



Teacher engaged in "speed dating," a rapid share of teaching ideas, as they learned various teaching strategies in the History Alive! Institute this summer.

Social Studies Office Announcements

- Secondary Leads, please send suggested date(s) for data meeting to cathy.hix@apsva.us. Upload teacher schedule/periods and school bell schedule to secondary lead teacher meeting folder on Google. Regarding resources, for McGraw Hill General Education material, we'll use the demo site until it is integrated with Canvas, we'll keep teachers updated on its progress. All other textbook resources are on Social Studies on Google.
- Elementary Leads, send Social Studies Roster, Chinese Trunk and Jamestown/Yorktown forms to Diana Jordan by Sept 29th and send the names of any new Kindergarten teachers ASAP.
- Constitution Day is around the corner, please tweet pictures to @APSSocStudies if you are teaching a lesson for Constitution Day!

APS Resources

Local History Resources

September is local history month and to support the teaching of our unique history here in Arlington, the Social Studies Office has made available lessons and resources in the local history folder on www.tinyurl.com/SocialStudiesonGoogle. Be sure you have logged into APS google to access this link.

APS Historical Markers Video Series

APS is pleased to share the Historical Markers video series, which highlights just a few of the more than 90 historical markers highlighting important sites in our past. Each week, you're invited to tune in and watch a brief video about one of these locations. Students will then be invited to do additional research and visit the site to learn more, and respond to questions in the video using a designated hashtag on any social media platform. The video series can be accessed on AETV page on the [APS website](#).

#**APSchats** starts next Tuesday, September 12th, and participation in 5 chats in the Fall or 5 in the Spring will earn your recertification points toward renewing your license! Chats will be once a month on Tuesdays from 8-9 PM. Information on recertification points is forthcoming. The 5 chats in the fall will focus on Personalized Learning- topics are below:

- Sept 12th: Dipping Your Toes into Personalized Learning
- Oct 10th: Universal Design for Learning: The Lens to Personalized Learning
- Nov 14th: Teacher as Facilitator, Student as Active Participant
- Dec 12th: What's Tech Got to do With It?
- Jan 9th: Incorporating the Arts

Resources

Constitution Day Resources

September 17 is [Constitution Day/Citizenship Day](#), commemorating the September 17, 1787, signing of the U.S. Constitution. In recognition, Congress has mandated that every educational institution receiving federal funding hold an educational program about this seminal document. (This year, the day falls on a Sunday. Institutions may observe the day the week before or the week after.) To assist students and educators in their studies, the [National Archives and Records Administration](#) offers key resources, such as "[The Constitution at Work](#)," a match game connecting primary resources to constitutional articles, and "[Exploring the U.S. Constitution](#)," an eBook that explores the roots of the three branches of government. Likewise, free online resources are available from the [Library of Congress](#), the [National Endowment for the Humanities](#), and the [U.S. Senate](#).

Some additional informational resources pertaining to the Constitution that may be useful in planning educational activities are listed on the [USED's website](#). Documents of American History can be found on the [Virginia Department of Education's website](#). Information about citizenship and civics is also available at other websites such as the [National Constitution Center](#).

Teaching 9/11 In The Classroom

[Lesson Plans available](#). *Teaching 9/11* provides a window into creative and probing approaches teachers have taken to introduce the subject of 9/11. Discussion of 9/11 is not a mandatory lesson in most classrooms across the country. However, many educators want to be sure their students learn about this pivotal event so they can participate in our world as knowledgeable and discerning citizens. The teachers featured here emphasize why and how they weave 9/11 into their lessons. Despite the challenges in introducing a complex and emotional topic, these teachers have motivated their students to understand and feel the resonances of 9/11 in today's world. Many of these videos are accompanied by lesson plans.

Student & Teacher Opportunities

Educators Open House – National Archives

On Thursday, September 21, 2017, from 5:30 p.m. to 8:30 p.m., the National Archives will be hosting our annual Educators Open House, where educators of all levels can come to the Archives to learn about our various resources for their classrooms. We will be available all night to chat, answer questions, and give suggestions for using primary source documents in your school classrooms. This event will provide an opportunity for Social Studies teachers to learn about the resources NARA provides to enhance learning at all levels. For more information about our Open House, please visit <https://education.blogs.archives.gov/>. We suggest that teachers register for this event; to do so, visit <https://www.archivesfoundation.org/event/educators-open-house-2017/>

Another Side of Desegregation in Arlington – panel discussion

The Arlington Historical Society and Marymount University present a panel of Arlingtonians – past and present – to discuss their perspectives on Arlington's efforts to desegregate since the 1950s. Panel participants will include students, parents, and school administrations from the African-American community who were involved in and impacted by the ongoing transition from segregation to the court-mandated integration of Arlington public schools. This event is scheduled for Thursday, September 14 at 7pm at the Reinsch Library Auditorium, Marymount University. For more information, visit the [Arlington Historical Society](#) or call 703-892-4204.

VASCD Professional Development Opportunities

Free One-Year VASCD Membership for All NEW Virginia Teachers

The Virginia Association of Supervision and Curriculum Development (VASCD) is offering a FREE one-year membership to all new teachers in Virginia to help that first year a successful one. Participants will receive email news specifically designed for beginning teachers, as well as invitations to participate in free webinars and twitter chats with mentors. Interested new teachers should sign up [today!](#)

Teaching Tolerance

Teaching Tolerance supports educators who embrace and embed anti-bias principles throughout their schools. To demonstrate their support, they are offering The [Teaching Tolerance Educator Grants](#). These grants, ranging from \$500-\$10,000, will further our mission by supporting projects that promote affirming school climates and educate youth to thrive in a diverse democracy. Educator grant details and deadline information is available on their site.

Virginia History Day

Virginia History Day is a history competition for students grades six through twelve. To qualify for the state competition, students must place first or second in their category and age division at one of eight district-level competitions held throughout Virginia. The top two entries in each category and age division at the state level will compete at the National History Day finals. **The 2018 theme will be Conflict and Compromise!** This topic is broad enough for students to really pick any historical subject they are passionate about and mold it to the theme. For more information on Virginia History Day, contact me at wobrochta@vahistorical.org. You can also follow Virginia History Day on Facebook and Twitter.

2018 United States Senate Youth Program (Scholarship Opportunity for High School Juniors and Seniors)

The Virginia Department of Education will select two student delegates to represent Virginia in the United States Senate Youth Program sponsored by the William Randolph Hearst Foundation. Each delegate will receive a \$10,000 scholarship and an all-expense-paid trip to Washington, D.C., for the week of March 3-10, 2018. Application attached to [Superintendent's Memo #232-17](#).

Save the Date for Regional History Day Contest!

History Day is for students grades 6 through 12. Students complete an individual or group project that relates to the 2017 theme: Taking a Stand in History. The regional competition will be March 4, 2017, hosted by Mount Vernon High School. Questions? Contact District Coordinator: Michele Longo at Michele.Longo@alexandriava.gov, 703.746.4739. More information is available on the [Mount Vernon Website](#).

Consortium of Latin American Studies Programs - Outreach for Hispanic Heritage Month

Washington, D.C. - SEPTEMBER 20 – 22, 2017

Please join us and share the following news with colleagues and educators as we are excited to celebrate Hispanic Heritage month in Washington, DC this September. See the Consortium of Latin American Studies Programs (CLASP) website for more details: <https://tinyurl.com/ycgix8qu>

Student Programs and Teacher Workshops – Portrait Gallery

From October 2, 2017, to June 15, 2018, the Portrait Gallery will offer student programs five days a week. To view a complete list of the 2017–2018 programs, and to register, please visit <http://npg.si.edu/teachers/student-groups>. (If you do not see exactly what you are looking for, please remember we can customize programs to meet your needs.)

The Portrait Gallery will offer exciting teacher workshops this year, the first of which is just six weeks away! We hope you can join us! For more information about our professional development workshops, and to register, visit <http://npg.si.edu/teachers/teacher-workshops>.

Trainings & Courses

Online U.S. and Virginia History Course

The Roy Rosenzweig Center for History and New Media (CHNM) at George Mason University is pleased to announce [Virginia Studies](#), an asynchronous, online Virginia history course for teachers. Participants in this course work through 7 modules. Requirements in each module include writing a hypothesis, exploring historical context, and reflecting on classroom applications. The cost is \$60. 45 Recertification Points [Register](#) by September 13, 2017.

Graduate Credit Option: Virginia Studies can also be taken for graduate credit. Tuition is \$800 for in-state residents for 3 graduate credits in history. In addition to completing 7 modules, participants will plan, research, and write a module on a topic of their choosing. The [course syllabus](#) is available for review and those interested should [pre-register for the course](#) by September 6th. Visit the [course website](#) or email [Nathan Sleeter](#) for more information.

North TIER Fall Course Registration Open

North TIER runs online professional development courses created for Virginia educators by Virginia educators. Courses begin September 18. Most courses cost \$55 for members and \$100 for non-members and earn 30 hours of credit. Registration opens August 30, 2017 and courses begin September 18, 2017. Additional information may be found from [North TIER](#).

Gilder Lehrman Institute - Self-Paced Courses

The Gilder Lehrman Institute of American History's Self-Paced Course series offers graduate-level online courses taught by eminent historians, available to watch or listen to at your own time and pace, with no deadlines or expiration dates. [Courses in the series](#) range from early American history through the end of the twentieth century and feature some of the nation's foremost American history scholars.

Weekend Teacher Seminars - James Madison's Montpelier

The Center for the Constitution at James Madison's Montpelier offers immersive 3-day Seminars for K-12 educators throughout the calendar year. Seminar participants engage in interactive lectures and discussions as well as tours of the Montpelier mansion and grounds. We have full scholarships for Virginia teachers to attend our programs! Scholarships cover accommodations, meals, seminar materials, and re-certification points. Further, our school year programs are scheduled Friday evening to Sunday afternoon to limit the need for substitute teachers.

[Teacher Seminars at James Madison's Montpelier](#)

- The Original Living Constitution - October 13-15, 2017
- Constitutional Referendums: Theory, Design, and Application - March 16-18, 2018
- Freedom of the Press and Constitutional Issues in Modern Media - April 13-15, 2018

Free WWI Webinar Series – Library of Congress

The Library of Congress is commemorating the 100th anniversary of the United States' entry into The Great War with a new free, online webinar series highlighting some of the Library's most remarkable World War I resources, including documents, photographs, maps, and personal stories collected through the Veterans History Project. The **series of 40-minute talks** will present discussions on a variety of topics. The online sessions are free and open to the public. Pre-registration through this [website](#) is required. After the series concludes, the Library will make recordings of all the sessions accessible to the public on the [Echoes of the Great War online exhibition](#) website. Register for one or all: [WWI Web Series](#)

The scheduled discussions include:

- Over Here, Over There: Immigrant Veterans of World War I Sept. 26, 2017, 2 p.m. ET
- Woodrow Wilson Chooses War - Oct. 24, 2017, 2 p.m. ET
- Lest Liberty Perish: Joseph Pennell and World War I - Nov. 28, 2017, 2 p.m. ET
- Charles Hamilton Houston and World War I - Dec. 12, 2017, 2 p.m. ET

Conferences

[Virginia Council for the Social Studies Conference in Richmond](#)

"Uncovering the Past to Empower the Future" is the theme for the 51st Annual Conference of Virginia Social Studies Educators; November 3-4, 2017 at the Richmond Marriott Hotel, Richmond, Virginia. Registration information to come.

Social Studies Snapshots is intended for elementary and secondary Social Studies Staff to communicate items of importance and interest in a timely matter. If you have an item you would like to include in *Social Studies Snapshot*, please forward it to Diana Jordan (diana.jordan@apsva.us). The content of this publication comes from a variety of sources. APS is not responsible for any inaccuracies in resources provided outside the district.