

**Table 1. APS Cohort On-time Graduation and Dropout Rates**

Student Group	Cohort Year	Cohort (*1)	On-time Graduates(*2)		Total Completers		Still Enrolled (*3), & Long Term Absence		Total Dropouts (*4, *5)	
			No.	%	No.	%	No.	%	No.	%
All Students	2017	1,541	1,399	90.8%	1,404	91.1%	36	2.3%	101	6.6%
	2016	1,483	1,351	91.1%	1,366	92.1%	36	2.4%	81	5.5%
	2015	1,440	1,336	92.8%	1,348	93.6%	31	2.2%	61	4.2%
	2014	1,450	1,334	92.0%	1,378	95.0%	17	1.2%	55	3.8%
	2013	1,376	1,256	91.3%	1,271	92.4%	23	1.7%	78	5.7%
Female	2017	730	683	93.6%	685	93.8%	14	1.9%	31	4.2%
	2016	681	631	92.7%	631	92.7%	13	1.9%	32	4.7%
	2015	706	654	92.6%	662	93.8%	23	3.3%	28	4.0%
	2014	698	646	92.6%	673	96.4%	7	1.0%	18	2.6%
	2013	697	642	92.1%	649	93.1%	13	1.9%	34	4.9%
Male	2017	811	716	88.3%	719	88.7%	22	2.7%	70	8.6%
	2016	802	720	89.8%	720	89.8%	25	3.1%	49	6.1%
	2015	734	682	92.9%	686	93.5%	16	2.2%	33	4.5%
	2014	752	688	91.5%	705	93.8%	10	1.3%	37	4.9%
	2013	679	614	90.4%	622	91.6%	10	1.5%	46	6.8%
Asian	2017	132	125	94.7%	125	94.7%	3	2.3%	4	3.0%
	2016	133	128	96.2%	128	96.2%	#		3	2.3%
	2015	133	125	94.0%	127	95.5%	3	2.3%	4	3.0%
	2014	174	155	89.1%	166	95.4%	#		7	4.0%
	2013	157	147	93.6%	149	94.9%	#		6	3.8%
Black	2017	195	179	91.8%	181	92.8%	7	3.6%	7	3.6%
	2016	197	186	94.4%	186	94.4%			4	2.0%
	2015	170	156	91.8%	159	93.5%	6	3.5%	6	3.5%
	2014	188	170	90.4%	179	95.2%	3	1.6%	7	3.7%
	2013	199	175	87.9%	179	89.9%	10	5.0%	10	5.0%
Hispanic	2017	480	375	78.1%	375	78.1%	21	4.4%	84	17.5%
	2016	449	346	77.1%	346	77.1%	30	6.7%	71	15.8%
	2015	439	370	84.3%	376	85.6%	23	5.2%	45	10.3%
	2014	414	345	83.3%	369	89.1%	10	2.4%	35	8.5%
	2013	417	341	81.8%	348	83.5%	7	1.7%	60	14.4%
White	2017	650	639	98.3%	642	98.8%	4	0.6%	4	0.6%
	2016	632	626	99.1%	626	99.1%	#		#	
	2015	620	610	98.4%	611	98.5%	6	1.0%	4	0.6%
	2014	610	602	98.7%	603	98.9%	3	0.5%	4	0.7%
	2013	540	531	98.3%	533	98.7%	4	0.7%	3	0.6%
Econ Dis	2017	420	404	96.2%	404	96.2%	11	2.6%	5	1.2%
	2016	378	356	94.2%	356	94.2%	9	2.4%	7	1.9%
	2015	391	360	92.1%	366	93.6%	14	3.6%	11	2.8%
	2014	440	386	87.7%	419	95.2%	9	2.0%	12	2.7%
	2013	375	322	85.9%	328	87.5%	13	3.5%	32	8.5%
EL	2017	344	256	74.4%	256	74.4%	22	6.4%	66	19.2%
	2016	214	120	56.1%	120	56.1%	30	14.0%	61	28.5%
	2015	200	132	66.0%	139	69.5%	23	11.5%	44	22.0%
	2014	198	116	58.6%	151	76.3%	12	6.1%	35	17.7%
	2013	190	129	67.9%	132	69.5%	9	4.7%	49	25.8%
SWD	2017	210	196	93.3%	198	94.3%	3	1.4%	9	4.3%
	2016	202	189	93.6%	189	93.6%	0	0.0%	10	5.0%
	2015	208	197	94.7%	199	95.7%	4	1.9%	6	2.9%
	2014	213	202	94.8%	207	97.2%	0	0.0%	7	3.3%
	2013	173	160	92.5%	164	94.8%	0	0.0%	9	5.2%

# Results are not reported for groups of fewer than 3 students.

Source: VDOE OGR Cohort Report, 9/6/2017

(\*1) The Graduation Cohort has been adjusted; non-graduating special education and LEP student have been moved into the next cohort and are not included in this cohort.

(\*2) On-Time Graduates includes all students who have earned an Advanced Studies, IB, Standard, Modified Standard, Special or General Achievement diploma.

(\*3) Still enrolled students are non-graduates, non-completers who are still enrolled in school, working towards graduation.

(\*4) Unconfirmed students are included in the dropout and had records properly reported to the state, but VDOE considers the status inconclusive. The state does not have evidence that the student graduated, earned a GED, or transferred out of public education or dropped out of school.

(\*5) Dropouts represents all non-graduates, non-completers who have discontinued school AND Unconfirmed students. These students have not earned a credential and are not enrolled in school at the time of this report.