## Arlington Public Schools <br> 2015 Site Based Survey <br> Teachers

the polling company, inc.
Yorktown HS

Arlington Public Schools

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | A (outstanding) | 18 | 28.1 | 28.1 | 28.1 |
|  | $B$ (very good) | 32 | 50.0 | 50.0 | 78.1 |
|  | C (average) | 11 | 17.2 | 17.2 | 95.3 |
|  | D (poor) | 2 | 3.1 | 3.1 | 98.4 |
|  | F (failing) | 1 | 1.6 | 1.6 | 100.0 |
|  | Total | 64 | 100.0 | 100.0 |  |

My school
$\left.\begin{array}{|c|c|c|c|c|}\hline & \text { Frequency } & \text { Percent } & \text { Valid Percent } & \begin{array}{c}\text { Cumulative } \\ \text { Percent }\end{array} \\ \hline & \text { A } \\ \text { (outstanding) }\end{array}\right)$

The teachers in my school

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | A <br> (outstanding) | 23 | 35.9 | 35.9 |
| 35.9 |  |  |  |  |
|  | B (very good) | 38 | 59.4 | 59.4 |
|  | C (average) | 3 | 4.7 | 4.7 |
| Total | 64 | 100.0 | 100.0 | 100.0 |

The principal in my school

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| ---: | :---: | :---: | :---: | :---: |
| A <br> (outstanding) | 30 | 46.9 | 46.9 | 46.9 |


| Valid | B (very good) | 27 | 42.2 | 42.2 | 89.1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | C (average) | 6 | 9.4 | 9.4 | 98.4 |
|  | D (poor) | 1 | 1.6 | 1.6 | 100.0 |
|  | Total | 64 | 100.0 | 100.0 |  |

I feel safe in my school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| ValidStrongly agree <br> Somewhat <br> agree | 45 | 70.3 | 70.3 | 70.3 |
|  | Neither agree <br> nor disagree | 15 | 23.4 | 23.4 |
| Somewhat <br> disagree <br> Total | 3 | 1.6 | 1.6 | 95.3 |

I feel respected in my school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Strongly agree <br> Somewhat <br> agree | 24 | 37.5 | 37.5 | 37.5 |
| Somewhat <br> disagree | 9 | 45.3 | 45.3 | 82.8 |  |
|  | Strongly <br> disagree <br> Total | 64.1 | 14.1 | 96.9 |  |

I feel valued at work.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree <br> Somewhat <br> agree | 21 | 32.8 | 32.8 | 32.8 |
| Neither agree <br> nor disagree | 8 | 32.8 | 32.8 | 65.6 |
| Somewhat <br> disagree <br> Strongly <br> disagree <br> Total | 5 | 64 | 12.5 | 12.5 |

I feel supported in the school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :---: | :---: | :--- | :---: |


|  | Strongly agree <br> Somewhat <br> agree | 19 | 28.7 | 29.7 |
| :---: | :---: | :---: | :---: | :---: |
| Neither agree <br> nor disagree | 3 | 43.8 | 43.8 | 73.4 |
|  | Somewhat <br> disagree <br> Strongly <br> disagree <br> Total | 3 | 4.7 | 4.7 |

I like going to work.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree <br> Somewhat <br> agree | 32 | 50.0 | 50.0 | 50.0 |
| Neither agree <br> nor disagree | 6 | 32.8 | 32.8 | 82.8 |
| Somewhat <br> disagree <br> Strongly <br> disagree <br> Total | 4 | 1 | 9.4 | 9.4 |

ine principai at my scnool is responsive to tne concerns ot scnoois ana stuaent

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree <br> Somewhat <br> agree | 32 | 50.0 | 50.0 |
| 50.0 |  |  |  |  |
|  | Neither agree <br> nor disagree | 5 | 39.1 | 39.1 |
| Somewhat <br> disagree <br> Total | 2 | 64.8 | 7.8 | 96.1 |

The APS work environment promotes employee productivity and success.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 12 | 18.8 | 18.8 | 18.8 |
| Somewhat <br> agree | 20 | 31.3 | 31.3 | 50.0 |
| Neither agree <br> nor disagree <br> Somewhat <br> disagree | 8 | 18 | 28.1 | 28.1 |


| Strongly <br> disagree <br> Total | 6 | 94 | 9.4 | 9.4 |
| :---: | :---: | :---: | :---: | :---: |
| 100.0 | 100.0 |  |  |  |

ine ars work environment promotes empioyee weil-deing, satistaction and positive

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree <br> Somewhat <br> agree | 9 | 14.1 | 14.1 | 14.1 |
| Neither agree <br> nor disagree | 7 | 23.4 | 23.4 | 37.5 |
| Somewhat <br> disagree <br> Strongly <br> disagree <br> Total | 19 | 14 | 29.7 | 29.9 |

There is an atmosphere of open communication in my school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree <br> Somewhat <br> agree | 16 | 25.0 | 25.0 | 25.0 |
| Neither agree <br> nor disagree | 9 | 32.8 | 32.8 | 57.8 |
| Somewhat <br> disagree <br> Strongly <br> disagree <br> Total | 5 | 13 | 20.3 | 20.3 |

My principal is responsive to staff.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| ValidStrongly agree <br> Somewhat <br> agree | 29 | 45.3 | 45.3 | 45.3 |
| Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Total | 7 | 9 | 29.7 | 29.7 |

My school does a good job of getting important school-related information to parents.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| ---: | :---: | :---: | :---: | :---: |
| Strongly agree | 39 | 60.9 | 60.9 | 60.9 |



Your ability to influence the policies that affect you.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Very satisfied <br> Somewhat <br> satisfied <br> Somewhat | 3 | 4.7 | 4.7 | 4.7 |
| Vissatisfied | 16 | 23.4 | 23.4 | 28.1 |
| Very <br> dissatisfied | 28 | 43.8 | 25.0 | 53.1 |
| I don't <br> know/Unsure <br> Total | 2 | 3.1 | 100.0 | 100.0 |

The accessibility of your school's counselors to students.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Very satisfied <br> Somewhat <br> satisfied | 27 | 42.2 | 42.2 | 42.2 |
| Somewhat <br> dissatisfied | 5 | 40.6 | 40.6 | 82.8 |
| Valid <br> dissatisfied | 1 | 7.8 | 7.8 | 90.6 |
| I don't <br> know/Unsure <br> Total | 5 | 1.6 | 1.8 | 1.6 |

The Arlington Public Schools curricula are challenging for all students.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 26 | 40.6 | 40.6 | 40.6 |
| Somewhat <br> agree | 25 | 39.1 | 39.1 | 79.7 |


|  | Neither agree <br> nor disagree <br> Vomewhat | 5 | 7 | 7.8 | 7.8 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| disagree <br> Strongly <br> disagree <br> Total | 1 | 10.9 | 10.9 | 98.4 |  |
|  | 64 | 1.6 | 1.6 | 100.0 |  |

I have enough planning time.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree <br> Somewhat <br> agree | 13 | 20.3 | 20.3 | 20.3 |
| Neither agree <br> nor disagree | 4 | 29.7 | 29.7 | 50.0 |
| Somewhat <br> disagree <br> Strongly <br> disagree | 19 | 6.3 | 6.3 | 56.3 |
| Not applicable/ <br> No basis to <br> judge | 3 | 25.0 | 25.0 | 81.3 |

The central office staff for my instructional programs are accessible to me.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Always | 19 | 29.7 | 29.7 | 29.7 |
| Sometimes | 26 | 40.6 | 40.6 | 70.3 |
| Rarely | 10 | 15.6 | 15.6 | 85.9 |
| Never | 4 | 6.3 | 6.3 | 92.2 |
| Unsure/ Don't <br> know | 4 | 6.3 | 6.3 | 98.4 |
| Not applicable/ <br> No basis to <br> judge <br> Total | 1 | 64 | 100.0 | 100.0 |

My students have enough information to complete their homework by themselves.

|  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 40 | 62.5 | 62.5 | 62.5 |
| Somewhat agree | 18 | 28.1 | 28.1 | 90.6 |


| vallu | Neither agree <br> nor disagree | 6 | 9.4 | 9.4 |
| :---: | :---: | :---: | :---: | :---: |
| Total | 64 | 100.0 | 100.0 | 100.0 |

iviy stuaents' scnooiwork deveiops ime skils, sucn as teamwork, coiradoration, time

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ValidStrongly agree <br> Somewhat <br> agree | 30 | 46.9 | 46.9 | 46.9 |  |
| Neither agree <br> nor disagree | 4 | 35.9 | 35.9 | 82.8 |  |
| Somewhat <br> disagree <br> Total | 7 | 64 | 10.3 | 6.3 | 89.1 |

How do you feel about the amount of time your students spend on homework?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | My students spend too much of their after-school time on homework. | 12 | 18.8 | 18.8 | 18.8 |
|  | My students spend an appropriate amount of their afterschool time on homework. | 22 | 34.4 | 34.4 | 53.1 |
|  | My students spend too little of their afterschool time on homework. | 22 | 34.4 | 34.4 | 87.5 |
|  | I don't know. | 8 | 12.5 | 12.5 | 100.0 |
|  | Total | 64 | 100.0 | 100.0 |  |

How ao you teei anout the number or stuaents in your ciasses, woula you say tnere are...?

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Too many <br> students <br> The right <br> number of <br> students <br> Too few <br> students | 18 | 68.8 | 68.8 | 68.8 |
|  | 1 | 28.1 | 28.1 | 96.9 |  |

My school is respectful of cultural differences.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Always | 26 | 40.6 | 40.6 |
|  |  |  |  |  |
|  | Sometimes | 35 | 54.7 | 54.7 |

My school is respectful of language differences.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Always | 23 | 35.9 | 35.9 |
|  |  |  |  |  |
|  | Sometimes | 36 | 56.3 | 56.3 |

My school is respectful of racial/ethnic differences.

$\left.$|  |  | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: | | Cumulative |
| :---: |
| Percent | \right\rvert\,

in your opinion, now important ao you tnınk it is to ciose the acaaemic acnievement

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Very important | 37 | 57.8 | 57.8 | 57.8 |
| Somewhat <br> important | 20 | 31.3 | 31.3 | 89.1 |


|  | Valid <br> unimportant | 5 | 7.8 | 7.8 |
| :---: | :---: | :---: | :---: | :---: |
| Very <br> unimportant | 1 | 1.6 | 1.6 | 98.4 |
|  | Unsure <br> Total | 64 | 1.6 <br> 100.0 | 100.0 |

Lo you demeve that the acnievement gap can de narrowed suostantaany wnire

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Yes | 32 | 50.0 | 50.0 | 50.0 |
|  | No | 15 | 23.4 | 23.4 | 73.4 |
|  | Unsure/l don't <br> know | 17 | 26.6 | 26.6 | 100.0 |
|  | Total | 64 | 100.0 | 100.0 |  |

in your opinion, is it the responsidinty ot the puoic scnoois to ciose tne acnievement

|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
|  | Yes | 28 | 43.8 | 43.8 | 43.8 |
|  | No | 17 | 26.6 | 26.6 | 70.3 |
|  | Unsure/l don't <br> know | 19 | 29.7 | 29.7 | 100.0 |
|  | Total | 64 | 100.0 | 100.0 |  |

