2015 Arlington Public Schools Site-Based Survey		Parent		Student			Teacher		
Patrick Henry Elementary School	Countywide	Elementary	Patrick	Countywide	Elementary	<b>Patrick</b>	Countywide	Elementary	Patric
Survey Response		Schools	Henry		Schools	Henry		Schools	Henr
0	00504	2027	070	2004	10.10	07	2072	1007	50
Sample Siz Response Ra		9927	376	6681	1846	67	2372	1307	58
·	,,	32%	28% 8.1%	86%	91%	91%	44% 2.3%	44% 3.0%	45% 14 49
Margin of Error at a 95% Confidence Level (+ or -)† Survey Questions	1.1%	1.4%	8.1%	0.5%	0.7%	2.4%	2.3%	3.0%	14.4
Overall grade for the following:				A (outstand)	ing)=5 to F (fa	iling)_1			
Feacher: Arlington Public Schools Parent: Arlington Public Schools in Arlington	4.3	4.3	4.4	A (Outstand)	<del></del>	y <i>)</i> =1	4.2	4.2	4.2
Student* and Teacher: My school Parent: My child's school	4.3	4.3	4.4	4.1	4.2	4.4	4.2	4.2	4.6
Student*: My teachers	4.3	4.3	4.6	4.1	4.2	4.4	4.4	4.4	4.0
Student* and Teacher: The principal in my school Parent: The principal of my child's school	4.2	4.1	4.6	4.2	4.2	4.4	4.0	4.1	4.7
School Climate	4.2	4.1		Strongly Agree=				4.1	4.5
Parent*: My child likes to go to school	4.2	4.4	4.5	a ongry Agree		Disagree		SESSE	
Student: I feel welcomed at school Parent*: I feel welcomed at my child's school.	4.5	4.6	4.7	4.2	4.4	4.6			+
Student: I feel respected at school  Teacher: I feel respected at school					4.1	4.1	4.1	4.2	4.7
Student: I feel supported by the adults in my school. Teacher: I feel supported in the school.					4.4	4.7	3.9	4.1	4.5
Student: Preer supported by the addition my scribor. Peacher: Preer supported in the scribor.  Student: When I have a problem at school I am able to get help.				3.9	4.1	4.4	11:11:11:11:11	the later later	7.5
Student: When thave a problem at school rain able to get help.  Student: There is at least one adult in my school with whom I can discuss things that are important to me.				3.9	4.1	4.5			
Student and Teacher: I feel safe at school. Parent: My child feels safe at school.*	4.6	4.7	4.8	4.3	4.5	4.6	4.6	4.7	4 9
Student: School staff stops bullying in school whenever they see it.					3.7	3.7	1.0	CIEC SI SI SI SI	7.5
Instruction and Teacher Expectations	1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1			Strongly Agree=					
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Student: My teachers do many different instructional activities in the classroom.				4.1	4.4	4.5			
Student: My teachers encourage me to learn new things every day.				4.3	4.4	4.4			
Student: My teachers believe I can do well at school.				4.5	4.7	4.9			
Parent*: My child's teachers maintain consistent and high expectations for my child.	4.4	4.4	4.5						
Cultural Competence			S	trongly Agree=	5 to Strongly	Disagree	=1		
Student: I feel students of my race and cultures are accepted by staff at school.				4.4	4.6	4.6			
Student: I feel students of my race and cultures are accepted by students at school.				4.2	4.4	4.5			
Student: My teachers treat students fairly, regardless of race, culture or language.				4.4	4.7	4.8	323233		
Student: School staff helps students who cannot speak English well.				4.2	4.4	4.6			
Student: I learn about other cultures in my school.				3.9	4.1	4.3			
Principal and Counseling			S	trongly Agree=	5 to Strongly	Disagree	=1		
Feacher: The principal is responsive to concerns of schools and student needs.	4.2	4.0	4.7		11.1.1.1.1.1.1		4.2	4.2	4.7
Parent*: The principal is responsive to the concerns of parents and the community.	4.2	4.2	4.7			: :: :	4.2	4.2	4.7
Feacher: The principal is responsive to teachers.							4.0	4.0	4.6
Student: My principal takes action on concerns or problems that students share with him or her.				4.0	4.1	4.1			
Student: [ELEM.] I can talk with my counselor when I need to speak with him or her.				4.0	4.4	4.0			
SEC.] My counselor is accessible to me.				4.0	4.1	4.6			
Communication			S	trongly Agree=	5 to Strongly	Disagree	=1		
Feacher: There is an atmosphere of open communication in my school.	4.4	4.0	4.4				0.0	0.7	4.5
Parent*: There is an atmosphere of open communication in my child's school.	4.1	4.2	4.4				3.6	3.7	4.5
<b>Feacher:</b> My school does a good job of getting important school information to parents/guardians.									
Parent*: My child's school does a good job of getting important school information to parents/guardians.	4.3	4.4	4.6				4.4	4.5	4.8
Instruction				= Very satisfie	d to 1 - Vory	diceaticfi	od		
Parent*: Level of satisfaction with the quality of instruction that my child is receiving.	3.5	3.5		= very sausile				Indiana da la constante	1000000
Footnotes:	Grade	3.3	3.1	Agreement			Satisfaction		
"Don't know" and †"not applicable" were excluded from the calculations of average scores.	5 (A - Outstanding)								
*Middle schools include Gunston, Jefferson, Kenmore, Swanson, and Williamsburg: High schools	5 (A - Outstanding) 4 (B - Very Good)			5 (Strongly Agree) 4 (Somewhat Agree)			4 (Very Satisfied)		
, , , , , , , , , , , , , , , , , , , ,	,			` ,			3 (Somewhat Satisfied)		
include Wakefield, Washington-Lee, and Yorktown; Secondary schools include all middle and high schools	3 (C - Average)			3 (Neither Agree or Disagree)			2 (Somewhat Dissatisfied)		
and H-B Woodlawn.	2 (D - Poor)			2 (Somewhat Disagree) 1 (Strongly Disagree)			1 (Very Dissatisfied)		
th When the margin of error is greater than +/-5%, the average responses are highlighted in red and should be	1 (F - Failing)								