



"Getting Started" Community Meeting on Refinements to High School Attendance Zone Boundaries

October 17, 2016

Purpose



Address overcrowding at Washington-Lee by gradually moving students to Wakefield and Yorktown and to balance enrollment at all three high schools.



Meeting Agenda



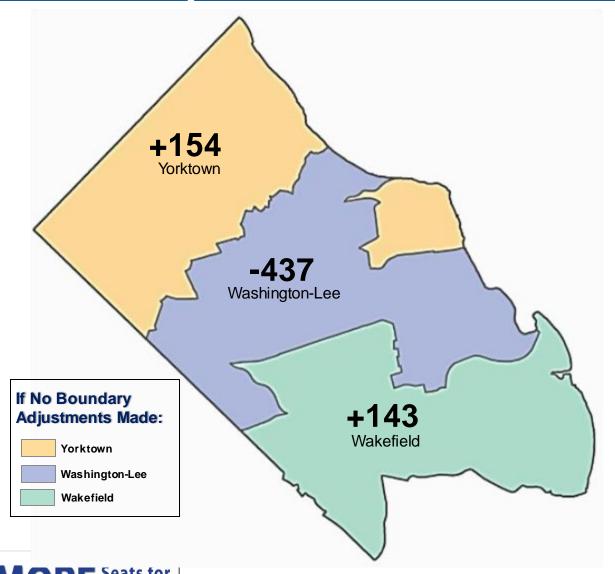
- Context for Refinement
- Instructional Considerations
- Demonstration of the online Boundary Tool
- Questions and Answers
- Next Steps

Optional table discussions



Scope of Boundary Refinements Needed by 2020-21





- Reduce W-L enrollment by 400 students by 2020-21
- Shift approx.
 100 students per year from W-L to Yorktown/
 Wakefield

Boundary Refinements Will



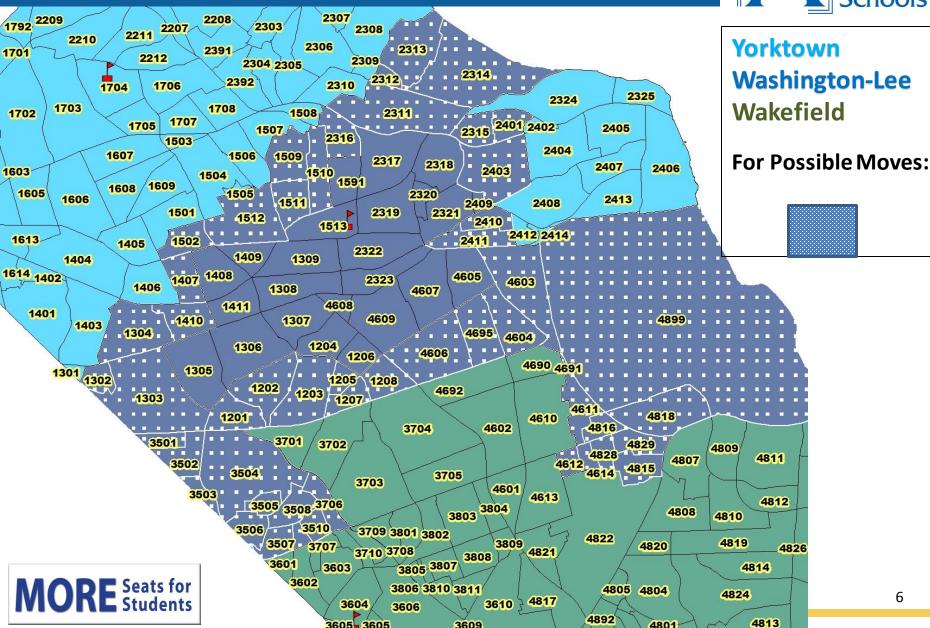
- Balance enrollment among the 3 high schools
- Better utilize available & planned instructional spaces
- Take effect September 2017
- Apply to current grade 8 students:
 - Incoming freshman class of 2017-18 (Class of '21)
 - > Future freshman classes
- Not apply to students already enrolled in H.S.
- Communicated at H.S. Information Night (12/12/16)

NOTE: We will need to revisit H.S. boundaries in 2020 to prepare to add 1,300 H.S. seats in 2022



Proposed Planning Units





6

Recommendations Will Consider



APS Boundary Policy (30-2.2)

... recommended boundary changes ... shall include, but not be limited to, consideration of the following criteria:

-- Efficiency

-- Alignment

-- Proximity

-- Demographics

-- Stability

-- Contiguity

Sibling Preference

Allowing younger siblings to enroll in the same high school if an older sibling will be concurrently enrolled at Washington-Lee, and transportation, if needed



H.S. Boundary Refinements



Recommendations:

- Will take effect September 2017
- Will apply to current grade 8 students incoming freshman class of 2017-18 (class of '21) and future freshman classes
- Will not apply to students who are already enrolled in high school
- Will include provisions for students who have older siblings that will be enrolled concurrently at Washington-Lee, including transportation provisions for those students if needed
- Will be communicated at High School Information Night on December 12, 2016



Instructional Considerations







Strategic Plan 2011-17



- Ensure that every student is challenged and engaged
- Eliminate achievement gaps
- Recruit, retain, and develop high quality staff
- Provide optimal learning environments
- Meet the needs of the whole child

Course Offerings and Academic Achievement



Diploma Options:

- Standard
- Advanced

Course Offerings:

- Rigorous Grade-Level Courses
- Advanced Placement
- Dual Enrollment

Each APS high school earned full accreditation from the Virginia Department of Education



Exceptional Teachers





4	Highly Qualified			
10 M	School	2012-13	2013-14	2014-15
	APS	98.2%	98.2%	98.2%
	Wakefield	100%	100%	98.8%
	Washingto n-Lee	99.6%	99.6%	99.6%
	Yorktown	98.5%	98.2%	98.6%

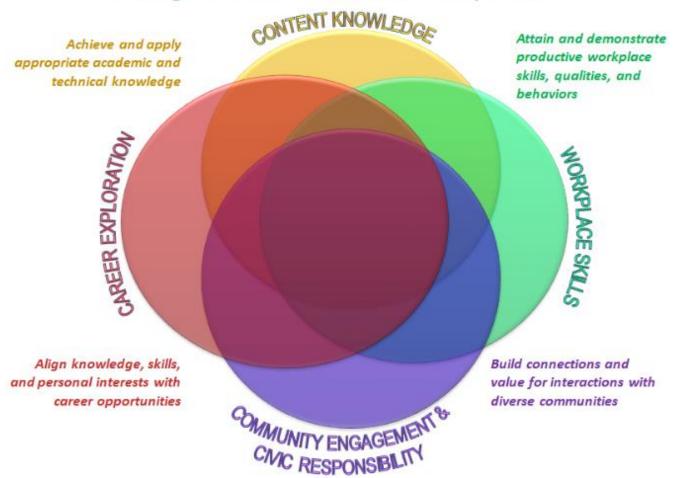


Profile of a Virginia Graduate



Profile of a Virginia Graduate

In Virginia, the Life Ready Individual Will, During His or Her K-12 Educational Experience:





How to Participate







Community Engagement Options



- 4 more community meetings
- Boundary Webpage <u>www.apsva.us/APSboundaries/</u>



- Boundary Email and Hotline
- Ambassadors
- Face-to-Face Networking
- Boundary Tool (October 12-24)



The Online Boundary Tool





Questions?







Boundary Refinement Timeline



School Board Deliberations



- Recommendation November 3
- Work Session November 9
- Public Hearing November 15
- Board Action December 1

Implementation



- Dec. 12, 2016 H.S. Info. Night
- Jan. 30, 2017 H.S. Transfer Deadline
- Sept. 2017 Grade 9 Class
- Sept. 2018 Grade 9 Class
- Sept. 2019 Grade 9 Class
- Sept. 2020 Grade 9 Class



Next Steps



This is the beginning of the process.

You can continue to participate by:

- Providing feedback through the boundary tool
- Contacting us
- Attending the November 27 "What we Heard" meeting
- Attending a School Board meeting

