#### **School Board Work Session**

Departments of Instruction, Student Services and Special Education, Administrative Services, and Facilities and Operations

August 30, 2016

## **Profile of a Virginia Graduate and High School Redesign**

The Profile of a Virginia Graduate creates a framework for the Commonwealth's diploma standards to ensure that high school graduates are prepared for a successful life after high school. The Virginia Department of Education (VDOE) is currently developing these standards and new graduation requirements will apply to incoming freshman in Fall 2018. Arlington's focus will be defining what is possible, beginning now with flex scheduling, followed by additional high school options and small-scale implementation prior to new graduation requirements from VDOE in 2018.

• Because Profile of a Virginia Graduate and High School Redesign will impact instruction, staff recommends that facility decisions be postponed until the impact is known.

# **Balance HS Enrollment and Impact of Planned CIP Projects**

The draft School Board Priorities for the 2016-17 school year include completing a high school attendance zone boundary change process by November 2016, with implementation in September 2017, to balance enrollment among Washington-Lee, Wakefield and Yorktown.

- Staff recommends the School Board delay a decision on a high school attendance boundary change process until the 2018-19 school year. Staff will continue to evaluate the need for boundary changes and use relocatable classrooms as needed.
  - 1. Analyze impact of Profile of a Virginia Graduate and High School Redesign.
  - 2. Analyze impact of proposed changes to Policy 25-2.2: Enrollment and Transfers for Schools and Programs and Policy 30-2.2: Boundaries.
  - 3. Analyze potential impact on high school feeder patterns of middle school boundary process related to the new middle school at Stratford, scheduled for Fall 2017 with implementation in Fall 2019.
  - 4. Analyze impact of adopted FY2017-26 CIP projects; internal modifications at Wakefield and Yorktown, Arlington Tech, and 1,300 additional high school seats.
  - 5. Projected seat surplus at Yorktown HS by 2025-26 school year.

## 1,300 Additional High School Seats

FY 2017-26 CIP includes 1,300 additional high school seats at a location or locations to be determined to be completed Fall 2022. Staff needs direction on how to proceed with determining where the 1,300 new seats are to be located and the visioning and community engagement processes for these additional seats.

• Staff recommends Education Center be considered as location for at least 1,000 additional high school seats if negotiations result in a lease agreement at Sequoia. This would allow an architecture/engineering study to determine whether to renovate and add to the existing

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Education Center building or demolish it and replace it with a new building to proceed in concert with the high school visioning process.

#### **Arlington Tech at the Career Center**

The draft School Board Priorities for the 2016-17 school year include continuing to support Arlington Tech and beginning a process for planning new seats for Arlington Tech at the Career Center campus. In order to meet the September 2018 delivery date for the first phase of expansion for Arlington Tech at the Career Center, staff will solicit architecture/engineering services in Summer 2016 and proceed in September 2016 with the proposed planning study to include educational specifications for the Arlington Tech program, phasing and cost studies, and then design and construction.

Staff recommends maintaining all programs currently existing at Career Center.
 Departments of Instruction and Facilities & Operations and Arlington Tech / Career Center staff collaborate with A/E team to develop Educational Specifications. Staff will meet with neighboring civic associations to provide information and obtain feedback on Career Center and other APS projects in neighborhood. Staff will develop preliminary concept and phasing plans through the end of 2016 and present concept and phasing plans to School Board in early 2017 for information and action followed by BLPC/PFRC process in Winter 2017.

#### **New ES at Reed Building**

Per School Board adopted FY 2017-26 CIP, a new 725-seat elementary school at Reed Building will open in September 2021. Construction will start in late 2019 or early 2020. Integration Station and The Children's School, currently located at Reed Building, must vacate prior to construction. A vision for the new elementary school at Reed Building must be developed.

• Staff recommends using Reed Building as a temporary location for Stratford program during the 2018-19 school year while construction at Stratford building is underway and extending The Children's School lease through June 2018. APS will collaborate with County to find a location for Integration Station and The Children's School after they vacate Reed Building in 2018 with consideration of former Madison School as a possible location.

## **Aurora Hills Community & Senior Center**

The South Arlington Working Group (SAWG) recommended that the School Board plan now for a new elementary school in the Pentagon City area to be completed after 2019. The School Board's adopted CIP includes 400 to 725 elementary seats to be constructed at a location or locations to be determined, and to be completed in the 2025-26 or 2026-27 school years.

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• Staff recommends that the process described in the Arlington Community Facilities Study (creation of a joint Facilities Strategic Planning Committee consisting of two County Board and two School Board members and an integrated staff team including APS and all relevant County departments) be used for this process. Staff also supports the recommendations of SAWG for a joint County/APS facility at Aurora Hills Community and Senior Center and recommends they be considered by the Facilities Strategic Planning Committee.

#### **Trades Center Parking**

APS and Arlington County both share space and services at the current Trades Center location. As APS and the County continue to grow, there will be increased demand for services provided at the Trades Center. APS has almost outgrown existing parking for school busses, fleet vehicles, and staff vehicles. While APS and County staff will continue to manage at the current location, a plan for future needs must be developed.

 Staff recommends that the issue of parking at the Trades Center be considered by the Facilities Strategic Planning Committee as described in the Arlington Community Facilities Study.

### **Transportation**

As student enrollment continues to grow, there will be the need to address student transportation. Staff understands that both the School Board and County recognize the need to continue the work started by the APS Multimodal Transportation and Student Safety Special Committee (MTSSSC) to pursue increased coordination, collaboration and alignment between Arlington Transit (ART) and APS Transportation.

Staff understands that the School Board Chair is currently collaborating with County Board
Vice Chair on this issue, and staff looks forward to further direction from the School Board by
the beginning of school in September 2016 on how APS staff can collaborate with County
staff to contribute to, and support this effort. Staff expects that the final APS Go! Report will
serve as a strong foundation for this effort.