



Bravo to the Barrett Fourth Graders who wrote and performed a play on the Jamestown Settlement!

APS Opportunities

2017 Festival of the Minds, Mark your Calendar

Held the week of August 21st, the annual Festival of the Minds (FOM) professional learning conference provides a diversity of sessions for all PK-12 instructional staff to hone their instructional practice. At FOM, APS staff share their knowledge, skills, and experiences as presenters and facilitators.

Resources

The True Story of Pocahontas

Historian Camilla Townsend separates fact from fiction, as a new documentary premieres about the American Indian princess. [Read more.](#)

Teacher Opportunities

Opportunity to Review New Educational Materials - National Museum of the American Indian

The Education Office at the National Museum of the American Indian is planning a Teacher Focus Group to review new lessons and materials for Native Knowledge 360°, their national education initiative to inspire and promote improved teaching about American Indians. They are seeking high school teachers, especially those teaching U.S. History and Civics, to provide a formative review of draft online resources for teachers and students. Focus groups will be on Saturday, May 6. Teachers may choose from morning (8:30-noon) or afternoon (1-4:30pm) sessions at the National Museum of the American Indian. RSVP to Suzanne Davis at daviss@si.edu by COB April 28, 2017

- Townhall Meeting on Global Education for IB and AP students at Mount Vernon: Register to have your class participate Live or via Webcast**
 Bring your classroom to **Mount Vernon's Washington Library** as part of the live in-house audience for our 2017 Scholars to Leaders program, ***Through Their Eyes: Narratives That Shape Our World, from May 25 | 11:00am-12:30pm***. Through their eyes is a fast-paced program where students are asked to examine how history is created through the stories of individuals in order to better understand their community, country, and world.
 In addition to making up the live audience for the program, students will participate in additional activities and tours throughout the day. Lunch will be provided for all participants. To register your class for the on-site program, please contact Lucy Smith using the link: [BE A PART OF THE LIVE AUDIENCE](#) Unable to make it to Mount Vernon on May 25th? You can still participate in the program and virtually connect with panelists through on-line interactive features and debate with other schools around the country. [REGISTER FOR THE WEBCAST](#)
- [Call for Teacher in Resident World History and World Geo - Library of Congress](#)**
 The LOC Teacher-in-Residence program is designed to give the selected educator a unique professional development experience — a year at the Library in Washington, DC, working side by side with staff, contributing to K-12 education programs and materials, advising on outreach to world history, world geography, and other teachers, and helping to uncover and make visible compelling primary sources in the Library's collections. Applications must be received by **Monday, April 17th**.
- [Teaching for Civic Engagement: Professional Development – Street Law](#)**
 On August 2-3, teachers from the Washington, D.C., metropolitan region can participate in an exciting, interactive Seminar designed around strategies to engage students on subjects of law and government. Registration materials available from above link and registration deadline is May 5th.
- [We the People: The Citizen and the Constitution James Madison Legacy Project \(JMLP\)](#)**
 This program is a national, one-year professional development initiative designed to help teachers learn in-depth content and time-tested pedagogy for Civics, Government, and U.S. History Teachers. Summer Institute at James Madison's Montpelier in Orange, VA – June 25-30, 2017. Applications will be accepted from January 1, 2017, and will remain open until the cohort is full. Questions may be directed to Emily Voss, JMLP coordinator, at evoss@montpelier.org or 540-308-2063. This [JMPL flyer](#) provides detailed information about this great PD opportunity.
- Virginia Council for Economic Education's *'Life After High School'* workshops focus on decision-making, a new series *FREE* for Middle & High school teachers and counselors. *Life After High School: navigating education, career and debt* provides resources and decision-making skills. Includes introduction to [Invest in What's Next](#). Workshops held at VCEE's affiliated university-based Centers across the Commonwealth.**
- Free Summer Programs the Civil War & Reconstruction, Ford's Theatre**
[Civil War Washington – Teacher Fellows](#) - Explore the nation's capital as President Lincoln would have known it during the Civil War, in this week-long summer teacher program for 3rd- through 12th-grade teachers. Evening of Sunday, July 9 to Friday, July 14, 2017.
[The Seat of War and Peace](#) - Learn about the Lincoln assassination and the roots of Reconstruction in the nation's capital, in this week-long summer teacher program for 3rd- through 12th grade teachers. Evening of Sunday July 23 to Friday July 28, 2017.
 Apply Online: <https://www.fords.org/for-teachers/> Applications are due by April 3, 2017

- **Author Talk on World War One – Arlington Public Library**
The Arlington-Aachen and Arlington-Reims Sister City committees have the pleasure to invite you to a presentation by Robert Dalessandro, Chair of the [U.S. World War One Centennial Commission](#), on: “World War One And The American Century”. Historian and author, Mr. Dalessandro has written and presented extensively on the American Expeditionary Forces contributions to World War One. [Saturday, April 22, 2017 at 3pm at Central Library.](#)

Summer Opportunities

- **[National Portrait Gallery Summer Teacher Institutes](#)**
There’s two weeks left to apply for the National Portrait Gallery’s summer teacher institutes, which will be held **July 26-29, 2017 and July 10-13, 2017**. Each Institute has been approved as a three-credit graduate course through Trinity University. If you are interested in learning more, please let me know. The cost of the program is \$100, due upon acceptance into the teacher institute. Each applicant must submit a completed application online by Friday, April 14, 2017. Applicants will receive a confirmation email within two business days of their submission. [Application Form](#)
- **[Teacher Dig Program at Montpelier](#)**
This week long program runs **July 16th – 21st**. Teachers attending the program will have the opportunity to participate in excavations with the Montpelier Archaeology Department staff, while gaining instruction on applying the experiences gained in the field to the classroom. For questions regarding the type of instruction being offered for teachers and the scholarship process, please contact Archaeology in the Community at info@archaeologyincommunity.com To apply: Visit <http://montpelier.fluidreview.com> In your profile page, select the application for “Excavation Archaeology Expedition – Teacher Program”
- **Fairfax AP Summer Institute**
June 27-30, 2017, Tues.-Fri. 8:00AM to 4:00PM at Fairfax High School
3501 Rebel Run , Fairfax, Virginia 22030. Includes a continental breakfast each morning and content-specific College Board resources. Find more information on the Fairfax APSI webpage with all sessions at <https://www.fcps.edu/node/33098>. Registration ends June 1st.
Teacher Registration Form
<https://www.fcps.edu/sites/default/files/media/pdf/PSIWorkshopRegistrationForm.pdf>

Conferences

- **2017 Virginia Conference for Social Studies Educators – Call for Proposals**
Mark your calendars for this year’s VCSSE conference from November 3-4, 2017 at the Richmond Marriott. The theme of this year's conference is "Uncovering the Past to Empower the Future." The Virginia Council for the Social Studies is seeking proposals that incorporate this theme into engaging and relevant presentations for educators. The length of each session is 50 minutes. You may also elect to present a poster presentation instead of a traditional presentation. **Proposals are due by April 28, 2017**. Presenters will be notified of proposal status (accepted or declined) via email by June 1, 2017. [Submit a proposal](#)

Social Studies Snapshots is intended for elementary and secondary Social Studies Staff to communicate items of importance and interest in a timely matter. If you have an item you would like to include in *Social Studies Snapshot*, please forward it to Diana Jordan (diana.jordan@apsva.us). The content of this publication comes from a variety of sources. APS is not responsible for any inaccuracies in resources provided outside the district.