Q1. Please provide us your input on the following maps.

SR No.	Response No.	Response Text
1	2	For the benefit of the tax payers of Arlington who already bear a high burden, I can't see any other scenario being fair than the Efficiency Consideration. This county needs to start being more fiscally responsible.
2	3	I live in Dominion Hills and am usually in favor of promoting diversity, but not when it requires my child to take a bus to a school (Kenmore) in another neighborhood instead of walking to Swanson which is located in our neighborhood. In addition, as a taxpayer, I do not want to pay for needless bus costs. I am against the F and H proposals.
3	4	I live in Dominion Hills and am usually in favor of promoting diversity, but not when it requires my child to take a bus to a school (Kenmore) in another neighborhood instead of walking to Swanson which is located in our neighborhood. In addition, as a taxpayer, I do not want to pay for needless bus costs. I am against the G proposal.
4	7	I live in Courthouse, thus part of the Williamsburg Island, and I have two black sons, one of whom will be in middle school in 2019. I highly object to the Williamsburg Island. This is busing, plain and simple. You are creating false diversity by sending ED and kids of color to the middle school which is the furthest from their homes, by estimations of your own map.
5	8	The Alignment plus efficiency blended scenario makes the most sense to me because it allows neighborhood classmates to stay together through junior high and high school, while also targeting efficiency drivers.
6	9	https://www.apsva.us/wp-content/uploads/2017/10/Scenario-1B-Alignment-Blended-Efficiency.pdf For this map, include everything south of wasthington and east of north glebe into the new middle school, not kennmore. and everything west of N. Glebe into Kennmore, not new school. That small segment is closer to the new middle school. Thank you.
7	10	Create a certain number of waiver transfers for those with special circumstances? For example, my child has clinically anxiety and change is a huge issue for us. We are hoping that the districting does not produce so much change that the transition is hard for him. Mental illness runs in our family, so consistency is important to us.
8	11	Map scenario 1J (and 1I) propose moving planning unit 16081 to Williamsburg. This planning unit recently moved

		from Tuckahoe to McKinley. Furthermore, they would be the only McKinley students to attend Williamsburg, which is not kind to these kids, especially those who had to move from Tuckahoe. They walk to Swanson and would probably be bused to WMS, which makes no sense
9	12	Is there a way to create a 'blended map' scenario where there is NOT a split middle to high school feeder pattern?
10	13	I think that Option 1G (Demographic consideration only) does not make any sense b/c it requires a split middle to HS feeder pattern AND it only allows 39% of students to be within the walking range which presents major logistical, cost, and time issues. In addition, it does not promote neighborhood schools/communities.
11	14	F appears to have the most walkers, thus, as someone for whom environment is the top concern, I'd prefer this as several of the others seem to have weird shapes,which would likely lead to long bus rides, and more bus exhaust.
12	15	I live in Dominion Hills and am usually in favor of promoting diversity, but not when it requires my child to take a bus to school (Kenmore) instead of taking a short walk to Swanson which is located in our neighborhood. I am also concerned with making children get up even earlier to catch a bus for an already early start time (7:40am). I am against the F and H proposals.
13	16	Mckinley area on map 1H. These kids went through a lot of distraction and frustration during the construction process at their school. Planning mistakes added kids to that situation before the construction finished. Mistakes also left them in an overcrowded school today. I hate the idea of disrupting this group of kids again. These are the kids that will be forced to move.
14	17	1H- My 6th grader already gets up at 6:00 as a walker. If she is bused to another school, how much earlier with she have to wake up? I am concerned about her sleep. Going to bed earlier isn't an option because of sports (and homework). I would rather she stay at the school that she can walk to quickly. 6am is an early enough start.
15	19	Emphasize proximity/walkability and diversity
16	20	Why would you EVER move kids that are a ten minute walk from their home school to a 30 minute bus ride??? I absolutely disagree with busing kids for the sake of "diversity." Other than perhaps WMS, the rest of the middle schools are very diverse. Please DO NOT remove walkers (less than 1 mile) and put them on bus, compounding the already existing traffic problems.
17	21	Scenario 1h, blended considering demographics is my vote. If you need one school to remain over capacity, make it one of the newer schools (where you can account for this in creative ways) and a school where the proportion of low

		income students is not the highest. Long-term, research shows the importance of diversity in demographics - prioritize it for county-wide returns.
18	22	Outrageous for the sake of diversity you would put kids on a bus versus walking ten minutes to their school!!! Other than WMS, all middle schools are diverse. Walkability and proximity should be the driving factors - especially in middle school where the kids are finally getting a taste of independence. And 8th graders ABSOLUTELY should be grandfathered in.
19	24	Walkability and proximity should be the ONLY factors being considered!! Walk. Walk. Walk. This county is all about a car free diet. By moving kids to a 30 minute bus ride who currently walk to Swanson will certainly increase traffic on county roads. And please grandfather in 8th graders. Have you been a middle schooler? It's a terrible time to figure out a new school
20	25	Maps with 2-4% FARMS at Wburg are unacceptable and create divides. 1B is a good start - suggest tweaking Stratford boundary to add walkers north of there (move out of Wburg). 1F is very strong with high walkers and better demographics, but Swanson boundary must be adjusted - swap the Kenmore zone that are Swanson walkers for part of Swanson further East.
21	26	Although I believe diversity should be a priority, I would urge the board to consider walkability first. My daughter is a walker to SMS (and would remain a walker in any map under review) and I see the positive effects on her health and energy levels. Busing is expensive. (Also, bused kids tend to become parent-driven kids, adding to traffic issues.)
22	27	I thought Stratford was going to be a neighborhood middle school, which means all children living near it would attend. For this reason, I dislike scenarios 1A and 1B because children within walking distance to Stratford would be bussed to other middle schools, which I think is inefficient and costly. I prefer one of the scenarios that is based upon proximity and efficienc
23	28	I think 1-H is a good start, because it attempts to balance diversity/proximity, and is preferable in terms of efficiency. I wonder why we're not having the conversation about instructional models/programs at the same time? That would seem to inform these decisions. Will there be options outside of one's neighborhood school as not everyone has a choice about where to live?
24	29	I do not support plan 1-A ! It would take walkers for Williamsburg and put them on a bus. Plus when we had to switch to discovery they assured us that all the kids would go to WMS together. Now they ar suggesting Otherwise. We should not be forced to deal with changing schools again ! In general I don't support taking any walkers from their

			current middle school.
25		31	I am a parent of two children who attend Ashlawn. We are in zoning unit 1304, in Dominion Hills. We are in the walking zone to Swanson. Options F and H would convert us to bus riders. I am strongly against making my children ride a bus to middle school when they can currently walk. It's inefficient, expensive, wasteful, and bad for the environment.
26		32	My children currently attend Ashlawn. We are walkers in zone 1304/Dominion Hills. Last year we were moved from W&L to Yorktown, making our unit one of a handful that feeds from Ashlawn to Yorktown, but at least Swanson would provide consistency to Yorktown. If you move our unit to Kenmore, you are creating an island of isolation for my children. That is unacceptable.
27		33	It appears that none of the options really have an effect on Williamsburg. I find their low capacity and demographics to be concerning, particularly compared to a lot of the Gunston and Jefferson scenarios. Can we keep the island and perhaps consider expanding it into the Jefferson zone?
28		34	Scenario 1D- Proximity Blended makes the most sense as it has the largest percentage of walkers, meets the same efficiency mark as the others, and provides the most stability. Scenario 1F- Proximity Blended is 2nd best. Scenario 1H- Demographics is the third.
29		35	I learned that boundaries won't be changed more than every 6 years for any one group, but that isn't the only thing that causes disruption for our kids. The planning disaster at Mckinley was hard on those kids. Disrupting them again in middle school seems unfair. Move kids that haven't been in a chaotic environment for the majority of their APS experience.
30		36	You should focus on WALKING to school, and if you start middle school at 9am and have kids walk, you will reduce so much traffic and pollution, and you'll be following CDC guidelines ensuring that middle schoolers have sufficient rest, which will improve test scores (check out the economic benefits in their 2017 report). Exercise is key at any age, make them WALK.
31		37	My preference is 1F, Diversity (economically and racially) Should be a major priority, balanced with proximity.
32		38	Put the focus on getting kids to walk to school. Draw the boundaries so they are all walking distance. Walking is good for kids, and will reduce traffic and cost of buses. Also, if you start school at 9am and eliminate buses, you will ensure they all get exercise, and they all get sufficient sleep.
33		40	Westover has affordable housing, with more on the way. The only area that doesn't seem to have much is Williamsburg. They also stand to have the lowest

		enrollment with most of these maps. Why can't we take kids that are already on buses and move them to Williamsburg or Kenmore as needed based on demographic need? Swanson demographics will change as their AH goes up.
34	41	1B - splitting 1 ES into 3 MS should NOT happen. Bussing kids by Lee HW to Kenmore is unacceptable since they can walk to 2 schools. 1D -is better but only a small group of kids at Swanson move to YHS and same with small group of Williamsburg kids move to W&L. 1F -BEST. Efficiency, proximity, alignment and demo all look really good.
35	42	We live in planning unit 1512 and can walk to two middle schools - Swanson and the new school. Some of the maps, including one of the blended maps (1B) - move us to Kenmore, more than 2 miles away. Why would you take students who are potential walkers to two schools and bus them to a third school? It makes no sense!
36	43	I think Arlington should implement boundary changes in 1l as this is the most cost efficient option. It also maintains the ability for more students to walk to school (also less money on busing) and keeps the neighborhood/community feel of the school.
37	44	1A & 1G are worst - No ES should be split into 3 MS; efficiency & proximity are really bad; 1L is better but demo at Williamsburg is too low. 1C and 1E are the best - alignment and proximity are good and demo is acceptable. Let kids who can walk to a MS go to that MS. Williamsburg island has to bus - it makes sense to keep them at Williamsburg
38	45	For Single Consideration Scenarios my family prefers 1A Alignment as our first choice, or 1C Proximity as our 2nd choice compromise. We strongly advocate for the ability of children to walk to school, maximizing time savings, taxpayer dollars, and adhering to environmental initiatives.
39	46	For Blended Consideration, my family strongly supports 1B Alignment +Efficiency as our 1st choice, or 1D Proximity +Contiguity as our 2nd choice compromise. No child within walking distance of a school should be bussed to another school outside their walking zone.
40	47	Walkability and diversity are the two most important goals we should be trying to achieve. Scenario 1F, or something like it, is the direction we should be headed to ensure as many students as possible can walk or bike but without creating monocultural schools.
41	48	Proximity is most important characteristic followed by alignment. Splitting off small groups of kids from ES cohorts should be completely avoided.
42	49	I believe that map 1A or 1C are the best options, as they maintain neighborhood schools, which is important to the

		community in Arlington County, and keep students together, which is important for their development.
43	50	1 I Absolutely makes the most sense. Especially given there will be zero schools over 100% capacity.
44	51	I believe that map 1B or 1D are the best options, as they maintain neighborhood schools, which is important to the community in Arlington County, and keep students together, which is important for their development. These maps also reduce costs associated with bussing students and encourage walkability.
45	53	Having looked at the maps presented, I feel strongly that we need to blend proximity and demographics in our assessment. It is just silly to have people living within easy walking distance of one middle school assigned to attend another. However, I think it is important for the entire county that our schools of a mixture of ethnicities and socio-economic statuses.
46	54	I would argue against map 1 A, having alignment as a single consideration means the lack of a walkable school district. People who live within a short walking distance of a school should go to that school. It helps with transportation charges, traffic congestion and it is healthier for those children to be moving.
47	55	1. I think proximity and walkability should be a primary consideration. We should try to encourage walking and community schools and reduce transportation use and emissions, not encourage them. Diversity, also important, should be maximized subject to those primary considerations, possibly with islands in areas where no schools are in walking distance anyway.
48	56	It is clear to me that Scenario 1G is the only real possibility that doesn't segregate students by race, language, or economics. It does increase bus riding length and thus is likely "inefficient" in some short-term ways, but diverse schools provide important long term efficiencies in terms of reduced incarceration, poverty, crime, social services, etc.
49	57	In looking at the different scenarios, I think 1G makes the most sense. It fairly distributes the economically challenged students so that there is equal representation at each school. I have wanted to see this happen for over 20 years. I hope the board has the nerve to make this equity happen.
50	58	Alignment is critical. Taking PU 23920 & 17081 as examples, w/ alignment, they are zoned DES-WMS-YHS. W/out alignment, they are moved to the new MS. Most DES PU's will attend WMS and most of the new MS PU's will attend W-L. This will result in 23920/17081 being separated from friends twice - first leaving DES to attend the new MS and then leaving the new MS to attend YHS.
51	59	Hello I bought my home located at 2700 16th st s. 2 years

		ago just because my kids would be attending of Patrick Henry Elementary and in the future TJ Middle school. My kids are 8 and 21 months and will be affected by the change in school boundaries. In order for them to attend in the future TJ Middle school, I agree with maps 1G and 1I. Thank you Christina Duarte
52	60	Scenario 1D: Proximity Blended (+ Contiguity) without Williamsburg island looks like a good compromise with the exception of WMS enrollment being too low (86%). This could be resolved by keeping kids in PU's 23920 23910 and 17081 at WMS - increases WMS enrollment and adds alignment for those kids (keeps them in the Discovery-WMS-YHS pyramid with the majority of DES kids)
53	61	I strongly urge you to reject the Alignment proposal. Many PUs are currently zoned for Yorktown but likely to shift to W-L in near future. It makes zero sense to disregard elementary-to-middle alignment, but prioritize a middle-to-high alignment that will quickly change due to planned redistricting. Proximity and Efficiency are key - but minimize the W island.
54	62	X
55	63	1G This is the worst one! It will cost most students to change schools and create the longest travel distance for most students. It forces people move north and south everyday and create unnecessary traffic for the whole county!
56	64	1H. Every student within walking distance should stay in their current school! For planning unite next to Swanson, it doesn't make sense for them to go to Kenmore!
57	65	I am very concerned that there are 2 options that would change my children's middle school from .6 miles (easy 10 minute walk) at swanson middle to 1.6 miles (32 minute difficult walk or having to bus) to Kenmore middle. I am in the dominion hills neighborhood and purchased my home where it is located so that my children can easily and safely walk to school.
58	66	I believe efficiency should be the primary consideration for redrawing the middle school maps. Arlington County has scarce resources and in planning for the new middle school boundaries, minimizing future capital and operating costs is extremely important. By minimizing future capital and operating costs Arlington County could spend more money on Affordable Housing.
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		on Affordable Housing.
60	68	Scenario 1J makes the most sense. It balances capacity utilization and proximity very well. Good job.
61	69	Please choose a map without the Williamsburg Island. Proximity and contiguity are important.
62	70	As a first priority, all children within close proximity (3/4 mile walking, or 1/2 mile as the crow flies) of a middle school should be slated to attend that middle school. That requirement should be blended with whatever other requirements work best. With obesity an epidemic and electronic devices dominating daily life, we should prioritize getting kids outside walking!
63	71	Efficiency and proximity are very important. Map 1J represents those factors well.
64	72	For the single consideration, I support the Proximity 1C, 1E and Efficiency 1I proposals. After reviewing the charts/numbers, "Scenario 1I: Efficiency Single Consideration" is the best option. For the blended consideration, I support the Proximity 1D, 1F and Efficiency 1J proposals. After reviewing the charts/numbers, "Scenario 1J- Efficiency" is the best option
65	73	Please drop the Williamsburg island from your choice set. Map B, D, or J make the most sense. Map J is well put together. It limits the over capacity issue at the 5 year horizon. It also has a good walkable score.
66	74	Map 1J has high walkability, uses space most efficiently, and appears to be the least disruptive to current MS boundaries
67	75	Maps D and J disproportionately burden 2 schools & should be rejected. The SB can't in good conscience raise the econ disadvantaged rates over 50% at Kenmore or let it get close for Jefferson. D & J also would give Kenmore >50% ELL, putting the school overall at huge disadvantage. H is the most equitable option overall map, & people complaining about walking to school
68	76	Map 1B has only 36% in potential walk zone-- too low! Transportation costs would go up. Also more of strain on families for before/after school events.
69	77	I hope the SB has the commitment to diversity to adopt scenario 1G (or something like it). There will always be "winners and losers" when it comes to who can walk to school vs. who can't. On the other hand, balancing demographics doesn't involve winners or losers, instead the school system overall will benefit, certain schools won't be overburdened, and everyone wins.
70	78	Map 1H has demographics as a main goal, but it still has Williamsburg at only 4% free and reduced lunch. Map looks too disruptive of current boundaries and does not really alleviate the said goal.

71	79	Map B - 2 schools will be over capacity by 2022-23. lowest proximity percentage.
72	80	A definite "NO" to 1A. In this scenario, all middle schools are located at the EDGE of their boundaries. A lot of elementary schools are broken into more than one middle school. Too many kids are not able to walk. Does not feed well into high schools either. Leaves Williamsburg WAY overcrowded!
73	81	Map D is terrible. 2 schools over 110% capacity by 2022-23. Only 2 percent econ disadvantaged at Williamsburg, and capacity in 80th percent, completely absurd! Shoots Kenmore and Jefferson economically disadvantaged percentages way up - how could youburden 1 school with 55% and another with nearly 50??? These schools would have similar ELL %, putting at huge disadvantage
74	82	Scenario F, the best I can say is at least it is not Scenario D or J. Still disproportionately burdens Kenmore with >50% economically disadvantaged population, which is unfair for that school.
75	83	Map H is great - does the best job with balancing out economically disadvantaged %(Williamsburg excepted - but the other schools numbers look really good). Also does better at balancing ELL pop, and furthers better alignment for continuity of MS and HS for western edge (that would go Kenmore-Yorktown, as opposed to just the poor 20 kids who are now only ones who do now :(
76	84	Map J doesn't do a dang thing for Kenmore, and has it with an unacceptable economically disadvantaged and ELL percentage (both more than 50%, with FIFTY FIVE percent economically disadvantaged, with next closest school being 43 - that is completely inappropriate). This plan also ups Gunston econ disadv population 7%. Does nothing to resolve disparities in the county. Bad
77	85	PLEASE select a map that fixes the gross alignment problem for Boulevard Manor created last yr, where now only a small group of kids go Kenmore-Yorktown. No other place in the county has such a small # of students with a MS-HS alignment, and its unfair for those kids who will lack continuity and social support.. Move more Yorktown kids to Kenmore, or this group to Swanson
78	86	PLEASE select a map that fixes the gross alignment problem for Boulevard Manor created last yr, where now only a small group of kids go Kenmore-Yorktown. No other place in the county has such a small # of students with a MS-HS alignment, and its unfair for those kids who will lack continuity and social support.. Move more Yorktown kids to Kenmore, or this group to Swanson
79	87	0/1B-Alignment-blended-with-Efficiency separates the Tara-Leeway neighborhood along and moves VERY close

		walkers away from Swanson. The boundary between Kenmore & Swanson should be moved to Washington Blvd, not 16th, which is in the middle of a neighborhood.
80	88	I am adamantly opposed to the the following boundary maps in this section: 1A and 1G. The reason being is that it removes us from Williamsburg MS which is less than a mile walk from our house - all on side residential roads. This is our neighborhood school and I will strongly object being "bus-ed" out! (We are in planning unit 17010, fyi) thank you.
81	89	I am opposed to plan 1B here because it does not allow kids in our neighborhood to attend Williamsburg MS. This is a very walkable neighborhood to Williamsburg and if we are sent to Swanson, we'd have to ride a bus. No use in wasting transportation money or time when a school is right down the street! Plus, my older kids have attended WMS and I'd like my youngest to do so.
82	90	Consider the effect these changes dividing elementary schools. Design 1F sends only 2 planning units from Glebe to Swanson, probably fewer than 20 kids in any given year. Designs 1H and 1J, split Glebe into 3 different middles schools. Kids who go to Jamestown stay with their entire cohort all 13 years. Be fair in how you divide schools up!
83	92	I think 1a is the worst. For kids in Williamsburg, too far. Too much busing. Likely to get separated from Elementary friends
84	94	IC is the best option. Very little disruption to Williamsburg neighborhood
85	95	1l is bad option as is 1a. Both leave many schools overcrowded. Ic is best
86	96	Reject 1A and 1G
87	97	I am concerned that some schools, such as Glebe, will have their population broken into three middle schools, while others such as Jamestown enjoy the privilege of continuity and walkability.
88	98	No student who is currently within easy walking distance to their school should be bussed. It does not appear that feeder schools such as Jamestown will have their students going to middle school in locations that are not walkable.
89	100	I like f and h the most. I do not like the carve out of the market commons in Clarendon going to Swanson in most of these scenarios. That planning unit should be placed at a school with the planning units adjacent.
90	102	1H takes a small group of future Yorktown students and moves them away from their high school peers for middle school. I think this is very unfair and puts these kids at an extreme social disadvantage when they enter high school.
91	103	Socially, middle school is hard enough. I ask that you allow

		8th graders to stay at their schools for their final year, rather than moving them for 8th grade only to change schools again for high school a year later.
92	104	If 8th graders are allowed to stay at their current schools, I ask that you consider allowing siblings that are in the school at the same time to remain as well. I will have a 7th and 8th grader at the time of the move. Having one walker and one waking up much earlier to catch a bus would be a challenge. Not to mention the resentment between siblings...
93	105	I believe walkability should take primacy in these maps. The county shouldn't be busing kids to a far away school, just to bus the same number of other kids back. It's a waste of county resources and flies in the face of "neighborhood/community"
94	106	IJ -- provides the best balance of preserving walkable neighborhoods. Lack of diversity at WMS is unfortunate, but keeping capacity issues more evenly balanced and avoiding putting current walk neighborhoods onto buses is a higher priority, IMO.
95	107	Proximity to the middle school is important. I am against the "island" concept.
96	108	Of these 5 blended maps, only 1H does the essential task of distributing the county's low-income community. Socioeconomic integration is the best means to reduce the achievement gap. This is our obligation as a community. Yet 4/5 blended maps increase the % of free/reduced lunch students at Jefferson or Kenmore. This is unacceptable. No school should be above 50%.
97	109	Options 1B & 1D are horrific and would be unconscionable. Making a 39% economically disadvantaged school 111-112% of capacity, and a 48/51% econ disadvantaged school 110-112%, while leaving a 7%-15% at 100-105%, and a 2-17% at 86-101% would be downright cruel. 1F, 1H, & 1J are all reasonable starting points.
98	110	I am in favor of 1H or IJ because neither provides a traumatic break-up of existing school populations, or takes them too far away from their home base.
99	111	I think 1D is the best proposal. It eliminates the Williamsburg 'island'. But most importantly, the school boundaries seem to go along major roads. This makes for better walkability. Students shouldn't be crossing major arteries (Wilson, Washington, Glebe, Lee, etc) to get to school - I don't care how old they are. I think we should be looking at NOT bussing more kids.
100	112	CON - Glebe split among FOUR MS - 1A and 1G CON - Glebe split among THREE MS - 1I CON - After spending millions, 4 of 6 MS are still >10% over capacity in 2022-23 - 1A CON - 2/3 of MS students require busing, adds significant

		operating costs - 1A and 1G CON - All MS located on edge of attendance zones, mitigating proximity benefit/walking - 1A and 1G
101	113	CON - Glebe split among THREE MS - 1B, 1H and 1J CON - 2/3 of MS students require busing, adds significant operating costs - 1B CON - All MS located on edge of attendance zones, mitigating proximity benefit/walking - 1B and 1H PRO - Least need for buses - 1D
102	114	Why just one map for demographics? Seems that's a pretty important driver, but the one I see calls for a ton of long bus rides from areas that were walkable, with no plans to move programs housed at Gunston. Seems like a short term fix to a long term problem
103	115	I like maps F and H. I don't like the maps where the market commons in clarendon planning unit ends up districted to swanson -- that is unfair to the kids in that planning unit since there will be no continuity between elementary school and middle school (they are the only planning unit from science focus/key that gets put in swanson).
104	116	Demographic Single Consideration is the map that creates boundaries that are most in alignment with Arlington County Schools vision. It creates the fairest boundaries for diversity, inclusion and to support excellence across all schools.
105	117	I think alignment and demographics should be the 2 most heavily weighted criteria. The board shouldn't ignore that they are affecting actual children's lives- having a choppy MS-HS alignment (with few PUs moving together) is extremely hard, and being in a school with disproportionately high economically disadvantaged population disadvantages EVERYONE. So Maps A + G =good.
106	118	Map H is extremely strong. It takes steps to help balance populations between schools (e.g., ELL, econ disadvantaged), while still preserving other goals. (Still decently high # of PUs in walk zone). If the board doesn't affirmatively prioritize demographics (even if some complain re: longer walks), that will harm certain schools while favoring others - unacceptable
107	119	The board cannot in good conscience increased the economically disadvantaged populations of certain schools above 50% - that would double down on existing disparities and harm all students. Plans D and J are the worst at this and should be summarily rejected.
108	120	In redistricting, not everyone will get their "preferred" school. They might get a school slightly farther away. There will always be "winners" and "losers" in that equation. But what the board can do to benefit everyone is do its best to achieve equitable demographic distribution, and make sure a critical mass of students have the same MS-HS alignment.

		H does this best.
109	121	Alignment! PUs 13030 & 13031 (former 1303) were completely isolated by the board in HS redistricting - only about 20 students per year go Kenmore to Yorktown. There is no other segment of the county where such a small # of students share a MS-HS path, and is wildly unfair for these kids. PLEASE fix this gross anomaly (only B, F & H add more #s to Kenmore-Yorktown alignmt
110	122	Alignment! PUs 13030 & 13031 (former 1303) were completely isolated by the board in HS redistricting - only about 20 students per year go Kenmore to Yorktown. There is no other segment of the county where such a small # of students share a MS-HS path, and is wildly unfair for these kids. PLEASE fix this gross anomaly (only A&G add more #s to Kenmore-Yorktown alignment)
111	123	Bravo for Map H, it is fantastic and makes huge strides to have APS MS that are representative of the community. Given the layout of the county, it would be impossible to meet all goals - e.g., proximity, demographics. Map H may generate criticism from people who might have to walk slightly farther, but these selfish considerations shouldn't trump demographic balance.
112	124	Map G would be a huge win to have middle schools that are representative of Arlington overall. It will be impossible to meet all goals, and Map G might "offend"some people or lead to slightly longer travel, but these selfish considerations shouldn't trump the importance of demographic balance, which the board should take all possible steps to achieve.
113	125	People who are kicking and screaming about maps moving their N. Arlington neighborhood to Kenmore, while literally my neighbors, are NOT my people. Their complaints are usually based on thinly veiled racism/classism, and are disgusting. I would be ashamed if you let these "loud voices," who do not actually speak for anyone other than their own selfish bad motives, prevail
114	126	People who are kicking and screaming about maps moving their N. Arlington neighborhood to Kenmore, while literally my neighbors, are NOT my people. Their complaints are usually based on thinly veiled racism/classism, and are disgusting. I would be ashamed if you let these "loud voices," who do not actually speak for anyone other than their own selfish bad motives, prevail
115	127	Map 1B does too little to prioritize walkers. Options 1H and 1J both have a higher percentage in the walk zone while having one fewer school above 110% capacity. The amount of diversity gained is so small, it is not worth disrupting that many walkers. Walking to school is a tremendous community benefit and outweighs a small increase in diversity.

116	128	Priority should be given to walking and maintaining neighborhood communities built around the schools. There are already options for magnet programs for families who value diversity over the neighborhood school. Why would we go to the expense of transporting kids who can walk to school?
117	129	I am against 1F and 1H or any option that would move planning unit 13040 from Swanson (near walk zone) to Kenmore. We were re-zoned from W-L to Yorktown last year. I don't think it is fair that the kids in Dominion Hills are potentially being asked to go from Kenmore to Yorktown. I would prefer Kenmore/W-L or Swanson/Yorktown so friendships can stay intact.
118	130	D or h are my preference
119	131	Most of the maps except the 1B alignment one seem to make some sense but 1B seems focused on LIMITING the ability of children to walk to school. I don't understand how taking children away from walking distance school 1 and sending them to school 2 and then sending kids walking distance achool 2 to a different school makes sense?
120	132	I live on 16th road north. There are a ton of kids that could walk in a group to Swanson (Kenmore is not a walkable option). 1D seems to have the schools as centrally located in the realigned zones as possible. 1D gets our family vote as the best option of all the maps. Thank you for allowing us to have a say.
121	133	PLEASE do not move 16th road north out of the Swanson school zone. This street is full of kids and they can all walk there together. Kenmore and Stanford are not walkable. Please.
122	134	Please, please, please..do not redistrict walkable areas. 16th road north is walkable to Swanson. It would be a tremendous hardship on the kids, parents, and neighborhood to move 16th road north out of the Swanson school district. Thank you for your consideration.
123	135	I support 1F. It supports walkability while not immediately overcrowding middle schools as soon as the new middle school opens. It also groups many Glebe students together without segmenting completely.
124	136	I have a strong preference for prioritizing student walk zones, including with an emphasis on proximity and efficiency. Given Arlington's growing population and increased traffic, I think the school board would be best served by minimizing the number of buses on the road as well as how far they have to travel.
125	137	While diversity is an important factor to be considered, it should not be done so at the expense of walkability. The extra costs that busing walkable kids will put on an already tight budget should be enough alone to forego this option.

		We also already have a space issue for storing the current buses. And finally, you would be ripping communities apart.
126	138	I live on John Marshall Dr just off little falls. One of the scenarios would have my kids being bussed to Swanson. This seems like a waste of taxpayer money and my kids' time when we can practically see Williamsburg from our house. I would ask that we are kept at Williamsburg.
127	140	I don't like the williamsburg island, but this maps make otherwise makes the most sense. Also if the island kids still go to Yorktown, maybe the island isn't so bad either.
128	141	1F and 1J make the most sense - they look reasonable, the kids are mostly close to the schools and the keep the student bodies around the same size.
129	142	The first principle should be do not turn walkers into bus riders. This is for environmental reasons, traffic concerns, cost/limited taxpayer resources and fitness reasons. Several maps are deeply troubling because they do not adhear to this. Maps 1A & 1B divide the Tara community in half, and turn walkers into riders. Communities should be kept together.
130	143	I think that kids should stay with the same group of people from k-12 and that one school shouldn't be at 112% when another school is at 86% because that kids at the 112% school feel like there opportunities are being taken away from them since there are so many students.
131	144	I think it is stupid to bus kids from one end of the county to the other just to make a school more diverse. I think schools should be as diverse as possible without 1 1/2 hour bus rides. I also think that it is good to walk to school so you don't have take a late bus home and get good exercise every day. It is also better for the environment.
132	145	1I and 1J: planning units 16080 + 16081 were BOTH moved to McKinley ES in 2015 (this is NOT reflected on the "MS Boundary Student Data By Planning Unit" document). They should be kept together for MS and not split between 2 MS as in 1I and 1J. Walkable schools is a priority for families in these areas.
133	146	Good start! I have strong feelings only against 1J coming from the Swanson viewpoint. 1J will further fracture the neighborhood to the left of Patrick Henry and south of Lee Hwy. Kids have already been split from friends once via the Tuckahoe to Nottingham/McK move. 1J will further split the Tuckahoe to McKinley kids, in 7th/8th grade no less. Not fair to these kids!
134	147	please Try to maintain the existing boundaries as much as possible. Scenario I or J is more rational.
135	148	We strongly object to alignment as a factor. We are .03 miles (under 10 min walk) to WMS and 2 miles (over 35 min walk) to Swanson. We see no major benefits to

		efficiency, demographics, proximity to warrant this major disruption, separation from other school age neighbors, longer commute, less sleep, lower student quality of life, and threat to long term academic success.
136	149	We strongly object to alignment as a factor. We are .03 miles (under 10 min walk) to WMS and 2 miles (over 35 min walk) to Swanson. We see no major benefits to efficiency, demographics, proximity to warrant this major disruption, separation from other school age neighbors, longer commute, less sleep, lower student quality of life, and threat to long term academic success.
137	150	The most important considerations for us are (most to least): (1) Efficiency, to minimize overcrowding at schools; (2) Demographics, to ensure our children grow up appreciating and learning about people of all backgrounds; and (3) Proximity, to shorten commute times to school and make buses efficient.
138	151	Option 1J takes Swanson walkers and sends this to Williamsburg across Lee Highway. This is a AWFUL plan.
139	152	The 1H map takes many kids that are in close walking distance to Swanson and puts them on a Bus. People choose to live near a school for a reason. I want my kids to be able to walk to school, it has both health and environmental benefits. I had bad experiences on buses as a child and bought a house in walking distance from a school to avoid my kids being on a bus.
140	153	Scenario 1J: Efficiency Blended (+Proximity) - I fully reject this Map. It takes current walkers to Swanson - kids that were moved out of Tuckahoe and moved to McKinley just last year (the last two years of Elementary School) and now you are going to take those same kids and move them in their last year(s) of middle school again? REJECT THIS! It's just plain dumb!
141	154	I support Option H because it furthers diversity across all Arlington schools, in particular South Arlington schools, and maintains FARMS concentrations at all middle schools below 50% (as currently projected). All students benefit from diversity in their schools, but demographic concentrations may be detrimental and should be addressed where possible.
142	155	Option 1J should NOT be considered. It takes Swanson walkers and sends them across Lee Highway to Williamsburg. Many of these kids were re-districted to McKinley as well in the middle of their elementary school years, and they would not be able to attend Swanson with the rest of McKinley under 1J.
143	156	IJ option is not ideal for those of who were recently rezoned to McKinley. We are in the walk zone to Swanson, which was considered "safe" from rezoning in the elementary

		school line discussions. APS school board should consider long term planning for HS with MS zoning options if one of the reasons for our neighborhood being in the Williamsburg zone is to align with HS
144	157	I very strongly oppose option 1J as it takes Swanson walkers (who live less than a 10 min walk from the school) and moves them to Williamsburg and requires them to cross Lee Highway. In addition, many of these kids were re-districted already once before from Tuckahoe to McK in the middle of their elementary years - this move would separate them from the rest of McK.
145	158	I strongly feel that the boundaries should be set so that the middle schools are considered neighborhood schools. Arlington prides itself on environmental/walkable neighborhoods and yet one of the proposed boundaries has kids one block from Stratford busing to Williamsburg!
146	159	Maps 1B and 1D are totally out of the question. Why does the School Board think that is it acceptable to make the South Arlington schools the most crowded and the poorest?
147	161	My family strongly opposes the Alignment Blended option. We bought our house so that our children could walk to school. Yet unlike the other options, the Alignment Blended option increases my children's commute, from 200 yards to over 2 miles. If alignment is necessary, at least expand the WMS boundary to capture planning units within 3/4 miles of WMS.
148	162	My family strongly opposes the Alignment Single Consideration (ASC) option. We bought our house so that our children could walk to school. Yet unlike the other options, the ASC option increases my children's commute, from 200 yards to over 2 miles. If alignment is necessary, at least expand the WMS boundary to capture planning units within 3/4 miles of WMS.
149	163	My family strongly opposes the Alignment Blended option. We bought our house so that our children could walk to school. Yet unlike the other options, the Alignment Blended option increases my children's commute, from 200 yards to over 2 miles. If alignment is necessary, at least expand the WMS boundary to capture planning units within 3/4 miles of WMS.
150	164	I prefer 1B
151	165	Efficiency and Proximity. Please focus on the capacity utilization projections. Map 1J provides the best distribution.
152	166	I am very distressed that the School Board is contemplating redistricting boundaries in such a way that the South Arlington schools with the highest poverty levels will be the most crowded, particularly when other middle schools will be under-capacity. Proposed blended maps 1B and 1D

		perpetuate the socioeconomic segregation in Arlington. I prefer 1J, followed by 1H, 1F.
153	167	Looks like economic segregation - keeping schools in south Arlington with high poverty rates while diminishing poverty in schools in north Arlington. To make matters worse, also overcrowding those schools in south Arlington. Why??? Why fuel the fire that makes us feel like the wealthy have more clout in this County?
154	168	We overwhelming support any plan that provides for students to simply walk (or bike) to their school. While we appreciate the time and thought given to multiple data points, we want our children to grow in their community by foot. Any choice that involves more bussing seems against all the strides (no pun intended) Arlington has made toward being car free. Thank you!
155	169	Scenario 1B should not be considered at all. It INCREASES the percentage of FARMS at Jefferson to over 50%, while also leaving it overcrowded by 2022!! Scenario 1D places additional burden on all 3 South Arlington middle schools, leaving them with higher FARMS rates than before, and more overcrowded than all the North Arlington Schools. Please do not use Scenarios 1B or 1D
156	170	In my opinion, it is of utmost importance that you do not, under any circumstances, make the schools with the highest poverty levels the most crowded, particularly when other middle schools will be under-capacity! APS has a responsibility to ensure school capacity, resources and demographics are balanced across all schools to ensure a quality education for all.
157	171	Once again drawn to favor North Arlington. The first 2 blended boundary change maps (1B & 1D) would increase the poverty levels at the (SOUTH Arlington) middle schools which are already the most economically disadvantaged, while also making them the most crowded.
158	172	Option 1J should be rejected. You just moved the kids in PU 1608 to McKinley last year - under 1J, they would be the only ones who go to McKinley and Williamsburg. PU 1608 walks to Swanson without crossing major roads, but Williamsburg is across Rt 29 in rush hour. Option 1J fails the contiguity, stability, and proximity considerations. Zak Mahshie 703-795-8499
159	173	It is vital that you do not, under any circumstances, make the schools with the highest poverty levels the most crowded. Nor should you change boundaries in such a way as to increase the economically disadvantaged % at schools that already have levels near or over 40% (3 of the 6 middle schools), while others could be as low as 2%! Arlington=progressive, not regressive!
160	174	Scenario 1J: Efficiency Blended (+Proximity) - I fully

		REJECT this Map. It takes current walkers to Swanson - kids that were moved out of Tuckahoe and moved to McKinley just last year (the last two years of Elementary School) and moves those same kids again in their last year(s) of middle school? These kids can walk to Swanson in about 8 minutes. This makes no sense!!
161	175	Anythign resulting in decreased proximity means 1) longer bus rides, 2) less parent involvement due to increased distances, 3) earlier bus stop times which leads to parents driving their kids to school and congesting traffic 4) disadvantage those who must work after school or pickup siblings from daycare (to save costs), etc.
162	176	1F seems to do the best job of balancing utilization and FARMs concerns. In addition, it seems to take walkers into account. 1B is ridiculous that you would have a large portion of children close to the new school bused to Williamsburg. For what it is worth, my child is zoned for Williamsburg for every scenario so I am not voted out of self interest.
163	177	Scenario 1B: Don't like. New MS is on the edge of attendance zone, & there are just a few planning units where students will separate, sending just a few students to both Yorktown and Wakefield, which is concerning. In addition, it raise the Econ Disad. & EL populations to over 50% for Jefferson, which is unfortunate, while also removing all households north of 50 its zone
164	178	Scenario 1D: Don't like. Odd Swanson inlay into current Jefferson zone. Also leads to more than half of kids at Kenmore being Economically Disadvantaged and more than half being ELs, when just 2% of Williamsburg kids would be ED and 3% EL.
165	179	Scenario 1F. Like w/few tweaks. Better at balancing EL and ED populations (but Kenmore still 50+% ED). Don't like W. Island. If islands are acceptable, add one in south Arlington to relieve upcoming pressure at Gunston since Williamsburg underenrolled come SY2022 & further balance demographics. Kenmore patch by Swanson an issue unless crossing 66 there a problem.
166	180	Scenario 1H: Favorite with a few tweaks. 66 seems to form natural boundary for Swanson, though the part added in to Kenmore is awkward--would suggest moving that to Kenmore as current and shifting some of the Swanson population closest to the school board. But in general the boundaries make sense. Like that new MS pulls from 3 current zones vs 2 in other maps.
167	181	Scenario 1J: The boundaries make sense but do a terrible job balancing demographics. Assuming the 80+%ED #s for Gunston and Jefferson are typos, as is 87% for ELs at J. If not, map completely unacceptable. Concentrating poverty so strongly bad for many reasons. Benefits of this map very

		concentrated in north Arlington.
168	182	Alignment and stability should be the key factors in determining new boundaries. The current boundaries that often require students to go to different middle schools and high schools from other classmates and friends is very flawed. Children should be encouraged to make long-lasting friendships that begin as early as elementary and carry over all the way to high school.
169	183	I urge members to minimize the disruption of families' lives. Some of these are very concerning. The worst choices bus my kids away from a school within walking distance, or stretch the boundaries so that their class would split, going into different high schools. I understand a new school means new boundaries, but please prioritize proximity and preserving neighborhoods.
170	184	I am confused. Why would APS would even suggest that my children be bussed to Swanson when they could walk four blocks to Williamsburg? We bought our house loving the idea that our children could walk to ALL if their schools. This idea has my whole neighborhood feeling uncertain and upset. Boo to 1B.
171	185	I am in favor of the 1J map. I am a resident of 22nd Road North, and children on this street are slated for Nottingham, across Lee Highway. 1J will keep all the Nottingham students together for middle school and high school, whereas currently our street bounces back across Lee Highway to Swanson, then back across Lee Highway for high school at Yorktown.
172	186	Please take advantage of this opportunity to make ALL APS MSs more economically diverse and not make the most economically disadvantaged MSs MORE econ.-disadvantaged or MORE/the MOST crowded while other MSs are UNDER capacity! Please remove 1B and 1D from further consideration.
173	187	We are currently at Tuckahoe Elem on 26th street and I do NOT like the idea of our street being split- ie some kids on the block going to Swanson and some to Williamson. Please base the middle school off of proximity and keep elementary school children at the same middle school. Its not fair to spilt children.
174	188	Map 1B is completely nuts. I fail utterly to see the utility of sending children who live about 2 blocks from Williamsburg to Swanston. If I read the information right, that has on 36% of children walking to school in middle school? Right when activity levels drop off and they need to be building independence? This is a terrible idea.
175	189	We live in Dominion Hills a 5-10-minute walk from Swanson M.S. - it would make no sense for my daughter (now in 4th grade) to have to ride a bus to Kenmore as in

		Scenario 1H. Especially given the early-morning start times in middle school, I strongly believe that students now in a particular middle school's walk zone should stay with that school.
176	190	Prioritize proximity, neighborhoods, safe walking. Minimize busses. Alignment maps diminish the neighborhood feel and walkability. Instead of straight down Harrison, my kids would cross not one but 3 busy streets (Lee Hwy, Wash Blvd, and Pat Henry). We have a crossing guard now. Moving to Swanson is not safe/efficient or improvement. Keep Lee Hwy a boundary as in Proximity
177	191	I am writing to express my strong objection to the blended map presented in Scenario 1H. This map would double the distance my children travel to middle school and turn them from walkers to Swanson into bus riders to Kenmore. This is only scenario that makes this change and all considerations can be addressed through the other scenarios.
178	192	Best scenario (most equitable and logical) is Scenario 1F, Proximity +demographics. Scenario 1D is the worst, 1J second worst - huge socio-economic clustering. Work needs to be done to make Williamsburg more diverse, less homogeneous. More socio-economic diversity in N Arlington, more equitable resource allocation across county. Arlington is a mixing bowl, not a la carte
179	194	Williamsburg Island seems outdated. No need for those students to sit on a bus for so much longer than their peers. Especially with the new Stratford middle school opening up. Map IJ seems to make the most sense - Efficiency blended with Proximity. Proximity is very important to us as parents. Efficiency is too. Thank you for your hard work.
180	195	As the County markets Columbia Pike as a car-lite community, homes that have access to C-Pike via direct walking path or side street should be in TJ. The concerns about school lunch disparity are elitist and perhaps racist. Walkability trumps all. Along Glebe, start Gunston @ 20thCt S/22nd St. Keep ArlVillage in TJ. Gunston needs all areas S of 395 in Pentagon City.
181	196	The Williamsburg boundaries at a minimum should include discovery elementary school since they sit on the same property. I purchased my house under the assumption that I wouldn't have to make two stops to drop a es and middle schooler off. DO NOT CHANGE the zone for Williamsburg to not include discovery es boundry.
182	197	We are residents of Madison Manor with a 4th grade and 1st grade student at McKinley Elementary who would go to Swanson under the current boundaries. They are walkers for both McKinley and would be for Swanson. We believe that walking to school is best for the community, for the children's health, and for the environment. For this reason

		we favor proximity.
183	198	Walkers should not be put on buses.
184	199	1F, 1H, and 1J are the best options. Not sure how appropriate it is, though, to divide the Nauk neighborhood in half and send half to Gunston and half to TJ.
185	200	Thank you for the chance to comment. We are most concerned with overcrowding. We are least concerned with diversification. Map 1J Is the most reasonable in its dristribution of capacity utilization at the 5 year mark. Also, please drop the Williamsburg island from consideration. It makes no sense for students to drive by the new school to get to Williamsburg.
186	201	Mapa 1j por favor.
187	202	1) Efficiency and Proximity. 2) Aligment to High School Map 1j seems very reasonable.
188	203	I like the Scenario 1B- Alignment Blended (+Efficiency) map but would like to offer my input. I think that 13090 and the units below it should be added to this map and all the areas west of N. Glebe be added to Kenmore. We have cousins at Kenmore. Family is important.
189	204	I have 2 concerns on 1B 1) 1B doesn't consider alignment between ES & MS. For example, our neighborhood ES (McKinley) would go from feeding to 1 MS (Swanson) to 2 (Swanson and Kenmore). 2) I'm concerned about drawing boundaries to optimize MS/HS alignment when a 4th comprehensive HS may be built soon, requiring either another MS boundary change or new misalignment.
190	205	In the 2nd week of this September, we bought/moved into a new house at 2303 Nottingham **because** it was in Swanson's district. Our daughter is in Swanson, we know the teacher's at Swanson, and we want our son to go to Swanson. Scenario 1J is unacceptable -- moving our house into Kenmore. No good justification for Kenmore to encroach on Swanson.
191	206	When my wife and I decided to raise a family in Arlington the main reasons were the quality of the Nottingham/Williamsburg/Yorktown and the quality of our neighborhood. We paid a significant premium to ensure our children would have the best possible education and life they can. 1B, 1A, 1G and the islands take that away from us.
192	207	If there are issues with schools or family circumstances in South Arlington then please do what you can to address those issues. Moving their children up here and my kids down there only pushes a problem around.
193	208	Build the school where it is needed most. It makes no sense to build a new school and then bus my children all the way down to Swanson or Kenmore. Any model that moves children from WMS to Kenmore or Swanson is a breach of

		bond that APS has with students and community. People moved into their homes based on the schools. APS basically lied to families who bought here.
194	209	Scenario 1B, 1A, 1G and the various island models work against neighborhood cohesion. All they do is take my child away from the kids they have grown up with for their entire lives. These models take a neighborhood school away from my family and force us to bus to South Arlington. If a issue needs to be addressed in another school please do it there. We have the funds.
195	210	When my wife and I decided to raise a family in Arlington the main reasons were the quality of the Nottingham/Williamsburg/Yorktown and the quality of our neighborhood. We paid a significant premium to ensure our children would have the best possible education and life they can. 1B, 1A, 1G and the islands take that away from us.
196	211	If there are issues with schools or family circumstances in South Arlington then please do what you can to address those issues. Moving their children up here and my kids down there only pushes a problem around.
197	212	Build the school where it is needed most. It makes no sense to build a new school and then bus my children all the way down to Swanson or Kenmore. Any model that moves children from WMS to Kenmore or Swanson is a breach of bond that APS has with students and community. People moved into their homes based on the schools. APS basically lied to families who bought here.
198	213	Scenario 1B, 1A, 1G and the various island models work against neighborhood cohesion. All they do is take my child away from the kids they have grown up with for their entire lives. These models take a neighborhood school away from my family and force us to bus to South Arlington. If a issue needs to be addressed in another school please do it there. We have the funds.
199	214	1B does not seem to make a lot of sense. We are a county that usually attempts to make things walkable, yet it seems to be the least walkable of the scenarios. It also does not appear to do anything to help demographics--another things the system touts. Where is the online tool that allowed us to see the effects of moving units?
200	215	We support the Proximity proposals with a preference for the following: 1D Proximity Blended with Contiguity without Williamsburg Island 1J Efficiency blended with Proximity 1E Proximity Single Consideration with Williamsburg Island We DO NOT support proposals that focus on Alignment and Demographics. Proximity makes sense for the school and for families.
201	216	On the fact sheet, 1F claims to be contiguous, but there is a big island in Roslyn area for Williamsburg.

202	217	our input - proximity is MOST important therefore we 100% support either 1D Proximity Blended with Contiguity without Williamsburg Island or 1E Proximity Single Consideration with Williamsburg Island thank you for your consideration.
203	218	Taking into account all of the five factors, map 1J appears to be the best compromise.
204	219	APS split up our neighborhood (PU 1607) 2 years ago (students went to Nottingham and McKinley from Tuckahoe). Our kids are one street away from each other going to different schools. My elem. student is now a middle schooler at Swanson. Scenerio 1J AGAIN separates him from his neighborhood friends AND has him crossing lee highway. STOP carving up our neighborhoods!
205	220	When kids are within walking distance to a school, they should remain within its boundaries. It's healthier to walk and reduces unnecessary busing (more traffic, more pollution, more $$). We live about .5 mile from Williamsburg. Map 1B moves us to Swanson, which would require a bus. This seems silly. Also, I support filling all seats at Stratford when available. Thank you!
206	221	The 1B option seemed like the most reasonable option. Followed by 1F. 1H does not seem like an equitable distribution of students from north and south Arlington. Additionally the north cut off of 1H is too arbitrary. That section should either go to Swanson or the new middle school. The same is true for 1J.
207	222	Order of preference: 1D, 1F Dislike the other options (F,H and J) because the North Arlington section should logically go to Swanson or should incorporate more of North Arlington into Jefferson.
208	223	1F looks like the best alternative to me. I know I've wondered about the island before, but now it makes sense compared with the other alternatives. Proximity is important to me for my kids, and I think that everyone benefits from the smoothing of demographics. All the other scenarios seem to have a middle school that's overwhelmingly white and economically advantaged.
209	224	I would like to see the immersion program considered as part of this process. I think the program would grow if it had a more centrally located MS. I would consider TJ or Stratford to be centrally located. A survey of current ES immersion parents (or everyone) could shed some light on this.
210	225	1b is best, 1h is worst. We walk to school and it is valuable family exercise and timw together. Wish to continue that.
211	226	1-best; 5-worst 1 - Scenario 1G - the most interesting and drastic change - breaks down barriers 2 - Scenario 1I - okay option 3 - Scenario 1E - okay option, but increases capacity

		problem at Jefferson and inflates the economically disadvantaged 4 - Scenario 1C - increases capacity problem at Jefferson 5 - Scenario 1A - doesn't really provide much capacity relief
212	227	1 - Scenario 1J - best option - think Ft Myer should stay with Jefferson 2 - Scenario 1H - second best option - don't like that Ft Myer isn't with Jefferson (but best for capacity) 3 - Scenario 1F - okay option 4 - Scenario 1D - second worst option 5 - Scenario 1B - worst option; the Economically Disadvantaged data is too heavy on South Arlington
213	228	Map 1H- My house is on the county line. I pay taxes in Falls Church City and Arlington, and can enroll in schools in either location. I specifically chose Arlington so that my kids could walk to school. If the choice had been between a bus to Kenmore and a bus to Falls Church, I would not have gone with Arlington. This is a very disappointing situation for my family.
214	229	In all of these iterations, I find the maps that makes the most sense are the 1D or 1J. From the handout at the presentation at Kenmore, I believe these 2 had good percentages in regards to proximity and enrollment.
215	230	1A makes no sense in this group, or any of the others. No map should include the "Williamsburg island." 1I is the best compromise here.
216	231	1J and 1D are the 2 best options here.
217	232	Equalizing demographics should be the most important consideration, followed by proximity. Arlington's kids should not be neatly divided between the haves (north of US 50) and the have nots (south of US 50). Maps 1F, 1G, and 1H reflect an attempt to rectify this historic and current socioeconomic inequality. The other maps do not.
218	233	our family supports the following proposals MAP 1D Proximity Blended with contiguity and no island MAP 1J Efficiency blended with Proximity
219	234	In my opinion, these factors matter, in order of importance: 1) Proximity -keeping students close to the schools so they can walk safely or bus ride times are minimized 2) Efficiency - minimizing future capital and operating costs 3) Contiguity maintaining attendance zones that are contiguous and contain the school to which students are assigned
220	235	Scenario 1F satisfies the intentions to include economically challenged students in all middle schools at a double digit rate, while only one school will be overcrowded at 2022. Those students bussed to Williamsburg would have been bussed to Stratford anyway, enabling more students to remain walkers in the middle schools. Thanks for your consideration.
221	236	1A and 1B are plainly ridiculous. Families literally directly

		across the street from Stratford (as well as others within walking distance of Stratford) would be zoned for Williamsburg.
222	237	Options 1A and 1B are plainly ridiculous. Families literally directly across the street from Stratford (as well as those within easy walking distance of Stratford) would be zoned for Williamsburg.
223	238	The most important one for us is proximity. We work long hours and barely have enough time in the day to get to events and after school pickup as it is. I can't stress enough the importance of not driving halfway across the County in rush hour to pick up my kids or get to an event or conference. We can't afford to jeapordize our jobs by being late to work constantly.
224	239	The most important one for us is proximity. We work long hours and barely have enough time in the day to get to events and after school pickup as it is. I can't stress enough the importance of not driving halfway across the County in rush hour to pick up my kids or get to an event or conference. We can't afford to jeapordize our jobs by being late to work constantly.
225	240	My preference for maps: A (Alignment) B (Alignment + Efficiency) C (Proximity) G (Demographics) E (Proximity) If possible, do not create a "Williamsburg Island" . Keep in mind that Arlington is already a bubble -- we need greater diversity in our schools
226	241	Proximity and efficiency. Please avoid the islands. Map 1j is superb.
227	242	Scenario "1B" should be discarded. It favors alignment with the existing 3 high school boundaries. These boundaries are almost certain to change with upcoming high school additions and potential construction of a 4th large high school. "1B" is most likely to crate future Alignment problems. Also, "1B" worsens the demographic disparity among the middle schools.
228	243	Scenario "1B" should be discarded. It favors alignment with the existing 3 high school boundaries. These boundaries are almost certain to change with upcoming high school additions and potential construction of a 4th large high school. "1B" is most likely to crate future Alignment problems. Also, "1B" worsens the demographic disparity among the middle schools.
229	244	Please keep the middle school Spanish immersion program at Gunston! Thank you.
230	245	I think it is important to zone in a way that keeps neighborhoods together but also blends the diverse communities across Arlington. 1B seems to accomplish that objective, followed by 1F. The other options are not in keeping with that objective.

231	246	While I agree with the general idea of scenario 1G (demographics only) - in actuality I strongly oppose what this would do to my family. There are currently two middle schools - Williamsburg, our current school, and Swanson that are within 1.9 miles. Plan 1G would ship our children to Kenmore, 3.7 miles away. I strongly, strongly oppose this plan. Thank you.
232	247	Preference for 1D, 1H, 1J. 1F - Williamsburg Island doesn't make sense along w/ cutting off Williamsburg district at Underwood St. Small area that was at Williamsburg beyond Underwood would now be at Swanson - yet the area of the island goes to Williamsburg and they are MUCH farther away. 1B pulls in that island but is still including an area too far from the school.
233	248	Prefer 1D, 1H, 1J.
234	249	I object to 1B because my kids would go to Kenmore instead of walking to Swanson. We are closest to Swanson (<1 mile away) & I want them to stay in our neighborhood. The earlier start time of middle school will be hard & I don't want them to wake up even earlier to be bused. And walking isn't good, for safety, because they would have to cross 50. Please let walkers walk.
235	251	Kids should (and want) go to school with their friends and elementary schools should feed into the same middle schools and high schools. There's no reason to have kids jump back and forth to different schools just for whatever crazy reason people can dream up. Draw the lines so kids can walk to school, and go w/their friends. 1l makes the most sense.
236	252	New boundaries based on demographics are appalling. If people in Arl. need help or assistance, give the assistance where it is needed. Simply pushing a problem around at the expense of my neighborhood cohesion makes absolutely no sense. Families moved to WMS with the expectation their children would attend (have for decades). APS is breaking their bond to families.
237	253	Our family has two working parents and two children. Forcing our children to go to Swanson or Kenmore represents a real hardship that will have significant impact on our family. Traffic alone to Kenmore can add another 40 minute round trip in the evening. Kenmore and Swanson are also in opposite direction from my house to Nottingham. This will impact school activities.
238	254	1H or 1F. Or 1J. We need to see free lunch distributions with each of these maps, as well as free lunch projections. You have to put demographics/even poverty levels FIRST. Next - you have to keep in mind that Schools on Columbia Pike and other major arteries, will cont. to have disproportional increases in density via new housing every year, adding 1000s of new students

239	255	Let's allow kids to walk to school rather than ride buses past their neighborhood school.
240	256	Moving my children from WMS to KMS or SMS is simply inexcusable. We moved here specifically for WMS and now APS is taking that away from us. If Kenmore is good enough for my child then it should be good enough for the people who live near it. Please help with their family situations, but do not adjust boundaries so my child has to go there.
241	257	It makes no sense to bus children to a school that is farther away just to satisfy a percentage of subsidized lunches. Please address the root cause and do not simply push the issue onto our families. We work hard as well and saved for years to move to WMS. Having APS tell me my child may no longer go to WMS is a gut punch and 100% unfair. APS needs to keep your promise.
242	258	We live in Dominion Hills and we can almost see Swanson Middle School from our house; under most scenarios my child could walk to Swanson; under scenario 1-H my child would be bused to Kenmore. Oddly, under no scenarios would my child attend Williamsburg, which is a higher-rated school. It seems unreasonable to have my child ride a bus when he could walk to school.
243	259	Prefer Map 1J and proximity to the school. If children are within walking distance (one mile or less), I think they should not be bussed to a school farther away. This would promote neither the concept of a green community nor a cohesive one centered around our schools. I should note that in any current scenarios, our middle school would not change. No Williamsburg Island.
244	260	Proximity is preferred. Bussing students miles when they could walk to school is not preferred from a health, time, and environmental perspective. Williamsburg Island seems equally odd. 1I is preferred map.
245	261	Using demographics is a bad choice; what may seem balanced this year may not be in the next as this element changes. Efficiency is also bad, bussing is expensive. Keep costs lowest by only bussing kids who can't already walk or bike. Stick to the Arlington endeavor of a car free diet as much as possible. Kids will foster community thru proximity.
246	262	So I feel like the demographics only 1G will never fly politically, but can't we "blend more heavily demographics with say walk zones?
247	263	1B, no; 1D no way; 1F what happens if you move immersion to TJ or Kenmore?; 1H still falls short. Can you not weight demographics any more?
248	264	My family lives in Madison Manor and one of the reasons why we bought our house was because of the fantastic schools (McKinley, Swanson, and Yorktown). We would be

		VERY upset if the boundary changes would put our children at Kenmore!! It makes no sense to have our kids go to a school further away that we do not want verses our chosen school that they can walk to!!!
249	265	I think 1J, Efficiency blended with proximity strikes a good balance without sacrificing much in terms of demographic diversity or stability. Later start time in middle school would make the large amount of busing more tolerable (and benefit student learning), but assuming that is not going to happen, I would advocate that proximity and efficiency are given priority.
250	266	Cool maps! Love to see this tool being utilized.
251	267	1E seems like the most efficient scenario, however, I understand is the least diverse. That said, I am a minority within the Williamsburg boundary and in all scenarios will remain in the same boundary. I would go for the most efficient - I.e. 1E.
252	268	1J is best because it is least disruptive to those areas outside of the new school zone, eliminates Williamsburg island, minimizes future operating and capital costs and high level of walkers. I wish there was more data such as: num of students affected, alignment pct from ES to MS and MS to HS, and demographic metrics such as std dev of minority and low income students.
253	269	I don't see the benefit of the Williamsburg island. While I appreciate the attempt at increased diversity, scenario 1G would involve a lot of driving for a lot of kids, which I don't support. Kids have busy enough schedules, let's not add extra time in a bus.
254	270	Our kids are former Nottingham ES, moved to Discovery to open & attend DES right NEXT DOOR to WMS (important) Both are walk/bike distance (important) as is attending MS w/ kids in neighborhood they've been w/ for 5+ yrs. PREFERRED OPTION: Scenario 1D- Proximity Blended (+ Contiguity) w/o Wburg Island. Scenarios 1B and 1F are UNWORKABLE for many current Disc ES families
255	271	1D, 1F, and 1J seem to make the most sense by far. Most students seem to be within a reasonable distance of their middle school and the maps take into account important objectives such as "proximity" and "efficiency". Map 1B looks very strange. Under that scenario you would have students going to a school a distance away when they have a school within walking distance.
256	272	AJ poor configuration. Kids will be spending 2 house on the bus going to school and home.
257	273	Planning unit 1F keeps only 1 planning unit from Glebe at Swanson, every other planning unit would move to the new school. Don't make 15 kids leave all of their friends!
258	274	Design 1H separates Glebe into 3 different middle school. If

		you are going to do that, you need to make that equitable across the board. Jamestown, which now sends all kids to Williamsburg or McKinley that sends all kids to Swanson should have to be equally divided. Middle school is already a difficult enough time and you're making harder by splitting kids up so much.
259	275	Scenario 1D makes the most sense 58% of students can walk , and there is no island. Scenarios 1I-J Any scenario that moves students from a walk zone to being bused to a different school should be discarded (1B, F-H). For example, Scenarios 1F and H bus kids who live 1/3 of a mile from Swanson to Kenmore, which makes no sense
260	276	Arlington is supposedly a walkable community. It is absolutely unacceptable for children in map 1B to go from walking 0.5 miles or less to a middle school 2.2 miles away by bus. Not only will this increase congestion with the I66 HOV lanes taking effect, & VHC expansion but it reduces physical activity, adds pollution & increases cost. Also, 1B doesn't solve overcrowding.
261	277	Map 1F seems to be the ONLY map that addresses at some level the economically disadvantaged, walkability and overcrowding. Based on the other data none of the other scenarios come close. 1B has only 36% of people walking and 7% economically disadvantaged at Swanson. 1J has only 4% economically disadvantaged. Both should be thrown out. 1F is the only choice.
262	278	Map H makes little sense and will likely cost more to the taxpayer given that a portion of students who could walk to Swanson will be bused to Kenmore, all so that other students farther away to the East can be bused to Swanson.
263	279	Please place students based on proximity to safely walk and ride the bus to their closest neighborhood schools.
264	280	Please place students based on proximity to safely walk and ride the bus to their closest neighborhood schools.
265	281	As a lifetime resident of Arlington county. A homeowner and once upon a time, a walker to both McKinley & Swanson I am officially demonstrating my protest to Scenario 1H. This proposed change removes walkers from their community and shuttles them across town. This plan does not make sense for my four children who should all be walking together to school
266	282	As a lifetime resident of Arlington county. A homeowner and once upon a time, a walker to both McKinley & Swanson I am officially demonstrating my protest to Scenario 1G. This proposed change removes walkers from their community and shuttles them across town. This plan does not make sense for my four children who should all be walking together to school
267	283	I strongly support the emphasis on demographics, but not

		to the point that communities are high disrupted - either on the day to day basis of significantly more traffic and/or longer travel to pick up kids, or because students are pulled from one pyramid to another and lack continuity in classmates. When you think about individuals lives, that is really important.
268	284	1D: Best opt for family & neighborhood community. Proximity to school providing SAFE & reasonable walkable/bikable routes (ie-not busing them or crossing Lee Hwy on foot!) is extremely important. As is the continuous relationship with the core group of friends providing invaluable support as they navigate rough/confusing teen yrs. Dont strip our kids of their community pls
269	285	Proximity is most important, then comes stability. Why take kids from one school community, where they have built relationships that they'll need in order to be successful in the middle school years? Sending our triangle near Lee/Harrison to another school, seperating our kids from DES/Wllmsbrg friends/siblings is NOT OK. We are at 5260 25th Rd & our kids ARE Williamsburg!
270	286	1B: Unacceptable! Sending kids who are currently in walking dist to WM, all the way across Lee Hwy to Swanson, where they will need busing bcse crossing Lee Hwy on foot is UNSAFE, is ridiculous. While sending kids who reside all the way near Key Bridge via bus to WM...?! I see no upside to that for kids. It destroys the walkability that we hold dear in our community.
271	287	1F: NO! Why would we want our kids who can walk to WM to be bused to a new mid school? Why would the kids near the bridges want to be bused all the way to WM, instead of attending the new school closer to home? The middle school yrs are some of the hardest for kids socially/emotionally. Why break bonds they have worked yrs to build just as they enter this difficult stage?!
272	289	Proximity is extremely important. It does not make logistical or financial sense to bus kids to a farther away school, when they could walk to their neighborhood school!! Options 1F, 1G, & 1H do not support proximity and are therefore untenable.
273	290	Bussing kids who live close to Swanson across Rt 50 to Kenmore is a horrible idea. Please stop considering these options immediately.
274	291	It is irresponsible to bus kids when they can walk. 1F, 1G, & 1H are bad.
275	292	The proximity blended+contiguity map may work, and if immersion and/or montessori were moved to Williamsburg, there is a chance that the demographics factor could be improved as well.

276	293	Have you considered posting a blended alignment+proximity map?
277	294	Have you considered posting a draft map of the Proximity single consideration, without the Williamsburg Island? This could further inform the conversation.
278	295	Scenario 1B is the worse option presented. 1B has by far the lowest number of planning units within the walk zone (only 36%) and results in 2 schools being over 110% capacity. Please consider proximity as a paramount concern. Of the options presented, I think 1J is the best (52% in walking distance and 1 school over 110%). Additionally, 1J seems the least disruptive.
279	296	If demographics are truly a priority to the county, lets make real change. Rather than create a small change by putting the burden on one small group of people, lets make all schools even. Create a walk zone around each school. All kids left on buses get sent to a school that allows all to be demographically even.
280	297	The Alignment Blended (+Efficiency) is ridiculous. How is it more efficient to bus children from Crystal City up to north Arlington? This process is highlighting the fact the school board has a desired solution and they will do what they want. Moving kids around does nothing to address the family issues at the heart of this problem. Please help their families only.
281	298	We recently moved to Arlington based on the state scores of Nottingham, Williamsburg and Yorktown. Virginia's DOE has a plethora of information that helped us make the decision. How can you now take that away from my family? Why should the fact that the schools in South Arlington have high meal subsidies impact where my children go to school? Address the problem in place
282	299	In our family both parents work and both children are active in extra-curricular sports. Forcing our children to go to Swanson or Kenmore represents a hardship that will have significant impact on our family. Traffic alone to Kenmore can add another 40 minute round trip when I need to get children from extended day and it will all but rule out school sports.
283	300	New boundaries based on demographics make no sense. I understand some families need help. Simply give it where it is needed and do not push a problem around. Demo maps come at the expense of my neighborhood cohesion make no sense for us. Families came to WMS with the understanding they would attend WMS and you are taking that away. APS is breaking public trust. What's nex
284	301	I think proximity (ability to walk rather than have to take a bus) should get the most consideration both because of the environmental/health benefits and because it creates a

		stronger sense of community. The option I definitely do NOT support is 1B because all or most of the schools sit on the very edge of their districts in that option and it doesn't make sense.
285	302	I think walkability and efficiency is key. So many parents work and rely on neighbors to pick up kids or be in the neighborhood when the bus gets home. I vote for blended maps 1 D or 1J. I DO NOT LIKE 1B, 1F and 1H is not great, either. Adopting 1B or 1F is a VERY BAD idea.
286	303	Map 1 B foolishly draws boundaries leaving the schools themselves near the boundary line so that students in close proximity (under.5 mi) will be sent to schools further away. We should be promoting healthy lifestyles by abandoning this particular plan so that these learners can walk to the school in their neighborhood. Thank you. Meg Ogea
287	304	My children are currently slated to attend Williamsburg. I prefer map 1F, which keeps my children at Williamsburg but increases the diversity of the school. In a perfect world, I would like my children to attend a walkable, neighborhood school that is also demographically diverse. Thank you.
288	305	Draft Map 1G is a ridiculous waste of money for bus capital costs, gasoline and drivers on an ongoing basis! So not only a carbon footprint and fiscal waste... but puts our children on a bus - regardless of which school - for silly amounts of time each day.
289	306	The MOST important consideration for my family is walkability. We live 0.3 miles from the closest middle school and can easily walk the TWO blocks to get there. ANY scenario -- including map 1B - that would force current walkers to be bussed is unacceptable.
290	307	Only maps that addressed proximity made sense (1-d, 1-h). The gerrymandering approach is ridiculous. I will personally make sure that school board members that support those lose in the next election. 1-B and the Williamsburg island are travesties.
291	308	The county seems to be having issues with busing this year & we need to add some weight to the proximity such as 1D. 1B cuts off a huge portion of swanson walkers which would go to Kenmore & kids would have to travel along busy carlin springs road & under rte 50 to travel to school vs neighborhood roads. The result no doubt would be increased traffic as parents drive kids.
292	309	I do not like the Demographics (+Proximity) Blended map. This one has my daughter (in Madison Manor) going to Kenmore. We live in walking distance to Swanson so we do not want to drive her (or have her take a long bus ride) to Kenmore. Kids should be able to go to a school that that they can walk to, if one is available.

293	310	I would rank the maps (best to worst) : 1F, 1D, 1J, 1B, 1H. It is important to keep neighborhoods and elementary classmates together. I also think it is essential to have students who live within walking distance of a particular school to attend that school. Aligning with the high school zones is not a priority, neither is eliminating the Williamsburg Island.
294	311	I think the boundaries should be set considering first, people who live within walking distance from each school. That would keep communities together, less traffic on busy crossing roads, less pollution. Second, I'd consider the demographics at each school zone to balance capacity with all other diversity criteria. Thanks for your consideration.
295	312	1B is not a good choice. People in car planning units have too far a drive to Swanson.
296	313	In Map 1G, students in NW Arlington will spend 20-30 minutes commuting to Kenmore when there is a neighborhood school 4 minutes away. We did not move to North Arlington to commute 20-30 minutes to a school. This proposal is unacceptable.
297	314	Scenario 1D is our preferred scenario. It keeps most of the current students together with their peers and most importantly, in my opinion, it allows for the most potential walkers (58%) reducing costs associated with busing, additional traffic in an already congested county, and added safety for our students. Scenario 1B and 1F are unacceptable.
298	315	Alignment single or blended in any form= Strongly oppose. This would mean we would not be able to attend the school that is 0.3 miles or 10 minute walk from our house . The school where which our kid play.
299	316	Alignment and alignment blended= strongly oppose. We bought our house because we can walk to elementary, middle and high schools. We support diversity and believe the boundaries can support proximity (less than 0.75 miles) and improve WMS diversity.
300	317	Alignment with efficiency=Strongly oppose . Is this based on planning units? If so, why other than convenience for APS? We are at the northwest-most tip of planning unit 1703 and are closer to WMS than 1701 and 1792 so we find this map grossly unfair to be lumped with the rest of 1703, some of which may be over 1.5 miles from WMS and closer to Swanson.
301	318	1B seems to move far more students out of their current boundaries and has many areas where students with a short walk of one school are bused to another school-It is also one of only two that leave two schools over 110% in 2022. This seems to be the least attractive option. 1F seems to move the fewest number of students to another school

		and offers diversity.
302	319	A few important items do not seem to be considered or at least are not included in these stats: what about the cost of buying buses, the cost of inconvenience of added time in bussing, and additional salaries for bus drivers? Please provide that info. We live north of Lee Hwy. We support walkability for the environment. For us, maps D,F,H, and J make sense. B does not.
303	321	I live in Barcroft. My neighborhood is currently the only Kenmore-slated neighborhood not zoned for W-L. I've watched my neighbors struggle socially at Wakefield as all of their Middle School friends went to a different high school. This consideration should be included for kids. There should be more overlap with ES, MS, and HS boundaries.
304	322	Please do not carve off one small part of an elementary school for middle school boundaries. If you split elementary schools, please ensure that a significant percentage of students go to each middle school. In particular, PLEASE KEEP PLANNING UNIT 2303 (Taylor Elem) WITH THE REST OF TAYLOR. We want our kids to have a community of existing friends in middle school. Thanks!
305	323	I think it's important to have an equal distribution of English learners. None of these scenarios accomplish that. Frankly, I'm not seeing much difference in these choices. Why not change the system so that it is a lottery to ANY school the parents choose? That might help.
306	324	Preference for 1F or 1J, as they allow for more than 50% of planning units to remain in a potential walk zone, reducing traffic congestion in neighborhoods immediately adjacent to schools. NO to 1B as it reduces walkability to schools.
307	325	I like 1J best. It has no islands and keeps people who are close to a school in the school nearest to them. I live close to TJ, and feel children should go to the school that is closer to them. It would allow our child to walk/bike via the pedestrian crossing at route 50. This helps Arlington be a walkable/bikable community. Best to worst: 1J, 1D, 1F, 1B, 1H.
308	326	Need to ensure that Madison Manor neighborhood (planning units 14010, 14020, and 16140), located less than one mile from Swanson, should remain assigned to Swanson Middle School. Please do NOT use map 1H. It is inappropriate for students who could walk to school to be bused to another part of time. It does not support Arlington's car free diet campaign.
309	327	Map 1H is flawed and goes against Arlington's Master Transportation plan to encourage a car free diet. This map would increase congestion on key arteries in arlington and keep walkable students from having access to their

		neighborhood school
310	328	Ranking them best to worst: 1J, 1D, 1F, 1B, 1H. I feel 1J serves the walkable/bikeable idea of Arlington the best, keeping contiguous areas with few islands, with most children in reasonable proximity to their respective schools. The pedestrian crossing at Rt50 leads directly to TJ and is used by the children in the Ashton Heights neighborhood effectively.