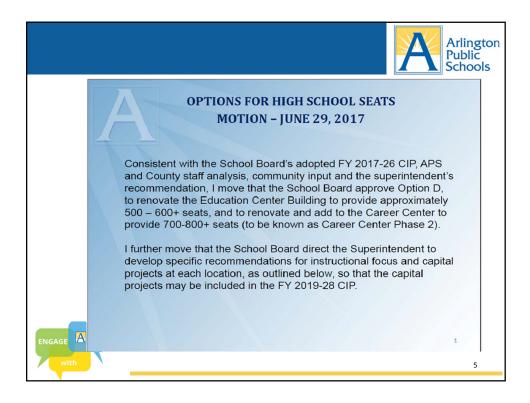
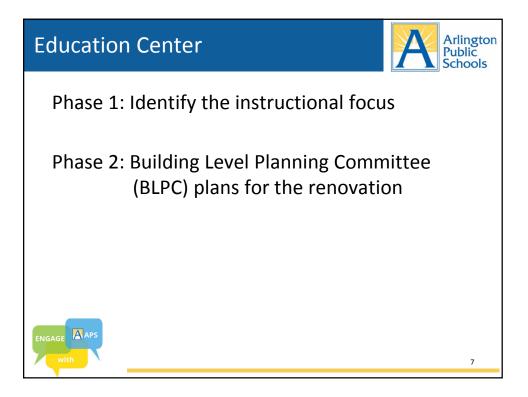


2017-18 Projects	Arlington Public Schools
New Policies and Policy Revisions	Operational Planning
 Options & Transfers Follow Up Acceptable Use (1:1) Inclusion 	 Strategic Plan FY19 Budget AFSAP/Annual Update/CIP Framework Capital Improvement Plan (CIP) for FY19-28
Prep for New Schools and Program Moves (2019)	Capital Initiatives
 Middle School Boundaries Elementary School Boundaries Montessori Move 	 Career Center Education Center Reed Building
ENGAGE AAPS with	4



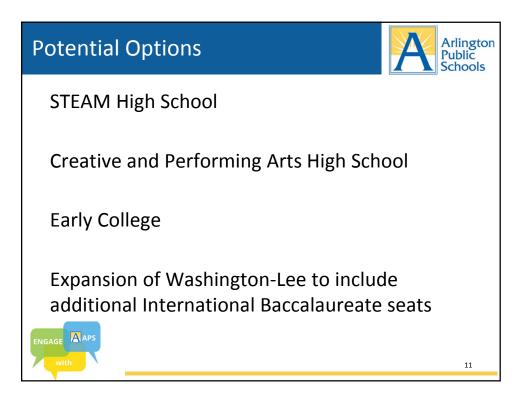
	Arlington Public Schools
OPTIONS FOR HIGH SCHOOL SEATS	
MOTION – JUNE 29, 2017	
Education Center	
The Superintendent shall make recommendations to the School Boa regarding the following, no later than December 2017:	ard
1. Program and instructional focus 2. High school boundary revisions, if applicable	
 Estimated total project cost, with low, middle and high cost alternatives, within funding limits approved by the School Board 	
 A community engagement process to develop a design concept for renovating the existing building that does not preclude a possible future addition or additions 	
 Options for common space, including recreation and performance spaces, that might also be shared with the community 	
6. Parking requirements including additional structured parking	
Physical education programs and field space	
 Timelines and funding requirements, with potential acceleration to complete the project before 2022 	
The BLPC/PFRC process for the project will not commence before the School Board has received and acted upon the Superintendent's recommendations.	2
with	6



lucation Cente nalysis Team	r:		A	Arlingtor Public Schools
Team Mem	bers	Meeting Dates		
Students - 4		September 26, 2017		
Teaching and Learning	Staff - 8	October 5, 2017		
Teachers - 3		October 10, 2017		
Finance Staff - 1		October 16, 2017		
Planning and Evaluation	n Staff - 2	October 24, 2017		
Facilities Staff - 2				
School-Level Administra	ators - 6			
ACI Chairs - 2				
Aps				
<u> </u>				8

Education Center: Criteria Analyzed	Arlin Pub Scho	ngton lic pols
Criteria	Weight	
Complements current programs or fills a needed gap	8	
Aligns with workforce demands	10	
Aligns with Virginia's Profile of a Graduate	10	
Level of impact on current IB program at Washington-Lee	7	
Level of innovation	7	
Access to extra-curriculars	7	
Long-term viability	9	
Vertical articulation	7	
Program access/equity	10	
Demand	9	
Staffing Availability	7	
Competitive with other school divisions	5	
with		9

	on Center:	Arlington Public Schools
	Element	
	Staffing Cost	
	Shared space (cafeteria, etc.)	
	Student projections/Capacity	
	Construction Cost	
	Operating Costs	
	Field Space	
	Safety/Security	
	Impact on neighborhood	
	Impact of another high school boundary process	
	Parking	
	Busses Needed	
	Transportation	
with		10







12

STEAM High School

STEAM is an educational approach to learning that uses Science, Technology, Engineering, the Arts and Mathematics as access points for guiding student inquiry, dialogue, and critical thinking. This instructional focus also integrates language arts, social studies, physical arts, fine arts, and music that each shape developments in STEM fields. The end results are students who take thoughtful risks, engage in experiential learning, persist in problem-solving, embrace collaboration, and work through the creative process. Students become the innovators, educators, leaders, and learners of the 21st century.



Potential Options



13

Creative and Performing Arts High School

A Creative and Performing Arts High school specializes in teaching visual and performance arts. The school has a dual mission of arts and academics, preparing students for a career in the arts or conservatory study as well as a pursuit of higher education. It provides a rigorous academic curriculum and a conservatory style training in the visual and performing arts where students engage with curriculum that includes an intensified arts focus.



