

FY 2017 Stakeholder's Meeting
Thursday, November 19, 2015
7:00 p.m.
Education Center 101A/B

COMMUNICATION

- Community Use of Swimming Pools
- The County's contribution to APS for use of pools. County programs and the number of programs have grown but the contribution from the county to APS has not.
- Competitive compensation for teachers to ensure quality education
- Education on Arts – not just Reading, Writing and Arithmetic (RRR)
- Need more HR information on retention of staff
- More detailed staff turnover information
- Lapse and turnover information
- Social media presence increase via Facebook, Twitter
- "Paper" presence (newsletter, flyers)
- Need to be sure we are reaching all scales all of the time
- Bring back budget tool with more flexibility
- Use social media with intent and evaluate efficiency of the effort before continuing
- I would like to receive the information through SchoolTalk
- Need the technology funds information broken down including cost of ITCs, etc.
- Translators present at Community Budget forums
- Checkbook at APS like in NYC and Massachusetts
- APS should consider hiring an open data officer for transparency

PRIORITIES

- Most important element of APS education?
 - Instruction, specifically equal time for all content areas (Science, Math, Art, Social Studies, Health and PE and ELA)
- What should not be touched?
 - Everything should be evaluated
- What do we need more of?
 - HVAC technicians
- Increase MC/MM Budget to allow to address infrastructure concerns at aging schools, especially buildings not due for renovation for 10+ years
- Assess fee to parents who drive kids solo (non-carpool) and clog up school property
- Move 10 Construction positions back to operating budget from CIP
- Don't touch exemplary projects
- STCs at elementary schools
- 1.0 ITCs at all schools
- High quality instruction
- Need more:
 - technology training for teachers

- technical support personnel
- planning time for teachers
- substitute teachers
- MC/MM
- Missing compensation increase
- Don't touch:
 - PLD roll-out
 - Class size

TRADE-OFFs

- Do not give up elementary instrumental music
- Look to rent auditorium space to bring in money
- Do sports pay for themselves?
- Go to full year school usage to better use space given growth of student body
- Look for efficiencies:
 - Opportunities with county to fully utilize APS/County buildings during after school day for APS programs
 - Fairlington Community Center, Lee Community Center, Madison Community Center
- Decrease fully Professional Development if no compensation increase
- Give employees all Holidays off; Columbus Day, Veterans Day and less scheduled professional development days before school starts
- By the end of high school (11th/12th grade), all general education students should be prepared to have taken 1 (minimum) online class to create more room
- Choice programs
- Reducing transportation costs
- Give up:
 - Small class sizes (3)
 - Rigid school boundaries, e.g. move choice schools
- Efficiencies:
 - Better use of class space
- Be sure that experience levels upon hire is not equal to years of experience; example, new hire with 5 years' experience hired at 5th step. Returning staff starting in county with 5 years' experience on 3rd step
- Move Langston program to Career Center
- Cut the 10 Montessori elementary assistant positions
- Argue/persuade the County Board to provide more money to support strong schools
- Put class size on the table. What do teachers think?
- Trade ok to fund a step
- Potential efficiency→ expand 6/7 model (like W-L)
- Let kids leave for lunch
- Consider level of certain staff – do they need an Assistant Superintendent level person for public relations or could it be a manager?