



Arlington
Public
Schools

Social Studies Snapshots

Friday, September 25, 2015



Social Studies teachers engage in an experiential exercise as they re-enact Harambi's trial during the History Alive! Level I Institute this summer.

APS Resources & Opportunities

History Alive!/Social Studies Alive! One-Day Overview Training

Designed for K-5, this training will be on **Thursday, December 3, 2015** from 8:30-3:30pm at the Syphax Education Center. This course is designed to provide teachers with a powerful instructional approach to keep social studies engaging, relevant, and challenging as well as to address the need for differentiation in the diverse classroom.

Contact the Social Studies Office at x6140 if you are interested in registering. Registration deadline is **November 20th**.

Literacy Integration in Social Studies

Designed for K-5, this workshop will focus on how to develop literacy integrated lessons that address social studies content. Exemplar literacy integrated social studies lessons will be shared and how iPads can be used to support and scaffold literacy.

The workshop is **Monday, Feb. 22nd**, 4:30-6pm. Register through ERO Course Number SS25114

SIOP Training for High School Teachers

In partnership with the HILT/ESOL office, the Social Studies office will be providing SIOP training for 15 social studies teachers across the county. This SIOP training will provide teachers with a wealth of strategies that are applicable to all but especially helpful in teaching English Language Learners. This specific SIOP training will include only science and social studies teachers so the emphasis will be on content strategies. Teachers who participate will be provided 3 days of sub time on **Nov. 4, Nov. 5 and Feb. 17** to participate in this training at Syphax.

To register, contact Cathy Hix at x6140.

Kids' Marketplace and Reality Store Simulations

These free financial simulations are run by the Virginia Cooperative Extension. Both simulations are designed to offer students an interactive way to practice making financial choices, Kids' Marketplace is geared toward Elementary students and the Reality Store toward Secondary students. Click on the following links for more information about the programs and how to set up a [Kids' Marketplace](#) or [Reality Store](#) with your class or at your school.

Resources

America's Story from America's Library

[America's Story](#) is a website from the Library of Congress and is geared for younger children. This easy-to-use, colorful and interactive site is designed to make learning about history fun. Using rare and sometimes unusual items from the collections of the Library, the site aims to introduce children to many fascinating historical materials and the stories they tell.

Newsela Partners with The Washington Post

[Newsela](#) is website of current event articles that allows you to level an article with a push of a button. The site offers five reading levels (2nd -12th) for any article on their site, thereby making it easier to create differentiated text. While Newsela pulls from various newspapers, it has recently teamed up with The Washington Post. All articles from The Washington Post are available at <https://newsela.com/~washingtonpost>.

History Resources for Teachers

[The Bill of Rights Institute](#) has a new and improved website. The website emphasizes the importance of engaging and educating students, teachers, and communities. It features free educational resources, lesson plans, and professional development from [Voices of History](#).

15 Minute History

[15 Minute History](#) is a podcast—with supplementary materials—about World and US history. Materials include printable podcast transcripts, which students can use to read along and markup, and suggested additional reading materials. Podcasts are indexed by Time Period and Region.

This is a joint project of [Hemispheres](#), the international outreach consortium at the University of Texas at Austin, and [Not Even Past](#), a website with articles on a wide variety of historical issues, produced by the History Department at the University of Texas at Austin.

Student & Teacher Opportunities

American Freedom Essay Contest

In honor of Constitution Day, The Constitutional Walking Tour wants students to give their views about American freedom. The [American Freedom Essay Contest](#) challenges educators to get their students to write a 100-300 word essay on the importance of freedom in their lives.

Entries will be judged in Elementary School, Middle School and High School categories with the winner in each category earning a free field trip of Historic Philadelphia with The Constitutional Walking Tour for his/her class. For more details or to enter your students' essays in the Essay Contest, [click here](#). The deadline is **Oct. 16, 2015**

Save the Date for Regional History Day Contest!

History Day is for students grades 6 through 12. Students complete an individual or group project that relates to the year's theme in one of five categories: Historical Paper, Website, Documentary, Exhibit, or Performance. The regional competition will be March 5, 2016, hosted by Mount Vernon High School.

Online registration is opens **Jan. 10 and closes Feb. 22, 2016**. For more information about how to get started and rules, visit <http://www.nhd.org/contest.htm> NHD has posted videos about every entry type. Visit <http://www.nhd.org/classroom-connection/google-hangouts-and-webinars/> for more information—it's a great place to start if you have questions about a category after reading the rule book.

Tudor Place: Historic House and Garden Tours

Located in Georgetown, the Tudor Place offers content rich history tours for grades K-12 -- a great opportunity for a local field trip to a National Historic landmark. Program tours include: Explore the Civil War, Historical Detectives, and Shaping a Nation: an Interactive Tour of the mansion. The fee is \$3 per student and free bus transportation is provided for Title 1 schools. For more information on the tours and how to register, visit the [Tudor Place website](#).

Immigration and Civil Rights Series

The Alexandria Black History Museum and the 1882 Foundation are hosting a panel and lecture series from **Sept. 26th to Saturday, October 3rd** as part of the 50th anniversary of the 1965 Immigration and Nationality Act and the Civil Rights Movement. The series will provide lessons and discussions on a range of topics: From the legal history and economics that affected both African Americans and Chinese and Asian immigrants since the nineteenth century to the changing faces of students in our classroom today, teachers will explore the convergence of civil rights and immigration and the impact each has had on the other.

Attendance to any of these free events require an RSVP.

Visit the [Alexandria Black History Museum's website](#) for registration information.

Center for Contemporary Arab Studies, Georgetown University – Teacher Workshops

The Center for Contemporary Arab Studies (CCAS) at Georgetown University offers free teacher workshops on Saturdays. Visit the [CCAS Website](#) for registration information. Upcoming fall workshops include:

- Ethiopia and Eritrea: History, Migration, and Community: A Workshop for Teachers on **Oct. 10th**
- Gaza Teach-In on **Oct. 17th**
- Pirates of Three Seas: History from Below in Atlantic, Mediterranean & Indian Maritime Spaces on **Nov. 14th**

National Portrait Gallery Workshop - Using Portraiture to Teach a Socratic Seminar

The Portrait Gallery has teamed up with a secondary U.S. history teacher to consider the Socratic seminar in the context of portraiture. The Socratic method involves a shared dialogue between teacher and students—the teacher leads by posing thought-provoking questions, and students engage by asking questions of their own. In this workshop, facilitators will model the method, considering text, both visual and written, from nineteenth-century U.S. history. Participants will then participate in a Socratic seminar, and finally time will be given for participants to create their own seminar . . . all through the lens of portraiture!

Saturday, October 24, 2015, from 9:30 a.m.–1:30 p.m. Visit the [National Portrait Gallery's website](#) for more information and registration information.

Smithsonian American Art Museum Workshops

The Smithsonian American Art Museum's collection can be a gateway to student understanding across the curriculum. This year the museum offers six upcoming workshops. Teachers may learn more about each of the workshops and register [at SAAM's website](#)

- *Engage with artwork* through activities that they could implement in the next class period;
- Enjoy food and drink while they *collaborate* with fellow teachers from across the DC area on ways to bring art into your classrooms;
- Take home *resources that will inspire* teachers and students alike.

Spy Museum Educator Night Out

Enjoy an evening at the Spy Museum where the red carpet will be rolled out just for teachers! Gain exclusive access to the Museum; bring your A-game to compete in a Museum-wide scavenger hunt, collect useful curriculum materials and resources to spice up...or shake up your students.

Thursday, October 1st, 5:00 pm - 8:30 pm Tickets: Free! Advanced RSVP Required.
Visit [the Spy Museum Website](#) for more details.

Trainings & Courses

World Geography Connects: Contemporary Regions

World Geography Connects: Contemporary Regions is a self-paced online course for Virginia teachers taught by Dr. Don Zeigler, professor of geography at Old Dominion University. The course can be taken to earn recertification points or it may be taken for graduate credit.

Register by October 9 for this free online course to earn recertification points or choose to earn graduate credit through Old Dominion University. **The course runs October 19 - November 30.** For more details and registration information visit http://geoconnectscontemporaryregions.pwnet.org/course_overview.php

Teaching with Documents: Gilder Lehrman's self-paced online course for teachers

The Gilder Lehrman Institute is pleased to introduce Teaching with Documents a new self-paced online course which shows how primary sources can be used to improve student content knowledge and core literacy skills.

Teaching with Documents includes:

- Five demonstration videos, each covering a different literacy strategy lead by Tim Bailey, Director of Education at the Gilder Lehrman Institute and the 2009 National History Teacher of the Year.
- Five classroom-ready teaching units. Each unit is 3-5 lessons in length and features primary source documents, graphic organizers, and step-by-step instructions for integrating the unit into the classroom.
- An online quiz to review the skills developed in each demonstration video.
- A certificate of completion.

Registration and additional information can be found at <http://pd.gilderlehrman.org/>

The Library of Congress Online Modules

Looking for self-guided professional development on primary sources? Teachers can earn a certificate of completion by taking the Library's self-paced interactive modules. Each multimedia-rich program delivers approximately one hour of staff development.

Module topics and links:

[Introduction to the Library of Congress](#)
[Supporting Inquiry with Primary Sources](#)
[Copyright and Primary Sources](#)

[Analyzing Primary Sources: Photographs and Prints](#)
[Analyzing Primary Sources: Maps](#)
[Finding Primary Sources](#)

Conferences

2015 Virginia Council of Social Studies Fall Conference

This year's conference will be held **October 16-17, 2015** at the **Waterside Marriott Hotel in Norfolk, Virginia**. Featuring over 170 workshops and exhibits, the conference theme is *Shifting Focus: Examining Social Studies through Multiple Perspectives* (#vashiftsfocus). Early Registration is available through **Sept. 30th** with a 10% discount on early or regular registration for 5 or more registrants registered at the same time from the same district. Program details can be found at <http://www.vcss.org/updates-1.html> and registration and hotel information can be found at <http://www.cvent.com/d/5rqobz>

Social Studies Snapshots is intended for elementary and secondary Social Studies Staff to communicate items of importance and interest in a timely matter. If you have an item you would like to include in *Social Studies Snapshot*, please forward it to Diana Jordan (diana.jordan@apsva.us). *Social Studies Snapshots* is distributed the second and fourth Friday of the month. The content of this publication comes from a variety of sources. APS is not responsible for any inaccuracies in resources provided outside the district.