

At the Education Center site - Washington-Lee's capacity increases with space for • 9th Grade Academy (smaller learning environment) for Washington-Lee students PLUS • Expand International Baccalaureate and add Immersion OR World Languages OR • Expand International Baccalaureate and add Immersion and World Languages

Strengths	Challenges	Other thoughts
there are none	This is a horrible idea-- it turns Washington Lee into a mega school with close to 3000 students. You could instead create another neighborhood school or completely independent school that shares the same campus.	The other options are better.
		Yes could be a small school -- how about a Special Education School! Or a small school is an inclusion school - could be all grades. You could also use the building at the back of the Billy Buck property by Hays park.
Go with the languages, IB and Immersion - they make sense together.	Why does it have to be on this site? Kenmore could be the same and would be central as well and has fields.	Nice central location, but where would a second immersion location ever be able to compete?
Seems like this places seats close to an area of the county that is growing rapidly -- there are so many high-rises going up in Ballston, Clarendon, and Rosalyn. Having kids geographically close to their school means less need for busses and less traffic on the roads.	Lots of students descending on one neighborhood.	
Allows all students access to all of the activities, programs, and courses that are presently offered at Wakefield, Washington-Lee, and Yorktown.		

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Existing athletic and other facilities		Not good because it may be more attractive (or perceived as so) leading to many students leaving Wakefield, decreasing diversity
None.	Building should not be destroyed	Really? Why are all options not available at all sites?
central location in county; lots of public transportation and library nearby; part of a complete HS w/ all the activities, programs & courses	Would it be too competitive to field teams, get a part in the play, etc. if there are too many students eligible to participate in the activities?	None of the options are great, but this may be best for the most people
Larger high/school / campus makes for more opportunities for students- special niche clubs etc.		Sounds very doable
Little impact on community, facilities already there can be expanded, footprint already there	Larger school (but not too large, my high school in TN was 5,000)	This is the best option in my opinion
Good option, the school is already established and seats are added to an existing site.		
Existing facilities nearby makes sense to expand capacity	Integrating the 9th grade into the rest of the school programs	Expanding international ballcurite seems like the better option
Consolidates the opportunities for students;		This allows for the expansion necessary, access to field space, parking is adequate, and allows stidents access to a broader array of facilities.
Sounds good		

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The smaller learning environment for 9th Grade academy, Expanded IB offering and more World Languages	W-L is already overcrowded. Physical space is a challenge	
Adjunct to existing school provide synergies for learning.		
None. This is NOT a good option.	No options for future expansion - just kicks the can down the road, creates a huge high school within a small/urban footprint, students have to travel further than they would with 4 neighborhood high schools, construction is disruptive to current students	
	School will be way too big, traffic and parking impacts in the area will be awful and necessitates loss of planetarium	high schools should be neighborhood schools. Arlington needs a solution that doesn't involve bussing kids across the county.
Keeps 9th graders connected to WL	Lots of traffic and many students in one place	Don't dilute immersion by having it in two places. Keep it at Wakefield
Provides most opportunities for all W-L students ability to leverage facilities for non-core classes (arts, PE, etc).	9th grade academy would not exist at other high schools - inequity? Traffic around the school would be a nightmare.	I would hate to live anywhere near W-L if it has 4,000 students.
	It's a shame to lose the planetarium, too large of a high school	

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<p>bides time until a fourth high school is built</p>	<p>managing overcrowding at the various high schools evenly</p>	<p>inequity in educational environment/instruction - nice for the WL 9th graders; but what about Wakefield and YHS freshmen? How would World Languages program work and what does it mean for language instruction in the other schools? will IB be solely countywide, housed under WL's IB status or will WL students still have greater access to IB classes and program? Will it be for full-IB students only or classes still accessible by other students?</p>
<p>None</p>	<p>Far too large for one campus; absolutely ridiculous</p>	<p>Demolish the Ed Center and Planetarium???</p> <p>Are you kidding? Will you refund the money the county forced private individual citizens to donate and raise to save the building?</p>
<p>accommodates highest growth rate area in county, expands IB choice access for students across neighborhoods, efficiently uses space already owned by district</p>	<p>seems to limit ability to alleviate overcrowding for 10th, 11th, and 12th grades -- potential expansion of IB without addressing growing non-IB population growth currently zoned for W-L</p>	

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<p>smaller learning environment for 9th grade; expansion of IB and language programs in general</p>	<p>doing too many things in one location all at once; i strongly object to 9th grade academy PLUS expanded IB PLUS Immersion PLUS World Languages, as there is no practical way to expect all of these new things to be done well all at the same time</p>	<p>what is the actual demand for expanded IB, Immersion, and World Languages? APS should not embark on a "build it and they will come" strategy given how dire the need for seats is but instead needs a plan that will actually solve the capacity problem.</p>
<p>Builds on the existing programs at W-L; students can share facilities such as playing fields and swimming pool with W-L</p>		
	<p>Lipstick on a pig = still a pig. This doesn't solve the problem of having an overtaxed site (space, enrollment, facilities, traffic) that is currently the problem at W-L.</p>	<p>Build a 4th HS at the Kenmore site. Re-locate Kenmore nearby.</p>
<p>NONE</p>	<p>MANY MANY. 4300 students in one place. Transportation, traffic, too big a school; unfair impact to only some of Arlington</p>	<p>Here are the totals for HS with this plan : 3400 W & L; 1900 Yorktown; 2100 Wakefield; 450 HB; 800 Tech - how is that fair and equitable? Yorktown is less diverse under the plan. We have heard for years that the Rosslyn island is important to both Williamsburg and Yorktown; this was a consideration for the new MS. Apparently that was not true.</p>

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Yes to expanding the IB program. Add more World Languages. These are good practices anyway. If you expand IB to the other two HS, you'll relieve a lot of pressure on W-L.		No 9th grade academy. We had a 9th grade building when I was at Bowie HS in PG County. It became an overflow building when other schools were under construction. This model doesn't work.
Makes special programs more available to county.	Makes a big school substantially bigger. It will change the character of the school.	What does it do to county diversity? How does that impact Wakefield's language program? If it is pulled from Wakefield, it makes the school less attractive to some families.
need more IB	harder to maintain security and keep students safe and going to class when they should	
allows students who live in the walk zone for Washington and Lee to continue to attend a neighborhood high school	creating enough extracurricular opportunities for students, including sports programs	I prefer having my children be in walking distance to their high school and prefer this option over all others.
	Essentially creates an enormous neighborhood high school (over 3000 students??)	All of these options are bad. Where is the option to create a 1300 seat county-wide choice school (for STEM/STEAM, or similar)?
Not sure what smaller learning environment for 9th means but people seems to like it at HB.		
Roads can accommodate the added vehicle and pedestrian traffic. Building/land exists.	Over concentration of students in one small area?	Good choice

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smaller learning environment		
bad idea	Expanding IB/adding Immersion makes crowding worse	bad idea. Expanding IB puts more crowding on kids who go to W-L in boundary. Put an additional IB program at Wakefield
		I heard that there is a lot of drugs freely available in the bathrooms at W-L
none	would create an oversized and crowded campus that limits access to fields and facilities and makes graduating classes very large	9th grade academy seems like a gimmick that would create a "smaller learning environment" only for that year, before dumping those students into a 3,000+ student school; additionally, unclear how it would be a smaller learning environment when (1) the students would presumably continue to take normal sized classes and (2) would be located in a nearby building on a 3,000+ person campus
expand international baccalaureate		
	This will create a school that is WAY too large and will lose all feeling of school community. It will also decrease student's ability to participate in sports and other activities, as there will be too many students competing for too few spots.	

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	<p>The number of students that it will pull from the other high schools is not enough to reduce their overcrowding</p>	
	<p>This is maybe the worst idea ever. There is SO MUCH evidence that enormous high schools —and that is exactly what this would be —are not good for kids, especially poor kids. Do we care about them at all??</p>	<p>This reeks of complacency. Let's do what's easiest. Not what is best for kids. It is incredibly disappointing that this is even on the table.</p>
<p>Like the concept of 9th grade Academy, ability to possibly expand IB program, better access to public transportation options, finding additional parking perhaps more manageable</p>	<p>Makes for a very large school</p>	
<p>Existing facilities are good.</p>	<p>School is already large and would be strained with 1000+ additional students. School is already large and existing facilities can not handle a significant increase in students. Athletic fields, cafeteria, extra-curricular activities would be extremely limited and, for many students, unavailable.</p>	<p>Least viable option.</p>

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Cheapest option.	Makes W&L disproportionately HUGE, but with the same amount of field space for student activities; expands Choice/Option programs when the community largely supports a 4th comprehensive HS; adds to the morning congestion in a very busy part of central Arlington.	
?	Without expanding things like sports fields and common areas, the school will drop in overall quality. It would severely limit kids' options for extracurricular activities. Bringing the school up to 3,500-4,000 kids is just too much.	I do not agree with having a greater reliance on online coursework, which is what this option would necessarily entail.
None	Overcrowding WL	Doesn't solve overcrowding, kids thrown together and then separated 1 year later.
NONE	Bad, bad idea-- spread the population into the neighborhoods and do NOT create some faceless mega school	Our walkable urban village will be destroyed and WL will lose in every aspect - academically and socially -while keeping all other schools at a manageable size -NO THANK YOU - spread out the burden!
Ability to add more programs, strong community history, availability of courses.		

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A separate 9th grade	Way too large. The school already seems too big for the site.	Strongly opposed to this option.
		Not sure how any of these options are any different from, "build an annex for W&L" or more specifically "turn the EdCenter into a glorified trailer" Once the space is built out, APs will use it for whatever it wants, regardless of what we say now.
Smaller learning environment (more conducive environment for learning, i.e. student to teacher ratio). Expansion of the IB program beyond Wakefield is a critical point to well rounded students who live diversity on a daily basis.	Space	Again, I understand that this approach will never happen because of the NIMBY philosophy in many parts in the North Arlington area.
Does not provide the desperately needed comprehensive high school		`If a comprehensive high school cannot be built at this site, then this should not be an option.
9th grade academy, expanded programs	Too many students + too many buses at that already crowded location. Poor experience for students, hard on neighborhood.	
Offers 9th graders a premium learning environment at their level, free from upper class bullying. A 2,200-seat HS is overwhelming to the 9th graders. This is a perfect transition solution.	Must consider extracurriculars: band, chorus, etc.: students must have the ability to participate in these classes.	I attended a 2,400-student NoVa HS and it was no picnic as a freshman. A 9th grade academy is genius.

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None	Washington-Lee becomes much too large for the field space and for opportunities for students to participate in extracurricular activities.	
	Too many students at one school. Not increasing size of playing fields/ cafeteria/ etc. would make playing sports more competitive.	This is the worse of the three options
		This option is compelling.
IB grouped with Immersion and World Languages all at Ed Center Site seems like a good fit	Current infrastructure, fields and surrounding roads (Stafford, 15th St and Quincy) may not support 1300 additional students at W-L site	How would diversity be reduced in main building if all IB students and grouped with Immersion and World Languages at Ed Center?
Best choice. Use of available buildings. Doesn't make a small school with full program that would negatively impact disadvantaged neighborhoods.		
More language options and expanded IB	Way too many students on one campus. Larger than many colleges.	Parking would be nightmare for neighbors!

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<p>getting the 9th graders together would be a positive</p>	<p>too many students in one location, causing kids to fall through the cracks; too many students and too few opportunities to play sports or to participate in extracurriculars; it stresses W-L students, staff, and parents by having too large a school; Immersion demand would be greater than you would have capacity for if it was at W-L</p>	<p>World Languages doesn't seem to be a distinct enough "program" to pull students from other high schools for;</p>
<p>none</p>	<p>Poor school culture. Lose the community aspect in a 4,000 seat school. Arlington county already has strong language programs. this would lead to overcrowding of facilities and classrooms. Would make traffic a nightmare.</p>	<p>we have so many local schools GMU/Marymount better to have students take classes there instead of IB.</p>
<p>I support expanding the IB program but only to a point -- APS needs to be very careful not to make W-L too big.</p>	<p>I am deeply concerned about creating a mega-high school in Arlington. A high school of more than 3,000 students presents challenges for educational quality, extra-curriculars, and sports. It is definitely NOT what I had in mind when I moved to Arlington.</p>	<p>If you decide to create a mega-high school as a neighborhood school, you need to create guaranteed options for students who will fall through the cracks or struggle in that kind of environment.</p>
<p>IB programs are attractive to colleges</p>	<p>Too specialized and won't help seat enough students; immersion programs are gimmicky, not overall helpful to students</p>	

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<p>provides focused learning; would add to W-L's appeal as an international focus school</p>	<p>Doesn't add a neighborhood school.</p>	
	<p>Completely untenable. Will create a an effective 4k high school in urban core of arlington. With insufficient physical space.</p>	<p>Realize that this kind of school could drive parents away, drop home values, and that reduced value/taxes would cost county far more than paying for proper solution.</p>
	<p>So many kids at one geographic site. Overwhelming for students. Can the fields and non-classroom spaces accommodate?</p>	<p>I like the possible addition of Immersion</p>
<p>None</p>	<p>By adding more IB and a focused learning environment for 9th graders at W&L, you'll strengthen the performance at an already strong school without helping large portions of the county, particularly S Arlington where help is most needed.</p>	
<p>This option will expand the opportunity for more students to enroll in IB or Immersion programs while also increasing the capacity of W-L. If possible, adding and improving to our existing high schools is the least disruptive option.</p>	<p>From what I see, the payoff doesn't seem to be that great. While we would be easing the demand of IB space, we won't make much of a dent in easing the overall demand of high school seats across the county.</p>	

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9th grade academy	4000 students on that site? Are you nuts?	This is unworkable given the traffic restraints. Can't even believe this is being considered.
none	Creates inequity between the three high schools by having one drastically larger. Increases competition for sports, arts, etc. Will there be added teams? Two school plays? Two marching bands? A "smaller learning environment" for 9th graders isn't "smaller" when it is a 9th grade of 800+	As someone zoned to W-L I am absolutely opposed to this idea. It seems that the school board members are pushing for it simply because it's easier on them to not have to go through redistricting. They'd rather make W-L a mega-school regardless of how that impacts the students. It's appalling to me that board members are publicly stating that this is a 'certainty' while the community feedback is ongoing. Really create distrust of the process.
Does not undermine APS' credibility. APS claimed that it could not expand Patrick Henry School at its present location. If that is true, it would make sense to locate addition seats away from Arlington Heights. WL is very good location.		APS should be VERY CONCERNED about its credibility. It told Arlington Heights residents that we needed to accept the "fact" that no further expansion was possible at the current Patrick Henry location. So, we were told, APS really had no other option but to build a new elementary school on the TJ property. NOW - APS is asking for our "feedback", and giving us only a few days to provide it. It's almost as though you have your minds made up.

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As a parent of elementary students, zoned for Washington Lee - I would support this option for a 9th grade academy for WL students. I am against turning Washington Lee into a Super High school.	The County Board is looking to turn the adjacent Buck Property into a Cube Storage and school bus depot - what this school will need is more field space since the existing fields are already highly used	Please do not turn Washington Lee into a Super Sized High School.
None	It is terrible to make WL almost a 4000 kid highschool. That is larger than many colleges.	Terrible idea. Please build a fourth comprehensive high school!!
Expanding IB is good	Opposed to making WL a 3500-4000 student school. I would move before I sent my child to a school that big.	Do not make WL a huge school, it would be a disaster for those kids.
where the over capacity need is greatest; space available with Ed Center moving to Syphax		
I like the idea that the 9th graders would have their own space and that the IB program would expand		
A central immersion high school is a good idea to maintain diversity.		
	The Washington-Lee community becomes far too large for one school	
Perfect. Central location. Campus already has facilities for high school	None	

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Groups relevant programs together if 3rd option is chosen; W-L is centrally located	Transportation issues since students will come from all parts of county instead of neighborhood school	Will it address technology coursework? Scientists exchange ideas at the International level, so this school should not presume curriculum does not need to focus on science
Central location		