

# Transfers Strength

# Transfers Other

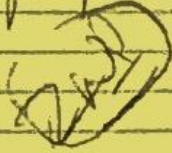
Support this -

This is the difference between "opting out" of neighborhood school vs. "opting in" to a specific academic option

IT WOULD BE LOGICAL & LESS EXPENSIVE IN LONG TERM IF YOU EXPAND IN AREAS WHERE THERE IS ROOM FOR IT. IN THE CASE OF NON-EXISTING SPACE TO ADD (like the case of South Falls) <sup>BY CLOSING</sup> NEW SCHOOLS HAVE TO BE EXPLORED AS A SOLUTION ALONG WITH

I support

the simplification



COUNTY NEEDS TO FOCUS ON SEATS. NOT OPTIONS. NOT BUILDING.

DON'T CREATE MORE PROGRAMS BY OTHERWAYS TO KEY. LOOK AT WHERE SPANISH IMMERSION DEMAND IS & CREATE NEW PROGRAM OR SCHOOL. SPEND \$ ON TEACHERS & BUS. NOT BUILD.

There is clearly more demand for immersion programs than there are seats. How about opening a third immersion school at the elementary level.

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\* BUDGET PROPER EQUIVALE AMOUNT AS  
NEW SCHOOL. DISCOVERY LOOKS  
LIKE WAY TOO MUCH \$ SPENT. BETTER  
WHAT OTHER BUDGET CHANGES  
BY COUNTY CAN BE TURNED  
INTO SCHOOLS? PERD  
AND OTHERS?  
COUNTY KID POPULATION IS BOOMING.  
NEED PROPER SEATS  
COUNTY NEEDS TO LOOK AT EQUATION  
of PROPERTY PLAN FOR BEST USE  
OF BUDGET & BEST CONSTRUCTION COST

BUILD NEW FACILITY ON  
BACK PROPERTY (JUMPING JEYS)  
ASFS COULD HAVE SPLIT  
GRADE SCHOOL (UPPER & LOWER  
GRADES) TO OFFSET DEMAND  
OF NEIGHBORHOOD "TEAM" SCHOOLS

OR BUILD NEW 3<sup>RD</sup> PROGRAM  
IMMERSION PROGRAM WEST AQUINON  
& FLIP ASFS & KEY PROGRAM/BUS.

The immersion students  
sticks together in  
middle high school  
would enable more  
classes to be offered  
in Spanish making  
the programs stronger.

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