## Arlington Public Schools <br> 2015 Site Based Survey Teachers <br> the polling company, inc.

Taylor ES

Arlington Public Schools

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| A (outstanding) | 8 | 32.0 | 32.0 | 32.0 |
| Valid | B (very good) | 14 | 56.0 | 56.0 |
| C (average) | 3 | 12.0 | 12.0 | 100.0 |
|  | Total | 25 | 100.0 | 100.0 |

My school

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| A (outstanding) | 9 | 36.0 | 36.0 | 36.0 |
| Valid | B (very good) | 12 | 48.0 | 48.0 |
| C (average) | 4 | 16.0 | 16.0 | 84.0 |
|  | Total | 25 | 100.0 | 100.0 |

The teachers in my school

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| A (outstanding) | 8 | 32.0 | 32.0 | 32.0 |
| Valid | B (very good) | 14 | 56.0 | 56.0 |
| C (average) | 3 | 12.0 | 12.0 | 88.0 |
|  | Total | 25 | 100.0 | 100.0 |

The principal in my school

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| A (outstanding) | 5 | 20.0 | 20.0 | 20.0 |
| B (very good) | 10 | 40.0 | 40.0 | 60.0 |
|  | C (average) | 9 | 36.0 | 36.0 |

I feel safe in my school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 18 | 72.0 | 72.0 | 72.0 |
| Valid | Somewhat agree | 7 | 28.0 | 28.0 |

I feel respected in my school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 10 | 40.0 | 40.0 | 40.0 |
| Somewhat agree | 9 | 36.0 | 36.0 | 76.0 |
| Neither agree nor <br> disagree <br> Somewhat <br> disagree | 2 | 8.0 | 8.0 | 84.0 |
| Strongly disagree | 1 | 12.0 | 12.0 | 9.0 |
| Total | 25 | 100.0 | 100.0 | 100.0 |

I feel valued at work.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :---: | :---: | :---: | :---: |


| Strongly agree | 11 | 44.0 | 44.0 | 44.0 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Somewhat agree | 8 | 32.0 | 32.0 | 76.0 |  |
| Valid | Neither agree nor <br> disagree <br> Somewhat <br> disagree | 2 | 8.0 | 8.0 | 84.0 |
| Strongly disagree | 1 | 12.0 | 12.0 | 96.0 |  |
| Total | 25 | 100.0 | 100.0 | 100.0 |  |

I feel supported in the school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 8 | 32.0 | 32.0 | 32.0 |
| Valid | Somewhat agree <br> disagree | 11 | 44.0 | 44.0 |
| Strongly disagree | 2 | 16.0 | 16.0 | 76.0 |
| Total | 25 | 100.0 | 100.0 | 100.0 |

I like going to work.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree <br> Somewhat agree <br> Somewhat <br> disagree <br> Total | 12 | 48.0 | 48.0 |
| 48.0 |  |  |  |  |

The principal at my school is responsive to the concerns of schools and student needs.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 10 | 40.0 | 40.0 | 40.0 |


|  | Somewhat agree <br> ValidNeither agree nor <br> disagree <br> Somewhat <br> disagree <br> Total | 10 | 40.0 | 40.0 |
| :---: | :---: | :---: | :---: | :---: |

The APS work environment promotes employee productivity and success.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 4 | 16.0 | 16.0 | 16.0 |
| Somewhat agree <br> Neither agree nor <br> disagree <br> Somewhat <br> disagree | 8 | 7 | 28.0 | 32.0 |
| Strongly disagree | 5 | 20.0 | 28.0 | 48.0 |
| Total | 25 | 100.0 | 4.0 | 100.0 |

The APS work environment promotes employee well-being, satisfaction and positive morale.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 4 | 16.0 | 16.0 | 16.0 |
| Somewhat agree | 5 | 20.0 | 20.0 | 36.0 |
| Neither agree nor <br> disagree <br> Somewhat <br> disagree | 8 | 32.0 | 24.0 | 68.0 |
| Strongly disagree | 2 | 8.0 | 100.0 | 100.0 |

There is an atmosphere of open communication in my school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :---: | :---: | :---: | :---: |


| Strongly agree | 5 | 20.0 | 20.0 | 20.0 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Somewhat agree | 8 | 32.0 | 32.0 | 52.0 |  |
| Valid | Neither agree nor <br> disagree <br> Somewhat <br> disagree | 5 | 20.0 | 20.0 | 72.0 |
|  | 4 | 16.0 | 12.0 | 12.0 | 100.0 |
| Strongly disagree | 3 | 100.0 | 100.0 |  |  |

My principal is responsive to staff.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 6 | 24.0 | 24.0 | 24.0 |
| Somewhat agree | 12 | 48.0 | 48.0 | 72.0 |
| Neither agree nor <br> disagree <br> Somewhat <br> disagree <br> Total | 4 | 16.0 | 16.0 | 88.0 |

My school does a good job of getting important school-related information to parents.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 17 | 68.0 | 68.0 | 68.0 |
|  | 7 | 28.0 | 28.0 | 96.0 |

Your ability to influence the policies that affect you.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Very satisfied | 3 | 12.0 | 12.0 | 12.0 |


| Somewhat satisfied | 6 | 24.0 | 24.0 | 36.0 |
| :---: | :---: | :---: | :---: | :---: |
| Somewhat <br> dissatisfied <br> Very dissatisfied | 8 | 32.0 | 32.0 | 68.0 |
| I don't <br> know/Unsure <br> Total | 1 | 28.0 | 28.0 | 96.0 |

The accessibility of your school's counselors to students.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Very satisfied | 14 | 56.0 | 56.0 | 56.0 |
| Somewhat satisfied | 7 | 28.0 | 28.0 | 84.0 |
| Somewhat <br> dissatisfied <br> Very dissatisfied | 3 | 12.0 | 12.0 | 96.0 |
| Total | 25 | 100.0 | 100.0 | 100.0 |

The Arlington Public Schools curricula are challenging for all students.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 12 | 48.0 | 48.0 | 48.0 |
| Vomewhat agree | 11 | 44.0 | 44.0 | 92.0 |
| Neither agree nor <br> disagree <br> Somewhat <br> disagree <br> Total | 1 | 4.0 | 4.0 | 96.0 |

I have enough planning time.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 1 | 4.0 | 4.0 | 4.0 |


| Somewhat agree | 3 | 12.0 | 12.0 | 16.0 |
| :---: | :---: | :---: | :---: | :---: |
| Neither agree nor <br> disagree <br> Somewhat <br> disagree <br> Strongly disagree | 4 | 5 | 16.0 | 16.0 |
| Total | 25 | 20.0 | 20.0 | 52.0 |

The central office staff for my instructional programs are accessible to me.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Always | 5 | 20.0 | 20.0 | 20.0 |
| Vometimes | 13 | 52.0 | 52.0 | 72.0 |
| Valid | 2 | 8.0 | 8.0 | 80.0 |
| Unsure/ Don't know <br> Not applicable/ No <br> basis to judge <br> Total | 4 | 16.0 | 100.0 | 100.0 |

My students have enough information to complete their homework by themselves.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 11 | 44.0 | 44.0 | 44.0 |
|  | 10 | 40.0 | 40.0 | 84.0 |

My students' schoolwork develops life skills, such as teamwork, collaboration, time management, goal setting, community service, and arts appreciation.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 9 | 36.0 | 36.0 | 36.0 |


| Somewhat agree | 14 | 56.0 | 56.0 | 92.0 |
| :---: | :---: | :---: | :---: | :---: |
| Neither agree nor <br> disagree <br> Somewhat <br> disagree <br> Total | 1 | 4.0 | 4.0 | 96.0 |

How do you feel about the amount of time your students spend on homework?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | iviy stuuents spentu too much of their after-crhnol time | 3 | 12.0 | 12.0 | 12.0 |
|  | an appropriate amnunt of their | 20 | 80.0 | 80.0 | 92.0 |
|  | I don't know. | 2 | 8.0 | 8.0 | 100.0 |
|  | Total | 25 | 100.0 | 100.0 |  |

How do you feel about the number of students in your classes, would you say there are...?

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Too many students <br> The right number <br> of students <br> I don't know <br> Total | 8 | 32.0 | 32.0 |
| 32.0 |  |  |  |  |

My school is respectful of cultural differences.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Always | 12 | 48.0 | 48.0 | 48.0 |
| Vometimes | 11 | 44.0 | 44.0 | 92.0 |
|  | Rarely | 2 | 8.0 | 8.0 |

My school is respectful of language differences.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Always | 11 | 44.0 | 44.0 |
| 44.0 |  |  |  |  |
|  | Sometimes | 12 | 48.0 | 48.0 |

My school is respectful of racial/ethnic differences.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Always | 14 | 56.0 | 56.0 | 56.0 |
|  | Rometimes | 8 | 32.0 | 32.0 | 88.0 |
|  | Rarely | 3 | 12.0 | 12.0 | 100.0 |

In your opinion, how important do you think it is to close the academic achievement gap between white students and black and Hispanic students?

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Very important <br> Somewhat <br> important <br> Unsure | 20 | 80.0 | 80.0 |
| 80.0 |  |  |  |  |

Do you believe that the achievement gap can be narrowed substantially while maintaining high standards for all children?

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Yes | 17 | 68.0 | 68.0 | 68.0 |


|  | No | 3 | 12.0 | 12.0 | 80.0 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Unsure/l don't <br> know | 5 | 20.0 | 20.0 | 100.0 |
| Total | 25 | 100.0 | 100.0 |  |  |

In your opinion, is it the responsibility of the public schools to close the achievement gap between white students and black and Hispanic students?

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Yes | 16 | 64.0 | 64.0 |
| 64.0 |  |  |  |  |
|  | Unsure/l don't <br> know <br> Total | 7 | 8.0 | 8.0 |

