2015 Arlington Public Schools Site-Based Survey		Parent			Student			Teacher	
Long Branch Elementary School	Countywide	Elementary	Long	Countywide	Elementary	Long	Countywide	Elementary	Long
Survey Response		Schools	Branch			Branch	, , , , , , , , , , , , , , , , , , , ,	Schools	Branch
		00110010			00110010			00110010	
Sample Size	20531	9927	414	6681	1846	77	2372	1307	49
Response Rate	28%	32%	32%	86%	91%	96%	44%	44%	61%
Margin of Error at a 95% Confidence Level (+ or -)††	1.1%	1.4%	7.1%	0.5%	0.7%	2.3%	2.3%	3.0%	11.3%
Survey Questions									
Overall grade for the following:				A (outstand	ing)=5 to F (fa	iling)=1			
Teacher: Arlington Public Schools Parent: Arlington Public Schools in Arlington	4.3	4.3	4.4				4.2	4.2	4.0
Student* and Teacher: My school Parent: My child's school	4.3	4.3	4.5	4.1	4.2	4.2	4.3	4.3	4.3
Student*: My teachers Teacher: The teachers in my school Parent: The teachers at my child's school	4.3	4.3	4.5	4.1	4.5	4.6	4.4	4.4	4.3
Student* and Teacher: The principal in my school Parent: The principal of my child's school	4.2	4.1	4.7	4.2	4.2	4.2	4.0	4.1	4.4
School Climate			S	trongly Agree=	=5 to Strongly	Disagree	≥= 1		
Parent*: My child likes to go to school	4.2	4.4	4.4						
Student: I feel welcomed at school Parent*: I feel welcomed at my child's school.	4.5	4.6	4.8	4.2	4.4	4.5			
Student: I feel respected at school Teacher: I feel respected at school				4.0	4.1	4.0	4.1	4.2	4.4
Student: I feel supported by the adults in my school. Teacher: I feel supported in the school.				4.1	4.4	4.5	3.9	4.1	4.4
Student: When I have a problem at school I am able to get help.		and the second		3.9	4.1	4.1			
Student: There is at least one adult in my school with whom I can discuss things that are important to me.				3.9	4.1	4.4			
Student and Teacher: I feel safe at school. Parent: My child feels safe at school.*	4.6	4.7	4.8	4.3	4.5	4.4	4.6	4.7	4.8
Student: School staff stops bullying in school whenever they see it.				3.6	3.7	3.5			
Instruction and Teacher Expectations			S	trongly Agree=	=5 to Strongly	Disagree	≥=1		
Student: My teachers do many different instructional activities in the classroom.				4.1	4.4	4.5			
Student: My teachers encourage me to learn new things every day.				4.3	4.4	4.5			
Student: My teachers believe I can do well at school.				4.5	4.7	4.8			
Parent*: My child's teachers maintain consistent and high expectations for my child.	4.4	4.4	4.4		1111	1 11			
Cultural Competence			S	trongly Agree=	=5 to Strongly	Disagree	≥=1		
Student: I feel students of my race and cultures are accepted by staff at school.				4.4	4.6	4.6			
Student: I feel students of my race and cultures are accepted by <u>staff</u> at school. Student: I feel students of my race and cultures are accepted by <u>students</u> at school.				4.4	4.6	4.6 4.5			
					-	-			
Student: I feel students of my race and cultures are accepted by students at school.				4.2	4.4	4.5			
Student: I feel students of my race and cultures are accepted by <u>students</u> at school. Student: My teachers treat students fairly, regardless of race, culture or language.				4.2 4.4	4.4 4.7	4.5 4.9			
Student: I feel students of my race and cultures are accepted by students at school. Student: My teachers treat students fairly, regardless of race, culture or language. Student: School staff helps students who cannot speak English well.				4.2 4.4 4.2	4.4 4.7 4.4 4.1	4.5 4.9 4.5 3.7	<u> </u>		
Student: I feel students of my race and cultures are accepted by students at school. Student: My teachers treat students fairly, regardless of race, culture or language. Student: School staff helps students who cannot speak English well. Student: I learn about other cultures in my school.			S	4.2 4.4 4.2 3.9	4.4 4.7 4.4 4.1	4.5 4.9 4.5 3.7			
Student: I feel students of my race and cultures are accepted by students at school. Student: My teachers treat students fairly, regardless of race, culture or language. Student: School staff helps students who cannot speak English well. Student: I learn about other cultures in my school. Principal and Counseling				4.2 4.4 4.2 3.9	4.4 4.7 4.4 4.1	4.5 4.9 4.5 3.7	<u>−1</u> 4.2	4.2	4.6
Student: I feel students of my race and cultures are accepted by students at school. Student: My teachers treat students fairly, regardless of race, culture or language. Student: School staff helps students who cannot speak English well. Student: I learn about other cultures in my school. Principal and Counseling Teacher: The principal is responsive to concerns of schools and student needs.		4.2	S	4.2 4.4 4.2 3.9	4.4 4.7 4.4 4.1	4.5 4.9 4.5 3.7		4.2	4.6
Student: I feel students of my race and cultures are accepted by students at school. Student: My teachers treat students fairly, regardless of race, culture or language. Student: School staff helps students who cannot speak English well. Student: I learn about other cultures in my school. Principal and Counseling Teacher: The principal is responsive to concerns of schools and student needs. Parent*: The principal is responsive to the concerns of parents and the community.	4.2	4.2	4.7	4.2 4.4 4.2 3.9	4.4 4.7 4.4 4.1	4.5 4.9 4.5 3.7	4.2		
Student: I feel students of my race and cultures are accepted by students at school. Student: My teachers treat students fairly, regardless of race, culture or language. Student: School staff helps students who cannot speak English well. Student: I learn about other cultures in my school. Principal and Counseling Teacher: The principal is responsive to concerns of schools and student needs. Parent*: The principal is responsive to the concerns of parents and the community. Teacher: The principal is responsive to teachers.	4.2	4.2	4.7	4.2 4.4 4.2 3.9 trongly Agree=	4.4 4.7 4.4 5 to Strongly 4.1	4.5 4.9 4.5 3.7 Disagree 4.4	4.2		
Student: I feel students of my race and cultures are accepted by students at school. Student: My teachers treat students fairly, regardless of race, culture or language. Student: School staff helps students who cannot speak English well. Student: I learn about other cultures in my school. Principal and Counseling Teacher: The principal is responsive to concerns of schools and student needs. Parent*: The principal is responsive to the concerns of parents and the community. Teacher: The principal is responsive to teachers. Student: My principal takes action on concerns or problems that students share with him or her.	4.2	4.2	4.7	4.2 4.4 4.2 3.9 trongly Agree=	4.4 4.7 4.4 5 to Strongly	4.5 4.9 4.5 3.7 Disagree	4.2		
Student: I feel students of my race and cultures are accepted by students at school. Student: My teachers treat students fairly, regardless of race, culture or language. Student: School staff helps students who cannot speak English well. Student: I learn about other cultures in my school. Principal and Counseling Teacher: The principal is responsive to concerns of schools and student needs. Parent*: The principal is responsive to the concerns of parents and the community. Teacher: The principal is responsive to teachers. Student: My principal takes action on concerns or problems that students share with him or her. Student: [ELEM.] I can talk with my counselor when I need to speak with him or her.	4.2	4.2	4.7	4.2 4.4 4.2 3.9 trongly Agree=	4.4 4.7 4.4 5 to Strongly 4.1 4.1	4.5 4.9 4.5 3.7 Disagree 4.4 4.3	4.2 4.0		
Student: I feel students of my race and cultures are accepted by students at school. Student: My teachers treat students fairly, regardless of race, culture or language. Student: School staff helps students who cannot speak English well. Student: I learn about other cultures in my school. Principal and Counseling Teacher: The principal is responsive to concerns of schools and student needs. Parent*: The principal is responsive to the concerns of parents and the community. Teacher: The principal is responsive to teachers. Student: My principal takes action on concerns or problems that students share with him or her. Student: [ELEM.] I can talk with my counselor when I need to speak with him or her. [SEC.] My counselor is accessible to me.	4.2	4.2	4.7 	4.2 4.4 4.2 3.9 trongly Agree= 	4.4 4.7 4.4 5 to Strongly 4.1 4.1	4.5 4.9 4.5 3.7 Disagree 4.4 4.3	4.2 4.0 ==1	4.0	4.5
Student: I feel students of my race and cultures are accepted by students at school. Student: My teachers treat students fairly, regardless of race, culture or language. Student: School staff helps students who cannot speak English well. Student: I learn about other cultures in my school. Principal and Counseling Teacher: The principal is responsive to concerns of schools and student needs. Parent*: The principal is responsive to the concerns of parents and the community. Teacher: The principal is responsive to teachers. Student: My principal takes action on concerns or problems that students share with him or her. Student: [ELEM.] I can talk with my counselor when I need to speak with him or her. [SEC.] My counselor is accessible to me. Communication	4.2	4.2	4.7	4.2 4.4 4.2 3.9 trongly Agree= 	4.4 4.7 4.4 5 to Strongly 4.1 4.1	4.5 4.9 4.5 3.7 Disagree 4.4 4.3	4.2 4.0		
Student: I feel students of my race and cultures are accepted by students at school. Student: My teachers treat students fairly, regardless of race, culture or language. Student: School staff helps students who cannot speak English well. Student: I learn about other cultures in my school. Principal and Counseling Teacher: The principal is responsive to concerns of schools and student needs. Parent*: The principal is responsive to the concerns of parents and the community. Teacher: The principal is responsive to teachers. Student: I (LELM.) I can talk with my counselor when I need to speak with him or her. [SEC.] My counselor is accessible to me. Communication Teacher: There is an atmosphere of open communication in my school. Parent*: There is an atmosphere of open communication in my child's school.	4.2	4.2	Si 4.7	4.2 4.4 4.2 3.9 trongly Agree= 	4.4 4.7 4.4 5 to Strongly 4.1 4.1	4.5 4.9 4.5 3.7 Disagree 4.4 4.3	4.2 4.0 	4.0 	4.5
Student: I feel students of my race and cultures are accepted by students at school. Student: My teachers treat students fairly, regardless of race, culture or language. Student: School staff helps students who cannot speak English well. Student: I learn about other cultures in my school. Principal and Counseling Teacher: The principal is responsive to concerns of schools and student needs. Parent*: The principal is responsive to the concerns of parents and the community. Teacher: The principal is responsive to teachers. Student: IgLEM.] I can talk with my counselor when I need to speak with him or her. [SEC.] My counselor is accessible to me. Communication Teacher: There is an atmosphere of open communication in my school. Parent*: There is an atmosphere of open communication in my child's school. Teacher: My school does a good job of getting important school information to parents/guardians.	4.2	4.2	4.7 	4.2 4.4 4.2 3.9 trongly Agree= 	4.4 4.7 4.4 5 to Strongly 4.1 4.1	4.5 4.9 4.5 3.7 Disagree 4.4 4.3	4.2 4.0 ==1	4.0	4.5
Student: I feel students of my race and cultures are accepted by students at school. Student: My teachers treat students fairly, regardless of race, culture or language. Student: School staff helps students who cannot speak English well. Student: I learn about other cultures in my school. Principal and Counseling Teacher: The principal is responsive to concerns of schools and student needs. Parent*: The principal is responsive to the concerns of parents and the community. Teacher: The principal is responsive to teachers. Student: [ELEM.] I can talk with my counselor when I need to speak with him or her. [Stec.] My counselor is accessible to me. Communication Teacher: There is an atmosphere of open communication in my school. Parent*: There is an atmosphere of open communication in my child's school. Teacher: My school does a good job of getting important school information to parents/guardians. Parent*: My child's school does a good job of getting important school information to parents/guardians.	4.2	4.2	Si 4.7	4.2 4.4 4.2 3.9 trongly Agree= 4.0 4.0 trongly Agree=	4.4 4.7 4.4 5 to Strongly 4.1 4.1 5 to Strongly	4.5 4.9 4.5 3.7 Disagree 4.4 4.3 Disagree	4.2 4.0 	4.0 	4.5
Student: I feel students of my race and cultures are accepted by students at school. Student: My teachers treat students fairly, regardless of race, culture or language. Student: School staff helps students who cannot speak English well. Student: I learn about other cultures in my school. Principal and Counseling Teacher: The principal is responsive to concerns of schools and student needs. Parent*: The principal is responsive to the concerns of parents and the community. Teacher: The principal is responsive to teachers. Student: [ELEM.] I can talk with my counselor when I need to speak with him or her. [Student: There is an atmosphere of open communication in my school. Parent*: There is an atmosphere of open communication in my school. Parent*: There is an atmosphere of open communication in my child's school. Teacher: My school does a good job of getting important school information to parents/guardians. Parent*: My child's school does a good job of getting important school information to parents/guardians. Instruction	4.2	4.2 4.2 4.2 4.2 4.2 4.2 4.4	S 4.7 5 4.5 4.5 4.8 4.8 4.8	4.2 4.4 4.2 3.9 trongly Agree= 4.0 4.0 trongly Agree=	4.4 4.7 4.4 5 to Strongly 4.1 4.1 5 to Strongly	4.5 4.9 4.5 3.7 Disagree 4.4 4.3 Disagree dissatisfi	4.2 4.0 	4.0 3.7 4.5	4.5 4.2 4.9
Student: I feel students of my race and cultures are accepted by students at school. Student: My teachers treat students fairly, regardless of race, culture or language. Student: School staff helps students who cannot speak English well. Student: I learn about other cultures in my school. Principal and Counseling Teacher: The principal is responsive to concerns of schools and student needs. Parent*: The principal is responsive to the concerns of parents and the community. Teacher: The principal is responsive to teachers. Student: [ELEM.] I can talk with my counselor when I need to speak with him or her. Student: There is an atmosphere of open communication in my school. Parent*: There is an atmosphere of open communication in my school. Parent*: There is an atmosphere of open communication in my child's school. Teacher: My school does a good job of getting important school information to parents/guardians. Parent*: Level of satisfaction with the quality of instruction that my child is receiving.	4.2 4.2 4.1 4.3 3.5	4.2	S 4.7 5 4.5 4.5 4.8 4.8 4.8	4.2 4.4 4.2 3.9 trongly Agree= 4.0 4.0 trongly Agree=	4.4 4.7 4.4 5 to Strongly 4.1 4.1 5 to Strongly	4.5 4.9 4.5 3.7 Disagree 4.4 4.3 Disagree dissatisfi	4.2 4.0 	4.0 	4.5 4.2 4.9
Student: I feel students of my race and cultures are accepted by students at school. Student: My teachers treat students fairly, regardless of race, culture or language. Student: School staff helps students who cannot speak English well. Student: I learn about other cultures in my school. Principal and Counseling Teacher: The principal is responsive to concerns of schools and student needs. Parent*: The principal is responsive to the concerns of parents and the community. Teacher: The principal is responsive to teachers. Student: I[ELEM.] I can talk with my counselor when I need to speak with him or her. [SEC.] My counselor is accessible to me. Communication Teacher: There is an atmosphere of open communication in my school. Parent*: There is an atmosphere of open communication in my child's school. Teacher: My school does a good job of getting important school information to parents/guardians. Parent*: My child's school does a good job of getting important school information to parents/guardians. Parent*: Level of satisfaction with the quality of instruction that my child is receiving. Footnotes:	4.2 4.2 4.1 4.3 3.5 Grade	4.2 4.2 4.2 4.2 4.2 4.4 4.2 4.4	S 4.7 5 4.5 4.5 4.8 4.8 4.8	4.2 4.4 4.2 3.9 trongly Agree= 4.0 4.0 trongly Agree= Very satisfic	4.4 4.7 4.4 5 to Strongly 4.1 4.1 5 to Strongly	4.5 4.9 4.5 3.7 Disagree 4.4 4.3 Disagree dissatisfi	4.2 4.0 	4.0 3.7 4.5	4.5 4.2 4.9
Student: I feel students of my race and cultures are accepted by students at school. Student: My teachers treat students fairly, regardless of race, culture or language. Student: School staff helps students who cannot speak English well. Student: I learn about other cultures in my school. Principal and Counseling Teacher: The principal is responsive to concerns of schools and student needs. Parent*: The principal is responsive to the concerns of parents and the community. Teacher: The principal is responsive to teachers. Student: I[LEM.] I can talk with my counselor when I need to speak with him or her. [SEC.] My counselor is accessible to me. Communication Teacher: There is an atmosphere of open communication in my school. Parent*: There is an atmosphere of open communication in my school. Parent*: My school does a good job of getting important school information to parents/guardians. Parent*: My schild's school does a good job of getting important school information to parents/guardians. Parent*: Level of satisfaction with the quality of instruction that my child is receiving. "Don't know" and †"not applicable" were excluded from the calculations of average scores.	4.2 4.2 4.1 4.3 3.5 <i>Grade</i> 5 (A - Outstand	4.2 4.2 4.2 4.2 4.2 4.2 4.2 4.2 4.4	S 4.7 5 4.5 4.5 4.8 4.8 4.8	4.2 4.4 4.2 3.9 trongly Agree= 4.0 4.0 4.0 trongly Agree= 5 (Strongly Ag	4.4 4.7 4.4 5 to Strongly 4.1 4.1 5 to Strongly 6 to 1 = Very ree)	4.5 4.9 4.5 3.7 Disagree 4.4 4.3 Disagree dissatisfi	4.2 4.0 	4.0 3.7 4.5	4.5 4.2 4.9
Student: I feel students of my race and cultures are accepted by students at school. Student: My teachers treat students fairly, regardless of race, culture or language. Student: School staff helps students who cannot speak English well. Student: I learn about other cultures in my school. Principal and Counseling Teacher: The principal is responsive to concerns of schools and student needs. Parent*: The principal is responsive to the concerns of parents and the community. Teacher: The principal is responsive to teachers. Student: I[ELEM.] I can talk with my counselor when I need to speak with him or her. [SEC.] My counselor is accessible to me. Communication Teacher: There is an atmosphere of open communication in my school. Parent*: There is an atmosphere of open communication in my child's school. Teacher: My school does a good job of getting important school information to parents/guardians. Parent*: Level of satisfaction with the quality of instruction that my child is receiving. Footnotess: **Don't know" and †"not applicable" were excluded from the calculations of average scores. **Middle schools include Gunston, Jefferson, Kenmore, Swanson, and Williamsburg; High schools	4.2 4.2 4.1 4.3 3.5 Grade 5 (A - Outstand 4 (B - Very God	4.2 4.2 4.2 4.2 4.2 4.2 4.2 4.4	S 4.7 5 4.5 4.5 4.8 4.8 4.8	4.2 4.4 4.2 3.9 trongly Agree= 4.0 4.0 4.0 4.0 4.0 4.0 4.0 5 (Strongly Agree= 5 (Strongly Agree) 5 (Strongly Agree) 4 (Somewhat)	4.4 4.7 4.4 5 to Strongly 4.1 4.1 5 to Strongly ed to 1 = Very ree) Agree)	4.5 4.9 4.5 3.7 Disagree 4.4 4.3 Disagree dissatisfi	4.2 4.0 4.1 4.1 3.6 4.4 4.4 4 (Very Satisfied 3 (Somewhat Sa	4.0 3.7 4.5	4.5 4.2 4.9
Student: I feel students of my race and cultures are accepted by students at school. Student: My teachers treat students fairly, regardless of race, culture or language. Student: School staff helps students who cannot speak English well. Student: I learn about other cultures in my school. Principal and Counseling Teacher: The principal is responsive to concerns of schools and student needs. Parent*: The principal is responsive to the concerns of parents and the community. Teacher: The principal is responsive to teachers. Student: I[LEM.] I can talk with my counselor when I need to speak with him or her. [SEC.] My counselor is accessible to me. Communication Teacher: There is an atmosphere of open communication in my school. Parent*: There is an atmosphere of open communication in my school. Parent*: My school does a good job of getting important school information to parents/guardians. Parent*: My schild's school does a good job of getting important school information to parents/guardians. Parent*: Level of satisfaction with the quality of instruction that my child is receiving. "Don't know" and †"not applicable" were excluded from the calculations of average scores.	4.2 4.2 4.1 4.3 3.5 <i>Grade</i> 5 (A - Outstanc 4 (B - Very Gou 3 (C - Average	4.2 4.2 4.2 4.2 4.2 4.2 4.2 4.4	S 4.7 5 4.5 4.5 4.8 4.8 4.8	4.2 4.4 4.2 3.9 trongly Agree= 4.0 4.0 4.0 trongly Agree= 5 (Strongly Agree 5 (Strongly Agree) 5 (Strongly Agree) 3 (Neither Agree)	4.4 4.7 4.4 4.1 5 to Strongly 4.1 4.1 4.1 5 to Strongly 6 to 1 = Very ree) Agree) ee or Disagree	4.5 4.9 4.5 3.7 Disagree 4.4 4.3 Disagree dissatisfi	4.2 4.0 	4.0 3.7 4.5	4.5 4.2 4.9
Student: I feel students of my race and cultures are accepted by students at school. Student: My teachers treat students fairly, regardless of race, culture or language. Student: School staff helps students who cannot speak English well. Student: I learn about other cultures in my school. Principal and Counseling Teacher: The principal is responsive to concerns of schools and student needs. Parent*: The principal is responsive to the concerns of parents and the community. Teacher: The principal takes action on concerns or problems that students share with him or her. Student: [ELEM.] I can talk with my counselor when I need to speak with him or her. [SEC.] My counselor is accessible to me. Communication Teacher: There is an atmosphere of open communication in my school. Parent*: There is an atmosphere of open communication in my child's school. Teacher: My school does a good job of getting important school information to parents/guardians. Parent*: My child's school does a good job of getting important school information to parents/guardians. Instruction Parent*: Level of satisfaction with the quality of instruction that my child is receiving. Footnotes: *"Don't know" and †"not applicable" were excluded from the calculations of average scores. *"Middle schools include Gunston, Jefferson, Kemmore, Swanson, and Williamsburg; High schools include Wak	4.2 4.2 4.1 4.3 3.5 Grade 5 (A - Outstand 4 (B - Very God	4.2 4.2 4.2 4.2 4.2 4.2 4.2 4.4	S 4.7 5 4.5 4.5 4.8 4.8 4.8	4.2 4.4 4.2 3.9 trongly Agree= 4.0 4.0 4.0 4.0 4.0 4.0 4.0 5 (Strongly Agree= 5 (Strongly Agree) 5 (Strongly Agree) 4 (Somewhat)	4.4 4.7 4.4 5 to Strongly 4.1 4.1 5 to Strongly 5 to Strongly 5 to Strongly 6 to 1 = Very ree) Agree) 5 ee or Disagree Disagree)	4.5 4.9 4.5 3.7 Disagree 4.4 4.3 Disagree dissatisfi	4.2 4.0 4.1 4.1 3.6 4.4 4.4 4 (Very Satisfied 3 (Somewhat Sa	4.0 3.7 4.5	4.5 4.2 4.9