



Arlington
Public
Schools

Social Studies Snapshots

Tuesday, December 20, 2016



W-L World History students participate in a Socratic Circle to discuss the Black Plague.

Announcements & APS Opportunities

APS Social Studies Teachers,

Thank you for your work this fall in bringing social studies alive for our students. We hope you have a relaxing winter break and get to enjoy time with family and friends. We will see you in the new year.

Cathy, Diana, and Barbara Ann

Winter Break



K-3 Trade Book Resources

Resources supporting the trade books distributed to K-3 teachers this fall are available on tinyurl.com/socialstudiesongoogle.

Arlington House Opportunity

There is a very limited opportunity for Grade 4 classrooms to participate in an educational tour of Arlington House. The program is a 2 ½-hour long on-site curriculum based program led by National Park Service staff. After in-class preparation, students will visit Arlington House and be immersed in the history of three groups of people who made Arlington home during its historic period: the Lee family; enslaved workers; and Union soldiers. The students will tour the site and participate in activities designed to enhance their understanding of the resource. Transportation funding is available. Please contact, diana.jordan@apsva.us, there are only a few spots available.

Resource Adoption Process

Dr. Tara Nattrass, Assistant Superintendent, Instruction, is coordinating the resource process for ELA, Science, and Social Studies, as well as the adoption of a digital Learning Management System. These efforts will align the vision for personalized learning with resources. The Social Studies Office is currently signing up teachers for the January Social Studies Resource Fair.

Resource Adoption Fairs for Social Studies	
Event	Date
Digitally Curated Content Resource Fair	November 10
AP/IB Resource Fair	November 15
Social Studies Resource Fair	January 19
School Board Recommendation	By April

Resources

- The Zinn Education Project: <https://zinnedproject.org/>
 - Based on the lens of history highlighted in [Howard Zinn](#)'s best-selling book *A People's History of the United States*, the website offers free, downloadable lessons and articles organized by [theme](#), [time period](#), and reading level.
- The National Endowment for Financial Education (NEFE): www.hsfpp.org/econ
 - HSFPP provides educators with a completely turnkey curriculum designed to be relevant to the lives of teens, Grades 8-12.
- ESRI: <http://www.esri.com/connected>
 - Completely free online mapping tools and activities using GIS modern mapping technology. Complete paper sets of activities available at <http://esri.com/GeoInquiries>
- The Big History Project: <https://school.bighistoryproject.com/bhplive>
 - Free, open, and online. All lessons are instantly accessible and up to date. This course was developed by educators and is free to learners and educators everywhere.
 - Flexible and adjustable. Customize the course to meet key learning goals in your school; tailor material to adapt to middle- or high-school students.
 - Standards aligned. The curriculum is designed from the ground up to hit CCSS and key state standards.
 - NEW: BHP Score – ASU grad students grade and provide feedback on student essays. FREE.
- IEEE Reach: <http://reach.ieee.org>
 - Completely free inquiry units and hands-on activities that explore the history of technology and address its social, political, economic, and cultural effects on society
 - Just launched on Friday, Dec. 2, 2016

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- Eagle Eye Citizen: <http://rrchnm.org/eagle-eye-citizen/>
 - Eagle Eye Citizen is an engaging, online, mobile-friendly interactive for secondary students focused on Congress and civic participation. Working in collaboration with National History Day and educational media designer Big Yellow Taxi, Eagle Eye Citizen is developing a project that draws students into careful analysis of Library of Congress resources. Coming in 2017, the project includes outreach to teachers and students, a national contest, and teacher professional development opportunities.
 - Sign up now at <http://tinyurl.com/EEC2017> to pilot test, contribute sources, and learn more
- Justice Case Files: <http://www.ncsc.org/justicecasefiles>
 - An Educational Graphic Novel Series from the National Center for State Courts
 - 6 Cases: Internet Piracy, Stolen Identity, Jury Duty, Broken Controller, Cyberbully, No Dogs Allowed
- The United States Federal Courts: <http://www.uscourts.gov>
 - Find practical information and interactive programs and resources that involve, inform, and inspire. Includes Educational Lessons on 1st, 4th, 5th, and 6th Amendment activities.
- The Constitutional Sources Project (ConSource): <http://www.consource.org/>
 - Free public access to comprehensive online library of source documents, and lesson plans and student resources.
- iCivics <https://www.icivics.org/teachers> teachers with effective and engaging digital Civic resources for your classroom and students.
- African Studies Center – Boston University: <http://www.bu.edu/africa/outreach/> Lesson and teaching resources are available by theme for all grade levels.
- Exploring Africa – Michigan State University <http://exploringafrica.matrix.msu.edu/> Website includes curriculum, country overview, forum/activity journal, lesson plans, and current events of Africa from reputable African new sources.
- Center for Contemporary Arab Studies – Georgetown: <http://ccas.georgetown.edu/>
 - CCAS hosts a calendar of events and programs. See website for CCAS magazine, publications, teacher resources, videos, and upcoming events.
- <http://15minutehistory.org/> - a podcast series is devoted to short, accessible discussions of important topics in World History and US History. The discussions will be conducted by the award winning faculty and graduate students at the University of Texas at Austin.
- <http://notevenpast.org/> - a website with articles on a wide variety of historical issues, produced by the History Department at the University of Texas at Austin.
- Teaching American History: <http://teachingamericanhistory.org/> – includes online exhibits, teacher and student resources, free teacher webinars.

Student Opportunities

- What does it mean to be a U.S. Citizen? – Essay contest by www.ncsc.org/contest 100 words or less, 1st prize is a \$100 Amazon gift card. Deadline: February 24, 2017.
- What does an impartial Judicial System mean to me? Essay contest by the Federal Bar Association. <http://www.fedbar.org/civicsessay> For middle (500 words or less) and high school (1,000 words or less) students. Deadline: January 23, 2017
- Essay Contest sponsored by the American Foreign Service Association. Imagine you are a member of the Foreign Service, provide recommendations to address the refugee crisis facing the country in which you are posted. www.afsa.org/essaycontest Deadline: March 15, 2017
- Video Contest – up to 60 seconds – about human population growth that highlights one of the following global challenges: Climate Change, Ocean Health, or Rapid Urbanization. www.worldof7billion.org Open or middle and high school students. Deadline: February 23, 2017.
- National Economics Challenge for high school student teams: <http://councilforeconed.org/national-economics-challenge/> site also includes free resources, lesson plans, and interactive economics literacy quiz.
- Discovery Unsung Heroes in History sponsored by Lowell Milken Center <https://lowellmilkencenter.org/> Applications due Feb. 1, 2017 entries due June 1, 2017.

Teacher Opportunities

- The Long Road from Brown: School Desegregation in Virginia: <http://thelongroadfrombrownneh.weebly.com>
 - Teachers will interact with leading scholars in the field, visit historic sites and archives, and will discuss curricular and teaching techniques related to this subject.
 - Richmond, VA, July 9-14 OR July 23-28
 - Application deadline: Mar. 1
 - Participants will receive a \$1,200 NEH stipend to defray travel and related expenses
- Ford's Theatre Society www.fords.org education initiatives explore the leadership and legacy of Abraham Lincoln through performances and primary sources. They offer on-site school and teacher programs (summer institutes) and resources.
- Online U.S. History Course: Hidden in Plain Sight - Center for History and New Media (CHNM) at George Mason University - Spring 2017 - 45 Recertification Points <http://edchnm.gmu.edu/hidden> The cost is \$60. Register by January 21, 2017: <http://edchnm.gmu.edu/hidden/recertification-course-registration>

Virginia Council on Economic Education

Mini-Economy: Creating a Classroom Economics Experience: Project based learning at its best! Tap into the endless creativity of young students using a time-tested template that makes setting up your classroom economy simple. Jul 10, 2017 - Jul 12, 2017, 8:30 am - 3:30 pm

The Stock Market Game™: A multidisciplinary real-world learning simulation: Thinking of bringing the Stock Market Game™ to your 4th-12th grade class? This workshop helps make the most out of the experience – learning how to play the game as well as how to integrate this teaching tool into your existing classroom curriculum. Jan 17, 2017, 4:00 pm - 7:00 pm

Rule of Law Project

The Virginia Law Foundation (VLF) and The Virginia Bar Association (VBA) will sponsor the seventh annual VLF/VBA Rule of Law Project (the Project) in fall 2016 and spring 2017. Begun as a pilot in 2009, the Project is an educational program taught by volunteer citizen lawyers and judges in Virginia, and is specifically designed to enhance teaching the rule of law to middle school civics students in public and private schools throughout the state. Schools in over 100 of Virginia's school divisions have already used this free, one-day educational program to help inform middle school students about the role of the rule of law as the foundation for our representative form of government and to provide them with information that will make them more active and engaged citizens.

Founders Fellowship Summer Programs

The Bill of Rights Institute is hosting two week-long seminars this summer in our nation's capital, focused on deep discussion with teachers, learning from scholars, and exploring national monuments. The seminars will each be centered on a specific topic. The first, which will take place July 10-14, 2017, will focus on **Manifest Destiny and Western Expansion**. The second, which will take place July 24-28, 2017, will focus on the **First Amendment of the Constitution**. The application process for both Founders Fellowship programs is now open, and is open to 7th-12th grade social studies teachers. **[For application information click here.](#)**

Social Studies Snapshots is intended for elementary and secondary Social Studies Staff to communicate items of importance and interest in a timely matter. If you have an item you would like to include in *Social Studies Snapshot*, please forward it to Diana Jordan (diana.jordan@apsva.us). *Social Studies Snapshots* is distributed the first and third Friday of the month. The content of this publication comes from a variety of sources. APS is not responsible for any inaccuracies in resources provided outside the district.