## Arlington Public Schools <br> 2015 Site Based Survey Teachers

the polling company, inc.

## Nottingham ES

Arlington Public Schools

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| A (outstanding) | 9 | 21.4 | 21.4 | 21.4 |
| Valid | C (very good) | 28 | 66.7 | 66.7 |
|  | 4 | 9.5 | 9.5 | 97.6 |
|  | F (failing) | 1 | 2.4 | 2.4 |

My school

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| A (outstanding) | 6 | 14.3 | 14.3 | 14.3 |
| Valid | B (very good) | 27 | 64.3 | 64.3 |
| 78.6 |  |  |  |  |
|  | C (average) | 7 | 16.7 | 16.7 |
|  | 2 | 4.8 | 4.8 | 100.0 |
|  | Total | 42 | 100.0 | 100.0 |

The teachers in my school

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | A (outstanding) | 15 | 35.7 | 35.7 |
|  |  |  |  |  |
|  | B (very good) | 19 | 45.2 | 45.2 |
|  | 8 | 19.0 | 19.0 | 100.0 |
|  | C (average) | 8 | 100.0 | 100.0 |

The principal in my school

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| A (outstanding) | 2 | 4.8 | 4.8 | 4.8 |
| B (very good) | 12 | 28.6 | 28.6 | 33.3 |
| Valid | C (average) | 17 | 40.5 | 40.5 |
|  | 7 | 16.7 | 16.7 | 93.8 |
|  | D (poor) | 4 | 9.5 | 9.5 |

I feel safe in my school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree <br> Somewhat <br> agree | 28 | 66.7 | 66.7 |
| 66.7 |  |  |  |  |
|  | Neither agree <br> nor disagree <br> Somewhat <br> disagree | 11 | 26.2 | 26.2 |
| Total | 42 | 2.4 | 2.4 | 95.2 |

I feel respected in my school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree <br> Somewhat <br> agree <br> Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree <br> Total | 16 | 14.3 | 14.3 |
| 14.3 |  |  |  |  |
|  | 7 | 2 | 16.1 | 38.1 |

I feel valued at work.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree <br> Somewhat <br> agree | 6 | 14.3 | 14.3 | 14.3 |


| Valid | Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree <br> Total | 6 | 11 | 2 | 26.2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 14.3 | 26.2 | 92.9 |  |  |  |

I feel supported in the school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree <br> Somewhat <br> agree <br> Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree <br> Total | 16 | 7.1 | 7.1 |
| 7.1 |  |  |  |  |

I like going to work.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree <br> Somewhat <br> agree | 4 | 9.5 | 9.5 |
| 9.5 |  |  |  |  |
|  | 21 | 50.0 | 50.0 | 59.5 |
| Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree <br> Total | 7 | 21.4 | 21.4 | 81.0 |

The principal at my school is responsive to the concerns of schools and student needs.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree <br> Somewhat <br> agree | 3 | 7.1 | 7.1 | 7.1 |
| Valid | 17 | 40.5 | 40.5 | 47.6 |
| Neither agree <br> nor disagree <br> Somewhat <br> disagree | 13 | 31.0 | 31.0 | 78.6 |


| Strongly <br> disagree <br> Total | 1 | 2.4 | 2.4 | 100.0 |
| :---: | :---: | :---: | :---: | :---: |

The APS work environment promotes employee productivity and success.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree <br> Somewhat <br> agree | 2 | 4.8 | 4.8 | 4.8 |
| Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree <br> Total | 76.1 | 13 | 16.7 | 38.1 |

The APS work environment promotes employee well-being, satisfaction and positive morale.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree <br> Somewhat <br> agree <br> Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree <br> Total | 1 | 12 | 2.4 |
| 2.4 | 42.4 |  |  |  |

There is an atmosphere of open communication in my school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree <br> Somewhat <br> agree | 1 | 2.4 | 2.4 |
| 2.4 |  |  |  |  |
|  | 8 | 19.0 | 19.0 | 21.4 |
| Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree <br> Total | 11 | 7 | 26.2 | 26.2 |

My principal is responsive to staff.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree <br> Somewhat <br> agree | 2 | 4.8 | 4.8 |
| 4.8 |  |  |  |  |
|  | 15 | 35.7 | 35.7 | 40.5 |
| Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree <br> Total | 3 | 7.1 | 7.1 | 47.6 |

My school does a good job of getting important school-related information to parents.

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Strongly agree | 23 | 54.8 | 54.8 | 54.8 |
| Valid | Somewhat <br> agree <br> Total | 19 | 45.2 | 45.2 | 100.0 |
|  | 42 | 100.0 | 100.0 |  |  |

Your ability to influence the policies that affect you.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Very satisfied | 1 | 2.4 | 2.4 |
| 2.4 |  |  |  |  |
| Somewhat <br> satisfied <br> Somewhat <br> dissatisfied <br> Very | 12 | 28.6 | 28.6 | 31.0 |
|  | 15 | 35.7 | 35.7 | 66.7 |
| dissatisfied <br> I don't <br> know/Unsure | 2 | 28.6 | 28.6 | 95.2 |

The accessibility of your school's counselors to students.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Very satisfied | 22 | 52.4 | 52.4 | 52.4 |
| Somewhat <br> satisfied | 18 | 42.9 | 42.9 | 95.2 |


| Valid | Somewhat <br> dissatisfied <br> Very | 1 | 2.4 | 2.4 | 97.6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | dissatisfied <br> Total | 4 | 2.4 | 2.4 | 100.0 |

The Arlington Public Schools curricula are challenging for all students.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree <br> Somewhat <br> agree | 12 | 28.6 | 28.6 |
| 28.6 |  |  |  |  |
|  | Neither agree <br> nor disagree <br> Somewhat <br> disagree | 2 | 54.8 | 54.8 |
| Total | 42 | 4.8 | 4.8 | 88.1 |

I have enough planning time.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 3 | 7.1 | 7.1 | 7.1 |
| Somewhat <br> agree <br> Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree <br> Total | 18 | 42.9 | 42.9 | 50.0 |

The central office staff for my instructional programs are accessible to me.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Always | 12 | 28.6 | 28.6 | 28.6 |
|  | Sometimes | 16 | 38.1 | 38.1 | 66.7 |
|  | Rarely | 3 | 7.1 | 7.1 | 73.8 |
|  | Never | 2 | 4.8 | 4.8 | 78.6 |
|  | Unsure/ Don't know ivut apylicante, | 5 | 11.9 | 11.9 | 90.5 |
|  | No basis to :..N~n | 4 | 9.5 | 9.5 | 100.0 |


| Total | 42 | 100.0 | 100.0 |  |
| :--- | :--- | :--- | :--- | :--- |

My students have enough information to complete their homework by themselves.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree <br> Somewhat <br> agree <br> Neither agree <br> nor disagree | 24 | 57.1 | 57.1 | 57.1 |
|  | 4 | 4 | 33.3 | 33.3 | 90.5 |

My students' schoolwork develops life skills, such as teamwork, collaboration, time management, goal setting, community service, and arts appreciation.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree <br> Somewhat <br> agree | 17 | 40.5 | 40.5 |
| 40.5 |  |  |  |  |
|  | Neither agree <br> nor disagree <br> Somewhat <br> disagree | 2 | 1 | 52.4 |
| Total | 42 | 100.0 | 100.0 | 92.9 |

How do you feel about the amount of time your students spend on homework?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | spend too | 6 | 14.3 | 14.3 | 14.3 |
|  | mivincuafthnin spend an sunnomurntis | 27 | 64.3 | 64.3 | 78.6 |
|  | spend too little nf thair nftnr | 3 | 7.1 | 7.1 | 85.7 |
|  | I don't know. | 6 | 14.3 | 14.3 | 100.0 |
|  | Total | 42 | 100.0 | 100.0 |  |

How do you feel about the number of students in your classes, would you say there are...?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Too many students ""c "y"! | 17 | 40.5 | 40.5 | 40.5 |
| V/alin | number of | 24 | 57.1 | 57.1 | 97.6 |


| vanu | I don't know | 1 | 2.4 | 2.4 |
| :---: | :---: | :---: | :---: | :---: |
| Total | 42 | 100.0 | 100.0 |  |

My school is respectful of cultural differences.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Always | 20 | 47.6 | 47.6 |
| 47.6 |  |  |  |  |
|  | Sometimes | 19 | 45.2 | 45.2 |
| Rarely <br> Unsure/ Don't <br> know | 1 | 4.8 | 4.8 | 97.6 |

My school is respectful of language differences.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Always | 17 | 40.5 | 40.5 | 40.5 |
|  | Sometimes | 20 | 47.6 | 47.6 | 88.1 |
|  | Rarely | 2 | 4.8 | 4.8 | 92.9 |
|  | Unsure/ Don't know ivut anviluanie, | 1 | 2.4 | 2.4 | 95.2 |
|  | No basis to i. inde | 2 | 4.8 | 4.8 | 100.0 |
|  | Total | 42 | 100.0 | 100.0 |  |

My school is respectful of racial/ethnic differences.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Always | 20 | 47.6 | 47.6 |
| 47.6 |  |  |  |  |
|  | Sometimes | 18 | 42.9 | 42.9 |
| Rarely <br> Unsure/ Don't <br> know <br> kurannounco <br> No basis to <br> i., Non <br> Total | 1 | 4 | 2.8 | 4.8 |

In your opinion, how important do you think it is to close the academic achievement gap between white students and black and Hispanic students?

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | Very important | 36 | 85.7 | 85.7 |
| 85.7 |  |  |  |  |
|  | Somewhat <br> important <br> Somewhat <br> unimportant | 4 | 9.5 | 9.5 |

Do you believe that the achievement gap can be narrowed substantially while maintaining high standards for all children?

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Yes | 32 | 76.2 | 76.2 | 76.2 |
|  | Unsure/l don't <br> know <br> Notal | 7 | 7.1 | 7.1 | 83.3 |
|  | 42 | 100.0 | 100.0 | 100.0 |  |

In your opinion, is it the responsibility of the public schools to close the achievement gap between white students and black and Hispanic students?
$\left.\begin{array}{|c|c|c|c|c|}\hline & & \text { Frequency } & \text { Percent } & \text { Valid Percent }\end{array} \begin{array}{c}\text { Cumulative } \\ \text { Percent }\end{array}\right]$

