## Arlington Public Schools 2015 Site Based Survey

## Teachers

## the polling company, inc.

McKinley ES

Arlington Public Schools

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A (outstanding) | 13 | 50.0 | 50.0 | 50.0 |
| Valid | B (very good) | 12 | 46.2 | 46.2 | 96.2 |
|  | C (average) | 1 | 3.8 | 3.8 | 100.0 |
|  | Total | 26 | 100.0 | 100.0 |  |

My school

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | A (outstanding) | 21 | 80.8 | 80.8 |
| 80.8 |  |  |  |  |
| Valid | B (very good) | 5 | 19.2 | 19.2 |
|  | Total | 26 | 100.0 | 100.0 |

The teachers in my school

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | A (outstanding) | 17 | 65.4 | 65.4 |
| 65.4 |  |  |  |  |
| Valid | B (very good) | 8 | 30.8 | 30.8 |
|  | C (average) | 1 | 3.8 | 3.8 |

The principal in my school

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| A (outstanding) | 16 | 61.5 | 61.5 | 61.5 |
| B (very good) | 7 | 26.9 | 26.9 | 88.5 |


| vunu | C (average) | 3 | 11.5 | 11.5 |
| :---: | :---: | :---: | :---: | :---: |
| Total | 26 | 100.0 | 100.0 | 100.0 |

I feel safe in my school.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree | 25 | 96.2 | 96.2 | 96.2 |
|  | Somewhat agree | 1 | 3.8 | 3.8 | 100.0 |
|  | Total | 26 | 100.0 | 100.0 |  |

I feel respected in my school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | Strongly agree | 19 | 73.1 | 73.1 |
| 73.1 |  |  |  |  |
|  | Somewhat <br> agree <br> Neither agree <br> nor disagree | 1 | 23.1 | 23.1 |
| Total | 26 | 3.8 | 3.8 | 100.0 |

I feel valued at work.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree <br> Somewhat | 18 | 69.2 | 69.2 |
| 69.2 |  |  |  |  |
|  | agree <br> Neither agree <br> nor disagree <br> Somewhat <br> disagree | 1 | 1 | 23.1 |
| Total | 26 | 3.8 | 3.8 | 92.3 |

I feel supported in the school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | Strongly agree | 18 | 69.2 | 69.2 |
| 69.2 |  |  |  |  |
|  | Somewhat <br> agree <br> ValidNeither agree <br> nor disagree | 1 | 23.1 | 23.1 |


| Somewhat <br> disagree <br> Total | 1 | 3.8 | 3.8 | 100.0 |
| :---: | :---: | :---: | :---: | :---: |

I like going to work.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | Strongly agree | 20 | 76.9 | 76.9 |
| 76.9 |  |  |  |  |
|  | Somewhat <br> agree | 5 | 19.2 | 19.2 |
| Neither agree <br> nor disagree | 1 | 3.8 | 3.8 | 100.0 |
|  | 26 | 100.0 | 100.0 |  |

The principal at my school is responsive to the concerns of schools and student needs.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | Strongly agree | 21 | 80.8 | 80.8 |
| 80.8 |  |  |  |  |
|  | Somewhat <br> agree | 4 | 15.4 | 15.4 |
| Neither agree <br> nor disagree | 1 | 3.8 | 3.8 | 100.0 |
|  | Total | 26 | 100.0 | 100.0 |

The APS work environment promotes employee productivity and success.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | Strongly agree <br> Somewhat <br> agree | 14 | 53.8 | 53.8 |
| 53.8 |  |  |  |  |
|  | 9 | 34.6 | 34.6 | 88.5 |
|  | Neither agree <br> nor disagree <br> Somewhat <br> disagree | 1 | 7.7 | 7.7 |

The APS work environment promotes employee well-being, satisfaction and positive morale.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree <br> Somewhat <br> agree | 13 | 50.0 | 50.0 | 50.0 |


| Valid | Neither agree <br> nor disagree <br> Somewhat <br> disagree | 3 | 11.5 | 11.5 |
| :---: | :---: | :---: | :---: | :---: |
| Total | 26 | 3.8 | 3.8 | 100.0 |
|  |  | 100.0 | 100.0 |  |

There is an atmosphere of open communication in my school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | Strongly agree | 18 | 69.2 | 69.2 |
| 69.2 |  |  |  |  |
|  | Somewhat <br> agree <br> Veither agree <br> nor disagree | 1 | 7 | 26.9 |
| Total | 26 | 100.0 | 100.0 | 96.2 |

My principal is responsive to staff.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | Strongly agree | 19 | 73.1 | 73.1 |
| 73.1 |  |  |  |  |
|  | Somewhat <br> agree <br> Veither agree <br> nor disagree | 1 | 23.1 | 23.1 |

My school does a good job of getting important school-related information to parents.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Strongly agree <br> Somewhat <br> agree | 22 | 84.6 | 84.6 | 84.6 |
|  | Neither agree <br> nor disagree | 1 | 11.5 | 11.5 | 96.2 |
|  | Total | 26 | 100.0 | 100.0 | 100.0 |

Your ability to influence the policies that affect you.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Very satisfied | 7 | 26.9 | 26.9 | 26.9 |
| Somewhat <br> satisfied | 11 | 42.3 | 42.3 | 69.2 |


| Valid | Somewhat <br> dissatisfied <br> Very | 6 | 23.1 | 23.1 | 92.3 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | dissatisfied <br> Total | 26 | 7.7 | 7.7 | 100.0 |

The accessibility of your school's counselors to students.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Very satisfied | 15 | 57.7 | 57.7 |
| 5Somewhat <br> satisfied <br> Somewhat <br> dissatisfied <br> I don't | 7 | 26.9 | 26.9 | 84.6 |
|  | 2 | 7.7 | 7.7 | 92.3 |

The Arlington Public Schools curricula are challenging for all students.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | Strongly agree <br> Somewhat <br> agree <br> Vtrongly <br> disagree | 10 | 38.5 | 38.5 |
| 38.5 |  |  |  |  |
|  | Total | 26 | 57.7 | 57.7 |

I have enough planning time.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | Strongly agree | 9 | 34.6 | 34.6 |
| 34.6 |  |  |  |  |
| Somewhat <br> agree | 10 | 38.5 | 38.5 | 73.1 |
| Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree <br> Total | 1 | 4 | 3.8 | 3.8 |

The central office staff for my instructional programs are accessible to me.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Always | 8 | 30.8 | 30.8 |
| 30.8 |  |  |  |  |
|  | Rarely | 1 | 50.0 | 50.0 |
| Never <br> Unsure/ Don't <br> know <br> Total | 13 | 3.8 | 3.8 | 84.6 |

My students have enough information to complete their homework by themselves.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree <br> Somewhat <br> agree | 15 | 57.7 | 57.7 |
| 5Neither agree <br> nor disagree <br> Somewhat <br> disagree | 5 | 19.2 | 19.2 | 76.9 |
|  | 1 | 19.2 | 19.2 | 96.2 |

My students' schoolwork develops life skills, such as teamwork, collaboration, time management, goal setting, community service, and arts appreciation.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Strongly agree <br> Valid | 20 | 76.9 | 76.9 | 76.9 |
|  | Somewhat <br> agree <br> Total | 6 | 26 | 100.0 | 100.0 |

How do you feel about the amount of time your students spend on homework?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | spend too | 6 | 23.1 | 23.1 | 23.1 |
|  | spend an | 14 | 53.8 | 53.8 | 76.9 |
|  | I don't know. | 6 | 23.1 | 23.1 | 100.0 |
|  | Total | 26 | 100.0 | 100.0 |  |

How do you feel about the number of students in your classes, would you say there are...?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Too many students <br>  | 10 | 38.5 | 38.5 | 38.5 |
|  | number of ot:INのntr | 16 | 61.5 | 61.5 | 100.0 |
|  | Total | 26 | 100.0 | 100.0 |  |

My school is respectful of cultural differences.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Always | 20 | 76.9 | 76.9 |
|  |  |  |  |  |
|  | Sometimes | 5 | 19.2 | 19.2 |

My school is respectful of language differences.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Always | 21 | 80.8 | 80.8 | 80.8 |
|  | Sometimes | 4 | 15.4 | 15.4 | 96.2 |
|  | Rarely | 1 | 3.8 | 3.8 | 100.0 |
|  | Total | 26 | 100.0 | 100.0 |  |

My school is respectful of racial/ethnic differences.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Always | 20 | 76.9 | 76.9 |
|  |  |  |  |  |
|  | Sometimes | 5 | 19.2 | 19.2 |

In your opinion, how important do you think it is to close the academic achievement gap between white students and black and Hispanic students?


|  | Very important <br> Valid | 25 | 96.2 | 96.2 | 96.2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Somewhat <br> important | 1 | 3.8 | 3.8 | 100.0 |

Do you believe that the achievement gap can be narrowed substantially while maintaining high standards for all children?

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Yes | 20 | 76.9 | 76.9 | 76.9 |
|  | Unsure/l don't <br> know <br> Total | 4 | 7.7 | 7.7 | 84.6 |
|  | 26 | 100.0 | 100.0 | 100.0 |  |

In your opinion, is it the responsibility of the public schools to close the achievement gap between white students and black and Hispanic students?

|  |  | between white students and black and Hispanic students? |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Yes | 19 | Percent | Valid Percent | Cumulative <br> Percent |
| Valid | No | 2 | 73.1 | 73.1 | 73.1 |
|  | Unsure/l don't <br> know | 5 | 7.7 | 7.7 | 80.8 |
|  | Total | 26 | 19.2 | 19.2 | 100.0 |

