## Arlington Public Schools <br> 2015 Site Based Survey Teachers

the polling company, inc.

## Patrick Henry ES

Arlington Public Schools

|  | Frequency | Percent | Valid Percent | cumprative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | A (outstanding) | 7 | 26.9 | 26.9 |
| 26.9 |  |  |  |  |
| B (very good) | 17 | 65.4 | 65.4 | 92.3 |
| C (average) | 1 | 3.8 | 3.8 | 96.2 |
| D (poor) | 1 | 3.8 | 3.8 | 100.0 |
| Total | 26 | 100.0 | 100.0 |  |

My school

|  | Frequency | Percent | Valid Percent | Cunturative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | A (outstanding) | 19 | 73.1 | 73.1 |
| 73.1 |  |  |  |  |
|  | B (very good) | 4 | 15.4 | 15.4 |
|  | C (average) | 3 | 11.5 | 11.5 |
| Total | 26 | 100.0 | 100.0 | 100.0 |
|  |  |  |  |  |

The teachers in my school

|  |  | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: | | Cummative |
| :---: | Percent | Valid | A (outstanding) | 18 |
| :---: | :---: | :---: |
| 69.2 | 69.2 | 69.2 |
|  | B (very good) | 7 |
| C (average) | 1 | 26.9 |
| 3.8 | 3.8 | 100.0 |
|  | Total | 26 |

The principal in my school

|  | Frequency | Percent | Valid Percent | Cumurative <br> Percent |
| :--- | :---: | :---: | :---: | :---: |


| Valid | A (outstanding) | 16 | 61.5 | 61.5 | 61.5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B (very good) | 8 | 30.8 | 30.8 | 92.3 |  |
| C (average) | 2 | 7.7 | 7.7 | 100.0 |  |
| Total | 26 | 100.0 | 100.0 |  |  |

I feel safe in my school.

|  |  | Frequency | Percent | Valid Percent | Cumprative <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree | 24 | 92.3 | 92.3 | 92.3 |
|  | Somewhat <br> agree <br> Total | 2 | 7.7 | 7.7 | 100.0 |
|  | 26 | 100.0 | 100.0 |  |  |

I feel respected in my school.

|  |  | Frequency | Percent | Valid Percent | Cumprative <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree | 17 | 65.4 | 65.4 | 65.4 |
|  | Somewhat <br> agree <br> Total | 9 | 34.6 | 34.6 | 100.0 |

I feel valued at work.

|  |  | Frequency | Percent | Valid Percent | Cumbuative <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree | 15 | 57.7 | 57.7 | 57.7 |
|  | Somewhat <br> agree <br> Neither agree <br> nor disagree <br> Total | 2 | 26 | 7.7 | 34.6 |

I feel supported in the school.

|  |  | Frequency | Percent | Valid Percent | Cumbrative <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree | 16 | 61.5 | 61.5 | 61.5 |
|  | Somewhat <br> agree <br> Neither agree <br> nor disagree | 2 | 30.8 | 30.8 | 92.3 |

I like going to work.

|  | Frequency | Percent | Valid Percent | Cumurative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree | 18 | 69.2 | 69.2 | 69.2 |
|  | Somewhat <br> agree <br> Neither agree <br> nor disagree <br> Total | 2 | 23.1 | 23.1 | 92.3 |

The principal at my school is responsive to the concerns of schools and student needs.

| Valid | Frequency | Percent | Valid Percent | Cumurative <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Somewhat agree <br> agree <br> Somewhat <br> disagree <br> Total | 19 | 73.1 | 73.1 | 73.1 |

The APS work environment promotes employee productivity and success.

| Valid | Frequency | Percent | Valid Percent | Cumuratuve <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Strongly agree <br> Somewhat <br> agree <br> Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree <br> Total | 11 | 42.3 | 42.3 | 42.3 |

The APS work environment promotes employee well-being, satisfaction and positive morale.

|  |  | Frequency | Percent | Valid Percent | Cumurative <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree | 11 | 42.3 | 42.3 | 42.3 |
|  | Somewhat <br> agree | 8 | 30.8 | 30.8 | 73.1 |


| Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree <br> Total | 4 | 1 | 15.4 | 15.4 |
| :---: | :---: | :---: | :---: | :---: |$| 88.5$

There is an atmosphere of open communication in my school.

|  | Frequency | Percent | Valid Percent | Cumurative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree | 16 | 61.5 | 61.5 | 61.5 |
| Somewhat <br> agree <br> Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Total | 7 | 2 | 26.9 | 26.9 | 88.5 |
|  | 26 | 100.7 | 7.7 | 3.8 | 100.0 |

My principal is responsive to staff.

|  |  | Frequency | Percent | Valid Percent | Cumpuratve <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree | 18 | 69.2 | 69.2 | 69.2 |
| Somewhat <br> agree <br> Somewhat <br> disagree <br> Total | 7 | 26.9 | 26.9 | 96.2 |  |

My school does a good job of getting important school-related information to parents.

| Valid | Strongly agree | 22 | 84.6 | 84.6 | 84.6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Somewhat <br> agree <br> Neither agree <br> nor disagree <br> Total | 1 | 3 | 11.5 | 11.5 | 96.2 |

Your ability to influence the policies that affect you.

|  | Frequency | Percent | Valid Percent | Cummativé <br> Percent |
| :--- | :---: | :---: | :---: | :---: |


| Valid | Very satisfied | 4 | 15.4 | 15.4 | 15.4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Somewhat <br> satisfied <br> Somewhat <br> dissatisfied <br> Very | 14 | 53.8 | 53.8 | 69.2 |  |
| dissatisfied <br> Total | 5 | 11.5 | 11.5 | 80.8 |  |

The accessibility of your school's counselors to students.

|  |  | Frequency | Percent | Valid Percent | Cumurative <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Very satisfied | 19 | 73.1 | 73.1 | 73.1 |
|  | Somewhat satisfied | 5 | 19.2 | 19.2 | 92.3 |
|  | Somewhat dissatisfied | 1 | 3.8 | 3.8 | 96.2 |
|  | I don't know/Unsure | 1 | 3.8 | 3.8 | 100.0 |
|  | Total | 26 | 100.0 | 100.0 |  |

The Arlington Public Schools curricula are challenging for all students.

|  | Frequency | Percent | Valid Percent | Cummative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree | 16 | 61.5 | 61.5 | 61.5 |
| Somewhat <br> agree <br> Somewhat <br> disagree <br> Total | 7 | 26.9 | 26.9 | 88.5 |  |

I have enough planning time.

| Valid | Frequency | Percent | Valid Percent | Cumprative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree <br> Somewhat <br> agree <br> Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree <br> Total | 4 | 15.4 | 15.4 | 15.4 |
| 7 | 6 | 30.8 | 30.8 | 46.2 |

The central office staff for my instructional programs are accessible to me.

|  |  | Frequency | Percent | Valid Percent | Cumuratuve <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Always | 9 | 34.6 | 34.6 | 34.6 |
|  | Sometimes | 12 | 46.2 | 46.2 | 80.8 |
|  | 1 | 3.8 | 3.8 | 84.6 |  |
|  | 2 | 7.7 | 7.7 | 92.3 |  |
| Unsure/ Don't <br> know <br> Total | 26 | 100.0 | 100.0 | 100.0 |  |

My students have enough information to complete their homework by themselves.

|  | Frequency | Percent | Valid Percent | cumruatve <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree | 17 | 65.4 | 65.4 | 65.4 |
|  | Somewhat <br> agree <br> Neither agree <br> nor disagree <br> Total | 6 | 23.1 | 23.1 | 88.5 |
|  | 26 | 11.5 | 11.5 | 100.0 |  |

My students' schoolwork develops life skills, such as teamwork, collaboration, time management, goal setting, community service, and arts appreciation.

|  | Frequency | Percent | Valid Percent | Cumuratve <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree | 18 | 69.2 | 69.2 | 69.2 |
| Somewhat <br> agree <br> Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Total | 1 | 1 | 23.1 | 23.1 | 92.3 |
|  | 26 | 3.8 | 3.8 | 96.2 |  |

How do you feel about the amount of time your students spend on homework?

|  | Frequency | Percent | Valid Percent | Cumprative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | My students <br> spend too <br> My students <br> spend an | 19.8 | 3.8 | 3.8 |
|  | 19 | 73.1 | 73.1 | 76.9 |


| My students <br> spend too little <br> I don't know. | 1 | 5 | 3.8 | 3.8 |
| :---: | :---: | :---: | :---: | :---: |
| Total | 26 | 19.2 | 19.2 | 100.0 |

How do you feel about the number of students in your classes, would you say there are...?

|  | Frequency | Percent | Valid Percent | Cunturative <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Too many <br> students <br> The right <br> number of <br> Total | 79.9 | 26.9 | 26.9 |
|  | 26 | 100.0 | 100.0 | 100.0 |

My school is respectful of cultural differences.

|  |  | Frequency | Percent | Valid Percent | Cumurative <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Always | 24 | 92.3 | 92.3 | 92.3 |
|  | Sometimes | 2 | 7.7 | 7.7 | 100.0 |
|  | Total | 26 | 100.0 | 100.0 |  |

My school is respectful of language differences.

|  |  | Frequency | Percent | Valid Percent | Cumurative <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Always | 22 | 84.6 | 84.6 | 84.6 |
|  | Sometimes | 4 | 15.4 | 15.4 | 100.0 |
|  | Total | 26 | 100.0 | 100.0 |  |

My school is respectful of racial/ethnic differences.

|  |  | Frequency | Percent | Valid Percent | Cumprative <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Always | 23 | 88.5 | 88.5 | 88.5 |
|  | Sometimes | 3 | 11.5 | 11.5 | 100.0 |
|  | Total | 26 | 100.0 | 100.0 |  |

In your opinion, how important do you think it is to close the academic achievement gap between white students and black and Hispanic students?

|  |  | Frequency | Percent | Valid Percent | Cumpratuve <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Very important | 22 | 84.6 | 84.6 | 84.6 |
|  | Somewhat <br> important <br> Total | 4 | 15.4 | 15.4 | 100.0 |

Do you believe that the achievement gap can be narrowed substantially while maintaining high standards for all children?

|  | Frequency | Percent | Valid Percent | Cumurative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Yes | 18 | 69.2 | 69.2 |
| 69.2 |  |  |  |  |
|  | 1 | 3.8 | 3.8 | 73.1 |
| Unsure/l don't <br> know <br> Total | 7 | 26.9 | 26.9 | 100.0 |

In your opinion, is it the responsibility of the public schools to close the achievement gap between white students and black and Hispanic students?

|  | Frequency | Percent | Valid Percent | Cummative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Yes | 15 | 57.7 | 57.7 | 57.7 |
|  | No | 4 | 15.4 | 15.4 | 73.1 |
| Unsure/l don't <br> know <br> Total | 7 | 26 | 100.0 | 100.0 | 100.0 |

