

K12 Alignment (March 30 Post-its)

Strengths	Challenges	Other
Greater equity to native Spanish speakers	Creates two mini counties	Why not create 2 ATS' in Zones
Honestly tries to address higher order population dynamics at level above simple elementary zones	Transportation, extended day, traffic	Access to option schools at each level should be organized to minimize the needs to take a bus. Proximity is important. Consider adding another EL school and expanding to both zones
Provides equitable options across the county	My child would have to travel ACROSS THE ENTIRE county when Arlington is our home school	Given the demand for elementary immersion (visible in the substantial over-enrollment at the 2 existing
maintains many neighborhood schools in MS - many MS students aren't mature and still need proximity	These zones are not equitably divided in terms of socioeconomic diversity. Need to swap Jamestown and Randolph and have the zones bisect the county length wise	You may be moving kids from schools close to them and they want to go to, to go across the county for "diversity's stake against their will
Love the options at all the schools-either/or would be great for all schools- if it were at all schools	Immersion- Sending students from a neighborhood where the H.S. is located to a H.S on the other side of the county	Why not lottery into Key and Claremont? No N/S or E/W divide?
love concept of E/W	Staffing challenges at secondary and HS level for 2 immersion MS/HS programs. Would veteran teachers at Gunston/Wakefield be split to Williamsburg/W-L to allow for similar student experiences?	Expand EL beyond elementary
LOVE the concept of having a neighborhood option and a program options school	In a time when there is a \$13 million short fall- why create duplicated functions and additional admin costs	Choice schools should remain as choice schools
Like the equitable access is provided to all middle and HS options	To have a great , strong immersion program in two middle schools	Why are boundaries being made EAST/WEST

K12 Alignment (March 30 Post-its)

<p>This is an innovative way to break the north/south divide, and the zones are a plausible mix of "stranger" and "weaker" schools</p>	<p>k-8 zones create transportation nightmare; may have negative impact on MS immersion (Claremont kids not wanting to be bussed to WMS) and what is the COST?</p>	<p>Can we increase options as done w/ K-8 option zones, but drop the Geographic boundaries? Proximity to school should be priority</p>
<p>Breaks away from historical artifacts that should have ended long, (team, cluster, half-preferences for neighborhood)</p>	<p>Seems strange to split up immersion in MS and HS at this point</p>	<p>Like the equity, but what will busing cost?</p>
<p>East/West boundaries more equitable than n/s</p>	<p>Is there enough demand for immersion in two schools? (MS and HS) Will they be able to staff two schools?</p>	<p>Zones-challenges- Increases transportation for many families</p>
<p>love concept of E/W</p>	<p>The intent of simplification of options process is excellent. However, the elimination of the Team Schools is ill-considered. By eliminating the Team Taylor and Jamestown will become LESS diverse, ASFS will become more concentrated FRL, ASFS will become Less of a neighborhood school as those who can walk to the school from the neighborhood will be more likely to be excluded from attending due to displacement of students who would prefer to attend key. Any elimination of the Team should only be considered with new proximate capacity and boundary revisions in N. Arlington</p>	<p>I would not split N vs S</p>

K12 Alignment (March 30 Post-its)

Zone concept strengths offers more local options, good concept in them	Transportation, and transport time, may be worse	When and what process will be used to determine East and West boundaries? Will APS consider planning units when making boundaries?
Equitable options available and increase in diversity across all schools	Zone middle schools may end up being farther than current middle school. Could students transfer between East/West zone schools?	Will children in programs now be grandfathered into existing programs and for how long?
Love the idea of more equitable access to programs, but encourage it N/S rather than E/W for practice walkability	Immersion track should not require a Claremont student to go to north Arlington for middle or high school	People care about commute distances and times. (This impacts children as well- being long commute, less sleep. Etc.) Sending people 5 miles away when there is a program 1 mile away is hard
I like the idea of having option schools in 2 zones and making access more equitable- would like to see w/ HS IB as well	Would break the population and strength of the program. Immersion has been working successfully to become stronger and is used as a model for other districts that want to implement the program. Breaking into different MS and HS would make it's strength weaker.	Will children be allowed to transfer to other school (immersion program) if there's room?
I like the goal	East and West zones concept challenges East and West would make long and narrow zones which make for very long commutes	If the goal is equity of access in two equal zones, isn't it necessary to have immersion at two middle and 2 high schools, regardless of demand?
I love the 2 zone idea with equitable options in each zone	Immersion-Sending- Arlington/Claremont students to Williamsburg-other side of the county-current option is Gunston	Love the diversity. I believe if you switch Jamestown East you will find even more equity (looking at lunch program)
The two-zones idea is a great way to promote equity and simplify the process	Immersion(as a part-school program) and IB(as a full program) are not parallel	This person needed more diversity in his life-

K12 Alignment (March 30 Post-its)

More choice and option of program of study is GREAT for Arlington	With the current population growth- should it focus on comprehensive, Edition NOT "Option"	You can't force diversity, you need to let people go where they want.
3 comprehensive high schools! Yes! Equitable amenities for all	How to divide county in half for least disruptions	I would like to see k-12 tracks for EL, Montessori
Keeping the east/west division(NOT a north/south division) for zones is essential to maintain diversity	K-8 zones/option: make sure there is really demand for these options especially immersion at MS level before spend money to create it, already have 13 million budget short fall	Need to balance location of options schools- why does 22205 lose two neighborhood buildings(ATS and Reed) to option schools? Why can't you use Discovery or Nottingham?
YES, YES, YES to the E/W split and this is what we need	Choosing STEAM versus Immersion is too challenging. Focus people to choose instead of having STEAM curriculum in Spanish	We love the EL approach - keep Campbell as EL
The 2 sites for middle school and highs school immersion gives more equitable access to those of us on the north side of Arlington	Regarding Immersion: don't want to dilute , or create mediocre programs. Will need great teachers and admin! May separate friends	APS host a "learning session" on what IB looks like at elementary and middle school level? I don't understand how they differ from ES
East/West divide is a great idea! Counter current stereotypes	Lottery systems are based on "luck" - not necessarily the kids who would most benefit from the options program	Campbell and AIS should have same admissions policies. Sibling preference and VPI preference should be automatic spots
More diversity. I like West/East divide	Auto enrollment in lottery doesn't make sense- should be only opt. in only	Why two middle immersion school why not 1 central
Consider option K-12 track for EL(Expeditionary Learning)	Every student in lottery for options school. How implement education and allow for opt-out?	Sounds great in theory, but has a lot of logistical challenges. Busing? Need for 2 immersion schools, how HS programs work into E/W boundaries

K12 Alignment (March 30 Post-its)

Make Reed an options school. It will be more flexible and allow it to solve overcrowding at more than one school and for more than one area!!	I fear long transportation options would lessen the number of students in an immersion program; not necessarily strengthen it	Keep Campbell as an option. EL/Campbell philosophy won't work as a neighborhood school (need proactive applicants for buy-in)
Very happy to see simplification- thank you for eliminating team idea	Current draft is not fair and equitable! Socioeconomic diversity- would need to balance it, balance the zones	Please consider neighborhood boundaries. When redrawing ES boundaries stop splitting neighborhood CA's up to the extent possible
Yeah for to make options more equitable across the school	Long bus rides means more parents drive their kids, not walkable Arlington	Survey (with 2300 responses) did not include expeditionary learning(EL) model. Consider another survey to gauge demand
E-W divide will reduce traffic on commuter routes!	How soon might there be 2 middle school and high school immersion programs? I have zero interest in sending my children to a immersion program so far away	Important to equalize access to resources across the socioeconomic divide in county. Diversity is important!
Better continuity as you move from ES to MS. (Starts to feel more like traditional school pyramids-positive thing!)	This should be a more conceptual map. Transportation	Looks good- Awesome concept to get at least an appearance of some diversity throughout APS!
Diversity with Arlington, Equitable regarding, Steam/IB/Immersion, IB-expansion an choice in north Arlington, opportunity for Diversity in south and north Arlington	East/West Zones weakness- Immersion - proximity to Gunston presumably not taken advantage of	Keep Campbell, EL and explore, EL post elementary
Love the concept of E/W	Why don't you see what the demand is for, and there is a school for that? Ex. IF 2,000 kids want HB, then do a 2nd HB	Please consider need to confine ATS - right now 25% of students draw from Ashtown and Glebe- most to avoid over-crowding at neighborhood schools. Aps should survey why people go to options schools- location vs. program?

K12 Alignment (March 30 Post-its)

<p>My kids ride the bus for 37 minutes for a 2 mile ride... at least going to Williamsburg a 37 minute ride would make sense! If you're committed to an option, you need to be committed despite inconvenience!</p>	<p>Please grow the size of county wide options schools- ATS and HB especially are too small</p>	<p>Because EL was left off survey, "interest" "measured" is skewed. How do you collect interest for capacity planning?</p>
<p>From a transportation perspective splitting into zones could be beneficial- cutting travel times, potentially. I'm not sure if more than 2 times would be beneficial</p>	<p>There will not be demand for 2 Immersion H.S</p>	<p>Don't understand point of proposed HB change- what trying to achieve?</p>
<p>I appreciate that this approach removes the age old North/South Arlington divide- in terms of school quality and equitable access to school as well as socioeconomic divides N/S R+50</p>	<p>Bussing cost-seems insane? Esp. in budget crunch in Arl. Co.</p>	<p>How affect diversity in schools?</p>
	<p>What if option schools quickly become overcrowded</p>	<p>While IB and Montessori may benefit from being provided at different schools, Immersion cannot be considered the same way. To become biliterate, there has to be more options and that can only happen with an increase in numbers at one MS</p>
	<p>Transportation costs</p>	<p>We need a Thin immersion ES</p>
	<p>Only one middle immersion and one high school immersion</p>	<p>Will there be enough qualified teaching staff to have a second immersion Middle school?</p>
	<p>I'm not sure there will be enough demand for a 2nd middle and high school immersion program, unless we increase elementary immersion capacity(3rd site)</p>	<p>Why would Claremont Immersion students go to Williamsburg? Why couldn't they go to Gunston and Key students to Williamsburg M.S.?</p>

K12 Alignment (March 30 Post-its)

	Distances in the new proposal are too far for some neighborhoods and will weaken the immersion program because less people will opt. in as a result	Are there enough qualified staff to have two immersion to have two immersion MS and two immersion HS?
	If diversity is a concern, Immersion would become less diverse of split at the MS and HS level	If equity is a concern, immersion should be in a more central location in the HS and MS levels without the slip that could weaken, Not at
	W/E vs N/S seems less walkable. At \$95,000 a bus this does not seem as practical as north and south	Much will depend on what the map actually looks like
	What measures are used to create the zones? What is the objective goal?	For a student who lives in Randolph zone, but attends Claremont, when the zones go into effect, is he in Claremont zone or Randolph zone?
	Transportation costs! Logistics!	
	Have no zones and allow kids to apply to the middle and high school they are interested in	STEAM/STEM/IB can be taught in immersion settings
	Live in south, want to go to school in SOUTH!	Immersion ES kids should have guaranteed admission to MS and HS Immersion
	Claremont neighborhood attendees of CLS must cross the county for MS and HS when they live next to Wakefield. 1+ hour bus ride. Parents less likely to volunteer	Focus on options is there really the demand at a middle school level
	East/West is a longer proximity than north/south. How will a child all the way in SE work on a project w/someone in the N/E? Parents work and can't provide the kids support to get together as the community to work together	Strong belief that students should follow the program/option regardless of school location(North/South)(ex. Currently my child who lives less <3min from elem. School is on bus>35 min. It cannot be worse if my child travels North to another to South)

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		K-12 possibilities- Why do these options have to be mutually exclusive?(You could do bilingual
		K-12 possibilities- Don't limit Data to students who continue immersion in Gunston and Wakefield. Get data from the elementary immersion students who chose not to continue- why? Immersion? Vs location, transportation, spots, other opportunities
		Please have STEM/IB options in immersion