## 2017 Arlington Public Schools Site-Based Survey

Control         Control         Control         Control         Stand         Control         Control         Stand         Control         Stand         Stand <th>Tuckahoe Elementary School</th> <th colspan="3">Parent</th> <th colspan="3">Student</th> <th colspan="3">Teacher</th>	Tuckahoe Elementary School	Parent			Student			Teacher		
Image of Error at a DSX Confidence level (- or)         1.0         1.3         5.3         6.5         6.7         3.9         1.8         2.6         1.0           Concol Grade for the following:         -         -         A(Dittanding) = 5 to F (Felling) = 1         -         -         4.3         4.4         4.4         4.4         4.4         4.4         4.4         4.4         4.4         4.4         4.4         4.4         4.4         4.4         4.4         4.4         4.3         4.4         4.4         4.4         4.4         4.4         4.4         4.4         4.4         4.4         4.4         4.4         4.4         4.4         4.4         4.4         4.4         4.4         4.4		Countywide		Elementary	Countywide		Elementary	Countywide	-	Tuckahoe Elementary School
Margin of Extror at a 59% Confidence level (- or -)       3.0       1.3       5.3       0.6       0.7       3.9       3.8       2.6       10.1         Overall Grade for the following:       A	Sample Siz									
Survey Council on the following:         A (Outstanding) = 5 to F (Failing) = 1           Parent Anington Public Schools Teacher: New School's teachers         4.3         4.4 <td></td>										
Overall Goods for the following:         A (Quickmanne) = 1 = VF (Paining = 1)           Parent Artington Public Schools         4.3         4.3         4.3         4.3         4.3         4.3         4.3         4.3         4.3         4.3         4.3         4.3         4.3         4.3         4.3         4.3         4.4         4.		) 1.0	1.3	5.3	0.6	0.7	3.9	1.8	2.6	10.1
Parent: Allington Public Schools       4.3       4.4							(			
Parent: My child's school Student: Vay school Teacher: Your school's penches       4.3       4.4       4.4       4.1       4.2       4.3       4.4       4.4       4.1       4.2       4.4       4.1       4.2       4.4       4.1       4.2       4.4       4.1       4.2       4.4       4.1       4.2       4.4       4.1       4.2       4.4       4.1       4.2       4.4       4.1       4.2       4.4       4.1       4.2       4.4       4.1       4.2       4.4       4.1       4.2       4.4       4.1       4.2       4.4       4.1       4.2       4.4       4.1       4.2       4.2       4.4       4.1       4.2       4.2       4.1       4.2       4.1<		1.0			A (Outstand	ding) = 5 to F	(Failing) = 1		1.0	
Parent: The trachers arm yohid's school Student: My renchers Your school's principal       4.3       4.4       4.4       4.1       4.4       4.5       A.4       4.4       4.4       4.4       4.5       A.4       4.5       4.4       4.4       4.5       4.4       4.5       4.4       4.4       4.5       4.4       4.5       4.4       4.5       4.4       4.5       4.4       4.5       4.4       4.5       4.4       4.5       4.4       4.5       4.4       4.5       4.4       4.5       4.4       4.5					1.0	4.2				
Parent: The principal of my child's school Student: Wy principal Teacher: Your school's principal       4.3       4.4       4.3       4.2       4.4       4.3       4.0       4.3         Parent: Ny child likes to go to school.       Strongly Aprece 5 To Strongly Observe = 10       Strongly Aprece 5 To Strongly Observe = 10       Strongly Aprece 5 To Strongly Observe = 10       Strongly Aprece 5 To Strongly Aprece 5 To Strongly Aprece = 10       Strongly Ap										
School Climate       Strongly Agree > 10 Strongly Disagree > 1         Parent: Ney child iss top to school.       4.3       4.5       4.4       Internet isstemation in my school.         Strongly Agree > 10 Strongly Agree > 10 Strongly Disagree > 1       Internet isstemation in my school.       Inte							1			
Parent: My, child likes to go to school.       4.3       4.5       4.6       4.7       4.1       4.2       4.3       4.6       4.7       4.1       4.2       4.3       4.0       4.5         Student: If ele vectored at my child's kondo. Student: If ele vectored at school.       4.5       4.6       4.7       3.9       3.9       3.9       3.9       4.1       4.0       4.5         Student: If ele vectored at my child's kondo. Student: If ele vectored at school.       4.6       4.7       4.7       4.2       4.5       4.6         Student: When I have a problem at my school. Lan get help.       4.0       4.1       4.2       4.3       4.5       4.1       4.2       4.3         Student: When I have a problem at my school. Student: If ele vectored my school wherever they are it.       5.6       6.7       4.7       4.7       4.2       4.3       4.5       4.1       4.2       4.3         Student: My tackers offer many instructional activities in the classroom.       4.0       4.2       4.4		4.3	4.4						4.0	4.1
Parent: Hiel witcomed at my child's school. Student: I feel weicomed at school.       4.6       4.7       4.1       4.2       4.3		1.2	4 5		liongly Agree	– 5 to Strong	Jiy Disugree -	- 1		
Student: Icel respected at school. Teacher: Irel respected as professional in my school.         3.9         3.9         3.9         4.1         4.0         4.5           Student: Icel respected at school. Teacher: Irel as professional in my school.         4.0         4.1         4.2         4.5         4.5           Student: Irel supported with a dual is now school.         4.0         4.1         4.4         4.5					A 1	4.2	1.2			
Student:       Ideal:       Idea:		4.5	4.0	4.7				<i>A</i> 1	4.0	4.5
Student: When I have a problem at my school, I can get help.         Image: Student: There is a least one adult in school with whom I can discuss things that are important to me.         Image: Student: There is a least one adult in school with whom I can discuss things that are important to me.         Image: Student: There is a least one adult in school with whom I can discuss things that are important to me.         Image: Student: Student: Student: I feel safe at school. Teacher: My building is safe and secure.         4.6         4.7         4.7         4.2         4.3         4.5         4.1         4.2         4.1           Student: My club test of feel state on diversite in the classroom.         # 4.6         4.7         4.7         4.2         4.3         4.2         4.3           Student: My club test classroom withing excertiday.         # 4.2         4.4         4.6         4.8         # 4.4           Student: My teachers beliave a one withing excertiday.         # 4.4         4.6         4.8         # 4.4           Student: My teachers beliave a one withing excertiday.         # 4.4         4.6         4.8         # 4.4           Student: I feel students of my race or culture are accepted by staff at school.         # 4.5         4.5         4.9         # 4.4           Student: I feel students of my race or culture are accepted by students at school.         # 4.3         4.3         4.2         4.4         4.6         4.5         4.								7.1	4.0	
Student: There is a least one adult in school with whom Lan discuss things that are important to me.       4.0       4.1       4.1       4.2       4.3       4.5       4.1       4.2       4.1       4.2       4.1       4.2       4.3       4.5       4.1       4.2       4.3       4.5       4.1       4.2       4.3       4.5       4.1       4.2       4.3       4.5       4.1       4.2       4.4       4.6       4.4       4.6       4.8       4.6       4.8       4.6       4.8       4.6       4.8       4.6       4.8       4.6       4.8       4.6       4.8       4.6       4.8       4.6       4.8       4.6       4.8       4.6       4.8       4.6       4.8       4.6       4.8       4.5       4.5 <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>										
Parent: Ny child feels safe at school. Student: I feel safe at school. Teacher: My building is safe and secure       4.6       4.7       4.2       4.3       4.5       4.1         Student: School staff slop bulkers in school wherever they see it.       3.5       3.6       3.7       3.7       4.2       4.3       4.5       4.1         Student: School staff slop bulkers in the classroom.       4.0       4.2       4.4       4.0       4.2       4.4       4.6       4.8       4.8       4.8       4.8       4.8       4.8       4.8       4.8       4.8       4.8       4.8       4.4       4.6       4.8										
Student: School staff stop bulking in school wherever they see it.       3.5       3.6       3.7       3.7         Student: School staff stop bulking in school wherever they see it.       Stronghy Agree = 5 to Stronghy Disagree = 1         Student: My teachers believel can new things everyday.       4.2       4.4       4.4         Student: My teachers believel can do well in school.       4.3       4.4       4.6       4.8         Student: My teachers believel can do well in school.       4.3       4.4       4.6       4.8         Student: My teachers school can concern school.       4.3       4.4       4.6       4.8         Student: If eel students of my race or culture are accepted by students of my race cor culture, or accepted by students of my race cor culture, or accepted by students of my race cor culture, or accepted by students of my race cor culture, or accepted by students of my race cor culture, or accepted by students of my race cor culture, or accepted by students of my race cor culture, or accepted by students of my race cor culture, or accepted by students of my race cor culture, or accepted by students of my race cor culture, or accepted by students of my race cor culture, or accepted by students of my race core culture are accepted by students of my race core culture are accepted by students of my race core culture are accepted by students of my race core culture are accepted by students of my race or culture, are accepted by students of my race core culture are accepted by students of my race or culture are accepted by students of my race or culture are accepted by student of my racce or students of my race core culture are accepted b		4.6	4.7	4.7	50 <sup>-</sup>			4.1	4.2	4.1
Instruction and Teacher Superstations       Strongly Agree = 5 to Strongly Disagree = 1         Student: My teachers notinge me to learn new things everyday.       4.0       4.2       4.4       4.4         Student: My teachers notinge me to learn new things everyday.       4.2       4.4       4.4       4.4         Student: My teachers notinge me to learn new things everyday.       4.4       4.4       4.4       4.4         Student: My teachers notinge me to learn new things everyday.       4.4       4.4       4.4       4.4         Student: My teachers notinge me to learn new things everyday.       4.4       4.4       4.4       4.6         Student: My teachers notinge me to learn new things everyday.       4.3       4.4       4.6       4.8         Student: If existication on trace or culture are accepted by staff at school.       4.5       4.6       4.8       5         Student: If existication flag regrets fragges due to go and the community. regrets of the contrace or alture are accepted by students of new school.       4.1       4.2       4.4       4.5       4.5         Student: If learn about other cultures in my school.       7       4.3       4.3       4.3       4.3       4.2       4.5       4.5       4.5       4.6         Student: If learn about other cultures in my school.       7       7       7										
Student: My teachers offer many instructional activities in the classroom.       4.0       4.2       4.3       4.4         Student: My teachers believe (an do well in school.       4.3       4.4       4.4       4.4       4.4         Parent: My child's teachers believe (an do well in school.       4.3       4.4       4.4       4.4       4.4       4.4         Parent: My child's teachers believe (an do well in school.       4.3       4.4       4.4       4.6       4.8       4.4         Student: My teachers believe (an do well in school.       4.3       4.4       4.6       4.8       4.6       4.8       4.6       4.8       4.6       4.8       4.6       4.8       4.6       4.8       4.6       4.8       4.6       4.8       4.6       4.8       4.6       4.8       4.6       4.8       4.6       4.8       4.8       4.4       4.6       4.8				Si			-	= 1		
Student: My teachers encourage me to learn new things everyday.       4.2       4.4       4.4       4.4       4.6       4.8         Student: My teachers maintain consistent and high expectations for my child.       4.3       4.4       4.4       4.6       4.8       4.8         Callural Completines       Strongly Disogree = 1       Strongly Disogree = 1       Strongly Disogree = 1         Student: Ifeel students of my race or culture are accepted by students at school.       4.2       4.4       4.6       4.8         Student: Ifeel students fairly regardless of race, culture, or language.       4.4       4.6       4.8       -         Student: We to common scheak English well.       4.2       4.4       4.5       4.5       -         Student: We to common scheak English well.       4.2       4.4       4.5       -       -         Student: We to common scheak English well.       4.3       4.3       4.2       4.4       4.5       4.5       4.5         Student: School staff. Reg people who cannot speak English well.       5       4.5       4.5       4.5       4.6         Student: My tricipal is responsive to the concerns of parents and the community. Teacher: The principal is responsive to the concerns or problems that students share with him or her.       3.9       3.9       3.7       4.2         Studen						-				
Student: Wy teachers believe 1 can do well in school.       4.3       4.4       4.4       4.6       4.8       well in school.         Parent: Wy child's teachers maintal consistent and high expectations for my child.       4.3       4.4       4.4       4.6       4.8       well in school.         Student: If eel students of my race or culture are accepted by students at school.       4.5       4.6       4.9       well in school.         Student: If eel students of my race or culture are accepted by students at school.       4.2       4.4       4.6       4.8       well in school.         Student: If eel students of my race or culture are accepted by students school.       4.2       4.4       4.6       4.8       well in school.         Student: If eel students of my race or culture are accepted by students school.       4.2       4.4       4.5       4.8       well in school.         Student: If eel school staff help people who cannot speak English well.       4.1       4.2       4.5       well in school.         Principal of Counseling       Parent: The principal is responsive to the concerns of parents and the community. Teacher: The principal is school sch					<i>A</i>					
Parent: My child's teachers maintain consistent and high expectations for my child.       4.3       4.4       4.4       4.4       4.4       4.4       4.4       4.4       4.4       4.4       4.4       4.4       4.4       4.5       4.5       4.6       4.9       4.4       4.6       4.4       4.6       4.4       4.6       4.4       4.6       4.4       4.6       4.4       4.6       4.4       4.6       4.4       4.6       4.4       4.6       4.4       4.6       4.4       4.6       4.4       4.6       4.4       4.6       4.4       4.6       4.4       4.6       4.6       4.8       4.1       4.2       4.4       4.6       4.5       4.5       4.5       4.5       4.6       4.5       4.6       4.5       4.6       4.5       4.6       4.5       4.6       4.5       4.6       4.5       4.6       4.6       4.6       4.6       4.5       4.6       4.5       4.6       4.6       4.6       4.5       4.6       4.5       4.6       4.6       4.6       4.6       4.6       4.6       4.6       4.6       4.6       4.6       4.6       4.6       4.6       4.6       4.6       4.6       4.6       4.6       4.6       <						4.6	4.8			
Cultural Competence       Strongly Agree = 5 to Strongly Disagree = 1         Student: I feel students of my race or culture are accepted by staff at school.       4.5       4.6       4.9       4.5       4.6       4.9       4.5       4.6       4.9       4.6       4.6       4.6       4.8       4.6       4.8       4.6       4.8       4.6       4.8       4.6       4.4       4.6       4.4       4.6       4.8       4.6       4.8       4.6       4.8       4.5       4.6       4.8       4.5       4.6       4.8       4.5       4.5       4.5       4.5       4.5       4.5       4.5       4.5       4.5       4.5       4.5       4.5       4.5       4.5       4.5       4.5       4.6       4.5       4.5       4.5       4.5       4.5       4.5       4.5       4.5       4.5       4.6       4.5       4.5       4.6       4.5       4.6       4.5       4.6       4.5       4.6       4.5       4.6       4.5       4.6       4.5       4.6       4.5       4.6       4.5       4.6       4.5       4.6       4.3       4.3       4.3       4.2       4.0       N.0       N.0       N.0       N.0       N.0       N.0       N.0       N.		4.3	4.4	4.4						
Student: I fiel students of my race or culture are accepted by students at school.       4.4       4.6       4.6       4.8       4.6       4.8       4.6       4.8       4.6       4.8       4.6       4.8       4.6       4.8       4.6       4.8       4.6       4.8       4.8       4.8       4.6       4.8 <t< td=""><td>Cultural Competence</td><td colspan="7"></td><td></td></t<>	Cultural Competence									
Student: My teachers treat students fairly regardless of race, culture, or language.       4.4       4.6       4.8       4.4       4.6       4.8       4.4       4.5       4.1       4.2       4.4       4.5       4.1       4.2       4.4       4.5       4.5       4.5       4.5       4.5       4.5       4.5       4.5       4.5       4.5       4.5       4.5       4.5       4.5       4.5       4.5       4.5       4.5       4.5       4.6       4.8       4.3       4.3       4.3       4.3       4.3       4.3       4.3       4.3       4.3       4.3       4.3       4.3       4.2       4.6       4.5       4.5       4.5       4.6       4.5       4.5       4.6       4.6       4.6       4.8       4.6       4.8       4.5       4.6       4.6       4.8       4.5       4.6       4.6       4.8       4.6       4.8       4.6       4.8       4.6       4.8       4.6       4.8       4.6       4.8       4.6       4.8       4.6       4.8       4.6       4.8       4.6       4.8       4.6       4.8       4.6       4.8       4.6       4.8       4.6       4.8       4.6       4.8       4.2       4.2       4.2	Student: I feel students of my race or culture are accepted by staff at school.				4.5	4.6	4.9			
Student: School staff help people who cannot speak English well.       4.2       4.4       4.5       4.5         Student: I learn about other cultures in my school.       4.1       4.2       4.4       4.5       4.5         Parent: The principal is responsive to the concerns of parents and the community.       Feacher: My principal is responsive to staff.       4.3       4.2       4.4       4.5       4.5       4.6         Parent: The principal is responsive to staff.       4.0       3.9       3.7       4.1         Student: My principal is responsive to staff.       4.0       4.0       4.2       4.0       3.9       3.7         Student: Grade 51: 1 can talk with my counselor when 1 need to speak with him or her.       3.9       3.7       4.1       4.3       4.3       4.4       4.3       4.4       4.5       4.4       4.5       4.4       4.5       4.4       4.5       4.4       4.5       4.4       4.5       4.6       4.0       3.9       3.7       4.1       4.0       A.4       4.0       NA       NA       4.0       NA       4.0       NA       4.1       4.3       4.4       4.3       4.4       4.3       4.4       4.5       4.4       4.5       4.4       4.5       4.4       4.5       4.4       4.5	Student: I feel students of my race or culture are accepted by students at school.				4.2	4.4	4.6			
Student: I learn about other cultures in my school.       4.1       4.2       4.5       4.5         Principal and Counseling       Strongly Agree = 5 to Strongly Disagree = 1         Parent: The principal is responsive to the concerns of parents and the community.       4.3       4.3       4.2       4.5       4.5       4.5       4.6         Teacher: My principal is responsive to staff.       4.0       4.0       3.9       3.9       3.7       4.1         Student [Grade 51:1 can talk with my counselor when 1 need to speak with him or her.       3.9       3.9       3.7       4.1         Student [Grade 51:1 can talk with my counselor is accessible to me.       4.0       NA       NA       NA         Parent: There is an atmosphere of open communication at my child's school. Teacher: There is an atmosphere of open communication in my school.       3.7       3.7       4.1         Parent: My child's school does a good job of getting important school information to parents.       4.4       4.5       4.4       4.5       4.4         Parent: My child's school does a good job of getting important school information to parents.       4.4       4.5       4.4       4.5       4.7         Parent: Please rate your level of satisfaction with the overall quality of instruction that your child is receiving.       3.5       3.6       3.5       3.6       3.5       5 <t< td=""><td>Student: My teachers treat students fairly regardless of race, culture, or language.</td><td></td><td></td><td></td><td>4.4</td><td>4.6</td><td>4.8</td><td></td><td></td><td></td></t<>	Student: My teachers treat students fairly regardless of race, culture, or language.				4.4	4.6	4.8			
Principal and Counseling       Strongly Agree = 5 to Strongly Disagree = 1         Parent: The principal is responsive to the concerns of parents and the community.       4.3       4.3       4.2       4.5       4.5       4.6         Parent: The principal is responsive to staff.       4.0       4.0       4.0       3.9       4.2         Student: My principal is responsive to staff.       4.0       4.1       4.1       4.1       4.1       4.1       4.1       4.1       4.1       4.1       4.1       4.1       4.1       4.1       4.1       4.1       4.1       4.1       4.1       4.1 <td>Student: School staff help people who cannot speak English well.</td> <td></td> <td></td> <td></td> <td>4.2</td> <td>4.4</td> <td>4.5</td> <td></td> <td></td> <td></td>	Student: School staff help people who cannot speak English well.				4.2	4.4	4.5			
Parent: The principal is responsive to the concerns of parents and the community. Teacher: The principal is esponsive to the concerns of parents and the community.       4.3       4.3       4.3       4.2       4.5       4.5       4.6         responsive to the concerns of parents and the community.       4.0       4.0       4.0       3.9       4.2         Teacher: My principal is responsive to staff.       4.0       4.0       4.0       4.0       3.9       4.2         Student (Grade 5]: I can talk with my counselor when I need to speak with him or her.       3.9       3.9       3.7       4.1         Student (Grade 5]: I can talk with my counselor when I need to speak with him or her.       4.0       NA       NA       NA         Parent: There is an atmosphere of open communication at my child's school. Teacher: There is an atmosphere of open communication in my school.       4.3       4.4       4.3       4.3       4.4       4.3       4.4       4.5       4.4       4.5       4.1         Parent: There is an atmosphere of open communication in my school information to parents.       4.4       4.5       4.4       4.5       4.4       4.5       4.4       4.5       4.4       4.5       4.4       4.5       4.4       4.5       4.7       4.1       4.5       4.4       4.5       4.4       4.5       4.7       4.4 <td>Student: I learn about other cultures in my school.</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td></td> <td></td> <td></td>	Student: I learn about other cultures in my school.						-			
4.3       4.3       4.3       4.2       4.5       4.5       4.5       4.6         Teacher: My principal is responsive to staff.       4.0       4.0       3.9       3.9       4.2         Student: My principal takes action on concerns or problems that students share with him or her.       4.0	Principal and Counseling		-	Si	trongly Agree	= 5 to Strong	gly Disagree =	= 1		
Student: My principal takes action on concerns or problems that students share with him or her.       4.0       4.0       4.2       4.0       4.2         Student [Grade 5]: 1 can talk with my counselor when I need to speak with him or her.       3.9       3.9       3.7       4.0       NA       NA         Student [Grade 5]: 1 can talk with my counselor when I need to speak with him or her.       4.0       NA       NA       NA       NA         Communication       4.0       NA       NA<	<b>Parent:</b> The principal is responsive to the concerns of parents and the community. <b>Teacher:</b> The principal is responsive to the concerns of parents and the community.	4.3	4.3	4.2				4.5	4.5	4.6
Student [Grade 5]: I can talk with my counselor when I need to speak with him or her.       3.9       3.9       3.7       4.0         Student [Grades 6-12]: My counselor is accessible to me.       4.0       NA       NA       NA         Communication       Strongly Agree = 5 to Strongly Disagree = 1         Parent: There is an atmosphere of open communication in my school.       3.7       3.7       4.1         Parent: My child's school does a good job of getting important school information to parents.       4.4       4.5       4.6       4.5       4.7       4.5       4.6       4.6	Teacher: My principal is responsive to staff.							4.0	3.9	4.2
Student [Grades 6-12]: My counselor is accessible to me.       4.0       NA       NA       NA         Communication       Strongly Agree = 5 to Strongly Disagree = 1         Parent: There is an atmosphere of open communication at my child's school. Teacher: There is an atmosphere of open communication in my school.       3.7       3.7       4.1         Parent: My child's school does a good job of getting important school information to parents/guardians.       4.4       4.5       4.4       4.5       4.4       4.5       4.4       4.5       4.4       4.5       4.4       4.5       4.4       4.5       4.4       4.5       4.4       4.5       4.7       4.6       4.4       4.5       4.7       4.7       4.7       4.7       4.7       4.7       4.4       4.5       4.4       4.5       4.4       4.5       4.4       4.5       4.4       4.5       4.4       4.5       4.4       4.5       4.4       4.5       4.7       4.6       4.6       4.6       4.6       4.6       4.6       4.6       4.6       4.6       4.7       4.6       4.6       4.6       4.6       4.6       4.6       4.6       4.6       4.6       4.6       4.6       4.6       4.6       4.6       4.6       4.6       4.6       4.6       4.6<	Student: My principal takes action on concerns or problems that students share with him or her.									
Communication       Strongly Agree = 5 to Strongly Disagree = 1         Parent: There is an atmosphere of open communication in my school.       3.7       3.7       4.1         Parent: My child's school does a good job of getting important school information to parents/guardians.       4.4       4.5       4.7       <					67					
Parent: There is an atmosphere of open communication at my child's school. Teacher: There is an atmosphere of open communication in my school.4.34.44.33.73.74.1Parent: My child's school does a good job of getting important school information to parents/guardians. Teacher: My school does a good job of getting important school information to parents.4.44.54.44.54.44.54.44.54.7Teacher: My school does a good job of getting important school information to parents.4.44.54.44.54.44.54.7Instruction4.64.7Parent: Please rate your level of satisfaction with the overall quality of instruction that your child is receiving.3.53.63.54.7Notes:<										
atmosphere of open communication in my school.4.34.44.35.74.1Parent: My child's school does a good job of getting important school information to parents/guardians. Instruction4.44.54.44.54.44.54.44.54.44.54.7Parent: My school does a good job of getting important school information to parents. Instruction4.44.54.44.54.44.54.74.74.7Parent: Please rate your level of satisfaction with the overall quality of instruction that your child is receiving.3.53.63.53.63.5566 <td></td> <td></td> <td>1</td> <td>Si</td> <td>trongly Agree</td> <td>= 5 to Strong</td> <td>gly Disagree =</td> <td>= 1</td> <td>F</td> <td></td>			1	Si	trongly Agree	= 5 to Strong	gly Disagree =	= 1	F	
atmosphere of open communication in my school.       Image: communication in my school.       Ima		4.3	4.4	4.3				3.7	3.7	4.1
Teacher: My school does a good job of getting important school information to parents.       4.4       4.5       4.4       4.5       4.4       4.5       4.4       4.5       4.4       4.5       4.4       4.5       4.4       4.5       4.4       4.5       4.4       4.5       4.4       4.5       4.4       4.5       4.4       4.5       4.4       4.5       4.4       4.5       4.4       4.5       4.4       4.5       4.7         Instruction       Very Satisfied = 4 to Very Dissatisfied = 1       Very Satisfied = 4 to Very Dissatisfied = 1       1										ļ
Teacher: My school does a good job of getting important school information to parents.       Very Satisfied = 4 to Very Dissatisfied = 1         Instruction       Very Satisfied = 4 to Very Dissatisfied = 1         Parent: Please rate your level of satisfaction with the overall quality of instruction that your child is receiving.       3.5       3.6       3.5       Output the distribution of a verage scores.       Satisfaction         Notes:       5 (A - Outstanding)       5 (Strongly Agree)       4 (Very Satisfied)         • Don't know and Not Applicable responses were excluded from calculations of average scores.       5 (A - Outstanding)       5 (Strongly Agree)       4 (Very Satisfied)         • Middle schools include Gunston, Jefferson, Kenmore, Swanson, and Williamsburg; High Schools include Wakefield,       3 (C - Average)       3 (Neither Agree or       2 (Somewhat Disagree)       1 (Very Dissatisfied)         Washington-Lee, and Yorktown; Secondary schools include all middle and high schools and H-B Woodlawn.       2 (D - Poor)       2 (Somewhat Disagree)       1 (Very Dissatisfied)		4.4	4.5	4.4				4.4	4.5	4.7
Parent: Please rate your level of satisfaction with the overall quality of instruction that your child is receiving.       3.5       3.6       3.5       3.6       3.5       3.6       3.5       3.6       3.5       3.6       3.5       3.6       3.5       3.6       3.5       3.6       3.5       3.6       3.5       3.6       3.5       3.6       3.5       3.6       3.5       3.6       3.5       3.6       3.5       3.6       3.5       3.6       3.6       3.5       3.6       3.										
GradeAgreementSatisfactionNotes:5 (A - Outstanding)5 (Strongly Agree)4 (Very Satisfied)• Don't know and Not Applicable responses were excluded from calculations of average scores.4 (B - Very Good)4 (Somewhat Agree)3 (Somewhat Satisfied)• Middle schools include Gunston, Jefferson, Kenmore, Swanson, and Williamsburg; High Schools include Wakefield,3 (C - Average)3 (Neither Agree or2 (Somewhat Dissatisfied)• Washington-Lee, and Yorktown; Secondary schools include all middle and high schools and H-B Woodlawn.2 (D - Poor)2 (Somewhat Disagree)1 (Very Dissatisfied)					Very Satisfied	= 4 to Very I	Dissatisfied =	1		
Notes:5 (A - Outstanding)5 (Strongly Agree)4 (Very Satisfied)• Don't know and Not Applicable responses were excluded from calculations of average scores.4 (B - Very Good)4 (Somewhat Agree)3 (Somewhat Satisfied)• Middle schools include Gunston, Jefferson, Kenmore, Swanson, and Williamsburg; High Schools include Wakefield,3 (C - Average)3 (Neither Agree or2 (Somewhat Dissatisfied)• Washington-Lee, and Yorktown; Secondary schools include all middle and high schools and H-B Woodlawn.2 (D - Poor)2 (Somewhat Disagree)1 (Very Dissatisfied)	Parent: Please rate your level of satisfaction with the overall quality of instruction that your child is receiving	3.5	3.6	3.5						
<ul> <li>Don't know and Not Applicable responses were excluded from calculations of average scores.</li> <li>Middle schools include Gunston, Jefferson, Kenmore, Swanson, and Williamsburg; High Schools include Wakefield,</li> <li>Washington-Lee, and Yorktown; Secondary schools include and high schools and H-B Woodlawn.</li> <li>(D - Poor)</li> <li>(Somewhat Agree)</li> <li>(Somewhat Satisfied)</li> <li>(Somewhat Satisfied)</li> <li>(Somewhat Satisfied)</li> <li>(Somewhat Satisfied)</li> <li>(Neither Agree or 2 (Somewhat Dissatisfied)</li> <li>(Very Dissatisfied)</li> <li>(Very Dissatisfied)</li> </ul>							_			
<ul> <li>Middle schools include Gunston, Jefferson, Kenmore, Swanson, and Williamsburg; High Schools include Wakefield,</li> <li>Washington-Lee, and Yorktown; Secondary schools include and high schools and H-B Woodlawn.</li> <li>3 (C - Average)</li> <li>3 (Neither Agree or 2 (Somewhat Dissatisfied)</li> <li>2 (D - Poor)</li> <li>2 (Somewhat Dissatisfied)</li> </ul>										
Washington-Lee, and Yorktown; Secondary schools include all middle and high schools and H-B Woodlawn.2 (D - Poor)2 (Somewhat Disagree)1 (Very Dissatisfied)										
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	When the margin of error is greater than +/-5%, the average responses are highlighted in red and should be interpreted with caution.						-			itistied)