

<p>Improves transparency Publish an annual list of schools with the number of seats available for: • Admission to options schools • Neighborhood schools that can accept transfers Standardizes processes for admission to option schools</p>		
Strengths	Challenges	Other thoughts
Makes the process clearer	No concerns	
Seems equitable and transparent	Can neighborhood transfers also be maintained by a central office?	
Great! And option schools will be no less or more crowded than everyone else?	Let children on busses if they can get to the established route stops in attendance zone.	And what does available seats look like? A percentage equal to the over crowding at all schools?
helpful	APS will get more parent phone calls about their kids getting into option schools	
helps publicize and make people aware that they CAN transfer to another school	are waitlists maintained for option schools? They should not be - every one should have to apply each year, eliminating disadvantage to families new to Arlington or who find their current school is not meeting their child's needs and another school might be better suited	how is enrollment "capped" at option schools - how is # of seats for kindergarten determined at option schools? They need to share the responsibility for enrollment needs of the system, too
Yes, publish the documents every year. Update them every quater.		I feel that standardized processes would help, along with a central repository for applications for option schools. Unless there are special circumstances, I don't think allowing enrollment in a choice school midway through a year is good process either.
good idea		
This seems good.		
Yes, transparency is critical and is a great idea.		

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Keeps everyone in the know		
Sounds good -		
it is important to educate people on their options		
Transparency is good.		
Great!		
Yes, publish the list! Be as transparent as possible!	Be detailed and open. For example: X seats for native-Spanish speakers, X seats for native-other language speakers.	Being new to APS, I actually thought my son had a change at getting into Claremont, despite the over-filled schools. I dutifully attended meetings, got signatures, talked to the principal only to find out the seats were filled by "preferred" kids before I even started. I had to dig into class numbers on the APS website and compare across reports to fully understand what had happened. I'm sure non-English speakers or non-literate families had no clue. Let's not do this anymore.
		I think the definition of "capacity" must be applied consistently, and should be well defined and understood. Too often, we play fast and loose with what that measure is.
		No objection

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<p>Excellent!! Transparency is key</p>	<p>Who and how are "seats available" determined???</p> <p>Will this put a real cap on the capacity of our OPTION schools? Will this take care of over crowding at OPTION schools???</p>	
<p>Good to be transparent. Great idea to standardize and centralize the lotteries.</p>	<p>How do you handle when your neighborhood school is over capacity, but there aren't any other schools that are accepting transfers that are convenient. You need to offer transportation in these cases.</p>	
<p>Transparency is good</p>	<p>Concern for how this may affect preschool competition</p>	
	<p>This is a waste of resources. People generally strongly prefer their neighborhood school and community. Focus on balancing those numbers and improving school performance.</p>	
<p>Good idea</p>		

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	<p>Not every student should be entered into a lottery. Parents who take the initiative and look into their options should not be pushed out because uninterested families lucked into a lottery selection. Many of the options schools are only great due to the parental involvement and interest in that option. You will dilute the involved parents and make the program devolve into nothing special.</p>	<p>You must grandfather kids already in existing elementary schools. Do not rip apart kids and parental friendships we've already invested in. Also sibling within 3 years should be grandfathered</p>
<p>Yes - agreed that transparency is needed, and consistent messages.</p>	<p>Do not think standarization for standardizations sake is necessary. Need to look at Science Focus as it is very different from the others.</p>	
<p>improves communication and transparency; standardizes process</p>		
<p>Fully disclosure is good</p>		
<p>Eliminates confusion over where there are deficits in seats, etc.</p>	<p>May be a challenge for ASPS to give an accurate number</p>	
<p>I like this</p>		
<p>Excellent idea!</p>		
<p>yes</p>		
		<p>Fine</p>
<p>Good idea, but more details are needed.</p>	<p>How is "available capacity" being determined? The calculation must be explicitly stated.</p>	<p>What is the mechanism for adjusting the available capacity numbers when things change between the estimate and the actual (and there are additional/fewer seats available)?</p>

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		<p>If you are looking to improve transparency, the entire lottery / transfer process needs to be simplified. Even though I have read various materials about the lottery, I found the prospect of that process very daunting. Kindergarten information night did not clarify anything about the process; in fact, it assumed (incorrectly) that attendees already had a baseline level of understanding about how the process works, and made things even more confusing.</p>
		<p>It's not clear if all students will have equal access to options regardless of local school alignment</p>
<p>This is so helpful to manage expectations and inform planning for families.</p>		
<p>helps parents choose where to focus application efforts. improves transparency, consistency, and fairness</p>	<p>need to ensure info is available in a timely manner and communicated well</p>	
<p>Standardized and an easy to understand process is good</p>		
<p>standard procedure is great, makes it much easier to provide feedback in a timely manner</p>		

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Parents should know their chances of getting into a particular school for planning purposes	could dissuade certain populations from applying to a school if the list is always showing as full	Cap the enrollment in the immersion schools
Great. More info will help more families choose options that suit their needs.	Hard to keep up to date, failure to stay on top of this commitment will cause more harm than good. APS must have the bandwidth for this task.	Standardizing process is interesting. How about applications don't go straight to the schools. Makes it easier for VPI applications, Montessori, where parents can apply to multiple schools with one form.
good idea!		please make process very easy for parents to follow
I support this change.		
		need to do this in May so that parent's can plan for the upcoming year
Fine.		
		Fine
Providing numbers for parents to decide and transparency is desirable. Sharing facts and information is an important role for APS.		
		Provide transparent on the number of students that also transferred across all grade levels and schools.