

Elementary Schools • Neighborhood schools • One Option School in each zone: Immersion, IB • Countywide Option Schools: ATS, Campbell and Montessori

Strengths	Challenges	Other thoughts
more simplicity; better equity of options; greater consistency in instruction and curriculum across the system; getting away from the north/south issue in the county	locating the various option schools where each would be most successful; distance and time to option schools depending on where one lives	how is overcrowding going to be managed if additional schools coming online are not neighborhood schools?
	Maybe hard to know if your kid is IB material at age 5. Also, will all the most advantaged students get pulled out of neighborhood schools, leaving some struggling neighborhood schools?	This could work.
I like this idea		
	I think the countywide option schools are just a way for rich White parents to segregate their children. If we care about opportunities for ALL children, we'd do away with them and invest in great neighborhood schools.	Make Reed a neighborhood school!
		At the elementary level, I think that we need more seats and smaller classes for individual learning and less option schools
None...other than allowing SB & Supt. to signal how they are working to avoid the obvious contrast between north and south arlington	A big headache...nobody thinks in terms of East and West Arlington. This contrived system will not be adapted well .	All of Arlington's schools are good! Most people just want to send their kids to their neighborhood school. This works against that.

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Keeps elementary schools together as they transition to middle school		I have never thought it was fair that some kids get to stick together throughout the pyramid (e.g. kids go to Jamestown, Williamsburg, and Yorktown together) while others are split up multiple times (e.g. Glebe, Swanson or Williamsburg, and Yorktown or W&L). It makes it much harder for the kids who continually have to make new friends
Like the option of immersion in each zone, or an open lottery for immersion.		
I love the idea of dividing the county in two zones. This is the opportunity to create diversity where there is none and have access to the options be more equitable	Transportation	
	Focus on providing neighborhood schools and capacity; once that is met can pursue expanded option.	
it gets north and south mixing more than they do now	it means long commute times for people in a zone to attend a school on the other end of the county, thereby decreasing interest in some choice schools due to distance;	board may want to consider a 2nd ATS option in the east zone
I am ok with this change as long as it does NOT impact enrollment and the already over crowded elem schools	overcrowding neighborhood schools	

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<p>I am a key parent, and I generally support the concept, and believe the option schools should be a more broadly available option to arlington families regardless of the neighborhood school area they are in.</p>	<p>How are the zones for the option schools going to be determined?</p>	
<p>I like students having options since all of our schools are so unique we should make sure each child is at the right school to match their learning style.</p>	<p>I cannot stress enough we do not want to make any changes without having a plan in place of how to handle over crowding.</p>	
	<p>See other comments on zones.</p>	<p>Does this plan put seats where they are needed?</p>
		<p>I like this concept but I want to be sure that the immersion schools have access to STEAM. They should have the same curriculum as the neighborhood school but in two languages.</p>
<p>If done correctly could promote equal access</p>		<p>Transfer options should be included - these could be very strict such as , if you live with 1/2 mile of a school you can apply for a transfer. This could avoid situations where student closer to Claremont would have to go to Key for Immersion, or vice versa. The one think I think all immerision (and perhaps all choice school parents) can agree on is that we don't want to lost student based on porximity and travel concerns.</p>

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No "neighborhood academies"	Unwinding what we have. Key/ASF area, what is now the neighborhood school?	Very good idea!
I think this is a great idea.	The key district does not have a neighborhood school.	Key and science focus should switch buildings. This provides a neighborhood school with a walk zone for the key district.
		What will the curriculum be for the Immersion schools? STEAM or IB can be taught in English and Spanish.
	While elementary IB is 'nice to have,' seems like a costly new option given APS other needs; question benefit of zones, forces some kids to be bused further than needed	Current zones as proposed requires busing some kids long distances unnecessarily
This is a great concept.	The student body and offerings have to be very similar.	The East West boundary is finally a chance to change course on the dreaded north-south stigma and prejudice. For this to work the projections and demographics have to be really looked at closely. The current boundary that you are envisioning for East West is putting too many wealthy elementaries together, you'd have to move Jamestown to "East" for example to balance this out..
no	no	no
		Convert countywide option schools to neighborhood schools

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simplifies	automatic lottery enrollment may dilute parent commitment to focus of school, does not address proximity which in the past has affected parent interest in schools.	Immersion schools provide a language of instruction- they could also be IB, STEAM, Montessori etc
Allows access to all without the hindrance of distance and with less transportation cost. Assures consistency among schools.	getting parents to accept a change in either boundaries or existing programs at schools.	
		Is there enough demand for 2 IB programs at the Elementary level? I thought ATS is very popular. Should we have more than one "traditional" school?
	No need for 2 IB schools. Make it county-wide. Create a neighborhood school at Reed. McKinley is already a mess and it's going to get worse. Act like you care.	
I like the West and East zones-- it will create more balance, particularly at the middle school level.	Do we really need an IB option at the ES level? Where is the demand?	I know there is a great deal of pressure coming from Westover to make Reed a neighborhood ES. PLEASE think about the Westover area holistically though, and not just focused on the streets around Reed. If another existing neighborhood school is turned into the IB ES location instead, it will result in massive redistricting across the entire 22205 region.

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		At all three levels, the focus should be on the community. How do children learn about the options? Do parents understand the options and the process for enrolling their child.
Provides excellent instructional options.	Outreach to non-native English speaking and lower income families is essential. We need hard work to develop this plan.	It is not enough to pledge to work on this or provide electronic outreach. There must be a plan, with specifics, and with time allocated to staff it.
		Rather than having a zone system. Why don't you allow anyone in the county to apply to any option school? Transportation can be provided if there is enough students from a neighborhood going to that school (a threshold number ex. 5 students) In the meantime, if there is a great demand for a certain type of option school such as immersion, IB, etc.. create more of that type and meet the demand. Ex. there is no reason if demand is for 1000 kids to IB, to only take 500, open 2 programs of 500.
More choices	bussing students to the option schools.	IB at the elementary school level seems odd. Would prefer addition of a second ATS-like program. It gets enough entries in the lottery to support a second program.

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<p>I strongly support having most children attend neighborhood schools in their zone.</p>		<p>Key Elementary zone needs a real neighborhood school within our boundaries. If the Key Immersion program is to continue as an option school, perhaps it should be moved to a building in a zone that already has a neighborhood school. This could be accomplished by having it move to the ASFS building and making the current Key building a regular neighborhood school.</p>
		<p>Is there enough demand for IB in each zone? Or would there be more demand for two ATS-style schools?</p>
	<p>If key becomes an immersion then the current team schools become even more crowded.</p>	<p>Science focus school provides a very advance and unique program. We need more science focus schools that are actually stem.</p>
<p>One option school in each zone , I like this concept.</p>		