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# A Framework for Proposed Refinements to High School Attendance Zone Boundaries

September 22, 2016

# Families Choose APS

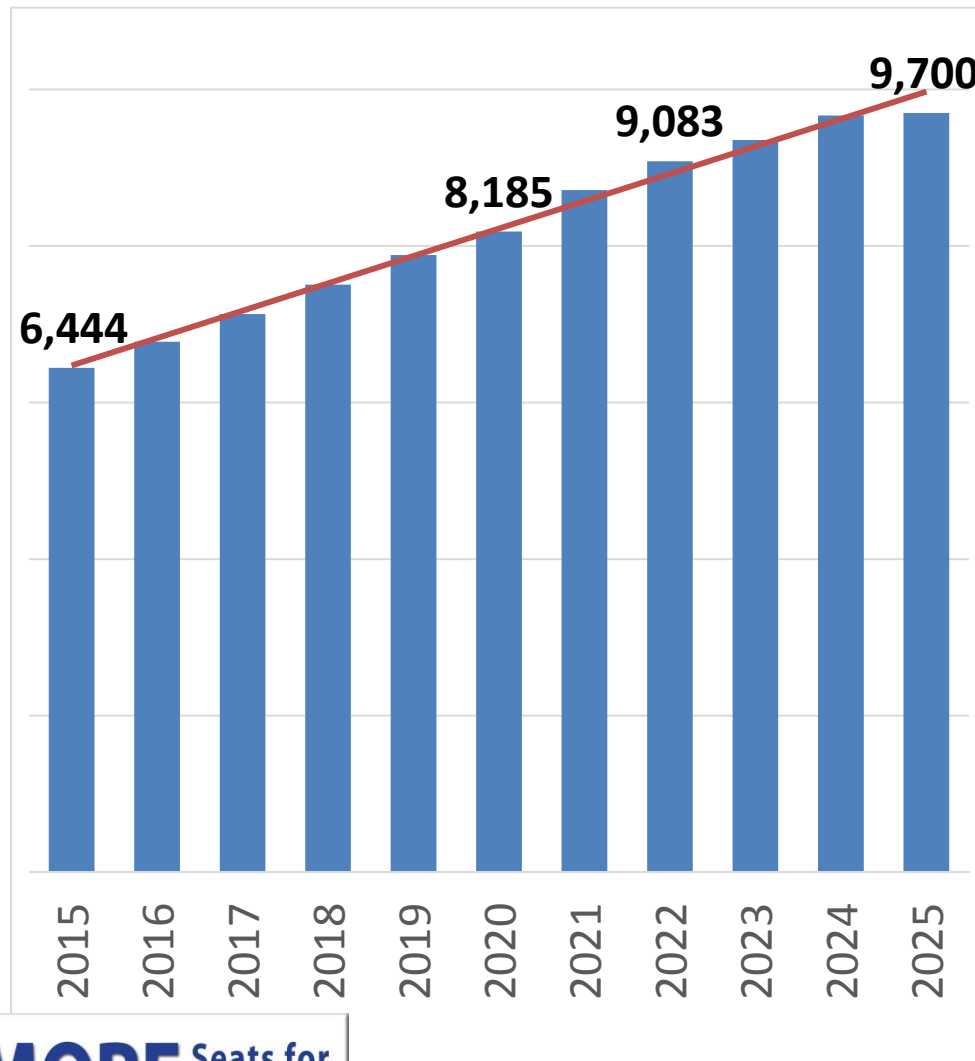


## APS students:

- Have access to opportunities and choices that create a successful future
- Participate in instruction that is personalized to reflect individual strengths and interests
- Have experiences that prepare them for a vibrant future

**APS fosters high expectations for every student regardless of ability, socio-economic status, origin or gender**

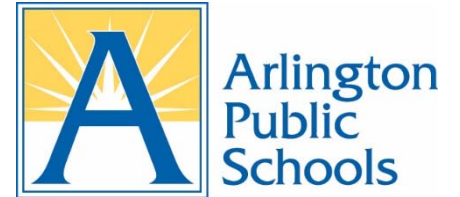
# Our Challenge



- H.S. enrollment projections show steady growth
- The CIP outlines a plan to add more seats to increase H.S. capacity
- Boundary refinements provide another tool to help us address our space needs

**MORE** Seats for Students

# Our Boundary Refinement Goals



- Because APS is growing, refinements will help us adjust and respond to continued growth
- Boundary refinements will enable:
  - balanced enrollment among the 3 APS comprehensive high schools
  - better utilization of available and planned instructional spaces

**NOTE:** We may need to revisit H.S. boundaries as we prepare to add 1,300 H.S. seats in 2022

# APS Boundary Policy (30-2.2)

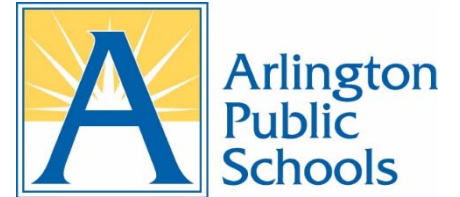


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*... recommended boundary changes ... shall include, but not be limited to, consideration of the the following criteria:*

- **Efficiency**
- **Proximity**
- **Stability**
- **Alignment**
- **Demographics**
- **Contiguity**

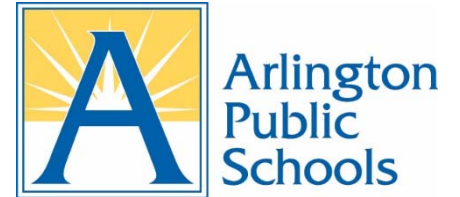
# H.S. Boundary Refinements



## Recommendations:

- Will take effect September 2017
- Will apply to current grade 8 students  
*incoming freshman class of 2017-18 (class of '21)  
and future freshman classes*
- Will not apply to students who are already enrolled in high school
- Will include options for siblings of current high school students
- Will be communicated at High School Information Night on December 12, 2016

# H.S. Boundary Refinements



**The framework for a community process to refine high school boundaries**



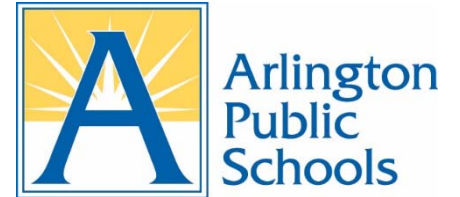
# Project Staff & Facilitators



- **Dr. Sarah Johnson** – Consultant, Lead Facilitator
- **Lisa Stengle** – Planning & Evaluation
- **Meg Tuccillo** – Project Support
- **Linda Erdos** – School & Community Relations
- **Zach Larnard** – Facilities & Operations
- **Lionel White** – Facilities Planner  
(Data/Projections)
- **Community Ambassadors**



# Dates That Frame Our Process



**Monday, December 12**

High School Information Night

Share information about the  
2017-18 H.S. Boundaries



**Tuesday, January 31**

Application for H.S. Choice  
Programs and Transfers Due

Families have 2 extra weeks to consider the  
best options for their student

# School Board's Timeline



## Planning for the Community Process

- Information – September 8
- Information – September 22 (tonight)
- Action – October 6

## Board Deliberations on Refinements

- Information – November 3
- Work Session – November 9
- Public Hearing – November 15
- Action – December 1



# How to Participate

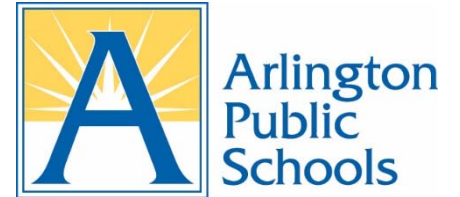


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# Community Engagement



## Community Information Sessions:



*Provide context, share boundary tool, tour schools*  
*Same content at all meetings*

- **Wed, October 12 @ Washington-Lee**
- **Sat, October 15 @ Jefferson MS (in Spanish)**
- **Mon, October 17 @ Yorktown**
- **Wed, October 19 @ Wakefield**

**Online Boundary Tool: October 12 - 24**



**Review Results with Community:**  
**Thu, October 27**





# Community Engagement Partners



- PTAs & CCPTA
- Civic Associations  
for areas where planning units may move
- Cultural Organizations
- Community Centers
- AHC and APAH sites
- Internal Audiences
- Others



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# Communication Channels



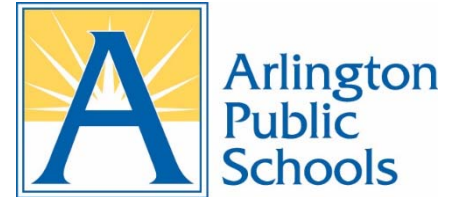
**NEWSRELEASE** 



- APS School Talk
- APS Website [www.apsva.us/APSboundaries/](http://www.apsva.us/APSboundaries/)
- APS and School Web Calendars
- Media Releases
- Social Media
- AETV – Tape & Livestream 10/12 Community Mtg., available by 10/14
- Publications
  - ✓ Save the Date Cards (Parent/Teacher Conferences)
  - ✓ Flyers – Peachjar + posted in schools, Libraries, Community Centers, etc.
- Face-to-Face Meetings and Community Events
- Cultural and Community Festivals, Events, etc.
- Community Listserves

**MORE** Seats for Students

# Feedback Options and Resources



- Boundary Tool
- FAQ
- Boundary Email  
[apsboundaries@apsva.us](mailto:apsboundaries@apsva.us)
- Boundary Hotline  
**703-228-6310**
- Ambassadors
- Face-to-Face Networking
- Boundary Webpage  
[www.apsva.us/APSboundaries/](http://www.apsva.us/APSboundaries/)



## How do we refine high school boundaries to prepare for 2020? What's needed?



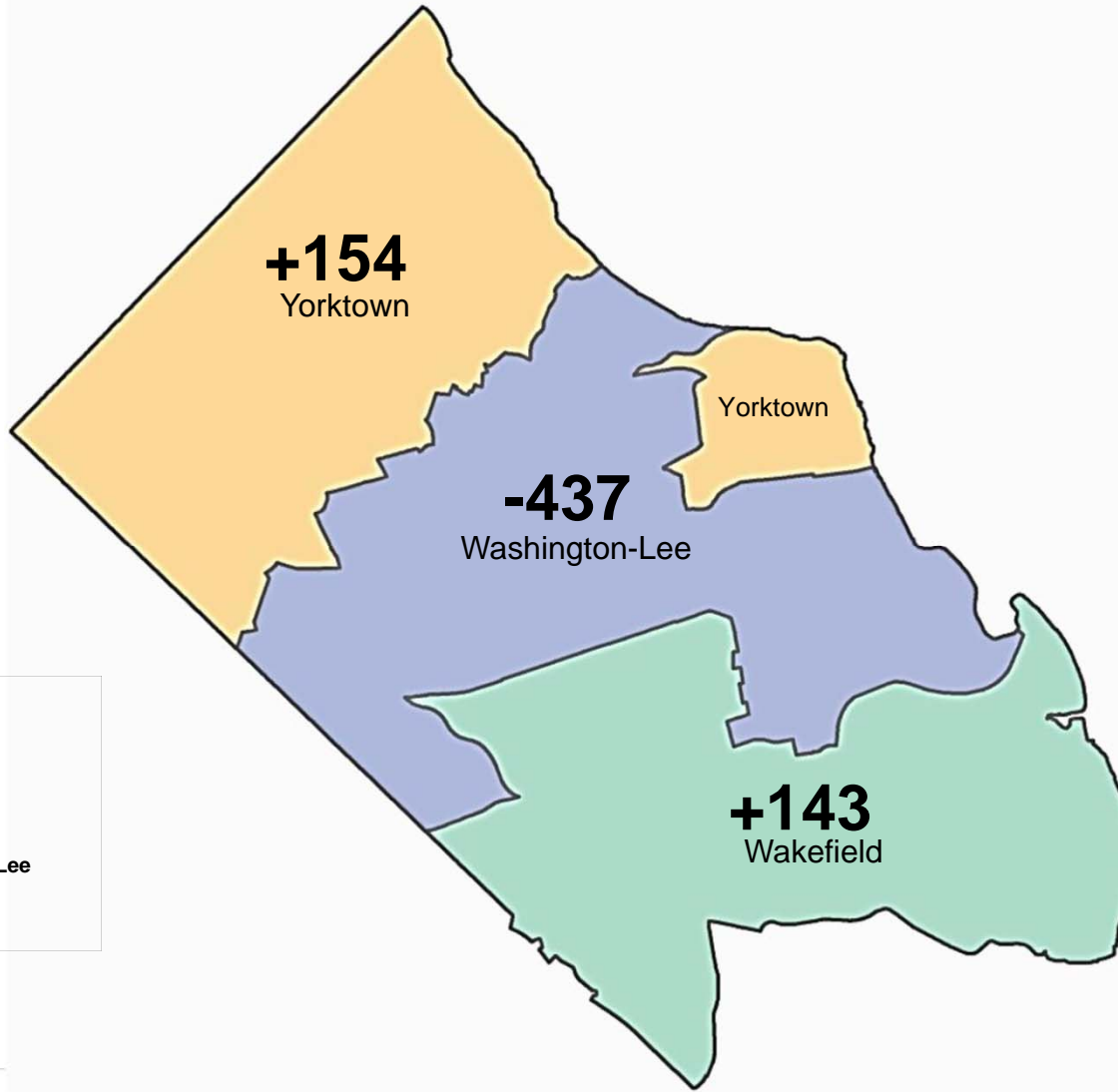


# Projected H.S. Seats in 2020-21

If No Boundary Refinements Are Made



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### Legend

- Wakefield
- Washington-Lee
- Yorktown

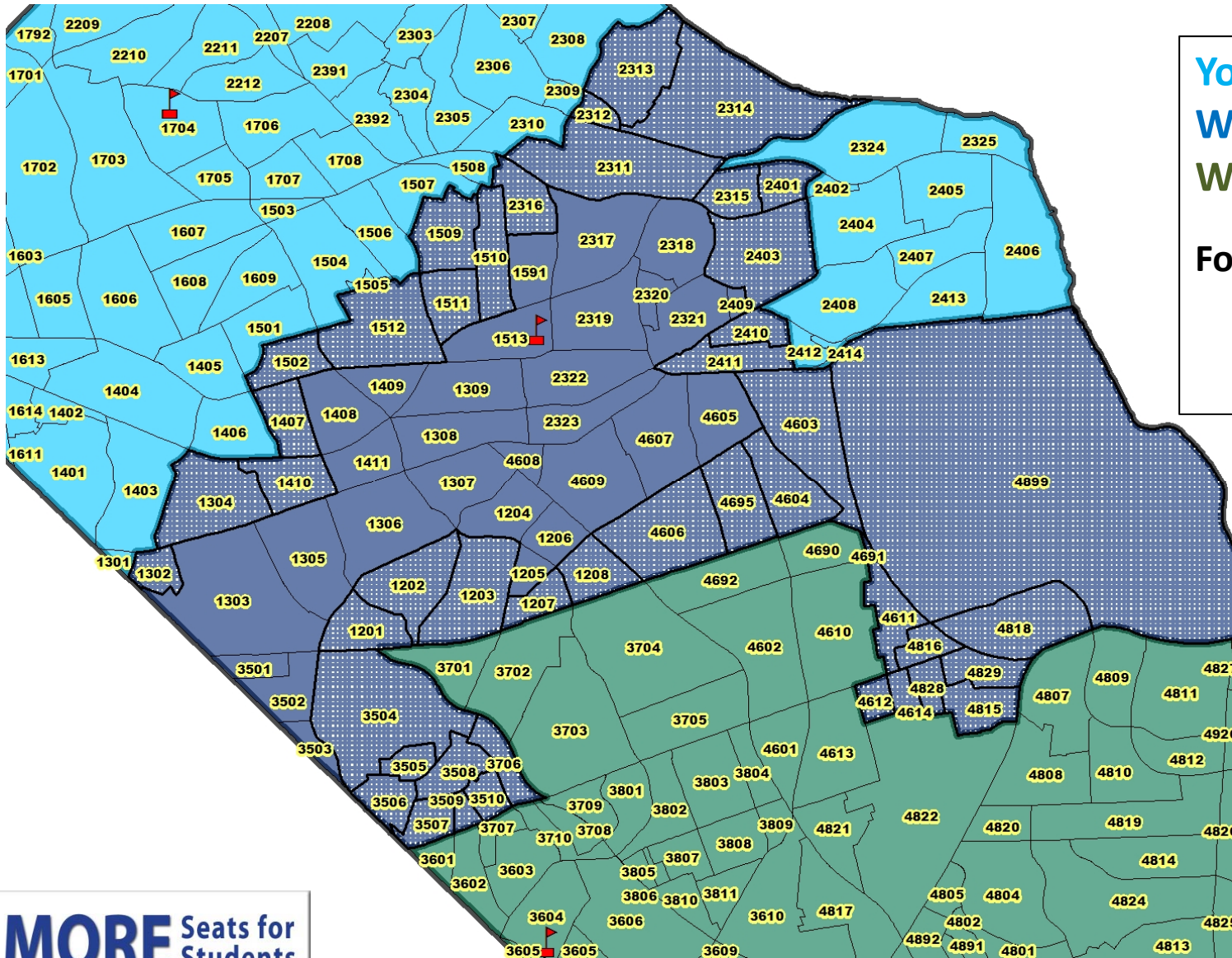
**MORE** Seats for Students

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# Proposed Planning Units



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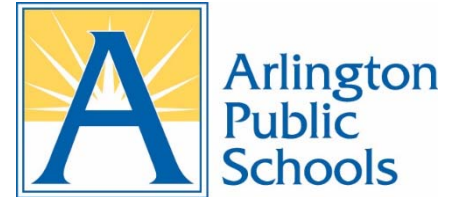


**Yorktown**  
**Washington-Lee**  
**Wakefield**

**For Possible Moves:**

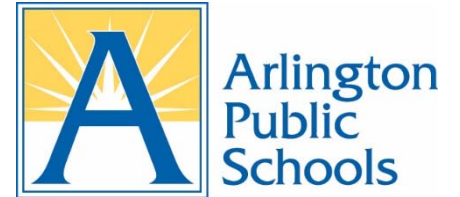
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# Seeking School Board Feedback



- **Community Engagement Dates and Schedule**
- **Boundary Tool**
  - Reflect enrollment through 2020
  - Planning Units
  - Demographic Data

# Next Steps



## After Tonight:

- “Save the Dates” – promote meeting schedule
- Launch [www.apsva.us/APSboundaries/](http://www.apsva.us/APSboundaries/) next week
- Recruit Ambassadors
- Prepare Boundary Tool & Other Materials

## After Oct. 6

- Finalize details for community meetings
- Orientation for Ambassadors
- Move forward on the community engagement process



# Questions?



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