yes/No	Why
73	No	8th graders would have already changed schools. No need to make them change again for one year and then again for high school - especially at this age
74	No	To let them finish out their middle school years and to allow the 6 and 7th graders a year before the are subject to 8th grader 'reign'
75	No	Actually you should give them the choice
76	No	(I can't tell if my last survey went in because the window closed?)
77	No	Students should be allowed to decide themselves Change is hard on middle schoolers. It is a place where they have formed connections with peers and teachers. Allow them to stay before they transition again to high school. Because they have spent two years there already and have relationships with teachers and administrators. We
78	No	want our kids to connect with teachers and then you say, let's yank them away their last year. Doesn't make sense to me.
79	No	Changing schools can be very disruptive to a child's education, and forcing the 8th graders to readjust in their last year of middle school is asking too much of kids who are focused on transitioning to high school.
80	No	These are kids' lives here. Is there a more traumatic and formative time in the lives of kids than between grades 7-10? From a developmental perspective, what utility is there in having students attend 3 different schools in 3 different years, with 3 different cohorts of classmates? Our tax dollars are meant to help provide the best environment for our students to develop & flourish academically, emotionally and socially how does this short term logistical fix support this long term goal?
81	No	It is very disruptive to move kids who have started at a particular school with a set of friends especially in middle school - as much grandfathering as is feasible should be provided.
82	No	I feel a student shouldn't be moved in their last year of middle school, if possible.
83	No	I actually think it should be up to the students' families but you did not provide that option. APS should encourage families to go one way or the other but provide a chance to opt out.
84	No	Middle school is a difficult transition. Allow 8th graders to continue to attend a school where they know their teachers, facilities, and buses schedule before they begin their transition to high school. Some of the boundary proposal break up elementary schools, and again middle schools which provides for difficult transitions when kids do not attend schools with their friends. We need a better jobs of keeping kids together through their school years.
85	No	Changing schools in 8th grade and again in 9th grade is disruption to the learning process.  8th graders will have been at their middle school for 2 years. It is not fair to force the 8th graders to start
86	No	another middle for only one year.
87	No	Hard to adjust and be part of community with only one year.
88	No	8th graders should have the option to move to the new school or finish Middle School in the same location where they spent the previous two years. I don't think it is fair to ask the child to switch schools three times within four years. That puts a social stress on the child and a logistical stress on the family.
89	No	In 8th grade, it's your chance to try out leadership positions, have the lead in the school play, and in general, feel secure. WHY would you force 8th graders to move? I hate that there seems to be so little consideration about children's feelings and security in their social networks. School planners always just say "Kids are resilient." I think it's really crappy to do this. Give the kids a choice, if anything.
90	No	Ideally, 8th grade families would be able to choose whether they wanted to stay or switch. In general, I think it makes the most sense for 8th graders to stay at their current school so as to avoid an additional, unnecessary, change in their education.
91	No	Our neighborhood eighth graders were already moved from Key to Discovery in 4th grade. Please let them have middle school continuity and remain at Williamsburg MS in case they are assigned to a new middle school.
92	No	Continuity of life. They are about to undergo the SIGNIFICANT change to High School in grade 9, so don't make them go potentially challenging change 2 years in a row.
93	No	It is their last year at middle school and changing for 1 year does more harm than good
94	No	It would be very disruptive and unfair to pull these kids away from their friends that they have made over the previous years. At least make the change optional.
95	No	For continuity
96	No No	Continuity, friendships, psychological impact of a big change Because moving them would essentially give the 8th graders 2 consecutive transition years (7th to 8th, then
97 98	No No	8th to 9th). Seems unfairly burdensome for those kids.  It's their final year of middle school. They should stay where they have been for the past two years.
55	140	to the many san of findanc concent. They chould day where they have been for the past two years.

Count of Response	Yes/No	Why
99	No	Seems quite disruptive to move 8th graders when they only have one year of school left before having to start a new school anyway for high school. Middle school is a tough time for kids as it is, and not sure one more year is going to make such a difference on the overcrowding issue. So if at all possible, 8th graders should be allowed to remain at their old school.
100	No	8th graders should have the option to stay at their existing school. However, you should also provide the option for them to migrate. This is how it was done at the Discovery /Nottingham/Jamestown switch. Most kids went on to Discovery, but those who stayed back were happy to have that option.
404	No	Kids need the opportunity to feel some control about where they finish middle school and it is worth the additional hassle for staff to manage this change.
101 102	No No	Could set back students negatively impacting studies and other aspects of their school and personal life
103	No	So they can finish at the school where they started. Too much transition to switch in 8th and then change to HS in 9th.
104	No	My son won't be affected by this as he's still in early elementary, but I can't image being in 7th grade being told that I had to move to a new school and leave many friends. That age is so precarious. If there's a reasonable (ie not too expensive) way to allow 8th graders to stay in their current schools, please openly consider it.
105	No	Middle school is a difficult time for many students. Adding a school transition for 8th grade when they will also be transitioning at 9th grade is a lot to ask both socially and emotionally. In addition, as students explore their options for high school, having quick access to teachers, counselors and other adults who know their strengths, weaknesses and history could be very helpful to ensure they make informed decisions.
106	No	Too late to move them for only 1 year.
107	No	Because after two years at the same middle school, children are settled in to clubs, friend groups and patterns/routines that should not be disrupted for one year only before they THEN make ANOTHER transition to high school.
108	No	It would potentially have a negative impact on their studies as well as social. It would be irresponsible to take such a chance with young kids that are in formative years. Such a change could potentially impact not only 8th grade, but also high school. And, given challenges being faced with bullying, this may add to the already high numbers. I appreciate the challenges being faced, but that this is even being considered is shocking to me. Priority need be given to students future
109	No	To disrupt students during their final year of middle school, an already difficult time, seems incredibly short sighted. Additionally, the current boundary changes under consideration seem likely to carve out small populations of certain central elementary schools who would then be isolated and separated from their friend networks for their final year. While some disruption is necessary during this process, it would smooth the
110	No	process to allow them to remain.  Schools are over crowded just make the move.  Too much change for that age group to have to switch to a new school for 8 grade and once again for high
111	No	school. In addition to a new school they WId be adjusting to new kids for 8 and 9 grades. Just let them finish where they are and have them have to adjust only once for high school.
112	No	Remaining at their current middle schools would reduce the number of times that the student has to change schools considering that they will have to change schools when moving to high school.
113	No	Why create an additional stressful transition for a middle-schooler, when they are gearing up for the major adjustment into high school? Many are starting high school classes that year, so allow them the benefit of doing so in the school where they have already developed a comfort level.
114	No	Eighth grade is a time when the classes form some cohesion and we should allow kids the academic stability just before a big transition.
115	No	What is the purpose of moving them for one year to move them again for high school. It impact their friendships, disrupts their routine. They already have been at the school for 2 years they should be allowed the opportunity to finish out at the middle school at which they started.
116	No	Letting the 8th graders finish out their last year at their current school will help with transitions so they don't have to switch schools twice in two years.
117	No	Keep 8th graders at their current school so they can finish their middle school career where they started.  Maintain routines, school climate, teachers, administrators and friendships.

Count of Response	Yes/No	Why
118	No	These 8th graders will have already established their social circles in their own middle school. In the case of our daughter, she attends Swanson now, with a small contingent from Taylor, her elementary school. She is making new friends, and most of her friends at Swanson will also attend WL. If she moves to Stratford in 8th grade, she will be thrown together with a group from Williamsburg, only to leave them again for high school. Let the current 6th graders spend where they are now!
119	No	Transition to a new school in 8th and then to high school the following year might be tough for these students.
		The proposal to split Douglas Park between Gunston and TJMS at 16th Street S. makes no sense for the following reasons:
120	No	1. Because you are taking IB elementary students who live south of 16th and denying them a chance to attend the IB middle school.
404		2. Because you are splitting up a small neighborhood for middle school at a different boundary than the existing split at 19th Street for Hoffman Boston ES. If our neighborhood has to be split let's at least be consistent with where we split it
121	No	If possible students in their final year should not be forced to move.  That would be a lot of adjustment for one year. The students spend a considerable amount of time getting
122	No	comfortable in their school and with their peers. 8th grade is a much bigger academic year with many of the students taking high school courses, it would be too bad to have to make them adjust to an entire new school for one year.
123	No	Let them remain and switch schools when they enter highschool.
124	No	I think students and their parents should be given the choice. Every student is different, and some may have more difficulties than others making that sort of a transition in a pivotal year.
125	No	It is extremely disruptive to move kids their last year of middle school when they already have to transition the following year. It is not fair to do that to them. 8th grade is the most important year academically to set them up to be successful in high school. Adding to that stress to transfer them to a new school absolutely puts them at a disadvantage. It is completely unreasonable to make 8th graders move.
126	No	
127 128	No No	It will be too disruptive to 8th graders.  They feel a connection with their current school, have relationships with their teachers and are familiar with the building. It is an extra burden on students to add another transition during this challenging period of
129	No	adolescence. One option is to offer the students an option of switching to the new school.  Let them have stability.  NOT ALL, MANY HAVE TRANSFER, IN THE MEETINGS CARRIED OUT THE PAST YEAR WE ARE
130	No	DEEPLY INFORMS THE CHARACTERISTICS OF EACH SCHOOL AND ITS SPECIALTIES SOME IN ART OTHER TECHNOLOGY ETC. AND THE OPTION TO CHOOSE ACCORDING TO THE SCHOOL CURRICULUM AND MOTIVATION WAS GIVEN. I CONSIDER THAT THE STUDENT WILL BE RETURNED IN THE EDUCATIONAL PROGRESS BY REMOVING THEM FROM HIS ENVIRONMENT, STRONGLY CONSOLIDATED AND ENCAMINATED TO HIGH SCHOOL. TO INTRODUCE STUDENTS IN AN UNKNOWN ENVIRONMENT FOR ONE YEAR ONLY
131	No	Programs, music depts, electives, teams have all worked with students to develop skills culminating in 8th grade projects, games, performances, etc Because, it's their last year in Middle school and they need to stay where they are as it may impact their studies as they are used to their school. It will also impact high school
132	No	preparation for them as going to a new school will take time getting use to it again and the program in the new school probably not suit for every child. That is why they have chosen the school they are in now. So moving them to a new school at the end of their year in MS is totally unnecessary.
133	No	These future 8th graders at issue in Planning Unit 23920 were already moved to Discovery in their 4th grade year. They should stay at WMS for 8th grade. Keeping the small number of students from our Planning Unit 23920 at WMS overall would help to balance the WMS/Stratford capacity numbers.
134 135	No No	To try to reduce the amount of change these students must go through.
133	INU	
136	No	Having one child in middle school, creating new social connections was challenging. I would hate the thought of my older son having to reestablish what it took time to successfully build. I think middle school is a really challenging time and we need to create supports rather than damage around peer relationships.
137	No	They have spent 2 years building hard earned confidence before high school.

Count of Response	Yes/No	Why
138	No	It would be way to disruptive to the student.
		The transition will be most difficult (emotionally, socially) for current MS students. It seems a bit silly to make
139	No	rising 8th graders move. I suspect some/many would actually choose to move (in particular to the newly opened 6th MS), but it seems more fair to allow them the choice to remain where they already invested 2
139	NO	years building relationships with faculty and students. I would favor allowing 8th graders the choice of whether
		to remain at current school or move, not forcing them to move.
140	No	It's hard to break up kids, social groups, routines, and understanding of their school for one year, before they
		move again for high schools. This seems overly disruptive.
141	No	It's only one year and middle school is hard enough.  Middle School builds on each year. 8th graders have developed and are ready to experience high level work in
142	No	music, art, theater, video and writing - these students who we have worked with for 2 years should stay with us
		through their entire tenure
		Too disruptive for kids and parents to go to so many new schools in just a few years. That would be four
143	No	schools in five years. I think this outweighs any disadvantage of having siblings at different schools, especially
144	No	because that is not such an unusual occurrence as siblings move through school.  Changes will be too chaotic.
177	140	50/50 on this. I see the need for space utilization to move 8th graders to their newly assigned school and think
		that it could be exciting to be the First Class of 8th graders at the new Stratford school but certain schools' 8th
145	No	grades will change dramatically and there's nothing really special about being moved to a different school if
		you're leaving friends at the old school. 8th grade can be a tough transition year anyway, not sure it should be
		complicated by moving kids just for one year.  The costs associated with the move (new gym uniforms, extra-curricular materials, driving patterns) should not
146	No	be imposed on the families. A sense of belonging is also important. Let them finish out their MS career at the
		place they started.
147	No	8th grade students will be moving schools the next year to HS and this will minimize disruption.
148	No	It depends. How many students will be attending the schools? If they can keep the 8th graders and it makes sense from a numbers perspective then yes.
4.40	NIa	Teachers get to know students over time and can spot students who are at risk. In addition, this is disruptive
149	No	to special education and IEP processes.
		At Swanson, this year's 6th grade class is less populated than surrounding years. If the new school will relieve
150	No	general crowding by having 6th and 7th graders attend, then allow 8th graders to remain at their current school. By 8th grade, the kids have become involved in a lot of programs, such as band, and maintaining the
100	140	continuity of those programs and opportunities will benefit them. I am afraid kids in special or advanced
		programs could lose progress if they start new with new staff.
151	No	Unnecessary disruption for one year. This is an emotional age, stability is very important.
152 153	No No	Less disruption for students at a delicate time  If possible, i would give 8th graders the choice to stay at current or go to newly assigned.
		In middle school peer groups are so important, to support students socially and emotionally, it would be
154	No	detrimental to split students up in 8th grade who have been together in 6th and 7th
155	No	Let them graduated from the school they have been at the last 2 years.
156	No	They should just finish out their last year with the teachers and staff that know them best!
157 158	No No	They should finish the year with their friends and teachers.  Maintain continuity of instruction to the extent possible.
159	No	Doesn't make sense to disrupt 8th graders for their last year. Let them finish up MS where they are
160	No	why have the children change school two years in a row?
161	No	If it's possible to keep 8th graders at their current schools, I think that would be in the best interests of those
162	No	children. Having to move for just one year is likely to be very stressful for children that age.  It is important to keep the 8th grade community together.
		The continuity and roots that they have already established, should be allowed to flourish. They will already be
163	No	switching schools the next year for high school.
164	No	Kids should be able to graduate with their friends after spending important time building those relationships.
165	No	
		I believe these kids need to have continuity at this point in their school careers, as they will be moving schools
166	No	one year later when they head to High School, and I think too much change will be disruptive to their academic
		progress. However, I do feel that families should be given a choice - which I get will be problematic,

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Count of	Yes/No	Why
Response		
167	No	Wow really APS the majority of the Spanish speakers are in South Arlington and you want to move the program to Swanson! Meanwhile, Gunston has problems many, but to move the program makes no sense whatsoever.
168	No	Give them the choice. Some will want the thrill of a new school and others will not
169	No	I actually don't have a strong opinion about this, but think that stability is probably best in the last year of
		middle school
170	No	Why would you put kids in turmoil? Stability is better for kids  Preserving continuity is with it. Anyway. without this policy, APS would likely get bombarded with transfer and
171 172	No No	exception requests (mostly from parents whose kids would move to "bad" schools).  consistency with friends and teachers.
172	No	A lot of change for those kids for just one year.
174	No	It can be a confusing age. They have established routines and social circles. it's best to let them finish the year if they choose. you can make it an option,. You can move if you wish. Rising 7th graders should move.
175	No	Having been at their MS for two years already, 8th graders should remain there if not too disruptive to the plansthey have developed ties to the MS and would likely feel uprooted to move to a new school for one year.
176	No	Seems unfair to make these students undergo the stress of changing schools 2 years in a row - 8th & 9th grade
177	No	The disruption of moving schools in 8th and then again in 9th grades can have a negative impact on a child's performance, preparation for High School, HS placement, etc. The 8th grader's family should have the option to remain in the same school to finish their time or to move schools.
178	No	moving all 8th graders would result in them needing to adjust to new school/new system/new students two years in a row.
179	No	Middle school is hard enough to make new friends.
180	No	Having just the 6th and 7th graders attend will allow the new middle school to build a healthier culture and allow the 8th graders to be with their friends without having readjust for just one year.
181	No	Because it doesn't make any sense
182	No	It will make a minimum difference in diversity and location. It will be an increased problem in space, room, facilities, identity, and it will be a many years of hard work and success destroyed in a short decision. Why not make it to the new middle school building?
		not move it to the new middle school building?  My answer might differ based on how many students transfer from/ to a school. If it's just a small group of
183	No	eight graders leaving school x to go to school y, that seems more traumatic than if a large group of students from school z are moving to the new middle school.
		Children should not have to change schools midstream after middle school boundary changes are adopted.
184	No	They should be afforded the chance to stay in the same middle school similar to the experience of middle schoolers who's boundaries are not changed.
185	No	Because they already adapted to their school and they are in hard transition to be a teenager and change school make new friend just because APS said that it is not Good
186	No	
187	No	Stability
188	No	It's cruel to make kids move for just one year when they have teachers they know at their school
189	No	for consistency of the program within their current MS, consistency of peer group - just as the option was offered to 5th graders within planning units forced to move ES/
190	No	I think it's really disruptive to move students in their 8th grade year, and then again for 9th grade. I don't think that's fair to the students.
191	No	Continuity and friends. Plus, it is unnecessary. You should also keep 7th graders at school. Let them promote out of the situation and accept it will take 2 years to implement and it will be done in stages. Don't move kids once they start at a school. Middle school is hard enough without having to adjust to it twice.
192	No	Middle school is a difficult and sometimes traumatic experience as is. Forcing children to move during such a volatile social time is unhealthy and places unneeded stressors on students and parents alike.
193	No	They should be able to finish out their middle school time where they started it.
194	No	For continuity 8th graders should be allowed to remain at their current middle school.
195	No	

Count of Response	Yes/No	Why
·		I think grandfathered 8th headers should get to finish middle school in a familiar environment. It seems like a lot of change to ask the children to move to a new school for ONE year and then again in 9th grade for high
196	No	school.
		If, however, the school would be so crowded that staff and facilities would not be able to accommodate the 8th graders AND their academics would suffer, then I'd support moving.
197	No	Perhaps to stagger the changes
198	No	16 11 - 1 - 2 1
199	No	It would obviously negatively affect kids who have built friendships with each other and relationships with teachers, administrators, and the school itself to transition to another school for thier last year in middle school.
200	No	
201	No	
202	No	Estabilidad emocional es muy importante para el rendimiento escolar
203	No	No. It is unfair to ask them to give up their "school identity" during their last year in middle school. Let them finish what they started and keep memories intact. The emotional piece is an essential component of the passage from middle to high.
204	No	My children who are now 2 and 5 years of age are to walk to both their elementary and middle school; one of the main reasons moving to this community. Now, to consider options that would require my children and many others to take a bus to middle school is complete craziness. Arlington, please think before you act. Listen to the citizens. Overall, options to balance enrollment should at least factor using common sense and
		use of APS limited resources. Please make the right decision.
205	No	Too disruptive
206	No	Continuity
207	No	8th graders should be allowed to stay at the school they have attended for the previous 2 years. They will have to make a school transition for 9th grade. hit doesn't make sense to have them do it in back to back years.
208	No	It would be disruptive to kids to change in their last year.
209	No	
210	No	It is one year, I feel this is up to the parents.
211	No	
212	No	
213	No	Making 13 and 14 year olds change schools twice in two years is unfair to them. It is no their fault they are part of this population boom. 8th grade is a tough age as it is especially socially.  Maying an acting middle school is challenging appears. Better to do it incorporatelly, like standing up Corporatelly.
214	No	Moving an entire middle school is challenging enough. Better to do it incrementally, like standing up Career Tech grade by grade. Let the 8th graders finish out their last year without disruption.
215	No	
216	No	The children will already be adapted to their old school. No reason to make a whole sale change and disrupt their education - just grandfather in the new changes.
217	No	They should be allowed to finish out their final year at the middle school they've attended for the previous two years!
218	No	, ea. e.
219	No	As a parent of a current 6th grader, having to switch schools in 8th grade and again in 9th grade would be difficult. I understanding the need to make the transition to newly assigned schools, but it is disruptive nonetheless.
220	No	It is very hard for most kids to adjust to a new school environment, teachers, kids, special education programs, admin, etc and moving the 8th graders out for one year would be an undue stress to put upon these children, through no fault of their own. Traditionally Arlington has been more child focused than they have been in recent years and has grandfathered in affected students. Dom. Hills children especially have been batted
221	No	around too much and treated like numbers and races rather than kids.
221 222	No No	I think you should give them the choice - it's difficult for teenagers to have to transfer in the last year.
223	No	I think you should give them the choice - it's difficult for teerlagers to have to transfer in the last year.
223 224	No	
<b>८८</b> ⁻Т	140	Please do not burden these students with an additional transition, going into a significant high school
225	No	preparatory year. They should not be focusing on how to survive and thrive in a new school while also getting their academics in order for the larger transition to HS ahead
226	No	Because middle school is a really challenging time for kids and to move them to a new middle school for one year could make their lives unnecessarily difficult.

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Count of Response	Yes/No	Why
227	No	Continuity of experience and eyeld problems associated with changing acheels. 9th Crade is tough anough as
228	No	Continuity of experience and avoid problems associated with changing schools. 8th Grade is tough enough as it is.
229	No	
230	No	Truth is I think it should up to that individual student. Within a year the "switch" will become permanent, which is really the goal. Uprooting 8th graders about to finish middle school may cause enormous inconvenience to their families and to their social development. This may be more difficult than forcing a set solution on the kids and their families, but have some sympathy.
231	No	
232	No	Many 7th graders had to endure trailors, let's not pile on a school move on top of that.
233	No	Having moved my kids several times I wouldn't want them moved schools again because of a boundary
234	No	change. It is difficult to change social groups when only a small portion of the school is new.  I don't actually have an opinion on that, but that isn't a choice.
235	No	It is very disruptive to both the student and their families to switch schools the year before switching again to high school. I think most reasonable people would support letting 8th graders stay.
236	No	Middle school years are some of the toughest years for children. Forcing this class of kids to move during middle school is unfair. You would be splitting up friends, relationships between students and staff members, and familiarity with a school. Children should be given a choice to remain at their school or move to the newly assigned middle school but not forced to. This may make an easier transition if it is optional.
237	No	I believe continuity is important and given that these students will have a big school change moving to high school, putting them through two successive years of change is not the best thing for their development.
238	No	
239	No	We are all developing learners to reach their full potential. To uproot 8th graders after two years in an elective program such as band. orchestra or art would adversely effect the students learning. I think these effects would be detrimental to their creative development.
240	No	Changing schools is hard on students and families. These students will already be changing to a high school the following year. Minimizing transitions in those very vulnerable years only makes sense.
241 242	No No	If you go to Discovery Elementary School, you should go to Williamsburg Middle School We should not disrupt 8th graders remaining year at middle school.
243	No	The 8th graders should be given the choice to move schools, or to remain in their current schools, if possible. However, the default should be that they remain at their current schools, as not to disrupt their routines, friendships, sports commitments, etc.
244	No	It's the students last year. The school has built a community for these students and this is important for them to feel connected.
245	No	Too much change. Continuity for the students and their families is important.
246	No	I feel that the older students should be allowed to finish their middle school years at the school they have attended for two years. I think that to transition students to a new school just for them to transition yet again when moving to high school would be a potential source of stress for the youth. I think the inconvenience of a 'bloat' year at existing middle schools would ultimately prove beneficial in providing continuity to the students affected by the changes.
247	No	Middle school is difficult, as is the transition to high school. Allow these students a chance to avoid an extraneous transition.
248	No	I think it's important to ease the transition and not disrupt the kids in their 8th grade year and then again the following year when they go to high school. It will create undue stress for the students.
249	No	Because they have the right to feel safe and graduate from the school they started.
250	No	The overriding concern should be a positive child experience. Forcing a change for an eighth grader does not help, and potentially is a disruption.
251	No	Why separate just for one year? Seems inefficient and waste of time, plus would add too much emotion to an already overly charged issuesgrandfather them!
252	No	Moving 8th graders for one year is cruel and developmentally inconsiderate. It's hard enough being 13, don't make them have to transition to a new school twice in 13 months.
253	No	Kids should be able to graduate middle school with the kids they have been going to MS with for 3 years  I don't see any point in disrupting kids who have already started at a middle school and become familiar with
254	No	the school and their classmates. For this reason, I also don't understand why seventh graders will move to their new school in 2019, only sixth graders just starting middle school should be effected.

Response 255 No 256 No The kids have their friends and teachers that they are used too. This could affect them psychologically I believe having and maintaining stable friendships is important for character building and it also foster of belonging. Thus, IMO it's better to allow them to complete the whole three years at the middle school to tear them from their already established set of friends.  258 No Please allow them to finish where they started.  It is very disruptive to make children switch school for one year. It is disruptive for academic and social reasons.  No. 8th graders should not have to move schools. They should be afforded the same opportunity as graders not impacted by the boundary change to finish in the school they started in 6th grade.  Consistency during a critical age  Many students similar to my own started 6th grade without their elementary school peers. She is slow making new friends and I would hate to move her in 8th grade after she has taken two years to make group of friends that will also be going to her high school. Additionally, we chose our neighborhood sp for the schools.  It's their last year there, they should be allowed to keep their current friends instead of launching them new school when they're about to be bussed out of there in a year anyway.  It is disruptive to them and they may lose their social structure.  No Not healthy to miss one's last year of middle school with friends and established networks. Too disruptive to them and they may lose their social structure.  No Our family believes that Eighth graders should be allowed to finish out their middle school terms at the current locations for the sake of educational continuity, existing friendships, and transportation arrange.  No Less disruptive to the students with their final year in MS. To have some stability. I don't have an 8th grader, so please prioritize other parents views. But, it would seem like a hard transportation are and they are the parents views.	r a sense pool than al 8th ly a new ecifically into a
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269 No To have some stability.  I don't have an 8th grader, so please prioritize other parents views. But, it would seem like a hard transport of the parents views.	
I don't have an 8th grader, so please prioritize other parents views. But, it would seem like a hard tran	
270 No move a child in the last year of middle school	sition to
Middle school can be a difficult time for students to navigate; schoolwork, teachers, extra-curriculum a friends. Many 6th-graders spend their first year trying to adjust to the new environment, by their secon most kids are acclimated. To assign an 8th-grader to a new school for their third year could be detrimed my ultimately effect their ability to adapt in yet another new environment, in high school.	nd year
272 No Seriously, 8th grade is tough enough as it is. And they'll just have to move to another school again in year, for high school. That's a tough time to make such transitions.	one
273 No	
274 No	
275 No	
No Moving immersion from Gunston is a huge detriment to the community that has been built at Gunston!  Stable learning environment preferable to multiple changes in successive years. 3 different schools in	
is a lot (7th, 8th and 9th).  I think it should be a case by case decision with the parents and students deciding if they want to finis	
278 No their last year at their current middle school. It can be socially damaging to these kids to move them fr friends and school for just 1 year.	
No maintaining peer to peer integrity/continuity is extremely important at the 'late middle school' age.	
280 No	
Middle School in itself is a transition. If the students have been a part of the school for 2 years, let the complete middle school where they feel the most comfortable so that the teachers can prepare them f transition to High School. Too much disruption to make the move and then move again. Let's set the success not add more stress.	or the
282 No They have 2 years of relationship with their friends, teachers, & school officials. Relationships are more meaningful that a 'movement'.	
283 No It's obvious. Leave the 8th graders where they are. They have developed friendships and have a sen being at that school. It is their last year there, they should indeed stay.	se of
Not required to move but given a choice as some families will want to stay together and move to new younger sibling or whole neighbohoods may choose to move together.	school if
285 No Because grandfathering 8th graders makes sense for them socially, psychologically and it's the right to do	hing to

Count of	Yes/No	Why
Response	163/140	This is a second of the second
286	No	They only have one year left. Separation, moves & changes will cause trouble & difficulty for students and teachers. And they'll have to move again the next year for high school. Let them be grandfathered in.
287	No	Teachers and Administrators will have spent 2 years getting to know the 8th graders, and what they need to be successful at school. To throw away that knowledge potentially puts the students academically during their last year to "practice" the expectations coming at the HS level.
288	No	
289	No	Because there shouldn't be too big changes two years in a row.
290	No	We are opposed to the immersion program being moved.  Middle school is already a time to such transition and students will be forced to make new friends/changes in
291	No	High school. No need to add another change for the students.
292	No	It's their last year, they should be able to enjoy their last school year in the school that they grew into. They shouldn't have to learn their way around the school again!!
293	No	The disruption to the children for moving to 8th and then again a year later for high school is too much. Middle schoolers need stability.
294	No	I don't feel very strongly, but it seems like a lot to ask kids of that age (a difficult time) to change schools three times in four years.
295	No	unies in four years.
296	No	I mainly want to share my strongly held view that proximity, alignment, and efficiency must be the key factors in drawing new MS boundaries. You have heard loud and clear from Dominion Hills residents, of which I am one, to keep walkers walking to their local schools. Reducing efficiency by increased busing is not the answer. I have seen input from Spanish speakers, as well, that ask to keep their kids walking. Nobody wants to uproot their walkers to be bused in the name of statistics.
297	No	For some middle school students, back to back transitions might be overwhelming. For students to be asked to adjust to a new setting, and then one year later, change settings again for HS isn't fair.
298	No	They have already spent the majority of their time in that middle school
299	No	Porque solo les queda un ano mas para salir de escuela media, entonces seria cambiarles demasiado porto ano.
300	No	estarian en el ultimo ano de las escuelas intermedias, despues de haber pasado 2 anos en la escuela gunston, seria tratar de adaptarse a una nueva escuela en el ultimo ano, creo que eso afectaria muchol, pensando en que terminando las escuelas intermedias, seria otra vez adaptarse a las escuelas secundarias.
301	No	Es el ultimo año de Middle School y los niños ya han hecho comunidad, se les afectaria emocionalmente y en educacion, pues ya al año tendrian que moverse para high school. Creo que tambien les afectaria academicamente.
302	No	One more year won't hurt
303	No	My current planning unit allows my children to attend an IB school for both elementary and middle school. The new plan will remove my children from an IB middle school. Further, our small neighborhood of Douglas Park will be further separated at the middle school level by this change, which is unfortunate.
304	No	Moving 8th graders to another schooland then moving them to a different high school one year lateradds unnecessary stress to kids at an already difficult period in their lives. It is better than some schools operate for an additional year still over capacity than to insist that hundreds of 8th graders change schools two years in a row.
305	No	It will be disruptive to move 8th graders to new schools in their last year.
306	No	They've spent 2 years at their school, let them graduate from it. Moving to a new school for only one year is
307	No	cruel. Clearly the person who enforces this has never taken any psychology course or child development class.
308	No	Consistency. The students should not have to change schools only to change schools again when they enter high school. It seems unnecessarily disruptive.  When my high school districts changed (many years ago), the kids who transferred in where always "the kids who transferred in" even 2-3 years after the change. They were always the odd ducks (even 30 years later) -
309	No	- even though they blended in and made new friends.
310	No	Just let the 8th graders complete their schooling with their friends. Eight graders are at a vulnerable age of self-identity and social awkwardness. Moving the 8th graders does little to solve crowding problems.

Middle School is such a tough time emotionally, self esteem, roller coaster friendships and getting academically reading for high school I don't see a need to make them move. Give them a choice.	Count of Response	Yes/No	Why
1 twould be too disruptive to students to move them for their last year of middle school. Let them finish the year with their classmates, then move to their assigned high schools.     Adding a change in the 8th grade to the changes in the 6th and 9th grades is counter to the Stability consideration. It would hurt their ability to build the deep relationships that make children whole.	•	No	
Adding a change in the 8th grade to the changes in the 6th and 9th grades is counter to the Stability consideration. It would hurt their ability to build the deep relationships that make children whole.  It would not be ideal for students to switch schools before their 8th grade year. This would be disruptive educationally and socially. The students impacted would only spend one year in the new building and then move again the following year to HS.  Too disruptive to change schools for just one year. There is a social and psychological component (and benefit) to this stability at this age.  I attended APS when there were smaller school populations and fewer numbers of classes per grade. I believe there is a benefit to children having more stability in their peer group and friends at this age.  It is too much upheaval for the kids Enable completion of the year with their current cohort of classmates - avoiding disruption.  Have you polled current eighth graders to ask what they think should happen? How they would feel if that happens to them?  Continuous movement of students from school to school is disruptive and very hard for many children to acclimate for a one year period.  No They will have a school change the following year. They shouldn't have to change schools two years in a row.  Middle School is hard enough on kids. It is very important to keep the 8th graders with the support system that they have built up over the past few years. This is important for self-esteem, emotional success, academic success and the community as a whole.  I honestly think it depends on the 8th graders. Because no one should be forced to move, they're going to end middle school any way. It's a waste of time to move the, for only a year and then they leave to go to high school.  No Because there almost done with middle  No Because there almost done with middle  School in the county. Also it's like going in to a dump because it's further away from my house. And you wouldn't want to drive so far when it's not worth it because it'	312	No	It would be too disruptive to students to move them for their last year of middle school. Let them finish the year
It would not be ideal for students to switch schools before their 8th grade year. This would be disruptive educationally and socially. The students impacted would only spend one year in the new building and then move again the following year to HS.    No	313	No	Adding a change in the 8th grade to the changes in the 6th and 9th grades is counter to the Stability
Section   Section   Processing	314	No	
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Seneiti) to this stability at this age.	316	No	Too disruptive to change schools for just one year. There is a social and psychological component (and
188 No 189 No 180 No 180 No 180 It is too much upheaval for the kids 181 No 182 Enable completion of the year with their current cohort of classmates - avoiding disruption. 182 Have you polled current eighth graders to ask what they think should happen? How they would feel if that happens to them? 183 No 184 No 185 No 185 No 185 No 186 They will have a school change the following year. They shouldn't have to change schools two years in a row. 185 No 186 No 187 Middle School is hard enough on kids. It is very important to keep the 8th graders with the support system that they have built up over the past few years. This is important for self-esteem, emotional success, academic success and the community as a whole. 187 No 188 No 189 Because they are almost finished with the school why would they move. 189 No 189 Because there almost done with the year why move them? 189 No 180 No because the 8th graders are going to leave the school any way. It's a waste of time to move the, for only a year and then they leave to go to high school. 180 No 180 Because Gunston Middle School is the best school in the county. And Kennmore is the lowest educational school in the county. Also it's like going in to a dump because it's further away from my house. And you wouldn't want to drive so far when it's not worth it because it's the lowest educational school in the county. Also it's like going in to a dump because it's further away from my house. And you wouldn't want to drive so far when it's not worth it because it's the lowest educational school in the county. Also it's like going in to a dump because it's further away from my house. And you wouldn't want to drive so far when it's not worth it because it's the lowest educational school in the county. 180 No 180 Because they are almost done with middle school and they have to start a new school. 181 Because they are here for 2 years already and it is not fair that they should be moved to another school. 182 No 183 No 184 No 185 No 185 Because they are here for 2 years already and	317	No	benefit) to this stability at this age.  I attended APS when there were smaller school populations and fewer numbers of classes per grade. I
320NoIt is too much upheaval for the kids321NoEnable completion of the year with their current cohort of classmates - avoiding disruption.322NoHave you polled current eighth graders to ask what they think should happen? How they would feel if that happens to them?323NoContinuous movement of students from school to school is disruptive and very hard for many children to acclimate for a one year period.324NoNo325NoThey will have a school change the following year. They shouldn't have to change schools two years in a row. Middle School is hard enough on kids. It is very important to keep the 8th graders with the support system that they have built up over the past few years. This is important for self-esteem, emotional success, academic success and the community as a whole.326NoI honestly think it depends on the 8th graders. Because no one should be forced to move, they're going to end middle school any way. It's a waste of time moving them for only one year and then they go to high school.328NoBecause they are almost finished with the school why would they move.329NoBecause there almost done with the year why move them?330NoNo because there almost done with middle331NoNo because the 8th graders are going to leave the school any way. It's a waste of time to move the, for only a year and then they leave to go to high school.332NoIt is a wast of time for all the kids that move.333NoBecause Gunston Middle School is the best school in the county. And Kennmore is the lowest educational school in the county. Also it's like going in to a dump because it's furt			
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school.  No No School.  No No because these children have been in Gunston for like 2 years, it wouldn't make sense to moved them out in there last year.	334	No	
in there last year.	335	No	school.
	336	No	·
338 No Because 8th grade is your final year you should make it a good one.			
	338	No	
Because they have been here for to years, and grown attached to the school, and if they move then they have to learn the new school and meet all the new teachers, and many people go to gunston eather because it was closer to their house, or because they have a a strong Spanish program.	339	No	to learn the new school and meet all the new teachers, and many people go to gunston eather because it was
No Because it's a waste of time to move to another school when your already at Gunston. I think this is just dumb.	340	No	Because it's a waste of time to move to another school when your already at Gunston. I think this is just dumb.
	341	No	Because I feel that 8th grade is were you have more celebrations and memories from the school. And it's had for us because it's farther the are houses
	342	No	You have been in the same middle school for 2 years 8th grade is always the best year and if everyone is in 8th grade what is the fun of that. It always hard to adjust to a new school and if it is only for one year why?
	342	No	You have been in the same middle school for 2 years 8th grade is always the best year and if everyone is in
for us because it's farther the are houses  You have been in the same middle school for 2 years 8th grade is always the best year and if everyone is in			5

Count of Response	Yes/No	Why
343	No	It's disruptive to have students who have spent the last 2 years (and some 8 years) with their friends, and have to move into a new school. Additionally, the students are already prepared mentally and emotional for a change when they move to 9th grade, so we shouldn't all of a sudden change that to be a year earlier.
344	No	It would be extremely disruptive for 8th grade students to have to move to a new school for their last year of middle school. They would have to navigate a new building, new teachers, and a new learning environment. Staying in their current school would be beneficial to 8th graders academically and also socially and emotionally by maintaining their current learning environment, and also eliminating the need for them to transition schools in 8th grade and once again in 9th grade.
345	No	
346	No	
347	No	To make a transition to a new middle school and then again for high school could be too much change in a short period of time. Why not let the 8th graders stay in their current school if they wish and let the big
348	No	transition happen in High School. Give them a choice.  I could really go either way on this question. Just think it might be nice to have 8th graders finish up at the school they've been at.
349	No	Don't have the 8th graders change middle school, and then go to high school a year later. Not fair to them.
350	No	They have been there so long and used to the school they are currently in.
351	No	Because every one is already used to Gunston, and all the immersion teachers at Gunston will lose the great
352	No	and amazing learning environment.  If the numbers work out to permit 8th graders to stay, then that seems most practical, as 8th grade is a pretty hard year for kids anyway. If the numbers do not work out though, I would vote for ripping off the bandaid all at
		once and move students into the schools corresponding to the new boundaries.
353	No	Community and the supportive friends and sports units impact learning in a positive way. 8th grade sets up HS and there are too few students being effected by this boundary change to make it fair for them to move.
354	No	They would have gone to their school for two years, to abruptly change their school would be rude.
355	No	
356	No	
357	No	
358	No	Moving for one year to a school that's brand new to the students, teachers, and principals is too disruptive. 8th grade is a crucial last year before high school to hone study skills and learn course content. Having lived thru Discovery's first year, I know opening a new school is a sausage-making experiment - things WILL go wrong. Don't make kids who went thru this at Discovery do it again. Also due to boundary changes my kid will be separated from all his friends if forced to go to Stratford.
359	No	THeyll be switching the following year anyways. It's excessively disruptive to do it twice in two years for arbitrary reasons.
360	No	They should be given an option to move or remain.
361	No	I want to stay with my friends.
362	No	Because 8th graders might have gotten used to there middle school and if they move they probably have to get even used to kenmore
363	No	It's a year of inefficiency for the County, but too much transition on top of transition for students. Back to back years of adjusting to new school environments is too much of a burden to place on this cohort of students.
364	No	Because then they would have to get used to a whole new school and that's not fair and you would be faced with all new people and stay only for a year
365	No	
366	No	
367	No	
368	No	Why would you move students in their final year?
369	No	Because it would suck for the 8th graders because they have been here for 3 years and then they just have to leave. It's not right  Because so many things would be horrible people who walk to our school would have to drive people would
370	No	have to leave their friends who are in the English program and most people would prefer this school than the layout of kenmore and also no one likes this idea bitches
371	No	Continuity
372	No	They would have been at their school for two years, and then abruptly change. That would be hard.

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Count of	Yes/No	Why
Response	162/110	why
373	No	After 2 years of being at gunston their going to move us to kenmore and after that one year in kenmore we are going to change schools again. Also, if there already moving Montessori, that means we already have more
		room for traditional and immersion program.
		After two years of meeting the teachers, learning the school, and even knowing everyone, it would be really
074	NI-	annoying if out of nowhere the school board people force everyone in the immersion program to move schools.
374	No	I mean we are already switching schools in high school so what's the good about moving schools twice in two
		years. Also, at the end of the 8th grade year, we get our graduation. Why can't we just finish out our middle
		school adventure at the same school for each and every year.
375	No	Because then you have to get used to a new environment and know where your new classes are and it's just really complicated. Also you have to get used to the new people who go there and it's going to be kind of
373	INO	awkward.
		I like the Spanish speaking program and I've spent so much time in a a Spanish Spanish immersion school.
376	No	Also Kenmore is horrible. Nobody likes Kenmore!!!!!!!
		Because the 8th graders should be using all there energy to be getting ready for high school but then you
		move them what happens is that there are going to spend most of there trying to get used to a new school
377	No	and it's like moving it's not fun also then next year the 8th graders have to move to a new school in high school
<b>.</b>		so if they move the 8th graders they just are going to be more stressed by moving to a new school that will
		happen all over again when the move to a new high school thats bad
070		It will decrease the amount of friends and you will be moving to high school the next year and won't have many
378	No	friends when you go into gunston
270	No	It unfair that the the traditional program doesn't get to move because the immersion program is exactly the
379	No	same as the immersion program and for some people the school is close to walk her
		The 8th graders should stay at their current school because they are finally used to how the school works,
		where everything is, and it would be really strange and horrible to have to go through that process again. Also,
380	No	your current school may be your homeschool, it would be easy to get to and really close to your house, moving
		to a new school may make it a whole lot harder for you and your family. Everyone would be separated and the
		things you were looking forward to most, would be unavailable.
		Middle school life is hard enough without such disruption to a young person's life as making them leave the
381	No	school they've called home for two years. Let the 8th graders finish their careers at the schools they began at.
		solicon and, to cance notice to this years. Let an early greaters much and an early concern and solicons are solicons and solicons and solicons and solicons are solicons and solicons are solicons and solicons are solicons and solicons and solicons are solicons and solicons are solicons and
382	No	Maliana singificant shares like that for at idente and asserts who are already as limeted to the assert about
202	No	Making a significant change like that for students and parents who are already acclimated to the current school
383	No	would be disruptive to their schooling, commuting and their interaction with the school community they have built up over the previous two years.
		Unless it is necessary for crowding purposes and will materially improve education, it's better to avoid two
384	No	school changes in two years. Tough age as it is.
385	No	It will disrupt their personal relationships as well as the relationships they have developed with their teachers.  No kids should be forced to relocate during middle school. Phase it in over 3 years so all kids can stay at their
386	No	current middle school.
		its not fair to them to make them move and then move again the following year. kids dont need that kind of
387	No	disruption in the middle of middle school!
		I think that the families should have the option of moving to the new school or staying at current school for their
388	No	8th graders. I think it is hard on some students to move for their final year of middle school.
389	No	and the second s
390	No	May be too disruptive.
		The best option would be to move only 6th graders. Moving 7th or 8th graders would be incredibly disruptive.
204	Na	The adjustment to middle school is so hard (speaking as the parent of a current 8th grader, but also with two
391	No	younger kids)! The current 5th - 9th graders are bearing the brunt of adjustments, but you should really try to
		minimize their pain as best as possible.
392	No	
		may be too disruptive for them. however, it's going to potentially be VERY disruptive for 7th graders who would
393	No	move from Gunston (non-Immersion track, residents of Claremont neighborhood) to Kenmore under Option A,
		as they would move to TJ in 7th grade.
394	No	It's asking too much of children at that age to start over with friends, teachers, routines for just 1 year.
395	No	
396	No	
397	No	Think about the children, middle school is hard enough!!
398	No	

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Count of	Yes/No	Why
Response 399	No	To maintain continuity for the students before they transition to H/S.
		middle school is a rough time emotionally already - keep kids stable as much as possible, especially in their
400	No	last year
404	No	They should be given the option. Middle school is incredibly tough and hard to handle in the best of
401	No	circumstances. Don't create more angst.
402	No	
403	No	I believe that effectively requiring 8th graders to migrate to new schools in BOTH 8th grade AND at the start of 9th grade would be a level of disruption that is not conducive to their educational success.
404	No	
405	No	Francis is the second of the s
406	No	For continuity/familiarity. Most 8th graders would have been in their current school for 1-2 years. To move 8th graders in their 8th grade year to a new school, then the following year to a new high school might be asking for a lot of adjustments in a short period of time for a 13/14 year old. Could there be an option to choose?
407	No	Because they should be able to finish middle school at their school.
408	No	All students should be able to finish in their own school.
409	No	They should finish where they started with all their friends
410	No	It is very disruptive to move 8th graders who are already established at a middle school, especially since they
		will have the transition to high school the following year.
411	No	They should have the choice! It's their education and their school!
412	No No	
413 414	No No	It would be too disruptive for the students. Why move force them to go to a new school for 1 year?
415	No	Class cohesion, especially since they will have to move again for 9th grade. Too many transitions.
		Because the 8th graders are used to the school that they are already in. They know the teachers and the are
416	No	familiar with the friends who aren't in a program who also go to that school.
417	No	Continuity of pre adolescent development in regard to friendships and connection to staff/ teachers.
418	No	It's too much displacement to have them switch to a new school for one year, then switch again when going to
		high school.
419	No	Continuity. It would be hard to move to a new school, new friends, in 8th grade, only to have to do it again in 9th
420	No	911
120	140	Because some 8th graders were in the Spanish imersion program since they were in kinder and it just would
421	No	not be fair to have to start in a whole new school in order to continue what they always want to do. I would kindly ask you keep to the immersion program in Gunston so the students may finish their program there. Thank you for considering the views of 2019 8th graders.
422	No	Avoid disrupting 8th graders and requiring two School changes in two years.
423	No	I feel they have had two years of being in that school. They have built connections. I would allow those who
		want to transfer in 8 th to be able too. Some may not be happy where they are.
424	No	Important for them to remain in a consistent, familiar environment for their last year of middle school I am the (now adult) child of a military family. I went to three elementary schools, three middle schools and two
425	No	high schools. I feel *very* strongly that the kind of disruption that moving a student between schools involves is harmful to that student's education and should be minimized.
426	No	Too disruptive. Middle school is tough enough for kids.
427	No	Continuity.
428	No	To finish and the intime as a solvent and animaths asked the littless. Doild an atomorphis solvent in a
429	No	To finish out their time as a cohort and enjoy the school traditions. Build on student/teacher relationships. Work together in specialty stars and school activities like the school play or chorus, etc
430	No	
431	No No	continuity
432 433	No No	I don't think these kids should have to change schools for one year.  Continuity.
434	No	Continuity.
435	No	The 8th graders should not have to change t he year before they have to change for high school.
		It doesn't seem fair to make 8th graders learn a new school for one year and then send them off to learn
436	No	_another_ new school.
437	No	Allow them to graduate from the school they know with their friends.
438	No	

Count of Response	Yes/No	Why
439	No	If the families choose to stay, the student should be allowed to complete their final middle school year at their
440	No	school. Continuity for kids who would have to adjust.
441	No	This is such a difficult time of change for kids this age- mentally, physically, and emotionally. A change in their last year of middle school could be incredibly stressful for many of them.  8th grade is a very challenging time emotionally for children. The social shift of changing schools just one year
442	No	before starting high school would be extremely disruptive. It would greatly affect the emotional stability of many students and sever the social albino with teachers and friends at a crucial stage in their pre adolescent development.
443	No	They will be with their friends, there'll be continuity and consistency in their school life.  People in our neighborhood have purchased houses based on the schools they thought they would be
444	No	attending. It would be better if middle school students are allowed to finish out their year at middle school at the school they started at.
445	No	It is disruptive and unfair to require anyone to attend three different schools in three years.
446	No	
447	No	So that they don't move for just 1 year.
448	No	Let's minimize disrupting the lives of children based on all of these boundary changes.
449	No	
450	No	3 different schools in 3 consecutive years (7th, 8th, 9th) makes an already tough time socially and emotionally even more so
451	No	Too much transition right before high school
452	No	There is no need to move 8th graders to a new school knowing they will be moving to a new school the following year.
453	No	
454	No	to provide continuity for them, their families and their teachers/schools
455	No	Commute changes are disruptive, the emotional tie to graduating from middle school where you attended for two years and teachers and counselors know the kids.  The children in our neighborhood were separated from their friends when shifting from Taylor to Discovery. To
456	No	do this again to those same kids is unconscionable. Furthermore, it's our understanding that moving our neighborhoods kids will leave Williamsburg under capaicity and the new school over. It seems both the companionate and logical choice to allow them to finish out at Williamsburg, and shift kids naturally as they transition if needed from elementary to middle school in future years.
457	No	Minimize change/disruption
458	No	For consistency sake
400	140	
459	No	suguiero que los chicos que estan en el octavo año deben terminar su ultimo año en su escuela. Puede ser un sock para ellos hacer dos cambios seguidos ya que el siguente año (20) les toca cambio nuevamente. Y seria muy importante que se puedan graduar con sus compañeros que fueron por tres años.
460	No	It seems unfair to have students switch schools twice in two years (8th grade, then 9th grade) during an already socially demanding time. They are already comfortable at their middle school and will likely succeed best if they stay at a familiar place.
461	No	(note: this doesn't affect my kids, so I'm unbiased) I'm pretty sure the majority of 8th graders would opt to stay where they are, so what's the downside? For one year 3 of the schools would still be over capacity, ranging from 107%-112%. Already this is a huge improvement from 125%-139% over capacity and great progress. If we've been putting up with 125% capacity already, then 110% should be a breeze. Then in 2020 it's right sized and everyone's happy.
462	No	<del>- )</del>
463	No	Middle school is tough getting to be the8th graders allows you to be kings and Queens with your crew
464	No	Middle school is only 3 years. It is not productive to uproot kids in their last year of this educational cycle, and
		disrupt their friendships and social circles.
465	No	
466	No	Because they need to maintain that stability and focus before the shift to high school. It's too much change in a short amount of time.
467	No	because they are kids and part of a community and shouldn't be moved around without asking them or recognizing that developmentally, their friends and stability, and good relations with trusted adults at school are critical.
468	No	To allow them to finish under the same conditions they entered that school. Yo give them the continuity they deserve. No need to move them in 8th grade and again in 9th
469	No	Don't make 8th graders uproot their final year. Maintain some continuity
	-	• · · · · · · · · · · · · · · · · · · ·

Count of Response	Yes/No	Why
470	No	It is very disruptive for the students, at a difficult time in their life, to have to change for one year.
471	No	School is tough enough. Why would you impose this additional move on the children. Let them stay.
472	No	The new school is much farther away than the current middle school, Swanson.  Only incoming six graders should attend "new" school during transition. Prior enrolled students should stay
473	No	put.
474	No	Too disruptive
		My son currently walks to McKinley elementary and this has been an exceptional opportunity for him to meet more children in the neighborhood, and for us to do the same. He would also walk to Swanson (or ride his
475	No	bike). This means less cars on the roads and more opportunities to get exercise and be with friends. Most importantly, what drew us to Arlington was the strong emphasis on the extensive biking and walking trails and the walking/biking proximity to his schools.
476 477	No	Consistency with school culture.
477	No	They should be given a choice  Middle school is the shortest years of an APS student's K-12 experience and also MS is the time of puberty. A
		rough three years for *any* middle school student trying to find their way.
478	No	I understand that without moving 8th graders that the current middle schools remain overcrowded. But I believe one last year of middle school crowding is warranted for the well being of the vulnerable teens. Also, only filling Stratford to 70% for year one will help ease the new school start-up process. Based on the wording of the question and answer choices, I was forced to answer "no"; however I believe there should be a degree of choice for families. If the family and 8th student feel it is in the best interest of the
479	No	student to transfer to their newly assigned middle school that should be allowed. If the family and 8th student feel it is in the best interest of the student to be able to finish their middle school academic career in the setting with familiar school staff and peers then this
480	No	TO allow consistency in their learning and development. The middle school years can be very tough on many kids as they are also dealing with puberty, social pressures from friends to get more daring, etc.
481	No	Because it is stupid to switch kids to to different schools in two sequential years.
		Should be able to finish your middle school career in the same school. Children have enough change to deal
482	No	withthey should be able to finish out the middle school career where they started it.
483	No	There is continuity and closure for 8th grade students when they graduate from the middle school they attended from 6-8 grade. It is not productive or emotionally fitting to remove the from their "home" middle school, especially at the 8h grade level.
484	No No	Students and Derents should be given the ention to change or not
485 486	No No	Students and Parents should be given the option to change or not.  Consistency
487	No	Consistency
488	No	Because we have built a community with the Spanish immersion program at Gunston and I would not like my youngest child to have to transfer to a different school for his last year.
489	No	youngot offine to have to transfer to a unfortent obliger for the fact your.
		8th graders will have to transition to a new building, new expectations and new friends the following year when
490	No	they start high school. It is not in the best interest of students to force them to transition 2 years in a row. This is why middles schools are the duration they are, to minimize student transition.
491	No	If a six grader started at Gunston, they should be allowed to stay at Gunston.  It should be their choice, but it is very disruptive to have to move schools and their lives are about to be
492	No	changed when they go off to high school the next year. Better for their academic, emotional, and psychological well being to maintain some stability.
493	No	Por qué si están en esa escuela y se los mueve, ellos se sentirían mal y no se adaptarían al cambio de una nueva escuela. Deberían terminar en las escuelas que están
494	No	It seems important that students shouldn't have to switch schools twice in 2 years (new MS, then new HS)
495	No	
496	No	
497	No	Going to High School next year is traumatic enough. Keep them with their friends for now.
498	No	Most of the students would have been at their middle school for a total of three years. I feel that it would be disruption in the process of transitioning from middle school to high school. At this point the student would have to transition over the course of two years to two different schools. For these reason I feel these students would benefit from staying at their original middle school and then transition to their perspective high school.
499	No	I checked one only b/c it was required. I don't have a strong opinion. Should be left up to those affected and I'm not one of them.

Count of Response	Yes/No	Why
500	No	Students should stay with the school support system that would have been working with them for two years to
501	No	prepare them for High School.
502	No	Porque ya estarían acostumbrados a sus escuelas y sería un nuevo proceso de adaptación trasladarlos.
503	No	We need stability and consistency for this group before they get in to high school. This disruption in changes to school and teachers, classes has a greater impact on mental and emotional well being.
504	No	As the precedent has always been in Arlington, do not move these students from their community for one year or at least give them the choice
505	No	
506	No	The 8th graders have established themselves at their current middle schools. Let them be grandfathered in.
507	No	Allows continuity and minimizes disruption for these kids, and gives the schools more time to adapt to new enrollment patterns.
508	No	Convenience of travel to school, transportation times (earlier?) continuity, emotional stability of students.
509	No	Seems too disruptive to move them for one year and then again for high school. Maybe allowing a choice is the best solution as some may want to align with the HS they are ultimately going to for 8th grade. This would only be for this 2019 group of 8th graders. So if they WANT to move to the new MS then let them and if not, they can stay. Can't be that many kids that would be in consideration.
510	No	It will be disruptive to separate 8th graders from their friends and teachers, and from their school.  I feel like students should not have to change schools for just one last year of middle school. I also feel like
511	No	this will give the new school some flexibility if they are not quite ready with either the building renovations and/or the staffing- having just 2 grade levels instead of 3 may make the opening of the new school a bit easier.
512	No	
513	No	That is WAY too much change for one short year of school. Middle school is hard enough. The kids already have their schools, their routine and their friends. They should not have to change it unless they want to.
514	No	
515	No	I think it's a lot to ask kids in their last year of middle school to switch schools. In an ideal world there would be a third option - 8th graders get to choose.
516	No	It would be very disruptive to their lives at a historically sensitive point of development.
517	No	So as to not upset current students
518	No	8th graders should not have their last year in middle school disrupted. Students should be allowed and expected to stay at the school that they've been attending for two years.
519	No	Teachers have built relationships with students for two years at that point, getting them ready for leadership roles in electives and school plays and sports teams and clubs. To lose 8th graders to a different building would really be a loss for all involved.
520	No	I think students at this age are already experiencing enough change personally/developmentally that moving them for their final year of middle school has significant downside risk.
521	No	thom for their many our or middle concernate digimicant download hot.
522	No	Stability reasons.
523	No	There is no point sending them for their last year and taking their friends and school away from them.
524	No	Kids currently are walking to the school. It is crazy to use extra money to put them it the bases. Spent wisely! Walking distance is the best
525	No	Unless it is voluntary on a case-by-case situation, I would suggest all 8th graders remain at the current school. Consistency at that stage is so important for social and behavioral development - it really is when you are gaining the self-confidence to participate and lead consistency in classes / friends / extracurricular
		activities, they each play a role. As obvious, it would require two new schools in a 2 year period, which is just too much stress on children of that age.  Not necessarily.
526	No	Let's encourage the students in the most crowded school district to attend school in the neighboring school district if they are not interested in a unique program offered by their neighborhood school.
		For example if a student lives in the W-L boundary but has not interest in the IB program, we should

For example if a student lives in the W-L boundary but has not interest in the IB program, we should encourage them to attend the less crowded Wakefield school so that they can enjoy the benefits that are offered by the better class ratios for the regular classes.

J		, ,
Count of	Yes/No	Why
Response		
527	No	Consistency and so they don't have to go through two transitions in two years. The one exception to this would be if the Spanish Immersion program moves from Gunston to Kenmore; in that case, such a specialized program would require students to move with it.
528	No	program would require students to move with it.
529	No	If they are familiar with the teachers and staff why create a change in tge last yr of middle school when high school will be another change.
530	No	8th grade is hard enough without transferring a large group of children to a new school only for them to change again in 1 year.
531	No	Middle school is a big adjustment with many changes and keeping students at the same school during this
532	No	challenging time should be a priority.  Give them the option. For some, moving to the new school with siblings might be better. For others, being
		with their friends could be more important. Let the students decide what is best for them.  8th graders should be able to decide whether to move to the new school or not. This is how the 5th graders
533	No	were handled when Discovery Elementary opened. Families should be allowed to choose, if feasible. Some will prefer to have 8th graders complete their program
534	No	at same school—less disruptive socially and educationally. (Eighth grade is hard enough without being uprooted for a year.) Others may wish to have their 8th graders attend a new school to ease the impact of the boundary change on family schedules (e. g. if the family also has a 6th or 7th grader who will be attending the new school).
535	No	
536	No	Consistency for the last year of middle school for those 8th graders.
537	No No	
538	No	I boliove this should be a choice ention but allowing 9th graders to finish up at their current school would be
539	No	I believe this should be a choice option but allowing 8th graders to finish up at their current school would be best for their social-emotional development.
540	No	Because they have been there for 2 years already  These students will have to transition to another school just 1 year later - some schools also have specific
541	No	instructional focuses (STEAM and IB) that the other schools may not be able to meet. Kenmore has just started a STEAM cert. program that requires certain classes to be taken. Kenmore has also recently invested in add'l tech for the STEAM program. IB requires specific training and additional testing that may not be able to be accommodated at another school.
542	No	The middle school Spanish immersion program should remain at Gunston. Most special programs are in N. Arlington schools. Some programs are not even available to students in S. Arlington, e.g., Science Focus ES. For programs that are available, students have to travel outside of their neighborhoods. Moreover, the proposed boundary changes, along with the recent shifting of an African American neighborhood from Washington-Lee H.S. to Wakefield, makes APS a de facto segregated school district.
543	No	There should be a grandfather clause that minimizes disruption. Something you've not done at high school level.
544	No	
545	No	8th grade is an opportunity for students to show leadership, to communicate the unique culture of each middle school. Moving some of them to a new school could disrupt this process.
546	No	Middle School is stressful enough without having to change schools for one year.
547	No	It will be distruptive from an educational as well as emotional/social perspective. Consistency is always the best when it comes to a child's best interests.  8th graders should have the option. Parents and their students will know best, based on their child's issues, temperament, etc., whether moving schools at that point would be beneficial or disruptive based on their
548	No	educational and social performance. As a parent of 3 younger children, 2 of whom in ES currently, I could see that one of my children would be fine with this but another would suffer greatly and moving for 8th grade, and then again for high school, would be disasterous.
549	No	
550	No	The newly assigned middle schools require bussing instead of walking to local schools. This is disruptive to student cohesion and friendship, is ecologically unsound.  It takes time to adjust to middle school and the new, exciting and terrifying environment. 6th grade is
551	No	exploratory - often traumatic due to changes (it was for our older child). 7th grade gets a little better as they begin to get comfortable but it is still very challenging. For MANY it is not until 8th grade that they become comfortable. they look forward to it and cannot wait. For these shy & timid kids they need 8th grade at their same school. depriving them would be traumatic and unfair.
552	No	

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Count of	Yes/No	Why
Response	100/110	•
553	No	because three different schools in three years is too much. Military families (like us) can see the toll that this takes on children when we switch schools. I have no idea why anyone would let this happen when there is an option not to have it happen.
554	No	Why would we want to move kids away from the school they have been in for the last two years? Make zero sense.
555	No	SCHSC.
		There is no significant impact with 8th grade finishing out their middle school experience in their current
556	No	school.
557	No	To Carlo and a second and a second and
558 559	No No	To finish out at the school they are currently at.  I don't understand why 8th graders would be uprooted from the middle school they have been in for 2 years to be at a new middle school for just a year and then go to a different school (high school) the following year. I
559	INO	also don't think that it's right to split up kids who have been in the same middle school together for 2 years one year earlier than planned for high school.
560	No	Too disruptive.
561	No	Keep 8th graders with classmates until graduation. Do not split them up
562	No	It's disruptive to their education.  Transition is already difficult enough. To put those kids through an extra year of change if for no other reason
563	No	than to get down a few percentage points lower on max use is criminal. it will be fixed the following year by matriculation.
564	No	
565	No	
566	No	I think 8th graders should be given the option to complete their time at the school they have attended for 2 years.
567	No	The disruption to their studies should be minimized. With only one year left, 8th graders should be given the option to move or stay.
568	No	The 8th graders should be able to finish out their tenure.
569	No	3
570	No	Making 8th graders move to their new school results in consecutive year moves since the 8th graders will have to move again for 9th grade. Moving is disruptive enough already. The slide data also shows that moving grades 6-8 provides only a small advantage in reducing capacity utilization compared to moving just grades 6-7. And any impact from moving only grades 6-7 would last only 1 year. Once those 8th graders move to HS,
E71	No	the MS's will have all 6-8th graders from the new boundary
571 572	No No	It is disruptive to move them at such a late stage.
573	No	8th grade is a very important time for cementing friendships and growing beyond the tumultuous early middle school years. Changing schools twice for 8th and 9th grades seems needlessly disruptive.
574	No	There are few things more disruptive to a child as a change in school. Please try to keep our students'
575	No	experience as stable as possible. educational, social, and emotional stability.
576	No	Don't have a strong opinion on this, but lean towards keeping 8th graders at their existing school where they
		will know many of the teachers (including specials like band).  They have already established a community at the current middle school and an extra transition for just one
577	No	year is not necessary.
578	No	Unless 8th graders are interested in transferring, I think it's important to value and respect the community and support they've hopefully established and come to rely on after 2 years in the same school. They will only have 1 more year before they will need to be ready to adjust to an even bigger transition- HIGH SCHOOL, so the less stress, changes and surprises, the better.
579	No	Too much disruption and movement since they will be moving in 9th grade.
580	No	The state of the s
581	No	Because they will have to move anyway the following year and this will give them a sense of stability
582	No	Continuity for Eight graders in their last year of Middle school is important to me
583	No	Already imbedded in their existing school. What's one more year?
584	No	
585	No	I think it is unfair to move 8th grdrs to a new school as Middle school is a stressful enough time for kids. 8th grade is a time of life where kids gain confidence, and the stability of remaining in the school where they started helps our kids become more successful students in high school and able to meet higher standards and
		have greater successes. Taking away this opportunity for academic development and emotional growth cripples the success of our great Arlington Schools handicaps these kids

Count of	Yes/No	Why
Response		Other and are will the projection the fellowing constability asked. Other asked on the students are assessed from an account
586	No	8th graders will transition the following year to high school. Studies show students can recover from one year of tradition, however students are not as successful at recovering from 2 years in a row of upheaval due to changing schools, routines, expectations and friends. Leaving 8th graders at their current middle schools is in the best interests of kids.
587	No	the boot interests of ridge.
588	No	Kids in the immersion program already have a difficult schedule due to learning in 2 languages. Adding in the extra stress and problems associated with a new school to their last year of middle school may be too much for them. Instead of enjoying their hard earned last year at the top of middle school they will be reduced to likely being lower in the social chain (which does correlate with grades) and adding having to learn new school rules and systems (Fact: all APS schools are different!)
		This does not affect any of my children, but I think it's tricky (and a bit unfair) to make 8th graders move after
589	No	they have spent two years adjusting to middle school. It's such a hard time socially in any case. If students want to move, great.
590	No	Because I'm tired of you pandering to North Arlington We pay our taxes too and expect some of the services
		to be a part of South Arlington.
591	No	
592	No	The children should finish their middle school experience with their friends. They should have the opportunity to finish their middle school experience in the school where they have worked hard and put in the time to understand the culture and expectations before moving on to high school.  Planning Unit 23920 should not move to Stratford. If it does, our 8th graders should stay at Williamsburg. Our
593	No	8th graders left Taylor to attend Discovery in 4th grade. They should not have to move again in their last year of middle school. Williamsburg is currently an overcrowded school and our students have adapted to that. To then move them to a new middle in 8th grade would be unfair and would likely prejudice them as they prepare for high school.
594	No	<b>3</b>
595	No	potentially 3 schools in 3 years could be difficult for some kids
596	No	The move will be disruptive in many levels for the 8th graders.
597	No	8th graders already gave a lot of stress and so should be allowed to remain.
598	No	Because it is highly disruptive to friendships, and this is a very difficult time in a child/ young adolescent's life to have their social world fractured.
599	No	
600	No	Sería otro proceso de adaptación.
601	No	They should have the option for continuity of friends and teacher support systems.
602	No	Los niños serían afectados ya que esto pudiera romper con sus amistades
603	No	
604	No	I am located in Arlington Ridge neighborhood and One of the reasons I bought my house was because the immersion program was in that neighborhood. If you change the program to another school my kids won't be in the immersion anymore. They will attend Gunston middle school on regular program.
605	No	Too much change.
606	No	Minimize disruption to students.
607	No	Kids are comfortable on their surroundings.
607	No	Been there for three years, imposible to try to make them tonadjust tona new environment.  Moving students for only one year is too disruptive, especially for kids in 8th grade. Sending them to a new
608	No	school for only one year will cause many of them to soend too much energy on finding social groups and peers.  With only 1 year left in MS, it does not make sense to transfer students and get used to the another school, teachers, different school dynamics and classmates. Similarly it also applies to 6th and 7th grade to transfer
609	No	after just got used to the teachers, school's daily routines and classmates to have to do it all over again. The focus should be on the academic progress - is hard to achieve when keep transitioning. Has APS considered studies how achievement is affected after forced transition?
610	No	They should chose the chose based on their and their families preference for that one year
611	No	
612	No	The transition is too hard right before high school.
613	No	
614	No	
615	No	They should be able to stay with their classmates until they move to High School.
616	No	Because that's ridiculous.
617	No	

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Count of	Yes/No	Why
Response	163/140	Middle school is challenging enough without adding additional stress to kids. School pride is important as well,
618	No	and it's good to have them wrap up their middle school years in one place. I'd like my kid to focus on preparing for high school and creating lasting memories at current school rather than go through another transition and then need to go through another when going to high school. Anxiety rates are high enough we don't need to add to them unnecessarily
619	No	,
		It's fair that they they stay with their friends for the last year since they may split when going to high school.
620	No	You could offer the option to transfer or stay.
621	No	Los estudiantea ya han pasado dos años en el mismo colegioy ya estan acostumbrados al sistema de Gunston no pretendamos querer que los estudiantes se adapten a un nuevo sistema y a una nueva escuela.
622	No	They have been in the same school and they would now face changing schools two years in a row. Once to eight grade and then to high school. That would be disruptive.
623	No	It would be cruel to do otherwise. In one more year they will have to leave some friends and adjust to a new school. Why on earth would we make these kids do it twice?
624	No	My son made it onto the tennis team in the 6th grade and is motivated to represent his teammates when he is a senior member of the team in 8th grade. Being reassigned to a new school in the 8th grade would break up the team in his culminating year.
625	No	
626	No	
627	No	
628	No	This will be disruptive to 8th graders who have already experienced much change with construction, elementary school changes, etc.
629	No	It's not worth the disruption to them for one year.
630	No	I actuallythink this question is best answered by those affected.
631	No	They only have 1 year left and need to be able to finish with their peers and teachers and the system they know and understand. They need to finish their own curriculum.
632	No	I do not feel strongly on this issue but it seems if there is only 1 year left you should be allowed to finish out without switching.  The kids have a strong sense of community. They have become accustomed to and expect to have continuity
633	No	, , , , , , , , , , , , , , , , , , ,
634	No	It will seem Arbitrary to change their school without asking their opinion or how it makes them feel.  I think students in 8 grade should finish in the same school they started, focusing in the subjects and getting ready for High School. Having to move to two different school in two consecutive years might be too stressful for many kids.
635	No	for many kids.  It is hard for kids to change schools so often (7th to 8th, and then 8th to 9th). The only drawback is for families who have siblings in different grades that will then be at different schools, but that is likely a small subset of
000	140	the community for any given school.  They will have spent two years building a community at their current school, and moving them would be very
636	No	disruptive to their schooling right before high school.
637	No	It seems hard for an 8th grader to change away from their classmates and then change again the next year for high school!
638	No No	
639	No No	
640 641	No No	
641 642	No No	
643	No	
643 644	No	
645	No	
646	No	
647	No	
1	Yes	don't draw out the process
-		Parents knew this was a possibility and the only reason NOT to move them is so that students can maintain
2	Yes	friendships. 1) students are generally resilient and make new friends easily; 2) they will most likely "see" those friends in high school> only one year later. If we are trying to reduce overcrowding - why wait!
3	Yes	To solve the overcrowding. It is a waste of taxpayer money to let the new school be underutilized,

grauers ars	o illove i	their newly assigned initiate schools: Tes of No & Wily
Count of Response	Yes/No	Why
4	Yes	While I can see that some schools will be over capacity if 8th graders do not move to their home school, the bigger harm will come from moving them. Schools have worked to vertically articulate the curriculum, administrators cycle through with their classes; these structures are put in place to ensure the education of the "whole child." Moving students before 8th grade is a bureaucratic decision, not a humane decision.
5	Yes	Reduce overcrowding
6	Yes	Remaining at their original middle schools will put too much pressure on those facilities, particularly Swanson and Williamsburg. Also, Stratford should have their full compliment of teachers set up at the start. Advanced seventh graders would benefit from having advanced study options.
		This allows schools to operate at or just below capacity as opposed to over capacity and in trailers.
7	Yes	Being over capacity affects: - reduces the quality of education - increases the wear & tear of the school - increases the over all cost - further reducing quality of the overall school system per the livestream on the 10/25 makes staffing more difficult
		The negatives of not moving out weigh any potential benefits of allowing kids to stay in an overcrowded school
8	Yes	Better for the kids if the teachers don't have to move around.
9	Yes	Reduce overcrowding
10	Yes	Clean break, helps staffing, keeps sibs together.  Kids are resilient; it is the parents will complain. Every seat needs to be used as soon as available. Why
11	Yes	crowd a middle school when there will be seats available. Just keep kids near their homes/ focus on walkability. Fill those seats!!!
12	Yes	Change occurs all the time. 8th graders will move to high school anyway. This will be good preparation and practice. It is more important to make middle school changes in as few events as possible to let the administration adjust and stabilize the environment. Changes over many years will make the overall process that much more disruptive for everyone.
13	Yes	They should only if it is necessary to resolve the demographic crunch Keeping 8th graders at current schools sounds like a logistical nightmare. Bus routes will need to
14	Yes	accommodate kids in the same zone going to two different schools. While understandable that some families don't want their 8th graders to move schools two years in a row, between 7th/8th, then again between 8th/9th, the same thing will happen to current 4th graders, who will move schools between 5th/6th, then again between 6th/7th.
15	Yes	Need to ensure schools are not overcrowded
16	Yes	To lessen the burden of overcrowding and b/c you are not allowing options for siblings. If said 8th graders have a 6th grade sibling, having them at different schools could be very difficult for families.
17	Yes	We need to solve the overcrowding issue in our middle schools.
18	Yes	It sounds as if staffing would be too cumbersome if we left the eighth graders at their old school Decreased costs to the county for trailers. Opens slippery slope to only have sixth graders start.
19	Yes	That said - if you could move just the sixth graders in Year 1 - that could open the possibility of opening the school earlier with part of the space complete.  Priority=Alleviating Overcrowding b/c there is evidence that that improves academic and enrichment
20	Yes	opportunities for all 6-8 graders. Grandfathering 8th graders may be a convenience to some but not at the expense of alleviating crowding ASAP. Schools are for learning and friendships are developed as a consequence and organically. Schools do NOT exist primarily to maintain friends or enable help some "lord" over others.
21	Yes	Start the new school at full operational capacity. Please move the students. Given the attention on proximity, many friends will move also.  It would be extremely inefficient to start the new middle school with only 2 grades. The 8th graders will be fine
22	Yes	moving. They will have a better chance to bond with their future high-school classmates if they move while still in middle school. Also, the other middle schools will be much more over-crowded if you do not move all 3 grades. One of the stated purposes of the new middle school is to relieve crowding at the other MSs. Move all 3 grades when the new MS opens.
23 24	Yes Yes	For consistency, there will be less confusion for parents if policies are implemented uniformly.  It is unfortunate, but it simplifies the process of a new school.

Count of Response	Yes/No	Why
25	Yes	To provide more overcrowding relief.
26	Yes	If the reason for redrawing boundaries is to reduce overcrowding and spread resources more equitably, then
20	165	we should do that as soon as possible. However, my feelings aren't very strong on this topic.
27	Yes	Move all students for efficiency of bus routes and to keep siblings together. I would like to see some allowance for 8th graders to apply to remain at their existing school for special situations.
28	Yes	I could go either way on this question. On the one hand it is not fair to the 8th graders who only have one year left at their school. But on the other hand it is not fair to the 6th and 7th graders who are forced to move.
29	Yes	We should work to get the new middle school fully set up on day 1 (i.e. move 6th, 7th, and 8th graders). This would reduce the overcrowding for the remaining students at Williamsburg and Swanson. Further, the county can save resources (e.g. lower cost of relocatables, teacher transfer costs, busing costs, depreciation on existing middle schools, and average cost of running the new school). Given A and B are proximity based, the impact on 8th grade transfers should be somewhat mitigated.
30	Yes	so there is consistency in families. but if they leave 8th graders, it is just a fragile time for their development, i guess it would be okay  The purpose of the new Middle School is to address overcrowding among the previously existing Middle
31	Yes	Schools. It is better for the 8th graders and the students remaining at the overcrowded schools to implement this change. The 8th will have the benefit of a new, non-overcrowded school and then will re-engage with their previous classmates at the high school level.
32	Yes	Students have been in overcrowded schools for far too long; that's the point of building a new middle school in the first place. Students should not continue to go to overcrowded schools for one more year when there are available seats to lessen the crowding in 2019. The 8th graders are changing schools next year anyway, and given the size of the schools they are likely to be in with many students they haven't previously met regardless of which school they go to.
33	Yes	Saves a lot of time and money from a logistics and transportation standpoint. Middle school is only three years and many students will play sports for they high school freshman teammeaning where they go to middle school will not matter from that standpoint.
34	Yes	APS is building a new MS to relieve overcrowding. Please do not delay this stated goal longer than
25		necessary. Also it would be inefficient and costly to have only two grades at the new MS.
35	Yes	We need to end the overcrowding sooner.  It is more cost effective, distributes capacity more efficiently and provides for a more complete middle school
36	Yes	experience.
37	Yes	Consistency and to reduce overcrowding.
38	Yes	Crowding issues outweigh the transition, in my opinion. However, it doesn't seem like school will be ready, you
		might reconsider this.
39 40	Yes	We have spent so much money it is hard to imagine Stratford not having an entire 8th grade for a year. Crowding needs to be relieved as soon as possible.
40	Yes	If they all move together it should not be a huge issue. There are families who will have more than one child in
41	Yes	middle school at the same time and it may be difficult to have an 8th grader in one school and a 6th or 7th grader at another.
		I support whatever choice is best for the system as a whole when considering logistics of buses, staff, etc. As a military brat, I think most kids will do fine changing schools. Might even be a good experience for them.
42	Yes	Even so, identify some criteria (special needs, circumstances) that might allow some to stay at current school if they meet criteria and want to stay.
43	Yes	The schools are changing because of overcrowding- let new students come to schools with enough classroom
		space.
44	Yes	reduces siblings attending different middle schools if there is one in 8th and one in 6th
45	Yes	integrity of the program and concentration of resources  APS has 3 severely overcrowded middle schools with over 3000 students in overcrowded conditions.  Alleviation for 3000 students should take priority over the inconvenience of going to a new middle school for
46	Yes	300-400 8th graders. It is a colossal waste of taxpayer \$\$ to leave over 300 seats empty at Stratford. This is different from grandfathering 5th graders in an elem. school because far more students are impacted. 8th graders who move will still be with their elem. & future HS friends
47	Yes	It will be cheaper to run set of buses, not two.
48	Yes	It is finetheir friends will be with them anyway.
49	Yes	Eighth grade isn't such a transitional year, so students could handle the change. Also, if siblings are entering middle school, it would be helpful to have both students at the same school.
50	Yes	
51	Yes	Seems to smooth out overcrowding at Gunston, Swanson and Williamsburg more expediently.

Count of	Yes/No	Why
Response		·
52	Yes	
53	Yes	
54	Yes	If they all move together, this should not be traumatic.
55	Yes	
56	Yes	We want to reduce overcrowding. Let's do that.  Greater chance they stay with siblings and families have fewer schools attending at once. Better for course
57	Yes	offerings to have all three grades. Instant crowding relief. If the entire 6-8 group moves, it won't be too traumatic for students.
58	Yes	Yes, the peer group (of being with each other and with the grade level students behind them) is important.
59	Yes	This would relieve overcrowding.
60	Yes	I don't know enough about this to answer the question, but Input an answer because I was required to.
61	Yes	It is better that 8th graders move. It is better to not leave Stratford 1/3rd empty!
62	Yes	Nobody will be moving alone and it is irresponsible to the community and to the students in the existing schools to leave them over-crowded while the one brand new one sits significantly under-capacity. My experience in APS is that APS coddles the parents and the students way too much. Part of life. Yes, it will be particularly difficult for some individual children. But that's always the case. APS is responsible for acting in the best interest of our system at large.
		8th graders should move to their newly assigned middle school because the county will instantly realize
63	Yes	administrative and transportation efficiencies. Likewise, the county will more quickly provide greater enrollment balance. Moreover, no matter the decision, many of the 8th graders will end up at the same or different high
64	Yes	school as their current 7th grade peers the following year in 9th grade. They'll adjust. I don't have an opinion but you made me answer
04	165	, , , , , , , , , , , , , , , , , , ,
65	Yes	It is a difficult decision. Grandfathering is a nice option, but may not be practical given logistics and over- crowding concerns.  I rather think that counties tend to all do things a little differently. Some start middle in 6th others at 7th so why
66	Yes	not try thinking like 8th is another adventure rather than an upheaval? ON the other hand, If I could give 8th graders a choice to stay or go individually I would, but the county needs to get on with the changes. Perhaps for one year there could be a special allocation of seats per school allowed to transfer back in based on real
67	Yes	needs and also on a first come first served basis  The whole point of this is that middle schools are overcrowded. Why force it for another year? They will move with many friends.
68	Yes	Kids are able to adapt easily (perhaps their parents less so). This is a prospective change that I view as positive and (even though my child would be impacted), it is the right thing to do.
69	Yes	It will make the move cleaner, and while it will disrupt peer groups, those peer groups would have been shifting the next year regardless. It is just hastening the normal transition by 1 year. I do not have a MS student, so I would change my answer if there are grade-level incentives particular to 1 school and not another, such as, a kid has been waiting 2 years to do X (coveted thing) and will not get to do that at the new school. Then it seems unfairly harsh.
70	Yes	Because of the gross incompetence of the School Board and County Board, APS is waiting until we are in emergency situations on capacity to do anything about it. Because of that, we have no choice but to move them. In doing so, the School Board and APS should do everything possible to ensure in drawing new boundaries that kids are moving schools with a very sizable group. None of this one or two or even three of four planning units being sent another way.
71	Yes	que la regla aplique para todos de igual forma. Al fin y al cabo es solo por un año y ya se tienen que ir al High School para 9o grado.
72	Yes	To ease over-crowding.
		How about 7th graders? They are in the same situation as 8th graders. They just move to the new school a
73	Yes	year ago and have to be forced to move again? Why can't county let both 7th and 8th graders stay, so nobody will be forced to move twice in their middle school years. I understand there are staffing difficulties, but it's not something cannot be solved.
74	Yes	Why not? when boundaries are adjusted, all students should go to the assigned schools. it is part of the educational system in the U.S., you switch from elementary to middle to high school. Change is good, students get to socialize with other new students, learn how to adapt to new environments, develop stronger relationships, etc.
75 70	Yes	
76 77	Yes	
77	Yes	Miles and Till and have a least oil and the Original Control of Co
78	Yes	Why move 7th graders and not 8th graders? It's jarring for everyone. Or just move the 6th graders.

Count of Response	Yes/No	Why
Пооролю		I understand the worry of minimizing disruptions but, having attended 6 school systems before college, I can
79	Yes	personally attest that the move under consideration, ie with many fellow classmates, is not such a big disruption to justify the extra cost to the county of moving just 6th and 7th graders.
80	Yes	Better for siblings.
81	Yes	Mueva a los estudiantes. Las escuelas están llenas.
82	Yes	Utilize all of the new seats being made available.
83	Yes	It makes sense from a staffing standpoint to move all students at once. In addition, this makes it easier on families who have two children in middle school. We are moving such large blocks of kids too- it doesn't seem likely that any 8th grader is going to feel socially isolated as a result of the move.  If I am a rising 7th grader, I have to switch to the new school after having spent just one year at the old MS
84	Yes	after transitioning from elementary. I am younger and presumably have 1 year less maturity than the 8th graders. After I move to my new MS, I have endured back to back years of transition and adjustment. Why would the 8th graders get to stay at their current school and not have to endure the back to back transition years when the 7th graders do?
85	Yes	These 8th graders will have been in overcrowded schools most of their school lives. Being in a reasonable sized school for at least one year may help them build relationships with teachers, and get some deserved attention during class.
86	Yes	I dont think it makes too much difference to the eight graders themselves
87	Yes	Tacht tillik k makes too maan amorehoo to the dight graders themselves
0.	. 00	In a nutshell
88	Yes	<ol> <li>they are both, young enough and old enough to readjust</li> <li>if they have siblings entering the middle school, they can stay together and make it for a less hectic routine for their families, specially on celebrations</li> </ol>
89	Yes	There is never a "good" time to make these transitionsbut doing it all at once turns the page on the decision and moves everyone forward.
90	Yes	Makes sense that all students move at the same time, less disruption later on.
91	Yes	
92	Yes	This will speed the adjustment of everyone - especially the middle schools receiving new students.
93	Yes	It seems to make a lot more sense logistically and kids would be in school with their neighborhood classmates.
94	Yes	It would be most efficient to move everyone at once. If everyone goes at the same time, the kids will still be with their friends and the transition will be minimal.
95	Yes	
96	Yes	I avoid over-crowding and to ease the transition, all should move to their newly assigned spaces. In addition, this would keep families together who have multiple children in grades 6-8.
97	Yes	We have a massive and immediate overcrowding problem. I know it won't be a popular decision with anyone in 8th grade, but it will instantly help all the other kids in middle school. It would also allow siblings to be together that year. (ie NO your rising 6th or 7th grader can't enter/stay at Swanson while your 8th grader finishes up)
98	Yes	
99	Yes	
100	Yes	The immersion program is a continuous process and the 8th graders should have the choice to continue. It is ALSO a mistake to move the immersion program to Kenmore from Gunston because a few parents who are in the upper class want to "make it easier" for their kids but not taking into account the other classes. JUST LIKE THE DRAWING OF THE LINES FOR WASHINGTON LEE. Is this simply a Coincidence? No. This is a form of gentrification and Arlington, historically, has been known for its inclusivity.
101	Yes	I said yes, because it is required to answer this question, but I believe you should give parents and students options where possible. I don't think the decisions should be based on having a low 8th grade population at the new school. Having a low 8th grade population is something that APS should be able address.
102	Yes	It is not fair to the kids in 6 and 7th grade who are being forced to move.
103	Yes	
104	Yes	It would be a logistical nightmare for families with an 8th grader and a 6th or 7th grader.
105	Yes	No strong opinion (had it been an option, would have skipped this question), but primarily concerned about immersion and inclined to keeping immersion students together.
106	Yes	Think it would be better to keep cohorts, such as immersion program, together.

9. 440. 5 4.		to their normy according to a made control of the a many
Count of	Yes/No	Why
Response 107	Yes	Yes, because that 8th grade class will have connections with the 6th and 7th grade classes, and while
108	Yes	transition is always difficult, there will be the most familiarity this way. Kids can manage and it solved space problems quicker, but this isn't a big issue to me.
109	Yes	Porque todos hijos todos entenados.
110	Yes	Central location of Kenmore means less time on the bus for many students.
111	Yes	to keep everyone together
		Rip the Band-Aid off. However, I have attended all of the meetings and heard no input from parents with
112	Yes	children at any of the schools regarding their preference.
113	Yes	The immersion program should be moved to Kenmore.
114	Yes	The conflict form of the Mills of the Conflict form
115	Yes	The goal is to increase capacity. Why drag out the shift? Most kids play sports or do activities with kids all over the county. One year is going to be detrimental to their academic or social experience. Get them in place before the insane move to HS.
116	Yes	
117	Yes	Don't delay the inevitable. Start everyone together, and the logistics are also much easier.  Move 8th graders at the same time as 6th and 7th graders. I don't think there is any easy option, so might as
118	Yes	well "rip the band aid". It is important to utilize all available seats at the new middle school. We need to reduce over-crowding.
119	Yes	Dale a los estudiantes la opción.
120	Yes	The elementary schools would be too full if the 8th graders don't move. I won't have an 8th grader in 2019, though, so the decision will not impact my family.
121	Yes	,
122	Yes	Elementary schools would be too crowded if the 8th graders don't move in 2019.
123	Yes	Seems like it would be best to take full advantage of the new middle school instead of the other schools being overly full.
124	Yes	I believe that everyone benefits from having a "full" school. The logistical costs will likely outweigh the benefit of having less crowded schools all around.
125	Yes	To relieve overcrowding more quickly
126	Yes	Siblings with concurrent enrollment in middle school will be able to attend the same school.
127	Yes	
128	Yes	Unfair to move 7th graders but not 8th graders. Best would be not to move 7th or 8th graders (just 6th).
129	Yes	The purpose is to ease congestion and phasing in the transition will cause over-crowding.
130	Yes	Hard to say, depends on numbers and impact in the schools
131	Yes	We need all students to move at the same time to free up space at all current schools and to avoid issues with people asking for grandfathering if they have younger kids who get moved to new schools.
132	Yes	They'll be moving together, so it shouldn't be that disruptive.
133	Yes	It will make things much more simple.
134	Yes	Because then the new school (Stratford) will have a full middle school with three grades.  You want results, then rip off the bandaid. The grandfathering for the elementary school lines didn't appear to
135	Yes	go well, so stop grandfathering. You won't make everyone happy anyway so do what is best for the overcrowding.
136	Yes	Move all 8th graders to the NEW middle school because everyone will be new to that school and moving with a cohort from their old school. I'm indifferent to moving 8th graders from an existing MS to another existing MS if the majority of parents have a problem with that - harder to assimillate at an existing school.
137	Yes	It would be better that the general policy be to move 8th graders to relieve as much crowding as possible, but then grant transfers to the exent feasible to accommodate reasonable requests. Some 8th grade families may be fine switching schools.
138	Yes	Overcrowding is an ongoing problem. Better to alleviate it by moving all kids at once than to delay the transition that was arranged through countless boundary revisions. The 8th graders will then meet more students they will attend high school with.
139	Yes	Porque así se puede utilizar la nueva escuela al 100% y se liberan otras escuelas de espacio
140	Yes	Minimize crowding
141	Yes	Overcrowding
		How the school sports team get balanced without the 8th grade players in the first year?
142	Yes	Since a lot of their classmates moved to the same school, the transition wouldn't affect the 8th grader.
143	Yes	To help relieve overcrowding. Kids are tough, they can handle the change. Further, it will benefit the remaining 6th and 7th graders.

Count of Response	Yes/No	Why
•		For Williamsburg/Stratfor/Swanson moves, so many kids are moving that APS would leave Stratford one third empty, which seems like a waste. If immersion moves that whole program needs to move.
144	Yes	
145	Yes	For small moves (Jefferson to Stratford around Clarendon) I'd probably let the kids stay if they want.
146	Yes	As long as middle school boundaries align with high school boundaries, I believe students will be impacted but
147	Yes	they will be continuing with a cohort of kids who will give them stability.
148	Yes	If the middle school move is for the immersion programs, then the 8th graders would have to move to continue with the program in the newly assigned middle school. All 8th graders should move to their new middle school. If they remain at their old school, then there is a possibility of over crowding for that grade.
149	Yes	<ol> <li>Keeping families together trumps other objectives. Since movement of 8th graders would be all or nothing, younger siblings might be separated from 8th graders.</li> <li>Efficiency. Overcrowding is detrimental to learning. Do not prolong the overcrowding another year at old school. Use the new full capacity right away.</li> <li>Do not assume that moving 8th graders is on the whole a negative. That may not be a correct assumption.</li> <li>This sets a bad precedent for exceptions in the future.</li> </ol>
150	Yes	to ease overcrowding county wide
151 152	Yes Yes	Todos deberían moverse al mismo tiempo.
152	Yes	I truly don't have a strong opinion on this subject, but am neutral leaning towards yes.
154	Yes	Truly don't have a strong opinion on this subject, but an neutral realing towards you.
155	Yes	8th graders should move to their newly assigned middle schools by default. If 8th graders have siblings who are 6th or 7th graders, they will all be able to attend the same school otherwise, families may be split across multiple middle schools.
156	Yes	8th graders should also be given the opportunity to apply to remain at their current middle school.  Let's just rip off the band-aid in one fell swoop and be done with it.
157	Yes	Better location.
158	Yes	Wouldn't it be too too confusing otherwise, to have the map different for different grades?
159	Yes	I would have all my children attending muddle school at different schools.
160	Yes	It is better to move all grades together because it keeps the students and staff together in the same school. Also, it reduces overcrowding.
161	Yes	so we are all in the same page and APS does not have to do two different things at once. If one thing changes, everything has to change at once.
162	Yes	As an immersion parent, I can't imagine how you would continue to teach the program at two different schools for a year. I say move everyone and keep the program together for all grade levels
163	Yes	If our goal is to alleviate crowding then the move should happen so each school's capacity is addressed as soon as possible. Also, to allow for staffing of schools to occur in a way that is efficient and good for the staff.
164	Yes	Families will have students at two different schools.
165	Yes	Keep a sense of community among the kids.
166	Yes	
167	Yes	If they don't move then will the new Middle School not have an 8th grade in its first year. Also your siblings would go to the same school as their older siblings. That being said I could be convinced they should stay at current middle school.
168	Yes	All of the students will experience a change in classmates, rather than just the younger students.
169	Yes	To help with transportation - I dont think it makes much difference to the students themselves
170	Yes	
171	Yes	If the goal is to reduce overcrowding moving more students will accelerate that process
172 173	Yes	no one likes change. Kids are not going to be irreparably harmed.
173	Yes	Overcrowding.  I'm not sure how this works any other way. What APS must do is make sure those 8th graders are moving
174	Yes	with a sizable percentage of other kids from their current middle school to lessen the disruption.  As much as this may seem unfair to the affected 8th graders, the alternative overcrowding and teaching
175	Yes	assignment issues it will cause will be worse on them and others.
176	Yes	Otherwise the new middle school would be underenrolled, wasting APS resources.

	ount of esponse	Yes/No	Why
	77	Yes	Possible hybrid - have 8th graders attending the new MS move, with the ones moving to another established program stay. The new MS will be filled with new kids all moving, and large groups of 6-8th graders in the same neighborhoods will all be moving. It makes no sense to have this open at 65-70% capacity. That's much easier than a small group of kids moving to an established MS with existing students, cliques, etc.
17	78	Yes	Many 8th grade students will be forming new friendships at a new "Stratford." Unlike in high school, sports and extracurriculars aren't as embedded in a students' identity and transcript. It is more important for the new middle school to have a full slate of extracurriculars when it opens. (Student's who had previously transferred for instructional purposes should be given the option to stay at their current school.)
17	79	Yes	Many 8th grade students will be forming new friendships at a new "Stratford." Unlike in high school, sports and extracurriculars aren't as embedded in a students' identity and transcript. It is more important for the new middle school to have a full slate of extracurriculars when it opens. (Student's who had previously transferred for instructional purposes should be given the option to stay at their current school.)
18	30	Yes	A two-year transition will be disruptive to everyone. It also makes it more difficult to relieve overcrowding in the 2019-2020 school year.
19	31	Yes	to maintain resources in one place
	32	Yes	to maintain resources in one place
10	32	163	Smooth transition for all involved.
18	33	Yes	Easier for principal/ staff planning (meaning If many do not move the 8th grade class sizes might be very skewed and will make the following year difficult To plan for.
18	34	Yes	
18	35	Yes	
18	36	Yes	Closer to home and less traffic
18	37	Yes	To keep the immersion program toghether and more unify
18	38	Yes	7th graders are going to have the same issue if they change middle schools after 6th grade.
18	39	Yes	It would be great to reduce the overcrowding for all students. Moving the 8th graders accomplishes the objective. These are strong, smart, and courageous kids. They will manage just fine.  To implement the new boundaries and not to overburden schools. Where would a new 8th grade student
19	90	Yes	entering the county go - to the old boundary school or the new boundary school. Children are resilient and the change is good for them.  As a member of planning unit 23910, I greatly support both options presented and can't wait for our kid to
19	91	Yes	attend Stratford with her friends Both of these options allow for the perfect balance between proximity, alignment, and keep kids with kids that they went to elementary school with. I really appreciate your hard work because I know this is difficult.
19	92	Yes	
19	93	Yes	
19	94	Yes	
	95	Yes	
19	96	Yes	Grandfathering throws off numbers and it is impossible to assess the true impact of redistricting till everyone is where they should be.
19	97	Yes	Normally I would say keep the 8th graders at their school. But a couple of factors militate against this:  1) Since the Stafford school is new it will be weird to not have 8th graders there for the first year. I don't have data to back this up, but seems like it would be easier to be the new kid at school when literally every single person at your school is a new kid.  2) Not that many planning units are being moved from one existing school to another existing school.
10	98	Yes	
	99	Yes	Decrees shill be a second of the second benefit and second to five second of the self-second of the second of the
			Because children are resilient. They can handle it, and we need to free up space. If they all move at once with
20	00	Yes	their neighborhood cohorts, it will be less disruptive. Also, families with children at 6th and 8th grades would have to be in two different schools? Also, this will allow the community and APS to see if the projections are correct and if adjustments need to be made to balance enrollment, the need for adjustments would be clear sooner. PLEASE MOVE THEM ALL AT ONCE.
2/	<b>1</b> 1	Voc	SUUTIGE, FLEASE IVIOVE THEIVI ALL AT ONCE.
20	01	Yes	

Count of Response	Yes/No	Why
202	Yes	The new middle school accommodates three grades (presumably). It does not make sense to me to have only two grades occupy the new middle school for an entire year. It will cause crowded conditions elsewhere.
203	Yes	
204	Yes	Keep siblings together.
205	Yes	more efficient use of the space. why hold back and cause more crowding.
206	Yes	It will be hard on the kids that have to change school, but they will not be alone. Other kids will be moving with them. Also, the cost of busing kids from the same area to multiple schools will be a waste of taxpayer money. All available money should be in the classroom NOT IN BUSING CHILDREN!
207	Yes	It's easier to move an entire program at once rather than break it up in phases.
208	Yes	It will be more difficult to have staff/teachers cover all classes if 8th graders are kept separate from 6th and 7th graders. Also, we should not open the new middle school 1/3rd empty!!
209	Yes	But i think accommodations should be made for kids how have previously had to change due to boundary redrawing. They should have the option to stay at old school w their parents covering transportation.
210	Yes	I don't have a strong feeling about this either way, but was required to choose a response
211	Yes	I don't feel strongly - required to make a choice.
212	Yes	Helps overcrowding
213	Yes	to reduce overcrowding
214	Yes	Need to fill up the new school as soon as possible. The change is not significant. Kids will adapt almost immediately. Good practice dealing with change. Makes the logistics easier.
215	Yes	Many 8th grade students will be forming new friendships at a new "Stratford." Unlike in high school, sports and extracurriculars aren't as embedded in a students' identity and transcript. It is more important for the new middle school to have a full slate of extracurriculars when it opens. (Students who had previously transferred for instructional purposes should be given the option to stay at their current school.)
216	Yes	Para dejar libre los asientos en la escuela donde estan actualmente. Evitar las complicaciones de transporte , ya que nos falta conductors con las routas que existen hoy.
217	Yes	
218	Yes	Should be an all or none move since this would also separate siblings.
219	Yes	If 8th graders stay, that year some schools could be especially overcrowded.
220	Yes	As a long-time resident of Dominion Hills, both options have my neighborhood, 13040, and the adjacent planning unit in my Dominion Hills civic association 14030 remaining in the Swanson boundary. Both are directly next to the school's planning unit, so these proposals maximize proximity and aimed to create neighborhood schools for all students, parents, and neighborhoods throughout the entire County.
221	Yes	
222	Yes	
223	Yes	If not, then you will not be addressing the overcrowding problem.
1		The transport will not be addressing the overlowing problem.  This is a difficult question with no great answer. I'm afraid you do have to move all 8th graders b/c it just won't work otherwise. But perhaps there could be some leeway for exceptional circumstances?
2	Yes & N	N Disruptive before high school - too many changed  APS should let the 8th grade students and their families decide if they want to move or stay. I think a wavier process (like the option for Discovery students) would allow greater flexibility to decide what's right for each
3	Yes & N	Is student. Rather than just keeping all the 8th grade students at the school you might find some might want to move and it will open up seats. For those that don't want to move, I believe they should have the right to remain at their current school.
4	Yes & N	I don't think there should be an all or nothing situation here. Is it possible to give all 8th graders a choice as to which school to attend? Consideration should be given to families with multiple kids who may very well want all their kids in one school vs split between two middle schools.  Recommend that students be given the option. A survey could be done in advance to gauge interest in order to
5		determine if existing facility/teacher requirements support that option. If a decision is made that doesn't give
6		I believe this is a question the parents of 8th graders should answer. However, moving kids from one school to another in the year before moving to high school may be not a good idea
7	Yes & N	The best approach may be to make this optional. Some students will benefit from continuity at their existing school, while others would do better with the change for reasons specific to those students.
8	Yes & N	I don't think it's a nice thing to do to kids when it's not a transition year, but I understand that bussing may be a concern.

Count of Response	Yes/No Why
9	Depends. For non-immersion: its important not to not up-end them right before HS, to let them finish out MS where they started. That allows peer groups to remain together during this important pre-HS year & for 8th Yes & N graders to continue w/ teachers w/ whom they are familiar in a consistent environment. For immersion, all students (incl 8th graders) need to go where the program is, where the qualified imm teachers are and experienced imm staff. the program needs to remain fully in tact to work.
10	Yes & N₁Give choice.
11	Yes & Nilt depends on siblings, etc. One rule won't work for everyong.
12	Yes & N Give them a choice