

GSAC briefing for Dr. Murphy

5/24/2016

Intensified Classes in Middle School

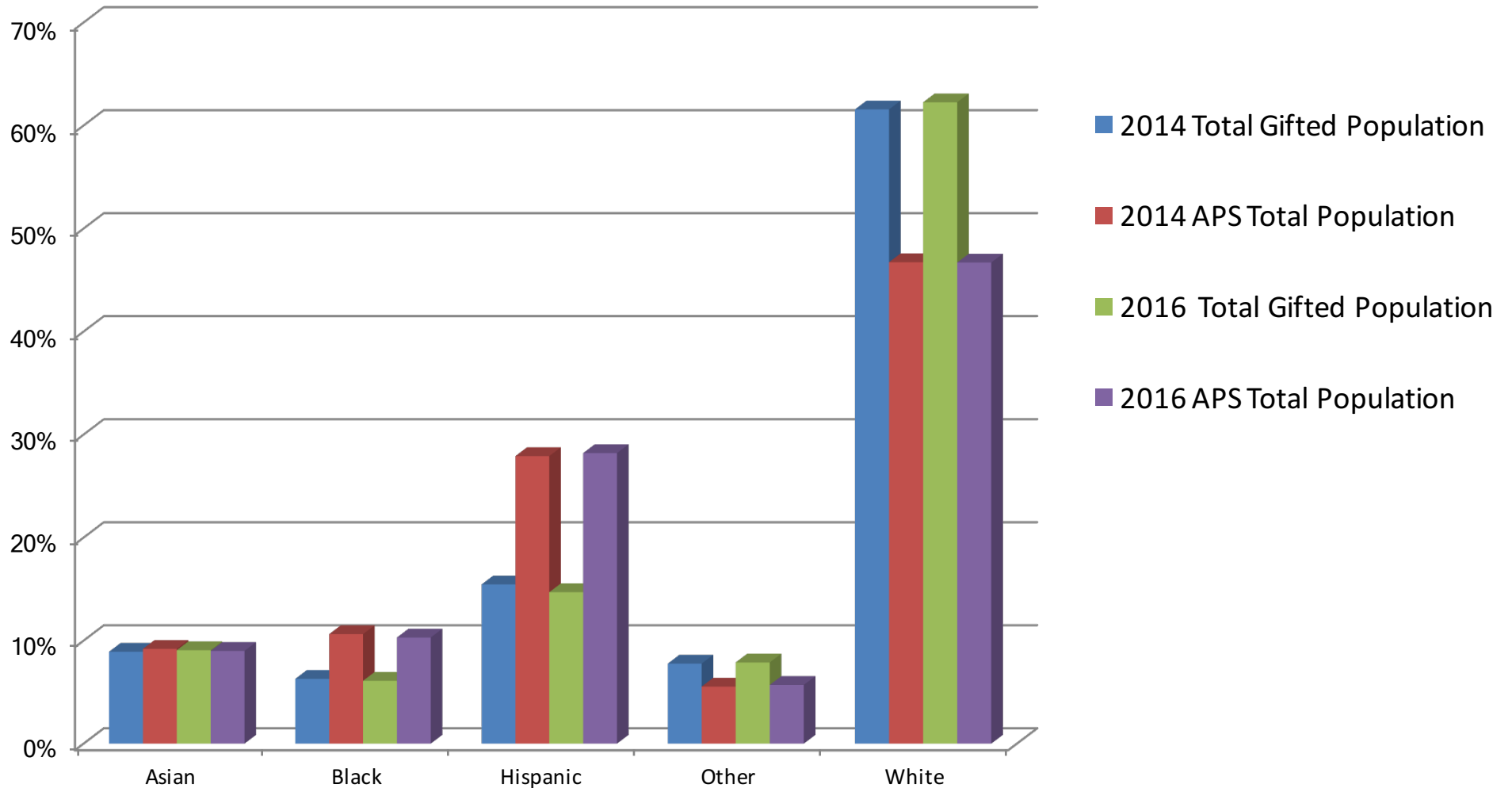
- Improve outcomes and metrics at no cost
- Expand pathways for Aspire2Excellence beyond Math
- Meet needs of the Gifted Whole Child
- Reduce teaching complexity
- Build student capacity for High School success
- Narrow the Achievement/Opportunity Gap

Equity

Lowering the bar for everyone raises up no one

- MS: Solve the right problem
- Flexible grouping and open enrollment
- Differentiated instruction in the classroom during the school day
- Improve consistency across schools
- Statistics show we need to do more

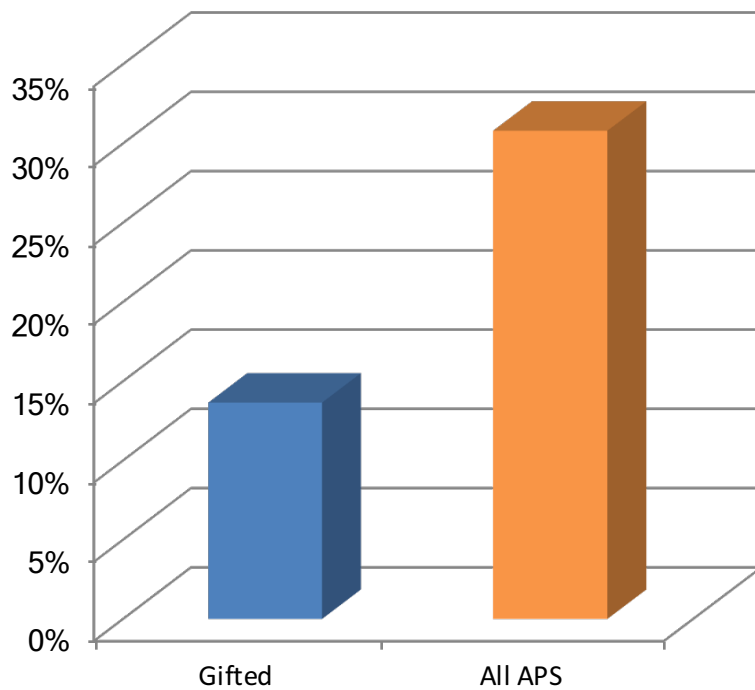
Gifted by Ethnicity



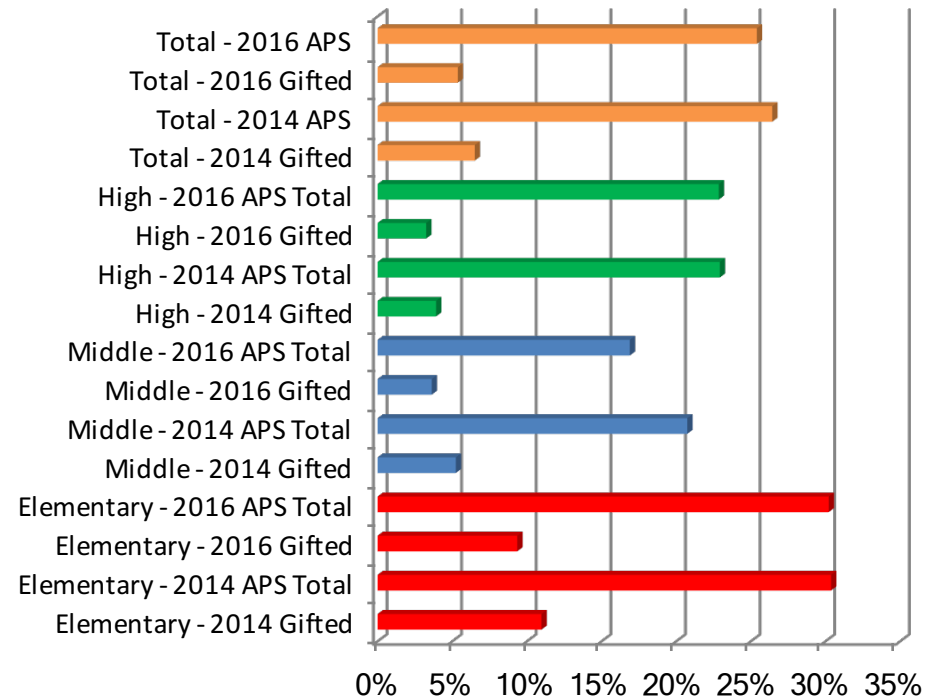
Source: APS Dept of Instruction/Information Services for GSAC

Economically Disadvantaged / LEP

Economically Disadvantaged

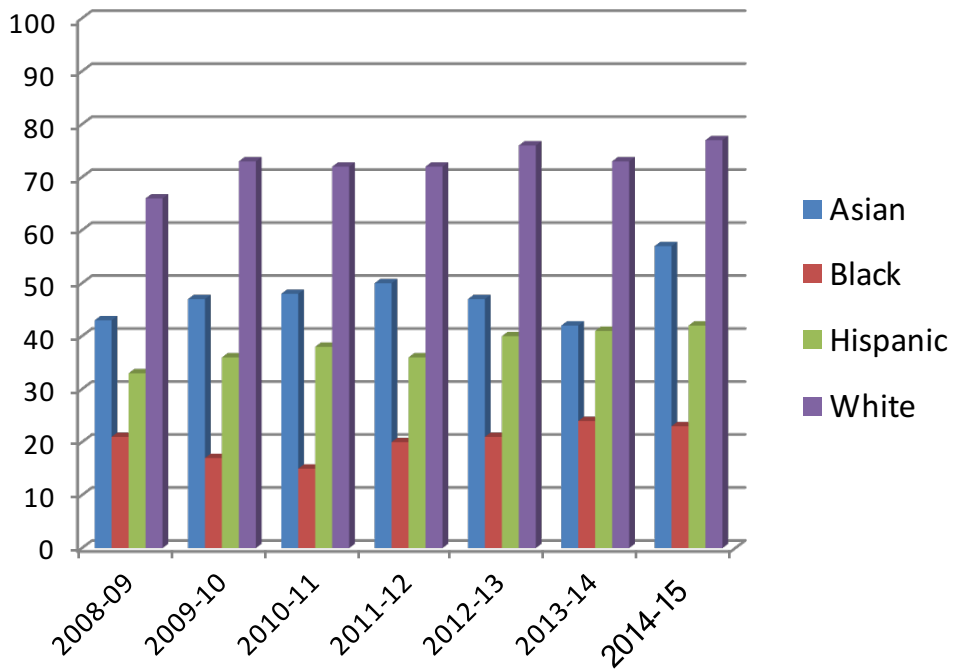


LEP

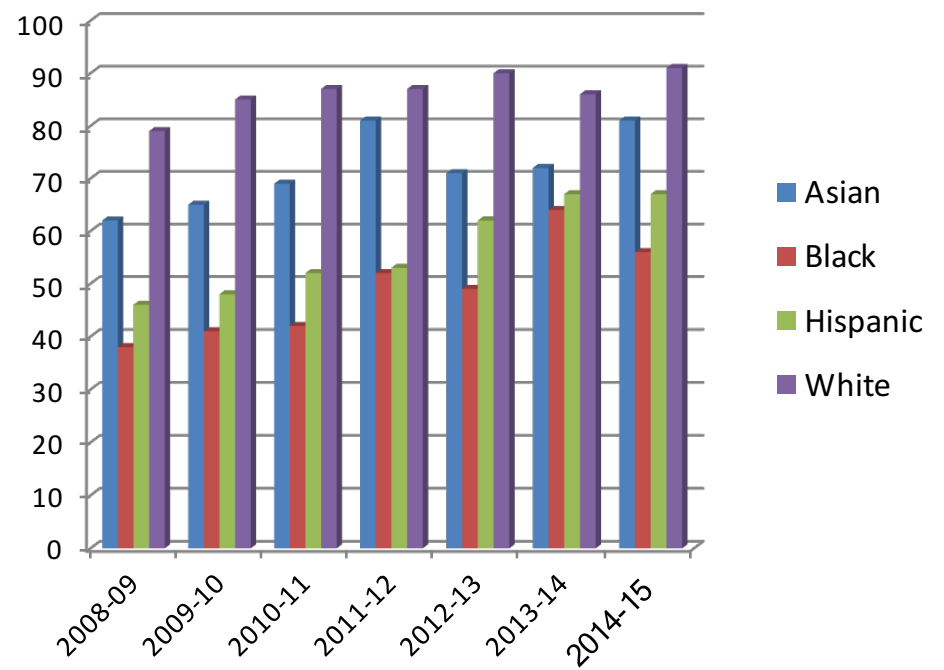


AP/IB by Ethnicity

Qualifying Percentages



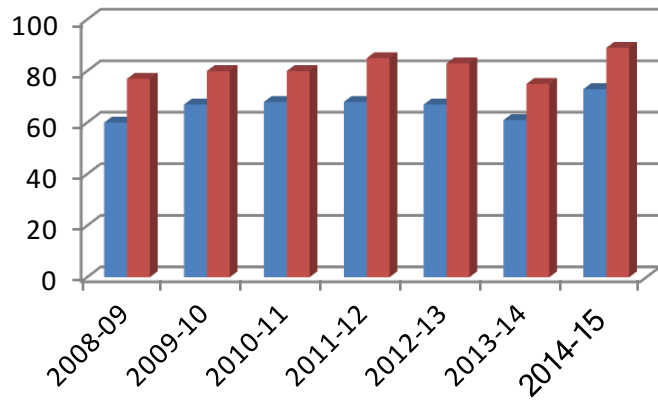
Enrollment Percentages



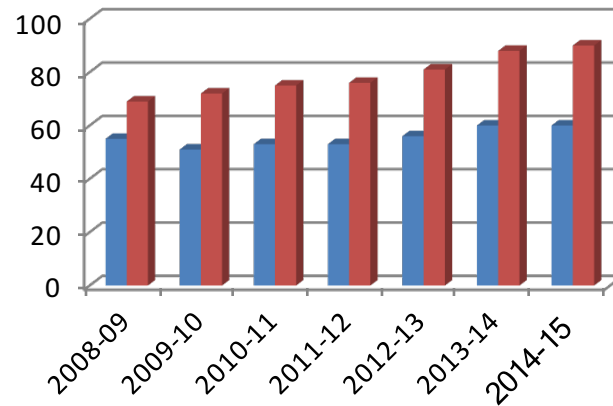
Source: APS iDashboard

AP/IB Qualifying Scores vs. Enrollment

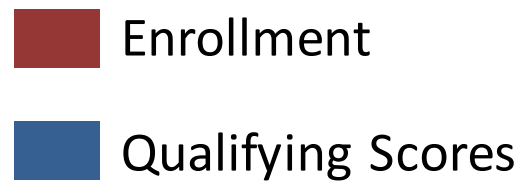
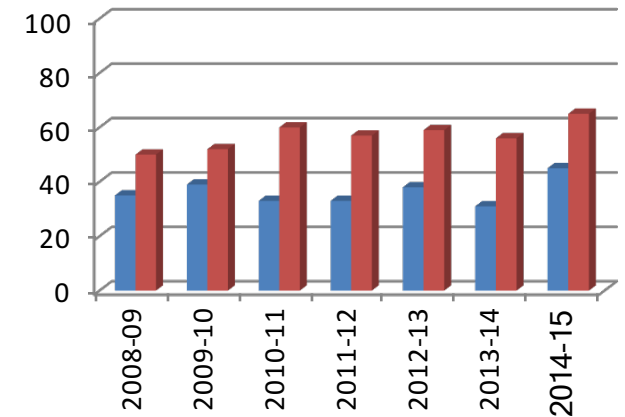
Yorktown



Washington-Lee



Wakefield



GSAC Proposed Intensified Courses

What they are

- Available to all
- Flexible, Open Enrollment
- Deeper dive/critical thinking
- Language Arts, Science, Social Studies
- A way to meet Whole Child needs of advanced learners
- A way to address equity issues
 - give more kids from under-represented populations an advanced academic experience
 - improve consistency of service delivery across MS
- A way to build capacity for and a smooth transition to HS
- A way for kids to explore interests in greater depth
- Delivered in the classroom during the school day
- A way to reduce teaching complexity

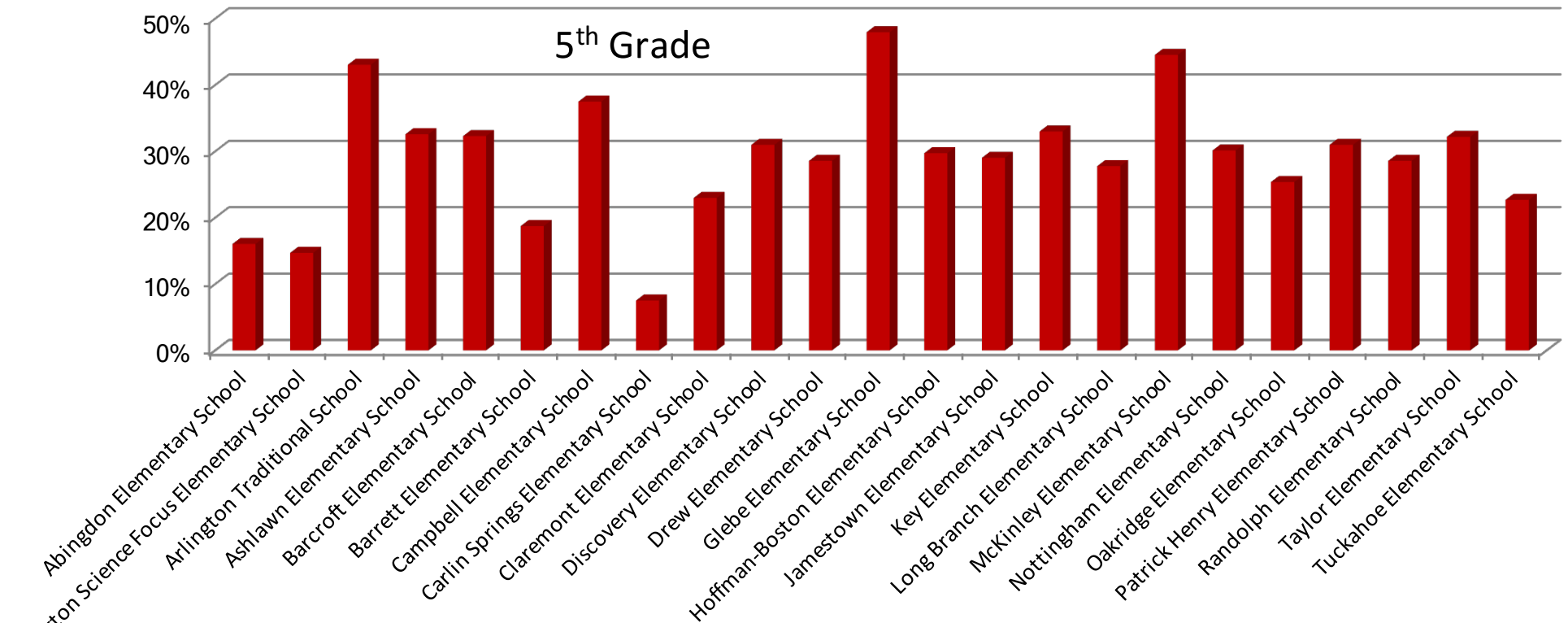
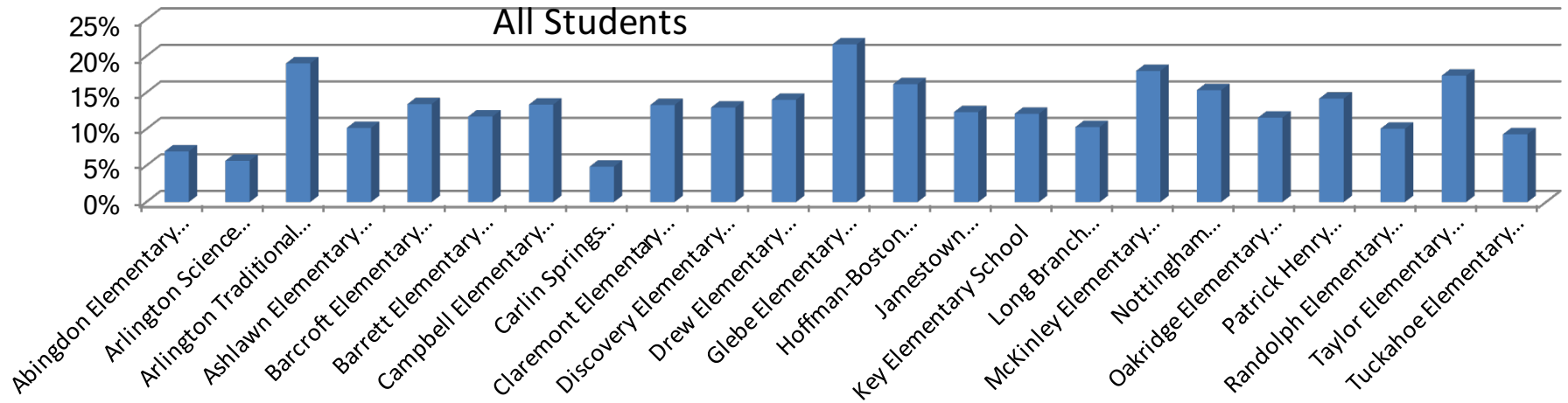
What they are not

- Only for gifted kids
- Tons of homework
- Fixed track
- Sequential
- More stressful
- After-school enrichment

System Wide Gifted Services Delivery

- Current Model
 - Trained teachers
 - Flexible cluster grouping
 - Differentiated Instruction
- MS: implement this model or Intensifieds?
- Expectation Gap
- Inconsistent Implementation
- Accountability

Gifted Students by Elementary School



Source: APS Dept of Instruction/Information Services for GSAC

Path Forward Discussion