

At the Education Center site - Washington-Lee's capacity increases with space for • 9th Grade Academy (smaller learning environment) for Washington-Lee students PLUS • Expand International Baccalaureate and add Immersion OR World Languages (Feedback from April14-18)		
Strengths	Challenges	Other Thoughts
Advanced educational opportunities	Small site	Consider Crystal City please
Central location. 9th grade academy would ease transition to HS. Seats in central location would facilitate county-wide access to full IB. Seats in central location would facilitate using public transportation instead of schoolbuses.		in general, I am not so concerned about added demands on fields, etc. It might be good to consider adding exercise space and/or theater/art facilities as needed. It doesn't sound like the other options would include a lot of field space anyway.
9th grade academy would be good for students to prepare for HS. increasing IB program.	Traffic in the area, increased use of fields, more competitive district for sports	
good available - makes a good campus environment		instead of disrupting Kenmore (it's fairly new) W&L would be preferable for any expansion
	Need to ensure feeling of small classes/ REASONABLY small school. Need to ensure adequate access to sports, etc.	
good to help kids adapt to larger school environment; IB is great and more kids should have the opportunity to do it/take IB classes	kids would still have to transition in 10th grade; would kids in upper level classes have to go to the other school anyway?	
Helps give the impression someone is 'doing something'.	Doesn't really address underlying issue.	This would not help much. People need to avoid the band aid solutions and. Hold a new night school.
Smaller learning center great transition for 9th graders into high school, IB/World Languages highly sought after by Arlington students		
Nice to have 9th graders a bit separate from older kids	Traffic, biker and pedestrian safety is a real concern with so many students in one space	School is already quite large and general school-wide resources likely to be strained even more
Expanding IB and adding Immersion and World Languages is the best option		

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	This is a terrible proposal. The land available at the Ed Center is tiny. There would be no space for a new gym, cafeteria, auditorium, art or music spaces, etc. There would be no additional field space to accommodate all of these children. The traffic of 4,000 high school students arriving at the same time would be awful. Children's education would suffer.	This proposal is grossly inequitable. One school should not have to shoulder the burden of all of the additional high school students who are entering the school system.
Good to add the IB program		
IB and immersion are most desirable to the students I know.		This is the best proposed option.
None	Unfair to have one 3500-4000 seat high school. Will negatively impact class rank and ability to participate in activities. Both will unfairly hamper applications to colleges.	How is it fair to create a 3500-4000 seat school when the other high schools will be 1900-2100 seats and the county has spent more than \$100 million to support 450 high school students (HBW).
Love the idea of the 9th Grade Academy as well as expanded IB		
Best choice - provides needed IB seats that are supported by parents/wanted by students. Smaller freshman campus great concept - like Wakefield's small houses. Cheaper - to use existing fields	Can't think of any	Less neighborhood disruption as the expansion backs up to the parking garage and Highway 66
I like the first option although I do not have school aged children.	Will our minority students feel "left out" because the curriculum is too difficult for them:	I like the world languages. It exposes the children at an early age although I would have preferred earlier. In Asian countries other languages are introduced in 2nd and 3rd grades.
I prefer 1st option - more seats for students interested in IB/WL/smaller classes for 9th graders	traffic/staffing - will the teachers only teach IB classes	will there be any partial IB?

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Good location		
		This is the best option
Excellent idea on all counts. Recommend expansion of world languages with live teachers. Current offering in hs is too limited.		
More IB capacity		Best of options presented
	This is a school and space that is already overcrowded. How is separating the 9th graders from the rest of the school going to be any better than what are trying to work our way out of with all of the relocatables.	
Love the idea of expanded IB and 9th grade academy	Immersion seems to benefit those who started in elementary. Not as flexible	
	Serious concerns about participation in sports, clubs, assemblies, etc. Overall the HS complex would be way too huge.	DO NOT add seats to W-L
Would make sense to have an immersion option for HS	Does the cost/interest in IB support needing to expand it?	
The Baccalaureate program, languages, and the 9th grade academy. Also, here is enough room here.		
IB & immersion at the Ed Center	WL should not be a 4000 seat school; not fair to the students there	
Baccalaureate Program, 9th grade academy, languages		
Allows for a continued commitment to high standards an attractive for community members. No need to build.	W-L may become too large an lose the feel of a community high school. How will lunches be dealt with? Parking for staff?	

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I love this option. First, it eases the transition to high school. I really saw the benefits for my daughter of the programs in 6th grade that ease the transition to middle school. It also addresses the demand for an international education in this area.		This is the only option that does not create inequality by offering a high school with fewer programs. Traffic congestion can be eased by having fewer buses to WL if that is a concern.
There's space, I guess.	Too many students on one site, indicates a misunderstanding of how IB works, creates one disproportionate school and a total mess as far as traffic	
Alleviate W-L's current building capacity issues	Traffic issues surrounding the school; Ballston area also has higher traffic compared to other areas of the county; Expanding the program may create more overcrowding in the long-term; Parking is already an issue with the current population -- this will surely worsen;	
9th grade academy has worked well in Alexandria. Strengthening world languages would be good.	Students would still need to go to main building for lunch, library, gym, music, etc.	
People like W-L	Don't want to see a campus that much bigger than other schools. This is less good than the Kenmore option.	Specifics of what goes in the space less critical.
The building already exists. New construction not required. Cost-effective option.		Put the new school here.
makes good use of space and does not diminish green space.	is there demonstrated interest in expanding those programs?	

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more capacity	NO Changes should be made that affect the planetarium. This was a significant time and \$\$\$ expense of APS and the community.	Discussions of "temporary or mobile planetarium" are not acceptable. We have a world class facility and it should not be touched.
		Not a fan of bringing all 9th graders together only to separate 1 year later
Next to W-L	Small space. Pressure on WL facilities	Build a 4th comprehensive HS
More students have the opportunity to do IB	WL size could become unwieldy-- not optimal environment for students	
Possibility of a world languages school	Possibility of another Spanish-only "immersion" school	Why not have three IB tracks at the three neighborhood high schools, and a new, 1,300-seat world languages (NOT Spanish-only "immersion") school?
Leverage the W&L activities, programs and courses	The county may make the Education Center a historic district	The Buck Property will need to be used to support this expand. Additional field space is also needed here or at one of the parks next to W&L
It makes a huge amount of sense to locate a new school close to Washington and Lee. The schools can share programs, facilities, and a strong transportation network.		
Expanded IB/Immersion/World Languages are good options	Washington-Lee still too big.	I think a smaller HS would be better than making W-L bigger.
good concept	efficient utilization of greenspace(s)	design multi-purpose facilities.
		Making a HS almost 4000 students large is way too big. This would severely prohibit students' access to sports, programs, etc.
	Too many "haves" and "have-nots" with programs being open for some students in Arlington but not all students in Arlington. If you're trying to be equitable, this falls short.	

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	Will continue to create inbalance of diversity	Will create too large of a high school population at one site
I like the second option "...immersion and world languages" assuming (I have not seen the video due to vacation and work travel) that means students will learn one or two non english languages.	With a child at ASFS, I'd like to see a STEM option.	This option, regardless if built at Kenmore or another location, should offer the same education offerings as the sister schools (i.e. Wakefield, Washington-Lee and Yorktown.
	Seems to just make WL bigger. Would be harder for kids to participate in sports. Doesn't seem to solve the problem.	
		If the proposal is to create a separate learning environment for ninth grade, then put them back into an environment more similar to middle school when they hit 10th grade, I wonder if the abrupt and substantial change in social climate will impact academic performance in ninth grade and again and 10th?
Low cost, ease of location.		
Few	Makes WL entirely too big! And Choice programs divide communities and generally lead to less diversity (draw affluence away from less affluent schools). No guarantee that Choice will relieve overcrowding.	Please - no more Choice schools.
Creates a hub for transportation services that might make transporting by bus more efficient.	This creates a huge school when many parents are seeking a smaller school environment for their children.	What is the purpose of this? It does not appear well thought out.
Encompasses the geo. area that is currently experiencing the crowding	Makes a huge school -- a lot of students on a relatively small physical campus	
	Too many kids on one site/ too big	

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Strengths	Challenges	Other Thoughts
Only option to expand the sought-after IB program		
Keeps the traditional high school connections		This is my favorite option because it allows the students to still participate in traditional high school activities
Like idea of 9th grade academy		Feel school may be too large to accommodate sense of community, allow for enough school activities including sports for all
Bad choice	Choice/World Languages not guaranteed to evenly pull from overcrowding across county. Choice schools tend to be generally less diverse than the county. 4K students = horrible traffic. Too many kids in one site. Creates terrible inequities between WL and Y/K - unfair all around.	Save Ed Center for future growth when we need space for 40,000 students. I hope the School Board is actually open. Multiple SB members have talked about "when" we build 1300 at Es Center!
None that make this site superior to others.	Cramped. Traffic issues would affect students and teachers. The school is already crowded and difficult for students to navigate, so adding more students or programs may sound nice but would be difficult to implement.	Consider impact on traffic and the neighborhood. This area is very congested, and expanding this campus will really stress the limits of what it can accommodate. Other locations, with more room to grow, would be far more appropriate.
None	This option makes Washington and Lee extremely overcrowded, putting a school designed for 1700 students at nearly double that capacity. Students at this school will have no reasonable opportunity for participating in extracurricular activities, sports, or even eating lunch at a normal time.	How is equitable to spend the same for 700 students at HB Woodlawn at their own facility as for 1300 in the parking lot at Washington and Lee? The difference is completely absurd. Putting 40% of the county's high school population at one farm while lottery winners at HB Woodlawn get Zen gardens is not the "Arlington Way".
		Don't need immersion at high school level if you offer AP and 400 and 500 level advanced languages. Immersion was intended to help ESL kids transition to English immersion. By high school ESL kids should be fluent in English.

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Provides access to WL facilities by adding to existing adjacent space, allows for more IB students acceptance	renovating the space, maintaining the high school experience for 9th graders	
		Having ~ 4000 students total in the W-L area should have been a non-starter.
A painfully obvious and uncreative idea that is cheap.	This is over planning of space and shortsighted. Ed Center is ugly on outside and inefficient use of space inside. Don't waste time planning a specific "use" for the space, just create some create classroom with out dedicating it to a grade or theme. Needs fluctuate over time, too-- so who then gets the extra space at the "new building" or how do you carve out extra space at the "old building" if the academy or program needs more room??	Keep it simple: Flatten hideously ugly and NOT historically valuable Ed Center and build a classroom building with some lab space and teacher offices and let W-L administration decide on an annual basis how to allocate their classrooms based on need. Tables, chairs and whiteboards can be used as easily by a history teacher, math teacher or language teacher. Flexibility is key.
		After viewing the presentations and videos, I'm still not clear on how a 9th Grade Academy with 700+ students in it could be a "smaller learning environment." If this is actually feasible, I would be in favor of it. I also like the idea of expanding the IB and Immersion and/or World Languages programs. Presumably, the school boundaries for W-L would be redrawn again, right?
Expansion of offerings for a broad swath of Arlington		
Existing school infrastructure	Big campus	
	W-L is so so large already, some students could really benefit from a 1300 seat neighborhood high school where they will get more individual attention because of size!	
Separately 9th grade might be helpful especially given the increased size	The school is already too big. Hard for staff to attend to the individual needs of students.	

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Strengths	Challenges	Other Thoughts
No need for new stadium, pool, etc. Eliminate wait list for IB.	More competition for varsity sports, plays, etc	Best option!
IB needs to be expanded and opened up county wide	More kids at this campus seems like a crazy idea.	We need a 4th comprehensive high school. Please stop ignoring the demand for this.
Too many to list! Smaller environment goes right along with the 45 Protective Factors - building internal and external assets. Many students during this year feel overwhelm and are more likely at risk for developing negative coping skills: skipping class, experimenting with drugs, giving up on the harder work of school, etc.	All 9th grade in one building is a lot of students in relatively the same developmental stage, therefore, less ability for them to see that older high school students are more mature.	Works well with drop-off and pick-up for buses and personal vehicles. Allows students to access activities at W-L. Would these students form their own sports teams, etc.? Or would they to to their home school like HB students do?
Expanding any higher education options for the IB program is great.	Smaller classes when our current schools are at capacity appears favoritism towards W&L.	Redistricting is unavoidable. Live with it and stop catering to 22207
		I'm all in favor of a smaller learning environment (school within a school?)
There is demand throughout county for expanding this IB program; also, a smaller learning environment for 9th grade students will help transition students from a smaller to larger school experience	Adding 1300 more students to the existing campus will be difficult but hopefully the Buck property will help with the increase - please consider a bridge across Quincy so students can access both "campuses" safely	Locating the 1300 seats at this central location makes sense for transit and keeps other sites available for future expansion options
already high school ready, demand for IB		

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Satisfies demand throughout the county for expanding IB program; smaller learning environment for ninth graders may be beneficial as they transfer to larger learning environment; helps with capacity at WL while not redistricting students out of WL	Does increase overall student population at WL, which is a challenge, but there are options to deal with increased size when there is increased physical capacity	This option keeps other sites available for future expansion
	It creates a huge school that diminishes outside of class opportunities.	
IB is an amazing program. This option, however, will really separate it from W-L and make those students feel more "elite".	Very few IB teachers currently at W-L teach _only_ IB classes. You will have lots of moving parts to make this work.	Separating 9th grade from the rest of high school seems ridiculous.
Meets demands for IB; it is centrally located and the 9th grade academy will help ease the transition to high school	proximity to WL	
OK for an option. land is already there		
None - but I bet it makes Yorktown and Wakefield parents momentarily happy.	This creates significant overcrowding at Washington-Lee. The students might be in a separate building but they will still be on the W-L campus and will need to use the main building for activities, etc. This is the worst option.	
Adds space at W-L	Confusing for students on how to continue	Build a fourth high school for all grades.
Expansion of educational opportunities for students as they move to higher education and careers	?	Expansion of an existing high school potentially makes more sense than building a totally new school given the uncertainty about future enrollment.
Centralized location. Languages are great.	Too many students concentrated? Can we justify a "small special 9th grade environment' when the schools are bursting at the seams? Re-integration issues when kids reach 10th grade?	

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	This large size will degrade the instructional experience and community.	
Provide a separate learning environment for 9th graders has worked well in other districts, in my estimation		Curious whether there is sufficient demand for an immersion option at this level
Expanding the IB program and giving the kids a full HS experience with activities		
	Washington Lee is already grossly overcrowded. Disagree pretty strongly with this option	
It is close to Washington Lee; easy access for students; expands popular programs; allows students (and school district to take advantage of recent W-L improvements		
small learning environment good for 9th grade	I feel that one "mega school" in arlington will not be a good education choice as it will be difficult for kids to participate in sports and activities key to feeling a part of hs. will there be adequate space for admin for such large group of students? it is not a forward thinking step in terms of promoting best education for our Arlington students.	
Agree with expanding the IB program but not unless there's an expansion of seats at the W-L site via the Education Center as more seats	APS needs a new neighborhood high school, not one with limited programming and study options	
benefits W-L 9th graders and those with language skills	benefits very limited subset of HS population	this seems like a "would be nice" but \$\$ is in short supply and should be focused on adding seats
	very large high school	

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uses existing space, separate space for 9th graders, expand IB program	traffic in the neighborhood is already super congested especially in morning before school	Must take into consideration ramifications of very large student population and how to manage that
	I'd be concerned that this option makes a future "comprehensive" HS less likely. I don't think it makes sense to make W-L into a mega-high school.	I do think the county needs to figure out what to do with the Education Center. I believe one of the options in some of the documentation was another elementary school in the future or site for other option programs. I agree with a use like that.
availability	Need clear direction from staff as to how the increased student body could be accommodated. This option is unlikely to add any new walkers which I see as a huge disadvantage.	It might be best to save this site for future expansion possibly as an elementary or middle school
Of the 3, the best choice. I think this would provide a nice option for 9th graders to ease into high school and, if properly staffed, could benefit all students - ie the 10-12 graders would have more space and (I hope) plenty of teachers and classes.	This turns WL into a gigantic HS - it could be tough for kids to play sports and join clubs. I'm not sure putting Immersion at WL is a great idea just bc that is another big draw and WL is already dealing with IB	Of the 3 this seems the most fair bc the other 2 options would leave some kids w/ neighborhood schools w/o full activities, programs etc - and that seems like a no go UNLESS the school board/county is willing to make all the schools (WL, York, Wake, HB etc) option schools - ie a county wide lottery. No one should be forced to go to an inadequate school.
Separating 9th grade seems positive and developmentally appropriate	So many students coming to one place	
	there would be too many students in this location and opportunities for participating in extra curriculars would suffer	
Good location and can co-utilize W&L facilities	Crowding	I think this is the best option of the 3 and is less disruptive to current plans and neighborhoods
	TOO MANY PEOPLE AT THAT SITE	DO NOT EXPAND HIGH SCHOOL OPTIONS at Ed center by adding new program there. Just use the Ed center to alleviate W-L overcrowding. KEEP Planetarium

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		I do not support creating another immersion HS. the number of immersion students at the HS level is very small (between 30-60). creating another program does not mean that number will increase, yet it will increase the # of immersion qualified teachers needed to teach classes the HS level. teachers who are already very hard to come by, which already limits the # of immersion offerings available at the existing one immersion HS.
	This is insanity. Are you really proposing a 3,000-seat high school? NOTHING in educational research shows how that would support student learning.	
Adds capacity without overcrowding schools	9th graders are little more isolated	Very interesting option.
9th grade academy	volume and number of students, larger than most private colleges, a bit insane, herding cattle, one large blob where eno one get the opportunity to do much of anything because you have to be the best of the best 1% to play any sport, be in a musical, anything	the school board has had these numbers and outlook for a long time, your incompetence in managing growth is astounding. Why not have another magnet school in a less expensive location? Run another H-B or something else amazing in a less expensive location, people WILL send their kids there. Its when real purpose of magnet schools yet Arlington allows PTAs to distort and warp this because they fund your campaigns.
	Too many kids at one location!	It's crazy to have potentially 3,000 kids at one location. They need to be spread out throughout the county.
A smaller learning environment will be of benefit for some kids.	A smaller learning environment would only benefit a small portion of the APS population. Ed Center area is already congested...	

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APS already owns the land, the fields can be used without adding more	a lot of kids in one space, you would need to make duplicate cafeteria/common spaces	This is a good proposal, but would need to include using the land across Quincy (where jumping joeys and dynamic gymnastics are). perhaps that side could be 9th grade academy, with their own library/cafe, etc
Best possible situation - adds to footprint and could make W-L national model-great academics, no overcrowding, great athletics, great brand!!	Could interfere with instruction unless construction activity can be closely managed to have least impact on athletics and transportation (mostly night work?)	Of course this should happen, consider expanding to Buck Center as well for athletics, library, arts spaces?
Gets more seats where needed	WL will be extremely large - hard for kids to participate in activities	That said, may be best option
None in my view.	Fieldspace, size of student body, parking, transportation/pickup/dropoff.	I think it is a *bad* idea to cram 1,300 more students onto this already tightly crowded site with no plans for additional fieldspace. I also think making one of Arlington's 3 Comprehensive HSs (Wash-Lee) disproportionately large is a huge mistake because it sets a precedent for much larger HSs all over Arlington and it will be difficult to manage/administrate.
Perfect location with HS already next door for access to activities, fields, etc. Expanding popular IB program		This seems like the site that makes the most sense and is most centrally located
This option focuses on niche programs	Does this option address crowding issues?	Preferred option.
Central Location	Two high schools right next to each other is not good and changes the character of W-L, site is too small, supports the perception that N. Arlington gets more resources than the south	This is the least desirable site in my opinion.
There is high demand for an IB program which this option would promote	this would put too much student density in same facilities that exists at WL today, 1300 more students competing for clubs, sports teams, music and art options, using field and PE space during the day	it is unbelievable that the possibility of this site being deemed of historic value could cause a challenge to this location ever being used to maximize capacity

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Put the space where the need is	NIMBY neighbors	Expand IB and add Immersion or World Languages.
Adds programs for WL students	Does not add program for anyone else. How about expanding IB or World Languages at Wakefield.	How about adding general purpose seats to WL instead of more programs? Why does north Arlington get more pgorams and south Arlington just get more seats and crowding? Wakefield needs the most support.
9th Grade Academy / cohort important for a transitioning year	Opportunity Cost of implementing IB and World Languages center	
The idea is a smaller 9th grade center is gla fabulous idea to help with the transition to a large high school.	While I think that adding more IB is great for the county overall, I think the best solution to grow that program is to move it to Wakefield	
Location where seats are needed; I like the 9th grade academy idea	Common fields and facilities may be overcrowded	
	Too many children in too small a space	Why expand IB? Do you need a "regular" high school or is this a desire to create "special" schools, it appears it is the latter.
Centrally located and maximize access to all of the school offerings to largest number of youth.	The school would be extremely large and this population density may increase competition and reduce engagement for many students in both academic and extra-curricular activities.	
nothing	too busy already	just make Kenmore a comprehensive high school...most kids want to go to a normal school...stop focusing on weird choices
I like the idea of expanding the immersion program. It is widely known that students that learn multiple languages will do much better academically overall. This will also foster and inclusive and diverse school in our county.e	It will make W-L grossly larger than the other 3 highscool options and not giving them the same advantages as the other schools in terms of extra curricular activities and a good size school community where they will feel included.	

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Clearly the presumptive solution of the board	The facilities at W&L cannot support a 3500 seat school. JV teams today have to practice in the parking lot twice per week. Where will 1300 more students find athletic options? Obvious traffic issues. Will 9th grade students in advanced classes be able to take classes with upperclassmen? Will they need to change buildings? Will upperclassmen in expanded language programs have to change buildings during the day?	The 9th grade class at a 3500 seat school will be 875. That leaves 425 seats for the other programs. Is it realistic to expand the other programs by this much?
Expanding in a setting which can continue to offer all the activities, programs, etc.		A wonderful expansion of what W-L already offers in a central location.
Not many boundary changes	Too many students in one location	Bad idea overall - too much congestion in the Stafford St area
I do like a larger ib program with world languages. Will help prepare students.	Overcrowded area already. 9 grade academy would miss out on extracurricular sports. Long bus times	Location not ideal.
9th grade academy makes sense new and existing gym/field space	Greatly increases the bus traffic in the area. When the school is too large, it is difficult to engage all students in sports and other extracurricular activities just given the limitations on team sizes.	Development at this site should be coordinated with the box site to ensure there is sufficient field space and other school/community needs there
Leverage existing facilities, programs and personnel already at W-L. Scale provides new opportunities for students. Good use of Buck property. for additional fields, facilities, etc.	Manage traffic flow for pedestrian and bike safety.	My first choice. Potential to be more cost effective. Reasonable use of Buck property vs. many wasteful options under consideration.
NONE	4,000 kids at one school--NO NO NO	This is a terrible option and does nothing to help us with the future wave of students.

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Builds on existing infrastructure (including physical infrastructure and existing teachers) and has the potential to be the optimum use of the Buck Property	It will be a big school; there will be administrative headaches	
none	way too many teenage kids in that space	does it provide 1300 seats? if not, it isn't an option
I do not think this option has any strengths.	Adding this many seats to the current W-L campus and learning environment will be detrimental to students attending the school. It's too many kids on one campus and will adversely impact both the learning environment and any extracurricular activities.	Honestly, I cannot even believe this is even under consideration. This is not the learning environment I bought into when we moved into and purchased property in Arlington, and I will be very upset if the board goes with this option.
	Too many kids concentrated here.	Too many kids at this site.
	Way too many students at that location	That many students would strain resources at WL
	Too many high school kids in the same footprint with W-L	
Not worth it	Too crowded campus and 9th graders not ideal.	Seems like you are letting others choose else while over crowding else students in the mean time.
		Stop adding or growing these "choice" programs. Just build a comprehensive high school.
Allows more students to participate in the IB program	Allowing too many students to attend a single school puts limits on the percentage of students who can participate in theatre arts and sports teams.	Although there are challenges in ensuring extracurricular activities are available to all, I feel like this is the best option. I have noticed, however, that the large increase in students in the new space at McKinley has resulted in a more chaotic atmosphere for school-wide activities.
The 9th grade annex would ease the transition to HS for kids and allow the existing W-L infrastructure to be used most efficiently.	None	Centrally located and adds things that W-L needs like a aux gym and more lunchroom space.

At the Education Center site - Washington-Lee's capacity increases with space for • 9th Grade Academy (smaller learning environment) for Washington-Lee students PLUS • Expand International Baccalaureate and add Immersion OR World Languages (Feedback from April 14-18)

Strengths	Challenges	Other Thoughts
I liked it better when it was expand IB and add World Languages. I think this has changed since the last meeting I attended.	I thought immersion was going to be moved to an east/west zone, even at the HS level? Guess you couldn't back pedal that move towards increasing diversity at Yorktown fast enough, huh?	I see the Claremont Immersion parents have been successful in their relentless lobbying.
Few, except we own the building	I hate the the Academy idea and don't want W-L to be so big. This would fundamentally change the school in a negative way.	Please don't do this.
	Makes the Washington-Lee campus too large	I believe this is the worst of the 3 options given the above challenge
Might sound better than nothing.	Dilutes the same amount non-classroom opportunities across more students.	Build the fourth comprehensive high school the county OBVIOUSLY needs. It's time to lead or get out of the way, because failure in this imperils my child's education.