



Elementary teachers discuss how to incorporate literature into social studies during last week's workshop on Literacy Integration in Social Studies.

Office Announcements

Summer School: Teachers interested in social studies summer school positions should have their applications submitted by February 29th. Hiring will begin in March and continue as enrollment numbers are posted.

Curriculum Work: Summer Curriculum work is still available. Contact the Social Studies Office if interested.

DBQ Training: Secondary Lead teachers are reminded to submit names of participants in the April DBQ training asap. Please submit to cathy.hix@apsva.us

Summer School Enrichment: Three middle school enrichment courses are being offered in summer school. Middle school teachers will be receiving flyers from the Social Studies Office. We ask that you share these flyers at upcoming March conferences. Elementary lead teachers have disseminated talking points and flyers about Global Village Summit; we ask teachers K-4 to share this GVS information at upcoming March conference.

APS Opportunities

Tuesday March 1, 2016 #APSCHATS – 8pm – 9pm

With NYTimes Best Selling Author Daniel Pink

2016 Festival of the Minds, Kenmore Middle School, June 28 - July 1

The Festival of the Minds professional learning conference occurs annually on the first week of summer vacation and provides a diversity of sessions for all PK-12 instructional staff to hone their instructional practice. At Festival of the Minds, APS staff share their knowledge, skills, and experiences as presenters and facilitators. Teacher presenters are paid for planning and presentation at this conference.

Proposal submissions to present at the 2016 Festival of the Minds Professional Learning Conference are now being accepted. **Social Studies teachers are encouraged to share their expertise as presenters.** [2016 Festival of the Minds Proposal Submission Form](#)

Notifications regarding acceptances will be sent the week of **April 18**. We encourage APS social studies teachers who have great strategies and technology applications to share their expertise.

Resources

“Music in the Life of President Lincoln” Video – Virginia Chamber Orchestra

[Music in the Life of President Lincoln](#) illustrates what Lincoln’s musical preferences and experiences reveal about him as a man and a leader, and about his vision for music as a way to reunite the country after the Civil War. Opera excerpts, folk music, patriotic melodies and spirituals are performed by the Virginia Chamber Orchestra led by Music Director David Grandis. The all-professional orchestra is joined by soprano Meghan McCall, the Alexandria Choral Society, and the Grand Contraband Jubilee Singers. This 30 minute video is divided into song chapters that range from battle hymns to spirituals. <http://www.virginiachamberorchestra.org/>

PBS Election Central

PBS’ Election Central is an online destination of election-related resources and content with age-appropriate, thoughtfully curated information to teach K-12 students about the political process. This free media-on-demand service offers more than 100,000 digital resources for classroom use, and PBS NEWSHOUR, the ELECTION CENTRAL hub is available at <http://pbseduelectioncentral.com/>

NY Times Free Resources for Teaching Election 2016

This [list](#) includes over a dozen instructional strategies and free websites that can help teach students about our nation’s most pressing issues and the way our democracy works, as well encourage them to voice their opinions about the issues they care about most.

http://learning.blogs.nytimes.com/2016/02/10/great-free-resources-for-teaching-election-2016/?_r=0

Student Opportunities

Junior Docent Opportunities for Gadsby's Tavern

Gadsby's Tavern Museum is now accepting applications for students grades 4-6 to audition for the Junior Docent program. Through this program, students are trained to give tours of the museum and have opportunities during the summer to present their knowledge to the visiting public. This is a great opportunity for any student interested in history and/or public speaking. More information and an application click [here](#).

Historical Essay Contest – Arlington Historical Society

The Arlington Historical Society, in partnership with Columbia Lodge No. 280, is running an historical essay contest for all Juniors (rising Seniors). Cash awards up to \$1000.00 will be given to the best submissions, and the winning essay will be published in the Arlington Historical Magazine, which is published every October. The deadline for submission is **April 15, 2016**, and essays should be submitted by that date to Max Gross (gross_max@hotmail.com). Click [here](#) for essay topic and an informational flyer.

High School Workshop in Experimental Economics – Economic Science Institute (ESI)

June 27- July 01, 2016 ESI will host one week-long IFREE and Thomas W. Smith Foundation sponsored workshop on experimental economics for rising junior and senior students. For those rising seniors who might not have the opportunity to study economics in their high schools, the objective of these workshops is to expose them to and get them interested in the foundations of economic analysis using experimental economics. The workshop will be at Chapman University in Orange, CA. IFREE and Chapman University have provided a generous grant that enables students to participate.

Workshop brochure is at <http://www.chapman.edu/ESI/workshops> . Please have the students apply online at <http://www.chapman.edu/ESI/workshops> within the application window of **February 22, 2016 to April 8, 2016**.

Teacher Opportunities

Teacher Advisory Board – National Portrait Gallery

The National Portrait Gallery is seeking a high school US History teacher to join the Portrait Gallery's Teacher Advisory Board. If you are interest, click [here](#) for more information and an application. Application deadline is **April 1, 2016**.

Virginia Forum 2016

The Jamestown-Yorktown Foundation in Williamsburg will host the 2016 Virginia Forum on **March 3-5**. The forum brings participants together to engage in the study and interpretation of Virginia history through their knowledge, research, and experiences. [Register](#) today!

The Virginia Forum is interdisciplinary and welcomes participation from scholars, teachers, and historical professionals in all fields. The Forum brings together historians, teachers, writers, archivists, museum curators, historic site interpreters, librarians, and others engaged in the study and interpretation of Virginia history to share their knowledge, research, and experiences.

National Council for the Social Studies

NCSS 96th Annual Conference will be in **Washington, DC, Dec. 2-4, 2016** at the Washington Convention Center. This national conference with more than 4,000 attendees comes to DC every four years. Attend the conference to gain new ideas, resources, and skills in social studies education. [Registration](#) opens in June.

In addition, organizers of the 2016 conference are seeking volunteers to help during the conference. In exchange for volunteering, participants receive a discount registration rate for the conference. The discount received directly correlates with the volunteer hours. Help is needed at beginning with preparations on Wednesday morning, November 30th and ending with closing on Sunday morning, December 4th. For more details about discounts and specific jobs, please contact Wesley Hedgepeth, wesleyhedgepeth@trinityes.org

Summer Opportunities

Street Law - Teaching for Civic Engagement Seminar

The seminar is designed for secondary teachers and district or state-level social studies specialists and offers exciting, interactive strategies that will engage students in civics and government lessons. Participants will collaborate with each other and learn from Street Law's staff and guest expert resources. Topics will include:

- current public issues in civics and government (including voting rights and restrictions, political polarization, medical and recreational marijuana, and America's role in the world)
- required government and civics content (including state and local government, foreign policy, federalism, and the judiciary)
- engaging strategies for building students' civic skills (including constructing arguments, evaluating claims, deliberating, negotiating, and taking action)

Teachers are encouraged to apply with a colleague from their school! Seminar is in Washington, DC, from August 2-3, 2016. *Application deadline: **April 22*** [Learn more and apply!](#)

Street Law - The Supreme Court Summer Institute

This institute provides secondary social studies teachers with a valuable opportunity to expand their knowledge and learn new methods for teaching about the Supreme Court of the United States.

- Spend six days with high-caliber instructors and expert resource people who lead in their respective fields
- Participate in sessions on the *certiorari* process, judicial nominations, interest groups, the media, constitutional interpretation, and a moot court
- Engage in a thorough study of six recent Supreme Court cases
- Visit the Court to hear decisions and attend a private reception

Seminar is in Washington, DC from June 16-21 & June 23-28, 2016. *Application deadline: **March 14*** [Learn more and apply!](#)

Teacher-in-Residence Program

The National Museum of the American Indian residency program will assist in the NK360° effort to provide educators with new perspectives about American Indian history, culture, and contemporary lives. [Applications](#) from highly qualified and accomplished teachers currently teaching grades 5 through 12 are being accepted through **April 1**.

National Portrait Gallery's Summer Teacher Institute

The Summer Teacher Institute will take a broad look at the Portrait Gallery's collection. During the institute, the museum's curators and historians will provide in-gallery content lectures, introducing the collection. Utilizing an interactive approach, NPG educators will model a variety of "learning to look" strategies—unique ways to hook and engage students when they look closely at portraits. Participants will learn how to "read" portraiture and use the art as a springboard into a more in-depth discussion about biography and history. Teachers in grades kindergarten-12 may apply as individuals or as part of a team. Priority will be given to social studies, English/language arts, and visual arts teachers.

Please direct queries to npgeducation@si.edu or 202-633-8503. Application deadline is **April 22, 2016**. Application and more information, including fees and stipends, can be found on the [website](#).

Ford Theaters Summer Teacher Programs

Ford's Theatre will host two summer teacher programs on the Washington during the Civil War and Reconstruction. Both week-long programs are **FREE** for qualifying DC area teachers. Applications are due by **April 4, 2016**. Applications and more information can be found in each link.

[Civil War Washington Teacher Fellows Program](#) - Join up to 25 teachers to learn about Abraham Lincoln, Frederick Douglass and the city of Washington during the Civil War!

[The Seat of War and Peace](#) - Join up to 25 teachers to learn about the aftermath of the Lincoln assassination and its ramifications for Reconstruction and the long-term legacy of the 16th president.

Supreme Court Summer Institutes

Street Law, Inc. and the Supreme Court Historical Society will sponsor two sessions of the annual Supreme Court Summer Institute, June 16-21 and June 23-28, 2016. The Institute is open to secondary level social studies teachers and supervisors, who will spend six stimulating days on Capitol Hill and inside the Supreme Court learning about the Court, its past and current cases, and how to teach about them from top Supreme Court litigators and educators. Participants will also be in the Court to hear the Justices announce the final decisions of the term and attend a private reception at the Court. For full information and to apply online (under the "Registration Info" tab), go to www.streetlaw.org/scsi_apply. The application deadline is **March 14, 2016**.

Library of Congress 2016 Summer Teacher Institute Application Now Available

Immerse yourself in the practice of teaching with primary sources from the unparalleled collections of the Library of Congress this summer. Apply to attend one of the following week-long professional development programs for K-12 educators in the nation's capital. Week long programs run from June 20th to July 29th.

Application Deadline: **February 29, 2016**, click here for more information
<http://www.loc.gov/teachers/professionaldevelopment/teacherinstitute/>

NEH Summer Programs in the Humanities for School and College Educators

Each year, NEH offers tuition-free opportunities for school, college, and university educators to study a variety of humanities topics. Stipends of \$1,200-\$3,900 help cover expenses for these one- to five-week programs.

Program topics include:

- Abolitionism and the Underground Railroad
- Central Asia in World History
- The Chinese Exclusion Act and Immigration in America
- Courting Liberty: Slavery and Equality under the Constitution
- And more

For a complete list of program topics, more information and application instructions, please visit the [NEW website](#). Application deadline is **March 1, 2016**.

Social Studies Snapshots is intended for elementary and secondary Social Studies Staff to communicate items of importance and interest in a timely matter. If you have an item you would like to include in *Social Studies Snapshot*, please forward it to Diana Jordan (diana.jordan@apsva.us). *Social Studies Snapshots* is distributed the second and fourth Friday of the month. The content of this publication comes from a variety of sources. APS is not responsible for any inaccuracies in resources provided outside the district.