



Arlington
Public
Schools



Education Center Site Instructional Focus

Community Meeting
October 18, 2017



Why are we here?



- Presentation on the proposed options
- Gather input on options
- Further participation on Engage webpage

Refine Recommendations to School Board

Feedback from the community will shape the Superintendent's recommendation



Background




APS is


- working to create the best learning experiences for our students
- experiencing strong enrollment growth, shifting demographics, and evolving state education requirements
- implementing complex and overlapping development initiatives




2017-18 Projects




New Policies and Policy Revisions	Operational Planning
<ul style="list-style-type: none"> • Options & Transfers Follow Up • Acceptable Use (1:1) • Inclusion 	<ul style="list-style-type: none"> • Strategic Plan • FY19 Budget • AFSAP/Annual Update/CIP Framework • Capital Improvement Plan (CIP) for FY19-28
Prep for New Schools and Program Moves (2019)	Capital Initiatives
<ul style="list-style-type: none"> • Middle School Boundaries • Elementary School Boundaries • Montessori Move 	<ul style="list-style-type: none"> • Career Center • Education Center • Reed Building



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OPTIONS FOR HIGH SCHOOL SEATS

MOTION – JUNE 29, 2017


Consistent with the School Board's adopted FY 2017-26 CIP, APS and County staff analysis, community input and the superintendent's recommendation, I move that the School Board approve Option D, to renovate the Education Center Building to provide approximately 500 – 600+ seats, and to renovate and add to the Career Center to provide 700-800+ seats (to be known as Career Center Phase 2).


I further move that the School Board direct the Superintendent to develop specific recommendations for instructional focus and capital projects at each location, as outlined below, so that the capital projects may be included in the FY 2019-28 CIP.



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OPTIONS FOR HIGH SCHOOL SEATS


MOTION – JUNE 29, 2017

Education Center

The Superintendent shall make recommendations to the School Board regarding the following, no later than December 2017:


1. Program and instructional focus
2. High school boundary revisions, if applicable
3. Estimated total project cost, with low, middle and high cost alternatives, within funding limits approved by the School Board
4. A community engagement process to develop a design concept for renovating the existing building that does not preclude a possible future addition or additions
5. Options for common space, including recreation and performance spaces, that might also be shared with the community
6. Parking requirements including additional structured parking
7. Physical education programs and field space
8. Timelines and funding requirements, with potential acceleration to complete the project before 2022

The BLPC/PFRC process for the project will not commence before the School Board has received and acted upon the Superintendent's recommendations.




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Education Center



Phase 1: Identify the instructional focus

Phase 2: Building Level Planning Committee (BLPC) plans for the renovation



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Education Center:
Analysis Team


Team Members	Meeting Dates
Students - 4	September 26, 2017
Teaching and Learning Staff - 8	October 5, 2017
Teachers - 3	October 10, 2017
Finance Staff - 1	October 16, 2017
Planning and Evaluation Staff - 2	October 24, 2017
Facilities Staff - 2	
School-Level Administrators - 6	
ACI Chairs - 2	



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Education Center: Criteria Analyzed




**Arlington
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Criteria	Weight
Complements current programs or fills a needed gap	8
Aligns with workforce demands	10
Aligns with Virginia's Profile of a Graduate	10
Level of impact on current IB program at Washington-Lee	7
Level of innovation	7
Access to extra-curriculars	7
Long-term viability	9
Vertical articulation	7
Program access/equity	10
Demand	9
Staffing Availability	7
Competitive with other school divisions	5




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Education Center: Logistics Considered



**Arlington
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Element
Staffing Cost
Shared space (cafeteria, etc.)
Student projections/Capacity
Construction Cost
Operating Costs
Field Space
Safety/Security
Impact on neighborhood
Impact of another high school boundary process
Parking
Busses Needed
Transportation



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Potential Options



STEAM High School

Creative and Performing Arts High School

Early College

Expansion of Washington-Lee to include additional International Baccalaureate seats



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Potential Options



STEAM High School

STEAM is an educational approach to learning that uses Science, Technology, Engineering, the Arts and Mathematics as access points for guiding student inquiry, dialogue, and critical thinking. This instructional focus also integrates language arts, social studies, physical arts, fine arts, and music that each shape developments in STEM fields. The end results are students who take thoughtful risks, engage in experiential learning, persist in problem-solving, embrace collaboration, and work through the creative process. Students become the innovators, educators, leaders, and learners of the 21st century.



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Potential Options



Creative and Performing Arts High School

A Creative and Performing Arts High school specializes in teaching visual and performance arts. The school has a dual mission of arts and academics, preparing students for a career in the arts or conservatory study as well as a pursuit of higher education. It provides a rigorous academic curriculum and a conservatory style training in the visual and performing arts where students engage with curriculum that includes an intensified arts focus.



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Potential Options



Early College

Early college high school provides an opportunity for students to earn both a high school degree and a two-year associate's degree (or up to two years of college credits) in the time it takes to complete high school. Students and families will be supported as they identify interests, strengths, and needs in order to develop, initiate, and maintain a personalized learning plan.



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Potential Options



Expansion of Washington-Lee to include additional International Baccalaureate seats

Increase the number of seats available for the International Baccalaureate full IB Diploma program. The International Baccalaureate (IB) Diploma Programme (DP) “aims to develop students who have excellent breadth and depth of knowledge—students who flourish physically, intellectually, emotionally, and ethically...students reflect on the nature of knowledge, complete independent research, and undertake a project that often involves community service.”

<http://www.ibo.org/programmes/diploma-programme/>



Potential Options: Input



Strengths
Concerns
Questions?



Engage with APS



Engage Current Initiatives

- Acceptable Use (Technology / 1:1 device)
- Capital Improvement Plan (CIP)
- Career Center
- Education Center**
- Elementary School Boundary Change
- Inclusion
- Middle School Boundary Change
- Montessori
- Reed Building
- Strategic Plan

Education Center

Para más información por favor haga clic [aquí](#).

Background

The School Board, at its June 29, 2017 meeting, approved the renovation for the Education Center building to provide approximately 500-600+ high school seats. The School Board furthermore directed the Superintendent to develop recommendations for the instructional focus.

The new seats could be used to:

- expand Washington-Lee High School, adding approximately 600 new seats; OR
- open a new high school program with approximately 500 seats

[School Board Motion for Options for High School Seats](#)


School Ambassadors

LET US KNOW WHAT YOU THINK!

- Email: engage@apsva.us
- Online form
- Call: 703-228-6310
- Sign up to [speak at](#)


Questionnaire:

<https://www.apsva.us/engage/education-center/>



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Next Steps




Review input gathered

Refine Recommendations to School Board

Input gathered from the community will be considered when finalizing the Superintendent's recommendation

School Board Meetings November 2 and November 14: Information and Action Items



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