| 2015 Arlington Public Schools Site-Based Survey   |   | Parent     |      |                               | Student         |               | _  | Teacher    |       |  |
|---|---|------------|------|-------------------------------|-----------------|---------------|--|------------|-------|--|
| Drew Elementary School  | Countywide                              | Elementary | Drew | Countywide                    | Elementary      | Drew          | Countywide   | Elementary | Drew  |  |
| Survey Response   |   | Schools    |      | -                             | Schools         |               | -  | Schools    |       |  |
|   |   |            |      |                               |                 |               |  |            |       |  |
| Sample Size   | 20531                                   | 9927       | 440  | 6681                          | 1846            | 62            | 2372   | 1307       | 66    |  |
| Response Rate   | 28%                                     | 32%        | 21%  | 86%                           | 91%             | 92%           | 44%  | 44%        | 35%   |  |
| Margin of Error at a 95% Confidence Level (+ or -)††  | 1.1%                                    | 1.4%       | 9.0% | 0.5%                          | 0.7%            | 3.7%          | 2.3%   | 3.0%       | 16.6% |  |
| Survey Questions  |   |            |      |                               |                 |               |  |            |       |  |
| Overall grade for the following:  |   | -          |      | A (outstan                    | nding)=5 to F ( | failing)=1    |  |            |       |  |
| Teacher: Arlington Public Schools Parent: Arlington Public Schools in Arlington                                 | 4.3                                     | 4.3        | 4.3  |                               |                 |               | 4.2  | 4.2        | 3.7   |  |
| Student* and Teacher: My school Parent: My child's school   | 4.3                                     | 4.3        | 3.7  | 4.1                           | 4.2             | 4.0           | 4.3  | 4.3        | 3.5   |  |
| Student*: My teachers Teacher: The teachers in my school Parent: The teachers at my child's school              | 4.3                                     | 4.3        | 4.1  | 4.1                           | 4.5             | 4.3           | 4.4  | 4.4        | 4.4   |  |
| Student* and Teacher: The principal in my school Parent: The principal of my child's school                     | 4.2                                     | 4.1        | 3.7  | 4.2                           | 4.2             | 3.8           | 4.0  | 4.1        | 4.0   |  |
| School Climate  | 1                                       | 1          |      | Strongly Agre                 | e=5 to Strong   | ly Disagre    | e=1  |            | T     |  |
| Parent*: My child likes to go to school   | 4.2                                     | 4.4        | 4.2  |                               |                 |               |  |            |       |  |
| Student: I feel welcomed at school Parent*: I feel welcomed at my child's school.                               | 4.5                                     | 4.6        | 4.5  | 4.2                           | 4.4             | 4.3           |  |            |       |  |
| Student: I feel respected at school Teacher: I feel respected at school   |   |            |      | 4.0                           | 4.1             | 3.9           | 4.1  | 4.2        | 3.7   |  |
| Student: I feel supported by the adults in my school. Teacher: I feel supported in the school.                  |   |            |      | 4.1                           | 4.4             | 4.1           | 3.9  | 4.1        | 3.9   |  |
| Student: When I have a problem at school I am able to get help.   |   |            |      | 3.9                           | 4.1             | 3.8           |  |            |       |  |
| Student: There is at least one adult in my school with whom I can discuss things that are important to me.      |   |            |      | 3.9                           | 4.1             | 3.5           |  |            |       |  |
| Student and Teacher: I feel safe at school. Parent: My child feels safe at school.*                             | 4.6                                     | 4.7        | 4.5  | 4.3                           | 4.5             | 4.1           | 4.6  | 4.7        | 4.6   |  |
| Student: School staff stops bullying in school whenever they see it.  |   |            |      | 3.6                           | 3.7             | 3.5           |  |            |       |  |
| Instruction and Teacher Expectations  | -                                       | T          |      | Strongly Agre                 | e=5 to Strong   | ly Disagre    | e=1  |            |       |  |
| Student: My teachers do many different instructional activities in the classroom.                               |   |            |      | 4.1                           | 4.4             | 4.5           |  |            |       |  |
| Student: My teachers encourage me to learn new things every day.  |   |            |      | 4.3                           | 4.4             | 4.5           |  |            |       |  |
| Student: My teachers believe I can do well at school.   |   |            |      | 4.5                           | 4.7             | 4.6           |  |            |       |  |
| Parent*: My child's teachers maintain consistent and high expectations for my child.                            | 4.4                                     | 4.4        | 4.3  |                               |                 |               |  |            |       |  |
| Cultural Competence   | 1                                       | 1          | -    | Strongly Agre                 | e=5 to Strona   | lv Disaare    | e=1  |            |       |  |
| Student: I feel students of my race and cultures are accepted by staff at school.                               |   |            |      | 4.4                           | 4.6             | 4.2           |  |            |       |  |
| Student: I feel students of my race and cultures are accepted by students at school.                            |   |            |      | 4.2                           | 4.4             | 4.1           |  |            |       |  |
| Student: My teachers treat students fairly, regardless of race, culture or language.                            |   |            |      | 4.4                           | 4.7             | 4.5           |  |            |       |  |
| Student: School staff helps students who cannot speak English well.   |   |            |      | 4.2                           | 4.4             | 4.2           |  |            |       |  |
| Student: I learn about other cultures in my school.   |   |            |      | 3.9                           | 4.1             | 4.2           |  |            |       |  |
| Principal and Counseling  | 1                                       |            |      | Strongly Agre                 | e=5 to Strong   | ly Disagre    | e=1  |            |       |  |
| Teacher: The principal is responsive to concerns of schools and student needs.                                  | 4.0                                     | 4.0        |      |                               |                 | · · · · ·     | 10   | 10         |       |  |
| Parent*: The principal is responsive to the concerns of parents and the community.                              | 4.2                                     | 4.2        | 3.9  |                               |                 |               | 4.2  | 4.2        | 4.1   |  |
| Teacher: The principal is responsive to teachers.   |   |            |      |                               |                 |               | 4.0  | 4.0        | 3.9   |  |
| Student: My principal takes action on concerns or problems that students share with him or her.                 |   |            |      | 4.0                           | 4.1             | 3.8           |  |            |       |  |
| Student: [ELEM.] I can talk with my counselor when I need to speak with him or her.                             |   |            |      | 4.0                           |                 |               |  |            |       |  |
| [SEC.] My counselor is accessible to me.  |   |            |      | 4.0                           | 4.1             | 4.1           |  |            |       |  |
| Communication   | Strongly Agree=5 to Strongly Disagree=1 |            |      |                               |                 |               |  |            |       |  |
| Teacher: There is an atmosphere of open communication in my school.   |   | 10         | 10   |                               |                 |               | 0.0  | 0.7        |       |  |
| Parent*: There is an atmosphere of open communication in my child's school.                                     | 4.1                                     | 4.2        | 4.0  |                               |                 |               | 3.6  | 3.7        | 3.3   |  |
| Teacher: My school does a good job of getting important school information to parents/guardians.                |   |            |      |                               |                 |               |  |            |       |  |
| <b>Parent*:</b> My child's school does a good job of getting important school information to parents/guardians. | 4.3                                     | 4.4        | 4.0  |                               |                 |               | 4.4  | 4.5        | 4.1   |  |
| Instruction   |   |            |      | 4 = Very satisi               | fied to 1 - Ver | v dissatist   | fied   |            |       |  |
| Parent*: Level of satisfaction with the quality of instruction that my child is receiving.                      | 3.5                                     | 3.5        | 3.3  |                               |                 | y uissaiisi   |  |            |       |  |
| Footnotes:  | Grade                                   | 0.0        | 0.0  | Agreement                     |                 |               | Satisfaction                                       |            |       |  |
| *"Don't know" and †"not applicable" were excluded from the calculations of average scores.                      | 5 (A - Outstanding)                     |            |      | 5 (Strongly Ag                | ree)            |               | 4 (Very Satisfied)                                 |            |       |  |
| **Middle schools include Gunston, Jefferson, Kenmore, Swanson, and Williamsburg; High schools                   | 4 (B - Very Good)                       |            |      | 4 (Somewhat /                 | ,               | 3 (Somewhat S | ,  |            |       |  |
| include Wakefield, Washington-Lee, and Yorktown; Secondary schools include all middle and high schools          | 3 (C - Average)                         |            |      | 3 (Neither Agree or Disagree) |                 |               | <b>`</b>   | ,          |       |  |
| and H-B Woodlawn.   | 2 (D - Poor)                            |            |      | 2 (Somewhat Disagree)         |                 |               | 2 (Somewhat Dissatisfied)<br>1 (Very Dissatisfied) |            |       |  |
| the the margin of error is greater than +/-5%, the average responses are highlighted in red and should be       | 1 (F - Failing)                         |            |      | 1 (Strongly Disagree)         |                 |               | . (vory biodatic                                   |            |       |  |
| interpreted with caution.   | (, i amig)                              |            |      | (chiengiy Die                 |                 |               |  |            |       |  |
|   |   |            |      |                               |                 |               |  |            |       |  |