## **Bibliography of Learner Goals Resources**

- Brockett, R.G., & Hiemstra, R. (1991). Self-direction in Adult Learning: Perspectives on theory, research and practice. New York: Routledge
- Chisman, F., Wrigley, H. & Ewen, D. (1993). ESL and the American dream. Report on an investigation of English as a second language Service for adults by The Southport Institute for Policy Analysis. Washington, D.C.
- Comings, J. Parrella A. & Soricone, L. (1999). Persistence among adult basic education students in pre-GED classes: Executive summary of the report. National Center for the Study of Adult Learning and Literacy. Harvard Graduate School of Education.
- Cross, K.P. (1981). Adults as learners: Increasing participation and facilitating learning. San Francisco: Jossey-Bass.
- Development Associates, Inc. (1994, April). Patterns and predictors of client attendance. National evaluation of adult education programs. (Report No. EDD0080). Third interim report. Department of Education, Washington, D.C. Office of the Under Secretary. (ERIC Document Reproduction Service No. ED 369 996).
- Development Associates, Inc. (1994, December). Learner outcomes and program results. National evaluation of adult education programs. (Report No. LC90065001). Fourth interim report. Department of Education, Washington, D.C. Office of the Under Secretary. (ERIC Document Reproduction Service No. ED 385 762).
- Grant, S. Greniuk, C. & Moss, D. (1998, March). Adult learners' perspectives on progress and assessment. Paper presented at the annual TESOL conference, Seattle, WA.
- Hiemstra, R. & Sisco B. R. (1990). Individualizing instruction: Making learning personal, empowering and successful. San Francisco: Jossey-Bass

Knowles, M.S. (1986). Using Learning Contracts. San Francisco: Jossey-Bass Inc.

- Mackeracher, D. (1997). Making sense of adult learning. Toronto, Canada: Culture Concepts, Inc.
- The National Education Goals Panel (1995). The national education goals report: Building a nation of learners. Washington, D.C.: US Government Printing Office.



- Quigley, A. (1993). Retaining reluctant learners in adult literacy programs. A multivariate analysis. College of Education, The Pennsylvania State University.
- Quigley, A. (1997). Rethinking Literacy Education. San Francisco: Jossey-Bass Publishers.
- Stein, S. (1995). Equipped for the future: A customer driven vision for adult literacy and lifelong learning. Research report. Washington, D.C. National Institute for Literacy.
- Virginia Adult Education. (1998). Quality indicators and core standards. Draft standards. Richmond: Department of Adult Education, Commonwealth of Virginia.
- Wenden, A. (1987). How to be a successful language learner: Insights and prescriptions from L2 learners. Learner Strategies and Language Learning.

## INSTRUCTIONAL RESOURCES

- Bernard, J. Hueziger, J. Moss, D. Shank, C. Terrill, L. & Weinstein, G. (1997). Collaborations: English for our lives. (Series). Boston: Heinle and Heinle Publishers.
- Jackson, E. (1994). Non-Language outcomes: Activities and resources. Australia: National Centre for English Teaching and Research.
- Keltner, A. & Bitterlin, G. (1990). English for adult competency. Book 2. New Jersey: Prentice Hall Regents.
- Laubach Literacy Action. (1994). *Teaching adults: A literacy resource book.* New York: New Readers Press.
- McGrail, L. ed. (1993). Adventures in assessment: Learner-centered approaches to assessment and evaluation in adult literacy. SABES: the System for Adult Basic Education Support administered by the Bureau of Adult Education, Massachusetts Department of Education.
- O'Malley, J.M. & Valdez Pierce, L. (1996). Authentic Assessment for English Language Learners: Practical approaches for teachers. Addison-Wesley Publishing.
- Oregon CBE BASIS/CASAS/WORKSKILLS. (1995). Ideas that work for ABE: Volumes 1 and 2. Oregon ABE Committee funded by a 353 Grant under the Adult Education Act



- Rubin, J. & Thompson, I. (1994). *How to be a more successful language learner.* Boston: Heinle and Heinle Publishers.
- Stein, W. (1990). *Ready, set, study: Improving your study skills.* Chicago: Contemporary Books.
- Willig, K. (1989). *Teaching how to learn: Learning strategies in ESL.* Australia: National Centre for English Language Teaching and Research.

