



*Congratulations to our School
Champions who have qualified to
compete at the State Level of the
National Geography Bee!*

Announcements

Current Events in the Classroom

Last fall, I visited many classrooms during the election and was impressed with the fair and balanced discussions related to the election that allowed all student voices to be heard. Lately, there have been events in the headlines that have allowed teachers to make direct connections to class content. I ask you to continue to be vigilant in classroom discussions to allow multiple perspectives to be shared and to refrain from expressing your own political viewpoints. When students are presented with the opportunity to examine facts and think critically, they are practicing the social studies skills that will allow them to be informed citizens in our democracy.

I also urge you to use the resources on news literacy included in this issue. Accessing teachingtolerance.org might also provide you with resources to address the challenges of teaching students in the current political climate. Finally, consider how you might incorporate some of these challenges into your content instruction. For example, a teacher at Gunston put up several provocative tweets about the Boston Massacre and then had students uncover the facts that proved and in some cases disproved the tweets. This was a great way to help students understand the need to look for facts before reacting to social media.

Social Studies teachers have the awesome responsibility of helping students make meaning of the world around them. I thank you so much for the work you are doing.

Cathy Hix

Survey on Global Education

Teachers are reminded to complete the survey linked below for the Social Studies Advisory Committee. Thank you.

https://docs.google.com/forms/d/e/1FAIpQLSdDQMqj_wyQWlmTJW_yMjOSoV-vbhPVvCZpEXkwDjxZtkDjFA/viewform?c=o&w=1

Resources

GerryRIGGED: Turning Democracy On Its Head - public television documentary

This [one-hour documentary](#) will bring awareness to the impact of gerrymandering, and explore how Virginia can progress from a system where legislators create their own districts toward a system that makes sense for true representative government. *GerryRIGGED* will examine the historical context and consequences of gerrymandering through a multi-partisan lens that includes Republicans, Democrats, Independents, Libertarians and the Tea Party.

Arlington Public Library Launches “Project DAPS”: Telling the Story of Desegregation in Arlington Public Schools

Arlington Public Library has launched a unique [online exhibition and searchable database](#) – built from thousands of photos, documents and recordings – surrounding the legal and moral battles that culminated with four courageous African American students taking their seats on Feb. 2, 1959 at Arlington’s Stratford Junior High School. The project explores the full historic narrative, starting with Arlington’s rapid growth of the 1940s.

A Mile In Our Shoes – NewsELA

[A Mile in Our Shoes](#) is a reading initiative in partnership with Teaching Tolerance and Donors Choose that promotes empathy through reading. Through a collection of hand-picked Text Sets, students can read about different perspectives and lived experiences: rural communities and refugees, Native Americans and immigrants, veterans and Muslims, groundbreaking women and courageous people with disabilities, and much more.

JCRC’s Holocaust Speakers Program

The [Jewish Community Relations Council \(JCRC\)](#) brings Holocaust survivors to public and private schools, youth organizations and houses of worship to meet with area teens and share their living testimony. Teen groups and classes are also invited to share interpretative art projects that result from these visits at the annual Holocaust Observances. Contact JCRC’s Educational Outreach Associate Steve Adleberg (sadleberg@jcouncil.org / 703-962-9232) to request a speaker for the 2016 / 2017 school year.

Speaker on Fair Trade by Local Business Owner

The owner of [Trade Roots](#), a fair trade store in the Westover neighborhood of Arlington, is available to present to classrooms about fair trade and how it helps struggling families in countries like Thailand, Uganda, Ecuador, Bolivia, countries in Africa and many more. Please contact Jody Haltenhof, Trade Roots Outreach, at 630-294-1472 to schedule classroom presentations.

Taking Action Against Fake News

A recent [study from Stanford University](#) revealed that many teenagers have difficulty determining the credibility of what they read online. The critical thinking skills focus of the new Virginia Standards of Learning should help address this issue. However, teachers are encouraged to incorporate analysis of the credibility of sources into classroom instruction. Resources available to help students learn to recognize fake news include: [Newsela](#), [PBS NewsHour](#), [The News Literacy Project](#), [Media Education Lab](#) and [the Center for Media Literacy](#).

Lives Bound Together: Slavery Exhibit - George Washington's Mount

An [online exhibit](#) featuring the interactives, objects, documents, and new research on display is available on Mount Vernon's website. The exhibit looks closely at how the lives of the Washington’s were intertwined with the lives of the enslaved people on their five farms, looking specifically the lives of nineteen enslaved individuals. This groundbreaking exhibit highlights George Washington's changing views of slavery, culminating in his decision to include a provision in his will freeing the enslaved people he owned.

Student Opportunities

- **Historical Essay Contest, - The Arlington Historical Society**

This contest is for all high school students. Cash awards up to \$1000.00 will be given to the best submissions, and the winning essay will be published in the Arlington Historical Magazine, which is published every October. The deadline for submission is April 15, 2017, and essays should be submitted by that date to Max Gross (gross_max@hotmail.com). Click below for essay topic and an informational letter.

<https://drive.google.com/drive/folders/oBySl24GaKHVdSWR5R19uSGpCSUo?usp=sharing>

Teacher Opportunities

- **We the People: The Citizen and the Constitution James Madison Legacy Project (JMLP)**

This program is a national, one-year professional development initiative designed to help teachers learn in-depth content and time-tested pedagogy for Civics, Government, and U.S. History Teachers. Summer Institute at James Madison's Montpelier in Orange, VA – June 25-30, 2017. Applications will be accepted from January 1, 2017, and will remain open until the cohort is full. Questions may be directed to Emily Voss, JMLP coordinator, at evoss@montpelier.org or 540-308-2063. This [JMLP flyer](#) provides detailed information about this great PD opportunity.

- **Virginia Council for Economic Education's *'Life After High School'* workshops focus on decision-making, a new series *FREE* for Middle & High school teachers and counselors. *Life After High School: navigating education, career and debt* provides resources and decision-making skills. Includes introduction to [Invest in What's Next](#). Workshops held at VCEE's affiliated university-based Centers across the Commonwealth.**

- **Author Talk on World War One – Arlington Public Library**

The Arlington-Aachen and Arlington-Reims Sister City committees have the pleasure to invite you to a presentation by Robert Dalessandro, Chair of the [U.S. World War One Centennial Commission](#), on: "World War One And The American Century". Historian and author, Mr. Dalessandro has written and presented extensively on the American Expeditionary Forces contributions to World War One. [Saturday, April 22, 2017 at 3pm at Central Library.](#)

- **Teacher Opportunity at the United States Patent and Trademark Office**

The Library of Congress and the National Council for History Education present three days for exploration of Technology's Impact on American History with the United States Patent and Trade Office. Teachers will receive a \$500 stipend to cover their costs for the colloquium on **March 16, 17, 18 2017** at the U.S. Patent and Trademark Office in Alexandria, Virginia. Each colloquium will be led by a historian, education specialist, and master teacher who will guide teachers in creating teaching materials using primary sources for their students. More information is on the NCHE [website](#).

Summer Opportunities

- **Monticello Teacher Institute: The Barringer Research Fellowship for Teachers of American History**

A fully-funded summer fellowship at Thomas Jefferson's Monticello. Selected teachers will participate in an immersive, weeklong professional development program filled with group excursions and discussions and will create new materials for Monticello's Digital Classroom. Learn more and apply at monticello.org/barringer.

- **[Monticello Archaeology Teacher Workshops](#)**
July 18th and 19th from 8:00am – 5:00pm. Participants in each session will engage in archaeological field excavations at an early-19th-century slave quarter, participate in artifact processing, learn about archaeological analysis, and discuss classroom applications of archaeological methods and data. Registration cost is \$10, which includes one-day access to the Monticello grounds, a Teacher Resource Packet, sample classroom activities, and refreshments. Space is limited to twelve participants per day, so reserve your spot today!
- **[National Endowment for Humanities](#)**
[Summer Seminars and Institutes](#), The National Endowment for the Humanities offers summer seminars and institutes on a variety of humanities topics. They range from one to four weeks in duration, and all offer stipends to help defray travel and living expenses. [Grant Opportunities](#), [Application Guidelines](#), and [Resources for Managing Your Grant](#)
- **The Virginia WWI and WWII Statewide Teacher Symposium**
 The Symposium, marking the 100th anniversary of WWI and the 75th anniversary of WWII, will take place in June and July of 2017 in partnership with museums from across the state. Find out more [information](#) today!
- **Crafting Freedom Workshops – National Endowment for the Humanities**
 Crafting Freedom: African-American Entrepreneurs of the Antebellum South” will be offered to K-12 educators from around the country in two sessions in the summer of 2017. This professional development opportunity is based in Chapel Hill and the North Carolina piedmont. A detailed workshop description and application guidelines are provided on [NEH website](#).
 Session I: June 15 to 20 and Session II: June 22 to 27, 2017. Application deadline: March 1, 2017.
- **Fairfax AP Summer Institute**
 June 27-30, 2017, Tues.-Fri. 8:00AM to 4:00PM at Fairfax High School
 3501 Rebel Run , Fairfax, Virginia 22030. Includes a continental breakfast each morning and content-specific College Board resources. Find more information on the Fairfax APSI webpage with all sessions at <https://www.fcps.edu/node/33098>. **Teacher Registration Form**
<https://www.fcps.edu/sites/default/files/media/pdf/APSISWorkshopRegistrationForm.pdf>

Conferences

- **2017 Virginia Conference for Social Studies Educators**
 Mark your calendars for this year’s VCSSE conference from November 3-4, 2017 at the Richmond Marriott. The theme of this year's conference is "Uncovering the Past to Empower the Future." The Virginia Council for the Social Studies is seeking proposals that incorporate this theme into engaging and relevant presentations for educators. The length of each session is 50 minutes. You may also elect to present a poster presentation instead of a traditional presentation. **Proposals are due by April 28, 2017.** Presenters will be notified of proposal status (accepted or declined) via email by June 1, 2017. [Submit a proposal](#)

Social Studies Snapshots is intended for elementary and secondary Social Studies Staff to communicate items of importance and interest in a timely matter. If you have an item you would like to include in *Social Studies Snapshot*, please forward it to Diana Jordan (diana.jordan@apsva.us). *Social Studies Snapshots* is distributed the first and third Friday of the month. The content of this publication comes from a variety of sources. APS is not responsible for any inaccuracies in resources provided outside the district.