



Happy Spring! Help other Ts grow by sharing your professional knowledge! Submit a FOM proposal at [apsva.us/fom](http://apsva.us/fom).

### APS Opportunities

#### 2017 Festival of the Minds, Call for Proposals

Held the week of August 21<sup>st</sup>, the annual Festival of the Minds (FOM) professional learning conference provides a diversity of sessions for all PK-12 instructional staff to hone their instructional practice. At FOM, APS staff share their knowledge, skills, and experiences as presenters and facilitators. Teacher presenters are paid for planning and presentation at this conference. Proposal submissions to present at the 2016 FOM are now being accepted. **Social Studies teachers are encouraged to share their expertise as presenters.** [2017 Festival of the Minds Proposal Submission Form](#)

We encourage APS social studies teachers who have great strategies and technology applications to share their expertise. Proposals are being accepted until **April 1<sup>st</sup>**.

### Resources

#### ***GerryRIGGED: Turning Democracy On Its Head* - public television documentary**

This [one-hour documentary](#) will bring awareness to the impact of gerrymandering, and explore how Virginia can progress from a system where legislators create their own districts toward a system that makes sense for true representative government. *GerryRIGGED* will examine the historical context and consequences of gerrymandering through a multi-partisan lens that includes Republicans, Democrats, Independents, Libertarians and the Tea Party.

#### **JCRC's Holocaust Speakers Program**

The [Jewish Community Relations Council \(JCRC\)](#) brings Holocaust survivors to public and private schools, youth organizations and houses of worship to meet with area teens and share their living testimony. Teen groups and classes are also invited to share interpretative art projects that result from these visits at the annual Holocaust Observances. Contact JCRC's Educational Outreach Associate Steve Adleberg ([sadleberg@jcouncil.org](mailto:sadleberg@jcouncil.org) / 703-962-9232) to request a speaker for the 2016 / 2017 school year.

### **Speaker on Fair Trade by Local Business Owner**

The owner of [Trade Roots](#), a fair trade store in the Westover neighborhood of Arlington, is available to present to classrooms about fair trade and how it helps struggling families in countries like Thailand, Uganda, Ecuador, Bolivia, countries in Africa and many more. Please contact Jody Haltenhof, Trade Roots Outreach, at 630-294-1472 to schedule classroom presentations.

### **Lives Bound Together: Slavery Exhibit - George Washington's Mount**

An [online exhibit](#) featuring the interactives, objects, documents, and new research on display is available on Mount Vernon's website. The exhibit looks closely at how the lives of the Washington's were intertwined with the lives of the enslaved people on their five farms, looking specifically the lives of nineteen enslaved individuals. This groundbreaking exhibit highlights George Washington's changing views of slavery, culminating in his decision to include a provision in his will freeing the enslaved people he owned.

### **The True Story of Pocahontas**

Historian Camilla Townsend separates fact from fiction, as a new documentary premieres about the American Indian princess. [Read more.](#)

## **Student Opportunities**

- **Historical Essay Contest, - The Arlington Historical Society**

This contest is for all high school students. Cash awards up to \$1000.00 will be given to the best submissions, and the winning essay will be published in the Arlington Historical Magazine, which is published every October. The deadline for submission is **April 15, 2017**, and essays should be submitted by that date to Max Gross (gross\_max@hotmail.com). Click below for essay topic and an informational letter.

<https://drive.google.com/drive/folders/oBySl24GaKHVdSWR5R19uSGpCSUo?usp=sharing>

## **Teacher Opportunities**

- **Opportunity to Review New Educational Materials - National Museum of the American Indian**

The Education Office at the National Museum of the American Indian is planning a Teacher Focus Group to review new lessons and materials for Native Knowledge 360°, their national education initiative to inspire and promote improved teaching about American Indians. They are seeking high school teachers, especially those teaching U.S. History and Civics, to provide a formative review of draft online resources for teachers and students. Focus groups will be on Saturday, May 6. Teachers may choose from morning (8:30-noon) or afternoon (1-4:30pm) sessions at the National Museum of the American Indian. RSVP to Suzanne Davis at [daviss@si.edu](mailto:daviss@si.edu) by COB **April 28, 2017**

- **Arlington Commemorates 100<sup>th</sup> Anniversary of the America Entry in WWI**

April 6, 2017 (rain or shine) Clarendon Central Park War Memorial (Above the Metrorail Station, West End) RSVP: <https://www.surveymonkey.com/r/WWIArlington> The Arlington [WWI Commemoration Task Force](#) is sponsoring this event. Learn more about those [Arlingtonians who lost their lives in World War I](#) and are remembered at the historic war memorial.

- **[Call for Teacher in Resident World History and World Geo - Library of Congress](#)**

The LOC Teacher-in-Residence program is designed to give the selected educator a unique professional development experience — a year at the Library in Washington, DC, working side by side with staff, contributing to K-12 education programs and materials, advising on outreach to world history, world geography, and other teachers, and helping to uncover and make visible compelling primary sources in the Library's collections. Applications must be received **by Monday, April 17<sup>th</sup>**.

- **[Teaching for Civic Engagement: Professional Development – Street Law](#)**  
On August 2-3, teachers from the Washington, D.C., metropolitan region can participate in an exciting, interactive Seminar designed around strategies to engage students on subjects of law and government. Registration materials available from above link and registration deadline is May 5<sup>th</sup>.
- **[We the People: The Citizen and the Constitution James Madison Legacy Project \(JMLP\)](#)**  
This program is a national, one-year professional development initiative designed to help teachers learn in-depth content and time-tested pedagogy for Civics, Government, and U.S. History Teachers. Summer Institute at James Madison's Montpelier in Orange, VA – June 25-30, 2017. Applications will be accepted from January 1, 2017, and will remain open until the cohort is full. Questions may be directed to Emily Voss, JMLP coordinator, at [evoss@montpelier.org](mailto:evoss@montpelier.org) or 540-308-2063. This [JMPL flyer](#) provides detailed information about this great PD opportunity.
- **Free Summer Programs the Civil War & Reconstruction, Ford's Theatre**  
**[Civil War Washington – Teacher Fellows](#)** - Explore the nation's capital as President Lincoln would have known it during the Civil War, in this week-long summer teacher program for 3rd- through 12th-grade teachers. Evening of Sunday, July 9 to Friday, July 14, 2017.  
  
**[The Seat of War and Peace](#)** - Learn about the Lincoln assassination and the roots of Reconstruction in the nation's capital, in this week-long summer teacher program for 3rd- through 12th grade teachers. Evening of Sunday July 23 to Friday July 28, 2017.  
  
Apply Online: <https://www.fords.org/for-teachers/> Applications are due by April 3, 2017
- **Virginia Council for Economic Education's ['Life After High School'](#) workshops** focus on decision-making, a new series *FREE* for Middle & High school teachers and counselors. *Life After High School: navigating education, career and debt* provides resources and decision-making skills. Includes introduction to [Invest in What's Next](#). Workshops held at VCEE's affiliated university-based Centers across the Commonwealth.
- **Author Talk on World War One – Arlington Public Library**  
The Arlington-Aachen and Arlington-Reims Sister City committees have the pleasure to invite you to a presentation by Robert Dalessandro, Chair of the [U.S. World War One Centennial Commission](#), on: "World War One And The American Century". Historian and author, Mr. Dalessandro has written and presented extensively on the American Expeditionary Forces contributions to World War One. [Saturday, April 22, 2017 at 3pm at Central Library.](#)

## Summer Opportunities

- **[Monticello Archaeology Teacher Workshops](#)**  
**July 18<sup>th</sup> and 19<sup>th</sup>** from 8:00am – 5:00pm. Participants in each session will engage in archaeological field excavations at an early-19th-century slave quarter, participate in artifact processing, learn about archaeological analysis, and discuss classroom applications of archaeological methods and data. Registration cost is \$10, which includes one-day access to the Monticello grounds, a Teacher Resource Packet, sample classroom activities, and refreshments. Space is limited to twelve participants per day, so reserve your spot today!

- **[Teacher Dig Program at Montpelier](#)**

This week long program runs **July 16th – 21st**. Teachers attending the program will have the opportunity to participate in excavations with the Montpelier Archaeology Department staff, while gaining instruction on applying the experiences gained in the field to the classroom. For questions regarding the type of instruction being offered for teachers and the scholarship process, please contact Archaeology in the Community at [info@archaeologyincommunity.com](mailto:info@archaeologyincommunity.com) To apply: Visit <http://montpelier.fluidreview.com> In your profile page, select the application for “Excavation Archaeology Expedition – Teacher Program”

## **[National Endowment for Humanities](#)**

[Summer Seminars and Institutes](#), The National Endowment for the Humanities offers summer seminars and institutes on a variety of humanities topics. They range from one to four weeks in duration, and all offer stipends to help defray travel and living expenses. [Grant Opportunities, Application Guidelines, and Resources for Managing Your Grant](#)

- **The Virginia WWI and WWII Statewide Teacher Symposium**

The Symposium, marking the 100th anniversary of WWI and the 75th anniversary of WWII, will take place in June and July of 2017 in partnership with museums from across the state. Find out more [information](#) today!

- **Fairfax AP Summer Institute**

June 27-30, 2017, Tues.-Fri. 8:00AM to 4:00PM at Fairfax High School  
3501 Rebel Run , Fairfax, Virginia 22030. Includes a continental breakfast each morning and content-specific College Board resources. Find more information on the Fairfax APSI webpage with all sessions at <https://www.fcps.edu/node/33098>. Registration ends June 1<sup>st</sup>.

**Teacher Registration Form**

<https://www.fcps.edu/sites/default/files/media/pdf/PSIWorkshopRegistrationForm.pdf>

## **Conferences**

- **2017 Virginia Conference for Social Studies Educators – Call for Proposals**

Mark your calendars for this year’s VCSSE conference from November 3-4, 2017 at the Richmond Marriott. The theme of this year's conference is "Uncovering the Past to Empower the Future." The Virginia Council for the Social Studies is seeking proposals that incorporate this theme into engaging and relevant presentations for educators. The length of each session is 50 minutes. You may also elect to present a poster presentation instead of a traditional presentation. **Proposals are due by April 28, 2017**. Presenters will be notified of proposal status (accepted or declined) via email by June 1, 2017. [Submit a proposal](#)

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*Social Studies Snapshots* is intended for elementary and secondary Social Studies Staff to communicate items of importance and interest in a timely matter. If you have an item you would like to include in *Social Studies Snapshot*, please forward it to Diana Jordan ([diana.jordan@apsva.us](mailto:diana.jordan@apsva.us)). *Social Studies Snapshots* is distributed the first and third Friday of the month. The content of this publication comes from a variety of sources. APS is not responsible for any inaccuracies in resources provided outside the district.