



Glebe 4th grades debate the complexities of the Revolutionary War as they evaluate primary sources and apply high level thinking. Glebe teachers participated in a recent DBQ training and will be presenting a session on their work at this June's Festival of the Minds.

Announcements

The secondary countywide end of year meeting will be held June 1, 2016 in the Board Room. At this meeting, SBI projects will be shared and we will have the opportunity to recognize those teachers leaving the system. More details will be emailed on Monday.

PLC/ATSS Summer Work : The PLC/ATSS Planning Committee is seeking a diverse number of stakeholders to develop online training modules to support our continued development of PLC/ATSS. If you are interested in collaboratively creating them over the summer, please copy and paste the below link into Google APS. Selected T scale staff will be paid \$30.00 an hour for their work. Additionally, all participants will earn re-certification points commensurate with the hours worked.

All selected participants will meet for a half day to kick off the work. This will occur on June 27th from 10:00-12:00. Location TBD. Teams will be formed for each module and subsequent hours will be determined by the team. The deadline for this application is **June 1**.

<https://docs.google.com/a/apsva.us/forms/d/1lhy9M-NuerR2Xxm3PlLdzekC7vYDWoRUsJDowKg77mo/viewform?c=0&w=1>

APS Opportunities

Blackboard Course on Early Adolescent Development

APS is offering a course on Early Adolescent Development via Blackboard beginning in September of 2016. 30 recertification points are available to teachers upon successful completion of the course. Completion of the course can also be used towards fulfilling the Career Advancement Portfolio Skill Set I requirements. A flyer with additional course information and how to register can be found from this link.

<https://drive.google.com/a/apsva.us/folderview?id=oBySl24GaKHVdSWR5R19uSGpCSUo&usp=sharing>

2016 Festival of the Minds, Kenmore Middle School, June 28 - July 1

The Festival of the Minds professional learning conference occurs annually on the first week of summer vacation and provides a diversity of sessions for all PK-12 instructional staff to hone their instructional practice. At Festival of the Minds, APS staff share their knowledge, skills, and experiences as presenters and facilitators. Further program details are on the FOM website at: <http://apsva.us/Page/28661> You can register in ERO.

Festival of the Mind Social Studies Sessions include:

- DBQ for Elementary Students (See photo & caption above)
- Echoes & Reflections: Tools for Teaching the Holocaust
- Playing with Primary Sources: Game-Based Learning with Resources from The Library of Congress
- Bringing Social Studies Alive!
- Survey of Indigenous Literature and Cultures
- Teaching Economics Through Children's Literature
- You can do THAT in Google Classroom?
- Understanding the New Social Studies Curriculum
- Be The Curator! Organizing a Thematic Exhibition with Inquiry-Based Learning
- Our Global Classrooms: Strategies for Reaching HILT Students in the Secondary Classroom
- A Little Goes a Long Way, Civic Action and Reform!
- 15+ Strategies for Increased Engagement in Social Studies
- Yes, you can talk about "that": Bringing controversial topics to the classroom
- EPIC – digital library
- Authentic Learning through Global Instruction

Resources

CommonLit Resources

CommonLit delivers free instructional materials to support literacy development for students in grades 5-12. [Resources](#) are research-based and created by teachers, for teachers. Organized by theme, the site offers short stories, poems, news articles, and other prose as well as text-dependent questions.

Teaching Tolerance – [2016 Election Resources](#)

The 2016 presidential campaign is unlike any other campaign in recent history in the ways it's affecting students, schools and teachers. These resources from Teaching Tolerance address the themes of: Countering Bias, Civic Activities, Getting Along (including ground rules for classroom discussions and embracing civility), plus additional Election Sites.

Student Opportunities

Special Program for Elementary Students - Arlington House

“My Grandmother Told Me: A Tribute to the African American Women” by Debra Mims, Traditional Storyteller. Debra will tell a story of a young woman who lived on the plantation and experience, first hand, enormous changes eventual emancipation during the Civil War.

Saturday, **June 4**, 10:30am at the Arlington House, in the center of Arlington National Cemetery. Groups of 20 or more contact: arlingtonhouseevents@nps.gov

A Conversation with author Michael Grant and Dr. Jill Biden

Dr. Jill Biden will join a conversation with two female combat soldiers and Michael Grant comparing and contrasting real and imagined events during WWII with 21st century combat and military life. Michael Grant, popular Young Adult author, will discuss “Front Lines,” historical fiction about a reimagine WWII I which girls are eligible for the draft. “Front Lines” chronicles three young women of diverse backgrounds who are now placed in combat alongside their male counterparts. Click [here](#) for the flyer to the Michael Grant event, which will be on Monday, **June 6**, 10:30-11:30am, Coolidge Auditorium at the Library of Congress.

Student Programs at the US Capitol

The US Capitol Visitor Center is pleased to offer three inquiry-based student programs for the 2016-2017 school year. To request a program, please visit www.visitthecapitol.gov/programs or click on this [flyer link](#). Space is limited and requests will be accepted beginning **Monday July 25 through Friday, October 28**.

Program 1 – Art Appreciators: The Art and Architecture of the US Capitol. (Grades 3-6)

Program 2 – Capitol Art: History, Culture or Expression? (Grades 7-12)

Program 3 – Environment Matters: How Does a Bill Become Law? (Grades 6-12)

Inspire Virginia

[Inspire Virginia](#) is a year-long civic learning program for high school seniors. Teachers may nominate students for the program or interested students can apply directly. As part of the fully funded program, student will participate in the following activities:

- Lead official voter registration efforts in school.
- Be trained to work as poll workers on Election Day.
- Meet with lawmakers and community organizations.
- Participate in leadership development conferences with other student leaders.

2016 Youth Leadership Summit - Sister Cities International

The 2016 Youth Leadership Summit will help mark Sister Cities International's 60th anniversary through a specialized diplomatic simulation moderated by the U.S. Diplomacy Center, site visits, speaker sessions, and peer collaboration. Participants will learn how different national interests drive international cooperation on critical issues. Over three days, the Summit will provide students with effective problem solving strategies, leadership skills, and insights into international affairs. Summit runs July 13-16 in Washington, DC.

Registration deadline is Friday, July 8, 2016. For more program and registration information, Visit www.sistercities.org/YLS or contact Ted Carroll, membership manager for youth programs at (202) 347-8636 or tc Carroll@sistercities.org

Teacher Opportunities

Free Online Technology Integration Courses

VDOE is offering to Virginia educators a free 6-week online PD courses that cover various technology integration topics and provide 30 recertification points. [Register](#) today!

North Tier Online Courses– Summer Session 2016

[North Tier courses](#) are instructional technology focused with online sessions. These asynchronous courses, allow participants to complete the coursework at their convenience. An instructor trained and certified by EdTech Leaders Online facilitates each course, using a learning model that combines readings and videos, activities, and facilitated peer-to-peer collaborative discussions. The focal point of the sessions is online discussion and collaboration, where you can share your ideas, reflections, comments, and questions with your classmates. Enrollment begins June 1; summer session begins June 2; stay tuned for more information and course catalog.

Second Annual Teach India! Program

Sponsored by the California History Project at California State University-Long Beach and HAF, this full-day workshop will be held from **August 9-13** at the Sri Siva Vishnu Temple, 6905 Cipriano Rd, Lanham, MD.

This week-long workshop examines the history and culture of India. The workshop includes presentations by historians and other scholars on specific themes in South Asia. Readings include novels, primary sources, and secondary texts relevant to teaching about India. Teacher leaders model standards-based lessons focused on historical thinking skills that support CCSS, and participants have time to develop their own lessons.

There is no cost to participate, and food and refreshments will be provided during the training. However, due to the limited time we have in organizing, seating will be limited to 25 participants. The deadline for teachers to sign up is **June 1** (though space may fill up before then). To register, please click [here](#).

Pamplin Historic Park - Teacher Institutes

Come join us at Pamplin Historical Park and the National Museum of the Civil War Soldier for a number of teacher professional development opportunities this summer and fall. These include:

- A five-day Teacher Institute, “Practical Applications for Teaching Slavery, the Civil War, and Reconstruction,” which will be offered from June 27-July 1, 2016, and costs \$200.
- A three-day Teacher Institute, “The Old South and Slavery: Relevance for Today,” which will be held July 27-29, 2016, and costs \$125.
- An overnight teacher focused Civil War Adventure Camp, which will be offered on October 1-2, 2016, for \$70.
- A “Teacher’s Day Out” field trip, which will be held on November 5, 2016, for \$25.

For more information on these exciting and engaging programs and how to register, go to the [Teacher Institute](#) website page. Space is limited. All teacher programs are eligible for VDOE professional development points for license recertification. Certificates for hours completed will be issued to all participants.

Virginia Historical Society’s Teacher Institutes

The VHS currently offers three teachers institutes. Weinstein Properties Story of Virginia Teachers Institute is a week-long program that is offered twice each summer. The dates and subject of the E. Claiborne Robins, Jr., Teachers Institute and Primarily Virginia, the VHS on-line institute, vary from year to year. All institutes are open to private and public school teachers of any grade level. The VHS also offers teacher workshops using primary resources. Click [here](#) for more information.

Conferences

National Council for the Social Studies

NCSS 96th Annual Conference will be in **Washington, DC, Dec. 2-4, 2016** at the Washington Convention Center. This national conference with more than 4,000 attendees comes to DC every four years. Attend the conference to gain new ideas, resources, and skills in social studies education. [Registration](#) opens in June.

In addition, organizers of the 2016 conference are seeking volunteers to help during the conference. In exchange for volunteering, participants receive a discount registration rate for the conference. The discount received directly correlates with the volunteer hours. Help is needed at beginning with preparations on Wednesday morning, November 30th and ending with closing on Sunday morning, December 4th. For more details about discounts and specific jobs, please contact Wesley Hedgepeth, wesleyhedgepeth@trinityes.org

Social Studies Snapshots is intended for elementary and secondary Social Studies Staff to communicate items of importance and interest in a timely matter. If you have an item you would like to include in *Social Studies Snapshot*, please forward it to Diana Jordan (diana.jordan@apsva.us). *Social Studies Snapshots* is distributed the second and fourth Friday of the month. The content of this publication comes from a variety of sources. APS is not responsible for any inaccuracies in resources provided outside the district.