2015 Arlington Public Schools Site-Based Survey		Parent			Teacher	
Stratford Program	Countravido	Alternative	Stratford	Countravido	Alternative	Stratford
Students at Stratford were not surveyed.	Countywide	Programs	Program	Countywide	Programs	Program
Survey Response			J			
Sample Siz	e 20531	1225	45	2372	117	13
Response Rate	e 28%	9%	13%	44%	54%	77%
Margin of Error at a 95% Confidence Level (+ or -)†	1.1%	8.7%	37.7%	2.3%	8.4%	15.5%
Survey Questions						
Overall grade for the following:				=5 to F (failing)=		
Teacher: Arlington Public Schools Parent: Arlington Public Schools in Arlington	4.3	4.2	4.5	4.2	4.1	3.8
Student* and Teacher: My school Parent: My child's school	4.3	4.2	4.7	4.3	4.3	3.0
Student*: My teachers	4.3	4.3	4.3	4.4	4.4	3.7
Student* and Teacher: The principal in my school Parent: The principal of my child's school	4.2	4.1	5.0	4.0	4.1	1.8
School Climate				Strongly Disag	ree=1	
Parent*: My child likes to go to school	4.2	4.0	4.5			
Student: I feel welcomed at school Parent*: I feel welcomed at my child's school.	4.5	4.4	5.0			
Student: I feel respected at school Teacher: I feel respected at school				4.1	3.9	2.4
Student: I feel supported by the adults in my school. Teacher: I feel supported in the school.				3.9	3.6	2.2
Student: When I have a problem at school I am able to get help.					5 5	
Student: There is at least one adult in my school with whom I can discuss things that are important to me.						
Student and Teacher: I feel safe at school. Parent: My child feels safe at school.*	4.6	4.5	4.6	4.6	4.1	3.1
Student: School staff stops bullying in school whenever they see it.	5.3.5.3.5.3					
Instruction and Teacher Expectations		Strongly	Agree=5 to	Strongly Disag	ree=1	
Student: My teachers do many different instructional activities in the classroom.						
Student: My teachers encourage me to learn new things every day.						
Student: My teachers believe I can do well at school.						11.11
Parent*: My child's teachers maintain consistent and high expectations for my child.	4.4	4.3	4.0			
Cultural Competence	4.4			Strongly Disag	vr00—1	
•	THE PROPERTY OF THE PARTY.		Agree=5 to	Strongly Disag	ree=r	
Student: I feel students of my race and cultures are accepted by <u>staff</u> at school.						
Student: I feel students of my race and cultures are accepted by <u>students</u> at school.						
Student: My teachers treat students fairly, regardless of race, culture or language.						
Student: School staff helps students who cannot speak English well.						
Student: I learn about other cultures in my school. Principal and Counseling			Agroo-E to	Strongly Disag	vr00—1	
<u> </u>		Subligly	Agree_J to	Strongly Disag	1100-1	
Teacher: The principal is responsive to concerns of schools and student needs.	4.2	4.1	5.0	4.2	4.3	2.6
Parent*: The principal is responsive to the concerns of parents and the community.	terreter etere		(A.18.1A.18.1A	1.0	4 1	4.0
Teacher: The principal is responsive to teachers.				4.0	4.1	1.6
Student: My principal takes action on concerns or problems that students share with him or her.						
Student: [ELEM.] I can talk with my counselor when I need to speak with him or her.						
[SEC.] My counselor is accessible to me.	Strongly Agree=5 to			Ctropaly Dioce	- 1	
Communication		Strongry	Agree=5 to	Strongly Disag	ree= i	
Teacher: There is an atmosphere of open communication in my school.	4.1	4.1	5.0	3.6	3.6	1.1
Parent*: There is an atmosphere of open communication in my child's school.						
Teacher: My school does a good job of getting important school information to parents/guardians.	4.3	4.2	4.5	4.4	4.2	3.4
Parent*: My child's school does a good job of getting important school information to parents/guardians.	4.5	7.2	4.5	7.7	4.2	5.4
Instruction			satisfied to	1 = Very dissat	tisfied	
Parent*: Level of satisfaction with the quality of instruction that my child is receiving.	3.5	3.5	3.3			
Footnotes:	Grade			Satisfaction		
*"Don't know" and †"not applicable" were excluded from the calculations of average scores.	5 (A - Outstan	ding)		4 (Very Satisfied	d)	
**Middle schools include Gunston, Jefferson, Kenmore, Swanson, and Williamsburg; High schools	4 (B - Very Go	od)		3 (Somewhat Sa	atisfied)	
include Wakefield, Washington-Lee, and Yorktown; Secondary schools include all middle and high schools	` ,			2 (Somewhat Dissatisfied)		
and H-B Woodlawn.	2 (D - Poor)	•		1 (Very Dissatis		
†† When the margin of error is greater than +/-5%, the average responses are highlighted in red and should be	1 (F - Failing)				•	
interpreted with caution	. 3/					

and H-B Woodlawn.

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^{1 (}Very Dissatisfied)