2015 Arlington Public Schools Site-Based Survey		Parent			Student			Teacher	
Hoffman Boston Elementary School	Countywide	Elementary	Hoffman-	Countywide	Elementary	Hoffman-	Countywide	Elementary	Hoffman-
Survey Response		Schools	Boston		Schools	Boston		Schools	Boston
Sample Siz		9927	416	6681	1846	36	2372	1307	63
Response Rat		32%	24%	86%	91%	75%	44%	44%	37%
Margin of Error at a 95% Confidence Level (+ or -)†	1.1%	1.4%	8.5%	0.5%	0.7%	9.6%	2.3%	3.0%	16.4%
Survey Questions									
Overall grade for the following:			r		ding)=5 to F (1				
Teacher: Arlington Public Schools         Parent: Arlington Public Schools in Arlington	4.3	4.3	4.2				4.2	4.2	4.4
Student* and Teacher: My school Parent: My child's school	4.3	4.3	3.9	4.1	4.2	4.0	4.3	4.3	4.0
Student*: My teachers Teacher: The teachers in my school Parent: The teachers at my child's school	4.3	4.3	4.0	4.1	4.5	3.9	4.4	4.4	4.3
Student* and Teacher: The principal in my school Parent: The principal of my child's school	4.2	4.1	4.0	4.2	4.2	4.7	4.0	4.1	4.0
School Climate				Strongly Agree					
Parent*: My child likes to go to school	4.2	4.4	4.6						
Student: I feel welcomed at school Parent*: I feel welcomed at my child's school.	4.5	4.6	4.6	4.2	4.4	4.3	<u> </u>		
Student: I feel respected at school Teacher: I feel respected at school				4.0	4.1	4.0	4.1	4.2	4.1
Student: I feel supported by the adults in my school. Teacher: I feel supported in the school.				4.1	4.4	4.4	3.9	4.1	4.0
Student: When I have a problem at school I am able to get help.				3.9	4.1	3.9			
Student: There is at least one adult in my school with whom I can discuss things that are important to me.				3.9	4.1	3.4	<u></u>		
Student and Teacher: I feel safe at school. Parent: My child feels safe at school.*	4.6	4.7	4.7	4.3	4.5	4.4	4.6	4.7	4.7
Student: School staff stops bullying in school whenever they see it.		<u></u>			3.7	3.8			
Instruction and Teacher Expectations				Strongly Agree	=5 to Strong	y Disagree=	=1		
Student: My teachers do many different instructional activities in the classroom.				4.1	4.4	4.2			
Student: My teachers encourage me to learn new things every day.				4.3	4.4	4.4			
Student: My teachers believe I can do well at school.				4.5	4.7	4.4			
Parent*: My child's teachers maintain consistent and high expectations for my child.	4.4	4.4	4.2						
Cultural Competence				Strongly Agree		10	1		
Student: I feel students of my race and cultures are accepted by staff at school.		1-1-1-1-1-1		4.4	4.6	4.1			
Student: I feel students of my race and cultures are accepted by <u>students</u> at school.				4.4	4.4	4.1			
Student: My teachers treat students fairly, regardless of race, culture or language.	:::::::			4.4	4.7	4.6			
Student: School staff helps students who cannot speak English well.				4.2	4.4	4.5			
Student: I learn about other cultures in my school.				3.9	4.1	3.7			
Principal and Counseling				Strongly Agree			1		
Teacher: The principal is responsive to concerns of schools and student needs.				i ongi ji ngi oc		, 2.00g.00			
Parent*: The principal is responsive to the concerns of parents and the community.	4.2	4.2	4.5				4.2	4.2	4.3
Teacher: The principal is responsive to teachers.	0705 F05 F0	141 141 141					4.0	4.0	4.0
Student: My principal takes action on concerns or problems that students share with him or her.				4.0	4.1	4.5			4.0
Student: [ELEM.] I can talk with my counselor when I need to speak with him or her.									
[SEC.] My counselor is accessible to me.				4.0	4.1	3.6			
Communication				Strongly Agree	=5 to Stronal	v Disagree	1		
Teacher: There is an atmosphere of open communication in my school.						J Diougico-			
Parent*: There is an atmosphere of open communication in my school.	4.1	4.2	4.3				3.6	3.7	3.4
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<b>Teacher:</b> My school does a good job of getting important school information to parents/guardians. <b>Parent*:</b> My child's school does a good job of getting important school information to parents/guardians.		4.4	4.3				4.4	4.5	4.0
Parent <sup>**</sup> M/V child's school does a dood iop of defining important school information to parents/dijardians	4.3	4.4							
	4.3	4.4							
Instruction				4 = Very satisfi					
Instruction Parent*: Level of satisfaction with the quality of instruction that my child is receiving.	3.5	3.5							
Instruction Parent*: Level of satisfaction with the quality of instruction that my child is receiving. Footnotes:	3.5 Grade	3.5		Agreement			Satisfaction		
Instruction Parent*: Level of satisfaction with the quality of instruction that my child is receiving. Footnotes: *"Don't know" and †"not applicable" were excluded from the calculations of average scores.	3.5 Grade 5 (A - Outstand	3.5 ding)		Agreement 5 (Strongly Ag	ree)		Satisfaction 4 (Very Satisfied	)	
Instruction Parent*: Level of satisfaction with the quality of instruction that my child is receiving. Footnotes: *"Don't know" and †"not applicable" were excluded from the calculations of average scores. **Middle schools include Gunston, Jefferson, Kenmore, Swanson, and Williamsburg; High schools	3.5 Grade 5 (A - Outstand 4 (B - Very God	3.5 ding) od)		Agreement 5 (Strongly Agr 4 (Somewhat A	ree) Agree)		Satisfaction 4 (Very Satisfied 3 (Somewhat Satisfied	l) atisfied)	
Instruction Parent*: Level of satisfaction with the quality of instruction that my child is receiving. Footnotes: **Don't know" and †"not applicable" were excluded from the calculations of average scores. **Middle schools include Gunston, Jefferson, Kenmore, Swanson, and Williamsburg; High schools include Wakefield, Washington-Lee, and Yorktown; Secondary schools include all middle and high schools	3.5 Grade 5 (A - Outstand 4 (B - Very God 3 (C - Average	3.5 ding) od)		Agreement 5 (Strongly Agr 4 (Somewhat A 3 (Neither Agree	ree) Agree) ee or Disagree	)	Satisfaction 4 (Very Satisfied 3 (Somewhat Sa 2 (Somewhat Di	l) atisfied) ssatisfied)	
Instruction Parent*: Level of satisfaction with the quality of instruction that my child is receiving. Footnotes: *"Don't know" and †"not applicable" were excluded from the calculations of average scores. **Middle schools include Gunston, Jefferson, Kenmore, Swanson, and Williamsburg; High schools include Wakefield, Washington-Lee, and Yorktown; Secondary schools include all middle and high schools and H-B Woodlawn.	3.5 Grade 5 (A - Outstand 4 (B - Very God 3 (C - Average 2 (D - Poor)	3.5 ding) od)		Agreement 5 (Strongly Agr 4 (Somewhat A 3 (Neither Agre 2 (Somewhat I	ree) Agree) ee or Disagree Disagree)	)	Satisfaction 4 (Very Satisfied 3 (Somewhat Satisfied	l) atisfied) ssatisfied)	
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