

REEP ESL Curriculum for Adults

Sample Activity Assessment Form

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This form was created for level 150, but it is adaptable to any level; add visuals, explanations, and activities as appropriate.

Also helpful done mid-cycle so teacher can use feedback in second half of cycle.

Another way to do it: As a class, on big paper, brainstorm activities the class has done (see below). Then have students vote anonymously with different colored dot stickers for the most and least helpful activities. Discuss students' opinions about why an activity was helpful to them or not.

Please write V, S, or N next to each activity.
Do not write your name.

V = Very Helpful

S = So-so

N = Not Helpful

Speaking and Listening

1. Conversation with a partner ____
2. Conversation with a group ____
3. Conversation with a volunteer ____
4. Conversation with the class ____
5. Conversation at work, with friends, or with family ____
6. Conversation with no preparation ____
7. Conversation with a paper ____
8. Dictation ____
9. Listening with cassettes ____
9. Computer listening exercises ____
10. Pronunciation practice with my teacher ____
11. Pronunciation practice on the computer ____
12. Watching TV and Movies ____
13. My Children ____
14. Other activity: _____

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Reading and Writing

1. Reading stories ____
2. Writing stories ____
3. Dictation ____
4. My dictionary ____
5. Dialog journal ____
6. Internet ____
7. E-mail ____
8. Learning vocabulary ____
9. Class book ____
10. My children ____
11. Practical writing (shopping list, check, money order, letter to school) ____
12. Practical reading (shopping coupons, school information) ____
13. Teacher corrections and ideas ____
14. Other Activity _____

Grammar

1. Grammar exercises on paper ____
2. Grammar exercises with speaking ____
3. Grammar exercises on the computer ____
4. Teacher explaining grammar ____
5. Other activity: _____