2017 Arlington Public Schools Site-Based Survey

H-B Woodlawn Secondary Program	Parent			Student			Teacher			
	Countywide	Secondary Schools	H-B Woodlawn Secondary Program	Countywide	Schools	H-B Woodlawn Secondary Program	Countywide	Secondary Schools	H-B Woodlawr Secondary Program	
Sample Size		10,344	615	6,129	3,424	318	2,504	1,046	62	
Response Rate		31%	45%	84%	84%	83%	53%	54%	56%	
Margin of Error at a 95% Confidence Level (+ or -) 1.0	1.5	4.3	0.6	0.7	2.5	1.8	2.8	11.0	
Survey Questions				A (Outstations)						
Overall Grade for the following:	1.0	1.2		A (Outstand	ling) = 5 to F	(Failing) = 1				
Parent: Arlington Public Schools Teacher: Arlington Public Schools	4.3	4.3	4.2	10	4.0	4 5	4.3	4.3	4.3	
Parent: My child's school Student: My School Teacher: Your School	4.4	4.3	4.7	4.0	4.0	4.5	4.2	4.3	4.7	
Parent: The teachers at my child's school Student: My teachers Teacher: Your school's teachers	4.3	4.2 4.2	4.5 4.7	4.1 4.2	3.9 4.1	4.2 4.6	4.4 4.1	4.4	4.6 4.8	
Parent: The principal of my child's school Student: My principal Teacher: Your school's principal	4.3	4.2		4.2 trongly Agree				4.1	4.8	
School Climate	4.3	4.1	1	liongly Agree		liy Disugree -	· 1			
Parent: My child likes to go to school.	4.3	4.1	4.4	4.1	4.0	15				
Parent: I feel welcomed at my child's school. Student: I feel welcomed at school. Student: I feel respected at school. Teacher: I feel respected as a professional in my school.	4.5	4.5	4.0	4.1 3.9	4.0 3.9	4.5 4.3	4.1	4.2	4.9	
				4.1	4.0	4.3	4.1	4.2	4.9	
Student: I feel supported by the adults in my school. Student: When I have a problem at my school, I can get help.				4.1	3.9	4.3				
Student: When I have a problem at my school, I can get help. Student: There is at least one adult in school with whom I can discuss things that are important to me.				4.0 3.9	3.8	4.3				
Parent: My child feels safe at school. Student: I feel safe at school. Teacher: My building is safe and secure.	4.6	4.5	4.7	4.2	4.1	4.5	4.1	4.1	4.5	
Student: School staff stop bullying in school wherever they see it.	4.0	4.5	4.7	4.2	3.4	3.9	4.1	4.1	4.3	
Instruction and Teacher Expectations			C.	trongly Agree	-		- 1			
Student: My teachers offer many instructional activities in the classroom.			5	4.0	- 5 10 511011g 3.8	4.0	- 1			
Student: My teachers encourage me to learn new things everyday.				4.0	4.1	4.0				
Student: My teachers believe I can do well in school.				4.2	4.1	4.5				
Parent: My child's teachers maintain consistent and high expectations for my child.	4.3	4.2	4.4	4.4	4.5	4.5				
Cultural Competence	4.5	4.2		trongly Agree	= 5 to Strong	alv Disaaree =	- 1			
Student: I feel students of my race or culture are accepted by staff at school.				4.5	4.4	4.8	-			
Student: I feel students of my race or culture are accepted by <u>students</u> at school.				4.2	4.1	4.6				
Student: My teachers treat students fairly regardless of race, culture, or language.				4.4	4.3	4.7				
Student: My teachers treat students failly regardless of face, culture, of failguage. Student: School staff help people who cannot speak English well.				4.2	4.0	4.4				
Student: I learn about other cultures in my school.				4.1	4.0	4.1				
Principal and Counseling			Si	trongly Agree	-		: 1			
Parent: The principal is responsive to the concerns of parents and the community. Teacher: The principal is						ly Disagree				
responsive to the concerns of parents and the community.	4.3	4.2	4.7				4.5	4.5	4.9	
Teacher: My principal is responsive to staff.							4.0	4.0	4.9	
Student: My principal takes action on concerns or problems that students share with him or her.				4.0	4.0	4.5				
Student [Grade 5]: I can talk with my counselor when I need to speak with him or her.				3.9	NA	NA				
Student [Grades 6-12]: My counselor is accessible to me.				4.0	3.9	4.0				
Communication			Si	trongly Agree	= 5 to Strong	y Disagree =	- 1			
Parent: There is an atmosphere of open communication at my child's school. Teacher: There is an atmosphere of open communication in my school.	4.3	4.1	4.6				3.7	3.8	4.7	
Parent: My child's school does a good job of getting important school information to parents/guardians.										
Teacher: My school does a good job of getting important school information to parents.	4.4	4.3	4.5	Very Satisfied	- 1 to Voru I		4.4	4.2	4.6	
Instruction Parent: Please rate your level of satisfaction with the overall quality of instruction that your shild is receiving	3.5	2 /	3.6	sery suisjieu	- 4 to very L					
Parent: Please rate your level of satisfaction with the overall quality of instruction that your child is receiving.	5.5	3.4	3.0	Grade		Agreement		Satisfaction		
Notoc								Satisfaction 4 (Very Satisfied)		
lotes:									t Satisfied)	
Don't know and Not Applicable responses were excluded from calculations of average scores. Middle schede bindude Constant lefferenze Konnegen and Milliametereze High Schede bindude Makefield										
 Middle schools include Gunston, Jefferson, Kenmore, Swanson, and Williamsburg; High Schools include Wakefield, Washington-Lee, and Yorktown; Secondary schools include all middle and high schools and H-B Woodlawn. 							0		2 (Somewhat Dissatisfied) 1 (Very Dissatisfied)	
• When the margin of error is greater than +/-5%, the average responses are highlighted in red and should be	n red and should be interpreted with caution.				1 (F - Failing)		1 (Strongly Disagree)		-	