

**Arlington Public Schools
2015 Site Based Survey
Teachers**

the polling company, inc.

Stratford Program

Arlington Public Schools

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid A (outstanding)	1	10.0	10.0	10.0
B (very good)	6	60.0	60.0	70.0
C (average)	3	30.0	30.0	100.0
Total	10	100.0	100.0	

My school

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid A (outstanding)	1	10.0	10.0	10.0
B (very good)	2	20.0	20.0	30.0
C (average)	4	40.0	40.0	70.0
D (poor)	2	20.0	20.0	90.0
F (failing)	1	10.0	10.0	100.0
Total	10	100.0	100.0	

The teachers in my school

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid A (outstanding)	3	30.0	30.0	30.0
B (very good)	2	20.0	20.0	50.0
C (average)	4	40.0	40.0	90.0

D (poor)	1	10.0	10.0	100.0
Total	10	100.0	100.0	

The principal in my school

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid C (average)	3	30.0	30.0	30.0
D (poor)	2	20.0	20.0	50.0
F (failing)	5	50.0	50.0	100.0
Total	10	100.0	100.0	

I feel safe in my school.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly agree	1	10.0	10.0	10.0
Somewhat agree	4	40.0	40.0	50.0
Neither agree nor disagree	2	20.0	20.0	70.0
Somewhat disagree	1	10.0	10.0	80.0
Strongly disagree	2	20.0	20.0	100.0
Total	10	100.0	100.0	

I feel respected in my school.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly agree	1	10.0	10.0	10.0
Somewhat agree	1	10.0	10.0	20.0
Neither agree nor disagree	2	20.0	20.0	40.0
Somewhat disagree	3	30.0	30.0	70.0
Strongly disagree	3	30.0	30.0	100.0

Total	10	100.0	100.0	
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I feel valued at work.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly agree	1	10.0	10.0	10.0
Somewhat agree	1	10.0	10.0	20.0
Somewhat disagree	5	50.0	50.0	70.0
Strongly disagree	3	30.0	30.0	100.0
Total	10	100.0	100.0	

I feel supported in the school.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly agree	1	10.0	10.0	10.0
Somewhat agree	1	10.0	10.0	20.0
Somewhat disagree	5	50.0	50.0	70.0
Strongly disagree	3	30.0	30.0	100.0
Total	10	100.0	100.0	

I like going to work.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly agree	1	10.0	10.0	10.0
Somewhat agree	1	10.0	10.0	20.0
Neither agree nor disagree	2	20.0	20.0	40.0
Somewhat disagree	5	50.0	50.0	90.0
Strongly disagree	1	10.0	10.0	100.0
Total	10	100.0	100.0	

The principal at my school is responsive to the concerns of schools and student needs.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly agree	1	10.0	10.0	10.0
Somewhat agree	2	20.0	20.0	30.0
Neither agree nor disagree	1	10.0	10.0	40.0
Somewhat disagree	4	40.0	40.0	80.0
Strongly disagree	2	20.0	20.0	100.0
Total	10	100.0	100.0	

The APS work environment promotes employee productivity and success.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Neither agree nor disagree	3	30.0	30.0	30.0
Somewhat disagree	4	40.0	40.0	70.0
Strongly disagree	3	30.0	30.0	100.0
Total	10	100.0	100.0	

The APS work environment promotes employee well-being, satisfaction and positive morale.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Neither agree nor disagree	2	20.0	20.0	20.0
Somewhat disagree	4	40.0	40.0	60.0
Strongly disagree	4	40.0	40.0	100.0
Total	10	100.0	100.0	

There is an atmosphere of open communication in my school.

	Frequency	Percent	Valid Percent	Cumulative Percent
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Valid	Somewhat disagree	1	10.0	10.0	10.0
	Strongly disagree	9	90.0	90.0	100.0
	Total	10	100.0	100.0	

My principal is responsive to staff.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neither agree nor disagree	1	10.0	10.0	10.0
	Somewhat disagree	4	40.0	40.0	50.0
	Strongly disagree	5	50.0	50.0	100.0
	Total	10	100.0	100.0	

My school does a good job of getting important school-related information to parents.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	3	30.0	30.0	30.0
	Somewhat agree	2	20.0	20.0	50.0
	Neither agree nor disagree	2	20.0	20.0	70.0
	Somewhat disagree	2	20.0	20.0	90.0
	Strongly disagree	1	10.0	10.0	100.0
	Total	10	100.0	100.0	

Your ability to influence the policies that affect you.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very satisfied	1	10.0	10.0	10.0
	Somewhat satisfied	1	10.0	10.0	20.0
	Somewhat dissatisfied	2	20.0	20.0	40.0
	Very dissatisfied	4	40.0	40.0	80.0

I don't know/Unsure	2	20.0	20.0	100.0
Total	10	100.0	100.0	

The accessibility of your school's counselors to students.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very satisfied	3	30.0	30.0	30.0
Somewhat satisfied	4	40.0	40.0	70.0
I don't know/Unsure	3	30.0	30.0	100.0
Total	10	100.0	100.0	

The Arlington Public Schools curricula are challenging for all students.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly agree	2	20.0	20.0	20.0
Somewhat agree	4	40.0	40.0	60.0
Neither agree nor disagree	2	20.0	20.0	80.0
NOT applicable/No basis to judge	2	20.0	20.0	100.0
Total	10	100.0	100.0	

I have enough planning time.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly agree	2	20.0	20.0	20.0
Somewhat agree	1	10.0	10.0	30.0
Neither agree nor disagree	3	30.0	30.0	60.0
Strongly disagree	4	40.0	40.0	100.0
Total	10	100.0	100.0	

The central office staff for my instructional programs are accessible to me.

	Frequency	Percent	Valid Percent	Cumulative Percent
Always	3	30.0	30.0	30.0
Sometimes	4	40.0	40.0	70.0
Valid Rarely	2	20.0	20.0	90.0
Valid Unsure/ Don't know	1	10.0	10.0	100.0
Total	10	100.0	100.0	

My students have enough information to complete their homework by themselves.

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly agree	1	10.0	10.0	10.0
Somewhat agree	1	10.0	10.0	20.0
Valid Neither agree nor disagree	8	80.0	80.0	100.0
Total	10	100.0	100.0	

My students' schoolwork develops life skills, such as teamwork, collaboration, time management, goal setting, community service, and arts appreciation.

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly agree	3	30.0	30.0	30.0
Valid Neither agree nor disagree	7	70.0	70.0	100.0
Total	10	100.0	100.0	

How do you feel about the amount of time your students spend on homework?

	Frequency	Percent	Valid Percent	Cumulative Percent
My students spend an appropriate amount of time on homework.	2	20.0	20.0	20.0
Valid My students spend too little of their after-school time on homework.	1	10.0	10.0	30.0
I don't know.	7	70.0	70.0	100.0

Total	10	100.0	100.0	
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How do you feel about the number of students in your classes, would you say there are...?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Too many students	4	40.0	40.0
	the right number of students	6	60.0	100.0
	Total	10	100.0	

My school is respectful of cultural differences.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Always	4	40.0	40.0
	Sometimes	2	20.0	60.0
	Rarely	3	30.0	90.0
	Never	1	10.0	100.0
	Total	10	100.0	

My school is respectful of language differences.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Always	4	40.0	40.0
	Sometimes	2	20.0	60.0
	Rarely	3	30.0	90.0
	Never	1	10.0	100.0
	Total	10	100.0	

My school is respectful of racial/ethnic differences.

	Frequency	Percent	Valid Percent	Cumulative Percent
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	Always	4	40.0	40.0	40.0
	Sometimes	3	30.0	30.0	70.0
Valid	Rarely	2	20.0	20.0	90.0
	Never	1	10.0	10.0	100.0
	Total	10	100.0	100.0	

In your opinion, how important do you think it is to close the academic achievement gap between white students and black and Hispanic students?

		Frequency	Percent	Valid Percent	Cumulative Percent
	Very important	5	50.0	50.0	50.0
	Somewhat important	3	30.0	30.0	80.0
Valid	Very unimportant	1	10.0	10.0	90.0
	Unsure	1	10.0	10.0	100.0
	Total	10	100.0	100.0	

Do you believe that the achievement gap can be narrowed substantially while maintaining high standards for all children?

		Frequency	Percent	Valid Percent	Cumulative Percent
	Yes	5	50.0	50.0	50.0
	No	2	20.0	20.0	70.0
Valid	Unsure/I don't know	3	30.0	30.0	100.0
	Total	10	100.0	100.0	

In your opinion, is it the responsibility of the public schools to close the achievement gap between white students and black and Hispanic students?

		Frequency	Percent	Valid Percent	Cumulative Percent
	Yes	6	60.0	60.0	60.0
	No	3	30.0	30.0	90.0
Valid	Unsure/I don't know	1	10.0	10.0	100.0

Total	10	100.0	100.0	
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