

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1	3507	Yes	7	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,4612,4614,4828]	[1302,1303,1304,2313,2314]	NULL	NULL	10/12/2016 11:52
2	2316	Yes	10	NA	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[4612,4614,4815,4828,4829]	[1304,1407,1410,1502,2312,2313,2314]	Proximity is my highest criteria, to maximize walking and minimize transportation costs, as well as foster neighborhood civic ties. Alignment is my lowest, because in my experience (Elem to Middle, Middle to High) there were large divisions of the former classmates -- the kids get over it in about 3 days. Of course, there needs to be good curriculum coordination and preparedness so the kids can make the transition well.	generous grandfathering	10/12/2016 12:25
3	2406	Yes	PreK	7	NA	NA	NA	Contiguity, Efficiency, Stability	NULL		[1510,2311,2312,2313,2314,2315,2316,2401,2403,2410,]	NULL	NULL	10/12/2016 12:25

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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
4	2313	Yes	2	NA	NA	NA	NA	Alignment, Proximity	NULL	[3507,3509,3510,3706]	[2311,2312,2313,2314]	There will be a new middle school in North Arlington opening in the not to distant future. That middle school will likely send its students to both Yorktown and W-L, and, ideally, its students would be evenly split between Yorktown and W-L. Although it is too early to set boundaries for the new middle school, I suspect the district has people on staff who are already looking at this issue. It would be very helpful to hear--and give significant weight to--any input the district staff can give on what adjustments to the current high school boundaries would help even the split from the new middle school to Yorktown and W-L. Including middle school overpopulation information in the boundary tool would also be helpful in	NULL	10/12/2016 12:26
5	1201	Yes	6	NA	NA	NA	NA	Contiguity	NULL	[3506,3507,3509,3510,3706]	[1509,1511,1512]	I suggest that APS vacate all the real estate they occupy on the the W-L campus. There is plenty of vacant office space in the county particularly in Crystal City, which is also metro accessible. Why doesn't APS give that space to expanded HS capacity here in the center of the county where the added space is desperately needed? Why do families have to bear the burden of boundary changes when APS is sitting on prime real estate?	Sibling preference only for the next 4 years and only if the siblings are concurrently enrolled.	10/12/2016 12:27

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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
6	1303	Yes	PreK	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,4611,4612,4614,4815,4816,4828,4829]	[2311,2312,2313,2314]	As residents and property owners in Boulevard Manor, our two children will attend Ashlawn Elementary, Kenmore Middle School, and are currently slated to attend Washington and Lee High School (W&L). Furthermore, we recently completed a significant and expensive renovation to our home in order to explicitly stay within the W&L school district. My wife and I are both W&L alumni (Class of 1997) with deep roots in Arlington, specifically in the Washington-Lee district. I would like to avoid disrupting the peer networks my children develop in elementary School as well as maintain the current ease of transportation (bus, bike and car) to Washington-Lee.	NULL	10/12/2016 12:30
7	4606	Yes	8	10	12	NA	NA	Alignment, Demographics, Proximity	NULL	[3507,3509,3510,3706,4612,4614]	[1302,1303,1304,2313]	I think walkers should remain walkers and we should look at redistricting as an opportunity to promote walking and less bus riding.	Siblings should continue to go to the school their siblings attend (unless the parents choose not to -- it's a pain to have two different high schools)	10/12/2016 12:35

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8	2403	Yes	9	7	NA	NA	NA	Contiguity, Demographics, Proximity	NULL	[3507,3509,3510,3706]	[1302,1303,1304,2312,2313]	Alignment is important but the online tool does not show elementary and middle school boundaries, so it's hard to tell if lower schools are being split up for high school. That said, Swanson MS, which is between the other neighborhood middle schools, already splits for high school, so I suspect boundary changes will not make that much difference to Swanson students. Williamsburg not affected. Unclear effect on Gunston, but Spanish immersion may be more important than neighborhood to those middle schoolers.	Grandfather siblings in, at the family's option. Some families might prefer siblings to stay together; others might wish for younger siblings to stay with their friends.	10/12/2016 12:53
9	2314	Yes	2	1	PreK	NA	NA	Alignment, Contiguity, Proximity	NULL	[3506,3507,3509,3510,3706]	[2311,2312,2313,2314]	NULL	NULL	10/12/2016 13:08
10	1203	Yes	6	NA	NA	NA	NA	Proximity, Stability	NULL	[3507,3509,3510,3706]	[2313]	NULL	NULL	10/12/2016 13:09
11	1801	Yes	3	5	NA	NA	NA	Contiguity, Demographics, Efficiency	Socioeconomic integration	[1202,1203,1205,1207,1208,4604,4606,4695,4818,4829,]	[1302,1303,1304,1407,1410,1502]	It is very difficult to balance the enrollment at Wakefield since there seems to be a "bubble" of students in the Wakefield eligible planning zones starting in 2018 and 2019. This comes close to balancing but does leave Wakefield slightly underutilized next year. This model helps to ensure that the 3 high schools aren't any further economically segregated.	NULL	10/12/2016 13:17
12	4818	No	NA	NA	NA	NA	NA	Stability	NULL			NULL	NULL	10/12/2016 13:19

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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
13	1304	Yes	9	7	3	NA	NA	Alignment, Proximity, Other	minimizing planning units moved, since people actually invest in their homes based on their schools.	[3506,3507,3509,3510]	[2313,2314]	Walk zones don't seem to include biking and the bike path. My W-L son bikes to school on the path in just a few minutes, but if you look at the walk zones, he is out of it. This method of transportation, which is valued in Arlington, should be considered when moving planning units. If you move our planning unit (1304) to Yorktown or Wakefield, biking to school is no longer a safe option for my children. Please minimize the changes to Ashlawn zones. Ashlawn has undergone huge changes recently, which the school has weathered beautifully. The kids attend two middle schools already, and reconnecting with Ashlawn students at WL has been huge. Please do not force YET ANOTHER change on the	Please allow siblings of current W-L students to attend W-L. It would very difficult for families to have to shuttle between two high schools, especially if they have children in other schools as well. There are also social and emotional benefits that occur when siblings attend the same school (it is called the "sibling spillover effect").	10/12/2016 13:28
14	2403	Yes	1	3	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1304,2311,2312,2313,2314]	NULL	NULL	10/12/2016 13:42

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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
15	4604	Yes	6	2	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1302,1304,1407,1410,1502,2313,2314]	Please don't split up neighborhoods. We are essentially in the W&L walk zone. It would be a shame to separate the kids on our street from their pre-school and elementary school friends who live mere blocks away. Please don't rush this process. Understand you are facing severe constraints, but this effort could have been started much earlier and did not need to be so compressed. I especially challenge the wisdom of rolling this out in the 4 weeks prior to a presidential election!	Siblings should be allowed to go to the same school. (given a choice, maybe?)	10/12/2016 13:43
16	3504	Yes	1	NA	NA	NA	NA	Alignment, Contiguity	NULL	[3506,3507,3509,3510]	[1302,1303,3501,3502,3503,3504,3505,3508,3706]	NULL	ability to go to W-L if desired if W-L sibling will be a junior or less next year	10/12/2016 13:47
17	1702	Yes	5	2	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3506,3507,3509,3510]	[1502,1512,2312,2313,2314]	NULL	NULL	10/12/2016 13:55
18	1304	Yes	3	7	NA	NA	NA	Proximity	NULL	[3506,3507,3509,3510,3706]	[2313,2314]	NULL	NULL	10/12/2016 13:56

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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
19	1510	Yes	3	1	NA	NA	NA	Alignment, Demographics, Proximity	NULL	[3507,3509,3510,3706]	[2312,2313,2314,2315,2401,2403]	I appreciate the work to keep over crowding under control. My children in K (no choice in drop down) and 3rd are part of a pop increase. My oldest will most likely move to new junior high. I feel it is important to prevent constant switching away from friends. Thus Washington- lee which is walkable at the end of our street seems like a logical choice for HS. It is a neighborhood school. Also, Glebe is an excellent, diverse school. All children benefit from diversity. I selfishly would not like my children to attend Yorktown due to lack of diversity. Perhaps in 2020-21 there will be attempts to make that school more diverse, but it might be too drastic of a change right now.	I have no stake in this. Don't want to vote on something that I am not as knowledgeable about.	10/12/2016 13:57

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20	1304	Yes	11	7	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,3706,4611,4612,4614,4691,4815,4816,]	[1502,2312,2313,2314]	NULL	Please allow siblings of current W-L students to attend W-L, regardless of whether their older sibling has already graduated. In our case, our daughter has been attending her older brother's W-L events (concerts, plays, football games) since she was in elementary school-- she already considers herself a General, and so do we. As a family, we've invested our energy and enthusiasm in W-L: please let us stay. (Our son will start college the year our daughter starts high school.)	10/12/2016 13:57
21	2413	No	NA	NA	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1304,2311,2312,2313,2314]	As the parent of a small children who will be reaching high school age 10+ years from now, I think APS needs to build a 4th comprehensive high school. The county continues to add more residential density and we need to make sure we have the capacity to educate the children who will be living here in the future.	I think siblings should be able to apply to attend as space permits.	10/12/2016 14:02
22	1509	Yes	6	4	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3506,3507,3509,3510,3706]	[1304,1410]	NULL	NULL	10/12/2016 14:03
23	2313	Yes	7	NA	NA	NA	NA	Proximity	NULL	[3507,3509,3510,3706]	[1302,1304,1410]	NULL	NULL	10/12/2016 14:03



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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
24	2311	Yes	6	NA	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3506,3507,3509]	[1302,1303,1304,1502,3501]	Although this configuration does not quite achieve the 90% goal for Wakefield in year 1 (2017), it was the only option adhering to the criteria I feel are most important for a boundary realignment process that was not projected to place an undue burden on Wakefield in year 4. This option gradually achieves close to equivalent numbers for all schools by the end of the planning window. In ANY scenario it should be anathema to move children who could *walk* to their currently assigned school to one to which they would have to be bused!	Siblings of concurrently enrolled high school students should be allowed to matriculate to (and finish in) the same school unless they choose to move. If there is a gap during which a family has no children in the former school, younger siblings should be moved to the new neighborhood school.	10/12/2016 14:09

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25	1201	Yes	PreK	NA	NA	NA	NA	Proximity, Stability, Other	Housing values	[3506,3507,3509,3510,3706]	[1502,1509,2311,2312,2313,2314,2316]	Realtors are saying that housing values will decrease 50-100k for houses moved into the South Arlington Wakefield district. We purchased in our neighborhood deliberately choosing the W-L district and paid the price to be in this district, as have many others. Has the board considered the impact on housing values? We plan to protest moving units 1201, 1202, 1203, 1205, and 1207 and are organizing our community to advocate remaining in the W-L district. We believe the board should consider other alternatives before redistricting, such as offering incentives that encourage families to choose Wakefield. Move the IB program to Wakefield, which allows families to choose instead of forcing	They should be offered an option to also attend W-L.	10/12/2016 14:10
26	2313	Yes	7	NA	NA	NA	NA	Other	Minimum number of planning units needed to re-balance.	[3507]	[1512]	NULL	NULL	10/12/2016 14:16
27	2311	Yes	6	NA	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3510,3706,4611,4612,4614,4691,4815]	[1302,1304,1407,1410,1502,2312,2313]	This is my second choice option - it prioritizes contiguity over proximity (although I don't fully agree with this priority). Again it does not quite meet the 90% goal for Wakefield in year 1, but offers a somewhat better predicted parity among the schools by year 4. Again - I do not support any option that would move students currently in a walk zone for a school to one that requires a bus ride.	8th graders should matriculate to the same school as concurrently attending siblings unless they choose to move. If there is a gap in a family's attendance younger siblings should attend the new neighborhood school.	10/12/2016 14:24

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28	1591	No	NA	NA	NA	NA	NA	Alignment, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1407,1502,1509,1511,1512]	NULL	Try to keep them together	10/12/2016 14:25
29	1502	Yes	9	7	4	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1302,1303,3501,3502,3503,3504,3505,3506,3508]	Yorktown needs more diversity so that was another one of my criteria.	I would allow siblings of current students to opt in to W-L for 1-2 years after boundaries were set.	10/12/2016 14:40
30	2311	Yes	4	1	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706,4612]	[1302,1304,2312,2313,2314]	Arlington MUST build a fourth comprehensive high school. That is the only acceptable option.	Siblings should always have the choice to stay in W-L.	10/12/2016 14:47
31	4606	No	NA	NA	NA	NA	NA	Contiguity, Demographics	NULL	[1202,1203,1205,1207,1208,4604,4606,4695]	[1502,1509,1510,1511,1512,2313,2314,2316]	NULL	No sibling consideration should be offered. It is always going to be a problem. Might as well just make the transition.	10/12/2016 14:59
32	1407	Yes	6	6	NA	NA	NA	Alignment, Contiguity, Demographics	NULL	[1201,1202,1203,1207,3510,4604,4612,4614,4815,4816,]	[1304,1407,1410,1502,1511,1512]	NULL	NULL	10/12/2016 15:00
33	4692	No	NA	NA	NA	NA	NA	Demographics	NULL	[1201,1202,1203,1205,1207,1208,4604,4606,4695]	[2403,2410,2411,4611,4612,4614,4815,4816,4818,4828,]	Providing a balance of demographics across the three schools seems very sensible. Diversity enriches all.	None.	10/12/2016 15:03

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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
34	3505	Yes	4	NA	NA	NA	NA	Demographics	NULL	[1207,1208,2411,4603,4604,4606,4611,4612,4614,4691,]	[1304,2312,2313,2314,2403]	My daughter is in 4th grade and I just bought a condo in South Arlington. It is closer to Wakefield than to Washington Lee, but it is in the Washington Lee neighborhood and is a majority minority area with lots of kids. I moved here because I wanted her to attend Washington Lee, but I think that it helps with diversity to have my area of west columbia pike near arlington mill to remain Washington Lee. Your map would not load on my computer. I am using chrome. I guessed what boundary I am in. I am in between greenbrier and dinwiddie street on 8th road south.	I think that they should be allowed to attend Washington Lee if they want, but does it really matter? What if they are not in high school at the same time?	10/12/2016 15:12

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35	3704	Yes	6	NA	NA	NA	NA		NULL	[3507,3509,3510,3706]	[1302,1303,3501,3502,3503,3504,3505,3506,3508]	I deliberately removed more students than was strictly necessary from WL for two reasons: 1. I wanted to add a significant enough cohort of lower income students from the Western side of the County for their comfort and better demographic distribution ( ideally a minimum of 20% low-income students total at Yorktown, but no data given on impact of moves on total school demographics) and 2. to allow for greater transfer admissions into the IB program. Please open IB to all qualified students who apply. It wasn't necessary in my view to avoid an "island" for Yorktown as we already have one, but the tool didn't allow it, so I'm not sure why you asked if contiguity was an important criteria for me - if was mandatory. My	If there's overlap, please keep families together. If a student had been planning on IB but is no longer in the WL zone, they must have no greater privilege than the other 2/3 of the county is granted.	10/12/2016 15:14
36	1202	Yes	10	NA	NA	NA	NA	Contiguity	NULL	[3507,4611,4612,4614,4815,4816,4818,4828,4829]	[2311,2312,2313,2314,2315,2401]	NULL	NULL	10/12/2016 15:15
37	4610	Yes	3	6	NA	NA	NA	Demographics	NULL	[1203,1205,1207,1208,4604,4606,4611,4695]	[2311,2312,2313,2314,2315,2401,2403]	Socio-economic diversity benefits all students. Please consider this when making the boundary changes. Research shows that low income students have better outcomes when they are working side by side with higher income peers.	NULL	10/12/2016 15:27

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38	1404	Yes	4	7	NA	NA	NA	Alignment, Demographics, Proximity	NULL	[1205,1207,1208,3509,3510,3706,4604,4606,4611,4612,]	[1302,1303,1304,1410]	NULL	grandfathering without transportation unlimited, grandfathering with transportation no more than 2 years. No grandfathering for students not continuously enrolled (as in, if in one year the family has no kids at W-L, then younger kids have to take the boundary change)	10/12/2016 15:29
39	3701	Yes	2	NA	NA	NA	NA	Demographics	NULL	[1202,1203,1207,4604,4606,4612,4695,4899]	[1302,1303,1304,2312,2313,2314,3501,3502,3503]	The tool unfairly only allows us to select an adjacent school, putting more weight on geographic criteria than other criteria. If APS is willing to keep the Rosslyn island, then geographic factors obviously have less weight, and should have less weight than diversity criteria. You absolutely must keep the Nauck and affordable housing areas north of the Pike together - do not split up those kids. If the SB chooses to send those neighborhoods to Wakefield, it will be evidence that the SB intentionally chose to segregate the county based on racial, socio-economic and nationality lines. And, did so against the wishes of many in the Latino community who have voiced a desire to stay at WL. Some	NULL	10/12/2016 15:34

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40	1605	Yes	PreK	1	NA	NA	NA	Demographics	NULL	[1202,4604,4606,4612,4695]	[2315,4815,4818,4828,4829,4899]	I am really concerned about the economic & demographic segregation occurring in our schools.	NULL	10/12/2016 15:35
41	1303	Yes	1	NA	NA	NA	NA	Contiguity, Efficiency, Stability	NULL	[3507,4611,4612,4614,4691,4815,4816,4818,4828,4829,]	[2312,2313,2314]	NULL	NULL	10/12/2016 15:36
42	1509	Yes	10	4	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[1201,3503,3504,3505,3506,3507,3508,3509,3510,3706,]	[2313]	NULL	NULL	10/12/2016 15:37
43	1411	No	NA	NA	NA	NA	NA	Demographics, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1509,2312,2313,2314,4899]	NULL	NULL	10/12/2016 15:46
44	4692	No	NA	NA	NA	NA	NA	Demographics	NULL	[1203,1205,1207,1208,4604,4606,4695]	[1304,1410,2315,2401,2403,2410,2411]	Be fair in the distribution of socio-economic units across the three schools. Don't be overly swayed by rich, loud voices.	NULL	10/12/2016 15:59
45	2311	No	NA	NA	NA	NA	NA	Contiguity, Demographics, Proximity	NULL	[3507,3509,3510,4612,4614,4828]	[1304,2312,2313,2314,2315,2401]	It would be a shame and an additional cost to move students out of a current walk zone to WL and have to bus them to another location.	Option to attend same school as siblings for next several years, to be phased out after 3-4 years	10/12/2016 16:07
46	2315	No	NA	NA	NA	NA	NA	Demographics, Proximity	NULL	[3507,3509,3510,3706]	[1302,1303,3501,3502,3503,3504,3505,3506,3508]	NULL	NULL	10/12/2016 16:08
47	1203	Yes	10	6	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1509,2312,2313,2314]	NULL	That all younger siblings be allowed to go to W-L as well.	10/12/2016 16:10
48	1303	Yes	1	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3506,3507,3509,3510]	[2313,2314]	My planning unit 1303 is under consideration for a boundary change and there seem to be several planning units that are significantly closer to the Wakefield and Yorktown that can alleviate the pressure at W-L.	I think you should offer sibling enrollment.	10/12/2016 16:11
49	1306	No	NA	NA	NA	NA	NA	Alignment, Contiguity, Stability	NULL	[4611,4612,4614,4691,4815,4816,4828,4829]	[1502,1512,2313]	NULL	NULL	10/12/2016 16:14

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50	4609	Yes	6	8	NA	NA	NA	Alignment, Contiguity, Efficiency	NULL	[3509,3510,3706,4612,4614,4815,4818,4828,4829]	[1302,1303,1304,2311,2312,2313,2314,2315,2401]	In moving planning units I focused on: 1) connecting the Yorktown "island" to the rest of the attendance zone. 2) Moving those far from W-L to either Wakefield or Yorktown as they will be bused regardless of high school. 3) Moved W-L units that are pretty close to Wakefield since they may be able to walk. Generally, being walkable to school should be a priority and those who can walk to W-L should stay there to minimize future busing costs Also, I ended up with 89% capacity at Wakefield but felt that was close enough to the 90% threshold since Wakefield would still grow to 106% in 4 yrs under this scenario.	If they would be enrolled at W-L at the same time as those siblings then they should be given the option to attend W-L for their 4-years.	10/12/2016 16:29
51	1510	Yes	5	NA	NA	NA	NA	Stability	NULL	[4815,4816,4818,4828,4829,4899]	[1509,1510,1511,1512,2316]	NULL	NULL	10/12/2016 16:47
52	1511	Yes	1	NA	NA	NA	NA	Proximity	NULL	[3506,3507,3509,3510,3706]	[1304,1407,1410,1502,2313]	NULL	Allow families for only current students at W&L to also attend.	10/12/2016 16:47
53	2317	Yes	1	3	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1302,1304,1502,1509,2312,2313]	NULL	NULL	10/12/2016 16:50
54	2305	Yes	8	NA	NA	NA	NA	Alignment, Proximity, Stability	NULL	[3507,3509,3510,4818,4899]	[1302,1304,1407,1410,1502]	NULL	NULL	10/12/2016 16:54
55	2304	Yes	8	NA	NA	NA	NA	Alignment, Efficiency, Stability	NULL	[3507,3509,3510,4818,4899]	[1302,1304,1407,1410,1502]	NULL	NULL	10/12/2016 16:57
56	1410	Yes	8	6	1	NA	NA	Alignment, Contiguity, Stability	NULL	[3507,3509,3510,4612,4614]	[2311,2312,2313,2314,2315,2401,2403]	NULL	They should be allowed to attend W&L for their entire high school years.	10/12/2016 17:05
57	1510	Yes	3	1	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,3706,4612,4614,4815]	[1302,1304,1407,1502,2312,2313,2314,2315,2401]	NULL	NULL	10/12/2016 17:20



### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
58	1203	Yes	1	PreK	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1509]	This is a hugely impactful decision. I think adding planning units to schools that are closest is overall the best decision -- it maintains communities, enhances neighborhoods and local support of schools, and encourages people looking to join the Arlington county community that decisions about boundaries are made in a rational way.	Allow them to choose to attend W-L or relocate to the new school, since some children will have friends rezoned to a new school and may choose to stay with them.	10/12/2016 17:47
59	3704	Yes	6	4	NA	NA	NA	Alignment, Demographics, Other	Not making WHS economic demographics any worse. Wanted to not negatively impact WL demographics.	[4604,4606,4612,4695]	[1302,1303,1304,2311,2312,2313,2314,2315,3501,3502,]	This tool was programmed to prioritize proximity and contiguity. Demographics have a very important impact on learning environment and student achievement. Given the extreme limitations of this tool, no info readily available to tell you how the moves impact overall demographics at each school, and the inability to move units to either school, demographic diversity seems to have been intentionally eliminated from consideration. I find that shamefully unacceptable, leaving no practical way not to exacerbate disparities. So I had to prioritize alignment and not making WHS any poorer. My unit breaks away from cohorts twice (6th and 9th).I moved units to create more alignment	If a rising freshman will have a sophomore or junior sibling, they may be given consideration for a transfer to stay; hardship cases, namely low-income, and LEP/ELL families should be given priority to stay. IB program should be extricated from W-L for additional capacity, equality, and enrollment balancing. Wanted to move in direction of balancing economic demographics at all three schools;had to settle for not making them worse at WHS because the tool was programmed for	10/12/2016 18:24
60	1407	Yes	8	12	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[4612,4614,4815,4816,4818,4828,4829]	[1502,1509,1510,1511,1512,2312,2313,2314,2316]	Parents who are willing to provide transportation for their child should be allowed to choose their high school.	Siblings should go to the same school.	10/12/2016 18:46
61	1509	Yes	8	6	NA	NA	NA	Proximity	NULL	[3507,3509,3510,3706]	[2311,2312,2313,2314,2315,2401]	NULL	NULL	10/12/2016 19:10

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
62	1509	Yes	6	8	NA	NA	NA	Alignment	NULL	[3507,3509,3510,3706]	[1509,2312,2313,2314,2315,2401]	NULL	NULL	10/12/2016 19:18
63	1407	No	NA	NA	NA	NA	NA	Alignment, Proximity, Stability	NULL	[3507,3509,4611,4612,4614,4815,4816,4818,4828,4829]	[1509,2311,2312,2313,2314]	Parents who will provide transportation should be allowed to choose their school.	Siblings should be grandfathered in to the school.	10/12/2016 19:23
64	1509	Yes	8	6	NA	NA	NA	Alignment	NULL	[3507,3509,3510,3706]	[1509,2311,2312,2313,2314]	NULL	NULL	10/12/2016 19:24
65	1305	Yes	PreK	PreK	NA	NA	NA	Alignment, Proximity, Stability	NULL	[3509,3510,4611,4612,4614,4815,4816,4818,4828,4829,]	[1304,1410,2312,2313,2314]	NULL	How many years until they are in high school. More than 4 should not be considered.	10/12/2016 19:29
66	1509	Yes	6	8	NA	NA	NA	Contiguity	NULL	[3507,3509,3510,3706,4612]	[1509,2312,2313,2314]	NULL	NULL	10/12/2016 19:31
67	3604	Yes	10	NA	NA	NA	NA	Demographics, Efficiency, Stability	NULL	[1201,1202,1203,1205,1207,1208,4606,4695]	[1304,1407,1410,1502,1512]	NULL	How can we keep providing transportation to everyone? We cannot keep adding busses, drivers, and traffic to the roads. If people want sibling preference, they need to provide their own transportation.	10/12/2016 19:32
68	1407	Yes	7	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[1201,1202,1203,3507,3509,3510]	[1407,1502,1512]	I do have additional comments. Do you recognize that you have split a street- N Harrison St to two different schools? If I 've read this correctly, one side of 1407 would go to one school and the other side of the street would stay at Wash Lee.	If a sibling is enrolled at the time the sibling is to attend this school then they should be allowed to attend.	10/12/2016 19:33
69	1305	No	NA	NA	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3506,3507,3509,3510,3706]	[2313,2314]	NULL	NULL	10/12/2016 19:41

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
70	1509	Yes	PreK	NA	NA	NA	NA	Contiguity, Demographics, Proximity	NULL	[3507,3509,3510,3706]	[2312,2313,2314]	Given Arlington's longstanding commitment to walkable and sustainable communities, planning units within the walking district for the high schools should be kept on the high school zones to greatest extent possible. Students who can walk to their high school now shouldn't be bused unnecessarily in the future.	I support sibling preference	10/12/2016 19:42
71	1510	Yes	5	NA	NA	NA	NA	Proximity	NULL	[3507,3509,3510,3706]	[1302,1303,1304,2313,2314]	My planning unit is under consideration for movement out of W-L, yet we are a 0.5 mile walk to W-L. It would not make sense for us to be moved to either of the other schools and then be located further away and need to take a bus to school when one in currently not needed.	NULL	10/12/2016 19:43
72	1509	Yes	8	6	NA	NA	NA	Other	IB Program	[3507,3509,3510,3706,4815]	[2311,2312,2313,2314]	My children are focused on enrolling in the IB program, and we do not want to be moved out of W&L now	NULL	10/12/2016 19:47
73	4816	Yes	9	7	NA	NA	NA	Contiguity	NULL	[3507,3509,3510,3706]	[1302,1304,2313,2314]	I chose to purchase and stay in my area because of the schools in my boundaries. The IB program at Jefferson and the IB school that is W-L is a major factor in selecting my home.	Please keep siblings together. And allow students the capability to request to enter the IB program.	10/12/2016 19:48

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
74	4604	Yes	8	5	1	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1502,1509,1511,1512]	We bought our house with the schools in mind, knowing that Washington Lee is a top rated high school. We paid a premium price for our home because of the good schools affiliated with our neighborhood. If we are moved to Wakefield, the following will happen: 1. Our children will be move to a high school much further away from our home 2. Our daughter will have to switch her rowing team 3. The value of our home will be negatively affected 4. Our children would not go to what we consider the best high school for them, which we chose when we bought our home I have some questions as well: 1. Why should we be moved from our neighborhood school, when part of the reason WL is overcrowded is because	I do not see how you can separate siblings. All current and future students going to WL should have siblings come to WL as well.	10/12/2016 19:50
75	1202	Yes	10	6	8	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,3706,4612,4614]	[2312,2313]	NULL	Grandfather them in don't split families	10/12/2016 19:54
76	1305	No	NA	NA	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3506,3507,3509,4612,4614,4815,4828]	[2313]	NULL	NULL	10/12/2016 19:55
77	2410	Yes	7	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1304]	NULL	NULL	10/12/2016 19:55

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
78	1512	Yes	NA	3	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2312,2313,2314]	I was shocked that we might be moved away from Washington-Lee, since we live less than a mile away in planning unit 1512, and we were planning to walk and bike to the school. PLEASE prioritize keeping the walk zone families within the existing school zones, and do not bus us to another school. We would feel extremely bitter to have our daughter waiting at a bus stop when she could have walked to school daily with friends and families from our blocks. Most of the families on our street walk to Glebe Elementary School every day. It creates a wonderful community where many conversations happen on the way to school. It makes the school community stronger. This morning, we were discussing recruiting for a	Grandfather them in. It creates a hardship for working parents to have kids at multiple schools and schools that are farther apart.	10/12/2016 19:59
79	4604	Yes	8	5	1	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1304,1407,1410,1502,1509,1510,1511,1512,2316]	NULL	Keep them together	10/12/2016 20:00
80	1304	Yes	7	NA	NA	NA	NA	Alignment, Contiguity, Demographics	NULL	[3510,3706,4603,4604,4611,4612,4614,4691,4815,4816,]	[1509,1510,1511,2311,2312,2313,2314,2316]	It is important to have the option for students to attend the same school as the classmates they have tracked with since elementary school, regardless if they are in IB or not.	NULL	10/12/2016 20:04
81	2403	Yes	1	PreK	NA	NA	NA	Alignment, Efficiency, Stability	NULL	[4612,4614,4815,4828,4829]	[2313,2314,2315,2401,2403]	NULL	NULL	10/12/2016 20:07
82	4829	Yes	8	10	NA	NA	NA	Alignment, Contiguity, Other	transportation for our planning areas will be stressful for students. two words Columbia Pike	[3507,3509,3510,3706]	[1304,1410,2312,2313,2314,2315,2401,4818,4899]	Historically has been a Washington-Lee neighborhood. Entire family of alumni.	NULL	10/12/2016 20:09

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
83	2311	Yes	8	6	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1304]	NULL	NULL	10/12/2016 20:10
84	1203	No	NA	NA	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1509,1512]	There is a 50+ year history of economic literature establishing the existence of a strong link between school quality and home-prices (See <a href="https://sites.duke.edu/urbanconomics/?p=712">https://sites.duke.edu/urbanconomics/?p=712</a> for an overview of some of this literature). All of Arlington's schools are excellent, but some are less excellent than others, and switching to a less excellent school will negatively impact homeowners' property values. Again...all Arlington Schools are excellent, but it can be shown by analyzing home-prices that purchasers believe that there are differences in quality, and these differences are reflected in home-price differentials. Minimizing the negative impact of homeowner's property values should be one of the	NULL	10/12/2016 20:11

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
85	1410	Yes	9	7	NA	NA	NA	Efficiency, Proximity	NULL	[3506,3507,3509,4612,4614]	[1502,1509,1512,2313,2314]	No one wants to have to be reassigned to another school. As a teacher in APS myself, it is difficult to see families have to move to other schools. However, I understand and am aware of the overcrowding, and it's awful. My daughter reports daily about how miserable it is when walking between classes because there are so many students, and how they are literally unable to walk throughout the halls without hitting each other. Just last week someone was injured due to this issue, so something has to be done. My eldest child just started high school at W-L this year-she loves it, and it's such an incredibly important transition, but the idea of her being relocated once she has already started and adjusted is just unacceptable	Siblings of current W-L students MUST be able to attend W-L too. If my family is divided (my daughters are very close and only two school years apart), this will create hardship and major difficulties for my family.	10/12/2016 20:14

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
86	4602	Yes	4	1	NA	NA	NA	Contiguity, Demographics	NULL	[4611,4612,4614,4815,4816,4818,4828,4829,4899]	[1304,1407,1410,1502,2311,2312,2313,2314,2315]	Demographics are the #1 concern for me. The closest movable planning units to Wakefield have the highest percentages of economically disadvantaged kids. It'd be horribly unfair to them and to the other Wakefield children to move these planning units to Wakefield. It would make Washington-Lee more affluent and less diverse, moving it toward Yorktown demographics, while making Wakefield even more economically disadvantaged compared to the other 2 high schools. There needs to be balance in the schools to prevent Wakefield from getting left behind and causing 1/2 the county to become an even less desirable place to live in comparison. It's a travesty that, in the Washington Post HS rankings from this past	Grandfather them only if they will overlap at the school with the current child, and possibly if they do not have additional children.	10/12/2016 20:18
87	4606	Yes	6	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2314]	I think my number one criteria would be proximity. I really do not understand why the areas that are walkable to Wakefield HS do not attend Wakefield HS which is reflected in my boundary choices. For Yorktown, I just chose the area that was closest to the "island" of current Yorktown students. Thanks for letting us give input.	If they are within 3 years of each other (9th grader and a 12th grader), they should be able to attend W-L together. If not, for instance a 12th grader and an 8th-grader, then they should have to switch high schools if the boundary has been changed.	10/12/2016 20:29
88	1303	Yes	2	2	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1502,1512]	NULL	NULL	10/12/2016 20:35
89	1305	No	NA	NA	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,4612,4614,4828]	[1304,1410,2313]	NULL	NULL	10/12/2016 20:44



### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
90	6600	Yes	1	NA	NA	NA	NA	Alignment, Contiguity, Demographics	NULL	[3507,3509,3510,3706]	[1304,1407,1502,1509,1510,1511,1512,2312,2313,2316]	NULL	NULL	10/12/2016 20:46
91	1201	No	NA	NA	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,3706]	[2311,2312,2313,2314,2315,2401]	Why was Rosslyn an island attending Yorktown? With this plan it makes more sense.	Siblings should be given the option of attending W-L or their neighborhood school.	10/12/2016 20:48
92	1303	Yes	8	NA	NA	NA	NA	Alignment, Contiguity, Stability	NULL	[3507,3706,4611,4612,4614,4815,4828]	[1302,1304,1407,1410,1502,1509,1510,1511,1512,2316]	With the possible changes our very close knit neighborhood would be divided. This would be difficult for the children in the neighborhood because their friends would be attending different high schools. We are part of the Washington Lee community, we support the school and its extra curricular events and look forward to our child attending Washington Lee as we specifically moved to this area in 2008 in order to attend Washington Lee high school (when our child was just a kindergartener).	NULL	10/12/2016 20:49
93	1303	Yes	3	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1407,1502,1509,1512,2311,2312,2313,2314,2316]	Boundary realignment was based on proximity to the schools. We are located squarely in the W-L zone. Moving to Yorktown would add an extra .5 miles to the commute and Wakefield would add an extra mile.	Should only be considered if the siblings will be at the same school at the same time.	10/12/2016 20:49

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
94	1410	Yes	9	7	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,3706,4612]	[2312,2313,2314]	-I wonder how many families would move voluntarily to one of the other schools? I know we were not aware, when my son started WL, that going to Yorktown was a possibility. (We would not have made that choice but other families might have.) - Proximity in	Broad grandfathering clauses.	10/12/2016 20:50
95	2313	Yes	6	NA	NA	NA	NA	Proximity	NULL	[3506,3507,3509,3510,3706]	[1302,1304,1407,1410,1502]	NULL	Siblings who would be attending W-L during the same years (both children in grades 9 - 12 at the same time) should be grandfathered (allowed to choose whether to stay at W-L or adhere to new criteria. Otherwise, there should be no sibling preference.	10/12/2016 20:51
96	2315	No	NA	NA	NA	NA	NA	Demographics, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[4603,4611,4612,4614,4691,4815,4816,4818,4828,4829,]	NULL	NULL	10/12/2016 21:00
97	4604	Yes	1	5	8	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3506,3507,3509,3510,3706]	[1304,1407,1410]	NULL	NULL	10/12/2016 21:01
98	1303	Yes	5	1	NA	NA	NA	Stability	NULL	[3509,4611,4612,4614,4815,4816,4818,4828,4829,4899]	[1304,1410,2312,2313,2314]	NULL	NULL	10/12/2016 21:02
99	2310	Yes	8	1	1	NA	NA	Contiguity	NULL	[3501,3502,3503,3504,3505,3506,3507,3508,3509,3510,]	[2312,2313,2314]	NULL	NULL	10/12/2016 21:02
100	1509	Yes	6	NA	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1302,1304,2312,2313,2314]	Why not consideration of the planning units in Rosslyn? It seems that makes more sense to attend W-L. Is that the diversity factor?	Give them a choice, stay with their sibling or move with their friends.	10/12/2016 21:04
101	3807	Yes	10	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1302,1303,1304,2313,2314]	NULL	NULL	10/12/2016 21:05

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
102	1303	Yes	1	3	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2311,2312,2313,2314,2315,2401,2403]	Keeping elementary school children together into High School is critical, as these long friendships provide a support group as kids transition upward. Ashlawn is already divided into different middle schools, but with the expectation that the peer group will re-form at the high school level.	Existing policy is fine.	10/12/2016 21:08
103	1507	Yes	3	NA	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2312,2313,2314,2315,2401]	I'd actually shift more from the west to Yorktown and move more of the eastern units to W-L. We are in 1507 and can safely walk to W-L without ever crossing a busy street of any kind,,and instead we're aimed to Yorktown with no bus. However, this kind of realignment could not be done with this current tool.	If they will be in school at the same time, keep them together.	10/12/2016 21:11
104	4899	Yes	11	9	5	NA	NA	Alignment, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1302,1304,1407,1410,1502]	Keep Fort Myer aligned with Washington and Lee High School. The population of High School students on Fort Myer is small, but the demographic matches the Washington and Lee demographic more than the Yorktown or Wakefield demographic.	Siblings of current W-L students should be able to attend W-L; in other words, a grandfather clause should apply in all cases.	10/12/2016 21:14

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
105	1410	Yes	6	3	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,3706,4612,4614]	[2313,2314]	I have been attending boundary meetings since before my children started school. I think it's ridiculous that our school board hasn't been able to proactively manage these issues holistically over the last several years. The fact that these decisions are being made without the board deciding on the future site and purpose of a new high school signals a total lack of leadership and planning. If this is "the new normal" due to the desirability of Arlington as a place to live, then the board and superintendent need to adapt their mindset and planning accordingly also - not just our families and students. Related to these changes, the IB program is a huge source of the angst about these changes. You	Give them the option of continuing at W-L if they are within 4 years of the sibling. Transportation only for students within 2 years? I don't know. This is all so complicated.	10/12/2016 21:14
106	3807	Yes	10	NA	NA	NA	NA	Alignment, Contiguity, Stability	NULL	[3706,4611,4612,4614,4691,4815,4816,4818,4828,4829,]	[2312,2313,2314,2315,2401,2403]	NULL	NULL	10/12/2016 21:15

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
107	1510	Yes	1	1	NA	NA	NA	Proximity	NULL	[3507,3509,3510,3706]	[1302,1303,1304,2401]	I have two children in Kindergarten at Glebe (but K was not an option from the pull down menu so I selected 1). We walk four blocks to Glebe and live 5 blocks from Washington-Lee. There are so many benefits to children walking to school (increased community, exercise, less time commuting, lower transportation costs, etc.) and I feel very strongly that the units in walking distance to W-L should stay at W-L. My children could walk to W-L in about 8 minutes. The county can adjust the boundaries by moving units that are outside the walking zone. Moving unit 1510 would increase the county's transportation costs and reduce children's daily free time as it would significantly increase commuting time.	Siblings of current W-L students should have the option to attend W-L.	10/12/2016 21:19
108	3807	Yes	10	NA	NA	NA	NA	Contiguity, Demographics, Proximity	NULL	[3507,3509,3510,3706]	[1302,1303,1304,3501,3502,3503]	NULL	NULL	10/12/2016 21:19

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
109	1304	Yes	7	6	NA	NA	NA	Efficiency, Proximity, Stability	NULL	[3506,3507,3509,3510,3706]	[1407,1502,2312,2313,2314]	I think it could also be a solution to have attractive magnet-type programs at Wakefield and Yorktown (like IB but different, some other focus) that draws students to those schools from other school districts. When I marked proximity as a priority, one of the main reasons I want my kids to go to W&L instead of Yorktown is that there is a safe trail for walking and biking that would allow them to get to school on their own if needed without crossing a major intersection with lots of cars and lights. We are right by the W&OD trail, and they could easily walk to W&L if they had to stay after school or missed their bus.	It is important to minimize family disruption by allowing students to follow their siblings.	10/12/2016 21:19
110	1201	Yes	6	NA	NA	NA	NA	Alignment, Contiguity, Stability	NULL	[3507,3509,3510,3706]	[2313,2314,4899]	It took so few planning units to achieve the 400. I'm curious as to why APS didn't do this on their own.	NULL	10/12/2016 21:20
111	1512	Yes	9	7	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1304,1407,1410,2312,2313,2314,2401]	I think it's important not to realign planning units that are in walk zones.	I think siblings in planning units that get realigned should have the option of staying in the school where their sibling attends.	10/12/2016 21:21
112	1304	Yes	10	6	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3506,3507,3510]	[2313]	NULL	Allow middle school siblings of students currently attending W&L to attend W&L when they enter high school.	10/12/2016 21:21

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
113	2315	No	NA	NA	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,4611,4612,4614,4691,4815,4816,4818,4828,4829,]	[2312,2313,2314,2315,2401]	NULL	NULL	10/12/2016 21:23
114	2314	Yes	5	NA	NA	NA	NA	Alignment, Stability	NULL	[3507,3509,3510,3706]	[1302,1303,1304,1407,1410,1502]	Please stop considering this a temporary inconvenience to students and their families. A entire cohort of students have been effected throughout everyone of their school years in the Arlington school system by poor demographic planning from their elementary years (overcrowding and schooled in trailers) to middle school (overcrowding and schooled in trailers) and again for this group in high school (boundary changes due to overcrowding). Seems we saw this coming and should have been planning a solution years ago. The county board needs to be involved in planning for the basics services of its current population before they allow more housing units to be built.	NULL	10/12/2016 21:23

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
115	1303	Yes	11	9	7	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2313,2314]	After attending the information session tonight and having a better understanding of the tool, I strongly believe connecting the Yorktown "island" is important in this process, as the separation of this planning unit has caused a lot of controversy over the years. Changing the 2 planning units I highlighted to Yorktown solves 2 problems, it adds the right number of seats to Yorktown and it adds contiguity to the planning map. I chose the planning units to go to Wakefield for the proximity. It was impossible for me to balance demographics without creating another island. I also feel that with future boundary changes it is tough to maintain alignment and stability.	I strongly believe siblings should be grandfathered into W and L if they have an older sibling already in that attendance zone. It would be very disruptive to a family to have children in different High Schools.	10/12/2016 21:23
116	1502	No	NA	NA	NA	NA	NA	Alignment, Contiguity, Other	Washington Boulevard seems like a natural boundary line between Washington-Lee HS and Yorktown HS		[1407,1502,1509,1510,1511,1512,2311,2312,2313,2314,]	If possible, APS should avoid creating divisions in neighborhoods where children are likely to make new friends.	NULL	10/12/2016 21:29



### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
117	1304	Yes	10	8	NA	NA	NA	Contiguity, Demographics	NULL	[1201,1202,1203,1205,1207,4604,4606,4695]	[1509,2313,2314]	It is unclear why 1305 and 1306 are not being considered. They are much farther from W-L than many of the units that are under consideration. It seems only fair that students who have been planning all along to do IB because they currently live in the W-L area should be allowed to transfer in (without going through the lottery) if their planning unit is moved in their 8th grade year. It makes very little sense to do a boundary refinement process now, since it is impossible to plan intelligently without knowing where the new high school is going to be built. APS claims that stability is a criterion, but of course it can't be if we don't know which students are likely to attend that new school. Moreover, this process risks	I believe siblings of current W-L students ought to be allowed to attend W-L. Having students in 2 different high schools is a significant burden for many families, logistically and otherwise.	10/12/2016 21:30

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
118	2313	Yes	7	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3506,3507,3509,3510]	[1407,1502,1509,1510,2311,2312,2313,2314,2316]	<p>Our planning unit 2313 covers a neighborhood civic association group that is all in one school for elementary (Taylor) but then is split apart at the middle and high school levels (Swanson/Williamsburg and Washington-Lee/Yorktown). Right now, our neighborhood is split between Washington-Lee and Yorktown, and it would be really nice to have our whole neighborhood back in one high school, as it used to be prior to the mid-1990's. They did not divide the districts along a large road or a natural divider like a waterway. Additionally, part of our current Washington-Lee attendance zone are walkers and part are bus riders. We recently became walkers, and it is inaccurate, because the model does not</p>	Siblings who are currently in middle school who have older siblings at W-L should be "grandfathered" in to W-L, but those in elementary should not.	10/12/2016 21:31

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
119	1304	Yes	10	8	NA	NA	NA	Alignment, Contiguity, Efficiency	NULL	[3506,3507,3509,3510]	[1509,2313,2314]	APS should allow students who have been planning all along to do IB because they currently live in the W-L area to transfer in (without going through the lottery) if their planning unit is moved in their 8th grade year. I think this process is much too rushed - if stability is one of the key concerns, then why race into boundary changes especially if you will be building a new high school. I'd much rather you fix the problem temporarily with relocatable (like you've done at Swanson), until it's clear where the new high school will be. Then you can address the problem in earnest.	All siblings of current WL students should be grandfathered in. Having children in two high schools would pose logistical problems: two schools to visit on "Back to School" night, conflicts around conferences, sporting events, concerts, and so forth. The high school years are stressful for students and parents, in large part due to the looming college admission process-- it would place an undue strain on families to have children at two different schools	10/12/2016 21:33
120	1304	No	NA	NA	NA	NA	NA	Efficiency, Proximity	NULL	[4611,4612,4614,4815,4816,4818,4828,4829]	[1502,1509,1512]	NULL	grandfather in students	10/12/2016 21:34
121	1509	Yes	3	PreK	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1302,1303,1304,3501,3502]	I feel very strongly that No planning unit within the walk zone should be moved. I think most of Arlingtonians would agree with that.	NULL	10/12/2016 21:39
122	4695	Yes	8	10	NA	NA	NA	Efficiency, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1304,1410,2314]	While the selections I've made seem appropriate to me, I thought it was reasonable for a parent to ask tonight why some of the planning units you have shown as assigned to W&L are not up for consideration. Walkability, proximate communities, and environmental sustainability are very important in Arlington.	I think they should be grandfathered in.	10/12/2016 21:40

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
123	1410	Yes	4	7	9	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3510,4815,4818,4828,4829,4899]	[1304,1509,2313,2314]	NULL	For siblings of current W-L students that will be attending high school in the next 3 years or while the current W-L student is attending, allow them to attend W-L.	10/12/2016 21:44
124	2311	Yes	9	7	NA	NA	NA	Contiguity, Demographics	NULL	[3507,3509,3510,3706]	[1302,1303,1304,1407,1410,1502,1509]	NULL	NULL	10/12/2016 21:45
125	4606	Yes	6	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2313]	My impression is that all three high schools are good schools. It makes no sense to me that there are planning units walking distance to Wakefield where the kids go to Washington Lee, and it makes no sense that kids who live walking distance to Washington Lee are being considered for a move to Yorktown. Also, my daughter goes to TJMS, where she's in the IB program. We consider that program prep for the IB program offered at Washington Lee, and would like her to be able to be in the high school IB program at Washington Lee. Why would you break up that continuity?	I think that if the siblings are within three years of each other, and would be in high school at the same time, I think they should get to go to the same school. If they're farther apart in age, and will never be in high school at the same time, I don't think they need to go to the same high school.	10/12/2016 21:49
126	2311	No	NA	NA	NA	NA	NA	Proximity	NULL	[3507,4611,4612,4614,4815,4816,4818,4828,4829,4899]	[1302,1303,1304,1410]	NULL	Option to be grandfathered in if older sibling currently attends W&L.	10/12/2016 21:56

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
127	1203	Yes	5	3	3	2	NA	Proximity	NULL	[3507,3509,3510,3706]	[2312,2313,2314]	Regarding the decision criteria of proximity, unit 1203, as currently zoned, is a short, safe walking and biking (~1.4 miles) distance from Washington-Lee. This proximity provides students safe and easy access to school. Rezoning 1203 to Wakefield would require students and parents to navigate two major and busy thoroughfares in Arlington - Arlington Boulevard and George Mason - making it unsafe for my children to simply walk or bike ride to school. This option also saves the county money as a population of students in this unit would not technically require a bus option.	Allow younger siblings to attend W-L provided the older student is still matriculated in the school. If there is a gap in time between the two children's attendance of high school, the younger sibling will have to attend another school if he/she lives in an impacted residential planning unit.	10/12/2016 21:58

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
128	4609	Yes	7	5	NA	NA	NA	Alignment, Demographics, Proximity	NULL	[3506,3507,3509,3510,3706]	[2312,2313,2314]	I think Alignment should be weighted with more priority than some of the other criteria. I attended the community forum at W-L tonight (10/12/16) and found it helpful to understand the feedback mechanisms. I do think it will help for the School Board to be a little more transparent about what your priorities are, beyond just the re-balancing of enrollment. For example, are you interested in making small changes at shorter intervals, or making more substantive changes that take the long term impacts into account? This would help families feel less anxious about the changes. I do agree that all three schools are great. My planning unit is not slated for change, but I am	I think families should be given some priority to stay where the older sibling is currently enrolled, however if there is only one year of overlap and there are more than 2 siblings, perhaps that should be given less priority and families could accommodate the change.	10/12/2016 21:59
129	3506	Yes	PreK	5	NA	NA	NA	Alignment, Demographics, Efficiency	NULL	[4604,4611,4612,4614,4695,4815,4816,4818,4828,4829,]	[1302,1304,1407,1410,2312,2313,2314,2401]	La diversidad que contribuye las unidades de planificacion 3506,3507,3508,3509 es important para W&L y ayuda mucho a los estudiantes de esta area.	Por favor dejenlos seguir en W-L con sus hermanos	10/12/2016 22:03
130	1201	Yes	9	7	NA	NA	NA	Contiguity	NULL	[3507,3509,3510,3706]	[2312,2313,2314]	I believe there is a large number of students at Washington -Lee that either live out of the county or in the Wakefield school district and have falsified the address when they registered... ( use a grandparent, etc as the address.... But actually does not live there). Can Washington-Lee be stricter when students are registering?	Grandfather in the siblings	10/12/2016 22:04

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
131	4603	No	NA	NA	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,3706]	[2313,2314]	NULL	NULL	10/12/2016 22:05
132	1304	Yes	10	7	NA	NA	NA	Alignment, Demographics, Stability	NULL	[3509,3510,3706,4612,4614,4815,4828,4829]	[2311,2312,2313,2314]	Even for students who are zoned to bus, please keep in mind access to bike/walking paths. My neighbor is adjacent to the Custis trail so my kids can both walk and bike to W-L 100% on trails. Additionally, our neighbor elementary school splits between 2 middle schools Our middle school splits between 2 high schools. I would hate to see further splitting of our community institutions that impact the friendships, team sports, scouting activities my children have benefited from since K.	My children are 3 years apart. I certainly hope to avoid having them in 2 separate school. Furthermore, my 2nd child has a more vulnerable sense of self-worth and I believe the affluence and homogeneity of Yorktown would not be a good fit for him.	10/12/2016 22:10

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
133	1201	Yes	1	NA	NA	NA	NA	Contiguity, Demographics, Proximity	NULL		[1302,1303,1304,2312,2313,2314,2401]	Whether it is fair or not, redistricting a unit to the Wakefield district has pretty severe ramifications on property values. For this reason, I do not suggest moving any current W-L units to Wakefield. Rather, I suggest moving W-L students to Yorktown which will not negatively affect property values. I also greatly took into account diversity at schools and ensuring that the most economically disadvantaged units were not at all "negatively" affected by this refinement. Based on the map, one could just lop off the W-L units in the southernmost parts of Arlington. However, those southernmost districts are also the most diverse and economically disadvantaged. I was not comfortable	All siblings should be able to attend W-L with buses provided for an additional four years. After that buses are no longer provided.	10/12/2016 22:10



### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
134	1403	Yes	1	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2311,2312,2313,2314,2315]	BUILD A FOURTH COMPREHENSIVE HIGH SCHOOL! Considering a school that is 10% over capacity as acceptable is wrong. Piecemeal solutions won't work, build sufficient infrastructure for our students!! My solution tried to focus on proximity & keeping kids together. Rather than move a Key unit, I moved all the Taylor kids so they would stay through HS together. I was hoping to do the same for Mck which currently has a handful of kids headed to W-L, but that wasn't an option. I had to pull only a minimal number of units south. Unfortunately, they are in the economically depressed Pike corridor, but simply looking at a map it would have made no sense to pull kids from further east or	Grandfathering option for staying at W-L until the longer-term HS solution is online and new boundaries are under discussion.	10/12/2016 22:22
135	1510	Yes	8	5	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1302,1303,1304]	Planning units within the	NULL	10/12/2016 22:24

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
136	4694	Yes	11	8	4	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,4611,4612,4614,4815,4816,4818,4828,4829]	[1302,1303,1304,2313,2314]	I think the school board needs to start planning now for a new comprehensive high school. The options that they put forward for the capital improvement plan were ridiculous. Staggering attendance times and online learning are not sufficient and will not provide the kind of education that our children need to be successful. They need to take a hard look at the population growth that is ballooning our schools and begin NOW. Choice schools and Arlington tech are good programs but they will not have sufficient demand to take the place of another school. Do your job and start planning. Also I am infuriated that they are insisting on changing boundaries only to revisit this at some uncertain time	They need to be allowed to attend the same schools as their siblings!	10/12/2016 22:31
137	2401	Yes	2	NA	NA	NA	NA	Alignment, Contiguity, Stability	NULL	[3507,3509,3510,3706]	[2311,2312,2313,2314,2315,2401]	NULL	Choice if the students will overlap more 2 years or more	10/12/2016 22:36

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
138	2313	No	NA	NA	NA	NA	NA	Alignment, Proximity	NULL	[3506,3507,4612,4614,4828]	[1304,1407,1502,1509,2316]	I chose based on proximity. I know a boundary change in my neighborhood would be difficult, so I tried to make as few as possible.	I want my siblings to be able to go to Washington-Lee (where I go now) even if the boundaries change. They already go to school events and my family is accustomed to W-L. Switching their district would cause disruption in our family if they could not attend go to the same school as me and my sister, especially for my parents who could potentially have students in two different high schools at once.	10/12/2016 22:42
139	1512	Yes	6	3	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2312,2313,2314]	Based on this tool only a few planning units need to be moved from W&L to Wakefield to meet "acceptable" levels. Since we aren't given demographic information it is not possible to assess how any moves might impact that criteria.	Grandfather them.	10/12/2016 22:51
140	1512	Yes	3	5	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3506,3507,3509,3510,3706]	[1302,1303,1304,2313,2314]	NULL	NULL	10/12/2016 22:55
141	1608	Yes	5	2	NA	NA	NA	Alignment, Contiguity, Stability	NULL	[3506,3507,3509,3510,3706]	[1407,1502,1512]	Please consider the flow of children to these schools when redistricting to prevent small groups from going from one elementary or middle or high.	NULL	10/12/2016 23:09
142	1305	Yes	8	6	4	NA	NA	Alignment, Proximity	NULL	[3505,3506,3507,3510,3706,4612,4815]	[1302,1304,1407,1410,1502,2313,2314]	NULL	NULL	10/12/2016 23:09
143	1403	Yes	4	7	NA	NA	NA	Alignment	NULL	[3507,3509,4612,4614,4815,4828,4829]	[1302,1303,1304,1407,1410,1502]	NULL	NULL	10/12/2016 23:12

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
144	1208	Yes	4	2	NA	NA	NA	Alignment, Proximity, Stability	NULL	[3510,3706,4603,4604,4611,4612,4614,4691,4815,4816,]	[2311,2312,2313,2314,2315,2401]	NULL	NULL	10/12/2016 23:24
145	1512	Yes	1	3	10	NA	NA	Proximity	NULL	[3506,3507,3509,3510,3706]	[1302,1303,1304,1410]	My oldest son walks to W-L which is 0.8 miles away. Yorktown is 1.9 miles away. Please do not turn walkers into bus riders. That is not the Arlington way; it is bad for the environment and the health of our kids.	NULL	10/12/2016 23:26
146	2410	Yes	2	PreK	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2311,2312,2313,2314,2315,2401,2403,2410,2411]	Alignment needs to be maintained from elementary school through highschool. Also, kids living in the same proximity should attend the same school.	The option to be grandfathered to stay in the school.	10/12/2016 23:38
147	1202	Yes	7	2	NA	NA	NA	Contiguity, Demographics, Proximity	NULL	[3706,4611,4612,4614,4691,4815,4816,4818,4828,4829,]	[1302,1303,1304,2312,2313,2314,2401]	I was disappointed there weren't more planning units in play. I think there could have been some other more creative options if there were other units to work with. For example, it might have been nice to eliminate the Rosslyn island by redirecting some of those kids to W-L and then pick up some extra kids along the west side of the county who actually are closer to Yorktown but this wasn't possible since the Rosslyn island was not moveable. I would like to see the three high schools more equally distributed in terms of diversity - both racial/ethnic and economic. This was impossible to accomplish given the limited planning units in play. It almost seems preordained that Wakefield will continue to be the	If the younger siblings will enter WL while older siblings are still attending, I think WL should take them if they wish to attend, even if they are redistricted to other schools. It's an incredible burden to have children in different schools.	10/12/2016 23:45
148	1303	Yes	1	NA	NA	NA	NA	Alignment, Contiguity, Stability	NULL	[3509,3510,3706,4611,4612,4614,4691,4815,4816,4818,]	[2313,2314]	NULL	NULL	10/12/2016 23:49

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
149	1407	Yes	9	7	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[2311,2312,2313,2314,2315,2401,2403]	We walk to and from W-L and would not be able to do the same at Yorktown which is close to 2 miles from our house. It would be useful to see the demographics for the planning units that are off the table at this time, particularly because some of the optional planning units, even in this short period of time, have very large changes particularly in proximity to Wakefield. What is forecast in the planning units not under consideration? Some would make more sense at other schools given proximity. The housing construction within these boundaries overall is out of control and looking beyond a few years would be useful. The impending crunch was not unexpected even as far back as 5 or more years ago. The	Siblings of current W-L students who will be attending concurrently should be grandfathered in unless they choose to transfer to either of the other schools.	10/13/2016 0:05
150	1203	Yes	10	7	NA	NA	NA	Contiguity, Demographics, Proximity	NULL	[3506,3507,3509,3510,3706]	[1502,1509,2312,2313]	NULL	Siblings should be grandfathered.	10/13/2016 0:13
151	1503	No	NA	NA	NA	NA	NA	Demographics, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1304,1502,2312,2313,2314]	NULL	NULL	10/13/2016 0:39

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
152	3504	Yes	NA	NA	NA	NA	NA	Demographics	NULL	[3507,3509,3510,3706]	[2311,2312,2313,2314,2315,2401]	This planning tool includes no diversity data. Currently, Yorktown is the least diverse school while Wakefield has the largest minority population. This process could be used to balance diversity throughout Arlington County. The way the rules have been developed, however, permit only a vary narrow range of acceptable solutions which will most likely exacerbate this problem.	NULL	10/13/2016 1:11
153	3504	No	NA	NA	NA	NA	NA		NULL	[3507,3509,3510,3706]	[1302,1303,1304,2312,2313,2314,3501,3502,3503]	NULL	NULL	10/13/2016 1:21
154	3507	No	NA	NA	NA	NA	NA		NULL	[3507,3509,3510,3706]	[2312,2313,2314]	NULL	NULL	10/13/2016 1:29
155	1704	No	NA	NA	NA	NA	NA	Demographics	NULL	[3506,3507,3509,3510,3706]	[1302,1303,3501,3502,3503,3504,3505,3508]	This map addresses the lack of diversity at Yorktown HS.	NULL	10/13/2016 1:33
156	1512	No	NA	NA	NA	NA	NA	Proximity	NULL	[1203,1207,1208,4604,4606,4695,4815,4816,4818,4829,]		NULL	NULL	10/13/2016 5:35

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
157	1512	Yes	10	8	6	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1407,1502]	Currently the children in out planning unit attend W@L. We are a walk zone, an easy safe walk from the school. Yorktown would be a long walk, and I fear that if we were to change schools this planning unit would still be considered a walk zone. I would argue that should that happen, roads will be clogged with parents driving their kids to school and home. Yes lease take into consideration the form of transportation you expect these kids to have/use. My second concern is your treatment of incoming 8th graders. My 8th grader has many friends in the neighborhood who have older siblings, who attend Washington and Lee. There are also several who do not have older siblings. This will essentially split our planning	I think that siblings should be given a choice to stay in their older siblings school. As a parent I don't know how I would juggle two swimmers on two high school teams. Or how we, as a family could attend back to school nights, or arrange rides if the kids stay late. It's really a logistical nightmare. Perhaps, if there is a gap in the ages, and the younger child would not attend highscool with an older sibling, then they would not be grandfathered.	10/13/2016 6:05
158	1512	Yes	8	NA	NA	NA	NA	Contiguity, Proximity	NULL	[3509,3510,3706,4611,4612,4614,4815,4816,4818,4828,]	[1304,1407]	NULL	NULL	10/13/2016 6:18
159	1202	No	NA	NA	NA	NA	NA	Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1304,1407,1502,2313]	Please move the closest planning units to Wakefield. . Not the ones farthest away. Our unit is way outside the walk zone for Wakefield and is completely walkable to WL. If arlington wants to be a green, eco friendly place, please keep walking a viable option for school kids.	Allow.	10/13/2016 6:45
160	1303	No	NA	NA	NA	NA	NA		NULL	[3507,3509,3510,3706]	[1302,1303,1304,1407,1410]	NULL	NULL	10/13/2016 6:52

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
161	1304	Yes	10	8	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3506,3507,3509,3510,3706]	[1509,2313,2314]	I think it's very important to include a provision allowing siblings to attend WL if they have a brother or sister currently enrolled. It can be very difficult for families to have children at two different high schools. There are the practical concerns--sporting events, PTA dues at two schools, teacher appreciation at two schools, scheduling conflicts with conferences and back to school night. There are also loyalty issues--families get to know the administrators and teachers and the culture of a school. If you are going to create instability in the community by changing boundaries, by grandfathering in siblings of current students you will at least create less instability within families.	Grandfather-in siblings of current WL students.	10/13/2016 7:36
162	1304	Yes	PreK	PreK	NA	NA	NA	Alignment, Proximity, Stability	NULL	[3507,3509,3510,3706]	[2312,2313,2314,2315,2401,2403]	We bought our home on the strength of Washington-Lee. We would really like to stay in W-L. I've emailed my comments.	Keep families together.	10/13/2016 8:06



### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
163	1304	Yes	7	10	12	NA	NA	Contiguity, Stability, Other	Keeping families/siblings/neighborhoods together.	[3506,3507,3509,3510]	[2313]	Please strongly consider grandfathering in siblings. We have invested the last 8 years at Washington Lee High School starting with our oldest son who is now in college. We currently have a senior and a sophomore at WL and a 7th grader at Swanson. If we are redistricted to another school, my youngest might possibly be in a different high school than her sister; i.e., when she enters her Freshman year at WL, her sister will be a Senior. To have them in two separate high schools would be a problem for our family for many reasons. Please keep siblings together. Thank you! Also, please consider the effects any changes will have on neighborhoods and the populations at the elementary schools and	Please strongly consider grandfathering in siblings. We have invested the last 8 years at Washington Lee High School starting with our oldest son who is now in college. We currently have a senior and a sophomore at WL and a 7th grader at Swanson. If we are redistricted to another school, my youngest might possibly be in a different high school than her sister; i.e., when she enters her Freshman year at WL, her sister will be a Senior. To have them in two separate high	10/13/2016 8:08
164	1409	No	NA	NA	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3501,3502,3503,3504,3505,3506,3507,3508,3509,3510,]	[2312,2313,4899]	NULL	allow siblings of current W-L student who would both be attending at the same time to continue to attend. If the sibling has graduated by the time the other sibling is entering High school, they should attend the assigned school.	10/13/2016 8:10

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
165	1303	Yes	8	6	NA	NA	NA	Alignment, Proximity, Other	Important to keep elementary school friends together	[3506,3507,3509,3510,3706]	[2311,2312,2313,2314,2316]	For the suggested planning units moved to Wakefield, my decision was based on the fact that the units were geographically close to Wakefield and those students would be in the walking zone, eliminating the need for buses to W&L. For the planning units to be moved to Yorktown, the decision was based on keeping kids who went to the same elementary school together for high school. I feel that if you have old friends at your new school, the transition would be easier. Suggestion on IB program: Kids shouldn't be allowed to transfer in 9th grade. They should be allowed to transfer in 10th or 11th grade when they start taking IB classes. This strategy would show the students' commitment to	NULL	10/13/2016 8:16
166	3504	Yes	3	7	NA	NA	NA	Contiguity, Demographics, Stability	NULL	[3507,3509,4611,4612,4614,4815,4816,4818,4828,4829]	[2312,2313,2314]	I am in favor of making a 9th grade center for Washington - Lee. However, if that isn't possible these are my changes.	I believe siblings should be able to go to Washington-Lee.	10/13/2016 8:17
167	1591	Yes	10	NA	NA	NA	NA	Demographics, Proximity, Stability	NULL		[1302,1303,1304,2313,2314,3501]	NULL	NULL	10/13/2016 8:25
168	1304	Yes	6	NA	NA	NA	NA	Alignment, Stability, Other	For our unit, my child could bike to W-L, which should be encouraged.	[3507,3509,3510,3706]	[1509,1510,2311,2312,2313,2314,2316]	My daughter was in the Ashlawn Elementary district and was separated from many of her classmates for middle school. It shouldn't happen to her again.	they should be allowed to attend W-L even if their unit moves to a different high school	10/13/2016 8:38

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
169	1512	Yes	11	9	5	NA	NA	Demographics, Efficiency, Proximity	NULL		[1304,2311,2312,2313,2314]	Students living closer than one mile to a nearby high school should not be bussed to a high school further away. We create busing, traffic, and environmental issues when not giving priority to proximity.	None. Sibling preference does not seem like a reasonable request. At the elementary level, yes. High school: should be a non-issue.	10/13/2016 8:40
170	1403	Yes	1	NA	NA	NA	NA	Alignment, Contiguity, Stability	NULL	[4611,4612,4614,4815,4816,4818,4828,4829,4899]	[2311,2312,2313,2314,2315]	Although my submission has Wakefield "too small" in 2017, the shortage is only about 5 students, and in the long run allows all three schools to be right around 101-102% capacity rather than unduly stressing Wakefield or Yorktown in the effort to overachieve at W-L. I believe this is worth considering. It also avoids moving the very student-heavy but economically depressed planning units on the west end of Columbia Pike, which is desirable from a diversity standpoint, and it closes up the Yorktown island. Overall, a good solution. On another note, we need a fourth comprehensive HS! Also, it hasn't been on the table, but please please consider increasing the size of HB as part of the capacity plan. Its	Any family who will have a student enter HS in the next three years while a current student is still there should have have the option to be grandfathered. Siblings more than three years behind the current student should not be grandfathered.	10/13/2016 8:41
171	3103	No	NA	NA	NA	NA	NA		NULL	[4611,4612,4614,4815,4816,4828,4829]	[1302,1304,1407,1502,1509,2312,2313]	NULL	NULL	10/13/2016 8:42

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
172	1304	Yes	11	7	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2312,2313,2314]	This arrangement--connecting the Yorktown district at the county's northeastern border, and adding planning districts that would be within the walk zone to Wakefield--seems to make a lot of sense. And preserves 1304 at W-L, which also makes sense in terms of all of the above criteria. Thank you for your consideration.	Please consider W-L families--even if older siblings have graduated from W-L by the time their younger siblings would attend. Families (parents, students, and siblings) invest a lot of time and emotion in schools and would lose a lot of momentum from switching.	10/13/2016 8:55
173	1205	Yes	5	5	NA	NA	NA	Proximity	NULL	[3507,3509,3510,3706]	[2311,2312,2313,2314,2315,2401]	NULL	NULL	10/13/2016 8:56
174	1407	Yes	4	4	1	NA	NA	Contiguity	NULL			NULL	NULL	10/13/2016 9:03
175	1201	No	NA	NA	NA	NA	NA	Proximity, Stability	NULL	[3507,3509,3510,3706]	[2311,2312,2313,2314]	NULL	I strongly believe that students with siblings already at W-L and are projected to be there simultaneously should have the option to attend W-L as well. If there is no overlap in high school years though, I believe the younger sibling could be subject to the new boundary rules.	10/13/2016 9:05
176	1502	Yes	11	8	NA	NA	NA	Demographics, Stability	NULL	[3507,3509,3510,3706]	[1304,1407,1410,2313,2314]	Our planning unit just changed elementary schools from Glebe to McKinley and another change would be unfair given that other planning units have not had an Elementary school change.	if you can't grandfather all of them then consider a lottery where a certain number of siblings could apply.	10/13/2016 9:06

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
177	1201	Yes	7	NA	NA	NA	NA	Contiguity, Efficiency, Proximity	Safety in bike/walk routes (part of proximity)	[3501,3502,3503,3504,3505,3506,3507,3508,3509,3510,]	[1302,1303,1304,2312,2313,2314,2315,2401,2403,4899]	1. Alignment with transportation policy with new walk zones-- boundaries must take into account safe walking routes. Route 50 should be the demarcation. 2. Housing market. We bought into our 1201 neighborhood for Washington-Lee, 1201 is above Route 50. Focus needs to be placed on zones below Route 50 for Wakefield, and central Arlington near Route 66 for Yorktown.	NULL	10/13/2016 9:09
178	1802	Yes	6	4	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[1202,1203,1205,1207,1208,3510,3706,4604,4606,4695,]	[1302,1303,1304,1407,1410,3501,3502,3503]	I also tried to balance the enrollment as best I could across the 3 schools. Not an easy task as the years progress.	I don't have a strong view, but you should consider boundary changes leaving W-L closer to 90-95% enrollment if you are going to provide a sibling preference.	10/13/2016 9:09
179	1802	Yes	6	4	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[1202,1203,1205,1207,1208,3510,3706,4604,4606,4695,]	[1302,1303,1304,1407,1410,3501,3502,3503]	I also tried to balance the enrollment as best I could across the 3 schools. Not an easy task as the years progress.	I don't have a strong view, but you should consider boundary changes leaving W-L closer to 90-95% enrollment if you are going to provide a sibling preference.	10/13/2016 9:10

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
180	3504	No	NA	NA	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3506,3507,3509,3510,3706]	[1302,1407,1502,1509]	I think walk-ability (within proximity) should be considered; it does not make sense to me to re-zone a planning unit that is walkable (~1 mile) to its currently assigned school to a school that would require bus service. It also makes sense to me to have Wakefield expand more than Yorktown, simply because it seems the accessibility and cost of acquiring property would be lower for Wakefield than for Yorktown.	As the younger sibling through high school, I think it should be an optional consideration to follow siblings within 2-3 years; I for one would have preferred not being called by my brother's name throughout.	10/13/2016 9:11
181	1304	No	NA	NA	NA	NA	NA	Alignment, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[2314]	NULL	NULL	10/13/2016 9:15
182	4603	Yes	3	4	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1304,2312,2313,2314]	Smart growth and urban planning experts consistently cite walkability and 'bikeability' as key aspects of neighborhood development and cohesiveness, and Arlington always ranks at or near the top of the field for both. When evaluating prospective changes to boundaries, APS should consider these principles to be at or near the top of their lists of priorities. Whenever possible, students should have the opportunity to walk or bike safely to their schools (preferably without having to cross major highways and arterials). Even students outside of the designated "walk zones" should have this option and opportunity. There are currently several planning units very close to Wakefield	If a younger sibling enters high school concurrent with an older sibling's attendance, she or he should have the opportunity to choose between the new and old boundary.	10/13/2016 9:17

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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
183	1303	Yes	3	5	NA	NA	NA	Demographics, Proximity, Stability	NULL	[1202,1203]	[1302,1303,1304,1509,2316,3501,3502,3503]	The tool needs to be improved to provide information to evaluate demographics, efficiency, stability, preferences for siblings, and the effects of Arlington Tech (however uncertain they might be at this point). The short timeline for making this decision is essential to efficiency and to promptly addressing the increase in students in 2017, but it needs to be mitigated with far more engagement outside the affluent white community. The audience at the October 12 presentation clearly did not parallel Washington-Lee's or Arlington's demographics.	Demographics, bus ridership, start and finish times of the 3 schools, extracurricular activity participation, alignment, special needs students	10/13/2016 9:17
184	1512	Yes	2	1	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706,4899]	[2313,2314]	NULL	NULL	10/13/2016 9:33
185	1405	No	NA	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[4611,4612,4614,4691,4815,4816,4818,4828,4829,4899]	[2311,2312,2313,2314]	While the IB program draws a lot of transfer students to WL, perhaps an IB option should be added to Yorktown as well, or promote the offerings at each school so students would be less inclined to put in for transfer OR leave as is and only allow those within the WL district to attend, having had children graduate from both Yorktown and WL I cannot see where one school better prepared them for college or career as Arlington schools are excellent.	They would likely be more interested in being where their friends are and may not want to follow a sibling's footsteps. I've also had students in both highschoools at the same time and while a touch more hectic, we are no worse for the wear!	10/13/2016 9:40
186	2209	Yes	5	8	NA	NA	NA	Proximity, Stability	NULL	[3506,3507,3509,3510,3706]	[1502,1509,2312]	NULL	NULL	10/13/2016 9:41

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
187	1203	Yes	4	2	NA	NA	NA	Alignment, Proximity, Stability	NULL	[3507,3509,3510,3706]	[2313,2314]	The plan outlined in the attached moves only 6 districts. One of these districts (2314) can be excluded from the move plans, while still achieving the goals, although moving 2314 joins the North Arlington Yorktown group with the Rosslyn set-aside, achieving contiguity among those neighborhoods.	I think that siblings should have a choice (but not a requirement) that they attend the school of their older siblings, so long as that older sibling is currently attending that school.	10/13/2016 9:43
188	1512	Yes	2	1	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1302,1303]	NULL	NULL	10/13/2016 9:43
189	1201	Yes	8	9	NA	NA	NA	Demographics, Efficiency, Stability	NULL	[4611,4612,4614,4815,4816,4818,4828,4829,4899]	[2313,2314]	Keep the current school boundary. Identify the root cause before making a rush decision which will need to be changed again soon. Try to find out why Washington Lee is over populated. Rebuild the model to the other two. If it is outside of school can control, allow people the freedom to select the neighborhood the neighborhood where they want to live. Keep the current school boundary unchanged.	It does not make sense one family have to participate in two schools, but allow the family the option to stay in the same high school or to another high school.	10/13/2016 9:44



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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
190	4695	Yes	6	2	NA	NA	NA	Alignment, Proximity	NULL	[3507,3509,3510,3706]	[2313,2314]	Walkability and keeping elementary school/neighborhood cohorts intact are critical. Walkability reduces student time spent in transit, promotes physical activity, minimizes pollution and extra traffic from buses and is most cost-efficient for APS! 'Alignment' is also important as neighborhoods are glued together by the relationships parents build with their childrens' friends, primarily in elementary school. Those neighbors are closest in proximity, and generally share history. When neighborhood elementary school cohorts are dissolved, the social bonds between families of the neighborhood suffer.	NULL	10/13/2016 9:47
191	4607	Yes	7	NA	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3506,3507,3509,3510,3706]	[1302,1304,1407,1410,1502,2313,2314]	This is my first attempt, looking simply at how to connect "the island" and finding units that are closest to the schools. No consideration given to demographics or other factors in this attempt.	Depends on how many there are - if there are so many that it involves adding a lot more planning units to get to the numbers we need, then I would not support it.	10/13/2016 9:52
192	4605	No	NA	NA	NA	NA	NA	Alignment, Contiguity, Stability	NULL	[3507,3509,3510,3706]	[1302,1304,1407,1410,1502]	In favor of smaller class sizes. Perhaps add more teachers to create more special break out groups.	Plan a solid deadline to transition.	10/13/2016 9:54
193	1512	Yes	8	6	NA	NA	NA	Contiguity, Proximity, Stability	Keep walking zone - do not make walkers into bus-riders	[4611,4612,4614,4691,4815,4816,4818,4828,4829,4899]	[2312,2313,2314]	Keep transportation costs down, if you are a walker you should not become a bus rider. Walk zones are important.	Let them have a choice, if they want to change they can, but they have the right to be grandfathered.	10/13/2016 9:54

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
194	1304	Yes	6	3	NA	NA	NA	Alignment, Contiguity, Stability	NULL	[3507,3509,3510,3706]	[2312,2313,2314,2401]	NULL	NULL	10/13/2016 10:00
195	1510	No	NA	NA	NA	NA	NA	Efficiency, Proximity	NULL	[3509,3510,4612,4614,4815,4828,4829]	[1302,1303,1304,1410,2401]	I hope that highest priority is given to the proximity criteria. My house is a 6-minute walk to W-L and it would be a real shame if we were zoned to a different school (which would clearly require bus service). There are many reasons why W-L is a great school. One is that it is attended by the students who live within walking distance of the school. That's important to creating ties between the community and the school. I also believe that the efficiency criteria is very important. APS should not be diverting financial resources to unnecessary busing of students. That money could be better used in other ways. I strongly encourage you to keep planning units 3507 and 3508 in the W-L district. W-L's main strength	Students with siblings at W-L should be permitted to attend W-L, even if their planning unit has been rezoned.	10/13/2016 10:02
196	1703	Yes	3	PreK	NA	NA	NA	Demographics, Proximity	NULL	[3507,4611,4612,4614,4815,4816,4818,4828,4829,4899]	[1502,2313]	Yes, I believe APS should seriously consider building a 4th High School as the county continuously grows and expands. We do not want to face a decline in our exceptional education program due to the overcrowding.	I would suggest siblings have the right to be grandfathered to W-L if they choose.	10/13/2016 10:03
197	1202	No	NA	NA	NA	NA	NA	Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[2313]	NULL	NULL	10/13/2016 10:03

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
198	1509	Yes	3	PreK	NA	NA	NA	Demographics, Efficiency	NULL	[3507,3509,3510,3706]	[1302,1303,1304,2315,2401]	I have concerns that Yorktown will widen its gap as the least diverse high school in Arlington during this process. The only real solution appears to be to add planning units 2401 and 2315 to the "Island" as that appears to be the only contiguous planning unit with some ethnic and socio-economic diversity that borders a current Yorktown planning unit. As far as Wakefield goes, the only logical solution appears to be to lop off 3507, 3509 3510 and 3706 from a geographical standpoint. I don't see any other way to get the numbers down.	Consideration should be given for students with siblings who will go into WL while their sibling is in attendance. Parents shouldn't have kids going to two different high schools unless by choice.	10/13/2016 10:05
199	1404	Yes	6	1	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,3706]	[2312,2313,2314]	It is imperative that a fourth comprehensive high school be built. If the VHC site on Carlin Springs can be earmarked for a middle school then perhaps Kenmore can be transformed into a high school.	Perhaps families with younger siblings could be given the option to either enroll the younger child/children at the older siblings' school until the older child graduates, or enroll at new school immediately.	10/13/2016 10:08
200	1408	No	NA	NA	NA	NA	NA	Contiguity, Efficiency, Stability	NULL	[3509,3510,3706,4611,4612,4614,4815,4816,4818,4828,]		NULL	NULL	10/13/2016 10:16
201	1408	No	NA	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3503,3504,3505,3506,3507,3508,3509,3510,3706]		NULL	NULL	10/13/2016 10:28

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
202	1502	Yes	9	6	5	NA	NA	Other	My son is currently enrolled at WashingtonLee		[1304,1410,1509,1510,1511,1512,2313,2316]	I come from long generation that attended school at Washington Lee HS. Our elementary school boundary was just changed. I would like for all my kids to be within the same school. I currently have a child that is enrolled at W-L and would like for his other two siblings to be in the same school. I believe that the sibling grandfathering in should take effect as it did when it came into the elementary school changes.	I believe that the siblings should be grandfathered in and given the option to stay within W-L district or go to another school. I do not think that they should be made to go to an opposite school from their siblings. I believe they need to be grandfathered in.	10/13/2016 10:30
203	1203	No	NA	NA	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,3706]	[2313,2314]	NULL	NULL	10/13/2016 10:35
204	2311	Yes	4	4	7	NA	NA	Proximity	NULL	[3506,3507,3509,3510,3706,4815,4816,4818,4828,4829,]	[2312,2313,2314]	Please consider the walkers in our community. Our focus should be on environmental impact, too. My kids are w/in the walk zone for WL. Why spend money/fuel on a bus to take them miles away? The neighborhood feel is what makes Arlington great! We already spend enough time on the road!	Option to attend the school of their sibling.	10/13/2016 10:38

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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
205	1303	Yes	10	7	NA	NA	NA	Efficiency	NULL	[3507,3509,3510,4612]	[1302,1304,1502,1509,2313,2314,4611,4614,4815,4816,]	Nothing is more important to us than our children's education. In fact, I am altering the course of my career with the State Department, passing up many opportunities to serve overseas, in order to ensure my sons are educated here. Like many families we chose to buy our home in this area because we wanted our children to attend these schools. We would be disappointed if we ended up having to attend a school not of our choice that was farther away from our home. In fact, we will move if we are not satisfied with our younger sons school.	We think it is important that siblings be offered a chance to attend the same school, so if changes are made we hope siblings of current W-L attendees will be "grandfathered" in.	10/13/2016 10:45

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
206	2392	Yes	1	1	4	NA	NA	Alignment, Contiguity, Proximity	NULL	[3505,3506,3507,3706]	[2311,2312,2313,2314]	I feel sense of community is more important than demographics. I would like for my children to attend school as close to home as possible and for them to live close to their classmates. We are already a diverse community and we shouldn't assign kids to schools based on demographics. I also feel we should keep school pyramids together as much as possible. When possible, all kids from an elementary school should be assigned the same middle school and then all middle school kids should move on to the same high school. Keeping communities together is important!	Siblings should be allowed to attend W-L or their home school if reassigned. Once they start at W-L, they should be able to finish at W-L (so sibling preference is for their entire 4 years of high school). Sibling preference should only be for current W-L students (i.e., families with a rising 11th grader, rising 9th grader, rising 7th grader, etc will only get sibling placement once (for the rising 9th grader)). The younger sibling will need to attend their home high school).	10/13/2016 10:48
207	2403	Yes	8	NA	NA	NA	NA	Contiguity, Demographics, Other	Avoiding having to send my child to Yorktown	[3509,3510,3706,4611,4612,4614,4691,4815,4816,4818,]	[1302,1304,1410,2312,2313,2314]	NULL	Put a three-year limit on sibling transfers.	10/13/2016 10:54
208	2317	Yes	9	NA	NA	NA	NA	Alignment, Demographics, Stability	NULL			My daughter is currently a freshman at W-L who walks to school (planning unit 2317). We are in the process of moving to South Arlington (planning unit 3504) but still in the W-L school district. My daughter does not want to change schools mainly because majority of her friends are at W-L. It is my understanding that she will not be impacted by the future boundary changes because she is already a W-L student.	NULL	10/13/2016 11:00

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
209	3509	Yes	2	4	NA	NA	NA	Efficiency, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1509,1510,2311,2312,2313,2314,2316]	I think the county board and the school board need to adopt more rational development and affordable housing planning that allows lower socioeconomic status students to live throughout the county instead of concentrating them in one specific location. Otherwise, there will ALWAYS be problems with overcrowding. The county board has been complicit in this problem, since it approves any and all development without considering demographics or the increased burden on public services like schools and transportation. The county needs to set boundaries and then develop all areas of the county with a UNIFIED PLAN instead of "refining" and redistricting over and over.	Allow them to transfer to W-L if they want to, or to go to the new home school.	10/13/2016 11:00
210	1704	No	NA	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[4612,4614,4815,4828,4829]	[2311,2312,2313,2314,2315,2401]	This plan simplifies the boundaries: Students north of Old Dominion go to Yorktown. Students south of Columbia Pike go to Wakefield. Students in-between go to Washington Lee.	NULL	10/13/2016 11:06
211	1202	No	NA	NA	NA	NA	NA	Proximity, Stability	NULL	[3506,3507,3509,3510,3706]		NULL	NULL	10/13/2016 11:10
212	1202	No	NA	NA	NA	NA	NA	Contiguity, Proximity	NULL	[3506,3507,3509,3510]	[2312,2313]	NULL	NULL	10/13/2016 11:12
213	1511	Yes	PreK	NA	NA	NA	NA	Alignment, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1302,1303,1304,1407,1410,1502,2312,2313]	Don't move any kids who are within a 1/2 mile of their high school.	NULL	10/13/2016 11:13

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
214	4603	No	NA	NA	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706,4815]	[2313]	I would like the county to plan further ahead so this is not a 4 year exercise. As the population grows in the county we will need to add a 4th high school. I hope plans to do so have been thought about, and options are available. Manhattan has more than three high schools, redistricting forever is not the answer.	Allow for students that have siblings in W-L to apply for open spots.	10/13/2016 11:13
215	1512	Yes	11	8	4	NA	NA	Demographics, Proximity, Stability	NULL	[3507,3509,3510,3706]	[2313,2314]	I have an adopted child that is a different race from my husband and me and I intentionally chose a racially diverse district in which they would attend school. By changing our district to Yorktown, we would lose much of the diversity of W-L. I also am within walking distance of W-L and do not want that convenience to change.	They should be allowed to attend W-L without being forced to be redistricted.	10/13/2016 11:13
216	1411	Yes	1	4	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3506,3507,3509,3510]	[2312,2313,2314]	NULL	NULL	10/13/2016 11:23
217	4604	Yes	5	8	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1302,1303,1304,1410,2312,2313,2314]	NULL	Keep siblings together	10/13/2016 11:29
218	4604	Yes	4	NA	NA	NA	NA	Alignment, Proximity, Stability	NULL	[3507,3509,3510,4612,4614]	[1302,1407,1502]	NULL	NULL	10/13/2016 11:44



### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
219	1203	Yes	PreK	NA	NA	NA	NA	Contiguity	NULL	[3507,3509,3510,3706,4612,4614,4815]	[2311,2312,2313,2314,2315,2316,2401,2403]	As someone involved in politics, I don't understand why the Yorktown School district was gerrymandered to include a gap in the lines (planning units 2311, 2314,2315, 2316, currently attend Washington Lee but 2324, 2325,2402,2404,2408,2413 attend Yorktown). This gap should be closed up, creating a continuous school district for Yorktown while alleviating the over-population in Washington Lee. Under this proposal, citizens who moved into N. Arlington to attend schools in N. Arlington still have that opportunity.	If they are attending the same school with no gaps, they should be kept together.	10/13/2016 11:46

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
220	4695	Yes	9	NA	NA	NA	NA	Contiguity, Proximity, Other	Using natural borders, i.e. roads and neighborhoods	[3506,3507,3509,3510,3706]	[2311,2312,2313,2314,2315,2401,2403]	I think it's important to have a geographical rationale for school boundaries, to try and keep neighborhoods within the same school districts and not have odd, jagged edges that dip down below major roads, i.e. Arlington Blvd, 66, etc. or that send a strange-shaped chunk of children within a community to one school and the rest to another. Wouldn't that also cause less strife in the future within the county, among property owners? Also, why not connect Yorktown's isolated Rosslyn students with the rest of the Yorktown district by making it one contiguous zone? I'm assuming buses that pick up/drop off those Rosslyn students have to traverse that part of the current Washington-Lee district. Wouldn't it be a	I would suggest that students currently at Washington-Lee be grandfathered within the boundaries that existed when they started the 2016-17 school year. I would, however, allow them to transfer to their newly zoned school if they wish to.	10/13/2016 11:50

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
221	4607	Yes	PreK	3	NA	NA	NA	Efficiency, Proximity, Stability	NULL	[3507,3509,3510,3706,4815,4828,4829]	[1304,1410,2314]	We live in an urban county and we should be incentivizing and encouraging walkability to neighborhood schools-- it reduces transportation costs, encourages physical activity, and keeps neighborhoods tight-knit. Students who can walk/bike to W-L should remain at W-L and not be bussed 3+ miles to a different high school. I am a proponent for diversity; however, I am not certain that manipulating boundaries is justified if it comes at the cost of disrupting neighborhoods. Can we justify bussing kids for 30-40+ minutes in the name of improving a school's diversity-- is it fair to the individual kids, particularly if they are from lower socioeconomic neighborhoods? So long as	Whatever is the policy for siblings at other high schools.	10/13/2016 11:50
222	1407	No	NA	NA	NA	NA	NA	Alignment, Contiguity, Efficiency	NULL	[3509,3510,3706,4611,4612,4614,4691,4815,4816,4818,]	[1407,1502,2312,2313,2314]	NULL	NULL	10/13/2016 11:55
223	4607	Yes	12	8	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509,4612,4815,4816,4818,4828,4829]	[1302,1303,1304,2312,2313,2314]	walkability is very important to us. It encourages friendships in the neighborhood where we live. It builds exercise into their day. It fosters independence.	Consider offering an option. Not all siblings want to attend the school of a sibling. Some may choose to go elsewhere if given the choice. Consider a high lottery number preference for W-L students who want to attend H-B. What will the new community high school (career center site) do to the numbers?	10/13/2016 11:56

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
224	4609	Yes	2	PreK	NA	NA	NA	Alignment, Demographics, Proximity	NULL	[3507,3509,3510,3706]	[1302,1303,3501,3502,3503,3504,3505,3506,3508]	Plans need to be made now for a new comprehensive high school. The plans in the capital improvement plan are insufficient. I do not want my children to go to school in shifts or have ridiculously large high schools. I want them to have the option to participate in high school sports. Start planning now. The growth in the schools is large and consistent. Keep our schools high quality.	Do not force siblings to attend different schools. Siblings should be given the option of attending the same high school.	10/13/2016 12:00
225	1502	Yes	4	6	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3506,3507,3509,3510,3706]	[1502,1512]	NULL	NULL	10/13/2016 12:10
226	1504	Yes	3	3	2	NA	NA	Alignment	NULL	[3507,3509,3510,3706]	[1502,1509,1511,1512]	I am a firm believer in keeping students together in school from elementary school through high school where possible. I do not agree that small groups of students should be split from their classmates when moving between school levels. I am highly against planning unit 1504 being treated differently from the planning units surrounding it (ie 1510, 1511, 1509 and 1512).	The sibling (if 2 grades apart or less) should have the opportunity to choose between W-L and the new boundary school. Any siblings more than 2 years/grades apart should go to the new boundary school	10/13/2016 12:18

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
227	4607	Yes	6	8	NA	NA	NA	Alignment, Contiguity, Demographics	NULL	[4611,4612,4614,4815,4816,4828,4829]	[1304,1407,1410,1502,2313,2314]	This is the 2nd option I'm submitting -- in my first take I didn't look at the demographics or ES/MS boundaries. This approach prioritizes avoiding further concentration of poverty at Wakefield -- so just moving Henry and Hoffman-Boston students to Wakefield, which has the added benefit of keeping them together from ES to HS. But leaving Western, higher poverty, units at W-L. Also limiting middle schools to dividing between only two HS at most -- moving some of the western units N. of 50 to Yorktown helps balance numbers but ends up with Kenmore splitting between all 3 HS's. This approach has Wakefield slightly under 90% in the first year but gets the HSs to similar sizes by 2020 since Wakefield is growing	NULL	10/13/2016 12:20
228	2401	Yes	8	NA	NA	NA	NA	Alignment, Contiguity, Stability	NULL	[3507,3509,3510,4612,4614,4815]	[2311,2312,2313,2314,2315,2401,2403]	NULL	NULL	10/13/2016 12:24
229	1304	Yes	7	4	NA	NA	NA	Alignment, Proximity, Stability	NULL	[3507,3509,3510,3706,4612,4614]	[2312,2313,2314]	NULL	NULL	10/13/2016 12:26
230	1410	No	NA	NA	NA	NA	NA	Alignment	NULL	[3507,3509,3510,3706,4612,4614,4815,4828,4829]	[1304]	NULL	NULL	10/13/2016 12:28
231	2319	Yes	4	7	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1302,1303,1304,2313,2314,3501]	NULL	NULL	10/13/2016 12:30

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
232	1512	Yes	5	4	2	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1304,1407,1502,1509,1511,1512,2313]	I think every effort should be made to bring the future student populations of W-L, Yorktown, and Wakefield in line with one another. I fear a drastically overcrowded W-L relative to Yorktown and Wakefield; therefore, I am personally in favor of moving planning unit 1512 (where I live) into the Yorktown HS zone so that my three children are not in an overcrowded high school situation. There is adequate room at Yorktown for more students and feel that dramatically different high school sizes hurts all. Thank you very much for the opportunity to address this.	I think siblings should remain at the current high school of their brother/sister. In other words, younger siblings of current WL students living in units moving to Yorktown and Wakefield should attend WL so as not to create hardship on families.	10/13/2016 12:34
233	1512	Yes	8	NA	NA	NA	NA	Contiguity, Demographics, Stability	NULL	[3510,3706,4603,4604,4611,4612,4614,4691,4815,4816,]	[2311,2312,2313,2314,2315,2401,2403]	NULL	NULL	10/13/2016 12:37
234	1512	Yes	10	6	NA	NA	NA	Alignment, Proximity, Stability	NULL	[3509,3510,3706,4604,4611,4612,4614,4691,4815,4816,]	[2312,2313,2314,2401]	Keeping kids in current walkable routes, instead of moving to schools farther away that will require more busing.	Sibling preference in current walkable zones.	10/13/2016 12:37
235	3505	Yes	10	6	4	NA	NA	Alignment, Contiguity, Efficiency	NULL	[3507,3509,3510,3706]	[2311,2312,2313,2314,2315,2401,2403]	NULL	NULL	10/13/2016 12:38

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
236	1512	Yes	6	4	NA	NA	NA	Efficiency, Proximity, Stability	NULL		[1302,1303,1304,1407,1410,1502,3501,3502,3503]	We live very close to W L High School. If you were to move planning unit 1512 to Yorktown, you would have to bus these children to high school instead of these kids being walkers. It makes little sense to put more cars on the road and more kids on buses when walking to high school is their current viable, effective, and energy efficient option. When buying a home in Arlington, many people chose to buy a home based on the schools that their children will feed into. It does not seem fair to then have those feeder schools changed randomly when one bought a house based on the location of the high school. I am at the very least disappointed that we are even at this point given that a new high school was built (WL) to address the	NULL	10/13/2016 12:40
237	2311	Yes	7	9	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2311,2312,2313,2314,2315,2401]	NULL	NULL	10/13/2016 12:42
238	1201	Yes	10	7	NA	NA	NA	Alignment, Proximity, Stability	NULL	[3506,3507,3509,3510]	[1302,1304,1410,2312,2313,2314]	NULL	NULL	10/13/2016 12:45
239	2317	Yes	1	6	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,4815,4818,4828,4829]	[1304,1509,2313]	NULL	Siblings should be given consideration to attend the same school.	10/13/2016 12:46
240	3505	Yes	10	6	4	NA	NA	Alignment, Contiguity, Efficiency	NULL	[3507,3509,4611,4612,4614,4691,4815,4816,4818,4828,]	[1302,1304,2312,2313,2314,2315,2401,2403]	NULL	NULL	10/13/2016 12:46

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
241	1591	Yes	9	5	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,3706,4612,4614]	[2313,2314]	If we are talking about Arlington as a walkable community, let's literally walk the walk. Some of the potential changes take very-near walkers from WL, which seems inefficient, disruptive, and counter to all the walk/talk in Arlington. Further, additional buses also seem counter to our public preferences. Common sense here can get the schools a bit more balanced with a few changes on the periphery. Also, please don't do anything to increase traffic on Quincy Street near the school, like the proposal for a bus lot. Traffic is already ridiculous, and with the high number of bikers and pedestrians in the area, let's not endanger anyone by requiring more vehicles.	This is a tough one - as a parent, I would want my kids together, but I am not sure on the best implementation.	10/13/2016 12:50
242	1304	No	NA	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1304,1410]	I feel strongly about not having kids from one elementary school split between three high schools, as that is a lot of change for a young person.	I think there should be options to keep siblings together, it is such a burden on parents to drive kids to multiple schools and siblings should have the option of going to the same high schools, if they choose to do so.	10/13/2016 12:51



### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
243	1512	Yes	6	NA	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,3706,4815,4828,4829]	[2313,2314]	With walking to school such a big push in the county, I'm not clear why the planning units between Glebe and George Mason are in play. They are VERY walkable to W-L and would save car/bus traffic on the roads. I based my selection of units on the farthest edges from W-L so that a walkable central core remains.	NULL	10/13/2016 12:52
244	1602	Yes	4	2	NA	NA	NA	Demographics	NULL	[1205,1207,1208,4604,4606,4611,4695,4816]	[1302,1303,1304,1509,3501,3502,3503]	The tool produces odd results -- sometimes enrollment goes in one direction in year 1, the other direction in year 2, then back the other way in year 3. And sometimes you can get adequate enrollment numbers in the first year but not in the last, and vice versa, but no way to get adequate numbers in all years. So any given map may be satisfactory in some years but not other years. The overriding goal should be for enrollment to ultimately balance out in the end, even if that doesn't happen for a particular school in a particular year.	Grandfather in current W-L students and any siblings who will begin 9th grade while a sibling is currently enrolled in W-L.	10/13/2016 12:58
245	1512	Yes	3	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1304]	NULL	NULL	10/13/2016 13:00

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
246	1403	No	NA	NA	NA	NA	NA	Alignment, Demographics, Efficiency	NULL	[3506,3507,3509,3510,3706]	[1304,1407,1410,1502]	I live in section 1403 which is currently in McKinley, Swanson, Yorktown district. The neighboring section 1304 has a very strange boarder (not along a main road) and the kids go to Ashlawn, Swanson and Washington-Lee. It is geographically strange that this neighborhood is Washington - Lee. I think it is a no brainer to move it to Yorktown. Dominion hills has as direct access to Yorktown neighborhood through Sycamore/Williamsburg Blvd. Many kids in this neighborhood get mixed up once at elementary school and again after middle school. This should be changed	Allow siblings to choose the school of their choice. I would imagine this is a minority.	10/13/2016 13:02
247	1502	No	NA	NA	NA	NA	NA	Contiguity, Demographics, Proximity	NULL	[3507,3509,3510,3706]	[1302,1304,2313]	NULL	NULL	10/13/2016 13:02
248	3706	Yes	5	7	NA	NA	NA	Demographics, Proximity	NULL	[3506,3507,3509,3510]	[1304,1407,1410,1502]	School board should make efforts to reduce the separation between north and south of the county. Any changes made should bring north to south and south to north.	Siblings that will be in school at the same time should have preference.	10/13/2016 13:03
249	1502	Yes	3	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[4611,4612,4614,4815,4816,4818,4828,4829,4899]	[1304,2312,2313,2314]	NULL	NULL	10/13/2016 13:06
250	1409	No	NA	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL		[1512]	NULL	choice	10/13/2016 13:08

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
251	1202	Yes	8	5	3	NA	NA	Demographics, Proximity, Stability	NULL	[3507,3509,3510,3706,4612,4614]	[1302,1304,2313]	A balance of demographic diversity across all high schools is important. Equally important is proximity of child's home to high school, which encourages walking or biking to school. Both objectives need to be addressed, but in balance with each other.	Don't separate them.	10/13/2016 13:10
252	3507	Yes	6	NA	NA	NA	NA	Efficiency, Proximity, Stability	NULL	[3507,3509,3510,3706]	[2313]	NULL	NULL	10/13/2016 13:11
253	1502	Yes	3	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1304]	NULL	NULL	10/13/2016 13:14
254	1602	Yes	5	3	NA	NA	NA		NULL	[3507,3509,3510,3706]	[2312,2313,2314]	Please do not overload Yorktown just to alleviate the crowding at W-L. Move as few students as possible now. Given that you are planning to open a new building next to W-L and possibly move IB there, it makes little sense to move too many students out of W-L when they have relief coming. In the past APS has moved students around from one school, and it has just ended up overcrowding the school to which they were moved.	NULL	10/13/2016 13:22

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
255	3504	Yes	3	8	NA	NA	NA	Demographics, Other	Equal Opportunity, Diversity, Inclusion, Civil Rights, Social Justice	[3506,3507,3509,3510,3706]	[1302,1303,3501,3502,3503,3504,3505,3508]	Fix Arlington's racist school system NOW! From the civil rights and school lunch data on APSVA.US, Arlington has crammed too many poor and minority students into Wakefield, while bleaching Yorktown and Washington-Lee. If this process does not address this systematic discrimination, expect a federal civil rights challenge to any proposed map. BLACK BROWN IMMIGRANT AND POOR LIVES MATTER!!!	Why do you show more concern for siblings of current W-L students while ignoring the needs of all others? This question perpetuates WHITE PRIVILEGE. ALL students should be treated EQUALLY, no matter where they live or their race or their parent's wealth. If you dump even more brown kids into Wakefield, then why should W-L student get any special treatment?	10/13/2016 13:27
256	1512	Yes	PreK	4	6	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1304,1407,1410,2313,2314,2401]	NULL	NULL	10/13/2016 13:30
257	2408	No	NA	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706,4612,4614]	[2311,2312,2313,2314]	NULL	NULL	10/13/2016 13:38
258	2207	Yes	PreK	NA	NA	NA	NA	Efficiency, Proximity, Stability	NULL	[3506,3507,3509,3510,4815,4829]	[1502,2311,2312,2313,2314]	NULL	NULL	10/13/2016 13:41
259	1513	Yes	7	6	4	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,3706,4815]	[1302,1304,2312,2313,2314,2401,4818,4899]	NULL	Allow to waive in. Families need to be able to decide what logistics they can handle.	10/13/2016 13:43
260	1509	Yes	6	4	2	NA	NA	Alignment, Efficiency, Proximity	NULL	[3507,3509,3510,3706,4612,4614]	[2313,2314]	I think kids that are in walkable zones should walk to the school they are close to. This keeps our kids fit and saves on buses.	NULL	10/13/2016 13:57
261	1509	Yes	6	4	2	NA	NA	Efficiency, Proximity, Stability	NULL	[3507,3509,3510,3706]	[2313]	looked at this option for the least number of students and planning units affected and also to retain the most number of walkers.	NULL	10/13/2016 14:10

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
262	1611	Yes	8	1	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1302,1303,1304,1407,1410]	NULL	Siblings of current 9th and 10th grade students should be grandfathered.	10/13/2016 14:17
263	1512	No	NA	NA	NA	NA	NA	Contiguity, Demographics, Proximity	NULL	[3509,3510,3706,4611,4612,4614,4815,4816,4828,4829]	[2313,2314,4818,4899]	Please make it priority to keep students in the walking zone (1.5 miles) within their currently zoned school. Do not shift planning units that are currently walkers to another school where they would need to be bussed. If students are already in a planning unit that is being bussed, then a shift to another school is more logical.	Decisions could be made on a case by case basis regarding sibling priority, depending on family need.	10/13/2016 14:24
264	1307	Yes	6	4	1	NA	NA	Alignment, Efficiency	NULL	[3506,3507,3509,3510,3706]	[2312,2313,2314]	NULL	NULL	10/13/2016 14:27
265	4606	Yes	11	9	7	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,3706,4612]	[2311,2312,2313,2314,2315,2401]	the planning tool is inaccurate in that it doesn't account for the option of students attending the IB program a WL. For example, a student in a given planning area can not be assumed to be going to WL simply by where they are aligned. Tool also doesn't account for the Spanish immersion program at Wakefield (if that exists). A recommendation might be to start an IB program at Wakefield and Yorktown. That way, IB attendance would not be a factor with students across the county to attend WL simply by virtue of their IB program participation status.	Siblings of current W-L students should be afforded the option of attending W-L	10/13/2016 14:55
266	2403	Yes	8	NA	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,3706,4612,4614]	[1304,1407,1410,1502,2312,2313,2314]	NULL	NULL	10/13/2016 14:58

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
267	1512	Yes	3	PreK	NA	NA	NA	Alignment, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1302,1304,1502,2312,2313,2314]	NULL	If boundaries change for the sibling, give those parents an option to stay at W-L.	10/13/2016 14:59
268	1304	No	NA	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706,4815,4828,4829]	[2312,2313]	<p>We have a two year old who is quickly aging into the APS system and plan to have more children over the next few years. We bought our house four months ago specifically because of the schools that Dominion Hills is districted in. We are currently districted into Ashlawn Elementary, which already goes to two high schools. We would hate to see it split between all three current high schools.</p> <p>Understanding that redistricting needs to occur, we respectfully ask that you please keep 1304 districted in W-L, as it is the closest high school. Many of my neighbors, along with my husband and myself commute into the city. Any additional mile of travel to/from the high school will add at least 20 minutes onto</p>	I don't feel that it's fair for me to comment since we do not have children at W-L yet. However, if I did, I would feel very strongly that all of my children attend the same high school.	10/13/2016 15:18
269	1303	No	NA	NA	NA	NA	NA	Contiguity, Proximity	NULL	[3506,3507,3509,3510,3706]	[2311,2312,2313,2314]	NULL	NULL	10/13/2016 15:19

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
270	1512	Yes	5	NA	NA	NA	NA	Proximity	NULL	[3507,3509,3510,3706]	[2312,2313,2314]	Washington-Lee High School is a short walk from our home (1 mile). Yorktown, on the other hand, is a car or bus ride away (3 miles). The route to Yorktown from our home is simply unwalkable. In addition to the sheer distance from our home, the route lacks (in many places) sidewalks and requires crossing numerous major intersections. In addition, we hope to take advantage of the IB program at W-L, should our son qualify. Finally, it is very important to us that our son remain with the children and families in our neighborhood, which is entirely zoned to W-L.	I wholeheartedly believe that siblings should be kept together. However, if there isn't an overlap in high school years, I feel less strongly about where siblings should go.	10/13/2016 15:21
271	1509	Yes	6	4	2	NA	NA	Alignment, Proximity, Stability	NULL	[3506,3507,3509,3510,3706]		this scenario only adds students to Wakefield, eliminating moves between W-L and Yorktown. This maximizes walkers also.	NULL	10/13/2016 15:24
272	1512	Yes	4	2	NA	NA	NA	Alignment, Stability, Other	Property value.	[4611,4612,4614,4691,4815,4816,4818,4828,4829]	[1407,1502,1509,1512,2316]	NULL	NULL	10/13/2016 15:32
273	1303	Yes	6	PreK	NA	NA	NA	Alignment, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1302,1303,1304]	- If you did not change planning unit 3706 from W&L to Wakefield you achieve a more balanced attendance in 2020. I was unable to do this because the attendance at Wakefield in 2016 was considered too low, but I would suggest this as an option so we don't	Siblings should be able to attend W&L, but recognize this will have a significant impact on the numbers listed on the boundary tool. This is another reason to focus on planning units with the highest numbers.	10/13/2016 15:58

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
274	1202	Yes	4	1	NA	NA	NA	Alignment, Contiguity, Stability	NULL	[3507,3509,3510,4612,4614]	[2311,2312,2313,2314]	We paid higher prices to buy into our neighborhood because it was part of the Washington-Lee zone. Please find another solution that doesn't take us out of this great school and reduce our property value. If the population is growing in the school zone, we should be looking at increasing the size of the schools well before it's a problem. I'm all about you using our tax money for this instead of things that don't directly benefit the people who pay the taxes.	We really shouldn't split family members between two different schools.	10/13/2016 16:06
275	1304	Yes	11	7	NA	NA	NA	Proximity, Other	Giving priority to students that have had or have siblings at a school and are in the IB program	[3507,3509,3510,3706]		NULL	Siblings of current and past W-L students should be able to go to W-L because they have already put lots of time and effort into the school.	10/13/2016 16:10
276	1512	Yes	6	NA	NA	NA	NA	Contiguity, Proximity	NULL	[3506,3507,3509,3510,3706]	[1509]	Walkability was another factor that I used. The 4-5 planning units I selected seemed to be the most walkable and close to the Yorktown and Wakefield.	Considering how much Arlington is growing, siblings that are moved to a new high school should not be allowed to transfer to W-L based on a sibling preference or legacy.	10/13/2016 16:14
277	1512	Yes	6	NA	NA	NA	NA	Contiguity, Proximity	NULL	[3506,3507,3509,3510,3706]	[1304,1407,1410]	I considered walkability for Wakefield. For Yorktown, I added units outside of the W-L walk zone and these units provided greater numbers to Yorktown.	No legacy preference for siblings.	10/13/2016 16:41



### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
278	2391	Yes	4	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,4611,4612,4614,4815,4816,4818,4828,4829]	[2311,2312,2313,2314,2315,2401,2403]	I completely understand the difficult task this is for such a rapidly growing area as ours. I have lived here since the early 90's. I think that it's most important to consider transportation to and from the schools when redoing the boundaries (Buses). The efficient use of transportation is what this exercise should strive for and I understand that proximity isn't always the winner when it comes to that. I would be happy to volunteer to help with data analysis to support any proposed solution as that's what I do for a living. For example, I chose the Nelly Custis regions to go to Yorktown for this reason. It's super easy for them to get to Yorktown because they don't have to cross any major arteries to do it. The	You could do the grandfathering if currently enrolled I suppose but it would depend on what the impact analysis looked like. If they aren't going to overlap though I think this is unnecessary.	10/13/2016 17:44
279	1512	No	NA	NA	NA	NA	NA	Contiguity, Efficiency	NULL	[3507,3509,3510,3706,4612]	[1407,1502,1512]	NULL	NULL	10/13/2016 17:49
280	1410	Yes	8	6	1	NA	NA	Alignment, Contiguity, Stability	NULL	[3507,3509,4611,4612,4614,4815,4816,4828,4829]	[2313,2314,4818,4899]	NULL	They should be allowed to attend W&L for their entire high school career.	10/13/2016 19:09
281	1201	No	NA	NA	NA	NA	NA	Contiguity	NULL	[3507,3509,3510,3706]	[2312,2313,2314]	NULL	NULL	10/13/2016 19:31

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
282	1203	Yes	7	6	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1304]	Alignment and proximity is of utmost importance. One important asset of Arlington Public Schools is the fact that students live in close proximity to their schools and their classmates. Maintaining the walkability and close knit communities that are the hallmark of APS should be a key consideration in the boundary alignment process.	Siblings of current W-L families should be grandfathered in if the family desires, as having students attend different high schools creates added challenges for families that are unnecessary, and will negatively impact support for the current process.	10/13/2016 19:38
283	1203	Yes	3	NA	NA	NA	NA	Proximity	NULL	[3506,3507,3509,3706]	[1302,1303,3501,3502,3503]	The main goal here was not to move anyone from W-L that is in the walk zone. Also, the map starts to move the Yorktown boundary southwest to capture the low income demographics in the Carlin Springs area. In the next round of border changes, this should be further extended to bring more low income students to Yorktown and reduce the number at Wakefield. The planning units being moved to Wakefield would presumably be walkers.	NULL	10/13/2016 20:16
284	4816	Yes	8	NA	NA	NA	NA	Demographics, Proximity, Other	My other Children were WnL Alumni one 2010 and the second 2016			None	That no matter what they should stay and try to stay in the Washington lee district. Since it would be them to follow the legacy of a Washington Lee legacy.	10/13/2016 20:19

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
285	1512	Yes	PreK	NA	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,3706,4612,4614,4815]	[1302,1303,1304,1410,2401]	The most important factor (to us) is keeping students within walking distance at their proximate school. We have children that will start at APS in the coming years.	NULL	10/13/2016 20:24
286	1304	Yes	3	NA	NA	NA	NA	Efficiency, Proximity, Stability	NULL	[3509,3510,4612,4614,4815,4828,4829]	[2312,2313]	NULL	NULL	10/13/2016 20:26
287	1410	Yes	8	NA	NA	NA	NA	Alignment, Contiguity, Efficiency	NULL	[3507,3509,3510,3706]	[1302,1304,1407,1410,1502]	NULL	NULL	10/13/2016 20:33
288	3607	Yes	10	9	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509]	[2311,2312,2313,2314,2315,2316,2401]	NULL	Grandfather siblings if family chooses to do so.	10/13/2016 20:45
289	1201	Yes	8	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2313]	NULL	Siblings should not have to go to another high school as long as the current student is still at W&L.	10/13/2016 20:55
290	1203	Yes	7	NA	NA	NA	NA	Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1304,2315,2401]	NULL	Give younger siblings the choice to stay in the school with older sibling. Also give older siblings the choice to move to the new school with the younger sibling.	10/13/2016 21:12
291	1201	No	NA	NA	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2312,2313,2314]	NULL	Allow them to go to the original school	10/13/2016 21:13
292	1201	No	NA	NA	NA	NA	NA	Contiguity, Stability	NULL	[3507,3509,3510,3706]	[2313,2314]	Can't use 'demographic diversity' as a criterion in this tool, since no data on race/religion/income are available in the tool.	They should have the right of first refusal to attend W-L.	10/13/2016 21:13

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
293	1202	Yes	9	7	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3506,3507,3509,3510,3706]	[1302,1303,1304,2401]	It is important to look closely at the large attendance areas close to the Wakefield Walk Zone. I drive these neighborhoods often and when looking closely at the map, the most intuitive contiguous planning units are not actually connected neighborhoods. The zone in consideration that is closest to Wakefield Walk Zone that borders Carlin Spring Road is not connected to the other neighborhoods behind it. It is important to look at, between planning units that border each other, which ones actually form neighborhoods and which do not. I teach at a very diverse school in Arlington. My children attend Kenmore and Arlington Tech. I do not think that planning units should be changed and drastically moved to balance	Families with one or more siblings should be grandfathered in until the next boundary discussion. I You will be looking at boundary changes in the future for the very youngest in those large families anyway. Does not affect me, but I also think students who chose IB at Randolph and TJ should be allowed to continue IB at WL. Foreign service families have told me that they chose between Falls Church and Randolph/TJ/WL neighborhoods solely based on the option of IB.	10/13/2016 21:31
294	1512	Yes	8	NA	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1304,2313,2314]	I was trying to cause the least disruption while solving the problem. I strongly believe we should not move anyone currently in a walk zone. The four units I moved to Wakefield are all quite close--maybe even walkable--to Wakefield. I only moved units to Yorktown because it has excess capacity; otherwise it wouldn't be necessary. I tried to choose units far away from W-L to move to Yorktown. I chose units to "fill in the gap" to create a contiguous Yorktown zone.	I think it makes sense to allow siblings of current W-L students to attend W-L, but it also makes sense to limit this policy somehow, perhaps applying only to freshmen starting through 2019 (i.e., freshmen starting in 2020 would go to their new school regardless of sibling, because all current W-L students will have graduated by 2020).	10/13/2016 21:51

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
295	2323	No	NA	NA	NA	NA	NA	Alignment, Demographics	NULL	[3506,3507,3508]	[1302,1303,3501,3502,3503,3504,3505,3509,3510,3706]	As a soon to be parent living in Arlington, I see the schools not as diverse in one area of Arlington. My hope was to bring in other families from more diverse backgrounds so my child will not be homogenized by white, male culture.	none, but those attending high school now should remain at their schools. It would also be nice to have future 8th graders choose since they are in the midst of planning their transitions when this change will be made.	10/13/2016 21:56
296	1609	Yes	3	5	1	NA	NA	Proximity	NULL	[3507,3509,3510,3706]	[2313,2314]	this option maintains contiguity and minimizes planning units that have to be moved. It also adds students into the walkability zone for Wakefield	Option to grandfather	10/13/2016 22:04
297	4603	Yes	8	6	3	NA	NA	Efficiency, Proximity	NULL	[3509,3510,3706,4612]	[1304]	Why would you put kids on buses who could walk to the local school. Not paying for buses should be a key reason for the boundary realignment. In addition to savings to the county, it is better for the kids, the community and the parents. No one benefits when you force a kid to take a bus who could other wise walk or take a bus.	preference	10/13/2016 22:05
298	2210	Yes	PreK	3	5	NA	NA	Proximity	NULL	[3507,3509,3510,3706]	[1502,1512]	An option with minimal changes, moves units closest to the schools, adds some walkers to Wakefield but no contiguity with some of the eastern most planning units attending YHS.	NULL	10/13/2016 22:10

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
299	3704	Yes	7	6	4	NA	NA	Demographics, Other	not really allowed choices waanted to make	[1201,1202,1203,1205,1207,1302,1303,1304,1407,1410,]	[4815,4816,4818,4828,4829,4899]	the schools should be completely redistricted. a shift of striping the school district north to south instead or east to west. greater econmic diversity and less busing because of the yorktown split now.	becasue of choice wide schools with sibling prefernce there should no longer be sibling preference to any school.	10/13/2016 22:13
300	2317	Yes	NA	2	NA	NA	NA	Alignment, Proximity, Stability	NULL	[3507,4612,4614,4815,4828,4829]	[1304,1502,1512]	NULL	NULL	10/13/2016 22:19
301	2210	No	NA	NA	NA	NA	NA	Proximity	NULL	[3507,3509,3510,3706]	[1502,1512]	The planning units that are literally right next door to WL (for example, 1510) shouldn't be an option for moving to Yorktown - that is just stupid. You are talking about possibly moving students that live 1-2 blocks from WL all the way over to Yorktown. And you don't need to move them to make your numbers work. None of these changes affect me or my kids but I just can't get over that this is even an option on the boundary tool. I am sure you will be hearing from them.	NULL	10/13/2016 22:20
302	1512	Yes	3	1	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[1205,1207,1208,3509,4604,4606,4611,4612,4614,4695,]	[1509,2311,2312,2313,2314,2316]	NULL	NULL	10/13/2016 22:29
303	1306	Yes	1	5	8	NA	NA	Contiguity, Demographics, Efficiency	NULL	[3505,3508,3509,3510,4604,4606,4695]	[2312,2313,2314,4611,4612,4614,4815,4816,4818,4828,]	There should be a conscious decision to allow more schools south of 50 to attend Yorktown, and north of 50 to attend Wakefield. We need to be conscious of current demographic divisions and address that.	NULL	10/13/2016 23:24
304	1606	Yes	8	8	8	NA	NA		NULL	[3507,3509,4612,4614,4815,4816,4818,4828,4829]	[1509,2311,2312,2313,2314,2315,2316,2401]	NULL	NULL	10/13/2016 23:53

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
305	1202	Yes	PreK	1	2	5	NA	Demographics, Proximity, Stability	NULL	[3507,3509,4611,4612,4614,4815,4816,4818,4828,4829]	[1302,1303,1304]	I find the premise of the mapping exercise inherently limiting in finding a resolution to the demographic divide across Arlington High Schools as W&L is actually the most reflective of county demographics broadly whereas Yorktown is skewed heavily toward higher SES and Wakefield is skewed disproportionately toward lower SES. By setting the rule that only neighborhoods bordering the current feeder neighborhoods can be moved to those schools, there will always be a significant demographic divide. The actual resolution to even beginning to balance demographics while preserving proximity as much as possible would likely be to move the students in 3506, 3507, and	NULL	10/14/2016 0:40
306	4605	Yes	3	PreK	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1302,1303,3501,3502,3503,3504,3505,3506,3508]	NULL	NULL	10/14/2016 2:55

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
307	1304	Yes	1	PreK	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3706,4611,4612,4614,4691,4815,4816,4818,4828,]	[1502,1512]	Our neighborhood is already split between Yorktown and W-L. Adding the possibility of a third high school location (Wakefield) would create even more division within the community. If 1304 cannot stay with W-L, then adding it to Yorktown makes sense since it would allow Dominion Hills to have all their students attend the same schools! Also W-L is within biking distance for our neighborhood while the other two HSs are not. Thanks for allowing community input!	NULL	10/14/2016 5:19
308	4605	Yes	1	7	NA	NA	NA	Demographics, Proximity	NULL	[3507,3509,3510,3706,4612]	[1304,1407,1502]	We like to bike or walk to school, and to participate in many school activities, so proximity is very important. There are planning units under consideration for change from WL to Wakefield that are far away (over 3 miles) and there are some that are easy walking distance (well under a mile). To me the solution that makes the most sense is to move the closest ones to Wakefield, rather than force those who would walk or bike to drive or take the bus. Diversity is also important, but WL is already fairly diverse. The best way to achieve balance between Yorktown and Wakefield is to reshuffle between those two schools.	NULL	10/14/2016 6:35



### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
309	4606	Yes	8	4	NA	NA	NA	Alignment, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1509]	My planning unit is currently in the walk zone for Washington Lee. My child currently walks and bikes to TJ and I fully anticipated that she would be able to do the same when attending High School. The decision now is critical to our family because under the sibling rule my younger daughter would go to the same school as they would overlap senior / freshman years. I chose three areas but Proximity and Efficiency are the most critical. My daughter loves after school activities and the thought of driving to Wakefield in the evenings does not please me. In the late afternoon timeframe the fastest route (according to GPS) takes me on 395 during rush hour which is certainly not convenient.	Siblings should always follow together for continuity and family convenience. It also breeds a sense of pride and loyalty in the family for the school. I myself am and alumni of W&L and I am hopeful that these changes do not place my children in another school.	10/14/2016 7:16
310	4604	No	NA	NA	NA	NA	NA	Alignment, Proximity, Stability	NULL	[3506,3507,3509,4612,4614]	[1509,2312,2313,2314,2401]	NULL	NULL	10/14/2016 8:36
311	1606	Yes	8	8	8	NA	NA	Alignment, Proximity, Stability	NULL	[3506,3507,3509,3510,3706]	[2312,2313]	NULL	NULL	10/14/2016 8:53
312	4605	Yes	10	8	NA	NA	NA	Proximity, Stability	NULL	[3507,3509,4612,4614,4815,4828]	[1502,2312,2313,2314]	Thanks for offering this tool and opportunity for involvement.	grandfathering them in so that families aren't divided among different high school against their will.	10/14/2016 8:55

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
313	1309	Yes	8	NA	NA	NA	NA	Alignment, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1304,2312,2313,2314]	You need to build another large high school. We moved to Arlington from DC for the schools and the overcrowding issue was patently obvious to us as we looked at the demographics available on the ASPSP website at the time & that was 7 years ago. Our assessment was that we would end up on the front part of the overcrowding wave but that it was still a viable option for a good education. So, what have the School and County Boards been doing? With the large number of MUD's that have been built, the obvious generational turnover of SF houses (shifting from older couples to large young families) and the superb school district reputation, what were you all expecting? We are so happy	Option to attend W-L if they choose to minimize problems for families.	10/14/2016 9:11

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
314	4604	Yes	9	NA	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1302,1303,1304,1410,2312,2313,2314,2401]	I hope that APS and the School Board integrate proximity, efficiency, and contiguity heavily into the considerations of potential changes during this round of boundary changes. We need to have a longer, more comprehensive conversation of new locations (on W&L site and elsewhere), demographics, and special/magnet programs, which I assume will all be key parts of the 2020 process. The quality of education at Yorktown, W&L, and Wakefield is outstanding, but quality of life for students would suffer greatly if you send them far from their local communities and eliminate walking and biking as options. Please consider proximity beyond the designated "walk zones;" these are effective	If an incoming student has a sibling currently enrolled at W-L, he/she should have the option to attend.	10/14/2016 9:18
315	1512	Yes	4	3	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3506,3507,3509,3510,3706]	[2311,2312,2313,2314]	I think it is very important to keep operating costs down, and if a planning unit is within walking distance to a high school, that it remains that way (rather than bussing those kids to a high school farther away).	I think any current W-L students should be allowed to complete their high school studies at W-L. Any siblings who have not started their high school studies yet (still in middle school) can be going to the new school assigned by their planning unit.	10/14/2016 9:40

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
316	1203	No	NA	NA	NA	NA	NA	Alignment, Demographics	NULL	[1201,1202,1203,4612]	[1512,2313,2314,4899]	<p>I believe that all Arlington schools should represent Arlington's socio-economic and racial diversity diversity. Additionally, minimizing the number of times a family needs to move to a different school should be a priority.</p> <p>Finally, I do not believe bigger is better and Arlington needs to look at more creative solutions rather than increasing the number of students at a school. Overcrowding in the school creates more stress in students. Counselors have been seeing more kids at the High Schools because of this.</p> <p>Some creative options: 1. Consider a 9th grade satellite campus - Similar to what Alexandria has done with TC Williams Mini-Howard Campus. Sites to consider: the Admin. Building at W-L or the</p>	NULL	10/14/2016 9:47

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
317	1202	Yes	1	4	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3706,4612,4614,4815,4828,4829]	[1502,1509,1512,2312,2313,2314]	In looking at the maps and planning tool, I feel my suggestions make the most sense for a logical move for students to WHS and YHS while creating the least amount of turmoil and upheaval. This connects areas that are contiguous while keeping areas that are walkable within their current HS designations (looking at 1201, 1202, and 1203 specifically for the WHS walking). While WHS may appear to be similarly close to my house, the two routes to those schools are quite different and safety is a big concern for me with regard to my two daughters. I've lived in my current house for 10+ years and Arlington for 20. We chose this location for many reasons, one of which was the school district. I do not want to see	This doesn't personally affect me, but I think you need to give consideration to families with kids in close age proximity so they can attend school together if they like. Splitting families is extremely taxing on time, resources, schedules and should not be forced.	10/14/2016 10:02
318	2408	Yes	5	8	NA	NA	NA	Proximity, Stability	NULL	[3506,3507,3509,3510,3706]	[1302,1303,1304,2312,2313,2314]	Our planning unit was not up for rezoning. We are 1.4 miles from W&L and cannot go there.	They should be allowed to attend.	10/14/2016 10:11

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
319	1303	No	NA	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706,4815,4828]	[1509,1510,2312,2313,2316]	Currently planning unit 1303 children begin their education at Ashlawn. Once they graduate from Ashlawn, they separate into two different middle schools; Kenmore and Swanson. Their only saving grace is when the finish middle school and Washington-Lee to rejoin their friends. Moving this planning unit to either Wakefield or Yorktown does not make sense for the continuity of their children's education and hinders life long friendships. Both my boys are in college. The friends they made in Ashlawn are now their best friends.	I feel if families have children in W-L, some in middle and in elementary school they should be allowed to stay in the school district their older sibling attends. Growing up my family experienced boundary changes. I have 4 sisters and 1 brother. My youngest sister moved to our rival high school in 9th grade. She still looks back at her high school years and is sad she didn't attend our high school as that was the school she grew up going to sporting and other events with her siblings.	10/14/2016 10:12

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
320	1512	Yes	10	6	NA	NA	NA	Contiguity, Efficiency, Other	Walking dist. were primary factor & combining the Yorktown "island" with main Yorktown boundary	[3507,3509,3510,3706]	[1302,1304,1410,2313,2314,2401]	My main criteria was walking distance boundaries. The only Planning Unit that I moved from WL that was a partial walking Planning Unit to Yorktown was to connect the Yorktown "island" with the main Yorktown boundary area. I selected Planning Units for movement to Wakefield from WL that should changed students that require busing to WL to students that can walk to Wakefield. My daughter currently walks both ways to W-L and enjoys the community of friends that she has met during that process and the independence that it provides. I know this is a hard process to go through and I thank you for allowing the community to have input.	I think the consideration of siblings is fair the way you have stated it... That if a family currently has a W-L student, up and coming siblings should be given an opportunity to stay in the same school, if their enrollments overlap. This doesn't apply to my family since I have a 4 year age gap and the oldest will be out of school before the youngest starts HS.	10/14/2016 10:26
321	1512	Yes	3	5	NA	NA	NA	Proximity, Stability	NULL	[4612,4614,4815,4828,4829]	[1304,1407,1410,1502,2312,2313,2314]	NULL	NULL	10/14/2016 10:34
322	3811	Yes	3	NA	NA	NA	NA	Alignment, Demographics, Stability	NULL	[1202,1203,1205,1207,4612,4614,4815,4828,4829]	[1302,1303,1304,1407,1410,1502]	I think it is extremely important to factor in economic and racial diversity and that demographics should be weighted more heavily than other factors. The tool is very cool and I love it. However, it understandably does not allow the user to take into consideration demographic diversity. Thanks for the opportunity to provide input!	I would allow siblings the option to attend the school of their choice.	10/14/2016 10:35

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
323	4607	No	NA	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3505,3506,3507,3508,3509,3510,3706]		<p>Although we live in 4607 I grew up in 4606, on the South side of N. Pershing Drive. I walked to Washington-Lee High School daily. Busing students from any planning unit within a walk zone to any high school is inefficient and does not make sense. Students should be close to the school they attend, especially in high school when students participate in many extra-curricular activities. Proximity makes participation easier for students and families as students can walk, bike, take public transit to/from activities and not rely on parents driving them. Some parents do not have a vehicle or time off work to pick up/drop off. Students just outside of a walk zone may also still be close</p>	<p>Give siblings and their parents a choice of remaining at W-L or choosing to attend the school their boundary is aligned with. This should be whether the sibling will be in high school at the same time as their sibling or after their older sibling has graduated.</p>	10/14/2016 10:37



### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
324	1303	Yes	5	6	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2311,2312,2313,2314]	My most important criteria in using this boundary tool is minimizing separating small groups of kids from where their friends will be going to high school. My daughters attended Ashlawn, which is split among two middle schools, Kenmore and Swanson. While it is hard when this split occurs, they were always reassured by the fact that they would all be reunited at W-L, since both groups of students were previously slated to attend W-L. Now it appears that my neighborhood (Boulevard Manor) as well as part of Dominion Hills which goes to Ashlawn, could be redistricted to Wakefield and Yorktown, meaning that kids from one elementary school could end up in 3 different high schools. While friendships do change	If they are close in age they can be grandfathered to the current school.	10/14/2016 10:46
325	1201	Yes	10	8	6	3	NA	Proximity	NULL	[3507,3509,3510]		Given the current boundary 'refinement' is an emergency measure being forced to a timeline that seems inadequate to secure proper community input, geographic proximity should be the criteria to solve the short term capacity issue at W-L by first looking at planning units geographically closest to Wakefield and Yorktown. However, when APS embarks on the challenging task of long-term permanent boundary changes with a sufficient planning period to do so then the additional criteria should be considered.	Grandfather all siblings of current W-L students. It will be very difficult for a family with a current student at W-L, and already committed to the W-L community, to split time and resources between multiple high schools for multiple children.	10/14/2016 11:35

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
326	1304	No	NA	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2313,2314]	We appreciate your efforts in solving this issue! Our hope is that as many students as possible remain where they are currently districted. For those areas we selected to move, the primary goal was to keep children ensconced in their communities, with kids who live near each other attending the same schools, and keeping those schools as close in proximity as possible. Adding kids to Yorktown was tricky, so we chose that swath between the island and the rest of the district figuring at least these children would still be attending schools with their neighbors--though it is strange because WL is closer to them? Finally, the elementary and middle school boundaries were very closely scrutinized to ensure	Definitely allow them to attend. Family traditions, common experiences between siblings, define childhood for many. And younger siblings benefit from the wisdom of those who came before them.	10/14/2016 11:36

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
327	1202	No	NA	NA	NA	NA	NA	Proximity	NULL	[3507,3509,3510,3706]	[1502,1512]	I think that geographic proximity is the only fair and reasonable criteria that can be applied in this short-term, emergency boundary refinements process -- given that APS is allowing almost no time for community input, comment and discussion (only 12 calendar days) and putting this process on an extremely fast track. I also think that the APS/School Board decision to encourage residents to nominate planning units for redistricting that they do not reside in is disturbing and divisive and is pitting community against community in Arlington.	NULL	10/14/2016 11:45
328	1201	Yes	10	8	6	3	NA	Proximity	NULL		[1304,1407,1410,1502,1509,2312,2313]	Given the current boundary 'refinement' is an emergency measure being forced to a timeline that seems inadequate to secure proper community input, geography should be the criteria to solve the short term capacity issue at W-L by first looking at planning units geographically closest to Wakefield and Yorktown. However, when APS embarks on the challenging task of long-term permanent boundary changes with a sufficient planning period to do so then the additional criteria should be considered.	Grandfather all siblings of current W-L students. It will be very difficult for a family with a current student at W-L, and already committed to the W-L community, to split time and resources between multiple high schools for multiple children.	10/14/2016 11:52
329	4605	Yes	7	PreK	NA	NA	NA	Contiguity, Efficiency, Stability	NULL	[3506,3507,3509,3510,3706]	[2311,2312,2313,2314,2315,2401,2403]	NULL	NULL	10/14/2016 11:56

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
330	1509	Yes	9	10	NA	NA	NA	Proximity, Stability	NULL	[3507,3509,3510,3706]	[2313,2314]	Keep students who are walking distance at their current HS - do not change walkers to bus riders	There should be sibling consideration, as it is easier for families- however this could be seen as unfair to those without siblings.	10/14/2016 11:57
331	4613	Yes	8	NA	NA	NA	NA	Demographics	NULL	[1202,1203,1205,1207,1208,4606,4612,4614,4695,4815,]	[1302,1303,1304,2313,2314,3501,3502,3503]	NULL	NULL	10/14/2016 12:02
332	1201	Yes	10	8	6	3	NA	Proximity	NULL	[3507,3509,3510,4612,4614]	[2313]	Given the current boundary 'refinement' is an emergency measure being forced to a timeline that seems inadequate to secure proper community input, geography should be the criteria to solve the short term capacity issue at W-L by first looking at planning units geographically closest to Wakefield and Yorktown. However, when APS embarks on the challenging task of long-term permanent boundary changes with a sufficient planning period to do so then the additional criteria should be considered.	Grandfather all siblings of current W-L students. It will be very difficult for a family with a current student at W-L, and already committed to the W-L community, to split time and resources between multiple high schools for multiple children.	10/14/2016 12:10
333	2403	Yes	9	8	6	3	NA	Efficiency, Proximity, Stability	NULL	[3506,3507,3508,3509,3510,3706,4612,4614,4815,4828,]		Stop busing students around, students should attend the school closest to their address, or based on preferences like wanting to attend immersion, IB, etc.	Keep in same as sibling.	10/14/2016 12:10

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
334	4603	No	NA	NA	NA	NA	NA	Demographics, Efficiency, Proximity	NULL	[4611,4612,4614,4815,4816,4818,4828,4829,4899]	[1302,1303,1304,2313,2314]	I think walkability is so important--and so does Arlington! Planning units with some students walking to high school should be maintained in-zone.	I think that siblings who are in high school or will be in high school concurrently should have the option to attend the same school. No allowance should be made for siblings who are not or will not be concurrently enrolled in high school (i.e., those 4+ years apart).	10/14/2016 12:13
335	1202	Yes	9	NA	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,4611,4612,4614]	[1304,1410,2314,2401]	You put too many constraints on this process. Why does each school have to be over 90% ever year? You end up moving more planning units to Wakefield to satisfy this constraint and then it ends up being more full in the last few years than W-L. I thought the main reason to do this was to reduce overcrowding at W-L not fill up Wakefield. You should do as little moving of planning units as possible. You could reduce overcrowding at W-L just by moving planning units to Yorktown. Promoting demographic diversity should not be a consideration.	NULL	10/14/2016 13:03

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
336	1202	Yes	7	6	3	NA	NA	Alignment, Contiguity, Demographics	NULL	[3507,4611,4612,4614,4815,4816,4818,4828,4829,4899]	[1510,2311,2312,2313,2314,2315,2316,2401,2403]	I believe that a strong community of connected parents can help with parenting middle and high-school students and I don't want to lose the connections our family has made with other families, particularly in Bluemont, since many of us belong to the same pool. We know eachother's kids and we keep in touch year round and our kids have grown-up together. I'd be very disappointed to see those relationships diminish because the kids could end up going to different schools. Please keep planning unit 1202 zoned for W-L.	I think that if a younger sibling has not started high-school, they should go to their zoned high-school, regardless of whether or not they have an older sibling who did not change schools. Keep it straightforward and simple. Families have kids attending different schools all of the time - it's not the end of the world.	10/14/2016 13:23
337	2311	Yes	12	8	6	NA	NA	Alignment, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1304]	I think walkability is very important at the high school level so that children can be involved with clubs and activities at school. Given most parents of children this age work, having walkability can be the difference between an involved student and not. Also, less time on the bus means more sleep for stressed out teenagers.	NULL	10/14/2016 13:29
338	5132	No	NA	NA	NA	NA	NA	Alignment, Contiguity, Demographics	NULL	[4604,4606,4612,4695,4815,4816,4818,4828,4829]	[1407,1410,1502,1509,1512,2313,2314,2315,2401]	NULL	NULL	10/14/2016 13:53

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
339	2318	Yes	8	6	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1302,1303,1304]	(1) If a planning unit is in a walk zone, do not move that planning unit to another school. (2) Do not break up neighborhoods. Lyon Village should not go to two separate high schools. N. Highland street is not Route 50 or Lee Highway and should not be treated as a school boundary.	(1) If a student's high school is changed to Yorktown or Wakefield, no grandfathering into the IB program. They will need to follow the existing process for transferring into the IB program. (2) If an older sibling has chosen to attend HB-Woodlawn rather than W-L, then no grandfathering into W-L for the younger sibling. The younger sibling would go to the new high school. (3) If an older sibling is attending W-L on a transfer (into the IB program), no preference for the younger sibling.	10/14/2016 13:55
340	4695	Yes	1	3	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1302,1303,1304,2313,2314]	I think it is important to consider transportation costs and transportation time for students. I also think the ability to bike at the high school level is important. It is something Arlington values that does not seem reflected in the criteria.	NULL	10/14/2016 14:11

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
341	4695	Yes	9	7	4	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2311,2312,2313,2314,2315,2401]	The planning units closest to Wakefield make most sense to switch to Wakefield based on proximity and efficiency. The planning units on the north east section of Arlington sit between the Yorktown boundaries make most sense for efficiency. Most people assume those areas already go to Yorktown and the level of disruption would be minimized.	All siblings of current W-L students, if they attend the school at the same time, should be able to go to W-L.	10/14/2016 14:12
342	1201	Yes	9	NA	NA	NA	NA	Proximity, Stability	NULL	[3506,3507,3509,3510,3706]	[1304,1502,1509,2312,2313,2314]	NULL	Siblings HAVE TO attend the same school.	10/14/2016 14:19
343	1603	Yes	3	2	NA	NA	NA	Alignment, Demographics	NULL	[4612,4614,4815,4828,4829]	[1302,1303,1502,2312,2313,3501,3502,3503]	NULL	NULL	10/14/2016 14:20
344	4606	Yes	6	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2313]	We live in Lyon Park, which is much closer to W-L than it is to Wakefield (and at the moment, we're zoned for W-L but are in a planning unit that is being considered for change), so we'd prefer that our daughter go to W-L. Another reason we'd like her to go to W-L is that she's at Thomas Jefferson Middle School and is participating in the IB program there. We'd like her to be able to continue in the IB track in high school, and W-L is the high school that offers that program.	If their age difference is such that they would both (or all) be attending W-L at the same time, I think they should all go to the same school. If not, I don't think there's any reason to give sibling preferences if the boundaries change for the family.	10/14/2016 14:22
345	4695	Yes	9	7	4	NA	NA	Alignment, Demographics, Stability	NULL	[3507,3509,3510,3706,4691]	[1304,1407,1410,1502]	This is the shows the fewest number of planning units that have to be effected.	All siblings should be able to choose to go to W-L if their older sibling goes.	10/14/2016 14:23



### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
346	4612	Yes	1	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706,4815,4828,4829]	[1302,1303,1304,1410]	NULL	Give them a choice to move to the new zone but guarantee them a spot at W-L.	10/14/2016 14:29
347	2411	Yes	5	7	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1304,2313,2314]	NULL	i'd say any siblings entering thru 2020 should be kept together (4 more years minimum)	10/14/2016 14:30
348	1512	Yes	2	5	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3506,3507,3509,3510,3706]	[1302,1304,2312,2313,2314]	NULL	NULL	10/14/2016 14:33
349	1304	Yes	10	7	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,4612,4614,4815,4816,4818,4828,4829]	[2312,2313,2314]	I think alignment is important, however, using this tool, you can't see where the future HS students went to ES and MS vis a vis other planning units. So you really cannot place an emphasis on his value.	At least grandfathering for families with with HS students at the time changes first take effect.	10/14/2016 14:35
350	1512	Yes	1	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[4611,4612,4614,4691,4815,4816,4828,4829]	[1304,1407,1410,1502,1512]	NULL	Give them an option to be grandfathered in to W-L.	10/14/2016 14:36
351	1511	Yes	7	NA	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1304,1407,1410,1502,2312,2313,2314,2401]	Dear APSVA: Please do not change "Walkers" into bus riders. Our home in unit 1511 is currently .30 of a mile from W&L, it is exactly 653 steps from the door of our house to the entrance of W&L. Keeping units that are in close proximity to W&L should be the primary consideration. Especially, given the current difficulties with bus transport. Thank you for your consideration.	If Siblings would be attending within the same 4 year period, they should have the option to stay with their Sibling.	10/14/2016 14:38

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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
352	4606	Yes	9	5	NA	NA	NA	Alignment, Proximity	NULL	[3507,3509,3510,3706]	[1502,1509,1512,2313]	We have lived within the walk zone of every school that my now 9th grader has attended. It has been great for him to get the exercise of walking before and after school as well as to develop the independence over the years so that he can now walk to school without a parent. I would hate to see my 5th grader lose the opportunity to do the same and instead have a long bus ride to high school.	NULL	10/14/2016 14:38
353	1510	Yes	PreK	1	NA	NA	NA	Efficiency, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1302,1304,1407,1410,1502]	My #1 goal was to maximize the number of potential walking and biking students, and within each mobile community, promote and market these groups to minimize or eliminate the distance any given student has to walk without community support. Our neighborhood currently lives and breathes this practice when walking to Glebe. Walking would naturally increase efficiency as defined above (minimizing future capital and operating costs). In the map, I moved the furthest SW points of the W&L district to Wakefield for this very reason. I then chose the furthest NW points and moved them to Yorktown as students would likely be bussed regardless of district. A big reason we chose our	The top criteria not listed above would be family consideration. A parental CHOICE in my opinion should be grandfathered in to sibling legacy districts. Changes to outer bands only makes the most sense in this case. Multiple transportation options would be in play. For example, if 1304 was now Yorktown, the W&L bus in 1303 and 1410 could easily navigate to pick up a sibling in 1304; or the student could easily be driven or potentially walk to YT stops in 1403 or 1406.	10/14/2016 14:43

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
354	1509	Yes	5	7	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,3706,4815,4818,4829,4899]	[1302,1304,1410]	The reason we purchased the house we are living in was the proximity of the schools. The ability to walk/bike to school gives children some independence as well as reduces the traffic in/out of the school zones.	NULL	10/14/2016 14:49
355	2310	Yes	10	8	5	NA	NA	Contiguity, Efficiency, Stability	NULL	[3507,3706,4611,4612,4614,4691,4815,4816,4818,4828,]	[2311,2312,2313,2314,2316]	Important that if one child already in high school that other siblings are not required to go to another school - too difficult logistically for parents and siblings	siblings should have choice of W-L or new school - because maybe sibling would want a school where they are not in the shadow of an older sibling	10/14/2016 14:51
356	1201	Yes	11	8	5	NA	NA	Contiguity, Proximity, Stability	NULL	[3506,3507,3509,3510,3706]		There seem to be a number of units that are very close to Wakefield (perhaps even within walking distance) that are zoned for Washington-Lee. It would seem most logical to rezone those units to Wakefield.	Siblings of current WL students should be allowed to attend WL. Parents should not have to send their children to differnt high schools (how would you even handle back to school night, concerts, etc!?!?)	10/14/2016 14:59

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
357	2411	Yes	4	5	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1304,1410,2314]	Please do not move kids who are in walking distance (per the walk zones) to their current high schools. We have a culture of health in Arlington that promotes walking/biking over car/bus transportation. Also, if you moved kids who are walkable, you would be increasing traffic/congestion. It seems very clear that some of the zones closer to Wakefield are obvious choices to move. Walking zones should never have been considered for movement because there are so many other areas that are NOT walkable that could account for the 400+ kids who need to move. The map tool is awesome. Thank you.	Please give siblings the opportunity to attend school together. Not only would this help with logistics for families, it helps keep the family unit together. Someone at the community meeting said that some families have 5+ kids and it's not fair to let them all stay with a school, but that is def the exception. Do not design a rule for the exception. Design a rule that addresses the vast majority of 2-3 child families in this county.	10/14/2016 15:02
358	1201	Yes	11	8	5	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,4611,4612,4614,4815,4816,4828,4829]	[2313]	NULL	Current siblings of WL students should be allowed to attend WL.	10/14/2016 15:03
359	1512	Yes	2	1	NA	NA	NA	Efficiency, Proximity, Stability	NULL	[3507,3509,3510,3706,4604,4612,4695]	[1302,1304,1407,1410,1502]	NULL	Siblings should be given preference/option to stay at current boundary, or switch to new boundary.	10/14/2016 15:03
360	2207	Yes	6	NA	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,3706,4612]	[1509]	NULL	NULL	10/14/2016 15:07
361	1201	Yes	11	8	5	NA	NA	Contiguity, Proximity, Stability	NULL	[3506,3507,3509,3510,3706]	[2311,2312,2313,2314,2315,2401,2403]	NULL	They should be grandfathered in. Current WL siblings should be allowed to attend WL regardless of any boundary changes.	10/14/2016 15:13

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
362	1513	Yes	7	NA	NA	NA	NA	Proximity	NULL	[3507,3509,3510,3706,4815]	[1304,1407,1410,2313,2314,2401]	I think your tool is set up so that planning units can't be moved outside their walk zones. (It was my intention to align all zones to the schools where students would be able to walk.) Students have a right to attend a school that they can walk to. I don't want to see resources used to bus students away from a school to which they can walk against their families' wishes. I would protest that strongly and encourage others to do so also.	Unsure.	10/14/2016 15:26
363	3607	Yes	5	NA	NA	NA	NA	Alignment, Contiguity, Demographics	NULL	[3507,3509,3510,3706]	[2312,2313]	NULL	NULL	10/14/2016 15:28
364	4695	Yes	PreK	3	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2311,2312,2313,2314]	I think that is extremely important not to divide up long-standing, defined neighborhoods like the Ashton Heights/Lyon Park area where I live. We have a very strong sense of shared community in our neighborhood (between both the students and the parents). And, to divide up the Ashton Heights/Lyon park neighborhood between W-L and Wakefield would be very detrimental to that. I also believe that it makes a lot of sense to create some contiguity between the "island" of students in the Rosslyn/Courthouse area that currently go to Yorktown. So, including planning current W-L planning units that would create a continuous area between the Rosslyn/Courthouse	If those siblings are going to overlap with their current W-L siblings and be in high school at the same time in any of those 4 years, I would allow them to go to W-L instead of a new school. But, if there is not going to ever be an overlap, I would not give them preferential treatment and require them to go to their assigned school.	10/14/2016 15:37

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
365	1403	Yes	7	5	NA	NA	NA	Alignment, Contiguity, Stability	NULL	[3506,3507,3509,3510,3706]	[1302,1303,1304,2312,2313,2314]	I definitely care about "Stability" but it's not clear how to account for that since this will all be reevaluated in a few years. I get that only certain planning zones were included to limit the number of students changing, but that seems insufficient. I think proximity is very important, and there are zones much closer to Wakefield than W-L (and vice versa) where you could move more nearby zones to Wakefield and some Wakefield to W-L, but I get that's not the primary goal here. It just would have given a lot more flexibility to have more options. I also looked at contiguity/alignment and the school boundary maps were useful for that. That W&L carve out near the river	NULL	10/14/2016 15:41

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
366	1512	Yes	8	NA	NA	NA	NA	Alignment, Proximity, Stability	NULL			We live well within the walk zone, 1/2 mile away from Washington-Lee, where our 8th grader is scheduled to attend next year. This proximity, the quality of the school, the opportunity to continue to go to school with friends, and the tradition we have with his sister having graduated from Washington-Lee this year, all give us strong reasons to want him to continue to attend Washington-Lee as planned. We do not feel that having him have to attend another high school much further away and not convenient for walking or biking, would be in his best interest. We are proud parents of Washington-Lee and believe that the opportunity for him to go to our neighborhood high school is important to his	NULL	10/14/2016 15:46
367	2311	Yes	4	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,4611,4612,4614,4691,4815,4816,4828,4829]	[1302,1303,1304,1410,3501,3502,3503]	Please prioritize alignment and proximity.	NULL	10/14/2016 15:59
368	1609	Yes	6	4	4	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1407,1502]	NULL	NULL	10/14/2016 16:13

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
369	4609	Yes	5	2	NA	NA	NA	Alignment, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1302,1304,1407,1502,2312,2313,2314]	To the degree possible I think it is important to keep neighborhood groups together. For example, under the currently proposed boundary moves the Ashton Heights and Lyon Park neighborhoods would be divided. These kids attend Long Branch Elementary and TJ Middle School together and it would be a shame to separate them when going into High School. Especially since there are other planning units which could be moved which are more contiguous to Wakefield and would not represent such a large commute increase for the kids. Currently kids in Ashton Heights and Lyon Park can walk to W-L if they choose. Some of the proposed shifts would make that impossible.	NULL	10/14/2016 16:14
370	1407	Yes	11	9	1	NA	NA	Alignment, Stability	NULL	[3507,3509,3510,3706]	[1304,1407,1410,1502]	I would hope that any high school realignment study is closely tied with any middle school realignment as well. For example, currently the majority of Swanson students go to W-L. I imagine with this realignment it is closer to 50/50 W-L and Yorktown. I'd want to avoid a small percentage of middle school school kids being aligned to a given HS for obvious reasons.	Any student can go to the current high school of their sibling for the life of that older student's time at that HS. For example, if a freshman at W-L has a brother in 6th grade, when that 6th grader becomes a freshman he has the choice of attending W-L or the new high school established in the boundary change (i.e. Yorktown or Wakefield).	10/14/2016 16:14



### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
371	2308	Yes	3	6	8	NA	NA	Alignment, Contiguity, Stability	NULL	[3507,3509,3510,3706]	[2311,2312,2313,2314,2315,2316,2401,2403,2410,2411]	I think that School Board should prioritize keeping students from elementary school together and eventually creating a pyramid system. I am especially concerned that we are undertaking boundary adjustments now before we have determined the boundaries for Stratford Middle School. I would like to see Taylor school kept together as it moves through middle and high school.	grandfathering	10/14/2016 16:19
372	1708	Yes	5	8	NA	NA	NA	Proximity, Stability	NULL	[3508,3509,3510,3706,4612,4614]	[1304,2312,2313,2314]	NULL	Let them stay if they will overlap at W-L with their sibling. Given them a choice though.	10/14/2016 16:24
373	4604	No	NA	NA	NA	NA	NA	Contiguity, Demographics, Stability	NULL	[3506,3507,3509,3510,3706]	[2311,2312,2313,2314]	NULL	NULL	10/14/2016 16:47
374	1304	Yes	7	10	12	NA	NA	Alignment, Contiguity, Demographics	NULL	[3506,3507,3509,3510]	[2312,2313,2314]	Grandfathering younger siblings is a must!	Grandfathering younger siblings is a must!	10/14/2016 17:06
375	1304	Yes	12	10	7	NA	NA	Alignment, Contiguity, Stability	NULL	[3506,3507,3509,4612,4614,4815,4828]	[2312,2313]	I really hope my daughter will be grandfathered in. My older daughter will be a Senior when my younger daughter is a Freshman. Thank you!	Please Grandfather the younger siblings in. My younger daughter will be a Freshman when my older daughter is a Senior. Thank you!	10/14/2016 17:12
376	1512	No	NA	NA	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,3706,4815,4818,4829]	[2313,2314]	NULL	NULL	10/14/2016 17:15

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
377	1512	Yes	7	5	NA	NA	NA	Alignment, Efficiency, Proximity	NULL	[1203,1205,1207,1208,4604,4606,4612,4695,4815,4816,]	[1304,1407,1410,1502]	I realize this is a difficult challenge and I do appreciate your proactive approach to create the best learning environment for all of our children. However, I strenuously object to moving planning unit 1512 from W&L to Yorktown. In 1512 we live less than 3/4 of mile from W&L and our children are easy walkers. To shift to Yorktown results in us being nearly 2 miles from the school and eliminates the walking option and forces the district to provide bus service. Most importantly it adds an undue stress on the children and extends an already long school day. I am happy to engage in any further dialogue as we seek to solve this community problem. Please feel free to contact us at 703-243-3946 or	They should be afforded the option to pick which school to attend.	10/14/2016 17:15
378	2206	Yes	1	NA	NA	NA	NA	Alignment, Proximity, Stability	NULL	[3706,4611,4612,4614,4815,4816,4818,4828,4829,4899]	[2311,2312,2313,2314,2315,2401]	NULL	Allow families to be grandfathered in to minimize impacts to families.	10/14/2016 17:17
379	1512	Yes	11	NA	NA	NA	NA	Contiguity, Proximity, Stability	NULL			NULL	siblings go to the same school	10/14/2016 17:23
380	1512	No	NA	NA	NA	NA	NA	Efficiency, Proximity, Stability	NULL	[3506,3507,3509,3510,3706]	[1304,1410,2312,2313,2314]	NULL	NULL	10/14/2016 17:23
381	2319	Yes	9	NA	NA	NA	NA	Proximity	NULL	[3507,3509,3510,3706]	[1304]	NULL	NULL	10/14/2016 17:29
382	1305	Yes	PreK	PreK	NA	NA	NA		NULL	[1202,1203,1205,1207,1208,4604,4606,4691,4695]	[4603,4611,4612,4614,4815,4816,4818,4828,4829,4899]	NULL	NULL	10/14/2016 17:49
383	3504	Yes	PreK	NA	NA	NA	NA	Contiguity	NULL	[3507,3509,3510,3706]	[2312,2313,2314]	NULL	NULL	10/14/2016 17:57

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
384	1591	Yes	4	NA	NA	NA	NA	Alignment, Contiguity	NULL	[4611,4612,4614,4815,4816,4828,4829]	[2311,2312,2313,2314,2315,2401,2403]	It seems like the majority of students can walk to Washington-Lee HS. I would strongly encourage keeping walkers at the high school they can walk to. It seems ludicrous to move planning units that will make walkers bus-riders.	NULL	10/14/2016 17:59
385	1303	Yes	6	7	NA	NA	NA	Demographics	NULL	[3507,3509,3510,3706]	[1302,1303,1304]	NULL	NULL	10/14/2016 18:57
386	1303	No	NA	NA	NA	NA	NA	Contiguity	NULL	[3507,3509,3510,3706]	[1302,1304,1410]	NULL	NULL	10/14/2016 19:01
387	4605	No	NA	NA	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1304,1407,1410]	I would like to say that think that the biggest factor in deciding where the new boundaries are should be proximity because I think that it will make less people separate from their close friends, and also it will be easier for the closer kids to get to their school. The area that I highlighted for Wakefield is very far away from W-L and very close to Wakefield. The kids there probably have many more friends who are going to Wakefield than Washington-Lee. Most of the re-consideration zones for Yorktown are very close so I tried to pick one's that are closer (or as close as possible) to Yorktown.	I would suggest that for the next four years that siblings (assuming this won't greatly effect the ratios of people going to each school) of current W-L students should go to W-L and their following siblings (assuming that the older sibling still goes to W-L the year of that kid's enrollment) should be allowed to go as well. If it creates a significant imbalance in those kids now going to W-L, than the minimum amount of units right above/below the one's I suggested should go to the	10/14/2016 19:27
388	4606	Yes	11	NA	NA	NA	NA	Proximity	NULL	[3507,3509,3510,3706]	[2312,2313,2314]	This doesn't promote diversity but that's difficult to achieve without imposing lengthy commutes on students.	None. Go to new school. Sounds harsh but do it and get through it asap. Siblings will do OK (and many may actually want to go to new school.)	10/14/2016 19:32

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
389	2314	Yes	1	PreK	NA	NA	NA	Contiguity, Demographics, Proximity	NULL	[3507,3509,3510]	[1407,1410,1502,1512,2312,2313,2316]	switching us to Yorktown would add more than a mile to our kids' commute to school. Please keep us at Washington and Lee.	Keep them together.	10/14/2016 19:36
390	2311	Yes	4	2	NA	NA	NA	Alignment, Demographics, Proximity	NULL	[3506,3507,3509,3510]	[1304,1407,1410,1502,1512,2312,2313,2314]	<p>My children attend Key Elementary and my oldest is currently in the 4th grade which currently has less than 100 kids in the 4th grade. Many will continue to Gunston to continue the immersion program. Once they move to High School the children in that program are split into 3 different high schools whereas most middle schools are split into 2 different high schools. Having my children continue their education with their peer groups is especially important for their development considering the stress children face with today's internet, bullying and overall social acceptance during the formative years. Yorktown will continue to be the 'wealthy school' if we move planning units only from the</p>	Siblings should have the option to attend the same school as a sibling currently enrolled in that school. Given the high cost to live in Arlington the large majority of households require both parents to work and having kids in 2 separate schools creates a large burden on the parents along with more people on the road going to 2 different activities at different schools.	10/14/2016 19:42

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
391	2411	Yes	5	7	10	NA	NA	Proximity, Other	Our purchase of the home we chose was based solely on the current school district we are in now!	[3501,3502,3503,3504,3505,3506,3507,3508,3509,3510,]	[1302,1303,2311,2312,2313,2314]	We purchased our home specifically for the schools in our district. This plan is completely ridiculous and reflects the county's deplorable inability to effectively accomplish appropriate urban planning. We live in close proximity to a number of bloated condominium and/or apartment complex projects that have been approved by the county. Every day more and more seem to sprout up like weeds. Is it any wonder that W&L HS is overcrowded? Why do my children have to pay the price for the county's lack of foresight? I purchased a home in this community to live around other homeowners that are vested in the community and where the principal priority is a positive environment for	The possibility of seperating siblings shouldn't even be a consideration. Siblings ought to have an inherent right to follow in their big brothers foot-steps and children from the same family ought to have the opportunity to attend school together. An emerging issue like overcrowding should not take priority over a deeper and more meaningful issue like sibling bonding and the right of passage of siblings walking to their neighborhood school together.	10/14/2016 20:09
392	3613	Yes	5	NA	NA	NA	NA	Demographics	NULL	[3507,3509,3510,3706]	[2410,2411,4815,4816,4818,4828,4829,4899]	NULL	NULL	10/14/2016 20:39
393	2403	Yes	2	NA	NA	NA	NA	Contiguity	NULL	[3507,4611,4612,4614,4815,4816,4818,4828,4829,4899]	[2315,2401,2403,2410,2411]	NULL	NULL	10/14/2016 20:44
394	3508	Yes	6	NA	NA	NA	NA	Alignment, Proximity	NULL	[3507,3509,3510,3706,4691]	[2312,2313,2314,4611,4612,4614,4815,4816,4818,4828,]	NULL	NULL	10/14/2016 20:53

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
395	2311	Yes	11	9	7	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510]	[1304,1410,2314]	I think the most important issue is to maintain the walking zones. If a student is a designated walker they should not be moved to another school where they need to take a bus! I have 2 high school children who walk to school. It takes them about 15 minutes. They should not be switched to another school. I am not just speaking for myself. I think the same criteria should apply throughout the county. If Arlington considers itself a "walkable" county they should not be taking that walkability away from the children.	I agree that siblings of students currently in high school should be able to attend the same school. It is much easier on the parents to have children at the same school.	10/14/2016 20:59
396	3507	Yes	PreK	NA	NA	NA	NA	Proximity	NULL	[3507,4611,4612,4614,4815,4816,4818,4828,4829,4899]	[2410,2411]	NULL	NULL	10/14/2016 20:59
397	3507	Yes	1	NA	NA	NA	NA	Proximity	NULL	[3507,3509,3510,3706]	[1502,2312,2313,2314]	NULL	NULL	10/14/2016 21:01
398	3507	Yes	4	2	NA	NA	NA	Proximity	NULL	[3505,3507,3508]	[2312,2313,2314]	NULL	NULL	10/14/2016 21:05
399	1306	No	NA	NA	NA	NA	NA	Demographics	NULL	[3507,3510,4611,4612,4614,4691,4828]	[1302,2312,2313,2314,4603,4815,4816,4818,4829,4899]	NULL	NULL	10/14/2016 21:05
400	4815	Yes	PreK	NA	NA	NA	NA	Alignment	NULL	[3507,3509,3510,3706,4611,4612,4614]	[2313,2314,4691,4815,4816,4818,4828,4829,4899]	NULL	NULL	10/14/2016 21:08
401	3507	Yes	5	NA	NA	NA	NA	Proximity	NULL	[3506,3507,3509,3510]	[2312,2313,2314]	I need my child to be close to his school	NULL	10/14/2016 21:14
402	4605	No	NA	NA	NA	NA	NA	Efficiency, Proximity	NULL	[3506,3507,4612,4614,4815,4816,4818,4828,4829]	[1302,1303,1304,3501,3502,3503]	Arlington needs a fourth comprehensive high school. Also, consider offering more choice programs at non W-L schools that students from around the county could transfer into, like a Spanish immersion program.	Allow them to transfer for the entirety of their high school careers, and for younger siblings (who will never overlap with their older siblings) give them preference for IB transfers.	10/14/2016 21:16
403	3507	Yes	1	PreK	4	NA	NA	Proximity	NULL	[3507,3509,3510,3706]	[2312,2313,2314]	we want are kids to go to a sschool close to home	NULL	10/14/2016 21:17
404	1203	Yes	1	3	6	NA	NA		NULL	[3507,3509,3510,3706]	[2312,2313,2314]	NULL	NULL	10/14/2016 21:20

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
405	2321	No	NA	NA	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1304,1407,1410,1502]	NULL	NULL	10/14/2016 21:38
406	1608	Yes	8	5	NA	NA	NA	Contiguity, Other	accessibility to IB	[3507,3509,3510,3706]	[1302,1303,1304,1407,1410,2313,2314]	IB was added at W-L to be accessible to the county. There are many kids who are interested in IB and there needs to be space at W-L to continue to make that available to kids from around the county.	I don't think sibling preference is a significant consideration at the high school level, like it is as the elementary level.	10/14/2016 21:40
407	1404	Yes	NA	NA	NA	NA	NA	Alignment	NULL			NULL	NULL	10/14/2016 21:42
408	1303	No	NA	NA	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[4611,4612,4614,4691,4815,4816,4818,4828,4829]	[2311,2312,2313,2314,2315,2401]	The current Yorktown boundaries are not contiguous, and this seems like it ought to be corrected. Also, it does not seem like it is possible to increase Wakefield's enrollment to an acceptable level in 2017 without creating overcrowding in 2020 or "gerrymandering" boundaries that stretch far north into W-L's walk zone.	Generally speaking, they should be allowed to attend the same school.	10/14/2016 22:38
409	4605	Yes	3	PreK	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1502,2313,2314,2401]	NULL	NULL	10/14/2016 22:42
410	1512	Yes	6	8	10	NA	NA	Stability	NULL	[3507,3509,3510,3706]	[1302,1304,1407,1410,2313]	maintain walking zones enable access to IB and other programs enable some uptick in HB enrollment for high school	Allow siblings to attend school, especially if they are currently in walk zones This has been past board policy/practice	10/14/2016 22:46
411	1705	Yes	3	1	NA	NA	NA	Alignment, Demographics	NULL	[4611,4612,4614,4691,4815,4816,4818,4828,4829,4899]	[1302,1303,1304,2313,2314]	NULL	NULL	10/14/2016 22:49

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
412	1512	Yes	3	PreK	NA	NA	NA	Demographics, Proximity, Stability	NULL	[3507,3509,3510,3706]	[2311,2312,2313,2314,2315,2401]	I recognize how difficult this process is and that the school district is trying its best. Our planning unit is about a half-mile from W-L and we hope our children will be able to walk, bike, and scoot to and from school. It's especially important that they have easy access to extracurricular activities, which requires proximity. I would imagine that this is an important aspect for all students, no matter what background. Demographic diversity is also important, but should be carefully balanced with maintaining proximity and stability. What shouldn't happen is that only racial minorities are bused a long way to achieve diversity; whites must share the burden of that community objective as	They should be allowed to stay with their siblings, wherever they go.	10/14/2016 23:58
413	2314	Yes	7	NA	NA	NA	NA	Alignment, Proximity, Stability	NULL	[3507,4612,4614,4815,4816,4818,4828,4829,4899]	[1302,1304,1502,1509,2312]	NULL	NULL	10/15/2016 0:27
414	2321	No	NA	NA	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[2312,2313,2314,2315,2401]	NULL	NULL	10/15/2016 2:02
415	2321	No	NA	NA	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL			NULL	NULL	10/15/2016 2:02
416	2403	Yes	8	5	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,3706]		This solution moves only four planning units and moves them to a closer high school geographically.	NULL	10/15/2016 5:32



### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
417	4606	Yes	10	NA	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2311,2312,2313,2314]	I do not believe the walk zones are accurate. The Walk Zones at the high school level should be at 1.5 miles. The planning units above Columbia Pike at the west end, do not show as potentially in the Wakefield Walk Zone. They should. They are within the 1.5 mile radius. I have used the criteria of walkability as my main criteria. Given that these planning units are within the 1.5 walk radius prescribed by policy, these planning units should have shown up as potentially within the walk zone for Wakefield. As you can see from my submission, I did select these units as I strongly believe students should be able to walk to school.	Current siblings of W-L students should be able to attend Washington Lee.	10/15/2016 7:22
418	4607	Yes	6	4	NA	NA	NA	Proximity	NULL	[3507,3509,3510,3706]	[1302,1303,1304,1410]	It should be a priority to keep students within a close proximity to their schools. Proximity promotes walking and biking and parent and community involvement. It also promotes efficiency, keeping transportation costs down. APS does (thankfully) does have a demographically diverse county. But, this boundary refinement is too small in number to make a meaningful impact on balancing existing demographic disparities. Focusing only on demographics negatively impacts the other criteria outlined in the APS policy.	Policy for IB transfers should be looked into and clearly defined.	10/15/2016 7:56

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
419	1510	Yes	7	4	PreK	NA	NA	Alignment, Efficiency, Proximity	NULL	[3507,3509,4611,4612,4614,4691,4815,4816,4828,4829]	[2312,2313,2314]	For us we can see W-L from our back yard. So it's hard to think of our kids being bused to Yorktown.	Hard to say. Maybe juniors and up get to finish up at W-L? Freshmen and sophomores go to new schools.	10/15/2016 9:47
420	1513	No	NA	NA	NA	NA	NA	Demographics, Stability	NULL	[3505,3506,3507,3508,3509,3510,3706]	[2312,2313,2314]	I believe you need to work on diversity balance.	NULL	10/15/2016 10:12
421	1303	Yes	9	11	NA	NA	NA	Contiguity, Demographics, Proximity	NULL	[1201,1202,1203,1205,1207,1208,3501,3502,3503,3504,]	[1302,1303,1304,1407,1410,1502,1509,1510,1511,1512,]	NULL	NULL	10/15/2016 10:28
422	1512	Yes	2	4	7	NA	NA	Demographics, Efficiency, Proximity	NULL	[3506,3507,3509,3510,3706]	[1302,1303,1304,1407,1410,3501,3502,3503]	Walkers should stay walkers!	NULL	10/15/2016 11:20
423	1512	Yes	4	8	NA	NA	NA	Alignment, Demographics, Proximity	NULL	[3507,3509,4611,4612,4614,4815,4816,4818,4828,4829]	[1302,1303,1304,1407,1410]	Proximity is my top priority. My kids can walk/bike right now to High School; forcing them to bus would be a travesty	NULL	10/15/2016 11:29
424	1202	Yes	5	3	NA	NA	NA	Demographics, Efficiency, Proximity	NULL	[3506,3507,3509]	[1302,1303,1304,1407,1502,2312,2313,2314]	NULL	NULL	10/15/2016 12:16
425	1304	Yes	10	6	NA	NA	NA	Alignment	NULL	[3507,3509,3510,3706]	[1407,1502,2313,2314]	The relationships made by students and their families from elementary school through high school are so important. Although some students get split going into middle school, it's nice to know they will return together in high school. When considering these boundary changes I think it's important look at minimizing the separation of students.	I think there should be an option for siblings to continue in the same high school as their sisters and brothers.	10/15/2016 12:19

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
426	1304	Yes	10	6	NA	NA	NA	Alignment, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1407,1502,2312,2313,2314]	The friendships made by students and their families from elementary school through high school are so important. In a few cases students get split going into middle school, but return together in high school. When considering these boundary changes I think it's important look at minimizing the separation of students. If we rezoned for High School, our zone would have different classmates at every level.	There should be an option for siblings to continue in the same high school as their older siblings. Once a family learns the ways of one High School, they should not have to start over with a younger sibling at a different High School.	10/15/2016 12:36
427	1201	No	NA	NA	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1302,1304,1407,1410,1502]	Seems like the units that should be redistributed should be close to the new school they would be assigned to.	NULL	10/15/2016 12:42
428	2311	Yes	2	NA	NA	NA	NA	Alignment, Contiguity, Stability	NULL	[3507,3509,3510,3706]	[2311,2312,2313,2314,2316]	NULL	I recommend that current students are grandfathered in and siblings also (i.e. do not have siblings from the same family attend different schools).	10/15/2016 13:12
429	1512	No	NA	NA	NA	NA	NA	Contiguity, Proximity	NULL	[3509,3510,3706,4612,4815,4816,4818,4828,4829,4899]	[1302,1304,2312,2313,2314,2403]	We chose our home because all the schools were within walking distance. We chose Arlington because of its commitment to walkability and bikability. Please do not move our zone to a faraway school.	For the siblings of current students (those who are freshmen and sophomores), allow siblings to attend W-L.	10/15/2016 13:45
430	1512	No	NA	NA	NA	NA	NA	Proximity	NULL	[3507,3509,4612,4815,4816,4818,4828,4829,4899]	[1302,1303,1304,2313,2314,3501,3502]	We want our child to walk or bike to school. It's why we bought our house.	NULL	10/15/2016 13:50

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
431	1403	Yes	7	3	PreK	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1502,2312,2313,2314,2315,2401]	Sibling grandfathering is essential for families.	Allow grandfathering.	10/15/2016 14:32
432	1502	Yes	10	6	NA	NA	NA	Contiguity, Proximity	NULL	[3505,3506,3507,3509,3510,3706]	[1302,1304,2313,2314,2401]	All W-L walkers should continue to go to their current home school. Those students currently within the walking zone of W-L should be exempt from consideration for a school change. The walk to school is an important part of developing friendships and helps kids to exercise. Our street in planning unit 1502 has been in the W-L school district for at least the last 50 years. It should remain that way.	In our situation, we have a current W-L student who will graduate in June 2019. His sister is slated to go to W-L in September 2019 because that is our current school district, and we are walkers to W-L. Anyone who is a walker with a W-L concurrent sibling, or a W-L walker sibling with a walker sibling that graduated the same year the younger child enters high school, should be able to go to the same school that their sibling graduated from a mere 2.5 months ago.	10/15/2016 14:43

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
433	1510	Yes	5	1	NA	NA	NA	Efficiency, Proximity	NULL	[3507,3509,3510,3706,4612,4614]	[1302,1303,1304]	It is good that this online boundary tool shows the walk zones for each high school. In future boundary change processes, the planning units in the walk zone should be considered part of the core set of units for that school that cannot be assigned to another school. No boundary change process should result in students who live close enough to walk to one school being reassigned to another school where they will need to ride a bus. In other words, boundary change processes should not turn current "walker" students into bus riders. This is not a good use of limited resources to add bussing expenses when we don't need to. My home is .4 miles away from Washington-Lee High	If students are currently enrolled in W-L, they should be able to stay until they graduate. Students who have not yet started high school should go to their new zoned high school.	10/15/2016 15:03
434	4606	Yes	10	NA	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3506,3507,3509,3510,3706]	[1302,1303,3501,3502,3503,3504,3505,3508]	planning units selected are far outside the walk zone for W-L. This minimal scenario also provides the flexibility for future boundary adjustments as we address high school assignments. It would better address alignment with what will be changing middle school and elementary boundaries, as well. All high school boundaries now touch, which provides flexibility in the future. It is a minimal boundary shift.	8th grade siblings should be grandfathered. Up to Board to extent.	10/15/2016 15:40

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
435	4606	Yes	8	5	NA	NA	NA	Alignment, Proximity	NULL	[3505,3506,3507,3509,3510,3706]	[2313,2314]	just to let you know I'm a student at thomas jefferson middle school and I'm going to high school next year. I set the boundaries based on what i think makes the most sense for APS.	if they have a sibling that will be in high school at the same time as them then they should be able to go to the same school so it is more convenient.	10/15/2016 16:12
436	4695	Yes	6	NA	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3506,3507,3509,3510,3706]	[1302,1303,1304,3501,3502,3503]	It seems odd to me that kids that are within walking distance to Wakefield go to W&L. If this is for demographic diversity, why not include more TJ kids at W&L? Those kids have the same demographic diversity, they live closer to W&L, and they would be continuing the IB program they started at TJ. I feel strongly that all the kids at TJ should be able to continue their IB studies at W&L --certainly at this time I don't think you should be moving any TJ kids away from W&L. Also consider in the future moving more TJ kids to W&L (as Wakefield gets overcrowded in the future as predicted). My main concern during this refinement is walkability and proximity to schools. My daughter will walk to W&L if she goes there. She will be	For now, I think kids who would be in the same school at the same time should be grandfathered in with the option to go to the redistricted school if they desire. I think the grandfathering should be revisited when the new high school and new redistricting is done depending on how that all plays out.	10/15/2016 16:16

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
437	2403	Yes	5	3	NA	NA	NA	Proximity	NULL			My home address is 0.97 walking distance to Washington-Lee HS, not crossing any major roads but completely on neighborhood streets (down Key Blvd and up the hill on 13th street). I was absolutely shocked to find that our home is in one of the potential units for re-zoning to YHS, particularly because all of our high school neighbors are current walkers to W-L. The W-L high school students are able to walk back to their homes in Lyon Village after sports practices and events requiring less cars and buses up and down our streets. The majority of the tight-knit neighborhood is still going to W-L. To take out a few blocks in the central part of the neighborhood and bus them to a different high school while all the other	Both siblings should stay at W-L which is walking distance to our house. 0.97 miles in planning unit 2403. Our neighborhood walks to W-L. To split a portion of the neighborhood and bus to YHS is ludicrous. These kids are all Caucasian so this is minimizing diversity even more at YHS.	10/15/2016 16:45
438	1410	No	NA	NA	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1304,1410]	NULL	NULL	10/15/2016 17:00
439	1410	No	NA	NA	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1304,1410]	NULL	Middle school siblings should have the option to go to W&L or to newly assigned school. Primary age students should attend the newly assigned school.	10/15/2016 17:05

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
440	1510	Yes	PreK	1	4	6	NA	Contiguity, Proximity, Stability	NULL	[3506,3507,3509,3510]	[2312,2313,2314,2315,2401]	Myself and many other Arlington families are VERY surprised that the Roslyn corridor, and those to the east that attend Yorktown, is not up for consideration to move. Why would you not consider moving that group to W&L. Yes it would make more people have to move schools, but in terms of common sense proximity it makes no sense to bus all those students that far. There is also access to metro and it would save on congestion if people could metro to school. People do this now who live along the orange line and why would you not take more advantage of it. Again, what were the planners thinking as usual. Same stupidity when the new high schools were built less than 5 years ago and we are already at	How far would you go back? If you have one student who is a freshman their and 4 more to go does it really make sense? Then no, it should be the cut off is the cut off. This was the case, mostly, with the middle school realignments and people complained but got over it.	10/15/2016 17:37
441	1512	Yes	8	NA	NA	NA	NA	Proximity, Other	IB program at Washington Lee	[3503,3504,3505,3506,3507,3508,3509,3510,3706]	[1304]	My child is currently at a Catholic school in Arlington, but we intend to send her to Washington Lee for High School, largely due to their IB program. We are in the Foreign Service, and she has grown up in multilingual schools with excellent language programs. The IB program will allow her continuity if we happen to move back overseas before she finishes high school.	Siblings should be kept together.	10/15/2016 17:41
442	1512	Yes	7	NA	NA	NA	NA	Proximity, Stability	NULL	[3507,3509,3510,3706]	[1302,1304]	Do not move student who can walk to W-L and force them to bus to other schools.	Current siblings should be able to attend W-L.	10/15/2016 17:42



### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
443	1510	No	NA	NA	NA	NA	NA		NULL	[3507,3509,3510]	[2311,2312,2313,2314,2315,2401]	There really are no options. At least be honest and say you have made up your mind minus ten or so planning units. If the only units that can move are the ones that are red then there is really not a choice. Logically everyone is going to join North Arlington with East Arlington since they are all Yorktown, and the red section closest to Wakefield will be moved to Wakefield. Give real choices and allow some non-W&L units to be moved.	NULL	10/15/2016 17:46
444	2403	Yes	9	8	6	2	NA	Efficiency, Proximity, Stability	NULL	[3506,3507,3509,3510,3706]	[2403]	Assigning 2043 to Yorktown instead of W-L makes no sense, these kids can walk to W-L and most of them want to go to the IB program.	Keep siblings going to W-L if the family prefers this option	10/15/2016 18:10
445	2324	No	NA	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2311,2312,2313,2314,2315,2316,2401,2403]	NULL	NULL	10/15/2016 20:36
446	1704	No	NA	NA	NA	NA	NA	Demographics	NULL	[3507,3509,3510,3706]	[1302,1303,3501,3502,3503,3504,3505,3506,3508]	NULL	NULL	10/15/2016 21:32
447	3601	No	NA	NA	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1502,1509,1512,2312,2313,2316]	NULL	NULL	10/15/2016 21:45
448	1304	No	NA	NA	NA	NA	NA	Alignment, Demographics, Proximity	NULL	[3506,3507,3509,3510,3706]	[1304,1407,1410,1502]	1304 is surrounded by Yorktown districts. A small group of Ashlawn students gets split off from the rest of the student body and again after middle school.	Grandfather them in to their school of choice	10/15/2016 21:45
449	2321	No	NA	NA	NA	NA	NA	Alignment, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1304,2312,2313,2314]	NULL	NULL	10/15/2016 21:49

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
450	4602	Yes	PreK	2	NA	NA	NA	Demographics, Efficiency, Proximity	NULL	[3506,3507,3509,3510,3706]	[1302,1303,3501,3502,3503,3504,3505,3508]	I think the school board needs to start planning now for a new fourth comprehensive high school. Alternative programs are wonderful additions but the population growth is clear and sustained and plans need to begin now.	They should be allowed to attend the same school as their siblings.	10/15/2016 22:04
451	1202	Yes	1	NA	NA	NA	NA	Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1302,1303,3501,3502,3503]	Concerned that Board will place a premium on one criterion, demographics, at the expense of other stated criteria, especially where issues of demographic diversity (or lack thereof) in APS high schools cannot be addressed unless more diverse planning units are subject to reassignment to Yorktown.	There should be sibling "grandfathering."	10/15/2016 22:31
452	1202	Yes	1	NA	NA	NA	NA	Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[2313,2314]	NULL	NULL	10/15/2016 22:33
453	1202	Yes	1	NA	NA	NA	NA	Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1302,1303,2313,2314,3501,3502,3503]	NULL	NULL	10/15/2016 22:36
454	1202	Yes	1	NA	NA	NA	NA	Efficiency, Proximity	NULL	[3507,3509,3510,3706,4612]	[2313,2314,2315,2401,2403]	NULL	NULL	10/15/2016 22:42
455	2212	Yes	1	NA	NA	NA	NA	Alignment, Contiguity	NULL	[3507,3509,3510]	[1502,1512,2312,2313]	NULL	NULL	10/15/2016 23:50
456	1111	No	NA	NA	NA	NA	NA		NULL	[2315,2401,2403,2410,2411,4603,4611,4612,4614,4691,]	[1302,1303,1304,1407,1410,3501,3502,3503]	NULL	NULL	10/16/2016 0:40

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
457	4695	No	NA	NA	NA	NA	NA	Proximity	NULL	[3507,3509,3510,3706]	[1302,1303,3501,3502,3503,3504,3505,3506,3508]	This scenario keeps planning units which are walkable to W-L at that school. Planning units within walking distance of Wakefield would be reassigned to Wakefield. Kenmore is currently split among the three high schools, and this scenario would create a more equitable division of students among the three high schools. (I'm an APS alum and future APS parent.)	Current 7th and 8th graders, if they will join older siblings at W-L for at least one year.	10/16/2016 0:48
458	4695	No	NA	NA	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1302,1303]	This minor boundary adjustment rezones neighborhoods that are not walkable to W-L. 1403 remains at W-L as moving this to Yorktown would have little benefit in terms of enrollment or demographics. Students there also bike to W-L on the Custis Trail. The goal with this scenario to move a minimal number of neighborhoods outside the W-L walk zone.	NULL	10/16/2016 1:15
459	2305	Yes	5	PreK	NA	NA	NA	Contiguity, Demographics, Proximity	NULL	[3507,3509,3510,3706]	[1302,1303]	NULL	Grandfathering families makes sense,if we can manage to have space. It must be difficult for the whole family to have kids forcibly separated.	10/16/2016 1:58

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
460	2305	Yes	5	PreK	NA	NA	NA	Alignment, Demographics, Proximity	NULL	[3507,3509,3510,3706]	[1302,1303,3501,3502,3503,3504,3505,3506,3508]	Choosing just three criteria is tough -- the neighborhood-related criteria matter together, including proximity, contiguity, and alignment. Demographics matter in all schools and must be a top criterion in any decisions APS eventually makes. Of course all of the criteria you list are important, however. This is one of two boundary scenarios I'm submitting; in both, Yorktown receives demographic diversity by extending its western border southward, which leaves future flexibility for Rosslyn to go to W&L at some point, closing the donut hole. I like this scenario a bit better than the other one I submitted because it transfers more planning units (which are outside the W&L walk zone), which	It is difficult for both kids and their families to have kids in the same family forced to go to separate schools at the same time. Leaving enough space at W&L for both siblings and IB applicants makes sense.	10/16/2016 2:21
461	1410	Yes	8	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1304,2313,2314]	NULL	Grandfather them.	10/16/2016 9:37

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
462	2311	Yes	7	6	4	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1302,1304,1410,2313]	Our primary reason for not wanting our planning unit (2311) moved to Yorktown is walkability. Our children can easily walk to W-L. They are already bussed to elementary and middle school. We were hoping that they could attend one of the schools within walking distance of our home during their K-12 years. It would be a waste of public resources to transport our 3 children to Yorktown when it 1 mile away. We assume this would also cause them to start their day earlier since the bus would need to pick them up early. For these reasons, planning unit 2311.	Siblings of current W-L students should be grandfathered in. It is very inconvenient to have siblings attend different high schools.	10/16/2016 10:43

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
463	1512	Yes	2	1	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1302,1304,2312,2313,2314]	Unit 1512 is within walking distance to W&L. All other options require busing, with attendant increases in transportation and environmental costs, not to mention alignment and contiguity, as well as risks to safety. The current alignment of planning units provides multiple options in the northern and southern areas of the county to satisfy all criteria without moving planning unit 1512. We purchased our home in reliance of walking to each school, on safety, environmental, and transportation policy grounds. Please note that our second child is in K at Glebe. That wasn't an option on the pull-down menu here.	Allow them to attend if they will overlap in time with their brothers/sisters.	10/16/2016 11:04
464	1201	No	NA	NA	NA	NA	NA	Contiguity, Demographics, Proximity	NULL	[3507,3509,4611,4612,4614,4691,4815,4816,4818,4828,]	[1302,1304,2312,2313,2314,2401,4899]	NULL	NULL	10/16/2016 11:11
465	4601	Yes	8	4	NA	NA	NA	Demographics	NULL	[4604,4606,4695]	[1509,2311,2312,2313,2314,2315,2401,2403]	NULL	NULL	10/16/2016 11:27

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
466	4603	Yes	7	4	PreK	NA	NA	Efficiency, Proximity	NULL	[3506,3507,3509,3510,4604]	[1302,1304,2411]	My husband and I are very involved in the public schools. If our children were moved across the county to Wakefield, we are concerned that it just wouldn't be feasible for us to make it down there very often. With traffic, it could take half an hour at rush hour. If they are moved to Wakefield, it would also be very hard for them to be independent. For before and after school activities, it would be too far to bike or walk and there are no direct public transportation connections. Realistically, they would be limited by husband and I being able to pick them up and they would lose that opportunity to be independent. Part of our decision to move to Arlington was that we wanted to raise children that	I would allow siblings of current students to attend W-L. If we want parents involved, it is too hard to be at two different schools at once.	10/16/2016 11:46
467	4601	Yes	2	NA	NA	NA	NA	Alignment, Contiguity, Stability	NULL	[3507,3509,3510,3706]	[1304,1407,1410,1502,1509,1510,1511,1512,2316,2411]	NULL	siblings should be allowed to attend the same school if they are in school at the same time. Once an older sibling has graduated, a younger sibling not yet at W-L should have to go to high school assigned.	10/16/2016 11:52
468	1304	Yes	7	10	12	NA	NA	Contiguity, Demographics	NULL	[3507,3509,3510,3706]	[2312,2313,2314]	Grandfathering in younger siblings is extremely important. I have a daughter who will be a senior at the same time my younger daughter will be a Freshman.	Yes!!!! Very important to grandfather in younger siblings.!	10/16/2016 13:10

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
469	1304	Yes	12	10	7	NA	NA	Alignment, Contiguity, Demographics	NULL	[3506,3507,3509,3510,3706]	[2312,2313,2314]	Please consider grandfathering younger siblings. Also, please consider the impact on the elementary school and middle school boundaries. It is bad to have one elementary and middle schools split into more than two high schools	Yes! A necessity! We have a daughter who will be a senior at the same time our younger daughter will be a freshman	10/16/2016 13:15
470	1203	Yes	3	NA	NA	NA	NA	Stability	NULL	[4612,4614]	[1302,1303,1304,3501,3502,3503]	The tool won't let the change be made but 3506 would also be moved to Yorktown. The goal in this example is to lay the groundwork for the next round of boundary changes. This envisions that Yorktown will become a high school for the western portion of the County, eventually reaching down and taking the Glen Carlin and Carlin Springs neighborhoods. This improves the demographics at Yorktown (more diverse) and preserves or improves the walk-ability of W-L. Wakefield is intentionally left with the lowest attendance because I think there should be concerns with overcrowding the lowest performing (although still a good) high school. In the next round of changes, Yorktown will pick up Carlin	NULL	10/16/2016 13:40



### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
471	1203	Yes	3	7	NA	NA	NA	Proximity	NULL	[3507,3509,3510,3706]	[1302,1303,1304,1410]	All three APS High Schools should match the socioeconomic make up of the County. I see the real issue here is Yorktown has the capacity to take on a more economically diverse student body, and they have an influential group of parents that are doing their best to stop that from happening. My Children are both in a Washington & Lee walk zone and I think it is ludicrous to bus them to Wakefield.	If they are both in High School at the same time they should be allowed to continue.	10/16/2016 13:50
472	1203	Yes	3	5	NA	NA	NA	Alignment, Demographics	NULL	[3506,3507,3509,3510,3706]	[1302,1303,1304,1407,1410]	IB should be one the factors considered	NULL	10/16/2016 14:30
473	1203	Yes	3	5	NA	NA	NA	Alignment, Demographics	NULL			IB should be one the factors considered	NULL	10/16/2016 14:30
474	4899	Yes	2	7	10	11	NA		NULL	[3507,3509,3510,3706]	[1302,1304]	NULL	NULL	10/16/2016 14:34
475	3507	Yes	PreK	3	6	NA	NA		NULL	[3507,3509,3510,3706]	[2312,2313,2314,4815,4816,4818,4828,4829,4899]	NULL	NULL	10/16/2016 14:36
476	1305	Yes	4	6	8	NA	NA	Proximity, Stability	NULL	[3507,3509,3510,4612,4614,4828]	[1304,2312,2313,2314]	NULL	NULL	10/16/2016 14:43
477	4612	Yes	3	10	NA	NA	NA		NULL	[3507,3509,3510,4612,4614]	[1302,1303,1304,2314,2401]	NULL	NULL	10/16/2016 14:46

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
478	3802	No	NA	NA	NA	NA	NA	Demographics	NULL	[4611,4612,4614,4815,4816,4828,4829]	[2313,2314,2315,2401,2403]	I am very disappointed by the lack of economic diversity between the three high schools. My child isn't in preschool yet, and I really hope APS and Arlington county cleans up it's act by the time my kid gets to high school. It is totally irresponsible to increase the percentage of FARM's students at Wakefield. 46% is already too high. This boundary tool is very limited. I propose eliminating the Yorktown "island" entirely and move it to the Western end of Columbia Pike. Look to move 15% of Wakefield's most impoverished students to Yorktown. That would put all three high schools at 30% FARMS.	I don't have any thoughts on sibling preference.	10/16/2016 14:51
479	1305	Yes	4	6	8	NA	NA	Demographics, Proximity, Stability	NULL	[3506,3507,3509,3510]	[1304,1407,1502,2312,2313,2314]	NULL	NULL	10/16/2016 14:57
480	1303	Yes	5	1	NA	NA	NA	Contiguity	NULL	[3507,3509,3510,3706]	[1302,1303,1304,1410]	NULL	NULL	10/16/2016 15:03
481	2403	Yes	10	8	NA	NA	NA	Demographics, Efficiency, Proximity	NULL	[3509,3510,3706,4611,4612,4614,4815,4816,4818,4828,]	[2312,2313,2314]	My child lives within the walking zone to W&L. I very much value being able to walk to school. We sent our kids to Key elementary, not for the spanish, but so they could walk to school. I would hate to have our younger son bussed to Yorktown while his older brother continues to walk to W&L.	That they be grandfathered in as well, so older siblings can walk with younger ones	10/16/2016 15:31

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
482	1303	Yes	10	8	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[2312,2313,2314]	Our decision was based on two major aspects: 1. Increasing walk zone boundaries, while keeping consistent with current walking boundaries, for students in neighborhoods in close proximity to Wakefield HS 2. Establishing continuity of bordering neighborhoods attending Yorktown, so the "island" of students in NE Arlington is eliminated.	If a family is impacted by the boundary change, all younger siblings of current high school students (not just current 8th graders) should have the option to choose the high school of preference between the two options.	10/16/2016 15:37
483	2311	Yes	8	11	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3506,3507,3509,3510,3706]	[1304,1410]	NULL	NULL	10/16/2016 16:25
484	2403	Yes	2	5	NA	NA	NA	Contiguity, Proximity	NULL	[3509,3510,3706,4612,4614,4815,4816,4818,4828,4829]	[1302,1303,1304,2313,2314]	We made a tough decision to buy a more expensive house in 2403 knowing it was Zoned for Washington - Lee. The houses were less expensive in the Yorktown district. We wanted to be zoned for Washington - Lee because of its racial diversity.	NULL	10/16/2016 16:35
485	1203	Yes	6	NA	NA	NA	NA	Stability	NULL	[3507,3509,3510,3706]	[1304]	NULL	NULL	10/16/2016 17:20

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
486	2311	Yes	10	8	5	NA	NA	Efficiency, Proximity, Stability	NULL	[3506,3507,3509,3510,3706]	[1302,1303,1304,1407,1410,1502]	<p>We value living in a walkable community and would hate to have our children go from walking to school to taking a bus. Arlington has been promoting the "car free diet" and I venture to say that the message has to start early, before students are driving.</p> <p>From an economic standpoint, I seriously question why Arlington Public Schools would change a neighborhood to a bus zone from a walking zone. It doesn't make any sense. I am also concerned about the kids in our neighborhood who will change from Swanson to Stratford in the middle of their middle school years. If there is no sibling preference afforded to them, they will be separated from older siblings. Seems like too much disruption for that</p>	I think siblings should be allowed to go to the same school as their older siblings. Breaking up the siblings adds unnecessary stress to the family. I think the sibling preference should continue through this process.	10/16/2016 17:35
487	1609	Yes	6	1	NA	NA	NA	Alignment, Contiguity	NULL	[3509,3510,3706,4611,4612,4614,4691,4815,4816,4818,]	[1407,1502,2312,2313]	NULL	Allow siblings to stay together at the same high school	10/16/2016 17:37
488	2311	Yes	10	8	5	NA	NA	Alignment, Proximity, Stability	NULL	[3506,3507,3509,3510,3706]	[1302,1303,1304,1410,3501,3502]	NULL	Siblings of students at W-L should be allowed to attend W-L so they can benefit from familiarity with the school and being less spread out geographically for the family.	10/16/2016 17:49

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
489	2311	Yes	6	9	NA	NA	NA	Alignment, Demographics, Proximity	NULL	[3507,3509,3510,3706,4612,4614]	[1302,1304,1407,1410,1502,2314,2401]	When each school is asked to do more with less, why is HB's capacity not increased? If we doubled HB's capacity, this would impact the boundary decisions as well at the middle school and high school. No school should be exempt from the boundary / capacity decision. All APS students should be treated equal, not touching the 400+ student population from HB allows it be a private community which can only be entered by lottery. Yes, a small school can do much more, but this is not an option for all the other middle and high schools. A small school such as HB, should be more diverse and would be a great learning environment for many struggling students which it be ESOL and/or special learning disabilities.	If they are within one or two grades, consideration should be given for sibling preference. Most preference would be proximity and walkability to WL.	10/16/2016 18:26
490	1303	Yes	1	PreK	NA	NA	NA	Alignment, Stability	NULL	[3507,3509,3510,3706,4612]	[2312,2313,2314]	Thank you for the opportunity to submit suggestions and comments. We hope you will consider that the students of Ashlawn already split between two middle schools. To have them split again between high schools is of serious concern.	Siblings should be allowed to opt in to W-L at the parents discretion. Any seats occupied by siblings can be taken from transfers into the IB program from out of district areas.	10/16/2016 18:38
491	1401	Yes	2	4	5	NA	NA	Demographics, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[2312,2313,2314]	In selecting these boundaries, you have no idea which, if any, of the above criteria you are maximizing nor can you tell other important criteria that may make you select other options (i.e. major roads).	NULL	10/16/2016 18:52

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
492	2410	Yes	4	1	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3506,3507,3509,3510,3706]	[1302,1303,1304,1407,1410,1502]	We live in a planning unit under consideration from realignment from W-L to Yorktown (2410). Our biggest concern about this potential change is proximity. Our house is only a little over a mile from W-L. It is a comfortable walk from our house, and our neighbors who have attended W-L have walked to school. W-L is also easily reached by public transportation from our house. Yorktown, on the other hand, is not within walking distance, nor is it easily reached on public transportation. Changing from W-L to Yorktown would not only make it harder for our children to get to school, it would make it more difficult for our family to participate in the school community. As a single-car	Siblings of current W-L students should be grand-fathered in and should be able to attend W-L if they want to.	10/16/2016 18:58
493	4607	Yes	6	4	NA	NA	NA	Proximity	NULL	[3507,3509,3510,3706]	[1302,1303,3501,3502,3503,3504,3505,3506,3508]	The lower enrollment numbers at W-L in SY2019 (94.93%) and SY2020(90.13%) could allow for continuing the transfer program for IB, or possibly even adding more IB transfer students.	NULL	10/16/2016 19:02
494	1605	Yes	10	NA	NA	NA	NA	Contiguity, Demographics, Proximity	NULL	[3507,3509,3510,3706]	[1304,1509,2312,2313]	NULL	NULL	10/16/2016 20:12

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
495	1202	Yes	11	8	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2313,2314]	Move as few planning units as possible. The planning units I chose make the most sense for proximity, efficiency, alignment, stability and contiguity. I am unclear how demographics are being used in the county board's decision and would like a more "transparent" answer on what the ultimate motivation is here. Are you trying to raise standard tests scores at my planning units expense or are you really trying to solve for the overcrowding? As you will see, it is pretty easy to do. Out of 51 planning units only a few need to be moved and Arlington Forest North of rt 50 should not be any of them.	My wife and I only have two children and have lived in our house for 18 years. One is currently a Jr. At Washington Lee and our other child is in 8th grade. I believe based on how quickly this has been presented to our community, my younger son as well as all 8th grade siblings of current Washington-Lee students should be allowed to attend Washington-Lee next year, regardless of your final re-zoning decision	10/16/2016 20:16
496	2314	Yes	7	3	NA	NA	NA	Alignment	NULL	[3507,3509,3510,3706]	[2312,2313,2314,2315,2401,2403]	NULL	NULL	10/16/2016 20:23
497	1203	Yes	5	9	NA	NA	NA	Alignment, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[2313]	NULL	NULL	10/16/2016 20:24
498	1406	Yes	3	1	NA	NA	NA	Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1304,1407,1410,1502,2312,2313]	NULL	NULL	10/16/2016 20:26
499	1203	Yes	1	NA	NA	NA	NA	Contiguity, Demographics, Proximity	NULL	[3507,3509,3510,3706]	[1302,1303,1304,1502,2313,2314]	NULL	NULL	10/16/2016 20:29

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
500	4606	Yes	6	NA	NA	NA	NA	Proximity	NULL	[3507,4611,4612,4614,4815,4816,4818,4828,4829,4899]	[2313]	This is my 2nd suggestion. Honestly, I just think the planning units closest to Wakefield HS should go to WFHS, and the one closest to Yorktown HS next to the blue island should go to YHS.	Like before, I would suggest the 3 year rule. If siblings are within 3 grade levels of each other, then they should be allowed to attend the same HS. (9th and 12th grade in the same year, beyond that then they should attend separate HS).	10/16/2016 20:32
501	1512	Yes	2	4	NA	NA	NA	Demographics, Proximity, Stability	NULL	[3506,3507,3509,3510,3706]	[1302,1303,1304,2313,2314,2401]	Please keep walkers at W-L to keep (bus) costs down and prevent walkers from suddenly being bused to a different school further away. We live 0.6 miles from W-L and want our kids to be able to walk or bike to school. Given the density around W-L, it has the potential to become an all-walker school, which would be great from an environmental and cost perspective.	impacted siblings should be able to choose whether they continue at their current school or move.	10/16/2016 20:38
502	1512	Yes	2	4	NA	NA	NA	Contiguity, Demographics, Proximity	NULL	[3506,3507,3509,3510,3706]	[1302,1303,2312,2313,2314]	walkers should remain at their current school. Planning units with students <1mile from W-L should not be up for consideration - parts of 1512 are only 1/2 mile from W-L - does not make sense for these students to suddenly need to take a bus instead.	NULL	10/16/2016 20:50
503	1202	No	NA	NA	NA	NA	NA	Proximity, Stability	NULL	[3506,3507,3509,3510,3706]	[1304,1407,1410,1502]	NULL	NULL	10/16/2016 20:54



### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
504	1512	Yes	2	4	NA	NA	NA	Demographics, Proximity, Stability	NULL	[3506,3507,3509,3510,3706]	[1302,1303,2313,2314,3501]	Walkers should stay at W-L. there are enough planning units outside of the W-L walk zone that are eligible for moves to Wakefield or Yorktown that current walkers should not be affected. We live 1/2 mile from W-L and really don't want our kids to spend an hour each day on the bus when they could instead walk 10 minutes to school (like they do currently). Please, please don't add the cost and resource burden to our bus system. Plus, W-L could become an all-walker school in the future due to nearby density - that would be a cool thing to promote.	NULL	10/16/2016 20:59
505	1203	Yes	10	NA	NA	NA	NA	Efficiency, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1304,1407,1410,2312,2313,2314]	Given that many households in Arlington contain two working parents, or a single parent who works, I think proximity is very important. We really need our kids sometimes to be able to get themselves to and from school by themselves. Planning units with kids in the walk zone or close to the walk zone means that kids can walk or ride bikes when parents aren't available to drive or pick them up.	They should be grandfathered. If multiple siblings are an issue and really impact the speed at which the population can be evened out, put a cap on the number of years that kids can be grandfathered. I don't think that siblings should be grandfathered if there's no overlap with another sibling-- at that point, they should start going to the new home school.	10/16/2016 21:30
506	2313	Yes	3	7	9	NA	NA	Alignment	NULL	[3501,3502,3503,3504,3505,3506,3507,3508,3509,3510,]	[1302,1303,1304,1407,1410,1502]	NULL	Let them go to WL	10/16/2016 21:49

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
507	1202	Yes	8	5	3	NA	NA	Alignment, Proximity, Stability	NULL	[3507,3509,3510,3706]	[2312,2313]	My planning unit 1202, as currently zoned, is a short, safe walking and biking distance from Washington-Lee. The proximity provides students safe and easy access to school. Also, moving our planning unit out of W-L reduces our students' chances of participating in the IB program given that students in the W-L zone have priority over transfer applicants.	Any siblings of currently enrolled students should be allowed to attend W-L. This should be in effect through the highest grade level at the school. Due to cost, I do not think transportation should be provided.	10/16/2016 22:08
508	1202	No	NA	NA	NA	NA	NA	Efficiency, Proximity, Stability	NULL	[3507,3509,3510,3706]	[2313]	NULL	NULL	10/16/2016 22:14
509	2308	Yes	3	7	9	12	NA	Alignment, Stability	NULL	[3507,3509,3510,3706]	[1302,1303,1304,1407,1410,1502]	NULL	Allow them to attend WL if choose to do so.	10/16/2016 22:17
510	2307	Yes	PreK	4	7	NA	NA	Alignment, Proximity, Stability	NULL	[3507,3509,3510,3706,4611,4612,4614,4815,4816,4828,]	[2312,2313,2314]	I think you should consider adding additional planning units to the mix. There is an easy way to offload some of the 2020 overcrowding at Wakefield if you would just allow for some more of the units south of rt 50 to be moved while still creating nice boundaries.	NULL	10/16/2016 22:34
511	1201	Yes	7	9	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2312,2313,2314]	NULL	NULL	10/16/2016 22:44

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
512	1203	Yes	PreK	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1302,1304,1410]	We bought in Arlington Forest for the very reason that we plan on sending our kids to W+L. In fact, most families who are buying in the community are buying their forever home and conducting major renovations with the expectation of being there long term. We are within the walking zone for the high school. This should be the very first criteria considered for any cluster decision. This reduces county costs for bussing and is the most logical approach to attendance. I played with the tool for quite a while and what I don't understand is why you are moving anyone to Wakefield. That school faces the largest 2-4 year influx and you are pushing more kids into that program. Doesn't seem like an answer	they should be allowed to attend that school.	10/16/2016 23:13

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
513	1408	Yes	9	11	NA	NA	NA	Proximity	NULL	[3507,3509,3510,3706]	[2311,2312,2313,2314,2315,2401,2403]	I am not sure if I understood the walk zones correctly. Number one priority is that students stay in walk zones to school. Please do not change current walkers to bus riders. Also if there are current bus riders who could be walkers if they went to a different high school, please change that. The more walkers the better for many reasons. I am not sure why there is so much resistance to moving the IB program to a less crowded school, but if IB is going to stay at WL, I recommend arranging planning unit attendance such that WL is at the lower end (maybe even negative) to allow for the possibility of more potential IB students to request a transfer from YT or WF to IB.	Really tough call. My gut reaction is that nuclear families should be permitted to stay together, if they so chose. However, I am sure this brings up many other issues including bussing.	10/16/2016 23:15
514	4695	Yes	4	NA	NA	NA	NA	Proximity	NULL	[3507,3509,3510,3706]	[1302,1303,1304,2312,2313,2314]	Having planning units on Coulumbia Pike that don't attend Wakefield seems contradictory to the proximity and efficiency of the district. More of these units should be considered for Wakefield with other units in the TJ neighborhood (south of 50) should be considered for WL. This tool doesn't allow for that though.	Grandfather them and n as long as they have at least one year where both would attend WL.	10/16/2016 23:39

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
515	1602	Yes	7	3	NA	NA	NA	Proximity	NULL	[3507,3509,3510]	[1407,1502]	My suggestion left Wakefield "too small" for the next year; however, Wakefield's enrollment is growing rapidly already so my suggestion attempts to leave it in a sustainable position in the out years leaving Yorktown and Wakefield with room to grow at a time when WL is losing enrollment.	None.	10/17/2016 7:01
516	2403	Yes	10	8	NA	NA	NA	Demographics, Efficiency, Proximity	NULL	[3507,4612,4614,4815,4828]	[2312,2313,2314]	We walk to W&L, and don't want to take a bus to Yorktown	Grandfather siblings in as well	10/17/2016 7:29
517	1303	Yes	1	3	NA	NA	NA	Proximity	NULL	[3507,3509,3510,3706]	[2312,2313,2314]	It is interesting that the tool only allows you to move planning units that align with a current boundary. In addition, although it has been stated that no decisions have been made about which school the planning unit would be changed to - there is only one option provided.	NULL	10/17/2016 8:01
518	1203	Yes	4	1	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[4612,4614,4815,4828,4829]	[2311,2312,2313,2314]	We are three houses outside of the "walkable" zone for WL (as a one-car family we walk to and from the Metro every day, and run to and from the WL track each week). Walkability is the number one reason we chose to live in Arlington Forest. Moving our neighborhood into the Wakefield zone will drastically change our one-car, walkable lifestyle.	They should absolutely be allowed to stay at WL.	10/17/2016 8:21
519	1201	Yes	3	NA	NA	NA	NA	Alignment, Efficiency, Proximity	NULL	[3507,3509,3510,3706,4612]	[1407,1502,1509,1511,1512,2312,2313]	NULL	NULL	10/17/2016 8:49
520	2313	Yes	7	NA	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1304]	NULL	NULL	10/17/2016 8:55

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
521	4606	Yes	NA	NA	NA	NA	NA	Contiguity	NULL	[3509,3510,3706,4611,4612,4614,4815,4816,4818,4828,]	[1302,2313]	NULL	attend same school.	10/17/2016 9:04
522	3703	No	NA	NA	NA	NA	NA	Demographics	NULL	[1201,1202,1203,1205,1207,1208,4612]	[1302,1304,1407,1410,2312,2313,2314]	Demographics are the most important deciding factor for boundary changes. Wakefield currently has a high population of economically disadvantaged and under performing students. It has been widely proven that high achieving public schools serve wealthier populations. While the opposite is true for low achieving schools. Adding more economically disadvantaged students to Wakefield will certainly have an effect on the schools overall performance and cause a greater divide within the county. I realize some lower income planning units are closer in proximity to Wakefield than W&L. If those units move not only will academic performance go down, but Wakefield will be overcrowd in less than 4	It is unfortunate that siblings may be forced to attend different schools. Many across the county do so already and those families make it work. The boundary change should happen across the board with no exceptions.	10/17/2016 9:14
523	3613	Yes	10	NA	NA	NA	NA	Demographics, Proximity, Stability	NULL	[3510,3706,4611,4612,4614,4691,4815,4816,4828,4829]	[2311,2312,2313,2314,2315,2316,2401,2403]	NULL	if they wish to continue at W-L they should be permitted to. at the same time, some students who may be re-assigned to W-L should have the option to stay at their current schools to balance the figures.	10/17/2016 9:22

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
524	4695	No	NA	NA	NA	NA	NA	Alignment, Other	See below	[4612]	[1502,1509,1512,2312,2313,2314,2316]	<p>This redistricting exercise needs a much larger, bolder solution. I maximized the number of kids to Yorktown and minimized the moves to Wakefield because much of the parent angst has to do with moving their kids from W&amp;L (beloved) to Wakefield, which is considered the worst Arlington High School. We need a major overhaul of these boundary lines and possible alternate placement for these high schools in order to bring Wakefield up to a level that parents are comfortable with and that will not cause them to move or send their kids to private school with this redistricting exercise.</p> <p>There are options to improve Wakefield over the next 5-10 years. 1) Create an IB program at WF (I know we can't do it this year, but</p>	NULL	10/17/2016 9:40

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
525	2209	Yes	4	7	NA	NA	NA	Proximity	NULL	[3507,3509,3510,3706]	[1407,1502,2312,2313,2314]	Because some planning units (e.g. 4690 and 4692) which are contiguous to other boundaries and nearer other schools) are not being considered for change, there are very few options to move planning units and keep balanced especially if trying to be distance minded. Also, what is driving the very large increases in certain planning units (e.g 3508 and 3509)? Do these units have enough housing by 2020 to support these numbers? 3508 Boundary: Washington-Lee SY 2017 — 28 students SY 2018 — 68 students SY 2019 — 110 students SY 2020 — 151 students 3509 Boundary: Wakefield SY 2017 — 4 students SY 2018 — 19 students SY 2019 — 31 students SY 2020 — 44 students	Let them stay while have a grandfathered sibling at school to ease burden on families.	10/17/2016 9:47
526	1501	Yes	3	PreK	NA	NA	NA	Alignment, Demographics, Proximity	NULL	[3507,3509,3510,3706]	[1304,1502,2312,2313,2314,2315,2401]	Would be nice for planning units 1501 and 1502 to be together. Washington Blvd is a major dividing line that is appropriate to use as a school boundary.	Allow them to choose. But only provide transportation to their assigned school.	10/17/2016 9:58
527	1410	Yes	5	3	NA	NA	NA	Demographics, Efficiency	NULL	[3507,3509,3510,3706,4612]	[2312,2313]	NULL	NULL	10/17/2016 10:00



### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
528	2403	Yes	8	5	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]		In the 2403 planning unit the rising high schoolers can walk to school if they remain zoned to W+L whereas Yorktown and Wakefield require bus rides. This helps both on transportation issues and the students' well-being as they won't have to get up as early in the morning. It is a small number of students that would have little impact in rebalancing attendance.	It seems helpful to those students and their families to get grandfathered with an older sibling.	10/17/2016 10:03
529	2310	Yes	3	PreK	NA	NA	NA	Demographics, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1304,1410,2313]	Those planning units close to Wakefield should be moved. Seems common sense.	Keep sibs together	10/17/2016 10:05
530	1304	Yes	7	10	12	NA	NA	Alignment, Contiguity, Demographics	NULL	[3507,3509,3510,3706]	[2312,2313,2314]	Please make sure that the younger siblings are grandfathered in. Especially those with only one younger sibling remaining in the school system. My older daughter will be a senior when my youngest daughter is a Freshman. It would not be feasible for our family to have them at two different high schools.	Very important to grandfather in younger siblings!	10/17/2016 10:22

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
531	4606	Yes	PreK	PreK	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1304,1410]	I am not sure exactly which of the criteria above these considerations would fall into, but what drove my selection were two criteria: 1. Walkability - I did not select any planning units that had students that could walk to the current high school. 2. Middle-High School Transition - I selected planning units that were next to other planning units that went to the same middle school and would transition to the same high school, to keep classmates together both in school and in close neighborhood proximity. I DEFINITELY agree with enhancing demographic diversity, but I think a broader initiative should be done to think through how best to do that. Possibly re-looking at some of the considerations	Families with siblings currently at W-L should have the choice as to whether to stay at W-L or transfer.	10/17/2016 10:24
532	4695	Yes	10	6	NA	NA	NA	Alignment, Proximity	NULL	[3505,3506,3507,3510,3706]	[1304,1407,1410,1502]	NULL	NULL	10/17/2016 10:29
533	1409	Yes	1	NA	NA	NA	NA	Efficiency, Proximity, Stability	NULL	[3706,4611,4612,4614,4815,4816,4828]	[1407,1502]	NULL	NULL	10/17/2016 10:31
534	2312	Yes	PreK	NA	NA	NA	NA	Alignment, Contiguity, Efficiency	NULL	[3507,3509,3510,3706,4612,4614,4815]	[1302,1304,1502,2312,2313,2314]	I also chose based on what the likely bussing and carpooling patterns would be. Particularly for the kids in the Woodmont neighborhood as they can now be contiguous with other kids adjacent already going to Yorktown.	NULL	10/17/2016 10:37
535	1305	No	NA	NA	NA	NA	NA	Proximity	NULL	[3505,3506,3507,3509,3510]	[1304,1407,1410,1502,2401]	NULL	NULL	10/17/2016 10:58

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
536	2316	Yes	7	NA	NA	NA	NA	Alignment, Efficiency, Proximity	NULL	[1207,1208,4603,4604,4606,4611,4612,4614,4691,4695,]	[1304,2311,2312,2313,2314,2401]	The tool requires between 90% and 110%. However, as you use the tool, the percentages are carried out to two decimal places. The optics of this, and having spent time on the tool, appears to be pre-determined decision. For example, the map I submitted, had 89.83% capacity at Wakefield in 2017. Rounded up, that is 90%. However, knowing how these tools work, I am concerned that my submission will not be considered. I would suggest the school system step back and make reasonable decisions with true transparency. Also, look at the changes holistically - not just "we need X seats moved" rather, what impacts do each of these decisions have on the	Siblings should be kept in the same school. Those planning units should not move.	10/17/2016 11:03
537	2701	Yes	9	NA	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706,4815,4899]	[1302,1304,2312,2313,2314]	NULL	NULL	10/17/2016 11:04
538	1608	No	NA	NA	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1407,1502]	NULL	NULL	10/17/2016 11:25
539	2317	Yes	1	5	NA	NA	NA	Contiguity, Demographics, Efficiency	NULL	[3507,3509,3510,3706]	[1302,1303,1304,2312,2313,2314]	NULL	Keep siblings together	10/17/2016 11:41
540	4604	No	NA	NA	NA	NA	NA		NULL	[3507,3509,3706,4612,4614,4815,4828,4829]	[2311,2312,2313,2314,2315,2401]	Keep long branch elementary students together!! Either all of them should go to WL or all should go to Wakefield. It is not right to separate neighborhood schools.	Grandfather siblings in. It is a hardship for parents in terms of logistics and planning purposes.	10/17/2016 11:48

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
541	2311	Yes	6	4	1	NA	NA	Demographics, Efficiency, Proximity	NULL	[3506,3507,3509,3510,3706]	[1302,1303,1304,1407,1410,2314]	My goals were to minimize disruption across the number of units county wide, shift largest populations quickest for greatest impact and promote diversity. In the model it appears that units 3506/3507/3509/3510/3706 drive the majority of the capacity challenge for W&L and are actually geographically closest to Wakefield. These units are also adjacent to other Wakefield units and are very close to the school. Change to these units will minimize time on school buses for kids and relieve W&L overcrowding quickly. I kept other southern units with W&L to promote diversity and balance the need as to minimize time on a bus for kids. The units selected to move from W&L to	I would suggest that if one student in a family attends W&L then the family has the option to choose that all subsequent sibs can attend regardless of age. If not then for larger families and families with greater age spreads between kids it is likely their younger sibs would be split from middle ones.. unintended consequence and no one wants a family split across 2 high schools (not to mention cost to bus to 2 schools, etc.)	10/17/2016 12:10
542	1606	Yes	1	3	NA	NA	NA	Alignment, Proximity, Stability	NULL	[3507,4611,4612,4614,4815,4816,4818,4828,4829]	[1502,1509,1510,2312,2313,2314,2316]	NULL	NULL	10/17/2016 12:11
543	2305	Yes	7	5	NA	NA	NA	Alignment, Proximity	NULL	[3501,3502,3503,3504,3505,3506,3507,3508,3509,3510,]	[2312,2313,2314]	keeping friends and classmates together in future schools	NULL	10/17/2016 12:23

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
544	1502	Yes	8	5	NA	NA	NA	Contiguity, Efficiency	NULL	[3507,3509,3510,4818,4899]	[1302,1304,1410,2314,2401]	<p>I don't understand why APS is considering moving kids out of a walking zone into a zone that would require a bus. That increases spending and logistics. Look at zones where there is already busing to a school and move those.</p> <p>Additionally, kids in 8th grade are committed to the school they want to attend and are playing sports for them and developing relationships with coaches and other kids. Why wouldn't you make the changes now and have them effective for 2018 so those kids and families can plan and look at options in a time frame that is reasonable. This crisis is not new, allow residents to adjust to this change as you did with elementary and middle school--AND do all of the</p>	<p>I think that if the sibling in 8th grade now, you don't make changes, just as you shouldn't for anyone else. I have a younger child and I am fine sending her to a different school because there would be plenty of time to plan and adjust to the idea.</p>	10/17/2016 12:34

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
545	3702	Yes	1	PreK	NA	NA	NA	Alignment, Demographics, Efficiency	NULL	[1201,1202,1203]	[4611,4612,4614,4691,4815,4816,4818,4828,4829,4899]	Advantages of this scenario: Students from the planning units on the eastern end of Columbia Pike will be bus riders no matter which of the three HS they attend, therefore I sent them to YHS to better balance the economic diversity across all three high schools. Also, the Arlington Forest planning units would be reunited with the other half of their civic association (the southside is already zoned Wakefield and the northside kids already attend MS at Kenmore, go to the same pool/social activities as southside kids), with the added bonus that this better balances the demographics between Wakefield and W-L while minimizing the number of students who would be forced to bus instead of walk; most of Arlington	Allow transfers for concurrently enrolled siblings for the next three years only. Under no circumstance should the IB admissions policy be altered to allow geographic preference for students who have been rezoned. This is an issue of equity. One's geography should not limit one's educational opportunities.	10/17/2016 12:43
546	2403	Yes	6	2	2	NA	NA	Alignment, Proximity	NULL	[3507,3509,3510,3706]	[2313]	One of the reasons we moved to the Lyon Village area was because of our home's proximity to Washington-Lee H.S. and the ability of our children to bike or walk to and from school. We also wanted our children to be able to participate in the school's IB program.	NULL	10/17/2016 12:43

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
547	2311	Yes	11	7	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3506,3507,3509,3510]	[2313,2314,2315,2401,2403]	Students that are currently within walking distance of a high school should not be transferred to a school that is farther away & would require buses.This goes against the School System & County goals of walkable/bikable communities (Walk/Bike to School Day), Car Free Living, Arlington AIRE,& Reducing our Carbon Footprint. The current shortage of reasonable bus routes & times for Arlington schools is already a huge problem, & increasing the number of students needing bus service will exacerbate this. Additionally,many residents have purchased homes based on the boundaries for the Wash-Lee IB program. These sudden boundary changes being proposed removes the opportunity for	Families with current Washington-Lee students should be given the opportunity to attend the same school if they choose. This is important so that families don't have students at different schools, creating another added layer of complexity into their family lives in regards to transportation, coordination and continuity.	10/17/2016 12:58
548	1202	Yes	3	1	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1509]	NULL	NULL	10/17/2016 13:10
549	4816	Yes	9	7	NA	NA	NA	Contiguity	NULL	[3507,3509,3510,3706]	[2313,2314]	NULL	Please all siblings to be grandfathered in.	10/17/2016 13:17
550	1208	No	NA	NA	NA	NA	NA	Demographics	NULL	[1201,1202,1203]	[4603,4611,4612,4614,4691,4815,4816,4818,4828,4829,]	NULL	NULL	10/17/2016 13:26
551	4829	Yes	8	11	NA	NA	NA	Alignment, Contiguity, Stability	NULL	[3506,3507,3509,3510,3706]	[1304,1407,1410,1502,1509,2313]	NULL	NULL	10/17/2016 13:30

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
552	4695	Yes	1	NA	NA	NA	NA	Alignment, Efficiency, Proximity	NULL	[3507,3509,3510,3706,4612,4614]	[2313,2314]	Two of these criteria--proximity and efficiency--go hand-in-hand when considering bus routes. Also, if families are going to participate at the school (or be able to drop off/pick up during midday hours), proximity is very helpful. My other big concern is keeping students together as much as possible. In terms of demographics, my children will be considered minorities. I hope that won't be a problem, but if it is, it will be better for them to be in a school where they already know a larger group of other students, not part of some small group split off from the kids they grow up with. Are you working with the county's planning department to make smart decisions about how much new housing is being added?	Keeping siblings together is very important so the family can fully participate, so try to keep siblings together.	10/17/2016 13:32
553	4602	Yes	2	1	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[2312,2313,2314]	Why are all the planning units not under consideration? Wakefield is overcrowded without consideration of planning units just south of Rt 50.	They should be given preference.	10/17/2016 13:32
554	1203	Yes	5	3	2	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,3706,4612,4614]	[1304]	I'm still not clear how planning unit 1203 is under consideration for rezoning if proximity has any bearing whatsoever on this decision. More than half of planning unit 1203 is currently within walking distance of W-L.	NULL	10/17/2016 13:44
555	1403	Yes	1	NA	NA	NA	NA	Alignment	NULL	[3509,3510,3706,4612,4614,4815,4818,4828,4899]	[1302,1303,1304,1410]	NULL	NULL	10/17/2016 13:44



### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
556	1602	Yes	PreK	PreK	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,4611,4612,4614,4815,4816,4818,4828,4829,4899]	[1510,2311,2312,2313,2314,2316]	Why is the Rosslyn area not up for consideration? It is the farthest from Yorktown and, from my initial glance, can't see why it would be in Yorktown rather than in WL and/or Wakefield.	They should be allowed to go to the same school as their older siblings.	10/17/2016 13:49
557	2403	Yes	9	7	NA	NA	NA	Alignment, Contiguity, Stability	NULL	[3507,3509,3510,3706]	[1407,1502]	NULL	Siblings of current W-L students have option to stay at W-L.	10/17/2016 13:52
558	1512	Yes	2	4	5	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,4612,4614,4815,4816,4818,4828,4829]	[1304,1407,1410,1502,1512]	I think every effort should be made to bring the future student populations of W-L, Yorktown, and Wakefield in line with one another. I fear a drastically overcrowded W-L relative to Yorktown and Wakefield; therefore, I am personally in favor of moving planning unit 1512 (where I live) into the Yorktown HS zone so that my three children are not in an overcrowded high school situation. There is adequate room at Yorktown for more students and feel that dramatically different high school sizes hurts all. Thank you very much for the opportunity to address this.	Is it possible to allow each family to choose? That would certainly help with family logistics of transportation.	10/17/2016 13:57
559	1512	Yes	6	4	2	NA	NA	Alignment, Efficiency, Stability	NULL	[3507,3509,3510,3706]	[1407,1502,1509,1510,1511,1512]	I think those zones between Yorktown and W-L that are eligible to move to Yorktown should go to Yorktown because they are closer to Yorktown than any other current W-L zones. It is unfair to W-L students if W-L is so much larger than Yorktown and Wakefield. Thanks	They should stay at W-L.	10/17/2016 13:58

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
560	2321	Yes	4	NA	NA	NA	NA	Proximity	NULL	[3506,3507,3509,3510]	[1302,1303,1304,1407,1410,2312,2313]	Tough choices need to be made good luck.	I would consider giving the family a choice to grandfather in some siblings in to W-L so they can attend at the same time as their siblings upto a certain point. I'm not sure how many families that would effect.	10/17/2016 14:01
561	4604	Yes	PreK	5	8	NA	NA	Contiguity, Demographics, Proximity	NULL	[3507,3509,3510,3706]	[1302,1304,2313,2314]	NULL	NULL	10/17/2016 14:04
562	1203	Yes	12	12	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3509,3510,3706,4611,4612,4614,4815,4816,4828,4829]	[2312,2313,2314,2401,4818,4899]	I think APS should invest in an outreach effort to the Wakefield community to improve the social media, school ranking and real estate sites that have negative comments about Wakefield. I am a happy Washington Lee parent, and have also heard nothing but positive feedback about Wakefield from those who attend. Wakefield has a beautiful new facility. However, when I look at the rankings or real estate sites, I don't see reviews that match the positive comments I hear about Wakefield. I suggest that APS make a proactive effort to the Wakefield community (parents, students, and alum). APS should be honest and explain that these reviews impact the rankings and real values. APS should	Continuation of above question - The reality is that schools do impact real estate values. We have a great school system. Washington Lee and Wakefield are both top notch schools. The county needs to do some work to invest in the image of Wakefield as the great school that it is. In addition to outreach to the community to provide positive feedback to websites, APS could do outreach to real estate agents about our great schools.	10/17/2016 14:13

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
563	4603	Yes	3	4	NA	NA	NA	Alignment, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[2313]	I think if someone is in the walk-zone for a particular school, they should go to that school and not be moved to a different school where they would need to ride a bus. It is more expensive and environmentally unfriendly for the Arlington County schools to do so.	They should be allowed to choose whether to go to W-L or to the new school.	10/17/2016 14:18
564	1202	Yes	6	3	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3506,3507]	[1304,1407,1410,1502,2314,2401]	Proximity and maximizing walkability are important. I also did not want to send kids to schools where they would be separated from all their middle school peers. While I value diversity, it is difficult to justify sending a child halfway across the county to increase diversity in one school when they could be walking to a school which is much closer to them. I think it is important to listen to what those kids/families have to say.	While I think that it would be fair to grandfather them in, I am guessing this may significantly reduce the effectiveness of the boundary change.	10/17/2016 14:26
565	1304	Yes	PreK	PreK	NA	NA	NA	Efficiency, Proximity, Stability	NULL	[3507,3509,3510,3706]	[2312,2313,2314]	NULL	NULL	10/17/2016 14:33

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
566	1410	Yes	5	3	NA	NA	NA	Demographics, Proximity	NULL	[4612,4614,4815,4828,4829]	[1302,1303,1304,1410]	The west end of Columbia Pike is where the county has decided to shoehorn all affordable housing, with an already demonstrated negative impact on elementary and middle schools in that area. The impact of economically disadvantaged students as the result of the county's poor planning should not be borne by Wakefield and W-L. Unless I am misunderstanding this tool, there is seems to be no way to consider enrolling students from any planning units identified as economically disadvantaged to Yorktown, where they would benefit. This tool only pulls white, non-economically disadvantaged students from W-L to Yorktown. We must do better than this - for ALL of	None; the sibling hasn't started high school yet, they aren't being asked to switch schools. The county is not geographically large. Nobody is going to suffer if they aren't in the same school as their sibling.	10/17/2016 14:43
567	2403	No	NA	NA	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[2312,2313,2314]	Frankly, I thought this was going to be more difficult. It's difficult to see the actual impact on diversity, but it's hard to provide a perfect diversity solutions for Yorktown and Wakefield if students close to those schools are added to their rolls, which is clearly the most economically efficient approach.	Hard to say, given the planning information provided here, but attempts to grandfather would be valuable to minimize challenges with this transition.	10/17/2016 14:59
568	2313	Yes	10	7	NA	NA	NA	Demographics, Proximity	NULL	[3507]	[1302,1303,3501,3502,3503]	NULL	NULL	10/17/2016 15:00
569	2403	No	NA	NA	NA	NA	NA	Demographics, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[2312,2313,2314]	NULL	Keep them with their siblings	10/17/2016 15:10
570	1502	Yes	3	NA	NA	NA	NA	Alignment, Efficiency, Proximity	NULL	[4612,4614]	[2311,2312,2313,2314,2315,2316,2401]	Walk-ability is very important when possible	NULL	10/17/2016 15:55

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
571	1512	Yes	3	NA	NA	NA	NA	Alignment, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[2313,2314]	Keeping the schools walk friendly is important	NULL	10/17/2016 15:58
572	1410	Yes	6	4	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706,4612,4614,4815,4818,4828,4829]	[1407,1502,1509,2312,2313,2314,2316]	I also prioritized balancing the attendance in the first few years, assuming that the reliability of the population estimates is reduced over time due to the high mobility of the Arlington population.	Siblings who will begin high school while the current W-L student is still at W-L should have the option to remain at W-L.	10/17/2016 16:27
573	1502	Yes	4	NA	NA	NA	NA	Alignment, Proximity	NULL	[3507,3509,3510,3706]	[1302,1304,1407,1410,1502]	NULL	NULL	10/17/2016 16:29
574	2316	Yes	7	NA	NA	NA	NA	Proximity	NULL	[3507,3509,3510,3706,4612,4614]	[1302,1304,2312,2313,2314]	For students who are currently within walking distance to WL, they should remain in WL. Walking distance is not just a matter of convenience, but also one of safety and environmental impacts. There are planning units that are within walking distance of WL that are also closer to Yorktown than many of the Yorktown planning units. However, they still are not within walking distance of Yorktown. Please do not take away the option to walk to school for students who are currently able to walk to WL.	siblings of current WL students should not have an impact on the decision to reassign the entire planning unit. But exceptions should be made for the siblings and they should be given the option to attend WL or attend their newly assigned neighborhood school.	10/17/2016 16:35

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
575	4606	Yes	1	NA	NA	NA	NA	Efficiency, Proximity	NULL		[1302,1303,2315,3501,3502,3503,4611,4612,4614,4691,]	The issue that needs to be addressed immediately is overcrowding at W&L. That can be taken care of by redistricting students from W&L to Y'town. In the future, the imbalance in diversity at all 3 high schools should be addressed. But, moving a small number of students to W'field with the limited parameters provided will do little, if anything, to address it. And, it will likely require bussing children who are in the walk-zone of W&L to W'field. Those extra busses will increase operating costs. And, moving those kids' schools farther away from their homes could have a negative impact on their interest in afterschool activities and the ability of parents to engage in the school community. Diversity should be	They should be allowed to attend W&L -- at their option -- so long as enrollment at W&L is less than 110%, which has been deemed acceptable.	10/17/2016 16:59
576	1303	Yes	5	2	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3506,3507,3509,3510,3706]	[2313,2314]	NULL	NULL	10/17/2016 17:05
577	1502	Yes	8	6	3	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,3706,4899]	[1302,1304,1410,2312,2313,2314]	Emphasis should be made to keep walkers as walkers. I believe that planning units that are currently walkers should not be affected this. By moving walkers to schools where they must be buses, ASP is incurring costs unnecessarily.	NULL	10/17/2016 17:06
578	2311	Yes	7	7	NA	NA	NA	Demographics, Proximity	NULL	[3507,3509,3510,3706,4612,4614]	[1302,1303,1304,1407,1410,1502]	Keep walkable units in W-L	Stay with their siblings	10/17/2016 17:19
579	1512	Yes	3	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[4611,4612,4614,4815,4816,4818,4828,4829,4899]	[2313,2314]	walk-ability to school is very important and it is wasteful to bus students to other schools when they live close to the school.	NULL	10/17/2016 18:26

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
580	1512	Yes	3	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1304,2313,2314]	children that live close to the high school they attend should be allowed to work not be bused to a different school.	NULL	10/17/2016 18:30
581	1512	Yes	3	NA	NA	NA	NA	Alignment, Efficiency, Proximity	NULL	[3507,3509,3510,3706,4815,4818,4829,4899]	[2312,2313]	Our planning unit is within walking distance of the school (less than one mile). We would like to remain at W&L to take advantage of this proximity. It seems that	NULL	10/17/2016 18:34
582	1502	Yes	3	NA	NA	NA	NA	Alignment, Proximity	NULL	[4611,4612,4614,4691,4815,4816,4818,4828,4829,4899]	[2313,2314,2401]	NULL	NULL	10/17/2016 18:35
583	1512	Yes	3	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1304]	NULL	NULL	10/17/2016 18:37
584	1512	Yes	3	NA	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]		NULL	NULL	10/17/2016 18:44
585	1512	Yes	3	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1302,1303,1304,3501]	NULL	NULL	10/17/2016 18:46
586	1201	Yes	9	7	NA	NA	NA	Proximity	NULL	[3507,3509,3510,3706]	[2312,2313,2314]	please check the admission process. There are a lot of students at W-L that are not truthful on their registration paper work and either live out side of the county or in a planning unit NOT designated to W-L	Yes, siblings should be grandfathered in.	10/17/2016 18:47
587	1511	Yes	7	5	NA	NA	NA	Proximity	NULL	[3507,3509,3510,3706]	[1304,1410]	NULL	NULL	10/17/2016 18:55
588	1508	Yes	8	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1407,1502,2312,2313,2314]	NULL	NULL	10/17/2016 18:56
589	1201	Yes	1	6	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2312,2313,2314,2315,2401]	Please do not move arlington Forest to wakefield	NULL	10/17/2016 19:03
590	1201	Yes	PreK	NA	NA	NA	NA	Proximity	NULL	[3507,3509,3510,3706]	[1304,2312,2313,2314]	NULL	NULL	10/17/2016 19:08

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
591	1502	No	NA	NA	NA	NA	NA	Alignment, Contiguity, Stability	NULL	[3509,3510,4612,4614,4815,4828,4829]	[2313,2314]	I think they should consider having IB in all high schools not just one. People are tired of boundary changes that keep disturbing neighborhood community. People buy homes in certain neighborhoods alot of time due to the schools and don't want the boundaries change constantly.	There should not have to be any considerations but if boundaries are changed when siblings are already in the school than they should also be grandfathered.	10/17/2016 19:14
592	2403	Yes	3	6	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1302,1304,2312,2313,2314,4818,4899]	i think the 1 1/2 mile walk zone is important to maintain. Also important to keep neighborhood kids together and not split neighborhoods into 2 or 3 school zones	NULL	10/17/2016 19:36
593	2302	Yes	6	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,4611,4612,4614,4815,4816,4818,4828,4829,4899]	[2313,2314,2401]	NULL	NULL	10/17/2016 19:42



### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
594	1303	Yes	11	7	NA	NA	NA	Alignment	NULL	[3507,3509,3510,3706,4612,4614,4815]	[2312,2313,2314]	I am concerned by the potential to have our elementary school go to two different middle schools and then three different high schools. If you can minimize the switching around as much as possible it would be appreciated. There is no unique identifier on this tool - I can answer it at least seven times from different computers that I have access too with different IP addresses - I hope you are at least tracking multiple responses from same IP addresses.	My son is a junior and will graduate prior to my daughter entering. I do think grandfathering is important. Not sure if it would apply to her as the age difference is too great - She has always assumed she was going to W-L and gone to all the events to support her brother - it is where her friends are going - so it is hard to reconcile these changes - All the schools in Arlington are good so that is not the issue. It is about feeling secure and safe and a sense of community.	10/17/2016 19:43
595	4604	Yes	11	8	5	NA	NA	Alignment, Proximity, Other	GEOGRAPHY, maintaining level walk/bike zones. CONSTRUCTION appr. by County Board impacts schools	[4612,4614,4815,4828,4829]	[1302,1303,1304,1410,2312,2313,2314]	Reduce out of county attendance at W-L. Offer transportation for all voluntary transfer students as much as practicable. Parking at Yorktown is also a constraint. Add variable based on major construction projects in the works. Have a plan if the growth levels off and major changes are not needed.	Allow siblings to attend WL if they overlap attendance years or give families a choice.	10/17/2016 19:45
596	4659	Yes	8	6	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2311,2312,2313,2314]	NULL	NULL	10/17/2016 19:50

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
597	1502	Yes	9	6	5	NA	NA	Other	I already have one enrolled at w-l I	[3507,4604,4606,4612,4695,4815,4816,4818,4828,4829,]		I currently have a child enrolled at W-L and would like for all my children to be in the same high school. By changing our school district within our code you are not moving a large selection of children. Our children have had their elementary school district changed and now you are speaking of high school for what, with low projected numbers. People often purchase their homes based on the school district and it is not like I would be able to up and move my home for my child to stay within the school I want them. The1502 district is not going to make a huge impact within the numbers. I believe that if you remove the IB program from the schools or offer in each high school the children that are within their current	I believe that they should be grandfathered in so that they call all share the same experience going through the school system. Following family traditions,neighborhood continuity.	10/17/2016 19:55

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
598	4606	Yes	8	12	NA	NA	NA	Contiguity, Demographics, Proximity	NULL	[3507,3509,4612,4614,4815,4816,4818,4828,4829,4899]	[1407,1509,2311,2312,2313,2314,2315,2401]	It is hard tell from the boundary tool whether diversity is promoted. I would guess that diversity is increased at Wakefield and Yorktown. Also in using the tool is very hard to see how one could maximize proximity and alignment by adding planning units to the North of Route 50. Students now at TJ in the IB program would be disadvantaged by being required to participate in lottery when they would have been automatically eligible to participate in the certificate or diploma program. It would be helpful to have guidance on how choosing a particular planning unit impacts stability.	NULL	10/17/2016 19:55
599	1501	Yes	4	6	NA	NA	NA	Contiguity, Demographics, Efficiency	NULL	[4612,4614,4815,4828,4829]	[1304,1407,1410,1502]	NULL	NULL	10/17/2016 20:09

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
600	4606	Yes	9	7	5	2	NA	Demographics, Efficiency, Proximity	NULL	[3706,4611,4612,4691]	[2401,4614,4815,4816,4818,4828,4829,4899]	Everyone hates this process, so I would leave Wakefield underenrolled and W-L overenrolled (i.e. near 110) to (a) make Wakefield more attractive and (b) make fewer people unhappy. That also leaves wiggle room for the next boundary move. I would either expand current Yorktown island as selected, or I would create a new one down near west Pike to get some semblance of balanced demographics. I would not move W-L walkers for both proximity and efficiency, and, given a set of options I don't like, I would move one planning unit near Wakefield to Wakefield with the hope they can also walk to school, saving money for buses and meeting county green/walkability objectives. This exercise is easy only if you ignore demographics,	I'd give preference if siblings will overlap at W-L for two or three years (current 10/8 or 9/7, or current 9/8). I wouldn't give preference for entering freshman with entering senior sibling, or give preference beyond the entering classes of 2018 and 2019.	10/17/2016 20:17
601	4695	Yes	3	1	NA	NA	NA	Alignment, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1302,1304,1410,2312,2313,2314,2401]	NULL	NULL	10/17/2016 20:18
602	1303	Yes	9	7	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2311,2312,2313,2314,2315,2401]	NULL	They should be able to attend Washington-Lee. It places a big burden on families if their high school students are at different schools.	10/17/2016 20:34
603	1701	Yes	10	6	NA	NA	NA	Contiguity, Proximity	NULL	[3506,3507,3509,3510]	[1407,1502,1509,1511,1512]	NULL	NULL	10/17/2016 20:46

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
604	2311	No	NA	NA	NA	NA	NA	Contiguity, Proximity, Other	Walkers should not be bused across town. This conflicts with Arlington's car free goals.	[3507,3509,3510,3706]	[2313]	Students that are currently within walking distance of a high school should not be transferred to a school that is farther away & would require buses. This goes against the School System & County goals of walkable/bikable communities (Walk/Bike to School Day), Car Free Living, Arlington AIRE, & Reducing our Carbon Footprint. The current shortage of reasonable bus routes & times for Arlington schools is already a huge problem, & increasing the number of students needing bus service will exacerbate this. Additionally, many residents have purchased homes based on the boundaries for the Wash-Lee IB program. These sudden boundary changes being proposed removes the opportunity for	Siblings of current Washington-Lee students should be given the opportunity to attend the same school if they choose. This is important so that families don't have students at different schools, creating another added layer of complexity into their family lives in regards to transportation, coordination and continuity.	10/17/2016 21:01

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
605	2315	No	NA	NA	NA	NA	NA	Demographics, Efficiency, Proximity	NULL	[4611,4612,4691,4816]	[2312,2313,2314,2315,2401,4614,4815,4818,4828,4829,]	This rezoning, despite a small number at Wakefield the first year, is the best way to even out diversity at the schools while trying to maintain walk zones and efficiency. I've kept elementary school boundaries in mind when dividing the eastern Pike units between Wakefield and Yorktown. And by expanding the Rosslyn island, I've created more diversity for Yorktown with students who would have to be bussed regardless of what school they attend. This zoning plan also maintains almost all the PLs that are walkable to W-L at that school. Diversity, efficiency, and proximity are all winners in this plan. What should be an option is to create a Western Pike island and bus those units to	NULL	10/17/2016 21:02
606	4606	Yes	8	6	NA	NA	NA	Proximity	NULL	[3506,3507,3509,3510,3706]	[1302,1303,1304]	I feel at this stage keeping students within walking zones is most important.	Preference should be given to siblings attending W-L at the same time. Don't think it should matter for siblings that would not be attending at the same time.	10/17/2016 21:06

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
607	2311	No	NA	NA	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1304]	*Students should not be bused if they can walk. Preserve the boundaries for planning units closest to the schools they are assigned to attend. *Busing adds congestion to roads and contributes to air pollution. This is against county and school system goals. *Young kids will experience several re-zoning processes with the new middle school coming on-line in 2019, and then again with the new high school in 2022. These disruptions need to be minimized by strategic consideration and movement of certain planning units.	Siblings of current W-L students should be grandfathered into W-L and allowed to attend. This minimizes disruptions to families.	10/17/2016 21:10
608	1512	Yes	2	4	NA	NA	NA	Demographics, Proximity, Stability	NULL	[3507,3509,3510,3706]	[4611,4612,4614,4691,4815,4816,4818,4828,4829,4899]	Walkers should remain walkers. The proposed boundary changes in the attached keep walkers at W-L, add walkers to Wakefield, and move students who are already bussing from W-L to Yorktown. This plan would actually relieve pressure on the current bussing system and add demographic diversity to Yorktown.	NULL	10/17/2016 21:28

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
609	2311	Yes	10	10	5	NA	NA	Alignment, Proximity	NULL	[3507,3509,3510,3706]	[1302,1303,1304,2313]	APS should consider more creative ways of adding space - ex. Consider using the central library or renting commercial space from Universities or other facilities to create a stop gap/ Consider creating IB programs in the other highschools.	I would like to see my 5th grader have the same opportunity that her 10th grade siblings have to attend W&L - the empowerment and sense of community of walking to school. the environmental benefit of being able to walk to school. We have loved in this neighborhood for 18 years with the idea that all of our children would go to the same highschool - this is not a current considerations since they will have graduated before our youngest will enter highschool.	10/17/2016 21:31



### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
610	1512	Yes	10	6	NA	NA	NA	Contiguity, Efficiency, Other	Walking dist. were primary factor & combining the Yorktown "island" with main Yorktown boundary	[3507,3509,3510,3706]	[1304,1410,2313,2314]	Walking distance was a factor and connecting the Yorktown "island" with the main Yorktown area. Also included two planning units near the south west boundary to decrease the numbers at W-L and increase the numbers at Yorktown without changing busing. The units moved were already bused to W-L and would now be bused to Yorktown. Expanded the area to Wakefield by including units that are currently bused to W-L but would be able to walk to Wakefield which could help with busing costs. This was my second iteration...the only additional change was the two planning units moved to yorktown along the south west boundary. This made the percentages more even across all three	I think the plan presented was very reasonable. This does not apply to me since my children are 4 years apart.	10/17/2016 21:37
611	1512	Yes	2	4	NA	NA	NA	Demographics, Proximity, Stability	NULL	[3507,3509,3510,3706]	[4611,4612,4614,4815,4816,4818,4828,4829,4899]	Thank you for adding the 1.5m potential walk zone overlay! As a result, I'm submitting a new plan. Using this tool, the attached proposed boundary changes keep all current walkers at W-L, adds walkers to Wakefield, and moves students who are already taking buses from W-L to Yorktown. Implementing the attached plan would actually REDUCE pressure on the bus system (since it reduces the number of bus riders overall). It also adds some demographic diversity to Yorktown. Please consider this plan!	NULL	10/17/2016 21:40

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
612	1201	Yes	3	8	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1502,2312,2313,2314]	please dont move arlington forest planning unit 1201	NULL	10/17/2016 21:46
613	1203	No	NA	NA	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1502,2312,2313,2314]	NULL	NULL	10/17/2016 21:47
614	2403	Yes	1	4	7	NA	NA	Alignment, Contiguity	NULL	[3507,3509,3510,3706]	[1302,1304,2312,2313,2314,4818,4899]	keep neighborhood kids together when possible. minimize number of zones changed	NULL	10/17/2016 21:48
615	1201	Yes	7	9	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2312,2313,2314]	NULL	NULL	10/17/2016 21:50
616	1203	Yes	2	NA	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2312,2313,2314]	NULL	Please grandfather in siblings	10/17/2016 21:54
617	1304	Yes	1	PreK	PreK	NA	NA	Contiguity	NULL	[3507,3509,4612,4614,4815,4816,4818,4828,4829,4899]	[2311,2312,2313,2314,2315,2401]	A geographic solution is the most fair. It would keep students in school most likely with their friends from preschool, church, sports or other social structures. A geographic solution also equalizes the schools in a fair manner. The most northern W&L zones change to Yorktown. Zones south of Route 50 primarily change to Wakefield. Residents in affected zones would not be able to object to a straight-forward realignment based on geography that also balances the schools by attendance. I think the Board would be wise to avoid gerrymandering which could feel arbitrary for households in affected zones.	Give them options.	10/17/2016 22:14

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
618	4602	Yes	NA	PreK	1	NA	NA	Alignment, Demographics	Socioeconomic and racial diversity	[4603,4604,4606,4611,4612,4614,4691,4695,4815,4816,]	[1304,1407,1410,1502,2312,2313,2314]	The students assigned to Long Branch elementary should be reassigned from W-L to Wakefield. Henry and Long Branch already share scouting clubs and soccer clubs, and already go to the same middle school. Rezoning at least Ashton Heights and Lyon Park to Wakefield will keep those students together and minimize increasing the poverty level at Wakefield. In general, Arlington schools are highly segregated and the population at each school should be more balanced in terms of racial and socioeconomic diversity. I am strongly against increasing the FARMs rate of any one particular school to above 40%.	So long as the younger sibling and older sibling are concurrently enrolled, then the younger sibling should be allowed to go to the same school as the older sibling. Conversely, if the older sibling is a senior in high school and the younger sibling is only in 8th grade, the younger sibling should go to the assigned high school for freshman year (expect for IB transfers).	10/17/2016 22:44
619	1411	Yes	9	PreK	NA	NA	NA	Proximity, Stability	NULL	[3507,3509,3510,3706]	[1302,1303,1304,2312,2313,2314]	NULL	NULL	10/17/2016 22:45
620	4604	Yes	5	4	NA	NA	NA	Alignment, Demographics, Proximity	NULL	[3706,4611,4612,4614,4815,4816,4828,4829]	[1304,1407,1410,2313,2314,2401]	I ensured that anyone within a 1.5 mile walk zone was not bused to another school. I maintained diversity at W&L and alignment of the Carlin Springs community by keeping this area part of the W&L district. I improved alignment within the Patrick Henry and Hoffman Boston communities. Keeping a longer-term outlook, I favored achieving equal class sizes among the high schools by 2020 (and presumably beyond) over creating equal class sizes in 2017.	If a rising 9th grader has a sibling rising into grades 10-12 at W&L they should be given the opportunity to attend W&L out of zone. Such consideration should not be given to students whose siblings have already graduated from W&L.	10/17/2016 22:46

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
621	4604	Yes	4	5	NA	NA	NA	Demographics, Proximity, Stability	NULL	[3509,3510,3706]	[1302,1303,1304]	I focused on moving as few units as possible; selecting 3 of the 4 closes units to Wakefield to be rezoned from W&L to Wakefield. The remaining unit of these 4 was left at W&L as it had the highest population of free or reduced lunch eligible students in the county and I wanted to maintain diversity at W&L. For Yorktown I moved 3 units, only 2 of which had students attending Arlington public schools. These units are outside of current walk zones and are in communities that already break-up when transitioning from elementary school to middle school and high school. I left W&L relatively over-populated with respect to Yorktown and Wakefield anticipating that seats in the next stage of expansion may	If a rising ninth grader has a sibling entering 10-12th grade, they should be allowed to attend W-L out of zone.	10/17/2016 22:49
622	2311	No	NA	NA	NA	NA	NA	Other	All criteria were considered.	[3507,3509,3510,3706]	[2311,2312,2313,2314,2315,2401,2403]	Contiguity requires connecting the Yorktown island. Proximity and Efficiency require having the students closest to Wakefield attend Wakefield. Demographics in Arlington are naturally diverse. Alignment is good with the proposed borders. Stability is good, since the changes achieve the six criteria and are unlikely to be undone at a later time.	Choice to attend W-L if 2 or more years of overlap with current siblings.	10/17/2016 23:03

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
623	4604	Yes	4	5	NA	NA	NA	Alignment, Demographics, Proximity	NULL	[1201,1202,1203,1205,1207,1208]	[1302,1304,2313,2314]	I moved the Barrett community from W&L to Wakefield as they exist within the 1.5 mile walk zone for both schools. I maintained Carlin Springs and Hoffman Boston communities at W&L. This strategy promotes diversity at both schools. I moved communities outside of the 1.5 mile walk zones for both W&L and Yorktown from the W&L district to Yorktown. This strategy has no net impact on proximity/cost of transportation and alleviates crowding at W&L. I did this moving as few boundary units as possible given the above constraints.	rising 9th grader gets preference for W&L if they will have a sibling attending W&L during their 9th grade year.	10/17/2016 23:18
624	1411	Yes	9	PreK	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1302,1303,1304,3501,3502,3503]	NULL	NULL	10/18/2016 0:20
625	1607	Yes	1	NA	NA	NA	NA	Contiguity, Demographics, Proximity	NULL	[3509,3510,3706,4612,4614,4815,4828]	[1302,1303,1304,1502,2313,2314]	Economic and racial integration have been shown to be sound methods for promoting educational equality. I would be in favor of busing kids from 3507 or 3508 up to Yorktown.	NULL	10/18/2016 6:03

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
626	4602	Yes	PreK	3	6	NA	NA	Demographics	NULL		[2401]	It is imperative that any boundary changes consider socio-economic diversity and avoid moving units with higher percentages of low-income or minority students into Wakefield, which currently significantly lower SAT scores for all demographic groups except White. Doing so would add significant challenges to a school that already has a higher percentage of low-income and minority students compared to the other high schools in the County.	Sibling preference shall be maintained.	10/18/2016 7:42
627	2314	No	NA	NA	NA	NA	NA	Demographics, Efficiency	NULL	[4611,4612,4614,4815,4816,4818,4828,4829]	[1302,1303,1304,2311,2312,2313,2314,3501,3502,3503]	NULL	NULL	10/18/2016 8:08
628	4607	Yes	6	8	NA	NA	NA	Alignment, Demographics, Efficiency	NULL	[4611,4612,4614,4815,4816,4828,4829]	[1302,1303,1304,1410]	My top priority would be to maintain walk zones so I did not move any units that had any part of them in the walk zone. 2nd priority -- avoid sending more high poverty units to Wakefield. So, I only moved the far eastern units to Wakefield (which also prevents the break up of Henry and Hoffman-Boston ES populations). This approach leaves Wakefield a bit low in the first year but by 4 years out all four high schools would be a bit above 2,200.	NULL	10/18/2016 8:26

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
629	1407	Yes	1	PreK	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3506,3507,3509,3510,3706]	[1304,1407,1410,1502]	It would be helpful to better understand how the upcoming middle school and 2022 high school projected boundary changes might be impacted by the boundary change this year. It is important to keep as many kids together between elementary and middle and high school. It should be considered to add an I-B program at Yorktown.	Let them choose where they want to attend.	10/18/2016 9:12
630	3613	Yes	6	NA	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2313]	NULL	NULL	10/18/2016 9:15
631	1512	Yes	NA	PreK	NA	NA	NA	Alignment, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1302,1304,2313,2314,2315,2401]	NULL	NULL	10/18/2016 9:20
632	1512	Yes	10	8	NA	NA	NA	Demographics	NULL	[3502,3503,3504,3505,3506,3507,3508,3509,3510,3706,]	[1304,1407,1410,1502,1512]	NULL	allow choice for siblings to attend whichever scholl older sibling already attends.	10/18/2016 9:42
633	1201	Yes	PreK	NA	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2312,2313,2314]	NULL	NULL	10/18/2016 9:55
634	4690	Yes	10	1	1	NA	NA	Proximity	NULL	[1202,1208,3510,4606,4611,4612,4614,4815,4828,4829]	[2313]	NULL	NULL	10/18/2016 10:01
635	1203	Yes	6	NA	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2312,2313,2314]	NULL	NULL	10/18/2016 10:01
636	1511	Yes	7	NA	NA	NA	NA	Proximity	NULL	[3507,3509,3510,3706]	[1304,1407,1410,1502,2313,2314]	NULL	NULL	10/18/2016 10:12
637	1205	Yes	8	8	NA	NA	NA	Demographics, Proximity, Stability	NULL	[3506,3507,3509,3510,3706]	[1304,1407,1410,1502]	Boundary changes affect many families. Minimizing the impact on large neighborhoods will help keep the new attending high schools from the overflow of students in the upcoming years. Planning units closer to the proposed new high schools should be considered for the boundary change first.	That they be able to attend W-L so that parents do not have to split time between multiple high schools.	10/18/2016 10:22

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
638	1509	No	NA	NA	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1304]	NULL	NULL	10/18/2016 11:25
639	1202	Yes	10	8	6	NA	NA	Alignment, Efficiency, Proximity	NULL	[3509,3510,3706,4612,4614,4815,4816,4818,4828,4829]	[2313,2314]	It makes absolutely no sense to have more than the minimum number of students traveling on buses each day. Anyone planning district that is within the 1.5 mile radius should be the baseline for the school zone. Adjacent planning units should then be added to rationalize numbers per the capacity constraints. High school kids need their sleep and putting them on a bus for 45 minutes when they could otherwise walk to school is mind-bogglingly stupid. It is unfair to our minority population to make them spend time on buses and limit their after-school opportunities when there is an excellent walk-able neighborhood school available. Not to mention the economic and environmental costs of	Parents should not have to deal with traveling to and supporting multiple high schools for their kids, unless by their choosing(eg HB-W, TJST). There is only so much time in the day and so much that can be handled logistically. All siblings in planning units that are shifted should be granted the option of being "grandfathered" in to a school where they have a sibling who would be co-enrolled in that school.	10/18/2016 11:28
640	1202	No	NA	NA	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1509,1510,2311,2312,2313,2314,2316]	We support maintaining the current assignment of units 1201, 1202, and 1203 to Washington-Lee due to proximity, stability and contiguity.	NULL	10/18/2016 11:40
641	3710	No	NA	NA	NA	NA	NA	Demographics, Proximity	NULL	[3507,3509,3510,3706,4612,4614]	[1302,1303]	NULL	NULL	10/18/2016 11:40



### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
642	1202	No	NA	NA	NA	NA	NA	Efficiency, Proximity, Stability	NULL	[1207,1208,3507,4612,4614,4815,4818,4828,4829]	[2311,2312,2313,2314]	1.Proximity - Planning units 1201, 1202, and 1203 are a short, safe walking and biking distance from Washington-Lee (W-L), with portions within the 1.5 mile walk zone. 2.Efficiency - Continuing to keep units 1201, 1202, and 1203 within the W-L boundary zones will reduce future capital and operating costs because the current proximity will allow many students to walk or bike to school with limited bus and other transportation costs, including added traffic congestion and associated pollutants. Reassigning these units to Wakefield will require funding for all students to ride the bus daily. Demographics - The options under the current boundary refinement process only exacerbate the acute diversity problem at	NULL	10/18/2016 11:50
643	1202	Yes	10	8	6	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1302,1303,1304]	This solution seems to have the fewest planning zone impacts and allows for reduced bussing / more walking, which is a huge benefit to the health of our students and county at large.	Any one moved with a sibling should have the option to remain at the school where their sibling is already enrolled.	10/18/2016 12:00

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
644	3702	Yes	1	PreK	NA	NA	NA	Alignment, Contiguity, Demographics	NULL	[1201,1202,1203,1207]	[4611,4612,4614,4815,4816,4818,4828,4829,4899]	Arlington Forest meets all criteria except for proximity, but they're not in walk zone, so it's okay. This would reunite a neighborhood. East Pike neighborhood bus 2 extra miles.If you move the units at the west Pike, you also meet 5 criteria, all but Demographics. Those few planning units have 374 economically disadvantaged students. This is an area of concentrated poverty. The FARMs rate at WHS would go from the current 46% to 65%. It would be irresponsible for the county to deliberately INCREASE the economic disparity between the three high schools while they are striving to eliminate the achievement gap. There is a lot of research on best practices, and this would run counter to all of it. We should not chose the option	Sibling transfers for 3 year. No IB transfer preferences based on geography. Also, I ran out of room above, but I left WHS deliberately underenrolled, because of the long-term projections which I think are conservative.	10/18/2016 12:16

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
645	4607	Yes	PreK	2	7	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1302,1303,1304]	In doing this small alignment, APS should consider walk zones and contiguity. By keeping this in mind, I moved only seven planning units without moving any student out of a walk zone. The units that I moved to Wakefield can now walk to school. This proximity may allow families to participate more in school activities because they do not have to rely of transportation, whether car or public, to get there. For Yorktown, I chose to move planning units outside of the current and potential walk zones. These students are bussed now and will be going forward whether it be Yorktown or W-L. By focusing on keeping students in their neighborhood, APS can minimize its operating costs,	While I understand the desire to minimize the number of schools that your kids attend, this is not a priority as many families deal with kids at different schools throughout their APS careers. If APS can manage overcrowding at W-L with the proposed sibling preference, then you should do that.	10/18/2016 12:24
646	1506	Yes	PreK	2	4	NA	NA	Efficiency, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1502,1509]	NULL	Siblings who would concurrently attend W-L at the same time as a current W-L student would be given the option to attend W-L until the older student graduates. Alternatively, would current W-L students, who have siblings who will be reassigned high schools, be given the option to move with their reassigned unit instead of staying at W-L?	10/18/2016 12:30

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
647	3705	Yes	1	4	6	NA	NA	Demographics, Efficiency	NULL	[3507,3509,3510,3706]	[2313]	None of this matters. APSVA will do what the more outspoken influential North Arlington parents demand. No matter how hard a handful of parents try to inspire more engagement from South Arlington parents, it never match the force from the North, and they will be shoved aside as always. It's evident in High School Boundaries as well as Elementary. In the way, parents are allowed to just move their kids to any elementary school they want, creating no loyalty or investment in their child's neighborhood school. Competing with the Jones's and trying to move their kid to the North Arlington schools they deem "better" Never fully realizing that the teaching and administration in the South Arlington	Siblings should always have the options to stick together.	10/18/2016 12:32
648	1607	Yes	7	3	1	NA	NA	Alignment	NULL	[4611,4612,4614,4691,4815,4816,4818,4828,4829,4899]	[1502,2311,2312,2313,2314]	NULL	NULL	10/18/2016 12:36
649	1407	No	NA	NA	NA	NA	NA	Contiguity, Demographics, Proximity	NULL	[3507,3509,3510,3706]	[1407,1502]	We have two children who will begin attending Arlington Public Schools soon and are eager to learn the outcome of this determination.	Grandfathered in.	10/18/2016 12:37

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
650	4815	Yes	5	3	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[1202,1203,1205,1207,1208,3505,3508,3706]	[1510,2313,2314,2315,2316,2401,2403,2410]	In the case of planning unit 4815, there is a brand new community called Carver Place located in Arlington View. There has been a strong revitalization effort in this area off of Columbia Pike and many of the families moving into this new community made a decision to make a significant investment in the area because the area is zoned for Washington-Lee High School.	I believe that the siblings of current W-L students should be allowed to attend W-L.	10/18/2016 12:38
651	1303	Yes	6	4	2	NA	NA	Alignment, Proximity, Stability	NULL	[3505,3506,3507,3509,3510]	[2313]	It would have been extremely helpful if the boundary tool allowed us to see the current middle school/elementary school assignment for each planning unit.	Why are you only worried about W-L students?	10/18/2016 12:42
652	1509	Yes	11	8	NA	NA	NA	Demographics, Proximity	NULL	[1201,1202,1203,1205,1207,1208,4604,4606,4695]	[2312,2313,2314,2315,2401,2403]	The two factors that are most important in my mind, proximity and diversity, are at odds with each other. All the most diverse units that are up for consideration currently attend W-L and would be moved to Wakefield which does not need a boost in diversity. I do not want to see a drop in diversity at W-L either. There does not seem to be any way to promote demographic diversity at Yorktown with the choices available.	Students with siblings currently in high school should be given the option to attend the same high school even if their planning unit is redrawn.	10/18/2016 12:59

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
653	1202	Yes	2	NA	NA	NA	NA	Alignment, Proximity, Stability	NULL	[3506,3507,3509,3510]		We chose our house in part because of the schools it was zoned to. I attended W-L so am partial to the school. I want my son to attend school with his friends, not have to cross Rt. 50 to get to school. There are sections on the other side of 50 that can be transferred and allow safe walking of the students. Give us a choice, but do not change the boundaries in this way, when there are districts that are much closer to Wakefield that can be rezoned. I hate to say that rankings and property value have come into it, but in my mind those are also very important things to consider when purchasing a home and by re-zoning our neighborhood you are taking away that considered choice.	Allow them the choice or transferring to Wakefield, but do not make the choice for them. It sounds like plenty of students are choosing to transfer.	10/18/2016 13:01
654	1306	Yes	6	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,4691]	[2311,2312,2313,2314,2315,2401,2403]	NULL	NULL	10/18/2016 13:10

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
655	1509	Yes	7	9	9	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1304,1407,1410,2312,2313,2314]	3706, 3510, 3509, and 3507 should move to Wakefield because they are very close to that school and those students will be walkers instead of being bussed to WL. I would move 1304, 1410, and 1407 to Yorktown even though part of 1407 is in the WL walk zone because its at the very edge of that zone. I would move 2312, 2313, and 2314 to Yorktown even though all of 2313 and half of 2312 are in the WL walk zone, because they are pretty far from WL for walkers and because moving them unites all of the north eastern planning units into a contiguous school zone. I would not move 1509 because it is so close to WL (close enough to hear the announcer and the band during football games); even though it would still be	Definitely grandfather siblings.	10/18/2016 13:26
656	1201	Yes	10	7	NA	NA	NA	Alignment, Contiguity, Stability	NULL	[3506,3507,3509,3510,3706]	[1304,1407,1410,1502]	NULL	NULL	10/18/2016 13:47
657	4017	Yes	6	9	NA	NA	NA	Alignment, Proximity	NULL	[3505,3506,3507,3508,3509,3510,3706]	[2312,2313,2314]	All planning units should be up for consideration with existing students/siblings grandfathered	No forced separation if any school years overlap	10/18/2016 13:56
658	2403	Yes	8	NA	NA	NA	NA	Alignment, Contiguity	NULL	[3507,3706,4611,4612,4614,4815,4816,4818,4828,4829,]	[1407,1502,1509]	NULL	NULL	10/18/2016 14:02
659	1202	Yes	6	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510]	[2311,2312,2313,2314,2315,4899]	NULL	Please keep siblings together.	10/18/2016 14:04
660	4106	Yes	8	12	NA	NA	NA	Contiguity, Demographics, Proximity	NULL	[3507,3509,3510,4612,4614,4815,4828,4829]	[2311,2312,2313,2314]	Proximity and the fewest number of planning districts were key. Hard to pump up Yorktown enrollment with this tool and hard to avoid being over 110 percent in Wakefield in 2020.	NULL	10/18/2016 14:10

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
661	2314	Yes	11	12	8	NA	NA	Proximity, Stability	NULL	[3507,3509,4612,4614,4815,4816,4818,4828,4829]	[1512]	Siblings should be grandfathered into their current projected high school for transportation purposes (older siblings driving younger ones etc) and for continuity of family and familiarity with the school	Siblings should be grandfathered in and allowed to attend WL if they have a sibling there. This is for family continuity and cohesiveness, transportation purposes (siblings going together either on bus or car)	10/18/2016 14:11
662	3504	Yes	10	NA	NA	NA	NA	Alignment, Contiguity	NULL	[4611,4612,4614,4815,4816,4818,4828,4829,4899]	[1509,1510,1511,2311,2312,2313,2314,2316]	NULL	NULL	10/18/2016 14:17
663	1303	Yes	6	8	NA	NA	NA	Alignment, Contiguity, Stability	NULL	[3507,3509,3510,3706]	[2311,2312,2313,2314,2316]	please do not send small groups of students to a high school different from the majority of their elementary school friends.	I believe that younger siblings of current W-L students should go to the newly zoned school so they will be with their neighborhood friends. Also, any benefit to sibling preference would end when the older sibling graduates, which in many cases will be within 1 or 2 years.	10/18/2016 14:22
664	1202	Yes	3	7	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1509]	Please keep the Arlington Forest planning units 1201, 1202, 1203 together at W-L.	NULL	10/18/2016 14:27



### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
665	1512	Yes	7	5	2	NA	NA	Proximity, Stability, Other	Anticipation of changes in 4-5 years	[4611,4612,4614,4815,4816,4818,4828,4829,4899]	[2312,2313,2314]	This map focuses on changes for planning units on the east side of the county with the expectation that the new high school will be in the west of the county and will result in moving western planning units in 4-5 years. This would occur if the new high school would be located on the Doctor's Hospital site. Not many planning units need to move. The planning units closest to Yorktown are also closest to W-L. These planning units do not need to cross major roads to reach W-L, while they will have to cross Lee Highway to get to Yorktown. It seems difficult to raise Wakefield above 90% this year without having a significant increase in 2020. Therefore it seems reasonable to keep Wakefield below 90% this year.	Siblings of current W-L students should have non-lottery access to IB program as a minimum. Should also allow current W-L students to shift to new school if there is a younger sibling also going to that new school. County should not guarantee busing for siblings of current W-L students, should not bus people to current school in 4 years.	10/18/2016 14:46
666	1512	No	NA	NA	NA	NA	NA		NULL	[3507,3510]	[1302,1303,1304,1410]	NULL	NULL	10/18/2016 14:55

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
667	1512	Yes	7	5	2	NA	NA	Proximity, Stability, Other	Planning for new school in east of county			This map focuses on changes for planning units on the west side of the county with the expectation that the new high school will be in the east of the county and will result in moving eastern planning units in 4-5 years. This would occur if the new high school would be located on the Career Center or N Quincy street sites. Not many planning units need to move. The planning units closest to Yorktown are also closest to W-L. These planning units do not need to cross major roads to reach W-L, while they will have to cross Lee Highway to get to Yorktown, and should not be moved. It seems difficult to raise Wakefield above 90% this year without having a significant increase in 2020. Therefore it seems reasonable to keep	Should also allow current W-L students to shift to new school if there is a younger sibling also going to that new school. County should not guarantee busing for siblings of current W-L students, should not bus people to current school in 4 years.	10/18/2016 14:59
668	3507	Yes	5	NA	NA	NA	NA	Efficiency, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1304,1502,2312,2313,2314]	The only fair way to align the boundaries is to make them based on location and proximity to schools.	NULL	10/18/2016 15:01

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
669	1510	Yes	7	4	PreK	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,4815,4818,4829,4899]	[1302,1304,2313,2314,2401]	I was a teacher in Fairfax County for over 10 years so I do understand the difficulties in solving the overcrowding problem. However, I was absolutely shocked to learn that our planning unit was being considered for relocation. We live about 3 minutes from W&L and can see the school from our backyard. We are well within with established walk zone as is the entire planning unit so I am very confused by this process. We have been through this before at the elementary level. Transportation consistently identifies our kids as walkers. Making a choice to bus students who can walk to a neighborhood school does not make financial sense. Wondering if the criteria above are being	I have a 7th grader, 4th grader and kindergartner. It seems exhausting to have to go through this process again and again. I would want my other children to know that they will go to our neighborhood/zoned school as well. Thank you.	10/18/2016 15:09
670	1201	Yes	3	7	8	NA	NA	Efficiency, Stability	NULL	[3506,3507,3509,3510,3706]	[1304,2313]	NULL	NULL	10/18/2016 15:13
671	1512	Yes	7	5	NA	NA	NA	Proximity	NULL	[3507,3510,3706,4815,4816,4818,4828,4829,4899]	[2311,2312,2313,2314,2315,2316,2401]	NULL	NULL	10/18/2016 15:20
672	1410	Yes	4	7	9	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2313]	NULL	Grandfathering siblings of current W&L students.	10/18/2016 15:33

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
673	1512	Yes	7	5	2	NA	NA	Alignment, Demographics, Efficiency	NULL	[3507,3509,3510]	[4611,4612,4614,4815,4816,4818,4828,4829,4899]	This example seeks to take advantage of the move to balance demographics at Yorktown. most of the 150 students moved to Yorktown will require busing, but these are all situated locally, so it should minimize the number of bus routes. The neighborhoods closets to Wakefield and the ones that make the most sense to move are also not going to help the demographics at Wakefield. it does not seem sensible to move students north of Route 50 to Wakefield as that would be really inefficient.	Continue at either school based on their choice, but guaranteed entry into the IB program, if interested.	10/18/2016 15:40
674	4609	No	NA	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3506,3507,3509,3510]	[1502,1509,1512]	I think it is essential for school planners to understand that many of us bought our houses in part because of the schools to which they were assigned. Moreover, W-L was built at very high cost just a few years ago, and we shouldn't now even be discussing moving kids from there to other schools. If I had children I'd rather see them in trailers than moved to a different school. These processes are upsetting and disruptive.	I wouldn't give them any particular preference. Why should they be advantaged over other students who don't have siblings?	10/18/2016 15:48

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
675	1512	Yes	7	5	2	NA	NA	Alignment, Demographics	NULL	[3508,3509,3510,3706]	[1302,1303,3501,3502,3503,3504,3505,3506,3507]	Planning units 1501, 1502, 1503 and 1504 should remain together as a neighborhood. Based on the current rules, it is very difficult to move these planning units, since 1504 would cut off planning units to the south. - Based on the rules, it is not possible to move these planning units to Wakefield without exploding the Wakefield population. - It is possible to move them to Yorktown and fully use the Yorktown capacity, but this results in a very low enrollment at W-L. If demographics is important, one should consider moving the planning units south of 1504 to Yorktown even if 1501, 1502, 1503, and 1504 move back to Wakefield.	NULL	10/18/2016 15:50
676	1203	Yes	PreK	NA	NA	NA	NA	Contiguity	NULL	[3507,3509,3510,3706]	[2311,2312,2313,2314,2315,2401,2403]	NULL	NULL	10/18/2016 16:11

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
677	4695	Yes	3	5	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3506,3507,3509,3510]	[1502,1509,1512]	I think that walkability is extremely important. If my planning unit was moved to Wakefield, my children would have to take a long bus ride. Now, they are within walking distance of Washington Lee. In addition, moving planning unit 4695 would split Lyon Park/Ashton Heights in half and would separate my children from the friends that they will attend elementary and middle school with. This makes no sense when other planning units are much closer (even walkable!) to Wakefield.	Siblings of current W-L students should be allowed to enroll at Washington Lee.	10/18/2016 16:26
678	1203	No	NA	NA	NA	NA	NA	Alignment, Proximity	NULL	[3507,3509,3510,3706]	[2313]	Moving units that are closer to the HS makes sense to me. There are units a lot closer to Wakefield and a few to Yorktown that make more sense switch than pulling kids out of units close to WL.	None.	10/18/2016 16:30
679	3508	Yes	1	NA	NA	NA	NA	Efficiency, Proximity	NULL	[3506,3507,4612,4614,4815,4816,4828,4829]	[1302,1304,1410]	NULL	NULL	10/18/2016 16:34
680	2311	No	NA	NA	NA	NA	NA	Other	All criteria	[3507,3509,3510,3706]	[2313,2314]	All criteria were considered and balanced in this map.	NULL	10/18/2016 16:59
681	2313	Yes	3	7	NA	NA	NA	Demographics	NULL	[3507,3509,3510,3706]	[1302,1303,1304,1410]	The final decision should not convert walkers/ potential walkers to bus riders. All of Arlington's schools should be diverse. Not just Washington-Lee and Wakefield. There should be a greater number of students south of route 66 kids who go to Yorktown to give them a larger number of neighborhood school mates.	Offer them an option to stay but only until the older siblings graduate.	10/18/2016 17:29

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
682	1706	Yes	5	1	NA	NA	NA	Alignment, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1407,1502,1509,2312,2313]	Would moving popular programs like the IB program to underutilized space solve the problem at W-L?	Siblings currently enrolled in HS should be able to remain at their current school. Subsequent students should attend the school in the new boundary.	10/18/2016 18:09
683	1202	No	NA	NA	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509,4612]	[1302,1304,1502,2313,2314,2401]	It's important not to move too many students to Wakefield right away, because we need to allow for the projected growth within the Wakefield area. I set my submission to be as balanced as possible in 2020, rather than strictly adhering to the 90-110% rule for 2017.	NULL	10/18/2016 18:42
684	4690	Yes	1	3	6	NA	NA	Demographics	NULL	[4604,4606,4611,4612,4691,4695,4816]	[2311,2312,2313,2314,2315,2401]	I think the APS needs to very carefully consider socioeconomic status when selecting the new boundaries. Wakefield is already the most socio-economically diverse school. Some of the planning units with the greatest socio-econommic diversity are adjacent to Wakefield. However, to move these units into Wakefield will harm the diversity at W&L and while comparatively burdening Wakefield. This is my primary consideration.	I would allow families to choose assuming the sibling is within 2 years of HS.	10/18/2016 19:01
685	1201	Yes	7	9	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2312,2313,2314]	Please consider keeping the planning units close to the school.	please grandfather in siblings	10/18/2016 19:07

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
686	1512	Yes	4	NA	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3506,3507,3509,3510,3706]	[2313,2314]	Arlington strives to be walkable community. I think keeping the students in schools that are on walking distance should be a priority. Where we live in planning unit 1512, we are just 0.6 miles to Washington-Lee. It wouldn't make sense for the students in this area to take a bus when they can easily walk to school and be there in about 10 minutes.	I think siblings should attend the same school as much as possible. If siblings are close enough in age that they will be in the same school for more than one year, they should stay together.	10/18/2016 19:29
687	4603	No	NA	NA	NA	NA	NA	Proximity	NULL	[3505,3506,3507,3509,3510]	[2313]	NULL	NULL	10/18/2016 19:44
688	1510	Yes	8	6	NA	NA	NA	Proximity, Stability	NULL	[3506,3507,3509,3510,3706]	[1302,1303,1304]	It strikes us that the limited boundary changes at this time should prioritize keeping those students that can walk to school as walkers and not have them bused across the county to another school. It seems odd that certain planning units that about W-L are considered for transfer in the same bucket as planning units beyond Westover. Once the walker criteria has been met, then the County should prioritize making changes that are unlikely to be reversed later in a foreseeable future boundary change. While all our high schools are excellent, it would be disruptive for student families to start in one school and be rezoned (for siblings) to another one in a short time period.	Siblings should at this time go to the newly zoned school - provided that the stability goal above can be met.	10/18/2016 20:15



### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
689	1303	Yes	11	9	7	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2313,2314]	I have spent a lot of time on the boundary tools selecting many different scenarios. It always comes back to the scenario I chose. It minimizes the number of planning units that would get moved and satisfies the goal of the model.	I would give all siblings preference as it only makes sense to allow families to stay together in the same HS	10/18/2016 20:16
690	3203	Yes	1	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2312,2313,2314]	NULL	NULL	10/18/2016 20:26
691	4604	Yes	9	NA	NA	NA	NA	Alignment, Proximity, Stability	NULL	[3508,3509,3510,3706]	[1304,1407,1410,1502,2311,2312,2313,2314,2315,2316]	NULL	Give some consideration but not to much because if they don't live in the district/zone they don't . I think that if your not in the zone you can't go to that school. No questions asked.	10/18/2016 20:49
692	1704	Yes	5	3	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3510,3706,4603,4604,4611,4612,4614,4691,4815,4816,]	[1304,2312,2313]	NULL	Current students grandfathered.	10/18/2016 20:50
693	1203	Yes	9	11	NA	NA	NA	Proximity	NULL	[3507,3509,3510,3706]	[1302,1303,1304,2312,2313,2314]	NULL	NULL	10/18/2016 20:50

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
694	1203	Yes	2	1	NA	NA	NA	Alignment, Contiguity, Demographics	NULL	[1201,1202,1203,1205,1207]	[2311,2312,2313,2314,2316]	I live in Arlington Forest. Currently the northern part of our neighborhood and southern part of our neighborhood both are zoned for Kenmore Middle School. Unfortunately, the northern part of our neighborhood is zoned for W&L, but the southern part of our neighborhood is zoned for Wakefield. Keeping our entire neighborhood together for high school would be hugely beneficial. The kids from north and south Arlington Forest spend 3 years together in middle school and are then ripped apart for high school. In addition to promoting demographic diversity at Wakefield (most kids in north Arlington Forest are caucasian) it would improve alignment by keeping the kids in the same	Siblings should be grandfathered in and allowed to attend W-L.	10/18/2016 21:16
695	4602	Yes	PreK	3	6	NA	NA	Proximity	NULL	[4611,4612,4614,4815,4816,4828,4829]	[1304,1407,1502,2312,2313,2314,2315,2401]	NULL	NULL	10/18/2016 21:18
696	1203	No	NA	NA	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[2313]	Our planning unit is located a walkable distance to W-L. Our son was able to walk all through HS. Changing to Wakefield is nearly twice the distance. Other units are closer. Are they being considered?	Siblings should be kept together in the same school, if they are enrolled at the same time.	10/18/2016 21:18

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
697	1202	Yes	1	3	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1304,2312,2313,2314]	Unfortunately Arlington county is fairly segregated socioeconomically by neighborhood. There is a seriously a lack of affordable housing in the northern part of the county that trying to balance diversity within walking distance is virtually impossible. To truly spread demographic diversity across all three high schools, it may mean needing to bus kids from one side of the county to the other. If demographics were truly being considered, we would be able to move planning units that were not on the border but very close to the existing high school boundaries to balance this diversity more. I hope in 2020 when the boundaries are visited again that this making diverse schools will be more of a priority as it is	Let any current junior or senior stay in their current school so that they can finish their high school education in one school and without transition. You have to draw the line somewhere, anyone not currently attending and gets redistricted needs to attend the new rezoned school. I know many families in my own neighborhood with two high school children in two different schools.	10/18/2016 21:21
698	4690	Yes	1	1	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1302,1303,1304]	Making everything green involved very few planning units changes. I think having a short process is a good thing. Rip the band-aid off and move on. You have done a good job of gathering feedback from all corners of the Arlington world.	I think siblings should be able to stay together 100% of the time, but I also understand that is really not tenable as it violates logic and efficiency. Perhaps a provision could be made that siblings can stay at the same school, but need to provide their own transportation? No, that also sounds really inefficient.	10/18/2016 21:22

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
699	2308	Yes	1	NA	NA	NA	NA	Contiguity, Demographics, Efficiency	NULL	[1207,3507,3509,3510,3706,4899]	[2312,2313,2314]	NULL	NULL	10/18/2016 21:28
700	4610	Yes	6	3	NA	NA	NA	Demographics	NULL	[1201,1202,1203,1205,1207,4612]	[1302,4815,4816,4818,4828,4829,4899]	<p>You have 6 criteria that you are taking into consideration when making these boundary changes. One has to take top priority. Wakefield already has 47% of low income students, and it is lowest performing high school in APS. Shouldn't APS's priority be to make sure all students succeed? That all students have an equitable education? Does APS want to segregate their minority and low income students even more? Demographic considerations are imperative to avoid adding more low-income and minority students to Wakefield, where they already under perform compared to the counterparts at Yorktown and W-L.</p>	NULL	10/18/2016 21:28

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
701	1202	No	NA	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1304,1407,1410,1502,2312,2313,2314]	Walkability should be a high priority. Ask for volunteers to attend underpopulated schools. I think that the county should consider options that would allow the high schools to operate on a schedule more like a college, thereby spreading use over a greater period of time and demanding less capital investment. Online/hybrid home school, dual enrollment in community college and other innovative programs offer the possibility of meeting student needs while moderating demand on High School facilities.	If their attendance period overlaps, they should have the option of attending the same school as their sibling(s).	10/18/2016 21:32
702	1202	Yes	2	NA	NA	NA	NA	Proximity, Stability	NULL	[3507,3509,3510]	[2311,2312,2313,2314]	This plan seems to stabilize YHS and W&L %'s, and builds WHS to equivalent %'s over time, allowing time to plan.	'grandfathered' into the same school	10/18/2016 21:35
703	2311	Yes	1	2	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3706,4611,4612,4614,4815,4816,4818,4828,4829,]	[2311,2312,2313,2314,2315,2401]	NULL	NULL	10/18/2016 21:41
704	2311	Yes	1	3	NA	NA	NA	Alignment, Contiguity, Efficiency	NULL	[3509,3510,3706,4611,4612,4614,4691,4815,4816,4828,]	[2311,2312,2313,2314,2315,2401,2403]	NULL	NULL	10/18/2016 21:47
705	2313	No	NA	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3509,3510,3706]	[1304,1407,1410,1502]	For alignment, I am mostly concerned with the transition from middle to high school. As long as there is a large enough group going from each middle school to each high school, I feel comfortable with moving some planning units.	If they will be attending high school in the same school year, it would be best to keep siblings together at the same (original school).	10/18/2016 21:50
706	1201	Yes	PreK	NA	NA	NA	NA	Alignment, Efficiency, Proximity	NULL	[3506,3507,3509,3510]	[1509]	NULL	I would suggest they have the option of being grandfathered into W-L.	10/18/2016 21:52

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
707	2311	Yes	1	4	7	NA	NA	Alignment, Proximity	NULL	[3509,3510,4612,4614,4815,4828]	[1302,1303,1304]	NULL	NULL	10/18/2016 21:53
708	2316	Yes	12	8	NA	NA	NA	Contiguity, Proximity	NULL	[3505,3506,3507,3509,3510,3706]	[1407,1502,2312,2313,2314]	NULL	NULL	10/18/2016 22:04
709	1203	Yes	PreK	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1302,1304]	NULL	Include like every other kid	10/18/2016 22:05
710	1203	Yes	2	PreK	NA	NA	NA	Alignment, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[2313,2314]	NULL	NULL	10/18/2016 22:09
711	1201	Yes	PreK	NA	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1509]	NULL	NULL	10/18/2016 22:13
712	1202	Yes	2	NA	NA	NA	NA	Efficiency, Proximity, Stability	NULL	[3507,3509,3510]	[1407,1410,1502,2312,2313,2314]	New construction in the county must come with revenue for the schools, so we can get ahead of the growth caused by the construction.	'grandfathered' into same school	10/18/2016 22:15
713	1547	No	NA	NA	NA	NA	NA		NULL	[1203,1205,1207,1208,3507,4604,4606,4612,4695]	[1304,1407,1410,1502]	NULL	NULL	10/18/2016 22:19
714	1410	Yes	4	7	9	NA	NA	Proximity, Stability	NULL	[3507,3509,3510,3706]	[1502,1512]	NULL	Grandfathering siblings of current W-L students.	10/18/2016 22:49
715	4606	Yes	9	7	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706,4691]	[1302,1304,2311,2312,2313,2314,2315,2401,2403]	NULL	Keep siblings that are less than four years apart together.	10/18/2016 23:04

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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
716	1411	Yes	5	3	PreK	NA	NA	Demographics, Proximity, Stability	NULL	[3509,3510,3706,4611,4612,4614,4691,4815,4816,4828,]	[1302,1303,1304,1502,3501,3502,3503]	When working with the tool - it was a real struggle to manage 2017 being too low for Wakefield. I think it makes sense to move some of the western planning units from wakefield to yorktown to help generate more diversity in that school. As someone who lives in planning unit 1411 - i am not supportive of moving the planning unit to the west of us (west of harrison street) to yorktown. Where we reside on the western side of 1411, the way the roads work - the kids who live on the western side of harrison street and on the cul de sac of 8th road really interact with the kids in planning unit 1411 on 8th road and on the eastern side of harrison street. That west side of harrison street and the 8th road cul de sac	As someone with a pre school child who will likely attend a different school than older siblings, I feel rather strongly siblings should be allowed to attend the school an sibling attends or attended if they wished. The kids and the families know the school already and how it works and teachers and events. It is frustrating and causes unnecessary heartache for a family to have to send their child to a different school and re-learn all that again.	10/18/2016 23:40
717	1305	Yes	1	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1304,1502]	I'd consider moving the IB program to Wakefield. Consider modifying the middle schools to mirror the changes that will be made in the high schools. Thank you	I understand keeping the siblings in the same high school, but there could be a window of time where this option could expire.	10/18/2016 23:56

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718	4609	Yes	2	2	3	NA	NA	Efficiency, Stability, Other	walkability--gives teens independence and freedom, better health, saves APS \$.	[3506,3507,3509,3510,3706]	[1302,1303,1304,1502,1509,3501,3502,3503]	As much as possible, students should be assigned to a school in walking distance. They have an easier time participating in after school activities and gain independence. Social engineering is insulting to us all and comes with the prejudicial view that we citizens must necessarily have certain biases, and that it is the school systems' job to fix us. I think that if you choose to live in Arlington, you have already committed to a diverse community, and the efforts to further sort students by check-the-box characteristics itself will necessarily rely on the unacknowledged prejudices and preferences of those doing the sorting.	grandmother them in if they have already started.	10/19/2016 0:11
719	2314	Yes	6	4	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3506,3507,3509,3510,3706]	[1304,1407,1410,1502,2312,2313]	NULL	Siblings of current W-L students would be given the choice of attending their sibling's high school or the newly assigned school (when it applies).	10/19/2016 0:30
720	2311	Yes	1	3	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3506,3507,3509,3510,3706]	[1407,1502,1509,1512]	NULL	NULL	10/19/2016 6:58



### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
721	1308	Yes	5	NA	NA	NA	NA		NULL	[3507,3509,3510,3706]		Proximity and contiguity are most impactful. Moving some children who are a lot closer to W-L to Wakefield makes no sense at all. Have traffic patterns been considered? I think both schools are excellent but the distances, and for some families, abruptly being told their kids will attend another high school feels like a bait and switch. Many people choose neighborhoods and houses based on the schools.	The families should be given a choice as to where they attend school, if the boundaries change.	10/19/2016 8:39
722	3603	Yes	10	NA	NA	NA	NA	Contiguity, Demographics, Proximity	NULL	[4611,4612,4614,4691,4815,4816,4818,4828,4829]	[1302,1303,1304,2312,2313,2314,3501,3502]	NULL	NULL	10/19/2016 9:02
723	2313	Yes	7	NA	NA	NA	NA	Proximity	NULL	[3507,3509,3510,3706]	[1302,1303]	Moving these planning units keeps W-L walkers as walkers, and moves four walking distance units to Wakefield.	NULL	10/19/2016 9:03
724	1510	Yes	5	8	NA	NA	NA	Demographics, Proximity	NULL	[3507,3509,3510,3706]	[2312,2313,2314]	NULL	NULL	10/19/2016 9:10
725	1510	Yes	8	5	NA	NA	NA	Demographics, Proximity	NULL	[4611,4612,4614,4815,4816,4818,4828,4829,4899]	[2312,2313,2314]	I live 5 blocks from Washington and Lee and I was shocked to hear that my address was one of the ones being considered to move. I picked for my children to go to schools outside of my boundary (Key and Gunston)to celebrate the wonderful diversity in this county. This was not the easiest platform to make sure that diversity is spread out over the 3 schools. I would hate to think that My clicking on the boundaries because the school is closest to the areas I picked would alter the wonderful diversity that a school may have.	NULL	10/19/2016 9:10

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
726	1706	Yes	8	6	3	NA	NA	Alignment, Contiguity	NULL	[3507,3509,3510,3706,4815,4818,4829,4899]	[2313,2314]	Two of the planning units that I initially selected to move from WL to Wakefield could not be moved due to attendance zones, which resulted in a less satisfactory boundary change plan. The Education Building next to WL could be used to house the IB program, and then no boundary changes would be needed.	NULL	10/19/2016 9:14
727	1703	Yes	11	8	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,3706]	[2312,2313,2314]	My 11th grader is in the IB program at Washington-Lee. W-L is very crowded so relief is needed, and my understanding is that IB transfers have been impacted. I am also worried about Yorktown, where my 8th grader will go next year. My 8th grader has faced severe overcrowding through her education: first Nottingham, with 729 students in a building built for 425; and second, Williamsburg where the entire 8th grade is appallingly in trailers. We are all very tired of it. We don't want Yorktown overcrowded at these levels, either. Seriously think about moving 2312, 2313, 2314 to Yorktown from W-L. These would help Yorktown "do its part" and make the Rosslyn portion of the	Sibling preferences, although the IB program should remain application only. There are W-L families who want their younger siblings go to W-L. They ought to have that option.	10/19/2016 9:22

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
728	2311	Yes	7	10	NA	NA	NA	Proximity	NULL	[3506,3507,3509,3510]	[1302,1303,1304,1407,1410,3501,3502,3503]	I strongly feel that students who can walk to a HS should attend that HS. I have seen dramatic results for my 10th grader walking to school. Her stress levels are so much lower and she is happier (not to mention healthier) when she walks to school. She recognizes it and now wants to walk even if a ride is offered. Since there are planning units in the west of the county that have to be bussed to W-L or Yorktown, those units are an obvious choice to switch to Yorktown. Given the benefits to the students as well as the benefits to the community in our congested county, I hope that walkability is seen as a critical criteria in making these selections.	I feel extremely strongly that siblings of current W-L students should be allowed to attend W-L. I will have a Sr. and a Freshman in HS in 2 years. They are all great high schools, but it is essential to have them at the SAME school. Transportation, events, extracurricular activities, relationships -- all become much more difficult if they had to attend different schools. I don't understand how we could support them and their experiences (or they could support each	10/19/2016 9:50
729	4821	Yes	PreK	NA	NA	NA	NA	Contiguity, Demographics, Stability	NULL	[4611,4612,4614,4691,4815,4816,4818,4828,4829,4899]	[1302,1303,1304,1407,1410,1502,1512]	NULL	NULL	10/19/2016 9:52
730	1406	Yes	PreK	6	NA	NA	NA	Alignment, Contiguity	NULL	[3507,3509,3510,3706]	[1302,1303,1304,1407,1410,1502]	NULL	NULL	10/19/2016 10:21
731	3501	Yes	2	NA	NA	NA	NA	Demographics, Proximity, Stability	NULL	[3507,3509,3706,4612,4614,4815,4828,4829]	[1302,1303,2312,2313,2314,2315,2401,2403,3501,3502,]	NULL	NULL	10/19/2016 10:37
732	1304	Yes	6	3	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2312,2313,2314]	NULL	NULL	10/19/2016 10:50
733	3501	Yes	2	NA	NA	NA	NA	Proximity, Stability	NULL	[3510,3706,4603,4604,4611,4612,4614,4691,4815,4816,]	[2311,2312,2313,2314,2315,2401]	Why is the Rosslyn area going to Yorktown? Shouldn't that be WL?	NULL	10/19/2016 10:52

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
734	1401	Yes	5	NA	NA	NA	NA	Alignment	NULL	[3507,3509,3510,3706]	[1304,1407]	It would have been nice to see current bus routes for each high school to help determine which planning units to move would impact the current school bus routes.	Siblings entering high school within 2 years from the change should be allowed to attend their older siblings school if desired. After 2 years, any siblings should be required to attend the newly zoned high school.	10/19/2016 10:55
735	1509	Yes	4	6	NA	NA	NA	Demographics, Proximity	NULL	[3507,3509,3510,3706]	[1302,1304,1410]	I feel very strongly that kids who can walk to a school should not be bused to another. I worry for congestion and for safety issues related to more young drivers on the road (or buses). Let's align with the county to promote a car free diet. I would like to better understand if there are opportunities to expand enrollment in HB Woodlawn to reduce crowding at the other high schools. I also think we should minimize redistricting now if things will then be redistricted in 2022 with the new school. So -- let's figure out how to solve this problem with the fewest changes. I also am a huge supporter of demographic diversity. Part of why we live where we do is so that our kids can go to diverse schools (our kids are	I don't have strong views here. My recommendation would be that if a child will be entering high school when their sibling is in high school or perhaps within 2 years of when their sibling graduated then the child should have the opportunity to go to the same high school as their sibling attended.	10/19/2016 10:56

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
736	4604	Yes	1	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3506,3507,3509,3510,3706]	[1304]	It's obvious to any objective eyes looking at the map that there are 11 planning units between Wakefield HS and route 50 that are gerrymandered into the W&L district. These should be the first units to be considered for transfer to Wakefield HS, whether it's all 11 or just the ones nearest to Wakefield. OBVIOUS solution, problem solved. Again, this is the common sense solution, taking into account alignment, contiguity, efficiency, proximity and stability. I honestly don't know how it would affect the demographics criteria, but I really don't care. I think gerrymandering kids to achieve demographic diversity makes kids the victims of overly-correct politics. It also has the	Siblings should get first right to continue attending whichever HS is already being attended by their sibling. Seems like it should be decided on a case-by-case basis, but they should get the benefit of the doubt. If this puts a single HS over by a dozen students, so be it--bring in a trailer.	10/19/2016 10:59
737	1512	No	NA	NA	NA	NA	NA	Alignment, Contiguity	NULL	[3507,3509,3510,3706]	[1302,1304,1407,1410,1502,1512]	I think planning unit 1512 should be divided up because it's currently far larger than the average planning unit size. The northwest portion (closest to Virginia Hospital Center) could move to Yorktown whereas the southeast section of 1512 could stay W-L. The southeast section is closer to W-L anyway. W-L is far too large as is and I believe all or some of planning unit 1512 should move to Yorktown. Thanks	Stay at W-L	10/19/2016 11:01

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
738	1303	No	NA	NA	NA	NA	NA	Alignment, Contiguity, Stability	NULL	[3506,3507,3509,3510]	[2313,2314]	This solution positively affects proximity and efficiency also. I applaud the School Board and Staff for listening to the community when it comes to such an important decision and for doing it quickly. It is important to consider all solutions that provide minimal disruption to the students that are so important to the future of our County. These solutions would include expanding the real estate/buildings for W-L to accommodate more students and adding an IB program to Wakefield -- both are longer term solution.	Allow siblings to be in the same schools. Otherwise the disruption to schedules and extra curricular activity participation will be significant - both are important to college prep.	10/19/2016 11:18
739	4606	No	NA	NA	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1509,2313,2314]	NULL	I strongly support a provision allowing siblings of current WL students to attend WL. It would provide undue strain on families to have children at two different high schools. Families should be able to keep their kids together.	10/19/2016 11:22
740	4607	Yes	7	5	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1304,1407,1410,2313]	I think priority should be placed on kids being able to attend the school nearest to them. I don't think kids from within a walk zone of one school should be bussed to another school.	siblings should be allowed to stay at W-L, or to move to the school of their choice.	10/19/2016 11:25
741	1201	Yes	8	7	4	NA	NA	Alignment, Contiguity, Proximity	NULL	[3506,3507,3509,3510,3706]	[1302,1304,1407,1410,1502,2313,2314]	NULL	NULL	10/19/2016 11:31

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
742	1203	No	NA	NA	NA	NA	NA	Proximity	NULL	[3507,4611,4612,4614,4691,4815,4816,4818,4828,4829,]	[2311,2312,2313,2314]	Right now, my W-L sophomore walks home from school about half the time. My 5th grader walks to school now and is looking forward to walking to high school. I think Wakefield is a fabulous school, and if we lived closer, I would be thrilled for my kids to go there (I prefer their music program to W-L). But we bought our house with the idea that Arlington was walkable. Walking to and from school is very important to us. Wakefield is simply not walkable. Schools should be community-based - for everyone.	Of course siblings should be allowed to attend the same school.	10/19/2016 11:32
743	2314	Yes	7	5	NA	NA	NA	Alignment, Contiguity, Stability	NULL	[3507]	[2311,2312,2313,2314,2315,2401]	NULL	I strongly support keeping allowing siblings to remain together in the same high school.	10/19/2016 11:36
744	3708	Yes	2	PreK	NA	NA	NA	Proximity, Stability, Other	Based on populations growth, ensuring schools have measured increases so not overflowing	[3507,3509,3510,4612,4614]	[1302,1304,1407,1410,1502,2312,2313]	NULL	NULL	10/19/2016 11:37
745	1205	No	NA	NA	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[2312,2313,2314]	NULL	Please allow a provision that would enable siblings of current WL students to attend WL.	10/19/2016 11:39

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
746	2323	No	NA	NA	NA	NA	NA	Alignment, Efficiency, Proximity	NULL	[3507,4611,4612,4614,4691,4815,4816,4818,4828,4829,]	[1302,1303,1304,2315,2401,3501,3502,3503]	NULL	Let them stay at W-L with their older siblings. For siblings who won't overlap, consider transfers for younger siblings who have dreamed of being in W-L choirs/soccer/drama like their older siblings.	10/19/2016 11:46
747	1303	No	NA	NA	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3506,3507,3509,3510]	[1502,2312,2313,2314]	NULL	Any student who currently has a sibling at WL should be allowed to attend WL.	10/19/2016 11:55
748	4695	Yes	6	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3506,3507,3509,3510]	[1302,1303,1304,3501]	I just don't think walkers should be moved to another school.	NULL	10/19/2016 11:59
749	1708	Yes	11	9	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1502,2312,2313,2314]	NULL	NULL	10/19/2016 12:06
750	1303	Yes	10	8	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3506,3507,3509,3510]	[1502,2312,2313,2314]	NULL	Siblings of current WL students should have the option of attending WL.	10/19/2016 12:10
751	2309	Yes	6	4	NA	NA	NA	Demographics, Proximity, Stability	NULL	[3507,3509,4611,4612,4614,4815,4816,4818,4828,4829]	[2312,2313,2314]	NULL	NULL	10/19/2016 12:31
752	4604	Yes	1	NA	NA	NA	NA	Alignment, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1304,1407,1410,1502,2312,2313,2314]	The re-drawing of the boundaries for school year 2017-2018 could have been done a year ago to allow communities and families to adjust to this change. That said, the County Board needs to move with utmost expediency to find / purchase / lease land for the new high school. Planning for parents and the county as a whole is extremely difficult until this is done. The process needs to be completely transparent.	Siblings should be kept together.	10/19/2016 12:38



### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
753	2322	Yes	1	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706,4612,4815,4829]	[1304,2312,2313,2314]	NULL	NULL	10/19/2016 12:39
754	2311	Yes	5	NA	NA	NA	NA	Demographics, Proximity, Stability	NULL	[3507,3509,3510]	[1304,1407,1410,1502]	I believe fewer changes are better. Like many parents, when I moved to Arlington I chose my neighborhood based on the schools. I value the demographic diversity and programs offered at W-L and hope that we are not redistricted to Yorktown.	I don't know the best solution, but if there is a way to offer the option of siblings staying together I think that is a good outcome.	10/19/2016 12:43
755	3504	No	NA	NA	NA	NA	NA	Other	NULL	[3505,3506,3507,3508,3509,3510,4691]	[1302,1303,1304,1407,1410,1502,1509,1510,1511,1512,]	The link doesn't tell you what planning unit you are in even when you enter your address. You should be embarrassed by how bad this is. You even have the map with planning units on your website, how hard is it to put the right link up.	NULL	10/19/2016 12:49

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
756	1203	Yes	PreK	PreK	NA	NA	NA	Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1304,1407,1410,1502,2312,2313,2314,2401]	My first child is actually in Kindergarten, but that is not an option in your drop down for some reason??? This exercise seems to have been blown out of proportion right now. It is clear by your boundary map, using proximity alone, you can easily achieve the balance with moving planning units closest to the current school locations. I realize there are other considerations, but the fact that this exercise will occur again in the coming year if/when a new HS is built, why make this a bigger deal than it needs to be right now? Many people are not happy with the large number of planning units under consideration and the super compressed timeline. Seems a bit silly when there is a clear solution simply using proximity, which also	NULL	10/19/2016 12:51
757	1202	Yes	11	8	8	NA	NA	Alignment, Contiguity, Proximity	NULL	[4611,4612,4614,4815,4816,4828,4829]	[2311,2312,2313,2314,2315,2401,2403]	NULL	Would expect siblings to be able to choice in with convenient bussing, but not necessarily the same bus oportunities	10/19/2016 12:55
758	1407	Yes	2	PreK	PreK	NA	NA	Alignment, Contiguity, Stability	NULL	[3507,3509,3510,3706]	[1407,1410,1502,1511,1512]	NULL	Let siblings of current W-L students decide where they want to go.	10/19/2016 12:57

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
759	4821	No	NA	NA	NA	NA	NA	Demographics, Proximity	NULL	[4604,4606,4611,4612,4614,4695,4815,4816,4818,4828,]		I think it is extremely important that we ensure economically disandvantaged students are split fairly evenly across the schools and are not moved predominantly to one school, to ensure resources are balanced across the district. This will produce the best outcome for those students, who often times need the additional support and resources to close the achievement gap between upper and lower income students.	NULL	10/19/2016 13:01
760	1512	Yes	10	8	6	NA	NA	Alignment, Contiguity, Proximity	NULL	[3509,3510,3706,4611,4612,4614,4815,4816,4818,4828,]	[1304,1407,1410]	My children can easily walk to Washington and Lee from our home. According to APS, we also reside less than 1.5 miles from Yorktown (by about 50 feet) The idea of my kids walking to Yorktown is laughable. I work very early in the morning, and will be unable to give my children a ride to school, and my husband often has 7:30 meetings. Please take into condideration the proximity to the schools to which you assign kids, and loosen the 1.5 mile walkablility. At this point I imagine that my children would have a 30-40 minute walk to school crossing Lee Highway, and walking along George Mason. Unacceptable.	grandfather. How do you expect parents to traverse two back to school nights, two sports teams. All of my kids swim...how can I possible support both Washington and Lee and Yorktown at the same time...let alone manage the rides two and from practice? Use your heads APS, don't make us do your jobs!	10/19/2016 13:01
761	1303	Yes	PreK	1	NA	NA	NA	Alignment, Demographics, Proximity	NULL	[3507,3509,3510,3706]	[2311,2312,2313,2314,2315,2401,2403]	NULL	NULL	10/19/2016 13:16

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
762	4605	Yes	10	8	NA	NA	NA	Proximity, Stability	NULL	[3508,3509,3510,3706,4612,4818]	[1502,1509,2313]	NULL	Allow them to go to W&L because of their sibling status.	10/19/2016 13:27
763	3504	Yes	1	NA	NA	NA	NA	Contiguity, Demographics, Other	Countywide traffic patterns. Not only am I a parent, I am a commuter.	[4611,4612,4614,4691,4815,4816,4818,4828,4829,4899]	[1304,1407,1410,1502,2312,2313,2314]	I'd like traffic considerations to be a part of this decision. I also value demographic diversity.	They should be able to choose W-L.	10/19/2016 13:28
764	1303	Yes	2	6	NA	NA	NA	Efficiency, Stability	NULL	[3507,4611,4612,4614,4815,4816,4818,4828,4829,4899]	[1509,1510,1511,2311,2312,2313,2314,2315,2316,2401]	NULL	NULL	10/19/2016 13:43
765	1512	Yes	9	7	NA	NA	NA	Proximity	NULL	[3507,3509,3510,3706]	[1304,1407,1410,1502,2313,2314,2401]	NULL	NULL	10/19/2016 13:44
766	1201	No	NA	NA	NA	NA	NA	Alignment, Contiguity, Demographics	NULL	[4611,4612,4614,4691,4815,4816,4828,4829]	[1302,1303,1304]	Keep walk zones, including walk zones up to 1.5 miles intact (1.5 miles is bikeable and in my personal case, it keeps me out of my car and off the road because my kids often walk to and from school, even though they are bused in the morning).	Allow grandfathering	10/19/2016 13:53
767	4611	Yes	1	NA	NA	NA	NA	Contiguity, Stability	NULL	[1203,1205,1207,3507,3509,3510,3706]	[2313,2314]	NULL	NULL	10/19/2016 14:14
768	4611	No	NA	NA	NA	NA	NA	Contiguity, Efficiency, Stability	NULL	[4611,4612,4614,4815,4816,4818,4828,4829,4899]	[2311,2312,2313,2314,2315,2401]	NULL	NULL	10/19/2016 14:14
769	1401	Yes	5	NA	NA	NA	NA	Alignment	NULL	[3507,3509,3510,3706]	[1304,1410,1509]	NULL	NULL	10/19/2016 14:47
770	4612	Yes	1	NA	NA	NA	NA	Alignment, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1302,1303,1304,3501,3502,3503]	NULL	Allow them to (continue) attend W-L.	10/19/2016 14:51
771	1303	Yes	11	7	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2313,2314]	NULL	NULL	10/19/2016 15:25
772	1303	Yes	1	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2313,2314]	NULL	NULL	10/19/2016 15:27
773	1303	No	NA	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3505,3506,3507,3508,3509,3510,3706]	[2313,2314]	NULL	NULL	10/19/2016 15:27

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
774	1303	No	NA	NA	NA	NA	NA	Contiguity	NULL	[3507,3509,3510,3706]	[2313,2314]	Contiguity should be a key factor in this decision process. Bearing that in mind, the proposed changes impact relatively few planning units while yielding an adequate solution for APS.	NULL	10/19/2016 15:30
775	1303	Yes	6	4	2	NA	NA	Contiguity, Proximity	NULL	[3506,3507,3509,3510]	[2313,2314]	NULL	NULL	10/19/2016 15:37
776	1303	No	NA	NA	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2313,2314]	Proximity to high school and limiting the number of major streets (i.e Route 50) that students have to cross impacted my decision.	Younger siblings of current W-L students should be allowed to attend W-L	10/19/2016 15:37
777	1303	Yes	11	7	NA	NA	NA	Contiguity, Proximity	NULL	[3506,3507,3509,3510]	[1407,1502,2312,2313,2314]	Proximity makes the most sense here. Keep it simple.	Grandfather for IB	10/19/2016 15:44
778	1303	No	NA	NA	NA	NA	NA	Contiguity, Demographics, Proximity	NULL	[3507,3509,4611,4612,4614,4815,4816,4828,4829]	[2313]	NULL	NULL	10/19/2016 15:45
779	1303	No	NA	NA	NA	NA	NA	Contiguity	NULL	[3507,3509,3510,3706]	[2313,2314]	NULL	NULL	10/19/2016 15:49
780	1303	Yes	7	5	NA	NA	NA	Contiguity	NULL	[3506,3507,3509,3510]	[2313,2314]	My children get split up from their friends going from grade school to middle school. This was very difficult for my son and my daughter is not looking forward to this. This shouldn't have to happen again for high school. My children should have a continuous relationship with their school peers without multiple disruptions socially. Also, our location is closest to W&L HS and my children have been expecting and happily anticipating being W&L Generals!!	NULL	10/19/2016 15:53

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
781	1303	Yes	2	6	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3506,3507,3509,3510,3706]	[2312,2313,2314]	1. As hard as I tried, I couldn't come up with a single option that addressed every criterion. 2. The proposed takes advantage of Proximity (3506-3510, 3706), improves Contiguity (2312-2314), and maintains Alignment (nearly all), while achieving acceptable attendance % across all years and all years. 2. While I had no direct way of evaluating Efficiency, it seems any solution that maximized walkers and took advantage of pre-existing bus routes (for those outside walking proximity) would yield lower operating costs associated with bussing. 3. Diversity of W-L will admittedly be impacted, but this, quite frankly, seemed unavoidable at some level given the demographics of boundary units under	Offer the option of grandfathering in for practical reasons, but require a waiver be submitted because some families might welcome the opportunity to have children in different schools. In other words, offer the OPTION but don't make it mandatory.	10/19/2016 15:57
782	1303	No	NA	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2313,2314]	NULL	NULL	10/19/2016 15:58
783	1303	Yes	2	PreK	NA	NA	NA	Contiguity, Proximity	NULL	[3506,3507,3509,3510]	[2313,2314]	NULL	NULL	10/19/2016 16:05
784	4602	Yes	5	7	NA	NA	NA	Demographics, Efficiency, Stability	NULL	[1205,1207,1208,3706,4604,4606,4612,4695]	[1407,1502,1509,1512]	NULL	allow for sibling attendance at W-L	10/19/2016 16:09
785	4695	Yes	6	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3506,3507,3509,3510,3706]	[1302,1303,1304]	In terms of efficiency, especially since this is a stop gap change, I think the most important thing here is to keep the kids as close to their school as possible and not to move walkers.	NULL	10/19/2016 16:16

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
786	1203	Yes	5	5	NA	NA	NA	Alignment, Demographics, Efficiency	NULL	[3510,4604,4606,4695,4815,4818,4828,4829,4899]	[1302,1303,1304,3501,3502,3503]	<p>I think you seriously need to consider increasing the size of HB at least to accept another 50-100 students to help relieve some of this crowding. It's not fair that tax dollars go to support that school yet they are not participating in this exercise.</p> <p>As a current W&amp;L in-boundary family, we have access to the IB program at W&amp;L. If we are moved to Wakefield we would have to lottery in as a transfer, so any move to Wakefield would disadvantage my kids. Obviously this would be true for any family that is currently zoned to W&amp;L and has the potential to be moved to Yorktown or Wakefield. Have you considered moving the IB program to Wakefield? This would certainly help the diversity issues in the</p>	NULL	10/19/2016 16:24

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
787	1303	Yes	11	7	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1407,1502,2312,2313,2314]	In considering which planning units to move, I looked at the 1.5 mile walk zone along with the current walk zones. It makes sense to move planning units 2312, 2313 and 2314 to Yorktown to connect the island in Rosslyn with Yorktown. While those students are in the Washington-Lee walk zone, there should be buses coming from Rosslyn to Yorktown that could pick these students up. Determining the Wakefield planning units was more challenging because of the large number of elementary school-aged kids in those potential planning units. I tried several different scenarios and the one that seems to make the most sense is to move planning units 3606, 3607, 3609, and	This is a difficult issue. It's hard to say how the numbers would come out if siblings of current W-L students were allowed to attend W-L. As the parent of two teenagers, I can appreciate the value of having them both at the same school.	10/19/2016 16:30
788	1512	Yes	9	7	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1304,1410,2313,2314]	NULL	Please allow younger siblings of current high school students to grandfather the changes if they would enter school while the older sibling is still in high school. I don't want my kids attending different high schools!	10/19/2016 16:37
789	1201	No	NA	NA	NA	NA	NA	Contiguity, Efficiency, Stability	NULL	[3507,3509,3510,3706]	[2311,2312,2313,2314,2315,2401]	NULL	Siblings should be allowed to choose.	10/19/2016 16:38
790	4695	Yes	1	3	5	NA	NA	Alignment, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1304,1407,1410,1502]	We are very much hoping our children can attend WandL with the kids they grew up with.	NULL	10/19/2016 16:55



### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
791	1509	Yes	7	5	NA	NA	NA	Alignment, Contiguity, Demographics	NULL	[3507,3509,3510,3706,4612]	[1407,1502,2311,2312,2313,2314]	I know it's a hard decision to make but I chose units that are close and contiguous> And then I choose for the diversity for my children who would not have it by going to YHS.	Reach out to students already at WL and their siblings and offer them the choice of going to the new school or going where the sibling already is. If the numbers don't add up expand the units and offer the option to more students and their siblings. By then there should be some parity and students have an option.	10/19/2016 17:02
792	1303	Yes	PreK	PreK	NA	NA	NA	Alignment, Contiguity, Efficiency	NULL			NULL	NULL	10/19/2016 17:04
793	1303	Yes	PreK	PreK	NA	NA	NA	Alignment, Contiguity, Proximity	NULL			2313 and 2314 to Yorktown 3506,3507,3509,3510 to Wakefield	NULL	10/19/2016 17:05
794	1303	Yes	1	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2313,2314]	thank you for the feedback opportunity. Contiguity and staying at the closest school is our argument for staying at W&L.	NULL	10/19/2016 17:11

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
795	1303	Yes	3	1	NA	NA	NA	Alignment, Proximity, Stability	NULL	[3507,3509,3510,3706]	[2312,2313,2314,2315,2401]	Time of travel should be weighed in the decision making as well as road "distance." To move unit 1303 to another high school would have a significant impact (increase) in the amount of time traveled per day and per week. Using industry accurate software (Google Maps/Waze), the following times were obtained from Ashlawn Elementary School (a central point in unit 1303): 1) Ashlawn to W-L HS: average 9 minutes travel time 2) Ashlawn to Yorktown: average of 11 minutes travel time 3) Ashlawn to Wakefield: average of 13 minutes travel time Thus, on average, if shifted to Wakefield, our students would incur an additional 8 minutes per day and 40 minutes per week of travel	NULL	10/19/2016 17:12
796	2405	Yes	4	7	NA	NA	NA	Contiguity, Demographics, Proximity	NULL	[1202,1203,1207,1208,3706,4604,4606,4612,4815,4816,]		NULL	NULL	10/19/2016 17:18
797	1303	No	NA	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL			change units 2313 and 2314 to Yorktown (to connect "the island") change units 3506, 3507, 3509 and 3510 are changed to Wakefield	NULL	10/19/2016 17:25
798	4607	Yes	7	NA	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1302,1303,1304]	THANK YOU for adding the 1.5 mile walk zones. Using only that criteria, I put the kids within walking distance to Wakefield. I put the kids who were on a bus in any case to Yorktown.	Depends on how many there are - fine for two more years if it doesn't mean moving more planning units.	10/19/2016 17:41
799	1202	Yes	7	6	3	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2311,2312,2313,2314]	NULL	NULL	10/19/2016 17:49

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
800	1203	Yes	1	PreK	NA	NA	NA	Alignment, Contiguity, Efficiency	NULL	[3507,3509,3510,3706]	[1407]	We paid a higher price for our home to live in the W-L HS district. This was the number 1 priority to use when buying our home. The cherry picking from bordering zones and short time frame of decision making is very frustrating and can leave families with future financial concerns as they try to move to stay within a certain school zone.	NULL	10/19/2016 17:50
801	1303	Yes	PreK	NA	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2313,2314]	NULL	NULL	10/19/2016 17:59
802	1591	Yes	8	NA	NA	NA	NA	Demographics, Proximity	NULL	[1202,1203,1205,4604,4606,4695,4818,4899]	[1302,1303,1304,1410,2313,2314,3501,3502,3503]	The county's highest priority should be to prevent increased concentration of low-income students at Wakefield. It's not clear to me why APS has decided that planning units with a high number of economically disadvantaged students--such as 3507, 3508, 3509, 3510--can be moved only to Wakefield instead of to Yorktown. As I read the map, these children are already riding buses to school; why not bus them to Yorktown instead of Wakefield? I do think proximity should be kept in mind, but expanding the walk zones to 1.5 miles makes it too hard to move kids around in a county the size of Arlington. WE NEED A FOURTH COMPREHENSIVE HIGH SCHOOL ON THE VHS PARCEL.	NULL	10/19/2016 18:11

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
803	1303	Yes	PreK	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2313,2314]	We should limit the impact to students, families and communities as much as possible. Part of that impact is how long it may take for students to get to and from their high school. As it appears to have been the case in the past, consider the use of the main Blvds that can move traffic and buses faster than the traffic congested highways used by commuters in the mornings and evenings (I-66, 50, 7). Consider faster and direct routes for buses will not only save time for the students, but costs for the County. Keeping students together from PreK to 12 should also be a goal, but pretty infeasible. However, we should try to limit breaking up elementary and middle schools when proceeding through the years. We	Possibly provide younger siblings of current W-L students with the choice to attend W-L, or the high school aligned to their area. This option can be offered to the students on the same time frame as when they need to be assigned to HB Woodlawn or other special high school program.	10/19/2016 18:19
804	1303	No	NA	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2313,2314]	It is important to us to keep our neighborhood students going to the same high school	NULL	10/19/2016 18:52
805	1303	No	NA	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1302,1303,1304]	NULL	NULL	10/19/2016 18:54
806	4695	Yes	9	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3506,3507,3509,3510,3706]	[2312,2313,2314,2315,2401]	NULL	Grandfather them in if they choose to go to WL	10/19/2016 19:09

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
807	1304	Yes	11	NA	NA	NA	NA	Efficiency, Proximity, Stability	NULL	[1203,1205,1207,1208,3510,3706,4604,4606,4611,4612,]	[1304,1407,1410,1502,1509,1512]	We have two sons, a rising 9th grader and a current 11th grader. Our 11th grader has been a transfer student at Yorktown since 9th grade. We live in planning unit 1304 which is in the WL district. We chose Yorktown for the proximity since we are right on the border (N. Lebanon Street)of both Yorktown and W-L. If our planning unit changes to Yorktown it would be ideal so that both may attend the same high school. If our planning unit does not get changed, would his sibling be given the choice to transfer to Yorktown since his older brother is already there?	Siblings should be given the choice of whether they wish to transfer to either Wakefield or Yorktown.	10/19/2016 19:41
808	1407	Yes	9	3	NA	NA	NA	Contiguity, Demographics, Proximity	NULL	[3506,3507,3508,3509,3510,3706]	[2313]	We moved to Arlington to specifically be in the W&L zone. Our son is now a freshman, I am hoping our younger one will not be impacted	NULL	10/19/2016 19:41
809	1511	Yes	PreK	NA	NA	NA	NA	Alignment, Efficiency, Proximity	NULL	[3507,3509,3510,3706,4612,4614]	[2313]	The new "walkable" boundaries are drawn "as the crow flies" as opposed to actual walkable routes where there are sidewalks and few or no major intersections to cross. Walking zones need to take into account the safety of the students.	Siblings should be given the option of attending during the phase-in years, particularly to minimize complications with families transporting their children to multiple schools. For planning purposes, there should be a cutoff point though, not extended indefinitely.	10/19/2016 20:00

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
810	1511	Yes	1	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3506,3507,3509,3510,3706]	[1304,1407,1410,2312,2313,2314]	Williamsburg is currently not contiguous with its boundaries. Moving these two planning units would join that middle school boundary. Swanson is already divided between Yorktown and WL, but only the planning units furthest away from WL should be moved.	NULL	10/19/2016 20:23
811	1303	Yes	PreK	NA	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,3706]	[2313,2314]	NULL	NULL	10/19/2016 20:34
812	1512	No	NA	NA	NA	NA	NA	Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[2313]	NULL	NULL	10/19/2016 21:14
813	2403	Yes	3	PreK	NA	NA	NA	Proximity	NULL	[3507,3509,3510,4612,4614,4828]	[1302,1303,1304,2311,2312,2313,2314]	NULL	NULL	10/19/2016 21:48
814	4607	Yes	4	7	10	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3506,3507,3509,3510]	[1302,1303,1304,3501,3502,3503]	maintaining walkability/bikeability to/from school for the most students possible, maintaining neighborhood schools to the maximum extent possible, belief that all of our high schools offer quality education and that if we need to address achievement gaps between the schools, that is best done in the educational framework vice boundary framework.	option to permit younger siblings to remain at W-L should be provided to families with students currently attending W-L.	10/19/2016 22:00
815	1303	No	NA	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3506,3507,3509,3510]	[2313,2314]	NULL	NULL	10/19/2016 22:01
816	1303	Yes	1	PreK	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2313,2314]	NULL	NULL	10/19/2016 22:13

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
817	1201	Yes	6	10	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3506,3507,3508,3509,3510,3706]	[1302,1303,1304,2313,2314,3501,3502,3503]	I live in one of the zones that is currently districted for W&L that is proposed to move to Wakefield. This does not seem like a logical solution as there are other units much closer. Reassigning these units that are close to 3 miles from Wakefield would require students and parents to navigate two major and busy thoroughfares in Arlington - Route-50 and George Mason Blvd - making it unsafe to walk or bike ride to school. it is also unclear how the six criteria are weighted. does the county consider one more important than the others. Diversity and demographics have been extremely important issues for Arlington County and is one of the six criteria however the current model proposed does nothing to	Sibling preference is extremely important and should be taken into consideration	10/19/2016 22:33
818	1303	No	NA	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2311,2312,2313,2314,2315,2316,2401]	Proximity to my childrens' high school is important to me. Not only will it bear on how much time they spend travelling, but being closer allows me to be more involved in their activities. Alignment is especially important to me as well, as I've experienced being redistricted as a young child, and it was painful to build a peer group, only to have them all sent elsewhere.	I would be in favor of grandfathering in siblings who would be attending W-L at the same time as their sibling current students. Otherwise, I would have the younger siblings go to wherever they would otherwise go.	10/19/2016 22:54

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
819	3508	Yes	10	NA	NA	NA	NA	Alignment, Demographics, Stability	NULL			A student has the right to select the school they want to attend within the boundaries and families have invested in buying a property where the school boundaries are already set for the future of their children. This change will upset many families and specially the children. Also our communities will divided from North to South or vice-versa if the new boundaries are set. I bought my home in a area where I want my son to attend the Elementary, Middle and High school to attend.	NULL	10/19/2016 22:59
820	3508	Yes	10	NA	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL			I am worry about my son crossing mayor streets where there are no patrols to control.	NULL	10/19/2016 23:08
821	1509	Yes	7	5	NA	NA	NA	Alignment, Contiguity, Demographics	NULL	[3507,3509,3510,3706]	[2312,2313,2314,2401]	Just clicking on the units that seemed regionally appropriate averaged all schools in the mid to high nineties in terms of capacity percentages.	offer options to the kids with older siblings at W&L. If the numbers don't add up expand the units.	10/19/2016 23:46
822	1201	Yes	5	3	NA	NA	NA	Proximity	NULL	[3507,3509,3510,3706]	[1509]	NULL	NULL	10/20/2016 0:30
823	1303	No	NA	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3506,3507,3509,3510]	[2312,2313,2314]	NULL	NULL	10/20/2016 0:34
824	1303	Yes	11	9	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3508,3509,3510,3706]	[2313,2314]	NULL	please keep families together	10/20/2016 0:34
825	1410	Yes	1	1	NA	NA	NA	Alignment, Contiguity, Efficiency	NULL	[3507,3509,3510,4815,4828]	[1304,1407,1410,1502,1512]	NULL	NULL	10/20/2016 0:42
826	1304	Yes	12	10	7	NA	NA	Alignment, Contiguity, Demographics	NULL	[3507,3509,3510,3706]	[1302,2312,2313,2314]	Please make sure to grandfather in the younger siblings!	This is a must! My older daughter will be a senior when my younger daughter is a freshman! Thank you!	10/20/2016 7:49
827	1303	Yes	PreK	1	NA	NA	NA	Contiguity	NULL	[3506,3507,3509,3510]	[2313,2314]	NULL	NULL	10/20/2016 9:23



### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
828	4695	Yes	9	NA	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3501,3502,3503,3504,3505,3506,3507,3508,3509,3510,]	[2312,2313,2314]	NULL	NULL	10/20/2016 9:25
829	2311	Yes	10	4	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,4611,4612,4614,4691,4815,4816,4818,4828,4829,]	[2311,2312,2313,2314,2315,2316,2401,2403]	NULL	NULL	10/20/2016 9:42
830	3507	Yes	5	9	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1302,1303,1304,1407,1410]	NULL	grandfather them in - if a younger ENROLLED student was to attend when an older one was	10/20/2016 9:44
831	4818	No	NA	NA	NA	NA	NA	Demographics, Efficiency	NULL	[3507,3509,3510,3706,4612,4614]	[1302,1303,4611,4691,4815,4816,4818,4828,4829,4899]	NULL	allow them to finish high school at the one they started, but don't provide bussing -- families would transfer to new school within new boundaries or they are responsible for their child's transportation needs - would help kids with 504 and IEP plans manage the high school years and increased demands to graduate.	10/20/2016 9:53
832	1303	No	NA	NA	NA	NA	NA	Contiguity	NULL			NULL	NULL	10/20/2016 9:53
833	1203	Yes	6	10	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]		NULL	Grandfather in younger students with siblings who attend or recently graduated from W-L	10/20/2016 10:28

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
834	4695	Yes	PreK	4	NA	NA	NA	Demographics, Efficiency, Proximity	NULL	[3505,3507,3508,3509]	[1302,1303,3501,3502,3503,3504,3506,3510,3706]	I tried to add more diversity to Yorktown by adding the units on the western edge. One of the planning untie made that difficult because it is overly large and cut two other units unnecessarily. APS needs to start planning now for a cohemprehensicd 4th high school. It is ridiculous that the board has not started and does. It even know where it should go. DO YOUR JOB!!	Siblings should be allowed to attend the same school.	10/20/2016 10:33
835	1401	Yes	1	NA	NA	NA	NA	Alignment, Contiguity	NULL	[3507,3509,3510,3706,4612]	[1502,1509,1510,1511,1512,2316]	NULL	NULL	10/20/2016 10:39
836	4804	Yes	2	NA	NA	NA	NA	Demographics, Efficiency, Stability	NULL	[4606,4611,4612,4614,4695,4815,4816,4828,4829]	[1302,1303,1304,2313,2314]	NULL	NULL	10/20/2016 10:45
837	2313	Yes	8	9	NA	NA	NA	Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1302,1303,1304,1502,3501,3502]	The Sept 30th email from APS transportation below highlights the costs and challenges as our student body grows and more students are bused. Please do not redistrict students in planning units who can walk to highschool and consider redistricting bused students who can walk. To APS Families: The APS Transportation Department would like to sincerely thank schools, parents, students, and the Arlington community for all of their patience and understanding over the last few weeks while we worked out transportation issues that increased enrollment and routes presented. We have more students, more buses, and more routes this school year than we have ever had in the history of APS (15,162	NULL	10/20/2016 10:45

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
838	2313	Yes	9	8	NA	NA	NA	Alignment, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1304,1407,1410,1502]	Please consider moving fewer students and leaving the options open for transfers.	NULL	10/20/2016 10:51
839	1303	Yes	1	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3506,3507,3509,3510,3706]	[1302,1303,1304,2313,2314]	NULL	NULL	10/20/2016 10:56
840	2403	Yes	11	8	NA	NA	NA	Efficiency, Proximity, Stability	NULL	[3507,3509,3510,3706,4612]	[2312,2313,2314]	Avoid putting students on buses who would otherwise walk to W-L. Its costly and contradicts our focus on creating walking communities.	Sibling preference VERY important. Do not break up families. If limited space, priority to sibling families with only one child affected (over family with 2 or more middle/elementary school students who would rise to WL). Also priority to siblings who are walkers to reduce transport cost.	10/20/2016 11:04
841	4602	No	NA	NA	NA	NA	NA	Contiguity, Demographics, Efficiency	NULL	[3507,3509,3510,3706]	[1302,1303,3501,3502,3503,3504,3505,3506,3508]	NULL	NULL	10/20/2016 11:15
842	3705	Yes	1	4	6	NA	NA	Demographics, Proximity	NULL	[4611,4612,4614,4691,4816]	[1302,1303,1304,3501,3502,3503]	NULL	NULL	10/20/2016 11:28
843	3505	Yes	1	NA	NA	NA	NA	Alignment, Contiguity, Demographics	NULL	[1201,1202,1203,1205,1207,4604,4606,4611,4612,4691,]		NULL	NULL	10/20/2016 11:35
844	1303	Yes	3	6	NA	NA	NA	Contiguity	NULL	[3506,3507,3509,3510]	[2313,2314]	Our current high school (W&L) is the closest to our neighborhood.W&L is 2.8-3.0 miles away, Yorktown is 3.1 miles away and Wakefield is 3.5-4 miles away. I also feel that those planning units that are south of Route 50 should be moved to Wakefield. I have several safety concerns with my girls crossing route 50 and it also makes for a more logistical challenge for APS on getting student safely to Wakefield.	NULL	10/20/2016 11:45

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
845	1407	Yes	9	3	NA	NA	NA	Alignment, Proximity, Stability	NULL	[3507,3509,3510]	[2311,2312,2313,2314,2315,2401]	NULL	NULL	10/20/2016 11:46
846	4601	Yes	8	4	NA	NA	NA	Demographics, Stability	NULL		[1407,1502,1509,1512,2312,2313,2314]	It is imperative that we pay attention to the demographics of our high school populations. The changes proposed provide for a realignment with minimal changes to walking/middle school boundaries - while taking into account demographic alignment as well.	Current W-L student siblings should be allowed transfer	10/20/2016 11:53
847	2311	Yes	7	3	NA	NA	NA	Demographics, Proximity	NULL	[1201,1202,1203,1205,1207,4818,4899]	[1304,1407,1410,2312,2313,2314,2401]	NULL	NULL	10/20/2016 11:58
848	2015	Yes	1	3	NA	NA	NA	Alignment, Contiguity, Proximity	traffic	[3507,3509,3510,3706]	[1304,1407,2312,2313,2314]	Some Wakefield units should have been up for replanning as well to provide a better overall balance. At some point, replanning should involve all the units that are not in close proximity to the school along with middle and elementary school zones to keep students together. Diverse schools are created by diverse neighborhoods, not by putting students on a bus for 45 minutes. If the planning units for each school zone had the same proportion of low and middle income housing, the demographic diversity of each school would be similar. If the school board wants diversity in the schools, it should make strong recommendations to Arlington County to increase the low and middle income	Siblings of current W-L students should have option to attend W-L	10/20/2016 12:03

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
849	3704	Yes	6	4	NA	NA	NA	Demographics, Other	ten-year projections instead of 5. No guarantee new 1300 HS seats will be a neighborhood school.	[4604,4606,4612,4695]	[1302,1303,1304,1407,1410,2312,2313,2314,2315,2401]	This tool does not allow for flexibility to truly consider priorities other than proximity and contiguity, and somewhat alignment for a maximum of one school. I used this scenario because it balances enrollment proportionally according to the ten-year projections (we KNOW these students are already in ES). Also, it does not appear to significantly disturb the economic balance at W-L while also improving the outlook for Wakefield. Making Wakefield any higher poverty or any less diverse will drive more affluent families away, creating a declining snowball effect that will not benefit the students, the school, or Arlington. The PUs with concentrated poverty (WHS border western part of	If there's an older rising soph/jr, a rising freshman could stay. After that, they need to be a subsequent year freshman. However, if siblings inhibit relief being sought, preferences should be limited to economically disadvantaged/LEP families. Doing what you can now to make WHS more appealing to affluent families will make the next boundary shift that much easier. Values and achievement should drive decision; not property values or unjustified sense of "entitlement."	10/20/2016 12:38

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
850	1591	No	NA	NA	NA	NA	NA	Demographics, Stability	NULL	[1201,1202,1203,1205,1207]	[1304,4611,4612,4614,4691,4815,4816,4818,4828,4829,]	Maintain the diversity at both W-L and Wakefield. I don't care what "potential" walkers say about their kids; they wind up driving them more than 50% of the time. Better for traffic and the environment if more kids ride bikes or bus (whether an APS bus or ART or Metro) than if everyone is driving one or two kids to school. I think it's pretty crappy that my neighbors are trying to offload all the poor kids to one school, and that you're helping them do it. Inconceivable. My kids aren't in APS yet, but they will be. I'd prefer they go to a diverse W-L, which is why we moved here in the first place.	Siblings of currently enrolled students allowed transfers only.	10/20/2016 12:43
851	4695	Yes	6	NA	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3506,3507,3509,3510]	[1302,1303,1304,2312,2313,2314]	I've generally tried to keep walkers going to their schools. The only exception is to link the Yorktown "island" to the rest of the Yorktown district. I was trying to keep the use of buses the most efficient.	NULL	10/20/2016 12:56
852	4605	No	NA	NA	NA	NA	NA	Contiguity, Efficiency, Stability	NULL	[3507,3509,3510,3706,4612,4614]	[2313,2314,4611,4691,4815,4816,4818,4828,4829,4899]	My children attend pre-school now, but they will very likely be attending arlington public schools very soon and eventually high school, this is why I care about this process.	keep them together if they are already in the school together. If the change is only going to affect the sibling afterwards then I don't think its an issue.	10/20/2016 12:57

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
853	4910	Yes	NA	PreK	1	NA	NA	Alignment, Demographics, Proximity	NULL	[3507,3509,3510,3706]	[1304,1410,2312,2313,2314]	Areas under consideration are designed to reduce capacity at W & L. Arlington county's growth will necessitate an additional traditional high school or increased capacity at the three area schools. Yorktown as a 'north Arlington' school lacks in diversity and socio-economic parity. Boundary lines that perpetuate the perception that South Arlington is not as important or resourced equitably should be addressed. The districts being looked at do not have much impact on reduced lunch students or ethnic diversity.	That they transfer to the middle school where they will attend high school.	10/20/2016 13:09
854	1303	Yes	8	5	NA	NA	NA	Alignment, Demographics, Proximity	NULL	[1201,1205,1207,4604,4611,4612,4614,4691,4815,4816,]	[1304,2312,2313,2314,2315]	NULL	NULL	10/20/2016 13:34

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
855	3701	Yes	1	1	NA	NA	NA	Alignment, Demographics, Stability	NULL	[1201,1202,1203,1205,1207,1208,4606,4611,4691,4815,]	[1304,1502,2311,2312,2313,2314]	The Arlington Forest Neighborhood is currently split between W-L and Wakefield for HS but all the students are aligned together for Middle School at Kenmore. So neighborhood students are apart for Elementary, together for Middle (during very important development years) and apart again for High School. Seems a logical step to keep them together. Moving the Arlington Forest units north of route 50 to Wakefield would promote unity and continuity among students as they progress from middle school to high school and provide less disruption. While there are planning units clearly closer to Wakefield, moving those would not promote diversity at all at Wakefield and would in fact increase the %	For students who are currently in MidSch and would be rising over the next 3 yrs to attend w/ a current W-L student  SIMULTANEOUSLY, I think parents get the option of W-L or the new assignment(unless this option makes this task mute!) But if an 11th grader at W-L has a sister in 7th grade, she would need to go to the new HS as the 11th grader would be done before the sister starts. Some parents already send siblings to different HS's based on programs and choice.	10/20/2016 13:38
856	1507	Yes	7	8	NA	NA	NA	Demographics, Stability, Other	Fairness in access to education	[3507,3509,3510,3706]	[1302,1303,3501,3502,3503,3504,3505,3506,3508]	This realignment is needed to reverse the racist and classist segregation of poverty to the west end of South Arlington by the county board.	NULL	10/20/2016 13:42



### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
857	1502	Yes	7	3	NA	NA	NA	Alignment, Contiguity, Stability	NULL	[4611,4612,4614,4691,4815,4816,4818,4828,4829]	[2311,2312,2313,2314,2315,2401]	I would prioritize demographic diversity, but it's difficult to do so with the existing constraints. My map leaves Wakefield below the target population in the 2017-18 school year, but school age population appears to be growing rapidly in the planning units, so it achieves goals in future years. Moving planning units north of Lee Hwy to Yorktown creates contiguity where it didn't exist previously.	NULL	10/20/2016 13:42
858	3705	Yes	7	NA	NA	NA	NA	Alignment, Proximity, Stability	NULL			Should take a look at why Wakefield is ranked so poorly in State High School rankings compared to the other 2 high schools in Arlington!	Offer them spots at Wakefield & HB if interested. Maybe look at how to better "sell" Wakefield to the community (i.e.: smaller class sizes, diversity, excellent teachers, not in a "dangerous" part of town as many suspect!)	10/20/2016 13:44

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
859	1509	Yes	4	6	NA	NA	NA	Proximity, Stability	NULL	[3507,3509,3510,3706]	[1302,1304]	We are currently slated to go to W&L and yes -- we would be affected. (My husband is a Yorktown grad, so he doesn't care, and it's a great school.) I care about location, and losing the ability for my kids to ride their bikes/walk, and the loss of community, as all their friends would continue to go to W&L. My recommendations, are the smallest changes for the biggest impact. I realize the small units changing to Wakefield does not improve diversity, as it is high-density, but it is so much closer for them. All of the schools are good, we're all lucky to have them available to us.	Let them go to W&L.	10/20/2016 13:45
860	4602	Yes	1	NA	NA	NA	NA	Demographics, Efficiency	NULL	[1201,1202,1203,1205,1207,1208,4604,4606,4695]	[1302,1304,4815,4816,4818,4828,4829,4899]	NULL	NULL	10/20/2016 13:54
861	1303	Yes	1	NA	3	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2313,2314]	NULL	NULL	10/20/2016 13:56
862	4602	No	NA	NA	NA	NA	NA	Alignment, Demographics, Stability	NULL	[1201,1202,1203,1205,1207,1208,3706,4604,4606,4611,]	[1509,2315,2401,2403]	Parent of rising APS students.	If they will be attending the school at the same time, allow them to attend together. But if a W-L student is a current senior and the sibling a current 8th grade, the sibling should attend the school to which they are zoned.	10/20/2016 14:06

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
863	3613	No	NA	NA	NA	NA	NA	Demographics	NULL	[1202,1203,1205,1207,4604,4606,4695]	[1302,1303,3501,3502,3503,4611,4612,4614,4815,4816,]	Please consider equalizing the free/reduced price lunch ratios across all 3 schools. This drastically affects the school culture and reputation of institutions.	they can stay if they provide their own transportation.	10/20/2016 14:16
864	3504	Yes	11	5	NA	NA	NA	Alignment, Contiguity, Stability	NULL	[3507,4611,4612,4614,4691,4815,4816,4828,4829]	[1302,1303,2312,2313,2314]	NULL	NULL	10/20/2016 14:17
865	4821	Yes	PreK	NA	NA	NA	NA	Demographics, Proximity	NULL	[4611,4612,4614,4691,4815,4816,4818,4828,4829,4899]	[1302,1303,1304,3501,3502,3503]	It is frustrating and disappointing that planning units 3506-3510 appear to be set only to move to Wakefield. While I understand the desire to minimize the impact on students of this interim measure, it strikes me as irresponsible to put those units on the table when the only option would be to move them to Wakefield. Those units have higher than typical FARMS rates, and to move them to Wakefield would concentrate additional low-income students, pushing Wakefield's % of FARMS higher than its already elevated levels. And, presumably these units do not take into account the anticipated additional FARMS-eligible students who will live in the future	NULL	10/20/2016 14:30
866	1303	No	NA	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2313,2314]	NULL	NULL	10/20/2016 14:35

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
867	3704	Yes	2	NA	NA	NA	NA	Contiguity, Demographics	NULL	[3507,3509,4612,4614,4815,4816,4818,4828,4829,4899]	[1302,1304,1502,2311,2312,2313,2314,2315,2401]	I am especially concerned and surprised that the planning areas 3701, 3702, 3703, 3704, 3705, 4692, 4690, 4610, and 4602 were omitted for consideration. It would seem given their proximity adjacent to W-L (especially zone 3704) that it would be in consideration for rezoning.	NULL	10/20/2016 14:39
868	3702	Yes	1	NA	NA	NA	NA	Demographics	NULL	[4611,4612,4614,4815,4816,4828,4829]	[1302,1303,1304,1407,1502,1509,1512]	Please consider demographics as your #1 priority. It is crucial to the success of all of our schools to have an equal balance of socio-economic diversity across all three high schools.	None. Siblings should not have preference into W-L.	10/20/2016 14:47
869	1304	Yes	9	7	3	NA	NA	Alignment, Contiguity, Other	considering the bike path/biking as a safe route to high school	[3507,3509,3510,3706]	[2313,2314]	Moving planning units 2313 and 2314 to Yorktown not only connects the "island", but also keeps Taylor Elementary School kids together at Yorktown. It will make the kids in the "island" less isolated from their high school peers. Unit 1304 and 1303 should not be separated out from the rest of Ashlawn and sent to separate high schools. These units are right on the bike path and kids can safely bike to WL in 10 minutes time, which is a tremendous help to traffic congestion and to families. They can also easily take public transportation down Wilson Blvd. There is also huge benefit to kids going to high school with their childhood friends. I am seeing it this year with my 9th grader, who has relied on his	Families are stretched thin, and allowing siblings of current WL students to attend would be a noticeable help. There are also social and emotional benefits, largely for younger siblings but some for older, when they attend the same school. This is not a small consideration. The transition to high school can be difficult, so why not do what you can to make it better for kids?	10/20/2016 14:51

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
870	4695	No	NA	NA	NA	NA	NA	Demographics, Efficiency	NULL	[4612,4816,4829]	[1304,1407,1410,2312,2313,2315,4818,4899]	This plan gets enough kids out of W&L. I absolutely do not think we should add more economically disadvantaged kids to Wakefield, but if we're going to move kids from the wealthier zones to Wakefield, then we need to move a lot of them and not just a few as proposed here. This county is seriously segregated and it's very sad. We need THREE good schools. Please take a long term view and figure this out.	No opinion.	10/20/2016 15:14
871	1304	No	NA	NA	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3506,3507,3509,3510,3706]	[1302,1304]	NULL	NULL	10/20/2016 15:30
872	1304	Yes	3	1	NA	NA	NA	Contiguity, Stability	NULL	[3507,4611,4612,4614,4815,4816,4818,4828,4829,4899]	[1304,1407,1410,1502]	NULL	NULL	10/20/2016 15:52
873	3507	No	NA	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,4611,4612,4614,4815,4816,4818,4828,4829,4899]	[1302,1304,1407,1410]	NULL	They should be able to follow their siblings, but only if they would be attending W-L at the same time.	10/20/2016 15:54
874	4609	Yes	1	NA	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3706,4611,4612,4614,4691,4815,4816,4828,4829]	[2312,2313,2314]	NULL	NULL	10/20/2016 15:59
875	1202	No	NA	NA	NA	NA	NA	Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1509]	NULL	NULL	10/20/2016 16:03
876	1407	Yes	7	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2312,2313,2314]	Proximity is obviously the number one goal	NULL	10/20/2016 16:12

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
877	2311	No	NA	NA	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,4611,4612,4614,4815,4816,4818,4828,4829]	[1302,1304,1410,1502]	With my choices, I tried to keep students at the schools to which they could walk, in the interests of proximity and efficiency. These criteria have a strong bearing on students' and parents' quality of life, specifically regarding the time and cost involved in getting to and from school, influencing their capacity to participate in both school and family life. Demographics are also important to me. It seems that diversity in WL will inevitably decline as a result of the boundary refinement and will remain unchanged (low) for Yorktown. I hope the County is taking steps to encourage more neighborhood diversity, through addressing questions of housing affordability as well as what	This matter does not directly affect my family, but I would favor allowing siblings of current students to stay at the same school if their enrollment overlaps. If additional buses are not cost-effective, then at a minimum give such students the option to stay at their siblings' school, provided they provide their own transportation.	10/20/2016 16:20
878	2204	Yes	PreK	6	NA	NA	NA	Efficiency, Proximity, Stability	NULL	[3506,3507,3509,3510,3706]	[1509]	NULL	NULL	10/20/2016 16:27
879	1401	Yes	4	2	PreK	NA	NA	Efficiency, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1304,1502,1509]	APS desperately needs to consider adding a fourth high school so that 800 kids per class are not competing for limited high school resources and opportunities.	NULL	10/20/2016 16:29
880	1303	Yes	12	NA	NA	NA	NA	Alignment, Contiguity, Efficiency	NULL	[3507,3509,3510,3706]	[1502,2313]	NULL	NULL	10/20/2016 16:29
881	1613	Yes	6	8	NA	NA	NA	Alignment, Contiguity, Stability	NULL	[3507,3509,3510,3706]	[2313]	NULL	NULL	10/20/2016 16:29
882	1201	Yes	1	NA	NA	NA	NA	Alignment, Demographics	NULL	[1201,1202,1203,1205,1207,1208,3509,3510,3706,4606]	[1302,1304]	NULL	NULL	10/20/2016 16:32
883	1509	Yes	3	4	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,3706]	[2312,2313]	NULL	NULL	10/20/2016 16:32

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
884	4604	Yes	11	11	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1509]	The goal should be to minimize disruption to existing boundaries and move only those students who live closest to their neighborhood school. Forcing students living just blocks from Wakefield to go to W-L for the purposes of increasing W-L's diversity does a disservice to those students if they'd rather attend school with other children in their neighborhood. It also makes it more difficult for those students to participate in after-school activities, sports, etc. due to distance. I would suggest that, for the four planning zones I shifted to Wakefield, those students be given the choice of whether to attend W-L or Wakefield. This may obviate the need for more widespread redistricting	I would allow them to be grandfathered into W-L if they will be entering while their older sibling is still at W-L.	10/20/2016 16:33
885	3603	No	NA	NA	NA	NA	NA	Contiguity, Other	Keeping schools within their designed capacities for as long as possible based on future projections	[4611,4612,4614,4691,4815,4816,4828,4829]	[1407,1502,1509,1510,1511,1512,2316]	While this scenario sees Wakefield just ever-so-slightly below 90% capacity for one year, the long term benefits given the variability of the western part of the boundary between Wakefield and W-L outweigh that momentary blip. It's apparent that a large increase in student population in that area makes redistricting in such a way that anticipates those future balloons important.	NULL	10/20/2016 16:33
886	3403	Yes	11	3	NA	NA	NA	Stability	NULL	[3507,3509,3510,3706]	[1502,1509,1512]	NULL	NULL	10/20/2016 16:36
887	1591	Yes	3	1	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,4612,4614,4815]	[1302,1303,1304,1407,1502,3501]	NULL	NULL	10/20/2016 16:36

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
888	4695	Yes	5	2	NA	NA	NA	Alignment, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1304,1410]	Thank you for including the walk zones and the 1.5 mile walk zone circles, they were very helpful. It is important to our family and our neighborhood to promote walking and minimize transportation costs. Also, schools are successful when parents get involved - and parents are much more likely to get involved and attend school functions when schools are near where they live and part of the neighborhood. As for demographics, I think that is a much broader, wider, longer conversation that should really be about getting affordable housing throughout the county, so that neighborhoods are diverse, and then neighborhood schools will reflect that diversity. This boundary refinement should	I think that siblings that will overlap with a current sibling should be able to go to W&L. I am not sure what should happen though if there are multiple siblings, once the student who is the "current W-L" student graduates and now one or more are at W-L because of sibling preference. I do not feel I have enough data at this point to weigh in much on the sibling issue.	10/20/2016 16:37



### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
889	4604	No	NA	NA	NA	NA	NA	Alignment, Proximity	NULL	[3507,3509,3510,3706]	[1407,1502,1512]	For this short term change, I chose alignment and proximity because they seem the most expedient and the least disruptive to most of the people in the community. I don't think making a big change now and then another big change in just a few years change is very wise. When the new high school is built, I think Arlington and APS needs to do much more thinking, transparently, about demographics, and develop a clear rubric for how the various decision-making criteria is to be weighted. It is obvious when you dig into the tool that it is much easier to relocate a group of kids to Wakefield who, while they live very close to the school, are more likely to be lower income and ESL kids. That does nothing to balance	Siblings of current W&L students should be able to attend W&L, if the older sib will be at W&L when the younger sib starts.	10/20/2016 16:38
890	1603	Yes	5	3	NA	NA	NA	Proximity	NULL	[3507,3509,3510,3706]	[1304]	NULL	NULL	10/20/2016 16:39
891	5995	Yes	9	6	NA	NA	NA	Alignment	NULL	[3507,3509,3510,3706,4611,4612,4614,4815,4816,4818,]	[1304]	NULL	Siblings should be given the option to attend the same HS.	10/20/2016 16:40
892	1606	Yes	10	5	NA	NA	NA	Alignment, Contiguity, Stability	NULL	[3507,3509,3510,3706]	[1407,1502,1509,1510,1511,1512]	NULL	NULL	10/20/2016 16:42
893	2403	Yes	3	1	NA	NA	NA	Alignment, Contiguity, Demographics	NULL	[3507,3509,3510,4818,4899]	[1304,1407,1502,1512,2312,2313]	NULL	NULL	10/20/2016 16:43
894	1410	No	NA	NA	NA	NA	NA	Alignment, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[2312,2313,2314,2315,2401,2403]	NULL	NULL	10/20/2016 16:43

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
895	2302	Yes	PreK	4	NA	NA	NA	Efficiency, Proximity, Stability	NULL	[3507,3509,3510,3706,4612,4614]	[1407,1502,2312,2313,2314]	At the elementary levels, please consider centrally locating in the county to assist with boundary redraws and moving "specialty" schools like Science Focus, ATS to outer limits of county - or all together phasing out programs like spanish - immersion schools, if the ES are already providing this in their curricula.	Grandfathering younger siblings for one year if they are currently enrolled and below rising 11th grade. if students are pending entry to HS, consider allowing early entry to proposed HS to minimize disruption.	10/20/2016 16:45
896	4602	Yes	10	8	NA	NA	NA	Contiguity, Demographics, Proximity	NULL	[4611,4612,4614,4815,4816,4818,4828,4829,4899]	[1304,1407,1410,1502,2313,2314]	NULL	NULL	10/20/2016 16:45
897	1407	Yes	3	5	7	NA	NA		NULL	[4611,4612,4614,4691,4815,4816,4818,4828,4829]	[1304,1407,1410,1502,1512]	NULL	NULL	10/20/2016 16:45
898	2403	Yes	1	PreK	PreK	NA	NA	Alignment, Contiguity	NULL	[3507,3706,4611,4612,4614,4815,4816,4818,4828,4829]	[2312,2313,2314,2315,2401,2403]	NULL	NULL	10/20/2016 16:46
899	1501	Yes	8	10	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,4611,4612,4614,4815,4816,4818,4828,4829,4899]	[2311,2312,2313,2314,2315,2401,2403]	tough decision.	right to stay.	10/20/2016 16:46

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
900	2403	Yes	6	4	NA	NA	NA	Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1302,1303,1304,2313,3501,3502,3503]	I am opposed to anything that would move anyone who is in the 1.5m walkzone to the extent possible. Allowing for more walkers has both economic and educational benefits. Buses not only cost money, but due to staggered bus times there is a negative impact on early busses that result in students getting less sleep. I know of a number of families in bus zones that drive their children to school in order to get 30-45 min more sleep (something all studies show is beneficial to students at that age) I would also prefer solutions that do not split communities or civic associations	NULL	10/20/2016 16:52
901	1201	Yes	1	NA	NA	NA	NA	Alignment, Proximity, Stability	NULL	[3507,3509,3510,3706]	[2312,2313,2314]	NULL	They should be given the choice to go to W-L if desired.	10/20/2016 16:55
902	4611	No	NA	NA	NA	NA	NA	Demographics, Proximity	NULL	[3507,3509,4611,4612,4614,4691,4815,4816,4818,4828,]	[1304,1407,1410,1502,2313,2314]	Who can tell the planning unit, map makes no sense. This feels rigged, like many things that come from APS. Why are some of the neighborhoods excluded? Too many rich people who don't want to change? All of the neighborhoods should be at risk of change. We are all equal in Arlington, even those in gazillion dollar houses.	Keep them in the same school.	10/20/2016 16:55
903	3702	Yes	6	4	NA	NA	NA	Alignment, Contiguity, Demographics	NULL	[3507,3509,3510,3706]	[1302,1303,1304,2313,2314]	NULL	NULL	10/20/2016 16:56

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
904	1407	No	NA	NA	NA	NA	NA	Contiguity, Demographics, Proximity	NULL	[3506,3507,3509,3510,3706]	[2313,2314]	NULL	NULL	10/20/2016 16:58
905	1512	Yes	6	4	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[2311,2312,2313,2314]	All Arlington schools are great schools, happy to send my children to them.	Siblings should attend the same schools, just to make life easier for families.	10/20/2016 16:59
906	1403	Yes	1	NA	NA	NA	NA	Contiguity	NULL	[3510,3706,4603,4604,4611,4612,4614,4691,4815,4816,]	[2312,2313,2314,2401]	NULL	NULL	10/20/2016 17:04
907	1203	Yes	2	PreK	NA	NA	NA	Demographics, Efficiency, Stability	NULL	[3506,3507,3509,3510]	[2311,2312,2313,2314,2315,2316,2401]	Though proximity is important, promoting demographic diversity is extremely important and has a positive impact on kids learning. This really should be considered a priority, especially when considering the options for an increasingly diverse population as the student population grows.	I'm in support of sibling preference if it will keep siblings together and make it easier on families.	10/20/2016 17:05
908	3501	Yes	2	NA	NA	NA	NA	Alignment	NULL	[4611,4612,4614,4815,4816,4818,4828,4829]	[1302,1303,1304,1410,3501]	NULL	NULL	10/20/2016 17:09
909	2207	Yes	1	1	NA	NA	NA	Contiguity, Efficiency, Stability	NULL	[3510,3706,4603,4611,4612,4614,4691,4815,4816,4818,]		I'd like to see the IB program offered at Yorktown or Wakefield as well. That would alieviate some of the W-L overcrowding.	Let them choose. Make all HS start at the same time.	10/20/2016 17:10
910	1303	No	NA	NA	NA	NA	NA		NULL	[3506,3507,3509,3510,3706]	[2313,2314]	NULL	NULL	10/20/2016 17:12
911	1511	Yes	3	3	NA	NA	NA	Alignment, Proximity	NULL	[3507,3509,3510,3706,4815,4828,4829]	[1302,1304]	NULL	NULL	10/20/2016 17:19
912	1606	Yes	4	6	8	NA	NA	Demographics, Efficiency, Proximity	NULL	[3507,3509,4612]	[1302,1303,1304,1407,1502]	Don't add anymore kids from North East of Glebe road to Yorktown. The school has too many rich kids as it is.	Grandfather Clause.	10/20/2016 17:23

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
913	1303	Yes	5	3	NA	NA	NA	Contiguity, Proximity	NULL	[3506,3507,3509,3510]	[2312,2313,2314]	If APS decides it must move school units, we strongly recommend the following changes: Units 3506, 3507, 3509 and 3510 should be moved into the Wakefield district. Given that proximity and contiguity are two of the major factors APS says it wants to consider, moving units that are very close to Wakefield makes considerable sense. Similarly, moving units 2312, 2313 and 2314 to Yorktown would also make sense, connecting the current Yorktown district with the "island" in the Rosslyn area. Movement of these six units would solve the current dilemma with minimal disruption to families and in such a way that contiguity and proximity are the major factors.	NULL	10/20/2016 17:23
914	3504	Yes	5	10	NA	NA	NA	Alignment, Contiguity, Demographics	NULL	[3509,3510,3706,4815,4818,4828,4829]	[1302,1303,1304,1502]	NULL	NULL	10/20/2016 17:33
915	4824	Yes	10	6	NA	NA	NA	Demographics	NULL	[1201,1202,1203,1207,1208,3507,3509,3510,3706,4606]	[4815,4816,4818,4828,4829,4899]	I don't see why the tool doesn't allow the county to be split East to West with three sections. This tool is continuing to divide the county by North and South and continuing to offer Yorktown a base of primarily single family homes and Wakefield a base of low-income housing and apartments. Washington-Lee is the only truly diverse school in Arlington.	NULL	10/20/2016 17:43
916	1407	No	NA	NA	NA	NA	NA		NULL	[3506,3507,3509,3510,3706]	[1302,1304,2312,2313,2314,2315,2401,2403]	NULL	NULL	10/20/2016 17:50

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
917	2317	Yes	3	6	NA	NA	NA	Contiguity, Demographics, Proximity	NULL	[3507,3509,3510,3706]	[1304,1407,1410,1502]	NULL	NULL	10/20/2016 17:56
918	1607	No	NA	NA	NA	NA	NA	Alignment, Contiguity	NULL	[3507,3509,3510,3706]	[1407,1502]	Be sure to model future population conditions and ensure the zone change is still good for the County/citizens/students/communities if certain assumptions don't come in as true. Have a backup plan if the assumptions aren't realized - don't just change the boundaries because we said we would even if it causes more harm than good. Also, using the tool to find your planning unit is not intuitive at all. After 5 minutes I finally figured out I had to add the layer and then also click on the map. The layer should already be turned on and visible like street names.	n/a	10/20/2016 17:56
919	1609	Yes	7	5	NA	NA	NA	Alignment, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1304,1407,1410,1502]	NULL	NULL	10/20/2016 17:57
920	4891	Yes	7	4	NA	NA	NA	Demographics, Proximity, Stability	NULL	[3505,3508,3509,3510,3706,4691]	[1407,1502]	In order to achieve all green in each category, this boundary tool seems to favor moving students primarily from Washington-Lee to Wakefield. If many students are moved from Washington-Lee to Wakefield and a new high school is built at the Ed Center, does that mean that Wakefield will become overcrowded and then those same students will need to be moved again back to a school near Washington-Lee?	NULL	10/20/2016 17:59

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
921	2313	Yes	10	NA	NA	NA	NA	Contiguity, Efficiency, Other	decreased class size	[3506,3507,3508,3509,3510,3706]	[2311,2312,2313,2314]	NULL	Yorktown transfer or HB application.	10/20/2016 18:01
922	4695	Yes	2	6	NA	NA	NA	Alignment, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1302,1304,2313,2314]	Proximity of walking/biking to a school is very important to the development of the whole child. Arlington values walkability and has encouraged this in all facets of its development.	They be given a choice.....	10/20/2016 18:03
923	4606	Yes	7	3	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,4611,4612,4614,4815,4816,4818,4828,4829]	[1304]	We moved to Arlington from DC 10 years ago specifically to be in-bounds for Washington-Lee, TJ and Long Branch. These three schools are exceptional in their level of education excellence, diversity and IB offerings. We paid a heavy premium, nearly \$1.3 million, for our home in order for our children to be able to walk or bike to all three schools. This is a priority for our family and it makes no sense whatsoever to bus our kids miles across town when they are just over a mile to Washington-Lee - well within the busing boundary. Regardless of the final boundary decisions, we believe families within the 1.5 mile walking radius of a high school should have the option of attending such school. Having grown up in	If the kids are going to be in school at the same time it makes no sense to split the families up. The rising sibling should be able to attend the same school as a sibling.	10/20/2016 18:04
924	1512	Yes	6	3	NA	NA	NA	Alignment, Proximity, Stability	NULL	[3506,3507,3509,3510]		NULL	NULL	10/20/2016 18:14
925	3701	Yes	5	NA	NA	NA	NA	Alignment, Contiguity	NULL	[3507,3509,3510,3706]		NULL	NULL	10/20/2016 18:40
926	1303	Yes	8	NA	NA	NA	NA	Demographics	NULL	[3506,3507,3509,3510,3706]	[1302,1303,1304,1410,3501,3502,3503]	NULL	NULL	10/20/2016 18:44
927	1512	Yes	5	3	NA	NA	NA	Alignment, Stability	NULL	[3507,3509,3510,3706]	[1502,1509,1512]	NULL	NULL	10/20/2016 18:58

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
928	1304	Yes	1	4	8	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,3706]	[2313,2314]	Thank you for soliciting input from our citizens in making these important decisions. Schools are an important hub of our communities making proximity and contiguity very important to our communities, whether or not a household currently has children in school or not. It is unfortunate that some planning units were excluded from consideration for realignment. Some planning units that could be closer aligned with high schools that feed from the same middle school (3701 could go to Washington Lee for example) and improve neighborhood contiguity and social stability for children making a big transition in their lives. Limiting the number of acceptable realignments to consider leaves fewer solutions to	They have the option to enroll at W-L if they are 3 or fewer grades behind their older W-L sibling (i.e. they will be attending W-L at the same time for at least one year)	10/20/2016 19:04
929	1513	No	NA	NA	NA	NA	NA	Stability	NULL	[3507,3509,3510,3706]	[1304,1502,1509,2312,2313]	NULL	NULL	10/20/2016 19:13
930	1512	Yes	4	4	NA	NA	NA	Proximity	NULL	[3507,3509,3510]	[2311,2312,2313,2314]	NULL	NULL	10/20/2016 19:29



### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
931	1509	Yes	5	NA	NA	NA	NA	Demographics, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1304,2312,2313]	We live less than a half mile from W-L, a very reasonable distance for walkers. We live 1.5 miles from Yorktown, and are therefore in the new proposed "walk zone". It is not realistic for our child to walk there and back: it's a very lengthy distance compared to walking to W-L. Since we (both parents) work, it will not be possible for us to pick him from school every day. Also, expanding the walk zone areas at this late date, and not even mentioning it at the planning meeting we attended is deceptive. Even if buses are offered in the future, we strongly prefer to remain walkers for W-L and not have our child attend Yorktown. We appreciate the greater diversity of W-L, and are very uncomfortable with the culture of increased	That they get to attend the same school as their older sibs. This kind of emotional continuity is extremely important for kids making a major transition like attending high school.	10/20/2016 19:50
932	1203	Yes	10	6	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2313]	The walkability zone should be the No.1 factor in deciding which planning units go to which schools.	Siblings should be able to attend the HS of their older siblings.	10/20/2016 19:51
933	3705	No	NA	NA	NA	NA	NA	Demographics	NULL	[1203,1205,1207,1208,4604,4606,4611,4612,4614,4695,]	[1302,1303,1304,2312,2313,2314,4899]	NULL	NULL	10/20/2016 19:52
934	1205	Yes	1	PreK	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[1201,1202,1203,1207,1208,4604,4606,4695]	[1410]	NULL	NULL	10/20/2016 20:00
935	1708	Yes	4	NA	NA	NA	NA	Alignment, Stability	NULL	[3506,3507,3509,4612,4818,4899]	[1407,1502,1509,2311,2312,2313,2314,2316]	NULL	NULL	10/20/2016 20:07
936	1304	Yes	5	2	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706,4611,4612]	[2311,2312,2313,2314,2315,2401]	NULL	NULL	10/20/2016 20:08
937	1308	Yes	12	NA	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509]	[1302,1303,1304,2312,2313,2314]	NULL	NULL	10/20/2016 20:18
938	4695	Yes	1	NA	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[2313]	NULL	NULL	10/20/2016 20:26
939	2311	Yes	7	NA	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1302,1303,1304,3501,3502]	#NAME?	NULL	10/20/2016 20:42

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
940	1512	Yes	1	3	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,3706]	[4612,4614,4815,4818,4828,4829,4899]	The boundary plan we're proposing keeps all walkers at W-L, adds walkers to Wakefield, and moves kids who already bus to W-L to Yorktown. The result is more walkers overall and less impact on an already over-stretched bus system. Please keep all current W-L walkers at W-L! (we live .5 miles from the school) Thanks for your consideration.	NULL	10/20/2016 20:43
941	2311	Yes	7	NA	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,4612,4614,4815]	[1304]	Spanish Immersion Students attending Key and Gunston plan to follow the IB program at W/L. Many students from 2311 have been working towards this goal for 9 years. They should be given priority into the IB program at W/L. 2311 is within walking distance of Washington and Lee. No bus necessary. Green solution. Minimizes pollution. Also, 2311 is a very hilly steep narrow street neighborhood last to be plowed when there is snow - therefore, it does not make sense to add unnecessary bus routes. This proposal focuses on keeping all students walking to their prospective high school promoting mental and physical well being.	NULL	10/20/2016 20:44
942	4695	Yes	5	2	NA	NA	NA	Efficiency, Proximity	NULL	[3506,3507,3509,3510,3706]	[1304,1407,1410,1502]	I appreciate the opportunity to provide input and realize that there are many factors to consider!	I would want them to be able to continue to attend the school if they chose to.	10/20/2016 20:54

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
943	1203	Yes	7	6	2	NA	NA	Alignment, Proximity, Stability	NULL	[3507,3509,3510,3706,4612,4614]	[2312,2313,2314]	Route 50 is a natural and obvious school boundary. By transferring students away from their closest high school and unnecessarily forcing students to cross Route 50, this decision unnecessarily poses safety risks, deters walking and/or biking to and from school, raises transportation costs, and lengthens travel time. Allowing students to attend the school closest to their home promotes community and helps families of all economic backgrounds with commuting arrangements and increases the likelihood of participating in school activities and sports. Furthermore, students who are assigned to their closest high school based on proximity avoid traveling on or crossing 4 major roads: George Mason, Route 50,	Students with sibling at W-L should be grandfathered into the school to keep families together.	10/20/2016 20:59
944	4829	Yes	6	9	NA	NA	NA	Demographics, Proximity, Stability	NULL	[3507,3509,3510,3706]	[2311,2312,2313,2314,2315,2401]	NULL	Automatic sibling admission on transfers for younger siblings with older sibling currently attending/assigned to Washington Lee (similar to that of elementary school sibling preference at choice schools)	10/20/2016 21:00

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
945	1202	Yes	11	8	NA	NA	NA	Alignment, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1304]	NULL	2017 school year rising 9th graders should be allowed to attend W-L if they have an older brother/sister currently at W-L. At least for this transition 1st year	10/20/2016 21:09
946	4829	Yes	6	9	NA	NA	NA	Demographics, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1302,1304,2311,2312,2313,2314]	NULL	Sibling preference for families with children already attending Washington Lee	10/20/2016 21:10
947	3508	Yes	5	NA	NA	NA	NA	Demographics	NULL	[4611,4612,4614,4815,4816,4818,4828,4829]	[1302,1304,1407,1410,1502,1509,1510,1511,1512,2316]	Have a lottery system. APS has to run buses no anyway.	NULL	10/20/2016 21:14
948	2317	Yes	6	2	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1304,1410,2312,2313,2314,4818,4899]	School walk-only/no-bus locations should never be moved from their adjacent school. It is silly to consider zones in Ballston and Cherrydale as moveable since these are such easy walks to W-L	Siblings within 3 class years (i.e. those that would be in school at the same time) should be given consideration/right of first refusal during the transition period.	10/20/2016 21:14
949	4695	Yes	6	8	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2311,2312,2313,2314]	NULL	NULL	10/20/2016 21:18
950	4695	Yes	8	10	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[4611,4612,4614,4691,4815,4816,4818,4828,4829,4899]	[1302,1304,1407,1410]	NULL	Allow them to stay at the same high school as their older siblings.	10/20/2016 21:23
951	1201	Yes	4	2	NA	NA	NA	Proximity	NULL	[3506,3507,3509,3510,3706]	[1302,1304,1407,1410,1502,1509,1512,2316]	Thanks for all of the hours/discussions/opportunities for feedback!	Accept them.	10/20/2016 21:24
952	1507	Yes	1	PreK	NA	NA	NA	Proximity	NULL	[3506,3507,3509,3510,3706]	[1304,2312,2313,2314]	Another traditional high school is needed to support orange/silver line growth, or a significant expansion on or adjacent to the Washington-Lee campus	all privileges of their sibling	10/20/2016 21:29

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
953	4695	Yes	8	10	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[2312,2313,2314]	NULL	Allow students with older siblings concurrently enrolled at W-L to stay at W-L.	10/20/2016 21:29
954	1303	Yes	12	7	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3506,3507,3509,3510]	[2313,2314]	NULL	NULL	10/20/2016 21:32
955	4617	Yes	3	10	7	NA	NA	Demographics, Efficiency	NULL	[4611,4612,4614,4815,4816,4828,4829]	[1302,1303,1304,1410,2312,2313,2314,3501]	Concerns me a little that with having to change Wakefield will become even more of a step child to the Arlington school system	None. I would think they would want to go where their friends go not where their sibling goes	10/20/2016 21:33
956	4695	Yes	3	6	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1509]	NULL	NULL	10/20/2016 21:36
957	4603	Yes	4	3	7	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3501,3502,3503,3504,3505,3506,3507,3508,3509,3510,]	[2312,2313,2314]	NULL	NULL	10/20/2016 21:51
958	4603	Yes	4	NA	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[2313,2314]	NULL	NULL	10/20/2016 21:51
959	4606	Yes	2	5	7	9	NA	Demographics, Efficiency	NULL	[1201,1202,4611,4691]	[2401,4612,4614,4815,4816,4818,4828,4829,4899]	Would be better to move some of the western Pike units to Yorktown as a new Island and some that is less concentrated poverty (1303) to Wakefield, but this tool requires moving all five of the concentrated poor units on western pike if 1303 is moved. A good solution distributes the concentrated poverty there more evenly. My solution moves Eastern Pike to Yorktown because the tool won't let me move part (~100-150 students) off western pike to Yorktown.	Moderate preference, maybe next two years for students with current W-L siblings?	10/20/2016 21:53

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
960	1303	No	NA	NA	NA	NA	NA	Efficiency, Proximity, Stability	NULL	[3506,3507,3509,3510,3706]	[2312,2313,2314]	We don't currently have a student in APS, but will have a kinder gardener next year and will definitely be part of the seat crunch in future years so this is very important to us.	I would strongly recommend against separating siblings for a host of reasons not the least of which is the ability of parents to fully participate and support their students during extra-curricular programming.	10/20/2016 21:58
961	4603	Yes	NA	6	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3501,3502,3503,3504,3505,3506,3507,3508,3509,3510,]	[2311,2312,2313,2314,2315,2401,2403]	NULL	NULL	10/20/2016 21:59
962	3703	Yes	1	NA	NA	NA	NA	Contiguity, Other	minimizing attendance swings between years & keeping the % over capacity as low as possible at all	[3506,3507,3510]	[1502,2311,2312,2313,2314,2315,2401]	NULL	Siblings should be able to attend W-L if they choose. Requiring siblings to attend a different school places an unnecessary hardship on families	10/20/2016 21:59
963	4603	Yes	3	NA	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL		[2311,2312,2313,2314,2315,2401,2403]	NULL	NULL	10/20/2016 22:00
964	2312	Yes	1	3	NA	NA	NA	Alignment, Contiguity	NULL	[3706,4815,4816,4818,4828,4829,4899]	[2311,2312,2313,2314]	NULL	NULL	10/20/2016 22:09
965	4603	Yes	5	3	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3501,3502,3503,3504,3505,3506,3507,3508,3509,3510,]	[2311,2312,2313,2314,2315,2401,2403]	NULL	NULL	10/20/2016 22:11
966	4605	Yes	3	6	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]		A change to zone south of Pershing, would disrupt and divide the Long Branch Elementary school community as half the students would then go to a different HS. Please do not do this!!!!	NULL	10/20/2016 22:23

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
967	4610	Yes	4	NA	NA	NA	NA	Alignment, Demographics, Stability	NULL	[3509,3510,3706,4606,4611,4612,4614,4815,4816,4818,]	[2311,2312,2313,2314,2315,2401,2403]	It is important that only families of color are not impacted by the boundary changes. It appears that the zones reflect areas in the county that are mostly populated by people of color. Issues of overcrowding should not mean that children on free and reduced lunch have to have their lives disrupted.	They stay together	10/20/2016 22:27
968	1308	Yes	6	4	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706,4815]	[1509,2311,2312,2313,2314]	NULL	NULL	10/20/2016 22:27
969	1591	Yes	3	6	NA	NA	NA	Contiguity, Proximity	NULL	[3508,3509,3510]	[2311,2312,2313,2314,2315,2401]	Time to end the Rosslyn donut hole. Planning units 3507-3509 are a bit unwieldy population-wise. To make this process more straightforward, efforts should be made to keep planning units to 100 students or less.	They should be offered the option to stay at W-L. Based on the numbers it won't throw things completely out of whack.	10/20/2016 22:31
970	1303	Yes	NA	1	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3506,3507,3509,3510]	[2313,2314]	NULL	NULL	10/20/2016 22:39

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
971	1303	Yes	7	7	9	NA	NA	Alignment, Proximity	NULL	[3507,3509,3510,3706]	[2313,2314]	I would like to see my planning unit stay at WL due it's to proximity to our neighborhood. It is easy for our kids to bike or walk to school if needed via the sidewalks and bike trails. This makes it an excellent choice for our neighborhood.	I believe that siblings should be able to attend WL in an effort to ease the stress that attending 2 High Schools will cause for parents. I will have an 11th grader when my twins become Freshman and cannot imagine trying to shuttle 3 kids to different High Schools. Nor would I be able to support their schools financially (PTA,booster clubs, etc) or possibly see my children play sports. This would be a huge burden on families if siblings are not allowed to stay at the same school.	10/20/2016 22:43
972	1512	No	NA	NA	NA	NA	NA	Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[2313]	NULL	NULL	10/20/2016 22:55
973	1303	No	NA	NA	NA	NA	NA	Contiguity, Proximity	NULL	[3506,3507,3509,3510]	[2313,2314]	NULL	NULL	10/20/2016 23:01



### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
974	4695	No	NA	NA	NA	NA	NA	Contiguity, Proximity	NULL	[3509,3510,3706]	[4611,4612,4614,4691,4815,4816,4818,4828,4829,4899]	This plan makes modest changes to the current boundaries and takes proximity into account where appropriate. It avoids moving planning units that are within the W-L walk zone. Since the current boundaries don't change much, i.e. the moves are modest in scope and in concentrated areas, this plan should not impede future high school boundary moves when new seats come on line. Other notes: 3706 is currently the only Barcroft planning unit that does not go to Wakefield. It is walkable to Wakefield. So 3706 and two adjacent planning make a modest move to Wakefield. Planing units south of Rosslyn are rezoned to Yorktown. These will continue to require bus transportation.	Grandfather rising 9th graders.	10/20/2016 23:07
975	2308	Yes	5	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3506,3507,3509,3510]	[1502,1512,2312,2313,2314]	The neighborhoods I suggested for moving to other schools already have bonds with the neighborhoods they would join at their new schools, either because of alignment of lower grades, community centers, or shared shopping and recreational areas. This means that keeping those children together will ease the transition of any boundary change and will unite rather than divide neighborhoods.	Generous grandfathering when the older siblings and younger siblings will be in high school at the same time for at least one year, but no grandfathering if the students would not attend school together for at least one year.	10/20/2016 23:10
976	1305	Yes	PreK	NA	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1302,1304,1502,1509,2313,2314]	You'd better build that new high school pretty soon.	They should be given the option of attending W-L.	10/20/2016 23:19

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
977	1303	No	NA	NA	NA	NA	NA	Alignment, Stability	NULL	[3507,3509,3510,3706]	[1407,1502]	Part of this problem is the quality of Wakefield. Do more to bring that in line with WL and people won't be so scared.	Keep siblings in the same school-- otherwise creates a nightmare for parent dropoffs, pickups, back-to-school night, relationships with teachers, etc.	10/20/2016 23:24
978	1304	Yes	3	1	NA	NA	NA	Alignment, Stability	NULL	[3507,3509,4611,4612,4614,4815,4816,4828,4829]	[1304,1407,1410,1502]	NULL	NULL	10/20/2016 23:49
979	1305	Yes	5	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3506,3507,3509,3510]	[1407,1502,2312,2313,2314,2315,2401]	NULL	NULL	10/20/2016 23:53
980	5715	Yes	3	PreK	PreK	NA	NA	Contiguity, Efficiency, Stability	NULL	[3507,3509]	[1302,1303,1304,1407,1502]	NULL	NULL	10/20/2016 23:54
981	1605	Yes	9	11	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3506,3507,3509,3510,3706]	[1407,2313,2314]	NULL	NULL	10/21/2016 0:09
982	1202	Yes	6	11	NA	NA	NA	Efficiency, Proximity	NULL	[3509,3510,3706]	[2311,2312,2313,2314]	This boundary proposal moves planning units 3509, 3510, and 3706 from WL to Wakefield and units 3211 through 2314 from WL to Yorktown. It accomplishes efficiency by keeping all three schools below 110% of capacity. It is difficult to achieve 90% utilization at Wakefield in 2017 without causing Wakefield to be over 110% of capacity in 2020, just when the population of Wakefield is expected to grow rapidly. To avoid crowding at Wakefield in the longer term, and to minimize the current refinements, it is best to move fewer students to Wakefield in the short term. This proposal increases proximity by moving students that are within easy walking distance from Wakefield into the	I would allow for sibling preferences.	10/21/2016 0:44

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
983	1303	Yes	PreK	NA	NA	NA	NA	Alignment, Contiguity, Efficiency	NULL	[3506,3507,3509,3510]	[1502,2312,2313,2314]	Please note that students who reside in #1303 have easy public transportation access to W-L high school. They can easily take the bus from their house to and from W-L high school/Ballston area.	I think each family should be allowed to make their decision to be able to send the siblings of current W-L students to W-L if they choose to.	10/21/2016 0:51
984	2403	Yes	9	NA	NA	NA	NA	Alignment, Stability	NULL	[3507,3509,3510,3706]	[2311,2312,2313,2314]	NULL	Permit sibling preference	10/21/2016 0:51
985	1513	Yes	PreK	1	NA	NA	NA	Alignment, Demographics, Proximity	NULL	[3507,3509,3510,3706]		The ability to promote walking and biking is our highest priority! We should be teaching our kids to get outdoors and move!	offered the choice for grandfathering or going to new school with peers	10/21/2016 4:55
986	1303	Yes	9	7	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1502,1512]	To keep Arlington green I think it makes the most sense for students to attend the high school closest to their homes. This would cut down on the need for school bus transportation and both the environmental impact and expense of operating them. Thank you.	I think siblings of current W-L students should be allowed to attend W-L. This grandfathering should be allowed for up to 5 years.	10/21/2016 6:07
987	4829	Yes	7	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510]	[1302,1304,1407,1410,1502,1509,1511,1512,2313,2314]	NULL	NULL	10/21/2016 8:02
988	1303	Yes	5	2	NA	NA	NA	Alignment, Contiguity, Stability	NULL	[3507,3509,3510,3706]	[2314]	NULL	NULL	10/21/2016 8:10
989	1303	No	NA	NA	NA	NA	NA	Alignment, Contiguity	NULL	[3507,3509,3510,3706]	[2313,2314]	NULL	allow to finish in current school if desired.	10/21/2016 8:10
990	4602	No	NA	NA	NA	NA	NA	Demographics, Stability	NULL	[3510,3706,4604,4606,4611,4612,4614,4691,4695,4815,]	[1304,1407,1410,1502,2312,2313]	Parent of rising APS students slated to go to Wakefield.	Allowing siblings who will attend high school for at least one overlapping year to enroll at W-L.	10/21/2016 8:16

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
991	3703	Yes	1	3	NA	NA	NA	Demographics, Proximity	NULL	[1205,1207,1208,4604,4606,4612,4614,4695]	[1304,1407,1410,1502,2312,2313]	I have one child in Kindergarten, but that is not an option in the grade level drop down menu, so I put 1st grade.	Give them the option of staying at the same school or switching. Some siblings might not want to attend the same school.	10/21/2016 8:16
992	2231	Yes	1	NA	NA	NA	NA	Efficiency, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1302,1304,1407,1410,2313,2314]	NULL	grandfather them.	10/21/2016 8:24
993	1306	Yes	7	5	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,4612,4614,4828]	[1509,2312,2313,2314,2401]	NULL	NULL	10/21/2016 8:24
994	4602	No	NA	NA	NA	NA	NA	Alignment, Demographics, Stability	NULL	[3509,3510,3706,4611,4612,4614,4691,4815,4816,4818,]	[1302,1303,2312,2313,2314,2315,2401]	NULL	Those who will overlap for at least one year should be allowed to enroll at W-L.	10/21/2016 8:25
995	4605	Yes	1	7	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1302,1303,1304,1502,3501,3502]	Please try to keep all walkers with the closest high school! It makes no sense to move walkers from one high school so they become bus-riders and drivers to the other. The value of walking or bicycling should be one of the things we teach our children.	unsure	10/21/2016 8:36
996	1304	No	NA	NA	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1304]	I live on Lebanon Street 22205. Children on my side of the street attend WL, while children on the opposite side of the street attend Yorktown. Reassigning 1304 with Yorktown would allow neighborhood to attend the same schools.	Siblings would be assigned to the new school so the boundaries would not have to be realigned in the future.	10/21/2016 8:44

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
997	4692	Yes	3	2	NA	NA	NA	Demographics	NULL	[4604,4606,4612,4695,4818,4899]	[1302,1303,1304,2311,2312,2313,2314,2315,2401]	responses to this survey are likely to over-represent affluent households with bias against perceived downgrading to lesser ranked school. Much more socioeconomic and racial diversity needed at Yorktown	children should be grandfathered into schools their siblings based on concurrent attendance at that school. For example a rising 9th grader should be allowed to attend same school as a rising 12th grade sibling. But shouldn't necessarily be grandfathered into a high school solely because a sibling has previously graduated from that high school.	10/21/2016 8:45
998	4604	No	NA	NA	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,3706,4612,4614]	[1302,2312,2313,2314,2315,2401,2403,2410]	NULL	NULL	10/21/2016 8:52
999	1303	Yes	5	2	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1302,1303,1304]	NULL	Siblings should be allowed to attend W-L if they will overlap by at least one year with the current W-L student but bus transportation cannot be provided as this will incur additional cost to the county.	10/21/2016 8:55
1000	4603	Yes	1	NA	NA	NA	NA	Contiguity, Demographics, Proximity	NULL	[3507,3509,3510,3706]	[1509,2313]	It looks like there are some washington-lee students in the southwest portion of the county that are much closer to Wakefield.	They should be allowed to choose school.	10/21/2016 9:06

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1001	1202	No	NA	NA	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,3706]	[2312,2313,2314]	The Arlington Forest Civic Association has sent a letter of support for keeping units 1201, 1202 and 1203 in the W-L boundary. As a homeowner in Arlington Forest who purchased a home intentionally within the W-L boundary, I strongly advocate for keeping our neighborhood at W-L.	NULL	10/21/2016 9:12
1002	3014	Yes	1	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706,4612,4614,4815]	[2312,2313,2314]	NULL	NULL	10/21/2016 9:12
1003	1609	Yes	4	6	4	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706,4611,4612,4614,4815,4816,4818,]	[1407,1502]	NULL	NULL	10/21/2016 9:13
1004	1608	Yes	4	7	NA	NA	NA	Alignment, Demographics, Proximity	NULL		[1304,1407,1410,1502,1509,1510,1511,1512]	NULL	NULL	10/21/2016 9:14
1005	1410	Yes	4	PreK	NA	NA	NA	Proximity	NULL	[4611,4612,4614,4691,4815,4816,4818,4828,4829,4899]	[2312,2313,2314,2401]	NULL	NULL	10/21/2016 9:22
1006	1303	Yes	8	6	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2313,2314]	We have been subject for years to boundary change discussion and I think this one should be an obvious "No" for 1303. We already have the kids switch between two different middle schools before they are reunited in high school at Washington Lee. Don't make them lose all they're friends from grade school because they will all go to different high schools as well.	I am fine with grandfathering in siblings of current students.	10/21/2016 9:28
1007	3504	Yes	1	NA	NA	NA	NA	Alignment, Demographics, Stability	NULL	[3507,4611,4612,4614,4691,4815,4816,4818,4828,4829,]	[2311,2312,2313,2314]	NULL	NULL	10/21/2016 9:32
1008	4610	Yes	1	2	NA	NA	NA	Contiguity, Demographics	NULL	[4604,4606,4695]	[1302,1303,1304,3501,3502,3503]	Yes, I think the most important thing to consider is demographics/Farms numbers.	none	10/21/2016 9:39

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1009	1407	Yes	10	4	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,4612,4614,4815]	[1302,1304,2312,2313,2314]	I think proximity to school is really important for several reasons, but one in particular is the affect it has on traffic, and therefore also on pedestrian safety. For example, our 10th grader walks to W&L most the time. But if the attendance zones change our planning unit to Yorktown by the time our 4th grader is in HS, we will drive, adding 40 minutes of driving time a day in Arlington (& that's just for 1 family). Arlingtonians value a walkable community & the farther the kids are from their school the more cars on the road for more time\miles & more traffic. It would be great if we could build more smaller schools dispersed throughout Arlington. I know land & \$\$ constraints make this difficult\impossible, but	Siblings of current W-L students should be grandfathered in and attend W-L.	10/21/2016 9:43
1010	1591	Yes	3	1	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,4612,4614,4828]	[1304,1407,1410,1502,2312,2313]	NULL	Someone will always be on the 'wrong' side of the situation. But when changes are to occur, we just have to live with it. HS usually can find their own way to school, so I don't think it would be the same probably as having elementary kids at different schools. Which many Arlington parent already do, due to personal choice.	10/21/2016 9:49

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1011	1510	No	NA	NA	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1302,1304,1407,1410,1502]	NULL	NULL	10/21/2016 9:53
1012	3405	No	NA	NA	NA	NA	NA	Alignment, Efficiency, Stability	NULL	[3507,3509,3510,3706,4612,4614]	[2312,2313,2314]	NULL	Siblings should always be allowed the option to attend the same school their siblings attend.	10/21/2016 9:58
1013	4695	Yes	5	NA	NA	NA	NA	Alignment, Efficiency, Proximity	NULL	[3507,3509,4612,4614,4815,4816,4818,4828,4829,4899]	[1407,1502]	I would rather my child walk the mile to and from Washington and Lee, getting exercise, fresh air, and time to reflect than being on a loud bus for five miles through traffic every day.	Siblings should be allowed to go to the same school for the sake of continuity for the family.	10/21/2016 9:58
1014	1410	Yes	PreK	2	NA	NA	NA	Alignment, Proximity	NULL	[3507,3509,3510,3706]	[1304,1407,1410,1502,2313]	If you can walk to the school, it makes sense to attend that school. I would focus on those that can't walk to any of the High Schools and determine the optimal school based on population and transportation routes.	Siblings should be able to attend, but bus options may not be available. As a parent, these are older kids, with earlier start times, so providing transportation and/or requiring them to find their own transportation should be feasible. If the parents don't feel that their child can get there in a way they are comfortable with, then they can always send them to their new assigned school.	10/21/2016 9:59
1015	1303	Yes	PreK	NA	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2313,2314]	NULL	NULL	10/21/2016 10:03



### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1016	1303	Yes	1	NA	NA	NA	NA	Alignment, Contiguity, Stability	NULL	[3507,3509,3510,3706]	[2312,2313,2314,2401]	We live on the Wilson corridor (planning unit 1303) and it is incredibly convenient to take public buses or bike to/from W-L. Our family has made a conscious choice to only own one car. No problem if our kids were to go to W-L, as planned, and have after school activities; however, I have no idea how they would be able to get around if we were moved to Yorktown or Wakefield. If it's the county's goal to reduce traffic and car driving, it seems to be in everyone's interest to keep the western most neighborhoods, at least Boulevard Manor and Dominion Hills, in W-L.	NULL	10/21/2016 10:04
1017	1304	Yes	10	7	5	PreK	NA	Alignment, Demographics, Proximity	NULL	[4611,4612,4614,4815,4816,4818,4828,4829,4899]	[2311,2312,2313,2314,2315,2401,2403]	as boundaries are being changed, i think we need to move toward a pyramid model. entry into middle and high school are tenuous times in a young persons life, and when they are separated from their school friends due to boundary issues, it can make for a very difficult transition.	option to attend the school that their older sibling(s) attend	10/21/2016 10:23
1018	1802	Yes	3	5	NA	NA	NA	Contiguity, Demographics, Efficiency	NULL	[1203,1205,1207,1208,4604,4606,4612,4614,4695,4815,]	[2311,2312,2313,2314,2315]	This map doesn't quite maximize Wakefield's seats for next year. But it does a good job of balancing enrollment without impacting anyone in the walk zone, and without dramatically altering the demographics of any school.	NULL	10/21/2016 10:37

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1019	2403	Yes	3	6	NA	NA	NA	Proximity, Stability	NULL	[3507,3509,3510,3706]	[1304,1410]	We live in the current W&L walk zone, less than a mile from the school. Yet we are one of the zones potentially being moved to Yorktown. I have no problem with Yorktown as a school. But it makes no sense that a kid who can walk to W&L would be bused to Yorktown. As it is, kids do not get enough exercise. As it is, we are constantly told that APS can't afford this or that because we spend so much on buses. NEIGHBORHOOD SCHOOLS are the best schools. That needs to be kept first and foremost in everyone's minds.	NULL	10/21/2016 10:41
1020	1304	No	NA	NA	NA	NA	NA	Alignment, Proximity, Stability	NULL	[3506,3507,3509,3510]	[1304,1410]	NULL	NULL	10/21/2016 10:45
1021	2321	No	NA	NA	NA	NA	NA	Efficiency, Proximity	NULL	[3507,3509,3510,3706,4611,4612,4614,4815,4816,4818,]	[2311,2312,2313,2314]	Where's the option to add a 4th high school?	the ability to go to W-L if a sibling in the past 3 years has gone there.	10/21/2016 10:52
1022	3504	Yes	9	6	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2313]	NULL	I'm very concerned about the boundary change and am hopeful that there will be generous grandfathering rules that will permit my son to attend W-L if our high school zone is changed to Wakefield.	10/21/2016 11:00

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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1023	4606	Yes	3	2	NA	NA	NA	Alignment, Proximity	NULL	[3507,3509,3510,3706]	[1302,1303,1304]	(1) People who would now walk to high school should not be moved to a new school where they would be bussed. (2) At the same time, it appears that there are students who are now being bussed to W&L who would walk to Wakefield if they were moved there. It seems efficient to move them there. (3) The units I propose to move are those that either are now being bussed and would now walk to their new school, or who would be on a bus in any event. Thanks for giving us the opportunity to share our thoughts.	Sibling preferences should be maintained.	10/21/2016 11:07
1024	1203	Yes	2	6	7	NA	NA	Efficiency, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1304]	Currently students who live north of route 50 have an easier and safer route to W-L. Moving them to Wakefield requires students to travel on or cross about 3 or 4 major roads (50, George Mason, Columbia Pike, and 4 mile run). Walking or biking becomes increasingly risky in terms of possible accidents. Also, the travel time to and from Wakefield is much greater and with the hectic schedules of students and parents, increasing travel time becomes a challenge. If my son or daughters needed to walk or bike home from W-L, it would be easier to allow that than if they were at Wakefield, where the route home is not as safe and is much more risky.	NULL	10/21/2016 11:08

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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1025	3504	Yes	7	4	NA	NA	NA	Contiguity, Demographics, Proximity	NULL	[3507,4611,4612,4614,4691,4815,4816,4818,4828,4829,]	[1502,1512,2311,2312,2313,2314,2316]	NULL	They should be allowed to attend WL.	10/21/2016 11:13
1026	4610	Yes	PreK	NA	NA	NA	NA	Demographics	NULL	[1203,1205,1207,1208,4604,4606,4695]	[4815,4816,4818,4828,4829,4899]	Arlington needs to take into consideration demographic diversity in its high schools. It creates a better education for all.	if the age spread would put them in the same school at the same time, then they should go to the same school. if the age spread would not generally have them in the same school at the same time, then different schools are fine.	10/21/2016 11:20
1027	3706	Yes	4	7	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1302,1304,1502,2312,2313,2314]	NULL	NULL	10/21/2016 11:22
1028	1509	Yes	7	5	NA	NA	NA	Efficiency, Proximity, Stability	NULL	[1201,1202,1203,1205,1207,1208,1302,1303,3501,3502,]	[1304,1407,1410,1502,2311,2312,2313,2314,2315,2316,]	As residents of planning unit 1509, we are currently designated as walkers to Washington-Lee High School. Our home, 4513 19th Rd N, is less than a half mile from the high school. To take walkers and switch us to bus-riders to Yorktown HS, would be an enormous waste of money. Buses are already crowded and late each day (my son is a bus-rider to Swanson), so it seems that in trying to solve one problem another would be created. In addition, in living so close to W-L, we feel part of the community - attending games and donating to teams doing fundraising. It would seem illogical to separate us from the high school that is so closely part of our community. Moreover, when we purchased our	I don't think siblings should get special preference.	10/21/2016 11:42
1029	3703	No	NA	NA	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509]	[1302,1303,1304,2313,2314]	NULL	NULL	10/21/2016 11:48

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1030	1305	Yes	7	NA	NA	NA	NA	Contiguity, Proximity	NULL	[4611,4612,4614,4815,4816,4828,4829]	[1304,1407,1410,1502,2311,2312,2313,2314,2315,2401]	NULL	NULL	10/21/2016 12:05
1031	1303	Yes	11	6	NA	NA	NA	Alignment, Contiguity, Demographics	NULL	[1201,1202,1203,1205,1207,1208,3510,3706,4604,4606,]	[1407,1410,2312,2313,2314]	NULL	NULL	10/21/2016 12:09
1032	1303	Yes	10	NA	NA	NA	NA	Contiguity, Demographics, Stability	NULL	[3506,3507,3509,3510,3706]	[2312,2313,2314]	1303 has been asked to move too many times in the past. Please keep us out of this process! Please connect the Rosslyn island tonYorktown. Those kids are isolated.	Grandfather everyone. People purchased their homes with high schools in mind!	10/21/2016 12:16
1033	1607	Yes	3	1	NA	NA	NA	Contiguity	NULL	[3507,3509,3510,3706]	[1304,1407,1410,1502]	NULL	NULL	10/21/2016 12:17
1034	2303	Yes	5	4	NA	NA	NA	Stability	NULL	[3506,3507,3509,3510,3706]	[1502,1509]	NULL	NULL	10/21/2016 12:18
1035	3803	Yes	4	6	NA	NA	NA	Demographics, Proximity	NULL	[3505,3506,3507,3509,3510,3706]	[1304,1407,1410,1502]	NULL	NULL	10/21/2016 12:20
1036	1404	Yes	2	NA	NA	NA	NA	Alignment, Proximity	NULL	[3506,3507,3509,3510]	[1407,1502,2312,2313,2314]	NULL	NULL	10/21/2016 12:20
1037	1303	Yes	11	7	NA	NA	NA	Alignment	NULL	[3508,3510,4612,4614,4815,4828,4829]	[2313,2314]	It would be a shame to have Ashlawn separate into two middle schools and then three high schools In a study "School Mobility and Prospective Pathways to Psychotic-like Symptoms in Early Adolescence: A Prospective Birth Cohort Study" -the findings were clear that School mobility is associated with increased risk of psychotic-like symptoms, both directly and indirectly. You can find this referenced in a recent Huffington Post article that talks about separating friends <a href="http://www.huffingtonpost.ca/lydia-lovric/schools-friends_b_5772272.html">http://www.huffingtonpost.ca/lydia-lovric/schools-friends_b_5772272.html</a> I understand that the schools are overcrowded My son is at W-L know and eats lunch in a hallway-That being said APS is rushing to judgement	Allow for siblings to attend - Grandfather ALL siblings	10/21/2016 12:21

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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1038	2311	Yes	11	7	NA	NA	NA	Demographics	NULL	[4611,4612,4614,4691,4815,4816,4818,4828,4829]	[1302,1303,1304,2312,2313,2314,3501,3502,3503]	I think transfers to WL should have to be full IB.	NULL	10/21/2016 12:21
1039	1202	Yes	8	10	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3504,3505,3506,3507,3508,3509,3510,3706]	[2313]	NULL	Keep siblings together at W-L. If boundaries change, allow rising 8th graders to attend school that high-school-age sibling is currently attending.	10/21/2016 12:23
1040	1201	Yes	12	NA	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,3706]	[2312,2313,2314]	NULL	Grandfather siblings who are within three years of entering high school.	10/21/2016 12:23
1041	2310	Yes	11	NA	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,4612,4614,4828]	[1304,2312,2313,2314]	NULL	They really should know that ALL schools are great in Arlington. How about a few visits to get used to the change? And a free T shirt with their new school logo?	10/21/2016 12:26
1042	4607	Yes	1	2	2	NA	NA	Alignment, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[2313]	NULL	NULL	10/21/2016 12:27
1043	2208	Yes	NA	NA	NA	NA	NA	Alignment, Proximity, Stability	NULL	[4612,4614,4815,4828,4829]	[2311,2312,2313,2314,2315,2401]	NULL	NULL	10/21/2016 12:29

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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1044	1401	Yes	7	3	NA	NA	NA	Alignment, Stability	NULL		[1304,1407,1410,1502,1512]	There are elementary students on the westside of Arlington (McKinley and Ashlawn in particular) that get split off from the peers, particularly McKinley where students end up going to middle school together but then get split in high school. (In Ashlawn there is a split from elementary school to Kenmore and Swanson, and then again from Swanson where some students are split into Yorktown and W-L). If the boundary changes could impact some of that inconsistency they would be serving multiple positive purposes.	If there's flexibility there should be an option. If there's no flexibility, there should be a lottery for siblings with preference to get any available slots at W-L.	10/21/2016 12:30
1045	1303	Yes	8	NA	NA	NA	NA	Alignment, Contiguity, Demographics	NULL	[3510,3706,4604,4606,4611,4612,4614,4695,4815,4816,]	[2313,2314]	NULL	NULL	10/21/2016 12:30
1046	3803	Yes	2	PreK	NA	NA	NA	Demographics, Efficiency	NULL	[1201,1202,1203,1207,1208,4606,4695]	[1407,1502,2315,2401,4815,4816,4818,4828,4829,4899]	Arlington is such a small jurisdiction that proximity, contiguity, stability, and alignment should not play a significant role in this decision. Friends will make time to see one another regardless of what school they attend. Granted, I say this as a parent who chose to send her children to a county-wide school and make arrangements for my kids to see friends who do not live close by. Children are flexible and resilient and can adjust to these changes. Balancing our children's cultural and academic experience should be paramount.	Siblings should be grandfathered in if desired.	10/21/2016 12:30

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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1047	4609	Yes	2	NA	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[4612,4614,4815,4816,4818,4828,4829,4899]	[2312,2313,2314]	NULL	NULL	10/21/2016 12:32
1048	4610	Yes	2	NA	NA	NA	NA	Alignment, Contiguity, Demographics	NULL	[1201,1202,1203,1205,1207,1208,4604,4606,4611,4612,]	[1302,1304,1407,1410,1502,1512,2410,2411]	NULL	NULL	10/21/2016 12:33
1049	2314	Yes	PreK	3	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[1207,1208,3507,3509,3510,3706,4612]	[2313,2314]	NULL	NULL	10/21/2016 12:33
1050	4607	No	NA	NA	NA	NA	NA	Alignment	NULL	[3506,3507,3509,3510,4818,4899]	[1302,1303,2313,2314]	NULL	NULL	10/21/2016 12:34
1051	1591	Yes	4	NA	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1304,1407,1410,1502,2312,2313,2314]	NULL	NULL	10/21/2016 12:34
1052	2208	Yes	8	10	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3506,3507,3509,3510]	[2311,2312,2313,2314,2315,2401]	I really struggled to find my Planning Unit # according to the tool/directions above to find your planning unit #. I even google it. I finally figured out that you need to ZOOM on the blue pin in order to get a different set of informational slides to be able to see the Planning Unit number. I almost gave up, but the Survey cannot be submitted without a Planning Unit # (it's a required field). I'm sure some people do give up.....	If two siblings are in HS they should be allowed to attend the same HS - don't split siblings currently attending HS.	10/21/2016 12:35
1053	1304	Yes	3	7	NA	NA	NA	Contiguity, Proximity	NULL	[3506,3507,3509,3510,3706]	[2313,2314]	NULL	NULL	10/21/2016 12:35
1054	4613	Yes	NA	NA	NA	NA	NA	Demographics, Other	addressing the socioeconomic disparity- looking for South Arlington to be given due consideration	[4604,4606,4695]	[1302,1304,1407,1410,1502,1509,1512,4899]	I am tired of the South's needs being subjugated to North Arlington's wants. I am concerned that the limited changes allowed, will push Wakefield to a higher percentage of FARMS than it already is. For such a small and wealthy county the disparity between schools is disturbing.	None	10/21/2016 12:39



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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1055	3604	Yes	6	4	NA	NA	NA	Alignment, Proximity, Stability	NULL	[4611,4612,4614,4815,4816,4828,4829]	[1407,1410,1502,1512]	NULL	Siblings should be required to attend the new boundary school.	10/21/2016 12:40
1056	4607	Yes	12	10	NA	NA	NA	Contiguity	NULL	[3507,3509,3510,3706]	[1304,1502,2312,2313,2314]	This seems like a relative easy problem to solve, move the 4 planning units that are basically walking distance to Wakefield to Wakefield from W-L and move a couple unite that a contiguous to YT currently.	Siblings should be grandfathered.	10/21/2016 12:41
1057	1009	Yes	3	NA	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[1207,1208,3509,3510,3706,4611,4612,4614,4815,4816,]	[1304,1407,1410,1502]	Frequent boundary changes create unstable and undervalued real estate. It also makes the entire public school system appear disorganized and shortsighted. These changes should be kept to a minimum and should be a last-resort strategy for managing school size.	Yet another reason boundary changes are problematic. There is no good solution to this problem. Please avoid boundary changes whenever possible.	10/21/2016 12:42

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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1058	4766	Yes	2	5	NA	NA	NA	Contiguity, Demographics, Proximity	NULL	[3507,3509,3510,3706]	[1302,1303,1304,3501,3502,3503]	Looking at the zoning, it seems that the only school area effected is W&L. As a graduate of W&L, I want my children to attend the school which is the reason we settled in an affordable area within walking distance to the school. The areas selected will also have an effect to the diversity of students. There will be less diversity at W&L. This map is moving most of students to Wakefield which has plenty of diversity. The school that needs a major diversity is Yorktown. An appropriate time is needed to plan for the area school or add another school near Ft. Myer.	Any sibling that is attending should be given the choice of their school if they are in different zone.	10/21/2016 12:44
1059	4606	Yes	1	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3506,3507,3509,3510,3706]	[2313]	Currently we are in the walking zone for Washington and Lee. If our zone was moved to Wakefield, we would have to be bussed. Our son rides his bike to school at Long Branch each day and it is a great form of exercise and socialization. We'd love for him to continue to be able to walk or bike to school each day through highschool. While possible now, this is not possible if we are relocated. We would also like to remain alignment with friends from Long Branch and contiguity within our attendance zone.	allow option to stay at W-L or choose newly assigned school	10/21/2016 12:44

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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1060	2314	Yes	1	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[4899]	[1509,1510,1511,2313,2314,2315,2316,2401,2403]	NULL	NULL	10/21/2016 12:45
1061	4695	Yes	11	8	6	1	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706,4612,4614,4815,4828,4829]	[1304,1407,1502,1509,1512,2312,2313]	I truly believe that there are no bad schools in Arlington. Wakefield is a terrific high school. I know folks who chose to send their kids there rather than our zoned school, Washington-Lee. I strongly believe in diversity and want my kids to go to schools with students of diverse races, ethnicities, and socio-economic status. We get that right now at Long Branch, Thomas Jefferson MS, and Washington-Lee. This is the school pyramid we chose and these are the schools I want my kids to attend. I have FOUR kids in APS and I don't want them going to different high schools, being split apart from kids in their own neighborhood. Planning units are a tool for the school board and have no bearing on the reality of our	I don't want my kids going to different high schools. That's a big ole logistical pain in the rump for our household. I would hope that if our planning unit is moved that my daughter (current 8th grader who would be affected by any boundary changes) will be exempted so she can attend the same school her sister attends.	10/21/2016 12:45

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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1062	1201	Yes	6	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1502,1512]	1. If Arlington touts itself as a "walkable community" then why are communities over 2 miles away from the target school even being considered to move? 2. If you are willing to potentially select our neighborhood to move to Wakefield, that means a bus and a cross-county commute through two critical chokepoints, George Mason and Rt. 50 or Carlin Springs and Rt. 50. Why add to our congested roads when there are PUs within walking distance to Wakefield? 3. If you insist on selecting our PU for Wakefield, we should demand to go to Yorktown. Your "Contiguity" criteria falls flat in light of the Rosslyn/Yorktown enclave. If they don't have to be contiguous, neither should we.	Concurrent enrollment. Up to 4 kids.	10/21/2016 12:46
1063	1201	Yes	5	3	NA	NA	NA	Proximity	NULL	[3507,3509,3510,3706]	[1509]	NULL	NULL	10/21/2016 12:49
1064	2403	Yes	11	NA	NA	NA	NA	Contiguity	NULL	[4612]	[2311,2312,2313,2314,2315,2401]	This plan moves everyone north of Lee Hwy to Yorktown, and moves one planning unit (including the new Haldane development) to Wakefield.	Grandfather younger siblings for up to 6 years after the current student's graduation.	10/21/2016 12:51
1065	1613	Yes	6	4	NA	NA	NA	Contiguity, Proximity	NULL	[3506,3507,3509,3510,3706]	[2311,2312,2313,2314]	NULL	NULL	10/21/2016 12:52

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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1066	2315	Yes	6	NA	NA	NA	NA	Contiguity, Proximity	NULL	[3509,3510,3706,4612,4614,4815,4828,4829]	[1304,1407,1410,1502,1509,1512]	Consider focus schools for science and technology, digital services, tech, music and arts to minimize overcrowding and to prepare our children for the workplace needs of the future. This also would permit students to more engaged and better served in their education needs. It also would allow for lower capital outlays if the schools are smaller and converted from existing space. There is a high office vacancy rate in Arlington -one of the largest in the area but we keep building high rise condos and apartments. Adaptive re-use to these buildings can serve our students. How much more can we allocate per student without seeing noticeable changes in educational effectiveness. We spend much more with	NULL	10/21/2016 13:02

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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1067	1204	Yes	10	PreK	NA	NA	NA	Efficiency, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1304,1407,1410,1502,1512]	NULL	One consideration would be giving the sibling(s) of the current W-L student the choice of attending W-L or going to the newly zoned high school. However, this would only be an option if the total # of students that would be affected can choose one or the other without pushing the total enrollment for one or more high schools over the acceptable threshold.	10/21/2016 13:04

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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1068	1401	Yes	2	PreK	NA	NA	NA	Contiguity, Demographics, Efficiency	NULL	[3507,3509,3510,3706,4611,4612,4614,4815,4816,4818,]	[1302,1303,1304,2313,2314,3501,3502]	Arlington should move the IB program to Wakefield. This would help to increase diversity at Wakefield without forcing planning unit changes that parents don't want-- I believe that a large number of students from North Arlington would voluntarily attend Wakefield to pursue IB. Additionally, I believe that the new Arlington Tech program (at least as currently designed) will attract a greater portion of students from Wakefield when it is fully rolled out-- it is not academic enough to attract large numbers of students from Yorktown, given the changing demographics in North Arlington. This should be taken into account when considering school boundaries and future enrollment.	NULL	10/21/2016 13:09
1069	2311	No	NA	NA	NA	NA	NA	Alignment	NULL	[3507,3509,3510,3706]	[1304,1502,2311,2312,2313,2314,2315,2316,2401,2403]	NULL	NULL	10/21/2016 13:10
1070	1303	Yes	NA	12	NA	NA	NA	Alignment, Demographics, Proximity	NULL	[3507,3509,3510,3706]	[1302,1303,1304]	The Yorktown boundary should stretch to 1303 to increase the diversity of the YHS student population.	Let families with siblings in W-L choose between W-L and their new zone.	10/21/2016 13:14
1071	2316	No	NA	NA	NA	NA	NA	Alignment, Stability	NULL	[3510,3706,4603,4604,4611,4612,4614,4691,4815,4816,]	[1302,1304,2311,2312,2313,2314,2315,2316,2401]	NULL	NULL	10/21/2016 13:16
1072	2319	Yes	1	NA	NA	NA	NA	Contiguity, Demographics, Efficiency	NULL	[3507,3509,3510,3706,4899]	[2403,2410,2411]	NULL	NULL	10/21/2016 13:21

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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1073	4606	Yes	11	9	NA	NA	NA	Alignment, Efficiency, Proximity	NULL	[3506,3507,3509,4612,4614,4815,4828]	[2312,2313,2314]	I truly believe you need to limit the transfers into the IB program when clearly the rules are not being enforced and kids who enter as 9th grade transfers aren't completing the full IB program. All Arlington schools are good - lets get people going to their home school and that might help with the overcrowding.	Grandfathering for max 2 years.	10/21/2016 13:21
1074	1303	No	NA	NA	NA	NA	NA	Demographics, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1302,1303,1304]	NULL	Siblings should have the option to stay together.	10/21/2016 13:25
1075	4606	Yes	8	5	NA	NA	NA	Alignment, Efficiency, Proximity	NULL	[3506,3507,3509,3510]	[1304]	Not moving kids within Walk Zone planning units was absolutely key It is also in line with Arlington County's Mobility Lab think tank that focuses on increasing walking, biking and mass transit. We know these efforts support a healthier environment, lower carbon-footprint and less traffic congestion. Ensuring that kids can walk/bike to school safely and with their elementary and middle school friends is absolutely critical to these efforts and to our differentiation as a community. This proposed submission moves planning units that are not in the current or future walk zone for HS. We also do not want to increase operating costs by moving kids in walk zones to schools where they would need busing. Nor do we	Its important to consider grand-fathering mechanisms for siblings	10/21/2016 13:25



### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1076	4829	Yes	5	NA	NA	NA	NA	Demographics, Proximity, Stability	NULL	[3506,3507,3509,3510,3706]	[1502,1509,1512]	No reason Roslyn and Ft. Myer area should be in the Yorktown boundary	I suggest preference to sibling because it is important to keep families together (if they elect) and support families commuting/participating in one school vs. two.	10/21/2016 13:26
1077	1303	Yes	2	1	NA	NA	NA	Efficiency, Proximity, Stability	NULL	[3507,3509,4611,4612,4614,4691,4815,4816,4818,4828,]	[2312,2313,2314,4899]	NULL	NULL	10/21/2016 13:28
1078	4607	No	NA	NA	NA	NA	NA	Demographics	NULL	[1202,1203,1205,1207,1208,4604,4606,4695]	[1302,1303,1304,2313,2314,3501,3502,3503]	We know that economically disadvantaged children statistically underachieve academically - unless provided alternative vision and experience. This exercise poses a great threat to the credible climb of Wakefield into a top tier school. Likewise, without care taken, W&L stands to miss out on the opportunity to maintain a diverse mix.	Siblings should have the option to attend the current older sibling's school. However, busing should not be offered. Half (?) the children who attend HB must provide their own transportation to the school due to needing to attend a class prior to school start.	10/21/2016 13:30

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1079	1202	Yes	9	7	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[2313]	Moving planning units 3507, 3509 and 3510 to the Wakefield area will have a positive impact on the bussing situation as they are clearly in the walk zone. These students also attend the same middle school.	Siblings of current W-L must be allowed to attend W-L if the family chooses. Splitting up children in one family places an unreasonable burden on the parents and will add to the traffic and congestion in our area as the parents drive between activities, sports, meetings, etc. for extra schools. It will reduce the amount of volunteer participation by the parents due to logistical challenges. Please include a "grandfather" provision for siblings.	10/21/2016 13:32
1080	1510	No	NA	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3506,3507,3509,3510,3706]		I think anyone within the 1.5 mile walking boundary should stay at that school (or at least within a mile). We currently walk to WL (7 minutes), but our zone is up for debate. It would be ridiculous to bus to Yorktown when we can walk to WL.	Grandfathering siblings is important for the sanity of families.	10/21/2016 13:34

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1081	1202	Yes	2	5	8	NA	NA	Contiguity, Proximity, Stability	NULL	[3506,3507,3509,3510,3706]	[2312,2313,2314]	NULL	Younger siblings should have the option to choose the High School their older sibling is currently attending. This choose should not apply for younger siblings, when the older sibling has already graduated. This way parents are not required to have kids in different Arlington High Schools at the same time.	10/21/2016 13:35
1082	1703	Yes	3	6	NA	NA	NA	Contiguity, Proximity	NULL	[3506,3507,3509,3510,3706,4899]	[1502,1512]	NULL	Allow siblings to stay together	10/21/2016 13:36
1083	3607	No	NA	NA	NA	NA	NA	Contiguity, Proximity	NULL	[4612,4614,4815,4828,4829]	[1302,1502,2312,2313,2314,2315,2401]	NULL	allow sibs in MS option of attending W-L or another school. Sibs 5th grade & below at start of next SY must attend school they are re-zoned to. Thanks!	10/21/2016 13:36

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1084	1609	Yes	7	11	NA	NA	NA	Contiguity, Stability, Other	Moving students into walk zones (or not moving them out of walk zones)	[3507,3509,3510,3706]	[1302,1303,1304,2313,2314]	I would have considered alignment but the map was too hard to read when the other boundaries were dropped over it. Likewise, I couldn't fully consider stability without doing a bunch of historical research.	No considerations, or at most incoming sibs of rising sophomores and juniors could be admitted the first two years of the boundary change (i.e., families who would have a freshman and a sophomore or junior in school at the same time). The main reason for keeping sibs at the same school is parental involvement/convenience, and it's less of an issue in HS, especially since the comprehensive high schools have the same schedule. (We survived boundary changes and kids in	10/21/2016 13:37
1085	2311	No	NA	NA	NA	NA	NA	Stability	NULL	[4611,4612,4614,4691,4815,4816,4818,4828,4829]	[1302,1303,1304,1410,3501,3502,4899]	need to cross route 50 with all high school boundaries.	NULL	10/21/2016 13:45
1086	4829	No	NA	NA	NA	NA	NA	Alignment, Demographics, Stability	NULL	[3506,3507,3509,3510]	[1407,1502,1509,1512,2316]	Stop encouraging all the North and South divisiveness with ethic/socio-eco "boundaries".	Keep sibs together.	10/21/2016 13:46
1087	4829	No	NA	NA	NA	NA	NA	Alignment, Demographics, Stability	NULL			Stop encouraging all the North and South divisiveness with ethic/socio-eco "boundaries".	Keep sibs together.	10/21/2016 13:46
1088	3507	No	NA	NA	NA	NA	NA		NULL	[1302,1303,1304,3501,3502,3503,3504,3505,3506,3507,]	[2312,2313,2314,4611,4612,4614,4691,4815,4816,4818,]	NULL	NULL	10/21/2016 13:52

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1089	1303	Yes	4	NA	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2313]	(1) Keep planning units in the Wilson Blvd and Washington Blvd public transit corridors in the W-L boundary, so that students can continue to bike or take public transportation to/from HS. (2) Keep planning units that are within walking distance to W-L in the W-L boundary.	NULL	10/21/2016 13:54
1090	4606	Yes	10	6	NA	NA	NA	Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1302,1304,1407,1410,1502,2312,2313,2314]	NULL	NULL	10/21/2016 13:57
1091	3504	Yes	7	NA	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[2311,2312,2313,2314]	After playing around with it for awhile, could certainly see the challenges of making these boundary changes. And while I like the idea of diversity within the schools, it was hard to determine that with the locator and I also have to balance with transportation issues and truly liking the idea of neighborhood schools.	NULL	10/21/2016 13:58

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1092	1202	Yes	10	8	NA	NA	NA	Efficiency, Proximity, Other	logical choice-- kids within walking distance don't move; W-L bus kids who can walk to WHS, switch	[3507,3509,3510,3706]	[1304,1410,2314]	My changes include kids who currently get a bus to W-L, but will become walkers to Wakefield because they reside within 1.5 miles of Wakefield (Some in the planning units I chose live 1 to 1.3 miles from Wakefield, yet they are currently bused to W-L, which makes no sense other than demographics. In an ideal world with a long timeline for making planning changes, it is wonderful to concentrate on demographics because it is beneficial to all; however, this is not the time. The realignment needs to happen efficiently and logically. Fewer bus riders saves money and it only makes sense for kids to go to the closest school). My Yorktown changes also did not move anyone who is	There should be a guaranteed sibling policy. It would be a burden on families/kids to go to 2 high schools, efficiency/logistically, volunteer demands for 2 schools, and socially for kids. Families with a current W&L student can send their next sibling(s) to W-L for the next four years (amount of time current W-L kids will need to keep their bus routes to get to current school, even if their planning unit gets reassigned). # of siblings affected will not be significant, so not a big concession.	10/21/2016 13:59
1093	2313	Yes	3	6	8	NA	NA	Demographics, Efficiency, Proximity	NULL	[3506,3507,3509,3510]	[1302,1303,1304,1407,1410,1502]	There are a number of attendance zones that were not "in play" for Wakefield because they would "split" attendance - that isn't clear. Why were those planning units in red if not allowed to be moved? Those are very close in proximity to Wakefield and make good sense to move to Wakefield.	NULL	10/21/2016 14:09
1094	2410	Yes	8	11	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3510,3706,4612,4614,4815,4828,4829]	[1304,1407,1410,1502,1512]	NULL	NULL	10/21/2016 14:21

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1095	1203	Yes	4	PreK	NA	NA	NA	Contiguity, Demographics, Proximity	NULL	[3507,4611,4612,4614,4815,4816,4818,4828,4829,4899]	[1304,1407,1410,1502,1509,1511,1512,2316]	North Arlington sections should not suffering reassignment to South boundary since the rezoning works perfectly well to keep North in the North and South with the South. I am also opposed to the idea of this harsh rezoning since my kids, born after 2007 always end up with the APS regulation of NO transfers allowed 100% for any level of school, due to overcrowding, this means I will not be able to choose WL IB program if we get reassigned to Wakefield. Section 1203 already is assigned to Kenmore in the South section, so there is no reason to make us suffer even more.	It is better to allow siblings to come to the same school due to parents' commute schedules, and also for keeping parents involved with the same school longer. There will be more parental interest since in my particular case of two kids born 6 years apart, I will be involved with any given school exactly double the time. 10 yrs with one ES, 6 years with MS and then 6 years with HS.	10/21/2016 14:21
1096	2311	Yes	11	NA	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,4612,4614,4828]	[1302,1304,1407,1502,1512]	The demographic data make it clear Arlington needs a fourth High School. I have watched incremental boundary adjustments for the last 12 years, and at some point everything will be over capacity with no room for future growth. I would recommend the School Board take a long look--another 20-30 years out and plan strategically, rather than adopting a band-aid approach.	If the two (or more) siblings would be in High School together (overlapping), keep them together--sending students and parents to two different High Schools simultaneously is insanity. If the younger siblings would not start High School until after the older one graduated, then there is no compelling reason to grandfather them into W-L.	10/21/2016 14:28

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1097	3504	Yes	11	NA	NA	NA	NA	Alignment, Demographics, Proximity	NULL	[3507,3509,3510,3706]	[1302,1304,2313,2314]	NULL	NULL	10/21/2016 14:31
1098	1406	Yes	7	8	NA	NA	NA	Alignment, Demographics, Efficiency	NULL	[3507,3509,3510,3706]	[1302,1303,1304]	NULL	NULL	10/21/2016 14:33
1099	1510	Yes	12	7	NA	NA	NA	Demographics, Efficiency, Proximity	NULL	[3506,3507,3509,3510,3706]	[1302,1303,1304,1407,1410,1502,2313,2314]	I live 0.3 miles from WNL in Unit 1510. I absolutely will not be putting my child who can walk to school on a bus. I cannot advocate healthy living and walking to most places in the community which was the reason for moving to Arlington to my kids and then asking them to take the bus to school.	If they are walkers they need to stay at WNL. Currently when we are dealing with obesity issues throughout the country putting walkers on a school bus is unacceptable specially in a county that is so progressive.	10/21/2016 14:39
1100	2401	Yes	8	11	NA	NA	NA	Proximity, Stability	NULL	[4815,4816,4818,4828,4829]	[1302,1303,1304]	By keeping students close to school, that should minimize separations within neighborhoods. Schools need cohesive neighborhoods to foster support for the school, which in turn provides support for students.	Sibling preference. Don't separate siblings because logistics become difficult for working parents when this happens and the parents become less invested in the high school their older student attends, which hurts the school and the students.	10/21/2016 14:41



### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1101	1303	Yes	NA	1	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,4612,4614,4828]	[1302,1303,1304,2313,2314]	There are many planning units that are south of route 50 that still attend W-L. That being said, there are several planning units (3507, 3509, 3510, 3706, 3506, 3508) within that group that currently attend W-L but are a stone's throw from Wakefield. I think it should be highly considered that those units are moved to Wakefield. Close proximity to the school is a most logical change to make. These neighborhoods frankly should be zoned for Wakefield automatically just based on the fact that they are closer to WF, already on same side of Rt. 50 as WF. Lastly, I moved 1303 and 1304 (who attend 5 years of Ashlawn together, are virtually in the same communities, sports teams, community pools, etc) to	Grandfather for siblings in the HS who are freshman - juniors.	10/21/2016 14:42
1102	4601	Yes	NA	6	NA	NA	NA	Alignment, Demographics	NULL	[1201,1202,1203,1205,1207,1208,4606]	[2311,2312,2313,2314,2315,2401]	NULL	NULL	10/21/2016 14:43
1103	2311	Yes	8	NA	NA	NA	NA		NULL	[3507,3509,3510,3706]	[2311,2312,2313,2314,2315,2401]	NULL	NULL	10/21/2016 14:51

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1104	1501	Yes	3	1	NA	NA	NA	Alignment	NULL	[3506,3507,3509,3510]	[1302,1304,1407,1410,1502,1512]	NULL	You might consider a sibling exemption for rising 9th graders with a sibling already at W-L (or in a situation where children would be at 2 different schools). Avoid a situation where the grandfathering lasts 6-8 years because of elongated age spreads between children. At that point it becomes more for the parent than the child.	10/21/2016 14:52
1105	2145	Yes	4	NA	NA	NA	NA	Contiguity, Efficiency, Stability	NULL	[3506,3507,3509,3510,3706]	[2311,2312,2313,2314]	NULL	NULL	10/21/2016 14:52
1106	3504	Yes	9	10	NA	NA	NA	Contiguity, Stability	NULL	[1208,4603,4604,4606,4611,4612,4614,4691,4695,4815,]	[1407,1502,1509,1512,2311,2312,2313,2314]	NULL	NULL	10/21/2016 14:57
1107	4607	Yes	NA	6	NA	NA	NA	Demographics	NULL	[3507,3508,3509]	[1302,1303,3501,3502,3503,3504,3505,3506,3510,3706]	NULL	NULL	10/21/2016 15:00

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1108	2016	No	NA	NA	NA	NA	NA	Efficiency, Proximity, Stability	NULL	[3506,3507,3509,3510,3706]	[2313,2314]	All our high schools are good. It makes economic sense to require students to walk to high school. I do not see the advantage of economic diversity. A Sense of Community and Neighborhood is more important to me. If economic diversity is absolutely imperative, one could make some zones eligible for busing to a high school without economic diversity. ie low income students could choose to be bused to Yorktown, instead of attending Wakefield. If there are too many students applying, a lottery could be held.	Offer all current students in the district the opportunity to transfer to the (newly) assigned HS for their zone. Consider making all current freshman transfer to the new high school assignment. Siblings of sophomore, jr, srs, that wish to stay can stay. Siblings have the OPTION of following the sophomores, juniors, and seniors.	10/21/2016 15:03
1109	2311	Yes	4	NA	NA	NA	NA	Alignment, Demographics, Stability	NULL	[3507,3509,3510,3706]	[1302,1303,3501]	I think it's pretty weird to think that there is serious discussion about sending the Maywood kids to Yorktown....it's within walking distance of W-L! And since ALL of those kids will be going to Swanson for middle school (except for those in, for example, Montessori), it would be weird to split them up from their middle school cohort for high school.	We only have one child, so doesn't impact us. But, I suspect it would be a logistical challenge to have one student in one high school and one in the other at the same time. But, if they are at different times, that's not as important as some of the other reasons for keeping Maywood kids at W-L.	10/21/2016 15:12

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1110	1512	Yes	5	2	NA	NA	NA	Proximity	NULL	[3506,3507,3509,3510]	[1304]	All of the criteria are important. I selected Proximity as the most important because of the benefits that proximity brings: (1) Walking to school is healthier for students; (2) A close-by school fosters community spirit and awareness of your neighbors that can build important citizenship values; (3) Being close to your school minimizes vehicles on the road (whether school buses or cars), which improves Arlington for all residents, not just those with children; (4) Having students walk reduces busing costs for APS.	Siblings should be able to attend W-L.	10/21/2016 15:16
1111	4810	No	NA	NA	NA	NA	NA	Alignment, Contiguity	NULL	[3507,3509,3510,3706,4612]	[2312,2313,2314]	NULL	NULL	10/21/2016 15:25
1112	2204	Yes	4	1	NA	NA	NA	Demographics, Efficiency, Proximity	NULL	[3507,3510,4612,4614]	[2313,4611,4815,4816,4818,4828,4829,4899]	Please do not delay on making these changes. These are important to make in 2017 school year so that we right-size Arlington. Please also consider adding more students to HB Woodlawn. It is not fair that they are protected from the same level of overcrowding as the other high schools.	Grandfather younger siblings, only if they attend this year. Siblings who do not yet attend W-L should go to their new school.	10/21/2016 15:28
1113	1203	Yes	12	4	NA	NA	NA	Efficiency, Proximity, Stability	NULL	[3506,3507,3509,3510,3706,4611,4691]	[2312,2313]	I would like to keep 1203 planning unit (north side of rt.50 to W&L) as my older child attended W&L and I want my younger child to attend the same school.	Sibling preference for attendance consideration is requested.	10/21/2016 15:37
1114	1608	Yes	6	NA	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509]	[1304,1407,1410,2312,2313,2314]	NULL	NULL	10/21/2016 15:45

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1115	1512	Yes	8	NA	NA	NA	NA	Demographics, Efficiency, Stability	NULL	[3507,3509,3510,3706]	[1407,1502,1509,1511,1512]	NULL	they should be able to have a choice to attend same school or not	10/21/2016 15:47
1116	1304	Yes	3	NA	NA	NA	NA	Contiguity, Stability	NULL	[3507,3509,3510,3706]	[1304]	Dominion hills is split into 2 school high schools. It should be made one and join 1403 to be Yorktown	They should be able to decide	10/21/2016 15:48
1117	1304	Yes	1	NA	NA	NA	NA	Contiguity, Efficiency, Stability	NULL	[3507,3509,3510,3706]	[1304,1410]	This neighborhood should go along with the surrounding neighborhoods and move to Yorktown	NULL	10/21/2016 15:50
1118	1304	Yes	NA	NA	NA	NA	NA	Alignment, Demographics, Proximity	NULL	[3507,3509,3510,3706]	[1304,1407,1410,1502]	NULL	NULL	10/21/2016 16:10
1119	2310	Yes	6	2	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[4612,4614,4815,4828,4829]	[1302,1304,2312,2313]	NULL	NULL	10/21/2016 16:21
1120	1501	Yes	5	7	NA	NA	NA	Alignment, Contiguity, Stability	NULL	[3507,3509,4611,4612,4614,4815,4816,4828,4829]	[1502,1509,1510,1511,1512,2316]	The boundaries in our neighborhood are very odd. Only a few students from our neighborhood will attend Yorktown while the rest go to W&L. I would like to see more students from our neighborhood attending the same high school.	If the student has a sibling who is at W&L and the sibling is younger than a senior, then that student should have the option of attending W&L. This option would make it easier on families.	10/21/2016 16:40

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1121	4695	No	NA	NA	NA	NA	NA	Alignment, Contiguity, Stability	NULL	[3507,4611,4612,4614,4815,4816,4818,4828,4829]	[2312,2313,2314]	Given the student enrollment we have... the new HB Woodlawn school should be a High School ONLY!!! And, it should be filled at the same capacity as the other high schools. HB students are NOT special need students just students that are like all other students at our middle schools and high schools that have gotten used to a small school and small class size. At this point, that is an entitlement in Arlington and we no longer can afford an entitlement program for families just because they like it. Everyone knows they don't want to change the culture of their school but the reality is that all of Arlington School cultures have changed drastically give the number of students. Please make the very	Sibling consideration is good for ELEMENTARY school but is not necessary for High School. We, as a county, must make responsible financial decisions that support ALL students. We should not include siblings of current W-L students.	10/21/2016 16:55

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1122	1511	Yes	6	10	NA	NA	NA	Demographics, Proximity, Stability	NULL	[3505,3508,3509,3510,3706]	[1304,1407,1410,1502,2312,2313,2314]	<p>One other factor you have not mentioned its maximizing student safety, meaning keeping students not only off buses as much as possible, but minimizing the need for students to be on major roadways whether they walk, drive, or bus. A major concern about 1511 is not only is it easily walkable to W-L, but it is a walk where the student crosses NO major streets or arteries.</p> <p>This is not only more efficient, but demonstrably safer than even nearby areas where students have to cross Glebe road. Looking at each area to minimize the number of students having to traverse major roadways to get to school should be a key component of this decision. It would, frankly, be a highly flawed decision without that consideration.</p>	Students who would attend the same school at the same time should be grandfathered in.	10/21/2016 17:15

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1123	4604	Yes	11	8	4	NA	NA	Demographics, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1302,1303,3501,3502,3503,3504,3505,3506,3508]	I think the school board should seriously consider making another Yorktown island from the planning units on the western side of Columbia pike. Those units have a high concentration of farms students and putting them at Wakefield would put the poverty concentration too high for one school. Due to the constraints of the program and the rules that planning units should be contiguous I couldn't make an island but the school board should. Those students are already being bused to WL. They can change that to Yorktown and increase diversity at Yorktown. The diversity can be accomplished without bussing students who can currently walk to their high school. Also the school board needs to start work	Siblings should be allowed to attend high school with their family members.	10/21/2016 17:19
1124	2403	Yes	11	8	NA	NA	NA	Efficiency, Proximity, Stability	NULL			Avoid putting students on buses who would otherwise walk to W-L. Its costly and contradicts our focus on creating walking communities.	Sibling preference VERY important. Do not break up families. If limited space, priority to sibling families with only one child affected (over family with 2 or more middle/elementary school students who would rise to WL). Also priority to siblings who are walkers to reduce transport cost.	10/21/2016 17:24



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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1125	2314	Yes	7	NA	NA	NA	NA	Efficiency, Stability, Other	Common sense :)	[3507,4611,4612,4614,4815,4816,4818,4828,4829,4899]	[2312,2313,2314]	The plan I've outlined promotes the least amount of disruption in planning zones but does move those planning zones that logically make sense when looking at a map. Efficiency has got to be a key role as we continue to face enrollment challenges. We MUST deal with students whose families do not live in Arlington. This is known to be a big problem. Colleagues of mine in DC tell me that they are often asked to use their address. The school district should place the burden on families to prove residence. Enrolling in middle school, I was not asked to verify residence at all! HB Woodlawn as we know it should be a thing of the past. We are way beyond having the luxury to have a school that	We do not have that luxury! Regrettably, no consideration.	10/21/2016 17:29
1126	4601	No	NA	NA	NA	NA	NA	Alignment, Demographics	NULL	[1207,1208,4603,4604,4606,4611,4612,4614,4691,4695,]	[2311,2312,2313,2314,2315,2401]	NULL	NULL	10/21/2016 17:36
1127	2403	Yes	PreK	3	NA	NA	NA	Efficiency, Proximity, Stability	NULL	[3507,3509,3510,3706]	[2311,2312,2313,2314,2315,2401]	NULL	NULL	10/21/2016 19:00
1128	2409	Yes	6	10	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2313,2314]	NULL	NULL	10/21/2016 19:08
1129	1306	Yes	1	2	NA	NA	NA	Efficiency	NULL	[3507,3509,3510,3706]	[1302,1502,2311,2312,2313,2314,2315,2401]	NULL	let them attend the school their siblings attend or let them choose between the two schools.	10/21/2016 19:41
1130	1305	Yes	7	NA	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[4611,4612,4614,4691,4815,4816,4818,4828,4829,4899]	[2311,2312,2313,2314,2315,2401,2403]	NULL	NULL	10/21/2016 20:02
1131	2410	Yes	2	PreK	NA	NA	NA	Alignment, Contiguity, Demographics	NULL	[3506,3507,3509,3510,3706]	[2313,2314,2315,2401,2403,2410,2411]	NULL	NULL	10/21/2016 20:27

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1132	3508	Yes	5	NA	NA	NA	NA		NULL			Did this already but have a new question. How does the # of students that will go to HB Woodlawn figure into the discussion? I did not see anything about that in the FAQs. Also given the # of IB transfers in versus the actual # of IB transfer graduates that process could use some revision.	NULL	10/21/2016 20:33
1133	1303	Yes	5	1	NA	NA	NA	Stability	NULL	[4611,4612,4614,4815,4816,4818,4828,4829,4899]	[1302,1303,1304,3501,3502]	NULL	NULL	10/21/2016 20:58
1134	1704	Yes	8	NA	NA	NA	NA	Contiguity, Proximity	NULL	[3509,3510,3706,4611,4612,4614,4815,4816,4818,4828,]	[2312,2313,2314]	NULL	Grandfathering siblings for no more than three years from the time of the boundary shift, even if that results in a second child in the family having to go to a different HS than the grandfathered, second child.	10/21/2016 21:25

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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1135	4695	Yes	2	NA	NA	NA	NA	Demographics, Efficiency, Proximity	NULL	[1201,1202,1203,4612,4614,4815,4818,4828,4829]	[2311,2312,2313,2314]	My submission connects the current gap between the two Yorktown populations and adds new students who are walking distance from Wakefield. I value walkability of our Arlington neighborhoods while keeping our schools diverse.	For siblings of current students, I suggest holding a lottery for a few seats for those students to stay at W-L. I also recommend that a few additional seats be added for IB transfers if the populations of both Yorktown and Wakefield increase. We know that all three Arlington high schools are very high quality and are confident our children will be challenged and supported no matter which school they attend. I trust the Arlington County School board to make the right	10/21/2016 21:56
1136	1405	Yes	10	7	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1304,1407,1410,1502,2313,2314]	In order to continue to offer the IB program to students throughout the county and not just in the Washington-Lee attendance zone, we need to move enough students from Washington-Lee to Wakefield and Yorktown to be able to hold an IB lottery with at least the number of seats as currently offered. It was very hard to avoid moving diverse communities into Wakefield HS since they were the ones on the Wakefield-Washington-Lee border.	If you grandfather in the siblings, you will not reduce the overpopulation of W-L during the next 2-3 years. I suggest that siblings not be grandfathered in.	10/21/2016 22:33

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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1137	3705	No	NA	NA	NA	NA	NA	Demographics	NULL	[1201,1202,1203,1205,1207,1208,3510,3706,4604,4606,]	[4818,4829,4899]	Given the disparity in income and socio-economic class between Wakefield and Yorktown, there should be significant weight given to balancing this in the future plans. Arlington is very small and there would not be a significantly longer commute for anyone in the school district.	Every effort should be made to keep siblings together so parents do not have to deal with two kids at different schools.	10/21/2016 22:42
1138	1510	Yes	8	5	NA	NA	NA	Contiguity, Proximity	NULL	[3506,3507,3509,3510,3706]	[1304,1407,1410]	Students within walking distance of current school should not be moved to a school they would be bussed to, to minimize transportation costs and commuting time for students.	Should be allowed to remain at WL if the sibling high school years overlap.	10/21/2016 23:02
1139	2203	Yes	PreK	NA	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,4612,4614,4828]	[2313]	NULL	NULL	10/22/2016 5:15
1140	2315	Yes	7	4	PreK	NA	NA	Contiguity, Proximity, Stability	NULL	[3506,3507,3509,3510]	[1304]	NULL	Seems some kind of grandfathering should be considered. Maybe those that are within the proposed 1.5 mile walk radius can still attend if siblings did.	10/22/2016 7:03
1141	2311	Yes	6	4	PreK	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3506,3507,3509,3510,3706]	[1407,1502,1509,1512]	NULL	NULL	10/22/2016 7:17

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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1142	1603	Yes	8	12	NA	NA	NA	Alignment	NULL	[4611,4612,4614,4815,4816,4818,4828,4829]	[1304,1407,1410]	Alignment was most important but I think promoting racial diversity at Wakefield and Yorktown would benefit the students. Wakefield can achieve additional diversity when considering only adjacent planning units. For Yorktown it is more difficult to achieve racial diversity when only looking at adjacent planning units.	NULL	10/22/2016 7:38
1143	4601	Yes	1	NA	NA	NA	NA	Demographics, Other	Neighborhoods	[4603,4604,4606,4611,4612,4614,4691,4695,4815,4816,]	[1302,1303,1304,1407,1410,3501,3502]	NULL	NULL	10/22/2016 8:43
1144	4601	Yes	1	NA	NA	NA	NA	Demographics, Other	Neighborhoods			NULL	NULL	10/22/2016 8:43
1145	4695	No	NA	NA	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[4604,4606,4695]		NULL	NULL	10/22/2016 8:52
1146	3504	Yes	6	NA	NA	NA	NA	Alignment, Efficiency, Stability	NULL	[3509,3510,4611,4612,4614,4815,4816,4818,4828,4829]	[1509]	NULL	NULL	10/22/2016 9:39
1147	1203	No	NA	NA	NA	NA	NA		NULL	[3507,3509,3510,3706]	[2312,2313,2314,4611,4612,4614,4691,4815,4816,4818,]	NULL	NULL	10/22/2016 9:49
1148	1509	Yes	5	8	NA	NA	NA	Stability	NULL	[3507,3509,3510,3706]	[2311,2312,2313,2314,2315,2401,2403]	My 8th grader is determined to take the IB program, but if we are moved to Yorktown will have to compete for one of 55 open slots for transfers. If you implement IB in all High Schools, this would not be a problem.	NULL	10/22/2016 9:51
1149	4695	Yes	6	5	1	NA	NA	Alignment, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[2313]	NULL	NULL	10/22/2016 10:03

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1150	4006	Yes	11	NA	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[2311,2312,2313,2314,2315,2401]	<p>Students enrolled in special programs, such as IB, should participate fully or return to their home school. Students who live within a walk zone, should not be bused to a school outside of the zone. This is a poor use of resources and disrupts neighborhoods. Use major streets such as Rt 50, Columbia pike, Spout Run, Washington Blvd etc. to determine safe and realistic walk zones. Students who live in 2 walk zones should be able to choose their School. Let's decrease reliance on school buses and utilize other transportation options.</p>	<p>If siblings will be attending in overlapping years, then they should attend the same school. The exception would be if one sibling attended the school for an exceptional reason.</p>	10/22/2016 10:10

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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1151	2210	Yes	6	NA	NA	NA	NA	Alignment, Contiguity, Demographics	NULL	[3507,4604,4611,4612,4614,4815,4816,4818,4828,4829,]	[1302,1303,1304,2403,2410,2411,3501,3502,3503]	Please give strong consideration to providing a more balanced and better diversified school population reflective of the whole county for each school-- it's better for everyone. Arlington has lived with the N S stereotype for too long. It's one county. Consider adding YHS additions along the western edge of the county and further into Courthouse and make sure WHS picks up affluent neighborhoods. Do not overburden one school with a higher rate of poverty. Seek economic diversity and balance within each school. Do not send the CS neighborhood to WHS and inflate their F/RL numbers. Use civil authority as vested in SB and CB to demonstrate a real commitment to diversity. This is an	Grandfather them in	10/22/2016 10:10
1152	1510	Yes	9	NA	NA	NA	NA	Demographics, Proximity	NULL	[4611,4612,4614,4815,4816,4818,4828,4829,4899]	[2311,2312,2313,2314,2315,2401]	Major arteries should dictate lines. It's much easier to understand why Lee Highway separates districts rather than a small street like Quebec Street.	I would strongly suggest to allow as much leniency as possible to allow younger siblings to be grandfathered into the same school, regardless of age. This would defuse as much hostility as possible.	10/22/2016 10:18
1153	1303	No	NA	NA	NA	NA	NA	Alignment, Demographics, Proximity	NULL	[1201,4611,4612,4614,4616,4815,4816,4818,4828,4829]	[1304,1407,1410,2312,2313,2314]	NULL	NULL	10/22/2016 10:24

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1154	3704	Yes	11	9	NA	NA	NA	Demographics, Stability	NULL	[1205,1207,1208,4604,4606,4611,4612,4614,4695,4815,]	[1302,1303,1304,3501,3502,3503]	Please consider economic diversity as the number one factor in this decision. Yorktown needs to take more economically disadvantaged kids and Wakefield fewer.	Siblings should be allowed to attend the same school as their sibling. They should be grandfathered in.	10/22/2016 10:58
1155	2311	Yes	6	12	NA	NA	NA	Contiguity, Demographics, Proximity	NULL	[1205,1207,1208,4604,4606,4611,4612,4614,4695,4815,]	[1407,1502,1512,2312,2313,2314]	Students in the current walk zone for W-L should remain at W-L.	NULL	10/22/2016 11:25
1156	2411	Yes	5	NA	NA	NA	NA	Efficiency, Proximity, Stability	NULL	[3506,3507,3509,3510,3706]	[1304,1410,2313,2314]	I tried to get each school up to 100% for each year as much as possible, as well as maximize a students ability to walk to school or trade one bus ride for another bus ride (I tried to keep walkers walking to school). I also tried to choose planning units with student populations that could immediately decrease W-L's numbers in 2017-18 on.	Overlapping siblings can attend W-L (if they want to). No overlap = new school zone.	10/22/2016 13:09
1157	1608	Yes	2	1	NA	NA	NA	Alignment, Contiguity, Proximity	NULL			NULL	NULL	10/22/2016 13:57



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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1158	1512	Yes	8	10	12	NA	NA	Efficiency, Proximity, Other	Sibling Continuity	[3507,3509,3510,3706]	[1302,1303,1304,1410]	I know that you have many difficult decisions ahead. As input to the committee, I wanted to request strong consideration for two principles: 1) Proximity: Please do not redistrict walking eligible students (particularly if they're within today's existing walking boundaries). Busing students that are within walking distance to their local neighborhood school is inconsistent with Arlington County principles as well as the Efficiency ad Proximity criteria established for decisioning. 2) Sibling Continuity: Please permit siblings to attend the same high school. Having high school siblings concurrently enrolled at different high schools would be extremely disruptive to families. I live in planning unit 1512 and	Siblings should be able to attend W-L high school - particularly if their older sibling will be concurrently enrolled.	10/22/2016 13:59
1159	1602	Yes	12	NA	NA	NA	NA	Demographics, Stability	NULL	[3507,3509,3510,3706]	[1302,1303,1304,1407,1410,1502,3501,3502,4815,4816,]	I would prefer to see the high school planning units divided N-S vertically across the county rather than horizontally so that each school has a more diverse cross section of Arlington, North to South rather than dividing it East to West (horizontally), resulting in more of the "North/South" divide. If you can follow my logic.	No grandfathering. Provide appropriate transportation.	10/22/2016 14:38
1160	1512	Yes	8	10	12	NA	NA	Proximity	NULL	[3507,3509,3510,3706]	[1302,1303,1304]	NULL	NULL	10/22/2016 14:47
1161	1303	No	NA	NA	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,3706]	[2312,2313,2314]	NULL	NULL	10/22/2016 14:57
1162	1401	Yes	PreK	3	NA	NA	NA	Proximity	NULL	[3507,3509,3510,3706]	[1407,1502,1509,1512]	NULL	NULL	10/22/2016 14:58

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1163	4695	Yes	1	7	NA	NA	NA	Alignment, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1302,1303,1304,1407,1502]	Our kids walk and bike. They can do that to W-L, but would need to be bussed to Wakefield or Yorktown.	no opinion	10/22/2016 15:25
1164	4606	Yes	6	NA	NA	NA	NA	Efficiency	NULL	[3507,3509,3510,3706]	[1302,1303,1304,3501,3502]	NULL	NULL	10/22/2016 15:35
1165	1304	Yes	4	7	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2312,2313,2314]	These choices achieve the most contiguity in the planning units, while minimizing disruption to children in schools that already move. The Ashlawn school/community is already split between middle schools, we would not like to be impacted AGAIN in this planning change. This change also allows our planning unit to continue to use the bike trail and the bus system to access school, which is important to both our family and to the county. The W&L high school is closer to our home. Another consideration for these planning units which are clearly on the border of two districts would be to allow choice as the DEFAULT option. I also HIGHLY encourage the county to ensure enough seats for the	Children who have siblings in W&L when they would become freshmen should be grandfathered in so families do not have students in two school communities.	10/22/2016 16:17
1166	4603	Yes	PreK	PreK	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1502,1509,1511,1512]	Also believe neighborhoods should attend the same school	NULL	10/22/2016 16:21

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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1167	3501	Yes	9	7	4	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1304,1410,2312,2313,2314]	NULL	Siblings of current W-L students MUST BE GRANDFATHERED to attend W-L as their high school in order to, as a minimum: minimize family separation/disruption, unhelpful division of parent attention to a whole new pool of teachers & administrators and pre/post-school event transportation heartaches.	10/22/2016 16:43
1168	4605	Yes	8	6	4	NA	NA	Alignment, Demographics, Stability	NULL	[1201,1202,1203,1205,1207,1208,4611,4612]	[1302,1304,1502,2313,2315,2401,2403]	NULL	grandfather siblings into schools - offer them the choice to change to the new boundary school	10/22/2016 17:40
1169	1203	Yes	2	4	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[4612,4614,4815,4818,4828,4829]	[1502,1509,1512]	I think the proximity, alignment, and contiguity criteria are most important from a student perspective.	NULL	10/22/2016 18:11
1170	3607	No	NA	NA	NA	NA	NA	Proximity	NULL	[3507,3509,3510,3706,4612,4614]	[1502,1512]	NULL	NULL	10/22/2016 18:24
1171	1304	No	NA	NA	NA	NA	NA	Alignment, Contiguity, Stability	NULL	[3507,3509,3510,3706]	[1304]	NULL	NULL	10/22/2016 18:39
1172	3501	Yes	9	7	NA	NA	NA	Proximity, Stability, Other	Maintain Existing WLHS boundary for IB program	[3507,4611,4612,4614,4815,4816,4818,4828,4829,4899]	[2311,2312,2313,2314,2315,2401,2403]	NULL	Siblings MUST have priority to attend WLHS. To maintain bus route and reduce complications of having siblings in different schools! Please give priority to siblings of currently existing WLHS students. Thank you.	10/22/2016 19:36

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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1173	3703	Yes	PreK	2	NA	NA	NA	Demographics, Proximity	NULL	[1202,1203,1205,1207,1208,3706,4612,4815]	[1302,1303,1304,2313,2314]	Our family chose our neighborhood particularly because APS schools are excellent and our location would afford our children experience socioeconomic and ethnic diversity -- something we cannot provide at home. The boundary choices you make on behalf of Arlington's citizens can confirm APS's commitment to honoring diversity as a core value. APS has the resources, talent and leadership to bring all 3 traditional high schools into the top 100 schools in the nation, independent of geographic location. We must use this boundary change to ensure that our most disadvantaged students are afforded the educational opportunities proven to facilitate their success. If APS's most	Siblings within 3 years of each other have choice to attend W-L. Siblings who would not attend school at the same time would attend the new in boundary school.	10/22/2016 19:40
1174	1201	Yes	5	3	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[4611,4612,4614,4815,4816,4818,4828,4829,4899]	[2312,2313,2314]	I strongly feel that Route 50 is a natural boundary and that it is unsafe for students to be unable to safely walk or bike to school. The planning units I have suggested maintain contiguity and proximity. I also am very concerned that our current option for IB, which we feel strongly about and which came with the house we purchased, is now being significantly restricted.	Sibling preference would make sense to keeo families together.	10/22/2016 20:01

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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1175	1303	No	NA	NA	NA	NA	NA	Alignment, Contiguity, Efficiency	NULL	[3506,3507,3509,3510]	[2313,2314]	Assigning PU 1303 to a High School other than W&L Significantly Disrupts Student-to-Student Relationships at Ashlawn Elementary: Friendships formed in elementary school often represent some of the most meaningful, close, and lasting relationships. Given the transition to High School is inevitably a confusing and stressful period for children, these long-standing friendships provide a critical support mechanism that can alleviate stress, promote performance in the classroom, and evince a sense of belonging in the school community. Considering the Ashlawn student body is already divided at the Middle School-level between Swanson and Kenmore, our community is particularly challenged to	Let them attend W-L but they have to be responsible for their own transportation.	10/22/2016 20:51
1176	2302	Yes	12	NA	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3509,3510,3706]	[1302,1303,1304,1407,1410,1502]	It would have been helpful to have been able to move other planning units_it seemed silly that some units within 1.5 mile walking distance from a high school could not be connected to them.	If sibs are there, sibs entering should be able to attend. If no sibs are there, then I think parents need to be flexible. Will immersion continue at Wakefield?	10/22/2016 21:12

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1177	2015	Yes	12	NA	NA	NA	NA	Demographics, Stability, Other	As a member of the boundary working group, having attended a work session, demographics are Key!	[1202,1203,1205,1207,1208,4604,4606,4695,4899]	[1302,1303,1304,1407,1410,1502,2312,2313,2314,3501,]	It was impossible for me to achieve the demographic balance that I had hoped to do with this tool. I found it disappointing that the tool could not also have a toolbar to show percentages based on demographic information dependant on which planning unit was chosen. Current demographic information should have been a separate toolbar or at least, bit of information. Having had children who grew up in an elementary school with 70 percent kids who were from other countries and from different socioeconomic backgrounds made my children open to a vast and lifelong understanding of all people. I hope the county uses this chance to provide that opportunity to more. I would also hope the county	NULL	10/22/2016 22:37

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1178	1303	Yes	1	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2313,2314]	Proximity is very important for me. The school we live closest to is W-L (2.3-2.8 miles depending upon route). Yorktown (2.9-3.8 miles) and Wakefield (3.3-4.1 miles) would involve more travel/bus time. In particular, morning traffic trying to get to Wakefield would be particularly bad. Has consideration been given to moving the IB program out of W-L to either Wakefield or Yorktown? I understand that could require more travel for some students who choose to enroll in that program. However, IB is a voluntary program, so students who opt for IB will do so knowing they may have to travel further. In contrast, if we are redistricted to either Wakefield or Yorktown, we will be faced with a longer	If a younger sibling's time in high school is going to overlap with that of an older sibling, parents should have right to choose whether the younger sibling can attend W-L (with the older sibling) or go to the newly assigned school. If older sibling has graduated by the time younger sibling reaches high school, younger sibling should go to the newly assigned high school.	10/22/2016 22:38
1179	1304	No	NA	NA	NA	NA	NA	Alignment, Contiguity	NULL	[3507,3509,3510,3706]	[1304]	NULL	Option to attend either HS.	10/22/2016 22:54

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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1180	1511	Yes	4	7	11	NA	NA	Proximity	NULL	[3506,3507,3509,3510,3706]	[1302,1303,1304,2312,2313,2314]	Students who live less than 1 mile should attend the nearest high school. We live a few blocks away from WL, and our home school was possibly considered to be changed to Yorktown, which is too far for my kids to walk to school. It doesn't make sense even it was listed as an option. We don't use bus services, which saves money for the county. Why do students who live further attend the high school and why do students who can walk to the current school need to be moved to the school at more distance? Distance should be the most important factor, so the county can save more money for bus services, and won't have any trouble with the neighborhood re: street parking around school, and help environment with less	They would like to go to high school by 5 minute walk.	10/22/2016 23:22



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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1181	1303	Yes	6	1	NA	NA	NA	Alignment, Contiguity, Stability	NULL	[4611,4612,4614,4815,4816,4818,4828,4829,4899]	[2311,2312,2313,2314,2315,2401]	Thank you for the opportunity to comment on this initiative. While it may be obvious, the "importance" of criteria will differ vastly based on each situation and individual family. I recommend the staff and board make a concerted effort to better quantify or objectively state elements of these criteria. For example, identifying a specific distance (i.e 1/4 mile) that should not result in re-alignment regardless of what the impact is on the other criteria. Another such example is that no single school should feed more than 2 higher level schools and no elementary school should split its contributing population twice and effectively feed 3 high schools. Finally, even though it may not be	NULL	10/23/2016 7:57
1182	4695	Yes	1	PreK	PreK	NA	NA	Alignment, Contiguity, Efficiency	NULL	[4611,4612,4614,4815,4816,4818,4828,4829,4899]	[2311,2312,2313,2314,2315,2401]	None	Siblings continue to go to W-L if older siblings are there.	10/23/2016 9:01

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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1183	1509	Yes	4	NA	NA	NA	NA	Contiguity, Proximity, Other	My planning unit is less than a mile from WL and should not move to Yorktown	[3507,3509,3510,3706]	[1304,1407,1410,1502]	Planning units that are within a mile or so of WL should not be moved to Yorktown. The County has a commitment to a car-free diet and APS needs to honor that commitment as well. By moving planning units that are within walk zones to WL, it will immediately generate more traffic and buses in these same neighborhoods. This is not fair to the people in the neighborhoods, to the students and it is not abiding by the County's commitment to reducing traffic and congestion. Moreover, if you use my planning until as an example (1509), it would generate more traffic in a neighborhood that is a walk zone to Glebe Elementary, which puts younger children at risk due to increased traffic -- something that APS	Siblings should have priority and should be allowed to attend WL up to a certain grace period. Said differently, they should be grandfathered in to WL for a period of time (4-5 years).	10/23/2016 9:32
1184	2314	Yes	8	NA	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1304]	The process is moving too quickly. It appears no time has been given to think through IB impact at Washington-Lee (discriminatory access for all County student - esp. given this change), evaluation of busing costs, etc.). No time has been given for the emotional impact on effected parents and students.	NULL	10/23/2016 10:23
1185	1303	Yes	11	9	NA	NA	NA	Alignment, Demographics, Proximity	NULL	[3507,3509,3510,4612,4614]	[1304,1407,1410,1502,1509,1512,2312,2313]	NULL	NULL	10/23/2016 10:29

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1186	2314	Yes	8	NA	NA	NA	NA	Efficiency, Proximity, Other	1.5 mile walk zone	[3507,3509,3510,3706]	[1407,1502]	Arlington prides itself on being a walkable County. That should be paramount in this decision. It encourages exercise and fresh air for the children and it saves money/pollution for the County. Note that we could only save/submit our recommendation if the 1.5 mile Walk Zone part of the tool was turned off. This could alter the results because people using this tool might not have been able to submit their results/opinions.	NULL	10/23/2016 10:36
1187	1607	Yes	PreK	NA	NA	NA	NA	Demographics, Proximity	NULL	[3706,4604,4611,4612,4614,4695,4815,4816,4818,4828,]	[1302,1303,1304,2312,2313,2314,3501,3502,3503]	NULL	NULL	10/23/2016 10:57
1188	3702	Yes	6	3	8	NA	NA	Alignment, Demographics, Efficiency	NULL	[1201,1202,1203,1205,1207,1208,4606,4899]	[1304,1410,2312,2313,2314]	This is not a NORTH - SOUTH Arlington recommendation. WE need to move past that history.	Acceptable is busing situation would accommodate without additional resources. Limit to entering freshmen 2017 SY only then phase it out.	10/23/2016 11:20
1189	1304	Yes	10	12	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3506,3507,3509,3510]	[2313]	NULL	Grandfather all siblings, regardless of age, of current W-L students.	10/23/2016 11:45

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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1190	1510	Yes	12	7	NA	NA	NA	Alignment, Proximity, Stability	NULL	[1208,3507,3509,3510,4815,4828]	[1304,1410,2312,2313]	The interactive polling on this is great. I do want to stress that our kids are only 2 blocks to Washington Lee High School, so, I hope their school is not changed.	Let them go to Washington Lee, to me it is a bit personal, as I went to different school every year due to transient parents. I love the friendships and stability my kids are developing by staying in one place since childhood.	10/23/2016 11:53
1191	1511	No	NA	NA	NA	NA	NA	Demographics	NULL		[1407,1502,1509,1510,1511,1512]	NULL	NULL	10/23/2016 12:13
1192	4606	Yes	7	9	NA	NA	NA	Alignment, Efficiency, Stability	NULL	[3507,3509,3510,3706]	[1302,1303,1304,2312,2313,2314,3501]	NULL	Keep siblings that are three or less years apart together.	10/23/2016 12:20
1193	2313	Yes	12	9	7	3	NA	Proximity, Stability	NULL	[3507,3509,3510,3706]	[1302,1303,1304,3501]	NULL	Siblings of current W-L students should be permitted to attend W-L regardless of boundary changes so long as their family remains in the same residence they lived in at the time of alignment. In other words, families are "grandfathered" into their current HS so long as a sibling was enrolled at WL at the time of the boundary change AND so long as the family does not move. With a child about to graduate from WL, and another who is a freshman this year, our family has	10/23/2016 12:34

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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1194	2311	Yes	9	11	NA	NA	NA	Proximity	NULL	[1201,1302,1303,3501,3502,3503,3504,3505,3506,3507,]	[1304,1407,1410,1502]	If 2311 moves to Yorktown, our walk zone now needs busing. You do not have enough drivers or buses currently. My son's bus 622 and bus 623 are combined and three hour commutes are the norm. Transportation has failed to do its job adequately for the last three years (over three supervisors) and these changes will only add need. The tool is inadequate for zone 2311. It aligns us with other zones making us unable to voice our dismay at possible changes to our boundary. The zone north of us seems to need to be bused to either school even at the 1.5 walk zone; so move them to Yorktown if you must, but it is not necessary to align our walkable zone with them.	Grandfather kids in only if sibling currently attends.	10/23/2016 13:34
1195	1202	No	NA	NA	NA	NA	NA	Proximity, Stability	NULL	[3507,3509,3510,3706,4612]	[1407,1502,1509,1511,1512]	NULL	NULL	10/23/2016 14:04
1196	4695	Yes	6	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3506,3507,3509,3510,3706]	[1302,1303,1304,3501,3502]	I tried to keep walkers at each of the high schools (or move kids to a high school they could walk to). Walking to school is very empowering to kids.	NULL	10/23/2016 14:10
1197	1309	No	NA	NA	NA	NA	NA	Alignment, Proximity	NULL	[3506,3507,3509,3510,3706]	[1304,1407,1410,1502,2313,2314]	NULL	Don't worry about where you go to school in Arlington County. You're very lucky to attend any of them	10/23/2016 14:25
1198	3501	Yes	1	NA	NA	NA	NA	Efficiency, Proximity	NULL	[3507,3510,4612,4614,4815,4828,4829]	[1304,1407,1410,1502,4899]	NULL	NULL	10/23/2016 14:35
1199	1303	No	NA	NA	NA	NA	NA	Contiguity, Proximity	NULL	[3506,3507,3509,3510]	[2313,2314]	I would like to keep the schools that the children attend as CLOSE to their homes as possible.	NULL	10/23/2016 14:40

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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1200	1203	Yes	4	NA	NA	NA	NA	Contiguity, Demographics, Efficiency	NULL	[3507,3509,3510,3706]	[2313,2314,2315,2401,2403]	NULL	NULL	10/23/2016 15:16
1201	2403	Yes	11	8	6	NA	NA	Demographics	NULL	[4816,4818,4829,4899]	[1302,1303,1304,1410,2314,3501,3502,3503]	I would like to make sure that the population of students receiving free or reduced meals is as evenly distributed as possible. To that end, I was pretty ruthless moving planning units as long as they were outside of the walk zone because once a student is on a bus, I don't think it matters much if the trip takes an extra five minutes. I also tried to keep the population at our school, W-L, as the highest over capacity because I think privileged families should be first in line to take a hit. (I know that's not how many of my fellow North Arlingtonians operate. I can't fix entitled.) I kept the population at Wakefield as low as I could; the first year, it ended up yellow. But I figure that means all the Yorktown	If they aren't in the walk zone, how about none? Too harsh? OK. Students currently at W-L should be allowed to stay. Siblings of current W-L siblings could get I-B preference if not all applicants can be accommodated, BUT from now on, students must do full I-B to stay transferred.	10/23/2016 15:27
1202	4603	Yes	PreK	NA	NA	NA	NA	Demographics, Proximity, Stability	NULL	[3507,3509,3510,4612,4815]	[1302,1303,1304,2312,2313,2314]	Moving units 2312, 2313, and 2314 to Yorktown helps to bridge the gap so that children in units 2324, 2326, etc are no longer isolated from their peers. We also suggest moving units 3507,3509,3510,4612,4815 to Wakefield, as these are ideally located from a proximity consideration, and it is hopeful it will maintain stability throughout the years.	NULL	10/23/2016 15:36
1203	4695	Yes	1	5	6	NA	NA	Alignment, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1502,1509,1512]	NULL	NULL	10/23/2016 15:46

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1204	1201	Yes	7	9	NA	NA	NA	Proximity, Stability	NULL	[3507,3509,3510,3706]	[2312,2313,2314]	Can't understand why the planning units right next to Wakefield are bussed all the way to Washington Lee. Seems like the prior years school board created the over crowding on their own. Sorry you have to deal with this now.	Grandfather in siblings - if they want. I bet a lot of kids that live close to Wakefield would love a short bus ride.... or have a walk zone!	10/23/2016 16:14
1205	3501	Yes	9	7	4	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1304,1410,2312,2313,2314]	NULL	Have siblings of current W-L students attend W-L.	10/23/2016 16:21
1206	3502	Yes	9	NA	NA	NA	NA	Alignment, Contiguity, Efficiency	NULL	[3507,3509,3510,3706]	[2312,2313,2314]	NULL	Have siblings of those at W-L attend W-L.	10/23/2016 16:25
1207	2311	Yes	3	7	NA	NA	NA	Proximity	NULL	[4612,4614,4815,4828,4829]	[1302,1303,1304,3501,3502,3503]	Proximity is important for community of school and for the community at large. Allowing student to walk to/from school and to/from activities should be a priority. Also, the bike trail is an access point for the communities in 2311 (our PU) and other around us and many students use this to go to/from school	You should allow siblings that have older siblings currently enrolled at W-L to stay.	10/23/2016 16:38
1208	3306	Yes	PreK	NA	NA	NA	NA	Proximity	NULL	[3507,3509,3510,3706]	[2312,2313,2314]	Students who can walk to school should be assigned to that school. Agree with 1.5 walking zones	NULL	10/23/2016 16:40
1209	1407	Yes	1	PreK	NA	NA	NA	Alignment, Efficiency, Proximity	NULL	[3505,3506,3507,3509,3510,3706]	[1304,1407,1410,1502]	NULL	NULL	10/23/2016 16:59

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1210	1203	Yes	1	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1509]	I am most concerned about changing the school boundaries that have been in place - the ones we planned on when we purchased our home. I do not want my child to have to travel farther to his school. We love that he is within walking distance. We are also concerned that in high school our child will be separated from the friends and programs that he has experienced throughout his school career. Lastly, we are concerned about losing the IB program. The boundaries as suggested by the school board move Arlington Forest students to Wakefield when there are neighborhoods closer to Yorktown and Wakefield that could be redistricted. This would be the most common sense solution.	NULL	10/23/2016 17:28
1211	4899	Yes	10	NA	NA	NA	NA	Alignment, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[2312,2313,2314,4899]	Most of the houses on Fort Myer are located near Rosslyn and abut the Washington-Lee school boundaries or the Yorktown Island area. The vast mass of the property in 4899 that abuts the Wakefield school district is actually Arlington National Cometary and no living students live in this area. This should be reason enough to continue having Fort Myer students attend W-L.	Siblings of current W-L students should be allowed to attend W-L.	10/23/2016 17:30
1212	1303	No	NA	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3506,3507,3509,3510]	[2313,2314]	NULL	NULL	10/23/2016 17:40



### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1213	2410	Yes	5	5	NA	NA	NA	Demographics, Efficiency, Proximity	NULL	[3507,3510,4612,4614,4815,4828,4829]	[2311,2312,2313,2314,2315,2316,2401,2403]	Right now, my children will attend Washington and Lee, we bought here because that is the high school we feel will be the best fit for them, based on socio-economics. Quite frankly, we do not want them attending Yorktown which is not diverse either economically or ethnically.	None- across the board everyone changes who needs to	10/23/2016 17:42
1214	4606	Yes	1	NA	NA	NA	NA	Efficiency, Proximity	NULL	[3507,4611,4612,4614,4815,4816,4818,4828,4829,4899]	[1304,1410]	NULL	NULL	10/23/2016 17:53
1215	4606	Yes	1	NA	NA	NA	NA	Efficiency, Proximity	NULL			NULL	NULL	10/23/2016 17:56
1216	3504	Yes	12	NA	NA	NA	NA	Contiguity, Demographics, Stability	NULL	[1201,1202,1203,1207,4604,4606,4612,4695,4816,4829]	[1302,1304,2410,2411]	Please ensure that Wakefield does not end up with the majority of free and reduced lunch students. It is critical that Wakefield not become the "Brown" and "immigrant" school.	if they will be in High school during the same time, keep them in W&L.	10/23/2016 18:16

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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1217	2403	Yes	8	6	NA	NA	NA	Contiguity	NULL	[3507,3509,3510,3706]	[1302,1303,1304,1407,1410,1502,3501]	1. All areas deemed walkable to each high school should not be moved to other high schools 2. If a planning area, or portion of planning area, is currently being bussed, and will be bussed to the other high school, these should be first areas moved 3. Planning unit areas should be split to allow students in areas deemed walkable to go to their current high school and only the portion of kids out of the walking area required to be moved 4. Recommended moves from W&L to Yorktown: -2017: 3501, 1302, 1303, 1304, 1407, 1410, 1502. These areas are already bussed. Quicker trip to Yorktown and avoid traffic in the Glebe Road areas from Carlin Springs to Washington Blvd -If more moves are needed from to	#NAME?	10/23/2016 18:25
1218	1510	Yes	PreK	4	7	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3501,3502,3503,3504,3505,3506,3507,3508,3509,3510,]	[1302,1303,1304,1407,1410,1502]	Out year projections may not be accurate because many families actually move North as their children get older. Major roads should be weighted heavily to divide schools since this existing split has already divided the neighborhood.	Allow optional grandfathering of younger siblings to remain at W-L, if their planning unit changes to another school.	10/23/2016 18:32

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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1219	1502	Yes	8	6	NA	NA	NA	Alignment	NULL	[3507,3509,3510,3706]	[1302,1303,1304,1407,1410,1502,3501]	All areas deemed walkable to each high school should not be moved to other high schools 2. If a planning area, or portion of planning area, is currently being bussed, and will be bussed to the other high school, these should be first areas moved 3. Planning unit areas should be split to allow students in areas deemed walkable to go to their current high school and only the portion of kids out of the walking area required to be moved 4. Recommended moves from W&L to Yorktown: - 2017: 3501, 1302, 1303, 1304, 1407, 1410, 1502. These areas are already bussed. Quicker trip to Yorktown and avoid traffic in the Glebe Road areas from Carlin Springs to Washington Blvd -If more moves are needed from to Yorktown	Yes for boundaries. No for sublings of kids for IB program. Start IB program at Wakefield. Do not allow transfers between schools for IB or honors programs.	10/23/2016 18:35
1220	1410	Yes	7	10	NA	NA	NA	Contiguity, Proximity, Other	Stay in IB	[3506,3507,3508,3509,3510,3706]	[1509,1510,1511,1512,2311,2312,2313,2314,2316]	NULL	NULL	10/23/2016 18:44
1221	1407	Yes	7	5	NA	NA	NA	Alignment	NULL	[3507,3509,3510,3706]	[1302,1303,1304,1407,1410,1502,2312,2313,2314]	Please do not require kids to have to walk across glebe road when the realignment occurs, as Glebe Road has way too much traffic, cars are driving way way too fast, and drivers during pm and am rush hour are not looking out for kids - bus our kids to Yorktown vs walking across Glebe to get to W&L.	NULL	10/23/2016 18:48

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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1222	1304	Yes	4	8	NA	NA	NA	Alignment, Contiguity, Stability	NULL	[3507,3508,3509]	[2313,2314]	I asked at one of your meetings to have a list of planning units that will have had either 1) lived through neighborhood school construction or 2) a previous boundary shift during their APS careers be incorporated into the sidebar of the boundary tool in an effort to take these planning units off the table in my solution. Unfortunately, it wasn't, and I had to try to go on my incomplete memory of these changes. The students in the Ashlawn p.units had two challenging years of construction, during which despite great classroom experience, their total school experience was negatively impacted in many ways. Glebe's p.u.'s always seem to be on the table in every time boundary changes are required. My	Younger siblings of current W-L students should be allowed to attend W-L.	10/23/2016 18:57
1223	1509	Yes	8	NA	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1302,1304,2312,2313,2314]	Walkability, SAFE walkability, is extraordinarily important to my family. Please strongly emphasize keeping units that are now close enough to W-L to allow kids to walk or bike to school easily and safely, without crossing major roads like Lee Highway, IN the W-L district. It makes far more sense to me to switch units that would require busing no matter which school was assigned.	Siblings should be able to attend the same school as their siblings, reducing transportation issues for families.	10/23/2016 19:09
1224	1304	Yes	8	4	NA	NA	NA	Alignment, Efficiency, Stability	NULL	[3507,3509,3510,3706]	[1407,1410,1502]	NULL	NULL	10/23/2016 19:11

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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1225	4602	Yes	10	NA	NA	NA	NA		NULL	[4611,4612,4614,4691,4815,4816,4818,4828,4829]	[1302,1303,1304,2313,2314]	NULL	NULL	10/23/2016 19:18
1226	4604	Yes	11	NA	NA	NA	NA	Proximity	NULL	[3507,3509,3510,3706]	[2313]	Proximity is the most important criteria, because adhering to this criteria promotes all the others. Children need to be able to walk or bike to school to best take advantage of the programs offered both before (zero period) and after school. Bussing should be used only where absolutely necessary (which of course promotes efficiency as well). Children already walking or biking should not be bussed. APS should try not to separate neighbors. APS should also strive to minimize changes. This scenario moves only 5 units. The Wakefield changes are easily walkable (and more moves overloads the school), and the Yorktown unit is far removed from the school, to minimize the units in close	Not sure, but would limit it is at all to a short time period (not open ended).	10/23/2016 19:23

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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1227	1304	Yes	10	NA	NA	NA	NA	Contiguity, Proximity, Stability	keeping siblings together in the same school	[3507,3509,3510,3706,4612,4614,4815,4828,4829]	[1502,2312,2313]	We have a daughter in 7th grade and she is planning to attend W-L HS with her brother who currently attends W-L HS. We would like to keep her with her brother, and to enjoy the resources and reputation of W-L HS. We have lived here for 17+ years and bought our house with the intention of sending our children to W-L. . We are tired of constantly being "on the chopping block." This is the 3rd or 4th time in the last 16 years that our neighborhood has been victimized by the constant upheaval resulting from boundary changes. We are within the 1.5 mile "walking zone" of W-L HS, and think that it makes no sense to move us to a school that is farther away.	All siblings should be given preference to attend W-L HS. Period. This should include siblings who have graduated in the past.	10/23/2016 19:32
1228	4604	Yes	11	11	NA	NA	NA	Other	Equity - providing max choice for low income groups and room for more IB moves into W-L	[1201,1202,1203,1205,1207,1208,4604,4606,4695]	[1304,1410,2311,2312,2313,2314]	-The tool demonstrates the difficulty in moving students. Congratulations because you achieved that goal! -It is difficult to avoid making Wakefield too small the first year and very overcrowded by 2020. So it was acceptable to me that Wakefield be just un	-Siblings in middle school in 2017-18 should be able to go where there sibling went. Middle school students have been working on creating their academic plans and taking classes based on what they know about the high school their sibling currently attends	10/23/2016 19:43

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1229	4606	Yes	1	NA	NA	NA	NA	Efficiency, Proximity	NULL	[3506,3507,3509,4815,4818,4829]	[1304]	The county needs to make major changes in 2020 in order to address diversity issues at Yorktown and Wakefield. Given the small number of students being moved in this process, and the limited -- almost minute -- impact moving such a small number of students to Yorktown and Wakefield could possibly have on diversity, I think it shouldn't be a major consideration in this process. Rather, I think conserving funds should be given a higher priority. And, children who are currently in walk zones should not be moved to busses.	Allowing them to attend their older sibling's school so long as the gaining school is under 110% capacity.	10/23/2016 19:51

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1230	1201	No	NA	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1304,1502,1509]	The switched units in the south are within the new 1.5 mile walking boundary for wakefield, and include enough students to help alleviate the overcrowding at Washington Lee HS. The northern units (1304 and 1502) also help to address the overcrowding. Unit 1502 is within the 1.5 mile walking boundary, and 1304 is only slightly further away from Washington-Lee as from Yorktown. My family wants to keep the option of having W-L as our home school because we want home school access to the IB program. Although there is a lottery system for families who wish to transfer to W-L, a lottery isn't a choice, it is a "chance." In a perfect world, all Arlington families would have home school access to the IB program.	They should be allowed to go to W-L with their siblings as long as they overlap in age.	10/23/2016 19:54



### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1231	1410	Yes	11	4	NA	NA	NA	Alignment, Proximity, Stability	NULL	[3507,3509,3510,3706,4612,4614,4815,4828]	[2313]	Although I moved one planning unit to Yorktown - there were only three students in 2017 - I would defer that move until 2018 and then reassess. The school board needs to continue to review the percentages each year and minimize the changes to as few as possible. I have been involved in this process since my Junior at W-L was in third grade -our planning has been in play each time there is a boundry change - it is exhausting and an emotional rollercoaster. I do not mind minor overcrowding - because as I have found out the enrollment changes every year. My children are third generation W-L students and I do not want to have my son transferred to Yorktown b/c he is too young to meet the sibling	Keep them in the same school.	10/23/2016 19:56
1232	3706	Yes	7	9	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1304]	Concurrent sibling preference of current W-L students is imperative.	Provision for concurrent sibling preference of current W-L students is imperative to prevent hardships on parents / families.	10/23/2016 19:57
1233	3501	Yes	9	7	5	NA	NA	Alignment, Contiguity, Proximity	Sibling Preference	[3507,3509,3510,3706]	[2311,2312,2313,2314,2315,2401,2403]	NULL	Keep siblings in same high schools - please!	10/23/2016 19:59
1234	1512	Yes	1	NA	NA	NA	NA	Contiguity, Proximity, Other	Students who currently walk to school should not be changed to taking a bus.	[3507,3509,3510,3706]	[1304,1407,1410,1502,2312,2313]	The planning unit map won't open for me to provide my planning unit.	N/A	10/23/2016 20:07
1235	4603	No	NA	NA	NA	NA	NA	Demographics, Proximity, Stability	NULL	[3507,3509,3510,4612,4815]	[1302,1303,1304,2312,2313,2314]	NULL	NULL	10/23/2016 20:16

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1236	1201	Yes	7	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1304,2312,2313,2314]	Switching these units (1304,2312,2313,2314) to Yorktown is an attempt to close the Rosslyn island of units that go to Yorktown. Since we must already run buses through these units, it makes sense to also allow them to attend Yorktown. The southern units that are switched are very close to Wakefield.	NULL	10/23/2016 20:31
1237	4603	Yes	NA	PreK	NA	NA	NA	Efficiency, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1304,1407,1502,2313,2314]	Keep students, especially high schoolers as close as possible to the school is important. Even if they are "near" the walk-zone, that is important. High schoolers can bike, etc, and so that is important (and cheaper for APS) if buses aren't needed.	If siblings will be in HS as same time, keep them together. If siblings won't overlap, perhaps give a 2 year buffer for keeping them at W-L, then, it's anyone's bet.	10/23/2016 20:32
1238	1304	No	NA	NA	NA	NA	NA	Alignment, Proximity, Stability	NULL	[3509,3510,3706,4611,4612,4614,4691,4815,4816,4818,]	[2312,2313,2314,2315,2401]	The Custis Bike Trail connects our neighborhood (Dominion Hills) directly to Washington Lee High School. Our son could bike or walk from our house to WL crossing only one street. This degree of safe access is not possible from our home/neighborhood to either of the other high schools. We're also concerned about boundary shifts isolating him from the friends he's made in elementary and middle school.	Give parents the option of keeping all of their kids at one school, or provide bus service for the kid who is moved out of WL.	10/23/2016 20:33
1239	1206	Yes	2	3	6	NA	NA	Alignment, Contiguity	NULL	[3507,3509,3510,3706]	[1304,1407,1410,1502]	Keep route 50 as a logical boundary line	NULL	10/23/2016 20:37

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1240	1201	Yes	7	NA	NA	NA	NA	Contiguity, Demographics, Stability	NULL	[3507,3509,3510,3706]	[1302,1303,1304]	This plan attempts to shift more students to Yorktown along the Western border of Arlington. Although the Western units currently attend W-L, they are beyond the 1.5 mile walking zone.	NULL	10/23/2016 20:40
1241	4606	Yes	6	5	NA	NA	NA	Alignment	NULL	[3507,3509,3510,3706,4612,4614]	[1302,1304,1407,1502,2312,2313]	Major roads make logical boundaries - such as Route 50. Keep those on the WL side of 50 aligned with WL. That'll keep friends together too.	NULL	10/23/2016 20:44
1242	1303	No	NA	NA	NA	NA	NA	Contiguity	NULL	[3506,3507,3509,3510]	[2313,2314]	NULL	NULL	10/23/2016 20:47
1243	1205	Yes	5	6	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706,4612]	[1304,1407,1410,2311,2312,2313,2314]	NULL	NULL	10/23/2016 20:54
1244	1202	Yes	NA	PreK	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1302,1303,3501,3502,3503]	NULL	NULL	10/23/2016 20:54
1245	1201	Yes	7	NA	NA	NA	NA	Alignment, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1304,2313,2314]	In this plan, the Rosslyn island is connected to Yorktown, and additional units are also added from West Arlington. The South Arlington units are so close to Wakefield that it makes little sense for W-L to draw students from so far away.	NULL	10/23/2016 20:56
1246	4816	No	NA	NA	NA	NA	NA	Alignment, Proximity	NULL	[3507,3509,3510,3706]		NULL	NULL	10/23/2016 20:58
1247	4695	Yes	8	6	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1304,1407,1502,2313,2314]	NULL	NULL	10/23/2016 21:01
1248	4829	Yes	7	NA	NA	NA	NA	Alignment, Proximity	NULL	[3507,3509,3510,3706]	[1302,2312,2313]	NULL	NULL	10/23/2016 21:02
1249	4829	Yes	7	NA	NA	NA	NA	Alignment, Proximity	NULL	[3507,3509,3510,3706]	[1304]	NULL	NULL	10/23/2016 21:03

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1250	1202	Yes	9	NA	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1302,1303,1304,2312,2313,2314]	Having lived through two school boundary realignments during my childhood, I know how disruptive they are for the affected students. If Washington-Lee's population could be reduced solely by voluntary transfers, I think it would be healthier for individual students and for the county as a whole. To encourage the transfers, it might help if more incentives were offered-- e.g., transportation to Yorktown for anyone in the county, and more magnet programs for Wakefield. Some ideas for the latter are beefing up the Spanish immersion program or offering a Montessori high school level program.	If at all possible, I would like to see siblings of current students be able to attend Washington-Lee if they would like to do so.	10/23/2016 21:04
1251	4816	Yes	7	NA	NA	NA	NA	Alignment, Proximity, Stability	NULL	[3506,3507,3509,3510]	[1509]	NULL	NULL	10/23/2016 21:04
1252	4821	Yes	PreK	NA	NA	NA	NA	Demographics	NULL	[1205,1207,1208,4604,4606,4611,4612,4614,4695,4815,]	[1302,1303,1304,1410,3501,3502,3503]	NULL	NULL	10/23/2016 21:06
1253	4603	No	NA	NA	NA	NA	NA	Alignment, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1304,1407,1410,1502,1509,1512]	NULL	NULL	10/23/2016 21:07
1254	1201	No	NA	NA	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2312,2313,2314]	It doesn't make sense that the planning units next to Wakefield get bussed all the way over to Washington-Lee. All APS offer the same quality education, why create a crowding problem at Washington-Lee just to bus kids out of their own neighborhood.	of course always grandfather the siblings in! thanks!	10/23/2016 21:09

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1255	1303	Yes	NA	1	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3506,3507,3509,3510]	[1302,1303,1304,2313,2314]	I believe this is a solid option to address W-L's overcrowding. This option moves 1303 and 1304 to Yorktown which is a more convenient option for these planning units in terms of transportation for school, sports, activities, events, etc. It also moves several planning units to Wakefield -- these which are very close to Wakefield.	NULL	10/23/2016 21:27
1256	4603	No	NA	NA	NA	NA	NA	Efficiency, Proximity, Stability	NULL	[3506,3507,3509,3510,4612]	[1304]	NULL	NULL	10/23/2016 21:35
1257	1203	Yes	1	PreK	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1512]	It's been proven that low SES kids' educational outcomes are helped by exposure to high SES kids, but NOT the other way around. Research on the benefits of diversity for high SES individuals comes from the fields of industrial and organizational behavior and focuses on the idea that more diverse teams (of adults) make more creative decisions and are more successful. But this does not equate to kids in school. Schools with high proportions of low SES students experience more disruptive behaviors and lower parental involvement. Plus the real imbalance of diversity in Arlington is Yorktown-Wakefield. But the board can't fight market forces that allow people who can afford \$2m houses, to buy deep in Yorktown. It	NULL	10/23/2016 21:37

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1258	4603	No	NA	NA	NA	NA	NA	Alignment, Proximity, Stability	NULL	[3507,3509,3510,3706,4815,4828]	[1302,1303,1304,3501,3502]	I appreciate that the community was solicited for input.	Siblings of current W-L students should be able to choose between W-L and the new school for which they are zoned in order to minimize the impact on the students and their families.	10/23/2016 21:39
1259	2316	Yes	7	NA	NA	NA	NA	Proximity	NULL	[3506,3507,3509,3510,3706]	[2313,2314]	Do not move students that are within 1 mile walking distance to school. Consider all the impacts of shifting students from a school that they could walk to, to a school that they would need to be driven to: the student's and parent's time, traffic congestion, environment/pollution, energy consumption, costs to APS associated with additional buses, drivers, insurance, maintenance, fuel cost, etc... The board will have a lot of explaining to do, and would need to have VERY strong justification if it decides to move students that are within 1 mile walking distance to school to a school that they would need to be driven to.	NULL	10/23/2016 21:43

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1260	2316	Yes	7	NA	NA	NA	NA	Proximity	NULL	[3507,3509,3510,3706]	[2313,2314]	Do not move students that are currently within one mile walking distance to their currently assigned high school. Consider all the impacts of shifting students from a school that they can walk to, to a school that requires them to be driven to: the students' and parents' time and expenses, traffic congestion, environmental/pollution, energy consumption, costs to APS associated with additional buses, drivers (staffing), fuel, storage, maintenance, etc. Ironically, just last month, APS sent an email to parents thanking them for their patience while they worked through staffing shortages and increased numbers of students to bus. Why would APS consider busing MORE students, given this current	NULL	10/23/2016 21:43

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1261	2311	Yes	1	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3506,3507,3509,3510,3706]	[1304,2312,2313,2314]	I think it makes sense to "bridge" the neighborhoods of Rosslyn--(the "island" of Yorktown high school) to the rest of the neighborhoods in the Yorktown high school attendance zone. (zones 2312, 2313 and 2314 should go to Yorktown high school). Zone 2311 should continue to attend Washington Lee, this zone is less than a mile from Washington Lee high school. Although the walker's zone is technically within 1.5 miles, I think within 1 mile makes more sense when considering true "walkers". Thank you for your consideration.	Allow siblings of current W-L students to attend the same school, as long as they will be new entering Freshman by 2020 (as to not throw off the new re-balanced boundary line numbers too much).	10/23/2016 21:50
1262	4603	No	NA	NA	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1502,1509,1512]	NULL	NULL	10/23/2016 21:53



### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1263	4606	Yes	1	NA	NA	NA	NA	Contiguity, Proximity, Other	minimizing number of students moved and keeping students in the highest performing schools		[1302,1303,1304,1410,2312,2313,2314]	in my view no one should be moved to Wakefield, and only the absolute minimum number of students should be moved to Yorktown. the WL overcrowding problem can be alleviated only with moves to Yorktown, which will be much less upsetting to affected families, and will maximize student outcomes. To assume that school effects do not matter goes against all evidence that shows that moving students to higher performing schools improves their outcomes, and to lower performing schools lowers their outcomes. In addition, moves to Wakefield could lead to an exodus from the area which could further reinforce a drop in performance.	NULL	10/23/2016 21:54

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1264	1201	Yes	5	3	PreK	NA	NA	Proximity, Stability	NULL	[3507,3509,3510,3706]	[1302,1303,3501,3502,3503]	If the school board isn't prepared to make significant, county-wide changes to the way students are assigned to high schools (ie if the county wants to maintain 'neighborhood' or 'walkable' high schools) then the board needs to be consistent: proximity, contiguity etc should be respected, the borders should be reasonable and the goal should be to disrupt neighborhoods as little as possible. While the school board staff says we will all need to "deal with the changes" (yes we know - but this is disruptive) it appears that only the middle band of Arlington is being pressured. If the board would like to lay all this to rest and have all of Arlington "deal with it" we could simply have a county wide lottery for all 4 high	Was this taken into consideration in the #s calculated by the boundary tool? It would be pretty disruptive to have 2 kids in 2 different high schools. As long as the current sibling is still in the school, best to allow younger sibling in. But only in that case - if the current student graduates, then that argument doesn't hold and the sibling should go to the new high school.	10/23/2016 21:57
1265	5124	No	NA	NA	NA	NA	NA	Alignment, Efficiency, Other	Walk Arlington! Not putting kids who can walk/bike to school on buses....	[3505,3506,3507,3508,3509,3510,3706]	[2312,2313,2314]	Arlington is a walkable area with great schools!	Sibling preference for concurrent students is very meaningful to families -- please consider it seriously.	10/23/2016 21:57

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1266	1304	No	NA	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2313,2314]	The units I've suggested moving to Yorktown rate well on contiguity. They're also likely to favor the "alignment" criteria even more once the new Stratford Middle School opens: with this rezoning, Stratford would feed more uniformly into Yorktown (vs. a more even Yorktown/W-L split). Some instead may argue for rezoning planning unit 1304 to Yorktown. However, such a move would substantially conflict with the "alignment" criterion. Out of all planning units that feed into Ashlawn Elementary, all but 1304 currently feed into Kenmore Middle; 1304 goes to Swanson. However, many of these "Ashlawn Elementary, Kenmore Middle" planning units then go to W-L, where they rejoin residents of 1304. If 1304 were rezoned	NULL	10/23/2016 22:03

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1267	4602	Yes	1	3	NA	NA	NA	Alignment, Demographics	NULL	[1201,1202,1203,1207,1208,4604,4606,4695]	[1302,1304]	Thank you for this opportunity. I think that it is very important to maintain racial and economic diversity in the schools. It's very important for Washington-Lee to maintain it's high racial diversity. I'm concerned that there's an over-concentration of lower economic communities at Wakefield. I've noticed a lot of "white flight" from Wakefield (noticably to private school or petitioning into Washington-Lee IB program). It's also important for middle schools to ladder up to a high school--Thomas Jefferson splits between 2 high schools. Having all of the Thomas Jefferson students go to Wakefield might be one solution.	Siblings for current W-L students should be grandfathered into W-L if they would like to attend. But I also think that they should be assigned. I think there are some siblings who would be happy to be at a new school. The different schools are good matches for different types of students.	10/23/2016 22:04

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1268	4606	Yes	1	NA	NA	NA	NA	Other	Maximize student outcomes		[1302,1303,1304,1410,2313,2314]	No students should be moved to Wakefield if the overcrowding of Washington Lee can be alleviated with moves to Yorktown. To pretend that families feel the same about these two types of moves, or that they would have similar impact on those affected, is totally disingenuous and flies in the face of obvious evidence to the contrary. If the mission of APS is to promote excellent student outcomes (which, amazingly, is not one of the criteria listed above), then clearly it should make every effort possible to maximize attendance at its highest performing schools. To hide behind statements like "all schools have excellent teachers and resources" is to ignore the massive amount of evidence that school fixed-effects are	NULL	10/23/2016 22:05
1269	1510	Yes	3	PreK	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,4611,4612,4614,4691,4815,4816,4828,4829]	[1302,1303,1304,1407,1410]	NULL	Grandfathering. In all situations, grandfathering.	10/23/2016 22:18

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1270	1304	No	NA	NA	NA	NA	NA	Alignment, Demographics, Proximity	NULL	[3507,3509,3510,3706]	[2313,2314]	The units I've suggested moving to Yorktown rate well on contiguity. They're also likely to favor the "alignment" criteria even more once the new Stratford Middle School opens: with this rezoning, Stratford would feed more uniformly into Yorktown (vs. a more even Yorktown/W-L split). I also believe in keeping children with their elementary peers as much as possible; I believe this works better for children who experience greater levels of anxiety at the prospect of major changes. thank you. Andrea	NULL	10/23/2016 22:22
1271	4606	Yes	10	8	NA	NA	NA	Contiguity, Stability, Other	Walkability	[3507,3509,3510,3706]	[1302,1303,1304,3501,3502]	County should maximize the number of kids who can walk to their schools, including high schools. There should be more thought to balancing the populations of high schools through the allocation of those neighborhoods in Arlington that are too far from any of the high schools to walk.	There should be flexibility for siblings to continue to go to W-L even if their boundary changes.	10/23/2016 22:35
1272	4603	Yes	3	NA	NA	NA	NA	Efficiency, Proximity, Stability	NULL	[3506,3507,4612,4614,4815,4816,4818,4828,4829]	[1302,1304,2313,2314]	NULL	NULL	10/23/2016 22:35

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1273	4604	Yes	5	3	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1407,1502]	Lyon Park residents belong in Washington Lee. We are in walk zones, taking the children to Wakefield would be a serious mistake. These children walk to school currently, are involved in after-school activities requiring bikes or walking to/from. Taking this away and transporting them by bus onto 395 is avoidable and should not be a consideration. Furthermore, this small community of Lyon Park and Ashton Heights are currently the only students zoned to TJ and then WL. Dividing this small proportion of students is unfair and again avoidable.	None. Arlington Schools make too many considerations currently. If students went to the schools they were zoned for there most likely would not be as many overcrowding problems.	10/23/2016 22:38

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1274	1304	Yes	PreK	1	NA	NA	NA	Contiguity, Stability	NULL	[3507,3509,3510,3706]	[2313,2314]	I think this solution is the least disruptive to the current boundaries, and achieves the balance and contiguity with the fewest planning unit changes. The Rosslyn Island (the cluster of planning units that cross over Washington and Lee planning units to get to Yorktown) is an anomaly that I have never heard explained. The fact that creating a similar island is expressly forbidden by the rules of this exercise shows that it begs for correction. Connecting this island to the rest of the Yorktown community required rezoning of only two planning units. This rezoning would also put Yorktown into the acceptable range. I do not think the balance for Wakefield can be achieved with fewer than four	NULL	10/23/2016 22:40



### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1275	1202	Yes	7	4	1	NA	NA	Alignment, Contiguity, Proximity	NULL	[3509,3510,3706,4612,4614]	[1304,1410,2313,2314]	The changes that I am recommending add the two W&L planning units in North Arlington along the Potomac to make one contiguous Yorktown district connecting Rosslyn to the rest of North Arlington. I have added two W&L planning units from west Arlington to Yorktown to make those two units closer to that high school. I selected specific W&L planning units to be transferred to Wakefield that are closest to Wakefield to preserve the proximity criteria. The planning units chosen are also contiguous with the Wakefield district allowing neighborhoods to remain intact. The planning units I have chosen also allow the three high schools to reach capacity levels in four years between 100-104% which would reduce	NULL	10/23/2016 22:45

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1276	4603	Yes	9	6	3	NA	NA	Alignment, Proximity, Stability	NULL	[3506,3507,3509,3510]	[2313]	We bought our house in 1999, and chose Lyon Park, because we appreciated the sense of community experienced throughout the neighborhood. Our three children, all born and raised here, can walk to their friends' houses, and with their friends to school, Long Branch, TJMS, and W&L. There is alot to be said and great emphasis should be placed on keeping these friendships intact, this sense of community whole, and the option to continue to bike and walk to school a reality. All of which would be lost, if this arbitrary dividing line, Pershing Drive, were chosen to split up this community, and busing students was no longer a choice, but a necessity.	I would ask that siblings of current W&L students be given the option to attend school with their brothers and sisters, as entering high school is a difficult enough transition.	10/23/2016 22:47
1277	4695	Yes	1	NA	NA	NA	NA	Alignment, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1302,1303,1304]	NULL	NULL	10/23/2016 23:36
1278	3510	Yes	7	NA	NA	NA	NA	Alignment, Efficiency, Proximity	NULL	[3506,3507,3509,3510,3706]	[1304]	Wakefield is closer for my family	NULL	10/23/2016 23:38
1279	3507	Yes	6	NA	NA	NA	NA	Alignment, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1304]	NULL	NULL	10/23/2016 23:43
1280	3509	Yes	5	NA	NA	NA	NA	Alignment, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1304]	NULL	NULL	10/23/2016 23:46
1281	3507	Yes	4	2	NA	NA	NA	Alignment, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1304]	NULL	NULL	10/23/2016 23:52
1282	1303	Yes	2	PreK	NA	NA	NA	Alignment, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1302,1303,3501]	NULL	NULL	10/24/2016 0:00
1283	1303	Yes	6	2	NA	NA	NA	Alignment, Efficiency, Proximity	NULL	[3506,3507,3509,3510]	[2313,2314]	NULL	NULL	10/24/2016 0:02

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1284	1305	Yes	6	3	NA	NA	NA	Alignment, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1302,1303,3501,3502]	NULL	NULL	10/24/2016 0:06
1285	3510	Yes	3	NA	NA	NA	NA	Alignment, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1302,1303]	NULL	NULL	10/24/2016 0:09
1286	1407	Yes	10	7	NA	NA	NA		NULL			<p>I did not feel comfortable suggesting that APS move other planning units but not the planning unit in which our home is located. It was too difficult to make objective recommendations. I did want to make a comment about siblings (see below). I hope that APS will not take any actions that will make it more difficult to close the achievement gaps.</p>	<p>I urge APS to permit siblings of current W-L students to attend W-L even if the planning unit in which they live is moved to another high school. This would make it easier to manage the family's daily activities, prevent additional driving between home and schools, and foster bonding between siblings who would have a shared school.</p>	10/24/2016 0:50
1287	1203	Yes	10	7	NA	NA	NA	Alignment, Contiguity, Stability	NULL	[3507,3509,3510,3706]	[1304]	<p>WL is in our walk\biking zone now and is a safe walk/bike. Walking to Wakefield is not feasible distance wise. Furthermore, it is not safe to walk or bike to Wakefield given that they would have to cross route 50 and Columbia Pike and bike along a very busy George Mason. The 4 planning units I selected to move to Wakefield are within walking distance to Wakefield.</p>	<p>Siblings of WL students who will have an overlap should attend WL.</p>	10/24/2016 6:36

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1288	4964	No	NA	NA	NA	NA	NA	Demographics, Proximity	NULL	[4611,4612,4614,4691,4815,4816,4818,4828,4829,4899]	[1302,1303,1304,3501,3502,3503,3504,3505,3506,3507,]	If a major driver of this is diversity -- which has been stated. The focus should be on integrating Wakefield and Yorktown. Washington & Lee (and the accompanying middle and elementary schools are already diverse) -- Yorktown is not. If true diversity is the focus (including economic diversity) -- that should be the target. Furthermore, any of these adjustments that are done will still necessitate the building of a new school by 2020 -- so that must be a given in all of this. There will be less availability of space in the next 6 months, 12 months, 18 months, so there is absolutely no benefit to waiting when we know that a new HS is an inevitability. Furthermore, if we are really concerned about this issue --	All students currently slated for a higher performing school who will be moved into a lower performing school should have both sibling preference as well as preference in the HB Woodlawn lottery.	10/24/2016 7:13
1289	1509	Yes	12	7	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,4612,4614]	[1304,2312,2313,2314]	This was a really interesting way to engage the public and helped me to understand the challenges of redistributing the high school student population. Hopefully the county is considering the possibility of physically expanding the high schools or building a new high school.	I understand that the plan is for younger siblings of W-L students who would be at W-L at the same time as their older siblings to be allowed to attend W-L. This makes sense.	10/24/2016 7:31
1290	3504	Yes	8	NA	NA	NA	NA	Proximity	NULL	[3507,3509,3510,3706]	[1509]	NULL	NULL	10/24/2016 8:23
1291	1203	No	NA	NA	NA	NA	NA	Alignment, Contiguity, Stability	NULL	[3507,3509,3510,3706,4815]	[1302,1303,1304,1410]	I support having students attend high school with classmates from their local elementary school.	I support allowing siblings of current W-L students to attend W-L should their boundaries change.	10/24/2016 8:25

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1292	1202	Yes	9	7	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1304]	Concurrent W-L sibling consideration is imperative.	Concurrent W-L sibling consideration is imperative to reduce undue stress on families.	10/24/2016 8:36
1293	1303	No	NA	NA	NA	NA	NA	Alignment	NULL	[3507,3509,3510,4815,4828]	[1302,1303,1304]	NULL	NULL	10/24/2016 8:40
1294	1203	Yes	5	9	NA	NA	NA	Contiguity	NULL	[3507,3509,3510,3706]	[1502,1509,2312,2313]	None.	None.	10/24/2016 8:41
1295	4606	Yes	8	5	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1407,1502,1509,1511,1512]	Not moving kids within Walk Zone planning units was absolutely key It is also in line with Arlington County's Mobility Lab think tank that focuses on increasing walking, biking and mass transit. We know these efforts support a healthier environment, lower carbon-footprint and less traffic congestion. Ensuring that kids can walk/bike to school safely and with their elementary and middle school friends is absolutely critical to these efforts and to our differentiation as a community. This proposed submission moves planning units that are not in the current or future walk zone for HS. We also do not want to increase operating costs by moving kids in walk zones to schools where they would need busing. Nor do we	Grandfather to W-L unless it the the IB program.	10/24/2016 8:42
1296	4603	Yes	1	PreK	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3506,3507,3508,3509,3510]	[2313]	Currently, we live in Clarendon. If we are switched to Wakefield, our kids will have to travel over 395 traffic in the morning with buses and cars to get to wakefield. Washington and Lee is just 7 minutes away on Washington Blvd. from our house. This is a much more efficient and safer commute.	They should be able to attend the school of their siblings.	10/24/2016 8:56

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1297	1502	Yes	8	6	3	NA	NA	Alignment, Contiguity, Stability	NULL	[3507,3509,3510,3706,4612,4614]	[1302,1304,1410,2311,2312,2313,2314,2315,2401]	NULL	They should have the option to attend W-L or their new neighborhood school.	10/24/2016 8:57
1298	3706	Yes	2	8	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1304]	NULL	NULL	10/24/2016 9:11
1299	1203	No	NA	NA	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3506,3507,3509,3510]	[1502,1509]	I do think Demographics is an important factor but needs to have a longer time frame to be studied with the community and should be considered more heavily in the later proposed boundary changes.	Let the family choose the school to attend with W-L being the home school if the sibling is currently enrolled. If the sibling has graduated then the new boundary school should take affect.	10/24/2016 9:14
1300	3703	Yes	4	NA	NA	NA	NA	Alignment, Demographics, Efficiency	NULL	[1201,1202,1203]	[1302,1304,1410,2314,2315,2401]	This scenario is incomplete. The tool does not allow "islands" which makes Demographics principle moot. 2315 to Y because at least has some poor kids there. 1201-2-3 to W for alignment, already bussed, increase economic diversity at W bringing demogs closer to W-L's. 1303-05 to Y despite "island" because need more number to go to Y and already bussed. 4604 or 4695 could go to W for same reasons as 1200 units, but more of these PUs are within WL walk zone and doesn't create as much alignment as the 1200 units would. Just need to NOT send any more low-income students to WHS; DO need to send more higher-income students to WHS; need to send higher # of kids to Y because the growth and	None. And no special consideration regarding IB, either. IB should be independent of WL -- all applicants should be in a blind lottery to enroll in IB. If WL student enrolls in IB but doesn't maintain requirements, they should be asked to transfer to another school to make room for a W or Y student; just as a W or Y student is asked to do.	10/24/2016 9:20

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1301	1509	Yes	8	NA	NA	NA	NA	Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2313,2314]	I strongly believe students who live within a short and safe walking distance of a school should go to that school whenever possible.	NULL	10/24/2016 9:25
1302	1201	Yes	5	1	NA	NA	NA	Contiguity, Demographics, Proximity	NULL	[3507,3509,3510,3706,4815,4828,4829]	[1302,1303,1407,1509,2312,2313,2314,3501,3502,3503]	As a Hispanic family in 1201 we feel strongly that keeping our boundaries as is would continue to add important diversity to W-L. in addition, the school is in closer proximity to me and my children.	NULL	10/24/2016 9:28
1303	3504	Yes	8	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2313,2314]	NULL	NULL	10/24/2016 9:28
1304	1502	Yes	3	PreK	NA	NA	NA	Alignment, Demographics, Proximity	NULL	[3507,3509,3510,3706]	[1509,2313,2314]	My 2nd child is in K but that wasn't an option.	NULL	10/24/2016 9:38
1305	2403	Yes	3	1	NA	NA	NA	Proximity	NULL	[3509,3510,3706,4604,4611,4612,4614,4691,4815,4816,]	[2311,2312,2313,2314,2315,2401,2403]	NULL	NULL	10/24/2016 9:46
1306	2403	Yes	3	1	NA	NA	NA	Alignment, Proximity	NULL	[3507,3509,3510,3706]	[2315,2401,2403]	NULL	NULL	10/24/2016 9:47
1307	1608	Yes	11	9	NA	NA	NA	Alignment, Contiguity, Stability	NULL	[3509,3510,3706,4612,4614,4815,4828,4829]	[1304,1407,1410,1502]	NULL	NULL	10/24/2016 9:48
1308	2403	No	NA	NA	NA	NA	NA	Efficiency	NULL	[3507,3509,3510,3706]	[2315,2401,2403]	NULL	NULL	10/24/2016 9:48
1309	2303	Yes	2	4	6	NA	NA	Alignment, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1304,1410]	NULL	I believe siblings of current W-L students should be allowed to continue to go to W-L if they choose.	10/24/2016 9:52

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1310	4603	Yes	PreK	1	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,4611,4612,4614,4815,4816,4818,4828,4829]	[2313]	Yes. Our planning unit, 4603, is located in the Walk Zone for Washington Lee. To relocate to Wakefield, we would have to bus/drive over 5.5 miles. To do anything before or after school, which is critical, we would have to fight traffic on Interstate 395 during rush hour, making it impossible for working parents (including us) to be involved with the school. Additionally, the added cost to the county of busing from our neighborhood, when we can align other units much, much closer to Wakefield, I don't see justified.	NULL	10/24/2016 9:54
1311	1408	Yes	4	1	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3505,3506,3507,3508,3509,3510,3706,4612,4614,4691,]	[2311,2312,2313,2314]	Minimizing separation of small groups of students from their classmates is far and above the most important consideration.	NULL	10/24/2016 9:55
1312	2313	Yes	7	4	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1304]	Keeping students that currently reside in the 1.5 mile walk zone is important for operating costs to the county (why bus a student that can walk), logistics, and continuity/neighborhood schools. It is important to address the cost of educating each student and where the costs are applied to - adding transportation costs does not help a student learn more, use the money for books, technology and on the students directly.	NULL	10/24/2016 10:00



### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1313	1202	No	NA	NA	NA	NA	NA	Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1304,1502]	Given the limited time for this community exercise and the fact that only subportions of boundaries are being considered it is imperative that the School Board decide this on the most objective and non-political issues - namely proximity. The Board has stated this is an "emergency" decision to address overcrowding. As such, the only reasonable (and least controversial) decision that can be made is to move the least planning units immediately next to Wakefield (eg 3706, 3510, 3509, 3507) into the Wakefield district. Those districts are much closer to Wakefield than W-L and should have already been going there. To the extent the Board wishes to consider issues such as demographics	Siblings should have the opportunity to stay together for current W-L students if they desire. This would be an unfair burden on parents and could split up siblings.	10/24/2016 10:03
1314	4606	Yes	10	6	NA	NA	NA	Stability	NULL	[3506,3507,3509,3510]	[1304,1511,1512]	NULL	Students should be able to attend the same HS their sibling attended.	10/24/2016 10:06
1315	2207	Yes	2	2	7	NA	NA	Contiguity, Efficiency, Stability	NULL	[3507,3509,3510,3706]	[1502,1509]	NULL	NULL	10/24/2016 10:15
1316	1407	No	NA	NA	NA	NA	NA	Alignment, Contiguity, Demographics	NULL	[3507,3509,3510,3706,4612,4614]	[1304,1407,1410,1502]	NULL	NULL	10/24/2016 10:17

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1317	1504	Yes	2	3	NA	NA	NA	Alignment, Stability	NULL	[3506,3507,3509,3510,3706]	[1502,1509,1510,1511,1512]	Do your best to keep the kids who attend elementary school together when they move to middle school and again when they move to high school. Arlington is changing rapidly and the desire to promote demographic diversity doesn't work when the neighborhoods once considered "diverse" and kept separate for that sole reason are no longer as "diverse" as they once were. It is more important to keep the kids together rather than isolating a small group of kids from their classmates	NULL	10/24/2016 10:19
1318	1203	Yes	8	4	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1304]	The plan should minimize the number of planning units that need to be reassigned. It should not move any planning units currently within the proposed 1.5 mile walk zone to a school outside that walk zone.	APS should allow siblings of current W-L students to attend W-L.	10/24/2016 10:21
1319	1304	Yes	2	NA	NA	NA	NA	Alignment, Contiguity, Efficiency	NULL	[3510,3706,4603,4604,4611,4612,4614,4691,4815,4816,]	[2313,2314]	NULL	NULL	10/24/2016 10:23

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1320	2206	Yes	2	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[2312,2313,2314]	It would be very helpful to know what assumptions are used when projecting student population years in the future and how sensitive the projections are to small changes in those assumptions. I attended APS K-12 and was moved to a new school when Walter Reed Elementary School closed in 1984 due to declining enrollment at the time. As many of the elementary schools surrounding Reed are now above capacity even with the opening of Discovery last year, it seems likely that the assumptions used for projections in 1984 were different than what later happened and a slightly different set of assumptions would have led to a different decision at the time. APS does a great job of providing	If boundaries are moved, let them choose to attend W-L with their siblings or move to the new school with their neighbors but only provide transportation to the new school.	10/24/2016 10:24
1321	2317	Yes	2	1	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3507,3509,3510,3706]		NULL	NULL	10/24/2016 10:24
1322	1203	No	NA	NA	NA	NA	NA	Alignment, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1302,1303,3501,3502,3503]	I do not currently have children in APS, but will in near future. I am strongly in favor of the recommendation contained in APS's own Facilities Advisory Committee Report from earlier this year.	Where siblings' high school attendance overlaps in time, siblings should be kept within the same school.	10/24/2016 10:28

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1323	1405	Yes	4	7	NA	NA	NA	Contiguity, Proximity	NULL	[3506,3507,3509,3510]	[1304,1407,1410,1502]	To more effectively look at attendance zones for high school and middle & elementary, we should reevaluate the planning units entirely. they were develop long ago, and the county has had significant growth and change over in property (e.g., older apartments being renovated into single family homes and townhouses) this has a significant effect on the potential school age population of these areas. Additionally, neighborhoods have grown up in a way that is not consistent with the way planning units look today. This process should be reevaluated in its entirety.	they should be grandfathered into the W&L zones and allowed to chose to attend W&L or the new high school	10/24/2016 10:28

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1324	2306	Yes	2	4	7	NA	NA	Alignment, Contiguity, Proximity	NULL	[4611,4612,4614,4691,4815,4816,4818,4828,4829,4899]	[1502,2311,2312,2313,2314]	This would allow for Taylor Elementary School students (future Stratford Middle students) to be more evenly split between W-L and Yorktown. If you are not moving 1411, 1408 and 1409 -- then you shouldn't move 1410 or 1502 as it would make too few students from a split elementary school to end up at W-L. You should aim to split schools evenly when possible. You should not move 1304 as all the elementary school goes to Swanson, then W-L -- not fair to split away from the rest of their school. No need to cause this elementary school to be split. Not as familiar with the planning units to go to Wakefield but these changes appear to keep elementary school friends together. Which should be the goal - to	NULL	10/24/2016 10:34

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1325	1202	No	NA	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1509,2313,2314]	It is important given the short time period for community involvement that the School Board make a tweak here and not make a drastic change to the school boundary framework as there has not been significant time to fully consider options and even if there were, the APS Board has not put all boundaries into play. Currently no planning units north of 50 attend Wakefield and to move such a unit north of 50 as part of this emergency process would be a drastic deviation from the existing framework not to mention a safety risk to students trying to cross 50, our second busiest road after Interstate 66. As such, untis (3706, 3510, 3509, 3507)are the clearest move to Wakefield and logically and objectively	NULL	10/24/2016 10:34
1326	2403	Yes	1	PreK	PreK	NA	NA	Alignment, Contiguity	NULL	[3507,3509,3706,4612,4614,4815,4828]	[2311,2312,2313,2314,2315,2401,2403]	NULL	NULL	10/24/2016 10:38
1327	1708	Yes	9	NA	NA	NA	NA	Contiguity, Demographics, Stability	NULL	[3507,3509,3510,3706]	[1302,1303,3501,3502,3503,3504,3505,3506,3508]	NULL	All students currently at W-L should be grandfathered. Currenet 7th graders in a W-L feeder school grandfathered.	10/24/2016 10:39

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1328	4602	Yes	5	4	2	NA	NA	Contiguity, Demographics	NULL	[1203,1205,1207,1208,4603,4604,4606,4612,4691,4695]	[2315,4611,4614,4815,4816,4818,4828,4829,4899]	I believe it is critical to avoid adding the lowest-income planning units to Wakefield. This would be unfair to the students, since students of relatively lower socioeconomic status underperform at Wakefield compared to their counterparts in Yorktown and W-L. And it is bad public policy to ghetto-ize one high school and calcify the unequal opportunities available to public school children in Arlington. My suggestion adds to Yorktown planning units that are contiguous to those already bussed to that school, which promotes both diversity and contiguity. Likewise, it adds to Wakefield units that will increase the diversity at that school. Many of the children in those units go to Thomas Jefferson middle school, so	None. Providing special privileges for siblings of current W-L students would run counter to the goals of both Demographics and Alignment.	10/24/2016 10:42
1329	3505	Yes	3	1	NA	NA	NA	Alignment, Demographics, Stability	NULL	[3509,3510,3706,4612,4614,4815,4816,4828,4829]	[1302,1303,1304,3501,3502]	NULL	I think sibling preference should be prioritized in all schools. Makes it very hard on families to have children split at difference schools- not only the logistics of transportation and ability to participate as a family in different events and activities, but it also takes away from the overall cohesiveness of the school experience for each family.	10/24/2016 10:43

### Feedback Received From the On-Line Boundary Tool

ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1330	1409	Yes	3	5	7	NA	NA	Alignment, Efficiency, Stability	NULL	[3506,3507,3509,3510]	[1302,1303,1304,2312,2313,2314]	NULL	Siblings of current WL students who would attend the school at the same time as the currently-enrolled student should be allowed to attend. Siblings who are now too young to attend WL at the same time as the one currently enrolled should not be "grandfathered" into any new plan.	10/24/2016 10:45
1331	4603	Yes	1	NA	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1302,1303,1304]	This alignment minimizes wear and tear on county equipment, minimizes commuting times for students, doesn't take students out of W-L who can currently walk, and considering the large growth in Hispanic populations in the eastern part of the county (e.g. around pershing and glebe, Barton and 10th), will maintain acceptable diversity at W-L. It does result in an increase in concentration in underprivileged children at Wakefield, which is challenging to eliminate while maintaining geographic proximity. However, when weighed against the costs (monetary and nonmonetary) of increased bussing, less cohesion with neighborhood schools, students having less	Grandfather them in to make it easier for existing families. While adding to county resource expenditures, it lessens the pain of redistricting for individual families.	10/24/2016 10:48



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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1332	4804	Yes	PreK	1	NA	NA	NA	Demographics	NULL	[1201,1202,1203,1205,1207,4604,4606,4611,4612,4614,]	[1302,1304,2313,2314,2315,2316,2401,2403]	Balancing the number/percentage of kids that get free/reduced lunch across the three schools should be the number 1 priority of the school board. Boundary changes should not exacerbate the current differences among the schools.	NULL	10/24/2016 10:49
1333	2313	Yes	7	NA	NA	NA	NA	Demographics, Proximity, Stability	NULL	[3506,3507,3509,3510,3706]	[1302,1303,1304]	The map I sent here has a couple of problems: Wakefield is low in the near years but may expand too much in the out years. The moves I suggested might reduce diversity at WL and Wakefield	NULL	10/24/2016 10:49
1334	1509	Yes	6	3	NA	NA	NA	Contiguity, Demographics, Proximity	NULL	[3507,4611,4612,4614,4691,4815,4816,4818,4828,4829]	[1302,1303,1304,3501,3502,3503]	NULL	NULL	10/24/2016 10:59
1335	2015	Yes	9	12	NA	NA	NA	Demographics	NULL	[1205,1207,1208,4604,4606,4611,4612,4695]	[2403,2410,2411,4614,4815,4816,4818,4828,4829,4899]	NULL	Keep the siblings together.	10/24/2016 10:59

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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1336	4604	Yes	6	NA	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1509]	As a single mom, I am all about trying to simplify. We live right around the corner from Long Branch. my daughter has been able to walk and ride her bike to Long Branch and now Thomas Jefferson. She would be able to do the same for W&L, because it is a reasonable distance. Wakefield is much further from us than W&L and takes a lot longer to get to -- and is definitely not bike-able. I know she would be eligible for a bus, but there will be lots of times when I would need to drop off or pick up. So, in an effort to simplify, I suggested moving 4 planning units that are very close to Wakefield from W&L to Wakefield.	NULL	10/24/2016 11:07

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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1337	1202	Yes	9	11	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3503,3504,3505,3506,3507,3508,3509,3510,3706,4612,]	[1407,1502,1509,1510,2312,2313,2314]	Moving school boundaries twice in less than 5 years is a disastrous plan, Build relocatable trailers at W-L as is the case for elementary and middle schools. Build another W-L structure on the S. Quincy site to accommodate more students instead of forcing families to bear the brunt of poor planning and rapid condominium development.	Keep siblings together. Working families with two incomes are the bread and butter of Arlington County. Prices wouldn't be so high if there wasn't an economy to support it. Don't add more work to families unpaid labor by adding another school to a households roster of meetings, sport and cultural events and co-curricular programs which rely on family involvement to boast the successes they do.	10/24/2016 11:09
1338	2316	Yes	7	NA	NA	NA	NA	Proximity	NULL	[3506,3507,3509,3510,3706]	[1304,1502]	Easy walking distance to for students. Better for environment and traffic.	NULL	10/24/2016 11:10
1339	2316	Yes	7	NA	NA	NA	NA	Contiguity, Demographics, Proximity	NULL			Easy walking distance to for students. Better for environment and traffic.	NULL	10/24/2016 11:11

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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1340	1701	Yes	5	4	1	NA	NA	Alignment, Contiguity, Proximity	NULL	[4611,4612,4614,4815,4816,4828,4829]	[1304,1410,2401]	Please keep in mind future growth when making boundary changes. Nottingham boundaries needed to be revised just one year after they were made since there are many, larger new houses (for families with several kids) under construction in North Arlington. This pattern is likely to continue, so I fear that moving too many children into the Yorktown zone now will leave Yorktown overcrowded in the years to come. I think moving kids from W&L to Wakefield is a safer boundary change to make.	Siblings should have the choice to complete all their years at the same high school as their siblings or to make the move with the rest of their planning unit.	10/24/2016 11:11

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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1341	1509	Yes	6	12	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL	[3507,3509,3510,3706]	[1302,1303,1304,2313,2314,3501,3502,3503]	I would recommend that the county also consider planning units 1305 and 1306 to move to Yorktown. Under the initial walk zones these zones required transportation. It is unfair to consider moving true walking zones (a mile or less) and not ones currently using buses. Moreover, it was improper to change the language on the FAQ page to indicate the light pink zones were not included because they are not adjacent to a boundary. Units 3505, 3508, 1205 (there may be more) were included to possibly move and are not adjacent to a boundary. The community should also be given demographic data on the light pink zones to make an education recommendation on whether the light pink zones	NULL	10/24/2016 11:15

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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1342	2321	Yes	4	7	NA	NA	NA		NULL	[3507,3508,3509]	[1407,1502,1509,1510,1511,1512,2316]	The current proposal gives the option to move planning unit #2403 to Yorktown. This planning unit is the only planning unit in the well-defined neighborhood of Lyon Village neighborhood that is under consideration for changing boundaries. W&L is Lyon Village's current home high school. Moving this planning unit to Yorktown will disrupt the neighborhood which is clearly defined by major thoroughfares of Wilson blvd, Lee Highway, Veitch St. and Kirkwood. The neighborhood is also walkable to W&L. PLEASE DO NOT MOVE THIS PLANNING UNIT! PLEASE leave the neighborhood in tack with the same high school for all the kids (W&L)> Thank you!	NULL	10/24/2016 11:16
1343	2403	Yes	1	4	NA	NA	NA	Proximity	NULL	[3506,3507,3509,3510]	[2313]	We live in 2403 which is walkable to W&L. We have heard discussions of moving to Yorktown which would increase our children's transit time by an additional 30-40 minutes a day. However, there are school zones that are walking distance to Wakefield that are busing to W&L. Given our regions limited transportation options and congestion, we should not be proposing more cars and buses to solve this issue.	NULL	10/24/2016 11:18

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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1344	1509	Yes	6	12	NA	NA	NA	Contiguity, Efficiency, Proximity	NULL			I would recommend that the county also consider planning units 1305 and 1306 to move to Yorktown. Under the initial walk zones these zones required transportation. It is unfair to consider moving true walking zones (a mile or less) and not ones currently using buses. Moreover, it was improper to change the language on the FAQ page to indicate the light pink zones were not included because they are not adjacent to a boundary. Units 3505, 3508, 1205 (there may be more) were included to possibly move and are not adjacent to a boundary.	NULL	10/24/2016 11:19

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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1345	1304	Yes	7	NA	NA	NA	NA	Contiguity, Demographics, Proximity	NULL	[3506,3507,3509,3510,3706]	[1304,1502]	walking distance for students lowers traffic and environmental impact, time and cost associated with bus/driving. it also allows them more time to participate in school or other activities such as working /sports, as they will not spend so much time in transit. Students (and their families) should be close to their schools and be invested in their neighborhood, this is also important so parents/guardians can be close to and be associated with the school and community. all of this is critical for building and maintaining strong communities, and helping the students and individual neighborhoods succeed and thrive.	allow them to choose, some may want to be with their siblings, some want more independence, it will probably end up the same result as if you forced students to go to one school or the other, and this will have a better and more positive impact.	10/24/2016 11:19
1346	1202	Yes	6	4	NA	NA	NA	Contiguity, Demographics, Proximity	NULL	[4611,4612,4614,4815,4816,4818,4828,4829,4899]	[1302,1303,1304,2312,2313,2314]	NULL	NULL	10/24/2016 11:23
1347	1509	Yes	1	PreK	NA	NA	NA	Efficiency, Proximity, Stability	NULL	[3505,3506,3507,3509,3510,3706]	[1304]	Please consider proximity and walkability for students, in addition to environmental and traffic considerations of taking otherwise walkable students and forcing them on a bus. Our home is less than a mile from W-L but almost 2 miles to Yorktown. We chose our neighborhood based on walkability. We don't want our kids being bused.	If re-zoned, siblings of current W-L students should be given the option to go to a new HS with classmates or go to the same HS as older sibling.	10/24/2016 11:24



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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1348	1202	No	NA	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1407,1502,1512]	The School Board did not allow sufficient time for individuals and civic associations to study, meet, and decide on a response to such a major change for such an important subject.	They should be allowed to continue at WL if they request.	10/24/2016 11:31
1349	3710	Yes	6	NA	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1304,1407,1410,1502,1512]	NULL	NULL	10/24/2016 11:34
1350	1591	Yes	6	4	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3706,4611,4612,4614,4691,4815,4816,4818,4828,4829,]	[2311,2312,2313,2314,2315,2401,2403]	There's no "perfect solution." I've heard lots of discussion about demographics. While I agree that it's something that should be taken into consideration, I don't believe now's the time. Do that when you look at a larger boundary change if a new HS comes online after 2020. 3 things: 1) APS has said this is a "refinement." If so, stick to this. If there's a plan for a new HS coming online post-2020, then only move the smallest amount of units for the largest return. You're going to be moving units in the future, so make the least change for the biggest capacity. 2) You need to pay attention to main thoroughfares. All PU's "in play" to possibly move from W-L to Yorktown (Cherrydale & Waycroft-Woodlawn:	I'm not sure on this; I would imagine you would need to see actual numbers once planning units have been moved to make a decision. If you allow siblings, it could have a considerable impact. But it makes sense and is easier on families already in W-L. You need to really be looking at W-L's IB Program! This seems to have a major impact on capacity at W-L.	10/24/2016 11:35

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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1351	2321	Yes	4	7	NA	NA	NA	Alignment, Proximity, Other	minimizizing well established neighborhoods in tact from changes in high school assignments	[3507,3508,3509]	[1407,1502,1512]	Please do not change Planning Unit #2403 from W&L to Yorktown. This Planning Unit is in Lyon Village and it is the only Planning Unit in Lyon Village that is subject to change in this W&L neighborhood. Changing the Planning Unit from W&L to Yorktown would not significantly reduce capacity at W&L (approximately a dozen students would change over the planning period) however, it would be a big negative for the neighborhood as it would be the only part of the neighborhood not in W&L. Please do not divide up our neighborhood. W&L is walkable to all the students in Lyon Village and many children in planning unit #2403 that are at W&L now walk to school. Thank you!	Give them the option to go to Yorktown or Wakefield or go to W&L	10/24/2016 11:38
1352	3501	Yes	3	7	NA	NA	NA	Demographics, Proximity, Stability	NULL	[3507,3509,3510,3706]	[1302,1303,1304,1410,2312,2313,2314]	NULL	NULL	10/24/2016 11:40

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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1353	1410	Yes	8	NA	NA	NA	NA	Contiguity, Proximity, Stability	NULL	[3505,3506,3507,3508,3509,3510,3706]	[2313,2314]	The most difficult thing about this process is that we will not know to which high school our daughter is assigned, until much later than normal. This complicates many planning issues. We had to go through this same problem with boundaries the year she was a rising kindergartener, and it's very frustrating. We know APS is trying to act in a balanced way and we appreciate all of the efforts. One major concern for us is TRANSPORTATION and whether a bus will be provided if our daughter transfers to Yorktown as an elective choice (if our assigned boundary of W-L does not change). Please allow extra resources to those wishing to transfer, providing buses or other	Please keep siblings all at the same school	10/24/2016 11:50
1354	4609	Yes	11	6	NA	NA	NA	Alignment, Contiguity, Proximity	NULL	[3507,3509,3510,3706]	[1302,1303,3501,3502,3503,3504,3505,3506,3508]	Current walk zones should not be part of the discussion on boundary changes. Why would you take a walker and move them to a school where they would need a bus? Makes NO SENSE.	Ensure that IB transfers actually fulfill their IB diploma or move them back to their home school	10/24/2016 11:56

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ID	PlanningUnit	HaveChildren	Child1	Child2	Child3	Child4	Child5	Criteria	OtherCriteria	Wakefield Moved	Yorktown Moved	Comments	Suggestions	CreatedDate
1355	2314	Yes	4	1	NA	NA	NA	Demographics, Proximity, Stability	NULL	[4612,4614,4815,4828,4829]	[1302,1304,1410]	I believe that proximity to school is a key factor for this boundary refinement. I choose not to move any units that and in the walk zone for their HS. I have select the minimal number of PUs to move and all will remain bused to their high school. I looked at moving the units walkable to Wakefield but noticed that those have many student fall into the "Economically Disadvantaged " category and I do not know how many students or what the percentage can be at one school. That is the reason I did not move those units.	Allow only the next sibling of current W-L students to go (not multiple)	10/24/2016 11:58