



# Advisory Committee on Transportation Choices







# Agenda



- Welcome & Introductions
- ACTC Purpose and Charge
- APS Go!
- JCTC Work Program Areas
  - SRTS, Walk Zones, County Projects
  - Transit
  - APS Champions
- Discovery ES Case Study
- Discussion



# **Advisory Committee on Transportation Choices**



#### Mission, Functions, and Scope

- The Mission of the ACTC is to advise the JCTC on strategies and plans of action that will develop and promote transportation choice for APS students, families and staff.
- The ACTC will review and advise the JCTC on annual goals for joint collaboration.
- Advise the JCTC on plans for new and improved services.
- Monitor JCTC activities.
- Communicate and engage schools and community stakeholders on these efforts.
- Report to the County Board and School Board on an annual basis on progress in achieving the JCTC's goals.



# **Guiding Documents**



# Arlington Master Transportation Plan

 https://projects.arlingtonva.us/plansstudies/transportation/master-transportation-plan/

# Arlington Transit Development Plan

- https://projects.arlingtonva.us/plansstudies/transportation/transit-development-plan/
- APS Go! Report and Surveys
  - https://www.apsva.us/aps-go/
- MMTSSSC Report
  - http://www.apsva.us/wpcontent/uploads/2016/07/MMTSSSC-2014-Report-Final.pdf





## **APS Go! Goals**



- Expand viable travel options for students, faculty & staff.
- Expand County/APS coordination on activities and outreach to support sustainable travel.
- Increase rates of walking, biking, carpool and transit use by students, faculty and staff at all schools, while reducing private vehicle use.



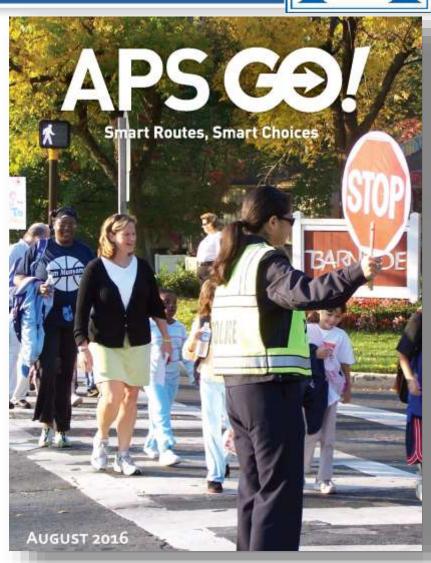
# **APS Go! Surveys**



- 2016 Surveys part of APS GO!
- Second time surveys have been administered division-wide since 2013
- Report and 2013 survey results available online:

www.apsva.us/aps-go/

Next surveys will be done in 2019





# **APS Go! Surveys**



Survey	Respondents	Notes
Student Travel Tally	Students in grades K-10	<ul> <li>Conducted October 17-November 4</li> <li>Classroom show-of-hands survey conducted by PE teachers</li> </ul>
Parent Survey	Parents with children in grades PreK-10	<ul> <li>Conducted October 17-November 23</li> <li>Available in English and Spanish and paper and online</li> <li>Advertised in School Talk and social media</li> </ul>
11 <sup>th</sup> and 12 <sup>th</sup> Grade Survey	Students in grades 11-12	<ul> <li>Conducted October 11-14</li> <li>Distributed to students in selected classrooms at Washington-Lee, Yorktown, Wakefield, Career Center, and H-B Woodlawn</li> <li>Available in English and Spanish; 11<sup>th</sup> grade online, 12<sup>th</sup> grade paper</li> </ul>
<b>Staff Survey</b> 7	Staff members from all staff categories	<ul> <li>Conducted October 24-November 23</li> <li>Distributed by principals and department heads</li> <li>Available in English and Spanish and paper and online</li> </ul>



# **Survey Findings**



#### **Student Travel Tally**

- Slight increase in students walking and taking transit
- Slight decrease in students being driven

#### **Parent Survey**

- 6% increase in students walking
- Slight decrease in students riding school bus and being driven

#### 11th and 12th Grade Survey

- 7% decrease in students driving alone
- 5% decrease in students being driven by parents

#### **Staff**

- 5% decline in driving
- Slight increases in walking, bicycling, carpooling, and public transit





# Student / Parent Survey Findings



# Mode by School Type (Elementary, Middle, and High)

- 13% of middle school students usually driven by parent/guardian, down from 25% in 2013
- 32% of middle school students usually walk, up from 22% in 2013.

#### **Barriers to Walking and Bicycling**

 42% of middle school parents and 52% of 9<sup>th</sup> and 10<sup>th</sup> grade parents selected heavy, bulky items to carry as barrier





### **Staff Travel Findings**



### **Barriers to Green Transportation Options**

- 41% of staff selected need car for travel before/after work as barrier to riding public transit to/from work.
- 37% of staff selected need car for travel before/after work as barrier to walking and biking

#### **APS Green Transportation Benefits**

- 46% of staff members aware of free Capital Bikeshare membership;
   23% utilized
- 38% of staff members aware of public **transit subsidy**; 30% utilized





## Key Takeaways



#### Student Travel

- Modest decline in students being driven and modest increase in walking and biking since 2013
- Bus pick-up and drop-off times and heavy, bulky items to carry are key barriers to school bus ridership and walking for middle and high school students

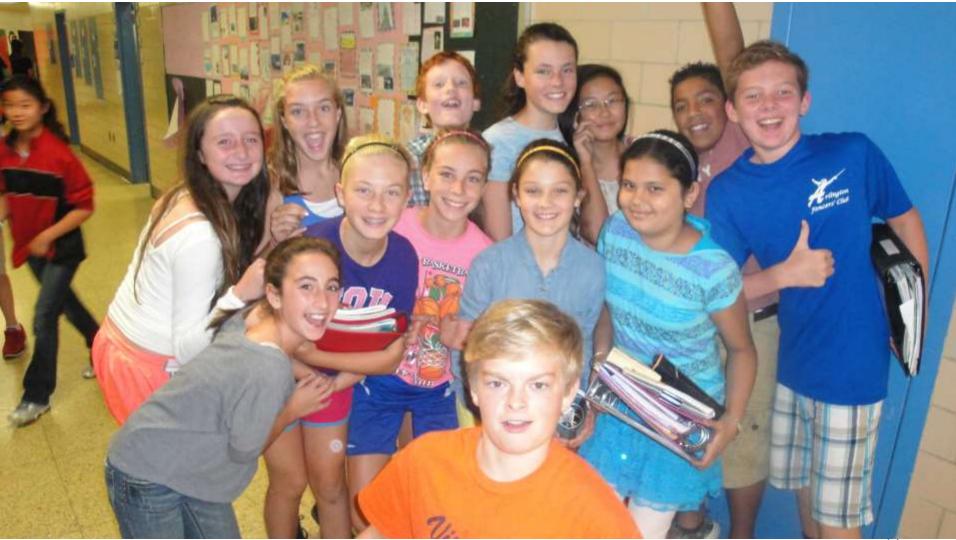
#### **Staff Travel**

- 5% decline in driving since 2013.
- Needing a car for travel before and after work is a key barrier



# **JCTC Work Program Areas**





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## Year 1 Work Program



- Expand coordination between APS school bus transportation & Arlington Transit (ART, STAR, Metro) on service planning including walkzones, routes & stops
- Expand student iRIDE availability & extend eligibility to elementary school students
- Expand APS-wide walk/bike education program
- Implement carpool/vanpool priority program
- Establish multimodal information center at each school



### **Safe Routes to School**



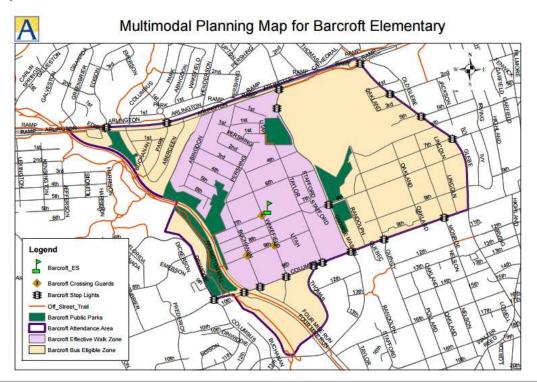
- Student travel tallies
- Pedestrian & bicycle safety education in schools
- Walk & Bike to School Day events and celebrations
- Crossing Guard Appreciation Day
- Evaluation of student arrival & dismissal procedures and walking/biking conditions at your school
- Working with APS and/or Arlington County on infrastructure concerns and requests for pedestrian access improvements on or near school grounds



### Walk Zone Work Group



- Collaborative team of APS and County staff.
- Identify considerations to be used for defining walk zones.
- Review and verify existing walk zones and adjust as necessary.
- Update maps for start of school 2017-18.





### **County Projects**



#### **Complete Streets**

 Projects near schools work with SRTS coordinator to improve safety.

#### **Operations**

- Evaluate signage and marking on street, such as crosswalks to improve safety.
- Increased school level control of crossing beacons near schools.



### Transit



### **Bus Routing**

 Coordination between APS and ART bus routes and scheduling

#### **Bus Fares**

Expand eligibility of iRide cards

#### **Bell Times**

Review to increase routing efficiency



# Arlington Transportation Partners



- ATP is primarily staff focused and complements SRTS and APS
   Go! efforts
- 41% increase in ART iRIDE trips May 2015 to May 2016, with 46,908 trips during that time period (3,909 monthly average).
- 15 schools enrolled in Arlington Transportation Partners
   Champions Program for 2016-17 school year.
- 266% increase in staff participation in APS TDM (Transportation Demand Management) Motor Free subsidy since extended to all staff.
- 259 **Capital Bikeshare** new members since it was made free to APS staff in September 2016.

### **Discovery ES Case Study**







# Sustainable Design Invites Sustainable Practices



### **Eco-Action Team**

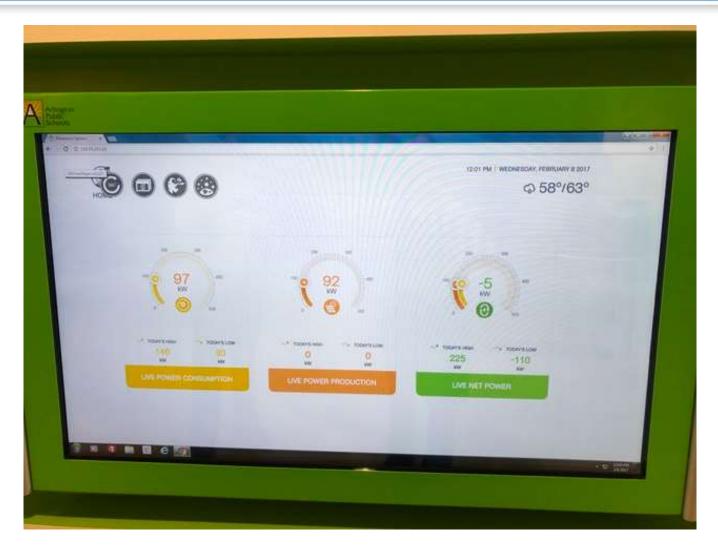






### **Energy Dashboard**







### **Electric School Bus**



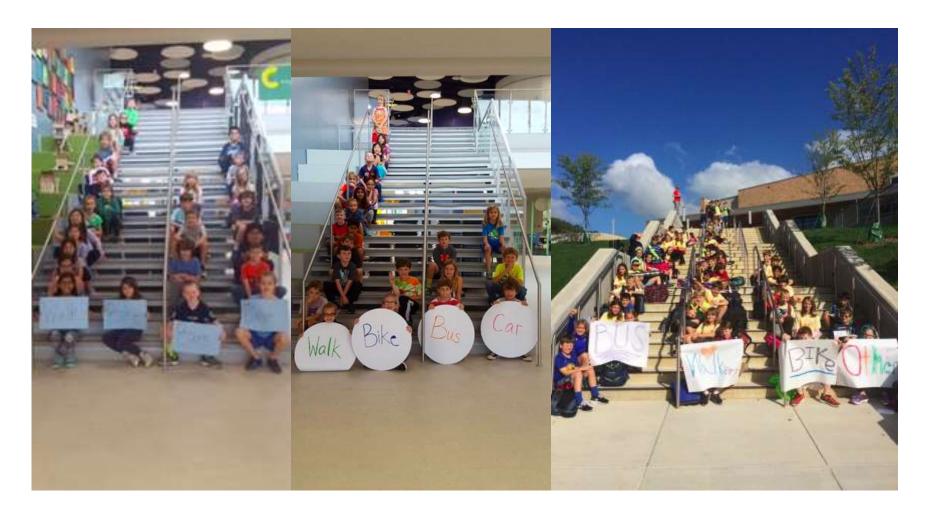






### **Authentic Learning**







### **ACTC**



# Discussion





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