1300 New HS Seats Post-Its (March 30)

EDUCATION CENTER

STRENGTHS	CHALLENGES	Other
IB can be expanded and joined with World Languages and Immersion	Too big/not equitable opportunity to make join team/ participate in	
(most repeated)	sports/kids "get lost" (repeated most often)	ED Center
	Not enough good teachers/interest/demand for two immersions	
Already has a pool, fields	(repeated)	Move ATS to Ed Center
Central location in county for option program(repeated)	Not enough space for extra-curricular activities (repeated)	Need to provide fields/sports, etc
		This does nothing to address diversity/socio-economic imbalance
Can build over 66	Opposition from neighborhood	among 3 HS
Good idea to separate 9th Grade Academy (repeated)	Would need to add auditorium/ cafeteria/ more fields	Include option for Expeditionary Learning HS Program (repeated)
Strong public transportation options	9th grade class will be too large – not equitable with other HS	How can this help if Ed Center houses just students from WL?
Easy! APS owns land and it will be empty (repeated)	Folks don't want 9th Grade Academy	Access to activities is huge issue here
	Redrawing boundaries might impact folks who just moved to	
Proximity to Buck property (repeated)	Yorktown	Need a 2000 comprehensive HS perhaps without fields (repeated)
Diversity issues by countywide option there		Why not a separate option HS here
		(9th Grade Academy will happen for students already moved for
		Discovery/Stratford MS – for some would be 5 different schools in 5
		years
		Engage JFAC on siting seats!
		Don't think enough students will warrant World Languages option
		3500 kids – not equitable for activities (repeated)
		Need another IB for equitable access
		Any thought to making 3500 WL school into two schools – New
		Jersey model?
	Why can't we build a 1300 seat STEM focused program to accompany	Already more crowded, complicates student to extracurricular ratio
W-L already has a pool and IB certification	Arlington Tech? (Like T.J HS in Fairfax)	(esp. sports)
	Before making the decision between those options it seems you	
There is a opportunity for smaller cohort of students, as a 9th grade	should compare the demand for Arlington Tech vs. immersion/IB,	Extracurricular for 3500 students plus HB kids coming back for sports;
academy (thereby negative effects of creating a mega HS)	whatever has highest demand should be what is decided	not fair and equitable as compared to size of other 2 schools
		I appreciate trying to make additional options for this space, but I
		don't think enough kids will move schools in order to take a world
Love world languages option(at any HS) with live, real good teachers!	Could this be another instructional option like HB?	language
		Absolutely should engage JFAC on getting seats. You are prioritizing
		urgent over important by not going through JFAC for whole county
I like the idea of expanding IB	Could we consider a 2nd HB here?	wide consideration
	Redrawing the boundary might end up moving families that just	
IB program can be expanded with approval	moved to Yorktown back to WL	9th grade Academy for current 5th grade 2017 Elementary grades
Adding immersion to W-L makes the most sense: most central		
location and access to fields/facilities	Smaller program for a select group of students	2018 and 2019 middle Williamsburg grades 6+7

1300 New HS Seats Post-Its (March 30)

EDUCATION CENTER

STRENGTHS CHALLENGES Other			
JINENGIIIJ	CHALLENGLY	- Curici	
If a second immersion HS is needed, W-L is more centrally located			
than Yorktown, so it seems like a better option for a 2nd immersion			
high school. But shouldn't be so unless there is demand	No 9th grade academy! Unless its county-wide	2020 Stratford grade 8	
Centralized location for immersion	800 9th grade class is too large	2021 9th grade academy	
Centralized location for infiniersion	If they build a addition WL, do more with programs there to decrease	2021 9th grade academy	
	size of comprehensive grade levels to be comparable to other 2 high		
9th Academy positives of a smaller learning environment	schools and more equitable	2022 10 12 grade	
3th Academy positives of a smaller learning environment	If you add the seats, you need to add gyms, field space, auditorium	2022 10-12 grade	
Safar for 14 year olds to not be with 18 year olds		E schools in E years	
Safer for 14 year olds to not be with 18 year olds Adds an option for students currently in immersion(in addition to	space, cafeteria etc.	5 schools in 5 years	
· · · · · · · · · · · · · · · · · · ·	Difficult for anorth activities at	NA/a need a 2K LIC that is comprehensive/newhons with a feethall field)	
Gunston)	Difficult for sports, activities etc.	We need a 2K HS that is comprehensive(perhaps with a football field)	
Centrally located in the county	Strong opposition from surrounding neighborhood	Access to activities in a 3500 student HS is a huge issue	
Adds IB spaces, which is a program option that is looked at by a lot of		Could the condense outling be according to a surjust LICE	
families		Could the academy option be exemplary Learning HS?	
Field space can be shared	This is too big, I don't want to send my child to a huge WL	Not really a solution if not in this school zone!	
From the Matter should be a should be	WL would be a mega HS and considerations would need to be made	11 14.7 h.d	
Empty building should use that land	for equitable access to sports and extra curricular activities	How could it help entire county?	
All College and the second	3500 seats HS limits students ability to participate in extracurricular		
All facilities exist(pool. Fields)	activities	Consider adding an EL focus for high school level	
Diversity issues would be best served by instructional focus high	Too many students and Arlington gov. facilities concentrated in too		
school with lottery, which is addressed	small of an area	Option for EL Instructional Model HS	
		This does nothing to address issue of diversity and the socioeconomic	
	Not enough sports, arts, a after school activities to support WL	imbalance among the 3 comprehensive HS. In fact this may	
Easy; APS own land	expansion	exacerbate the current discrepancy	
Can be constructed on time for when needed	Too much traffic around WL	HS sports, fields, extra-curricular need to be provided!	
	It is inequitable to have a huge WL and smaller Yorktown and	Move ATS to Ed Center site-22205 needs ATS building as another	
Proximity to Buck property for possible future fields	Wakefield	neighborhood ES if Reed will be an option school	
	Turns it into a super school with a huge number of bodies to		
Great "central" location for immersion	accommodate -Arts, sports, lunch etc.	Why not a separate option high school on Ed Center?	
		Has any thought been given to making the 3500 WL school 2	
Adds IB seats	Students "lost" in such a huge school	schools(Now Zones Model)	
Strong public transport options	How to provide extra curricular opportunities for students	Need another IB program at the HS level to ensure "equitable access"	
	This is a central location for immersion, but how many kids here		
9th grade academy is good for less mature students	already been lost due to the district of Gunston	Size of this "campus" how will fields, facilities support 3500 students	
Many parents and students went ID and immersion //			
Many parents and students want IB and immersion/languages-	Don't may improve in from Wokefield		
putting all at WL provides the possibility for teaching IB in immersion	DOIL CHIOVE IIIIIHEISION ITOIN WAKETIEIO		

1300 New HS Seats Post-Its (March 30)

EDUCATION CENTER

STRENGTHS	CHALLENGES	Other
Provides a centralized spot for immersion and combines 2 proposed		
HS programs as opposed to the zone option	APS can't support 2 immersion High schools- staff, books, etc	
Seats at WL would ensure that the IB program could be a guaranteed	We seem very focused on demand of more immersion. DO we find	
county-wide program	enough qualified teachers to support this?	
WL is centrally located and thus would be a good location for a		
county-wide option program	Not enough space for extra-curricular activities	
	WL is too big under 9th grade academy option, hard to make/keep	
Space to expand at the Buck site	friendships	
IB is already located there		
Centrally located		
Potential to enlarge IB		
Access to all amenities to Latin/across		
Rt 66 possible build over		
Segregating 9th grade may help with HS integration		