

April 4 Community Meeting: Index cards

1300 New HS Seats

- Consider that battery HS ease their access to neighborhood schools. I.e. If you are at HB, you're there. No "going back" for classes or extracurricular, otherwise the capacity crunch really isn't eased.
- Explain why "9th Grade Academy" isn't just misleading way to say "W-L has 4,000 kids, its just that the freshmen are in a separate building"?
- What does a transition to a comprehensive HS beyond 2022 mean?
- If a APS chooses the 9th grade academy, W-L will be twice the size of the high schools. How does that create equitable access?
- Costs for A,B, C? Define 3 programs at Career Center and would those remain? (teen program) B and C How do sports?
- In the past Arlington has preferred certain maximum school sizes, making Arlington school smaller than neighboring jurisdictions. Has the goal been given up?
- Why must HS have an "instructional focus" APS seems fixated on the fancy rather than the fundamental whole child approach of a comprehensive HS?
- Does that mean move Carlin Springs Elementary and Kenmore MS?
- Has AHCA been consulted as to the neighborhoods ideas on the Career Center and if yea with who and what dates?
- How is the loading, and overloading, AHCA, with two elementary schools, a middle school, the career center and how a high school helping the Affect the community?
- How old is the Career Center?
- Is that location optimized for the Arlington Tech and Career Center models of education?
- How much bigger will W-L be with the W-L 9th grade Academy option?
- And how long will the other 2 high schools be?
- Why is such an inequality of size being contemplated?
- What about the Syphax Center?(Lacrosse from the EL Center)
- How will the historic landmark Nomination of the Ed Center affect that locations as an option for a high school?
- Has the school system requested a site plan from the county for all these sites? For High school
- Does APS have any policy regarding placement of high school students next to elementary students?
- Is it really about 1300 "seats" (that could be distributed) or is it really about a single new 13000 school facility?
- Why not distribute those kids across County-perhaps in smaller schools?
- Has a democratic and republic study been done for safe walking a provisioned its Kenmore site?
- Are you really considering options to a single smaller academy schools?
- How would opening up Campbell to county wide affect traffic on Carlin Springs Road?

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	Is the Ed center already pre-decided?
	Several school Board members keep referencing "when we build 1300 seats at w-L"?
	What APS needs for HS seats are needed beyond the 1300 seats/3-5 ear plan?
	If extra curricular activities and sports are a top priority for HS, how will it be addressed for options that can't accommodate fields, track, etc.?
	With the request to designate the Ed Center as a historical site, how does that impact the decision of the 1300 HS seats?
	Why 1300 seats?
	Aren't we short 2000 seats?
	Should we prioritize number of seats or a instructional focus?
	Does every new school need instructional focus?
	Any thoughts around expanding the HB learning type school given the demand?
	Why can't the focus of a school just be education?(ask any 50 something how important it was to supposedly going to be to learn Japanese- we're not as culture, great at predicting what the future holds)
	Was comprehensive high school an option on the instructional survey? Why or why not?
	Won't the accreditation process be very costly for not much benefit?
	How will the option of 4000 seats w-L ensure "equitable access"?(It seems inherently inequitable both for W-L and for W-Y)
	Why after telling us AHCA for years no action would be taken on the Career center without honest and actual inclusion of the neighborhood is the career center on this list as a option?
	Why can't Arlington Tech be located in a converted, empty office building?(the program might work in a facility like that, freeing up room for a more all-purposed high school. Other programs, however would be less feasible for an office building.)
	Love the idea of all the immersion at Ed Center site. What about one central location for middle school as well?
	Numerous questions about HS site selection. No decision has been made
	Some school board members have made statements that the Ed Center will definitely be the site. Is this decision really up for consideration?
	Will the career center or education center size accommodate athletic facilities for further expansion? Kenmore?
	How does this relate, if at all, to the decision regarding the land swap with Virginia Hospital Center?
	Will the schematics for the three high school options just mentioned by Mr. Chadmick be available for public review and comment before the June school Boundary vote?
Enrollment and Transfers	
	IS HB an "option" school w/an automatic lottery?

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	Are VPI kids guaranteed admission to elementary schools?
	What enhanced engagement effects have been or will be made to reach the Latino community?(That loves Kenmore?)
	There are currently 60+ students zoned for Claremont in grades pre-k, Kindergarten and 1st grade are attending key at the offer of the school board. Will this group remain at key after the policy revision and will they be provided bus service? The revision sounds as if bus service would be a n option for the group
	Ho will key,50/50 proposal impact ASFS population?
	Will the county still consider administrative appeals/ for case appeals to transfer into neighborhood school?
	Is immersion of regarded be considered "option" or automatic if in immersion k-5?
	(Lottery q.s) Will still require 2 visits by parents to visit both schools?
	When does the Lottery start, (Fall 2017 for 2018 Fall)?
	Considering capacity problems now, especially at Oakridge and Mck, why want a yea before allowing the transfer policy?
	Can there be a grandfather clause for sibling preference at ASFS until they fix the boundary?
	There is a group of Claremont zoned families that were offered key. We do not get transportation. Does this mean we can stay at key and get on the bus?
	Is there date to support 50/50 split for immersion?
	If almost all Arlington schools are at or over capacity, then isn't a neighborhood transfer meaningless?(There will be no spots for students to transfer into)
	What is efficient Transportation?
	How does that ensure the best learning environment for students?
	Need to refer to "lottery" schools. None of these, except maybe Arl. Tech., are options. Use accurate language.
	The linkage/articulation for immersion needs to star in policy. Any change however unlikely really needs public discussion. (guaranteed MS and HS seats for ES Immersion)
	How does the county justify having to buss in all ASFS students and then bus out all the students?
	Who can walk to ASFS?
	The majority of people who apply to choice schools do not get in. Won't it interrupt a student's education to attend at the elementary level, but may not get in at the middles school level?
	Will there be a grandfather policy for families with multiple siblings, where one is currently enrolled at key, but others would start after Sept. 2018?(neighborhood school is Discovery. Don't break up families!)
	Grandfathering for option schools only for those kids in school in 2017 -18 school year? Sibling prefer remains?

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	There was a position to confirm Arlington residency(beyond kindergarten) given our over crowding (esp. people who really live in Falls church, Fair fax etc.) What will happen with this as we should confirm residency each year?
	Would an 6 immersion program lottery have a long test requirement?
	Might native Spanish speakers who enter after as K just have preference for filling empty slots as they arise via attention?(Fulfills equity goals and helps maintain 50/50 or even higher native Spanish speaker ratio over time)
	Elementary teams and turning key to 50/50 so abruptly will have cascading enrollment impacts of ASF Taylor(currently 100+ Taylor students siphon off demand at Taylor) The enrollment for all these should be published the year before a change was the rush?
	Will there be a grandfather policy for older sibling already at key for immersion?
	What criteria/quantities measure was used to determine ASFS/STEM should not be an option for STEM?
	Why is Arlington removing STEM as optioned when demand for the program far exceeds equity?(at ASFS)
	What problem/root cause are we dressing by converting ASFS to a neighborhood school?
	Not clear if our notion of "choice" is still meaningful if it means "winning" a lottery. Are we creating a separate class of schools?
	If all kids are in a "choice lottery, doesn't it suggest that they aren't a "choice" and in fact special elite?
	Can we address overcrowding at Key and Claremont Immersion schools?
	What is county's plan to transition ASFS to a "neighborhood" school?
	ASFS sits in Taylor boundary, will there be a walk zone?
	What about current transfer bus transportation?
	What is the impact of doing away with the "Team" designation?
	Clarify: If a student chooses another neighborhood school outside their designated school, will they be provided transportation?
	You covered grandfathering for current students, but what about siblings that come after them?
	Would kids who get grandfathered into their existing option school be given transportation?
	What will happen to younger siblings of students enrolled in June 2018, if they attend ASFS/team school?
	What is driving the June decision date?
	Will students in walking distance to an option school have a seat at a option school, or is it solely a lottery?
	Any thoughts/plans of adding a 3rd elementary program for immersion students?
	To resolve ASFS boundary why not switch Key and ASFS buildings?(Immersion should be inside of another zone, not its own)

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	What different idea for expended access has been proposed for HB?(i.eEvery student offered tour, every student lottery and opt out)
	What would the new allocation by ES mean for HB? What's the difference?
	Elementary teams and turning key to 50/50 so abruptly will have cascading enrollment impacts of ASF Taylor(currently 100+ Taylor students siphon off demand at Taylor) The enrollment for all these should be published the year before a change was the rush?
K12 Alignment	
	Is the purpose of the E/W split only to ensure a 50/50 Eng./Span. For immersion schools (2 out of 20+?) What are the other perceived benefits?
	My kids are not in APS yet, so I am unfamiliar with IB at the elementary level. Doesn't that stand for IB and if so, what does that look like at the elementary level?
	Did the breakdown of those who prefer neighborhood or option correlate to certain neighborhoods or zones?
	Does APS really have the capacity to create new MS and HS immersion schools within schools?
	With a two zone approach, what is the plan when an option school in one zone is full, but the same option in the other zone has room? (This happened two years ago)
	How do you intend to "grow the demand/increase the numbers" for immersion at the middles school level if both elementary schools are currently at or over capacity?
	How will you determine the demand for immersion for middle school of you maintain the same immersion elementary numbers? Nothing changes?
	Do we actually have input?
	Why would you take seats from the crowded portion of the county(Reed as IB) unless all the surroundings schools get first dibs on seats?
	I have a Claremont and Gunston Spanish immersion student(currently 3rd and 6th graders). As of 2019 would they be required to attend Williamsburg/Yorktown if they want to continue immersion?
	Can they apply to stay at Gunston/Wakefield?(we are not in Gunston/Wakefield neighborhood)
	Why was the APS survey notable leaning out a comprehensive HS as an option with all the other instructional foci?(no meaningful way to truly evaluate when its was only one question)
	Given people buy their home based on schools, how can you look at the east-west option affecting home values and ignoring these personal 2nd financial choices?
	My understanding is that the recent survey showed that 67% of people prefer a neighborhood school over choice at the elementary level-more than double those that prefer choice-so why is this being considered?
	Why not duplicate ATS since it seems like a popular program? Also expand it?

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	If the purple line isn't a proposal yet, when will a proposal of the line placement be made?
	What's the time frame for discussion?
	The higher levels of the Immersion program MS and HS already have difficulty staffing qualified Spanish-speaking teachers. How do you propose finding enough teachers to duplicate the program at 2 schools?
	How would you assess demand to determine the need to duplicate the program?
	How do you anticipate splitting immersion into 2 middle and high reprograms if you aren't creating more kindergarten slots/programs?
	The excessive demand doesn't appear to be at K level, but w/ typical immersion attraction still might not sustain 2 middle and high programs? Keep it in S. Arlington for now(Wakefield)
	what is appropriate demand to Warrant 2 immersion Middle schools?
	Why would you need IB in elementary school?
	Your proposal (slide 28) shows Reed and Swanson as both IB for the West zone. That is a significant amount of choice schools in 2 blocks from each other. That doesn't seem equitable in the West zone. Spread out!
	Are instructional focus for elementary option schools being requalified or changed?
	If kids in Southern Arlington who live near Wakefield, have to bus to Yorktown, can you guarantee a 30 min. max bus ride?
	How can extra programs exist at middle schools that are already at capacity?
	When will the decision about Reed's purpose be made? This spring?
	Does having an option program WMS immersion mean all kids have to go immersion?
	Its it truly feasible to support 2 immersion schools in middle school?
	immersion- And is it feasible to get that many Spanish-certified teachers?
	Would it be possible for immersion students to choose their middle school based on proximity if 2 programs are established?
	IB (at elem. level and MS level) isn't an option now-so make it an option?(As a program outside of a neighborhood school)