## Arlington Public Schools <br> 2015 Site Based Survey Teachers

the polling company, inc.

## Swanson MS

Arlington Public Schools

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| A (outstanding) | 16 | 32.7 | 32.7 | 32.7 |
| Valid | (very good) | 28 | 57.1 | 57.1 |
| C (average) | 4 | 8.2 | 8.2 | 89.8 |
| D (poor) | 1 | 2.0 | 2.0 | 100.0 |
| Total | 49 | 100.0 | 100.0 |  |

My school

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| ---: | :---: | :---: | :---: | :---: |
| A (outstanding) | 23 | 46.9 | 46.9 | 46.9 |
| Valid | 22 | 44.9 | 44.9 | 91.8 |
| C (very good) | 20.9 | 8.2 | 8.2 | 100.0 |
| Total | 49 | 100.0 | 100.0 |  |

The teachers in my school

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| A (outstanding) | 26 | 53.1 | 53.1 | 53.1 |
| Valid | B (very good) | 21 | 42.9 | 42.9 |
| C (average) | 2 | 4.1 | 4.1 | 100.0 |
|  | 49 | 100.0 | 100.0 |  |

The principal in my school

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| A (outstanding) | 23 | 46.9 | 46.9 | 46.9 |
| B (very good) | 16 | 32.7 | 32.7 | 79.6 |
| Valid (average) | 7 | 14.3 | 14.3 | 93.9 |
| D (poor) | 3 | 6.1 | 6.1 | 100.0 |
| Total | 49 | 100.0 | 100.0 |  |

I feel safe in my school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 36 | 73.5 | 73.5 | 73.5 |
| Somewhat <br> agree | 7 | 14.3 | 14.3 | 87.8 |


| Valid | Neither agree <br> nor disagree | 3 | 6.1 | 6.1 |
| :---: | :---: | :---: | :---: | :---: |
| Somewhat <br> disagree | 3 | 6.1 | 6.1 | 100.0 |
|  | 49 | 100.0 | 100.0 |  |

I feel respected in my school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 28 | 57.1 | 57.1 | 57.1 |
| Somewhat <br> agree <br> Valid | 13 | 26.5 | 26.5 | 83.7 |
| Neither agree <br> nor disagree | 2 | 4.1 | 4.1 | 87.8 |
| Somewhat <br> disagree <br> Strongly <br> disagree | 3 | 6.1 | 6.1 | 63.9 |
| Total | 49 | 100.0 | 100.0 | 100.0 |

I feel valued at work.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree <br> Somewhat <br> agree | 28 | 57.1 | 57.1 | 57.1 |
| Valid | 10 | 20.4 | 20.4 | 77.6 |
| Neither agree <br> nor disagree <br> Somewhat <br> disagree | 4 | 6.1 | 6.1 | 83.7 |


| Strongly <br> disagree | 4 | 8.2 | 8.2 | 100.0 |
| :---: | :---: | :---: | :---: | :---: |
| Total | 49 | 100.0 | 100.0 |  |

I feel supported in the school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree <br> Somewhat <br> agree | 24 | 49.0 | 49.0 | 49.0 |
| Neither agree <br> nor disagree | 3 | 30.6 | 30.6 | 79.6 |
| Somewhat <br> disagree <br> Strongly <br> disagree | 4 | 6.1 | 6.2 | 8.2 |
| Total | 49 | 6.1 | 6.1 | 83.1 |

I like going to work.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 24 | 49.0 | 49.0 | 49.0 |
| Somewhat <br> agree | 18 | 36.7 | 36.7 | 85.7 |
| Neither agree <br> nor disagree | 1 | 2.0 | 2.0 | 87.8 |
| Somewhat <br> disagree <br> Strongly <br> disagree | 5 | 1 | 2.0 | 2.2 |



The principal at my school is responsive to the concerns of schools and student needs.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 25 | 51.0 | 51.0 | 51.0 |
| Somewhat <br> agree <br> Valid | 17 | 34.7 | 34.7 | 85.7 |
| Neither agree <br> nor disagree | 4 | 8.2 | 8.2 | 93.9 |
| Somewhat <br> disagree | 2 | 4.1 | 4.1 | 98.0 |
| Strongly <br> disagree | 1 | 100.0 | 100.0 | 100.0 |
| Total |  |  |  |  |

The APS work environment promotes employee productivity and success.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree <br> Somewhat <br> agree | 14 | 28.6 | 28.6 | 28.6 |
| Neither agree <br> nor disagree | 2 | 30.6 | 30.6 | 59.2 |
| Somewhat <br> disagree <br> Strongly <br> disagree | 14 | 4.1 | 4.1 | 63.3 |
| Total | 49 | 8.2 | 8.2 | 100.6 |

The APS work environment promotes employee well-being, satisfaction and positive morale.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree <br> Somewhat <br> agree | 11 | 22.4 | 22.4 | 22.4 |
| Neither agree <br> nor disagree | 4 | 26.5 | 26.5 | 49.0 |
| Somewhat <br> disagree | 16 | 8.2 | 8.2 | 57.1 |
| Strongly <br> disagree | 5 | 10.2 | 10.2 | 100.0 |
| Total | 49 | 10.0 | 10.0 | 89.8 |

There is an atmosphere of open communication in my school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 19 | 38.8 | 38.8 | 38.8 |
| Somewhat <br> agree <br> Valid | 17 | 34.7 | 34.7 | 73.5 |
| Neither agree <br> nor disagree | 5 | 10.2 | 10.2 | 83.7 |
| Somewhat <br> disagree | 6 | 12.2 | 12.2 | 95.9 |
| Strongly <br> disagree | 2 | 4.1 | 4.1 | 100.0 |
| Total |  |  |  |  |

My principal is responsive to staff.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 26 | 53.1 | 53.1 | 53.1 |
| Somewhat <br> agree <br> Valid | 16 | 32.7 | 32.7 | 85.7 |
| Neither agree <br> nor disagree | 3 | 6.1 | 6.1 | 91.8 |
| Somewhat <br> disagree <br> Strongly <br> disagree | 3 | 1 | 2.1 | 6.1 |

My school does a good job of getting important school-related information to parents.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 31 | 63.3 | 63.3 | 63.3 |
| Somewhat <br> agree | 17 | 34.7 | 34.7 | 98.0 |
| Neither agree <br> nor disagree | 1 | 2.0 | 2.0 | 100.0 |
| Total | 49 | 100.0 | 100.0 |  |

Your ability to influence the policies that affect you.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Very satisfied | 7 | 14.3 | 14.3 | 14.3 |


|  | Somewhat <br> satisfied | 19 | 38.8 | 38.8 |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Somewhat <br> dissatisfied | 14 | 28.6 | 28.6 |
| Very <br> dissatisfied | 9 | 18.4 | 18.4 | 100.0 |
|  | 49 | 100.0 | 100.0 |  |

The accessibility of your school's counselors to students.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Very satisfied | 22 | 44.9 | 44.9 | 44.9 |
| Somewhat <br> satisfied <br> Somewhat <br> dissatisfied | 19 | 38.8 | 38.8 | 83.7 |
| Very <br> dissatisfied <br> I don't | 1 | 10.2 | 10.2 | 93.9 |
| know/Unsure | 2 | 2.0 | 2.0 | 95.9 |
| Total |  |  |  |  |

The Arlington Public Schools curricula are challenging for all students.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 28 | 57.1 | 57.1 | 57.1 |
| Somewhat <br> agree | 15 | 30.6 | 30.6 | 87.8 |
| Neither agree <br> nor disagree | 3 | 6.1 | 6.1 | 93.9 |


| Valid | Somewhat <br> disagree | 1 | 2.0 | 2.0 | 95.9 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Strongly <br> disagree <br> Not applicable/ <br> No basis to <br> judge | 1 | 2.0 | 2.0 | 98.0 |
|  | 49 | 2.0 | 2.0 | 100.0 |  |
| Total | 100.0 | 100.0 |  |  |  |

I have enough planning time.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree <br> Somewhat <br> agree | 8 | 16.3 | 16.3 | 16.3 |
| Neither agree <br> nor disagree | 3 | 18.4 | 18.4 | 34.7 |
| Somewhat <br> disagree <br> Strongly <br> disagree | 6 | 22 | 12.2 | 12.2 |
| Not applicable/ <br> No basis to <br> judge | 1 | 44.9 | 2.0 .1 | 53.1 |

The central office staff for my instructional programs are accessible to me.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Always | 21 | 42.9 | 42.9 | 42.9 |
| Sometimes | 20 | 40.8 | 40.8 | 83.7 |


|  | Rarely | 3 | 6.1 | 6.1 |
| :---: | :---: | :---: | :---: | :---: |
| Unsure/ Don't <br> know <br> Not applicable/ <br> No basis to <br> judge | 2 | 6.1 | 6.1 | 95.9 |
|  | 49 | 4.1 | 4.1 | 100.0 |
|  | 100.0 | 100.0 |  |  |

My students have enough information to complete their homework by themselves.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 36 | 73.5 | 73.5 | 73.5 |
| Somewhat <br> agree <br> Valid | 6 | 12.2 | 12.2 | 85.7 |
| Neither agree <br> nor disagree | 4 | 8.2 | 8.2 | 93.9 |
| Somewhat <br> disagree | 2 | 4.1 | 4.1 | 98.0 |
| Strongly <br> disagree | 1 | 2.0 | 100.0 | 100.0 |

My students' schoolwork develops life skills, such as teamwork, collaboration, time management, goal setting, community service, and arts appreciation.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 28 | 57.1 | 57.1 | 57.1 |
| Somewhat <br> agree | 15 | 30.6 | 30.6 | 87.8 |
| ValidNeither agree <br> nor disagree | 3 | 6.1 | 6.1 | 93.9 |


| Somewhat <br> disagree | 3 | 6.1 | 6.1 | 100.0 |
| :---: | :---: | :---: | :---: | :---: |
| Total | 49 | 100.0 | 100.0 |  |

How do you feel about the amount of time your students spend on homework?


How do you feel about the number of students in your classes, would you say there are...?

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Too many <br> students <br> The right <br> number of <br> students | 25 | 51.0 | 51.0 | 51.0 |
| I don't know | 3 | 42.9 | 42.9 | 93.9 |
| Total | 49 | 100.0 | 100.0 | 6.1 |

My school is respectful of cultural differences.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Always | 25 | 51.0 | 51.0 | 51.0 |
| Valid | Sometimes | 24 | 49.0 | 49.0 |

My school is respectful of language differences.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Always | 21 | 42.9 | 42.9 | 42.9 |
| Sometimes | 27 | 55.1 | 55.1 | 98.0 |
| Not applicable/ <br> No basis to <br> judge | 1 | 2.0 | 2.0 | 100.0 |
| Total | 49 | 100.0 | 100.0 |  |

My school is respectful of racial/ethnic differences.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Sometimes | 23 | 53.1 | 53.1 |
|  | 46.9 | 46.9 | 100.0 |  |
|  | Total | 49 | 100.0 | 100.0 |

In your opinion, how important do you think it is to close the academic achievement gap between white students and black and Hispanic students?

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Very important | 29 | 59.2 | 59.2 | 59.2 |
| Somewhat <br> important | 11 | 22.4 | 22.4 | 81.6 |
| Somewhat <br> unimportant | 5 | 10.2 | 10.2 | 91.8 |
| Unsure | 4 | 8.2 | 8.2 | 100.0 |
| Total | 49 | 100.0 | 100.0 |  |

Do you believe that the achievement gap can be narrowed substantially while maintaining high standards for all children?

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Yes | 34 | 69.4 | 69.4 | 69.4 |
| Valid | 2 | 4.1 | 4.1 | 73.5 |
|  | Unsure/l don't <br> know | 13 | 26.5 | 26.5 |

In your opinion, is it the responsibility of the public schools to close the achievement gap between white students and black and Hispanic students?

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Yes | 24 | 49.0 | 49.0 | 49.0 |
| Valid | No | 8 | 16.3 | 16.3 |


| ${ }_{\text {Toal }}$ | 49 | 1000 | 1000 |
| :---: | :---: | :---: | :---: |

